

Elizabeth Foody, Amanda Davies

iSucceed in English 2



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iSucceed in English 2

Student's Book with eBook

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to be questions and short answers

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Weather

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O

Introduction

The alphabet

1 0.2 Listen and repeat the alphabet.

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll
Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx
Yy Zz

2 0.3 Listen and tick (✓) the letters you hear.

☐ B	☒ D		
1 ☐ C	☐ G	7 ☐ Y	☐ I
2 ☐ F	☐ T	8 ☐ J	☐ G
3 ☐ A	☐ E	9 ☐ S	☐ C
4 ☐ E	☐ I	10 ☐ O	☐ U
5 ☐ I	☐ H	11 ☐ V	☐ W
6 ☐ M	☐ N	12 ☐ S	☐ X

3 0.4 Listen and repeat.

A What's your name?
B It's Tom Sheen.
A How do you spell Sheen?
B It's S - H - double E - N.

Look!

Moody
M - double O - D - Y

Colours

4 0.5 Listen and complete the colours with the missing letters.

red	1 p_nk	2 bl_ck	3 wh_t_
4 gr__n	5 bl__	6 _r_ng_	7 y_ll_w
8 br_wn	9 p_rpl_	10 gr_y	

5 Look at the alphabet in Exercise 1. A: say a letter. B: say the colour. Then swap roles.
A T. B Blue.

Numbers 1-100

6 0.6 Label the numbers with the words in the box. Then listen and check.

eight five four nine one
seven six ten three two



7 0.7 Listen and repeat the numbers.

11 eleven	16 sixteen
12 twelve	17 seventeen
13 thirteen	18 eighteen
14 fourteen	19 nineteen
15 fifteen	20 twenty

8 0.8 Write the words in the box next to the correct numbers. Then listen and check.

eighty fifty forty ninety
one hundred seventy sixty thirty
twenty-one twenty-three twenty-two

21 twenty-one	
a 22 _____	f 60 _____
b 23 _____	g 70 _____
c 30 _____	h 80 _____
d 40 _____	i 90 _____
e 50 _____	j 100 _____

9 A: say a number between 1 and 100. B: say the number before. Then swap roles.
A Eighty-seven. B Eighty-six.

Pets

- 1 0.9 Label the photos with the words in the box. Listen and repeat.

bird **cat** dog fish hamster
horse mouse rabbit snake



cat



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

- 2 **Your turn** Ask and answer in pairs.

A What's your favourite pet?
B My favourite pet is a cat.

this, that, these, those

This cat is black.	That cat is white.
These birds are blue.	Those birds are yellow.

- 3 0.10 Choose the correct option. Then listen and check.

Those / **That** dog is good.

1 **That** / Those mice are horrible!

2 **This** / These horse is the champion!

3 **These** / This rabbits are brown.

Look!

one cat → two cat**s**

one dog → two dog**s**

but one mouse → two **mice**

one fish → two **fish**

Hi, I'm Lori.
I've got a pet human.

have got

+	I/you/we/they've got (have got) a cat. He/She/It's got (has got) a cat.
-	I/you/we/they haven't got (have not got) a cat. He/She/It hasn't got (has not got) a cat.
?	Have I/you/we/they got a cat? Yes, I/you/we/they have . No, I/you/we/they haven't . Has he/she/it got a cat? Yes, he/she/it has . No, he/she/it hasn't .

- 4 Complete the sentences with *have got* or *has got*.

I **have got** five mice.

1 Mike _____ a funny hamster.

2 You _____ an orange snake!

3 They _____ fifty-five fish!

4 She _____ a grey horse.

- 5 A: pretend you have got an animal. Mime your animal. B: guess what animal your partner has got and ask questions. Then swap roles.

B **Have you got a mouse?**

A **No, I haven't got a mouse.**

B **Have you got a bird?**

A **Yes, I've got a bird!**

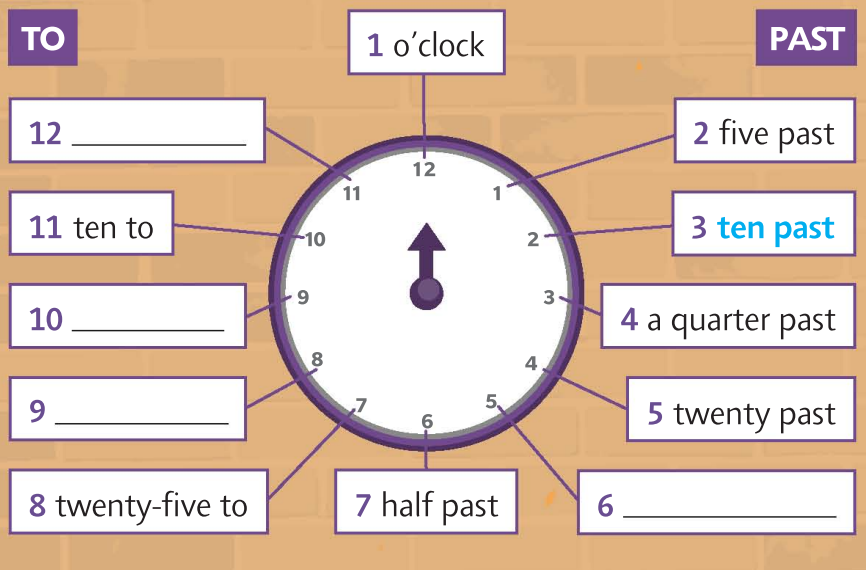
0

Introduction

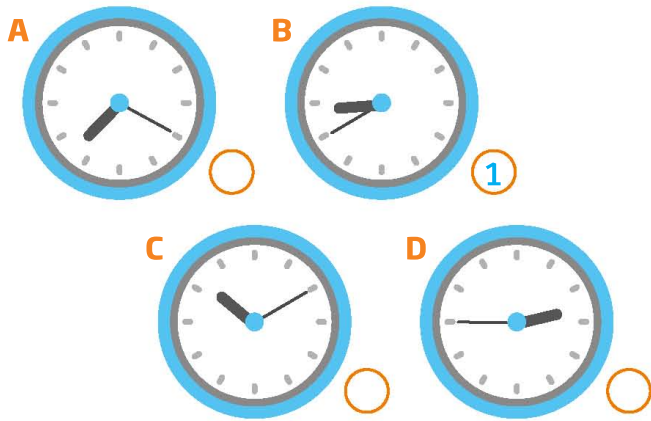
The time

- 1 0.11 Label the clock with the phrases in the box. Then listen and check.

a quarter to five to ten past
twenty to twenty-five past



- 2 0.12 Listen and number the clocks.



Days of the week

- 3 0.13 Listen to the spelling of the days of the week and complete 1–6 with the missing letters.

Wednesday

- 1 Sa_ur_ay 4 S_nday
2 _o_day 5 _r_day
3 T_ursd_y 6 T_esda_

- 4 A: say a day of the week. B: say the next day.
C: say the next day. Continue around the class as fast as possible.

A Thursday. B Friday. C Saturday.

Months

- 5 0.14 Write the months in the correct order. Then listen and check.

April August February January
July May November October

- 1 January 7 _____
2 _____ 8 _____
3 March 9 September
4 _____ 10 _____
5 _____ 11 _____
6 June 12 December

- 6 **Your turn** Ask and answer in pairs.

A What's your favourite month?

B My favourite month is December.

Look!

A What time is it?

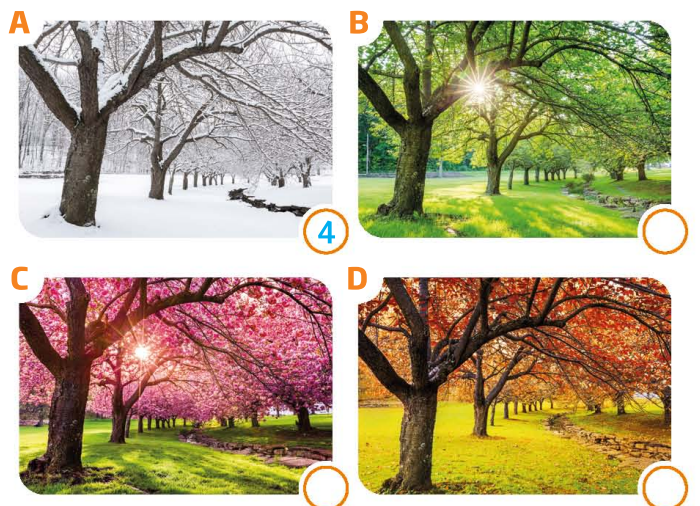
B It's six o'clock. It's 6 a.m. It's 6 p.m.

a.m. = before noon p.m. = after noon

Seasons

- 7 0.15 Match the seasons (1–4) to the photos (A–D). Then listen and check.

1 spring 2 summer 3 autumn 4 winter



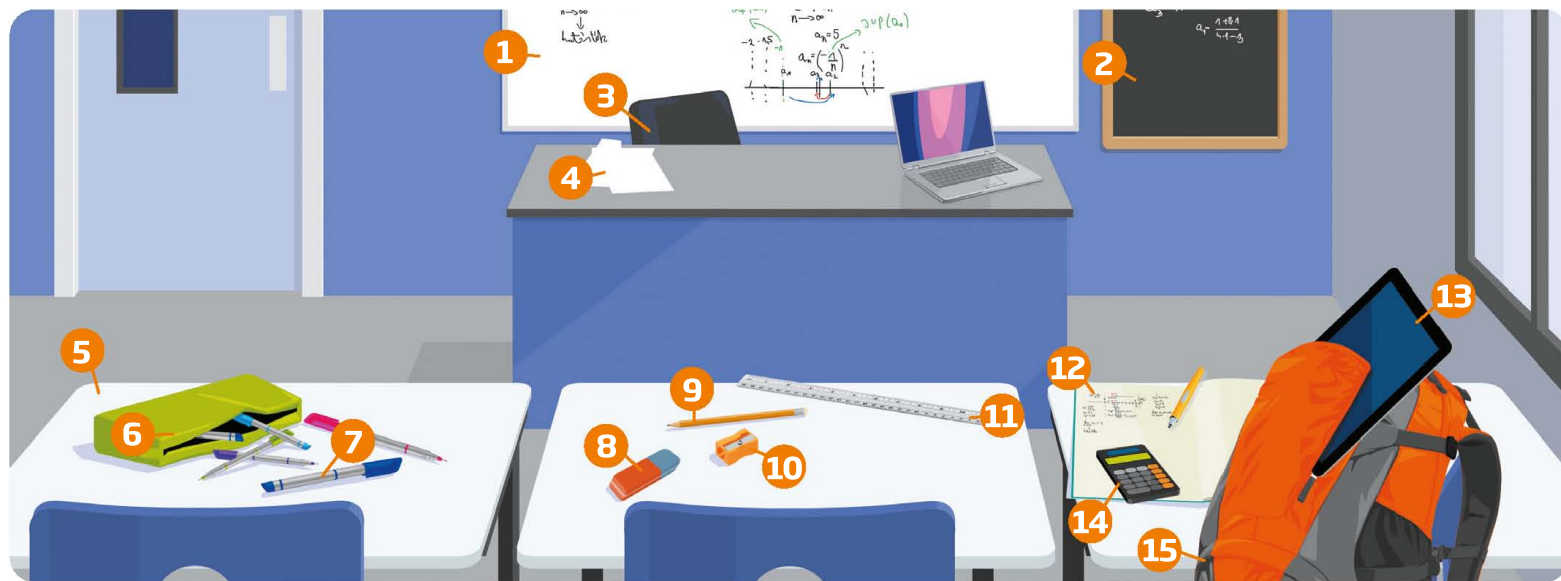
- 8 **Your turn** In pairs, ask and answer about your birthday.

A When is your birthday?

B My birthday is in spring, in March.

Classroom objects

1 0.16 Match the objects (1–15) to the words (a–o). Then listen and repeat.



- | | | | |
|---------------|-----|--------------------|-----|
| a ruler | ___ | i calculator | ___ |
| b desk | ___ | j pencil sharpener | ___ |
| c paper | ___ | k exercise book | ___ |
| d chair | ___ | l rucksack | ___ |
| e pen | ___ | m blackboard | ___ |
| f pencil | ___ | n interactive | ___ |
| g pencil case | ___ | whiteboard | 1 |
| h rubber | ___ | o tablet | ___ |

School subjects

4 0.18 Label the pictures with the school subjects in the box. Then listen and repeat.

art D&T (design and technology)
English French geography history
ICT (information and communication technology)
maths music RE (religious education)
PE (physical education) science

a / an

a (with consonants)	a book
	a calculator
an (with vowels: a, e, i, o, u)	an exercise book
	an interactive whiteboard

2 0.17 Write a or an. Then listen and check.

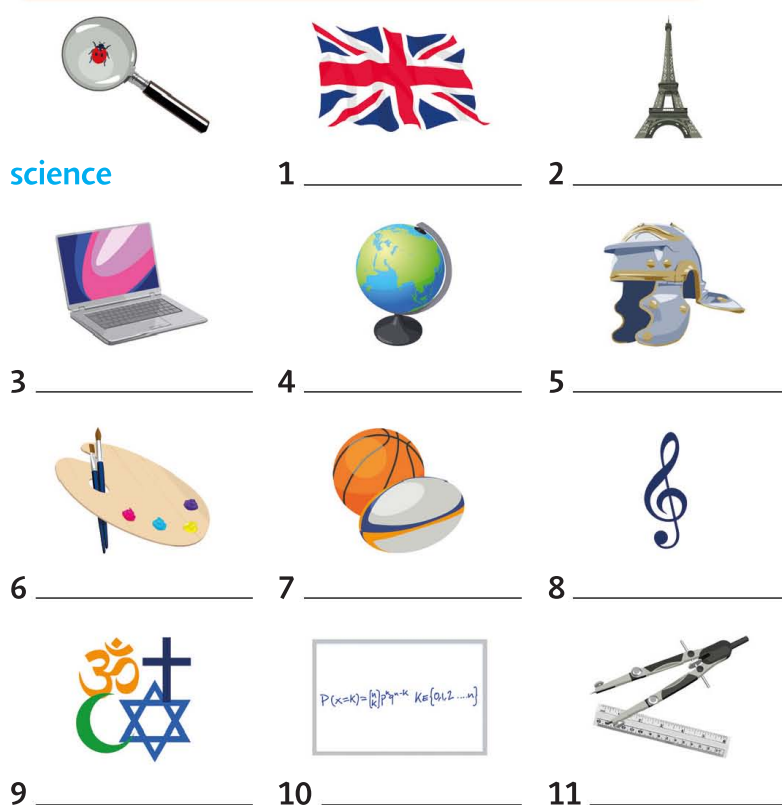
- a blue book
- | | |
|---------------------|------------------|
| 1 ___ orange pencil | 4 ___ calculator |
| 2 ___ white desk | 5 ___ tablet |
| 3 ___ exercise book | 6 ___ blue pen |

3 Work in pairs. Ask and answer about the picture in Exercise 1.

- A What's that?
B It's a pen.
A What colour is it?
B It's blue.

Look!

What's that?
What colour is it?



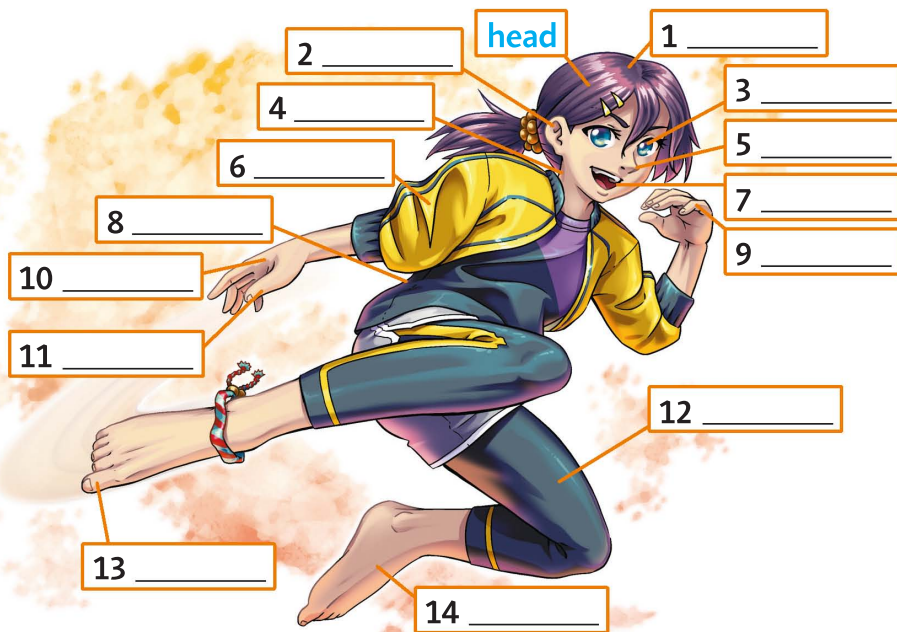
5 **Your turn** Look at your timetable for two minutes and try to memorise it. Then ask and answer five questions in pairs.

- A When is art? B Art is on Wednesday.

Parts of the body

- 1 0.19 Label the picture with the parts of the body in the box. Then listen and check.

arm back ear eye finger foot hair hand
head leg mouth neck nose thumb toe



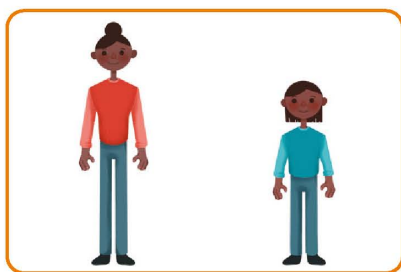
- 2 Find the odd one out.

arm	<u>eye</u>	finger	hand
1 eye	nose	back	mouth
2 ear	foot	leg	toe
3 finger	toe	tooth	neck

Appearance

- 3 0.20 Label the pictures with the adjectives in the box. Then listen and check.

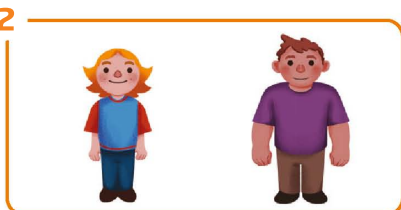
big short slim young



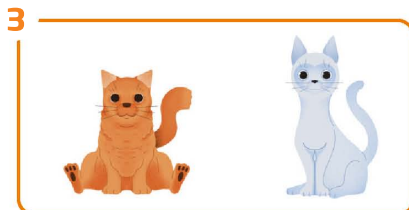
a tall woman a short woman



an old man a _____ man



a small child a _____ child

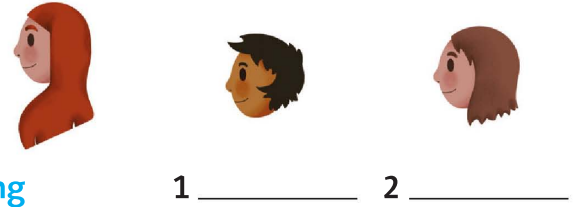


an overweight cat a _____ cat

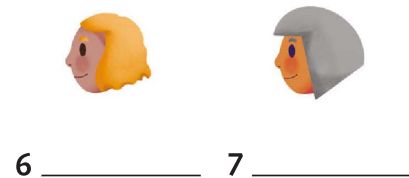
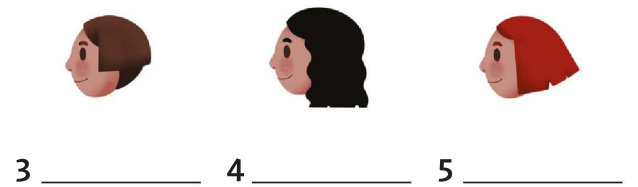
- 4 0.21 Label the pictures with the words in the box. Then listen and check.

black blonde brown grey
medium-length long red short

length

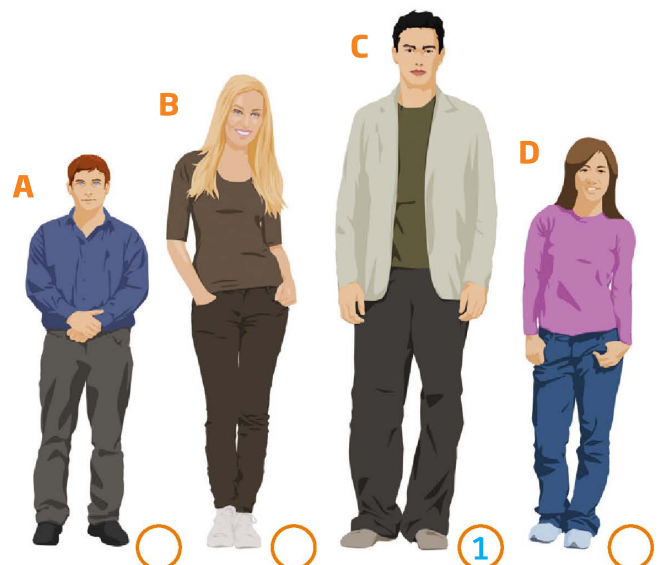


colour



- 5 Match the descriptions (1–4) to the figures (A–D).

- 1 A tall man with short, black hair and brown eyes.
- 2 A short woman with long, brown hair and brown eyes.
- 3 A short man with short, red hair and blue eyes.
- 4 A young woman with long, blonde hair and blue eyes.



1

One world



1 Look at the photos. Take turns to describe the people.

Photo 1: a man with short, red hair and green eyes.

2 1.1 Listen and match the people (1–6) in Exercise 1 to the cities (a–f).

a ___ Edinburgh

b ___ Cardiff

c ___ London

d 1 Liverpool

e ___ Oxford

f ___ Dublin

3 **iReflect** Look at Exercise 2 and choose the correct option.

There **is** / **isn't** a typical British person.

10 REDUCED INEQUALITIES



People of different age, gender, ability, race, ethnicity, religion or economic status are all equal.

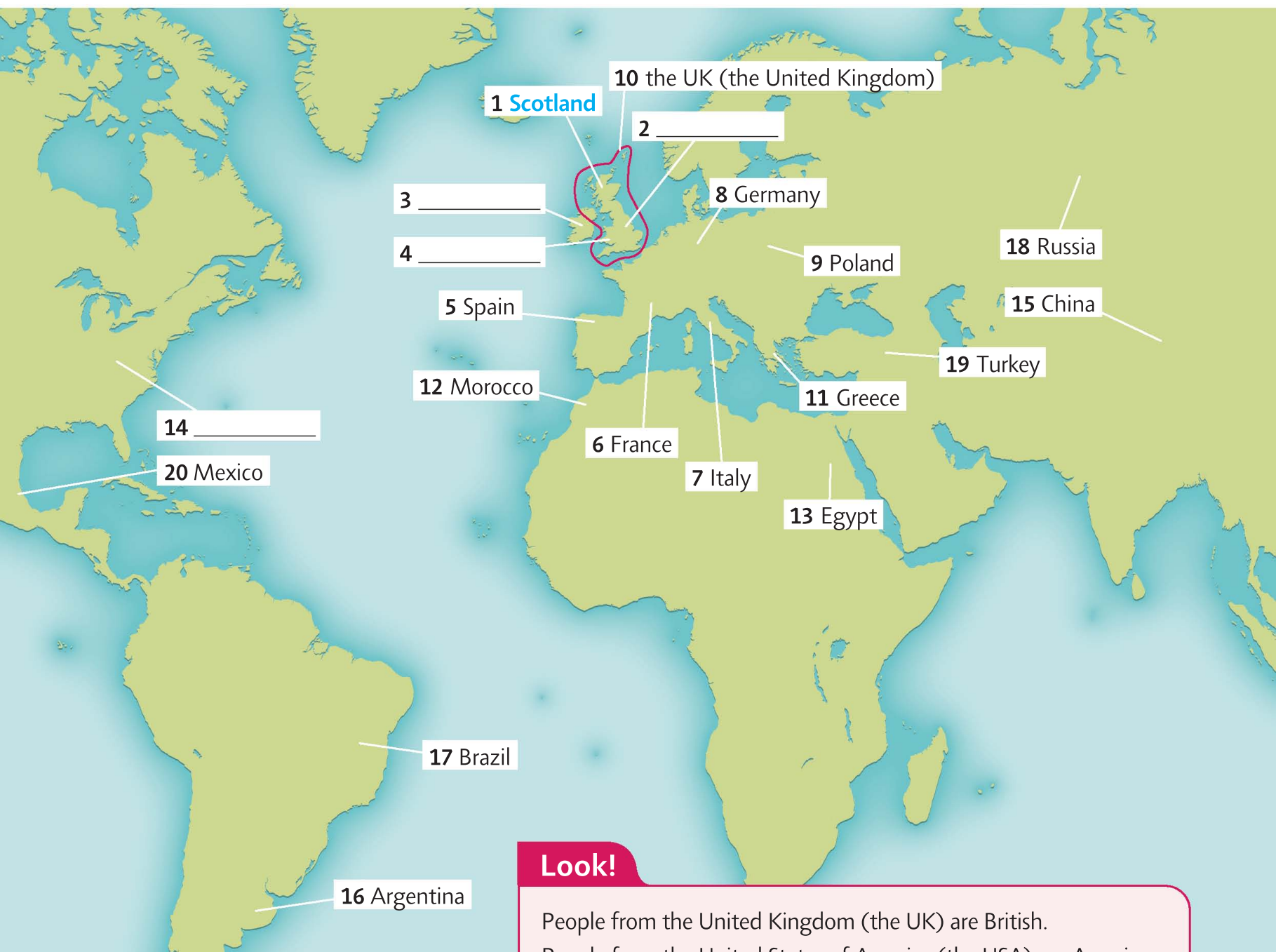
1

Vocabulary

Countries and nationalities

1  1.2 Label the map with the names of the countries in the box. Then listen and check.

England Ireland the USA (the United States of America) Wales



Look!

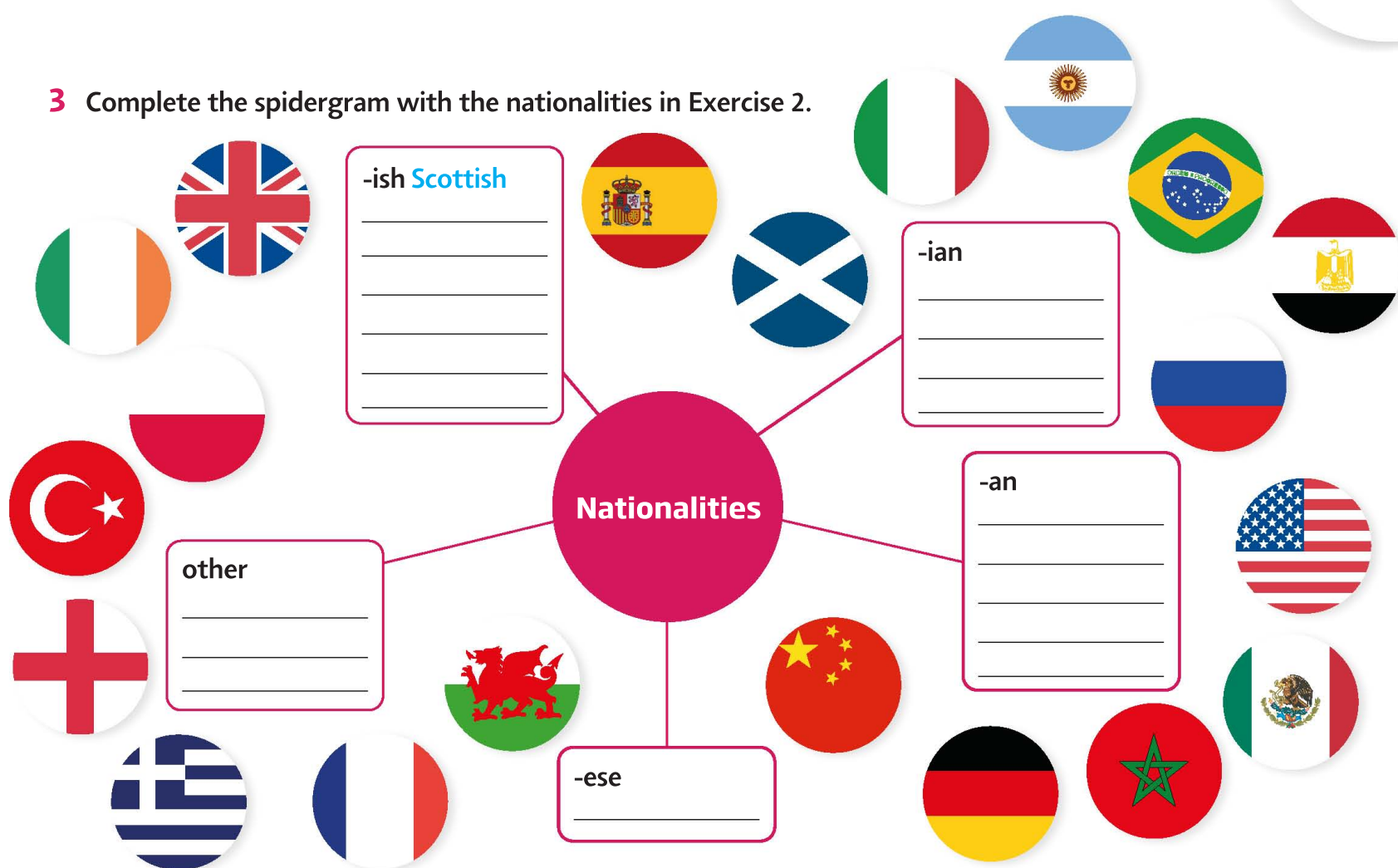
People from the United Kingdom (the UK) are British.
People from the United States of America (the USA) are American.

2  1.3 Write the names of the countries from the map (1–20). Then match them to the nationalities in the box. Listen and check.

American Argentinian Brazilian British Chinese Egyptian English French German Greek
Irish Italian Mexican Moroccan Polish Russian Scottish Spanish Turkish Welsh

- | | | | |
|----------------------|----------|----------|----------|
| 1 Scotland, Scottish | 6 _____ | 11 _____ | 16 _____ |
| 2 _____ | 7 _____ | 12 _____ | 17 _____ |
| 3 _____ | 8 _____ | 13 _____ | 18 _____ |
| 4 _____ | 9 _____ | 14 _____ | 19 _____ |
| 5 _____ | 10 _____ | 15 _____ | 20 _____ |

3 Complete the spidergram with the nationalities in Exercise 2.



4 1.4 **Pronunciation** Listen and repeat the chant with the /ʃ/ sound.

Sheila isn't Turkish or Spanish or French. Sheila is Irish and she's a fish.
Her aunt is a fish too – her name is Masha. But she isn't Irish – she's Russian.

5 1.5 Match the people to the nationalities in the box. Then listen and check.

American British Egyptian German Mexican Polish Russian Spanish



Michelle Obama



Marcus Rashford



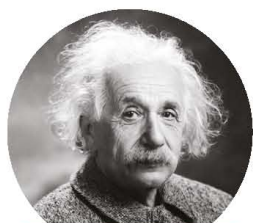
Tutankhamun



Alvaro Soler



Anastasia Pavlyuchenkova



Albert Einstein



Marie Skłodowska-Curie



Lupita Nyong'o

6 A: say the name of a person from the photos in Exercise 5.
B: say his/her nationality. Then swap roles.

A Michelle Obama.

B Michelle Obama – American.