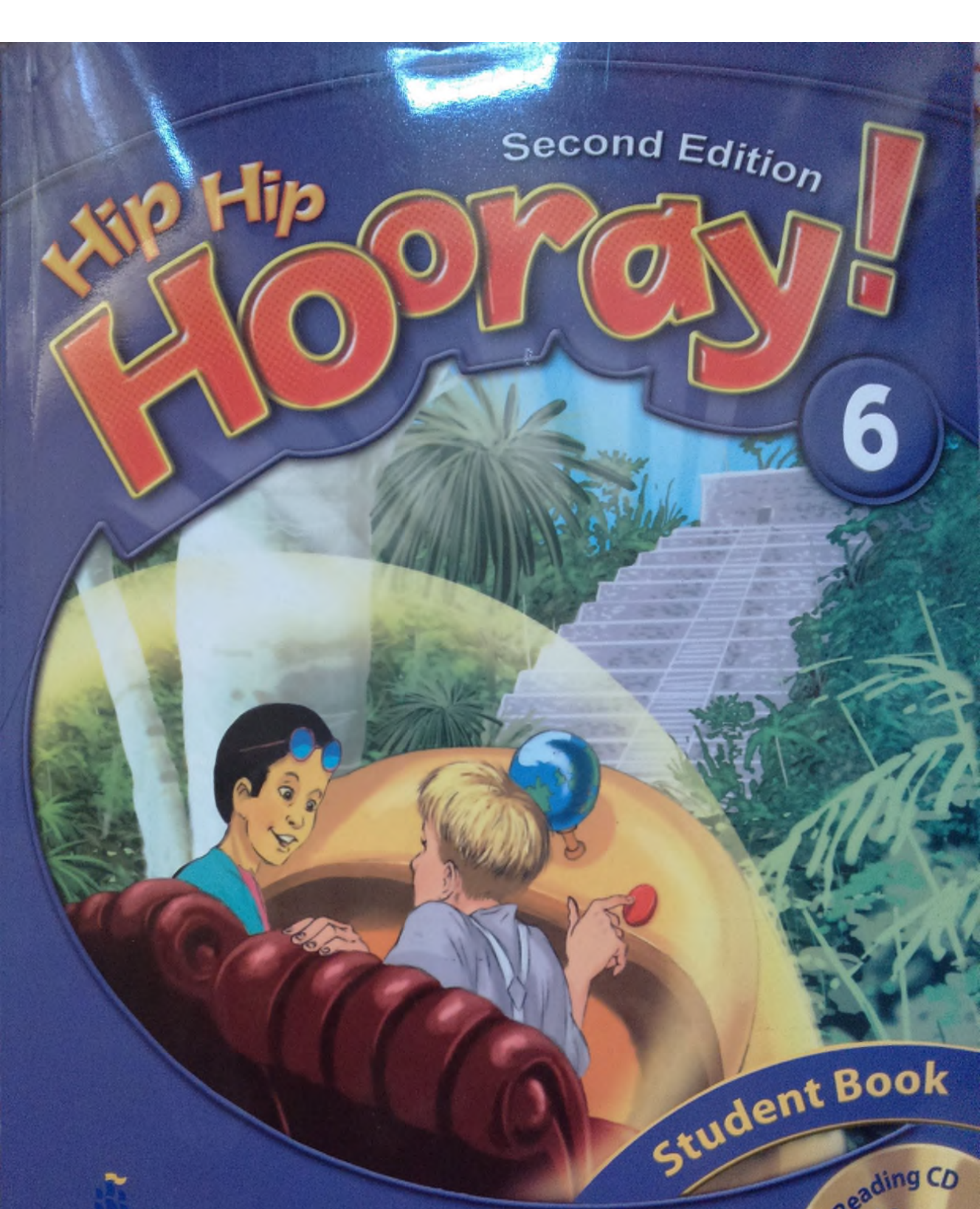
Second Edition

Hip Hip Hooray! 6



Student Book

Story and Reading CD inside

Beat Eisele • Catherine Yang Eisele
Stephen M. Hanlon • Rebecca York Hanlon

PEARSON Longman

Hip Hip Hooray!

Second Edition

6

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PEARSON
Longman

Evaluation

Unit	Learn	Rating	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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Review Units 5 and 6 ..... p. 82

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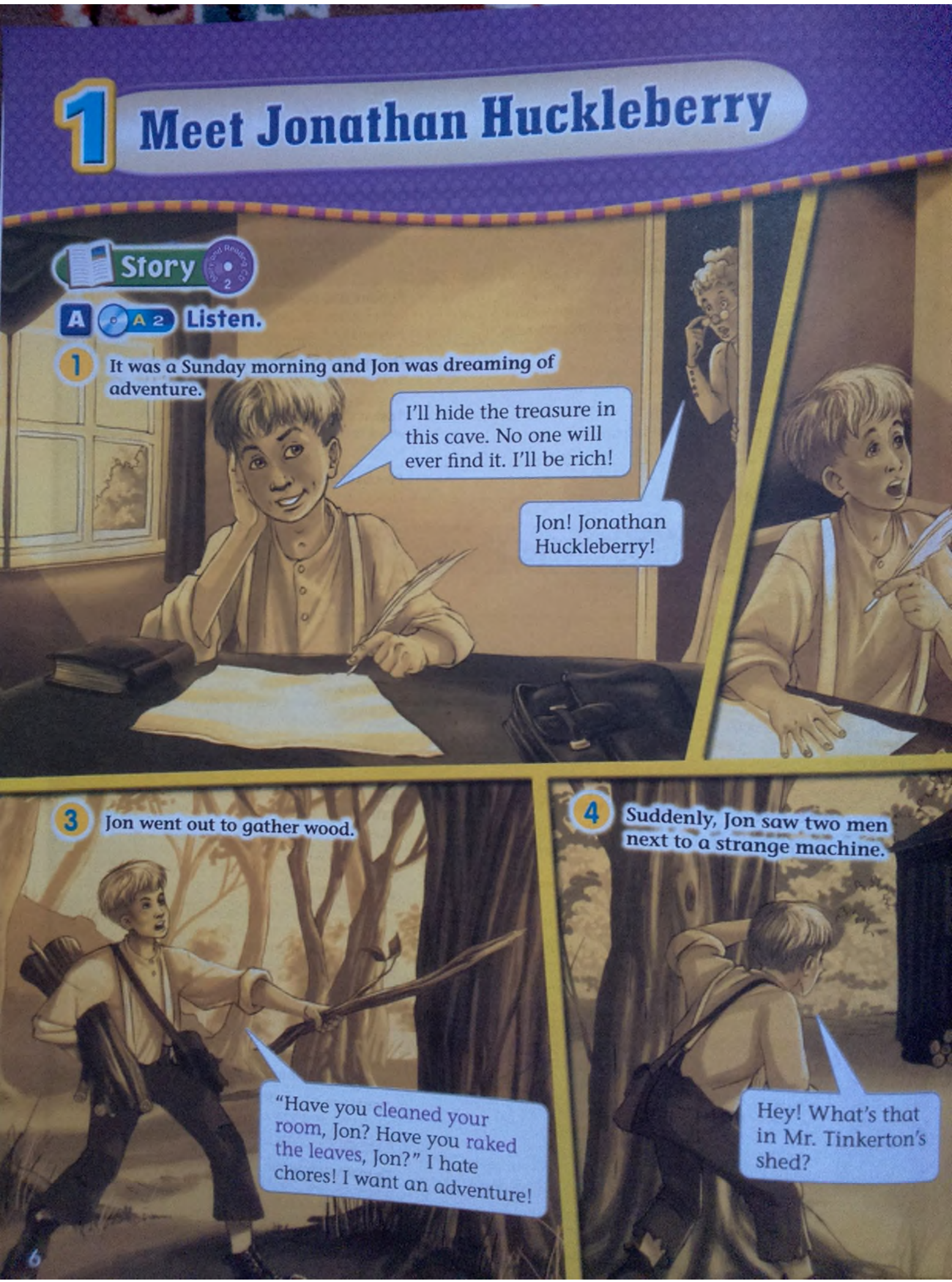
Syllabus

	Grammar	Vocabulary
1	**Meet Jonathan Huckleberry**	
Learn 1	Have you/they combed your/their hair? Yes, I/we/they have. / No, not yet. Has he/she combed his/her hair? Yes, he/she has. / No, not yet.	**Actions:** combed (your) hair, completed (your) science project, clipped (your) nails, drunk (your) milk, chosen a flavor, taken a shower
Learn 2	What have you done? I don't know. I just pushed the button.	**Actions:** pushed the button, pulled the rope, opened the can, closed the lid, moved the statue, leaned on the rock, touched the wall, sat on the stool
Learn 3	Did you remember to brush your teeth? Yes, I remembered. / No, I forgot. Did you forget to brush your teeth? Yes, I forgot. / No, I remembered.	**Actions:** brush your teeth, floss your teeth, clean your ears, take your vitamins, put away your shoes, tidy up your room, print out your book report, feed the gerbil
2	**In a strange land**	
Learn 1	Why are you/they going to the (hospital)? Because I/we/they want to sign up as a volunteer/sign up as volunteers. Why is he/she going to the (hospital)? Because he/she wants to sign up as a volunteer.	**Actions:** sign up as a volunteer, buy a birthday gift, shoot some baskets, check out a new book, mail a package, see a friend off
Learn 2	Are you yelling because you're (excited)? Yes, I am. / No, it's because I'm (angry).	**Actions:** yelling, resting, sweating, blushing, frowning, yawning, complaining, shaking
Learn 3	If we take good notes, we'll pass the test.	**Actions:** take good notes, follow the trail, miss the bus, get out of school early, pass the test, see many flowers, be late for school, hang out at the mall
3	**Into the jungle**	
Learn 1	What does he/she look like? He/She has short black hair. Does he/she have gray eyes? Yes, he/she does. / No, he/she has blue eyes.	**Physical features:** short black hair, gray eyes, long blond hair, blue eyes, curly red hair, green eyes, straight brown hair, brown eyes
Learn 2	What could it be? It could be a scorpion. Could it be a scorpion? Yes, it could be. / No, but it could be a tarantula.	**Animals:** a scorpion, a tarantula, a rattlesnake, a bobcat, a donkey, a zebra, a grizzly bear, an antelope
Learn 3	What did it/they look like? It/They had a striped mane/scaly skin. Did it/they have a striped mane/striped manes? Yes, it/they did. / No, it/they did not. It/They had scaly skin.	**Physical features:** a striped mane, a curved stinger, scaly skin, spotted fur, floppy ears, furry legs, sharp claws, spiral horns
4	**Finding the treasure**	
Learn 1	I (hear) something. Me, too. Someone's laughing. Me, too. Something's beeping. I don't (hear) anything.	**Actions:** laughing, baking, coming, beeping, burning, flashing
Learn 2	This is the most wonderful music I've ever (heard).	**Adjective phrases:** wonderful music, exciting movie, confusing game, beautiful picture, delicious pie, interesting book
Learn 3	What was the (saddest) moment of your life? It was losing my MP3 player. Was losing your MP3 player the (saddest) moment of your life? Yes, it was. / No, it was giving my pet away.	**Gerunds:** losing (my) MP3 player, giving (my) dog away, losing the basketball game, failing (my) final test, winning first place at the science fair, getting a perfect score on (my) math test, listening to ghost stories at camp, riding a roller coaster

	Grammar	Vocabulary
5	**Back to camp**	
Learn 1	How long have you been waiting for the bus? I've been waiting for the bus for (30 minutes). I've been waiting for the bus since (this morning).	**Actions and conditions:** waiting (for the bus), taking (karate lessons), studying (dinosaurs), playing (the tuba), using (crutches), living (in Belgium)
Learn 2	What do you want to be? I want to be a cartoonist. What does a cartoonist do? A cartoonist draws comic strips.	**Occupations:** a cartoonist, a meteorologist, a computer programmer, an astronaut, an architect, an archaeologist **Tasks:** draws comic strips, studies the weather, writes software programs, flies a spaceship, designs buildings, studies how people lived in the past
Learn 3	Come on. We have to get to the mountains.	**Prepositional phrases:** to the mountains, into the forest, up the cliff, out of the cave, through the jungle, around the lake, past the desert, over the river
6	**Danger on the bridge**	
Learn 1	I wish I had a compass.	**Tools:** a compass, a pocket knife, a screwdriver, a hammer, a shovel, binoculars
Learn 2	If I had (a camera), I'd take a picture.	**Actions:** take a picture, dig a hole, find the way, cut the rope, text my friend, watch birds, go sailing, give to the poor
Learn 3	I used to collect comic books, but now I collect insects.	**Activities:** collect comic books, collect insects, have good dreams, have nightmares, solve crossword puzzles, solve sudoku puzzles
7	**The stones to safety**	
Learn 1	Did you/he/she/they install the software (before bed)? Yes, I/he/she/they did. / No, I/he/she/they forgot.	**Activities:** install the software, pump up the basketball, read (your) notes, play catch, see a doctor, take (your) medicine
Learn 2	What did you/he/she/they do (before going to the nurse's office)? I/We/He/She/They returned the library books.	**Activities:** returned the library books, warmed up with the team, made shadows on the wall, roasted marshmallows, had a picnic, played in the sprinklers
Learn 3	Who do you think is the fastest (runner)? I think (Usain Bolt) is the fastest (runner). What do you think is the smartest (animal)? I think the (dolphin) is the smartest (animal).	**Superlative adjectives:** fastest, strongest, most beautiful, smartest, longest, most expensive
8	**Catching the thieves**	
Learn 1	I've never seen so many people. I've never seen so much traffic.	**Countable nouns:** people, seagulls, hot air balloons **Uncountable nouns:** traffic, graffiti, garbage
Learn 2	I wonder what happened here. Maybe there was a tornado.	**Disasters:** a tornado, a blizzard, a tidal wave, a volcanic eruption, a lightning strike, a meteor crash, an accident, an earthquake
Learn 3	If you could go anywhere in the world, where would you go? I'd go to (the United States) and see the Grand Canyon.	**Tourist attractions:** the Grand Canyon, the Mayan pyramids, the Great Barrier Reef, the Forbidden City, Stonehenge, Machu Picchu

1 Meet Jonathan Huckleberry



2 When Aunt Molly appeared, Jon knew he was in trouble.

Young man, did you hear me? Have you finished your chores?

No, not yet, Aunt Molly.

Learn 1

B A 3 **Listen and say.**

1

combed (your) hair

2

completed (your) science project

3

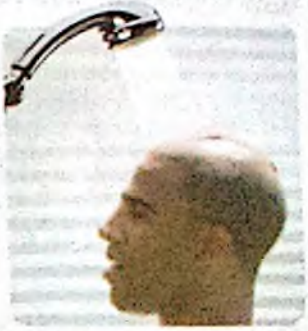
clipped (your) nails

4

drunk (your) milk

5

chosen a flavor

6 

taken a shower

C A 4 **Listen and say.**

Grammar A 5

Have	you/they	combed	your/their	hair?
Has	he/she		his/her	
Yes,	I/we/they	have.		
	he/she	has.		
No, not yet.				

Learn 2

D A 6 Listen and say.

1
pushed the button

2
pulled the rope

3
opened the can

4
closed the lid

5
moved the statue

6
leaned on the rock

7
touched the wall

8
sat on the stool

E A 7 Listen and say.

Grammar A 8

What have you done?

I do not know. I just pushed the button.

do not = don't

F Write the questions and answers.

1 they / completed science project — Have they completed their science project?

Yes, _____.

2 you / combed hair — _____?

No, _____.

3 he / chosen a flavor — _____?

Yes, _____.

4 she / drunk milk — _____?

No, _____.

5 you / taken a shower — _____?

Yes, _____.

G A 9 Listen and number.

a

b

c

d

e

Learn 3

H A 10 **Listen and say.**

1

brush your teeth

2

floss your teeth

3

clean your ears

4

take your vitamins

5

put away your shoes

6

tidy up your room

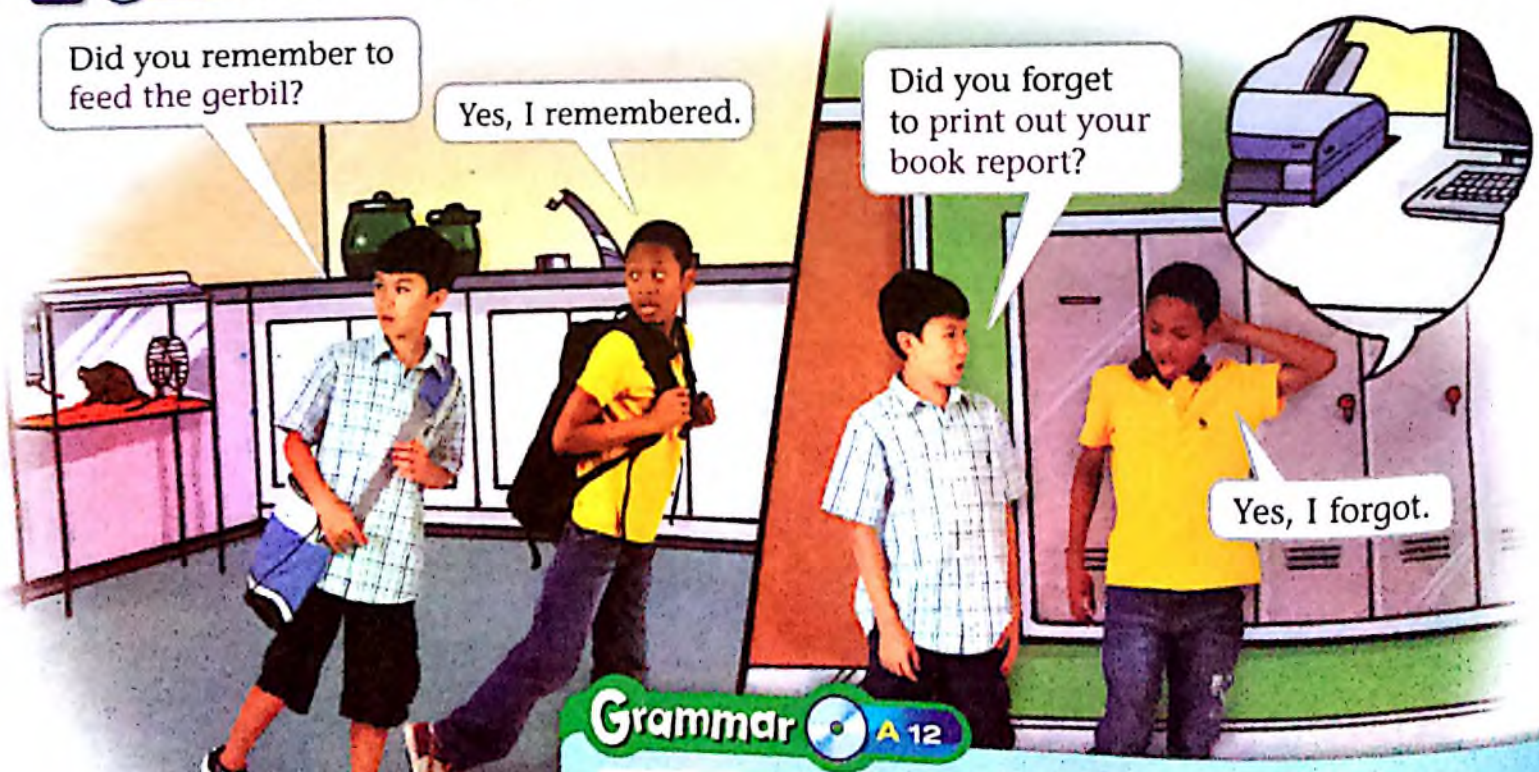
7

print out your book report

8

feed the gerbil

I A 11 **Listen and say.**



Grammar A 12

Did you remember to brush your teeth?	Yes, I remembered. No, I forgot.
Did you forget to brush your teeth?	Yes, I forgot. No, I remembered.

Practice

J A 13 **Listen and write.**

1 Did you _____ to _____?

No, I _____.

2 Did you _____ to _____?

Yes, I _____.

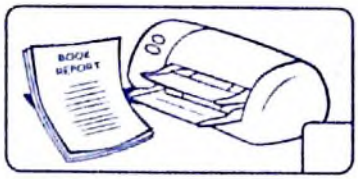
3 Did you _____ to _____?

No, I _____.

4 Did you _____ to _____?

Yes, I _____.

K A 14 **Listen and write (Y = Yes, N = No). Then write.**

1 

Did you remember to _____?

Yes, I _____.

2

Did you forget to _____?

_____, I _____.

3

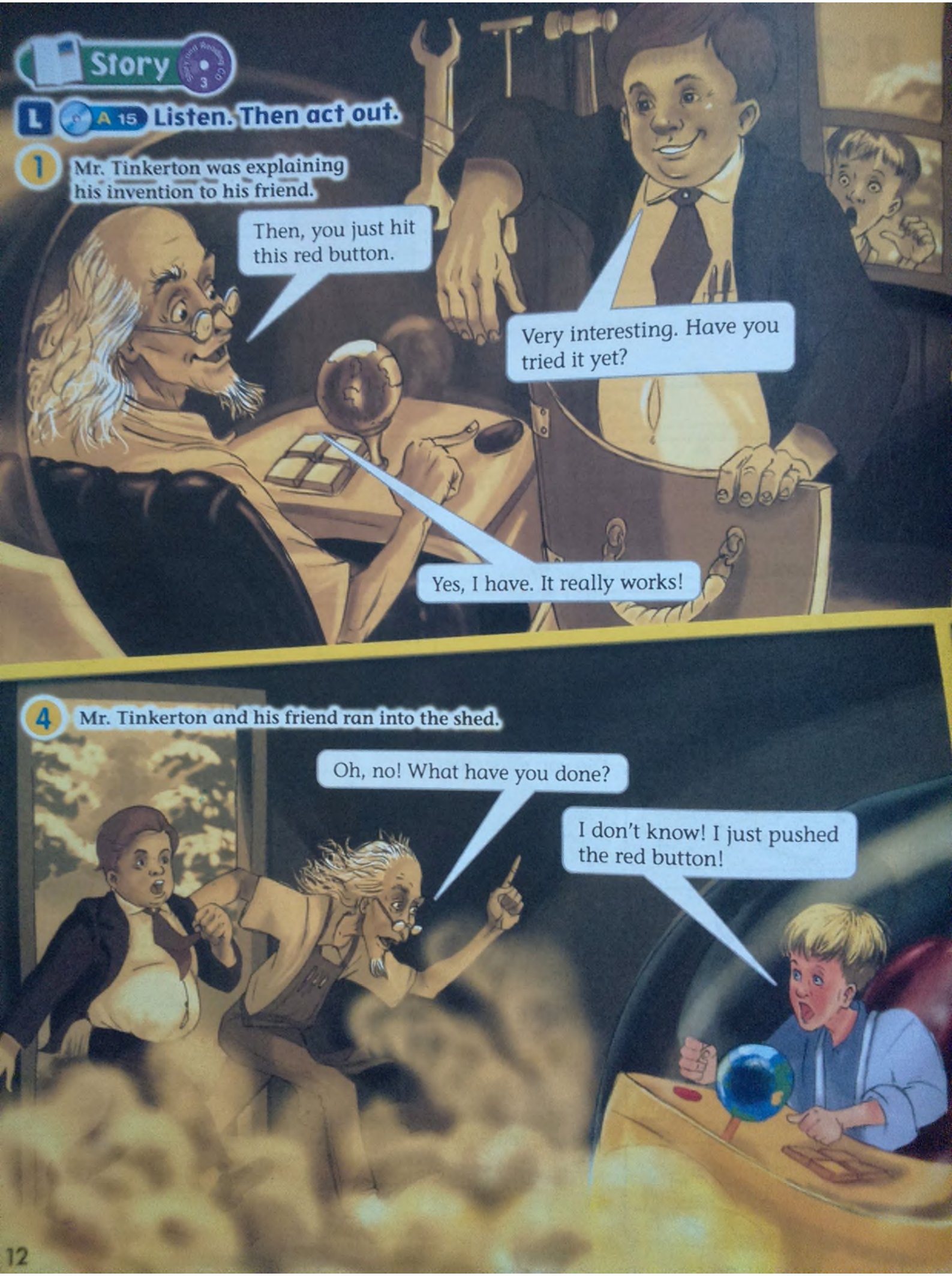
Did you forget to _____?

_____

4

Did you remember to _____?

_____


Story
CD 3
L
A 15 Listen. Then act out.
1
Mr. Tinkerton was explaining his invention to his friend.
Then, you just hit this red button.
Very interesting. Have you tried it yet?
Yes, I have. It really works!
4
Mr. Tinkerton and his friend ran into the shed.
Oh, no! What have you done?
I don't know! I just pushed the red button!

2 A little while later, Mr. Tinkerton and his friend went inside the house.

Hmm ... Did Mr. Tinkerton remember to lock the door? No, he didn't! Cool! Let's see here ...

3 Jon pushed the red button. The machine started to shake. There was smoke everywhere.

What's happening? Hey! I can't get out.

5 The machine started to disappear slowly.

Don't worry, Jon! Just set the date and it will be all fine.

I haven't finished my chores yet!

Practice

M Talk about the story.

Has Mr. Tinkerton tried the invention?
What did Mr. Tinkerton forget to do?
What did Jon push?
What is the machine doing?

Reading

Story and Reading CD 18

N A 16 **Listen and read.**

Inventions that changed the world

Everywhere we look, our lives are influenced by inventions—the cars we drive, the computers we use and the light bulbs that light our classrooms.

Some inventions make life easier. Can you imagine no air-conditioning during the summer, no cell phones to call your friends or no microwave ovens to make popcorn? Also, instead of walking everywhere, we can take a bike, a car, a motorcycle, a train, a boat, an airplane or a helicopter.

Some inventions, like guns and bombs, are dangerous. But other inventions save lives. A medicine called penicillin has saved millions of lives since 1928. Thanks to penicillin, you won't die if you hurt your knee while playing basketball or cut your finger while making dinner. A shot of penicillin stops most infections today.

O Read and write.

1 The _____ that we drive and the _____ that light our classrooms are examples of inventions.

2 Some inventions, like _____ and _____, are dangerous.

3 _____ has saved millions of lives since _____.

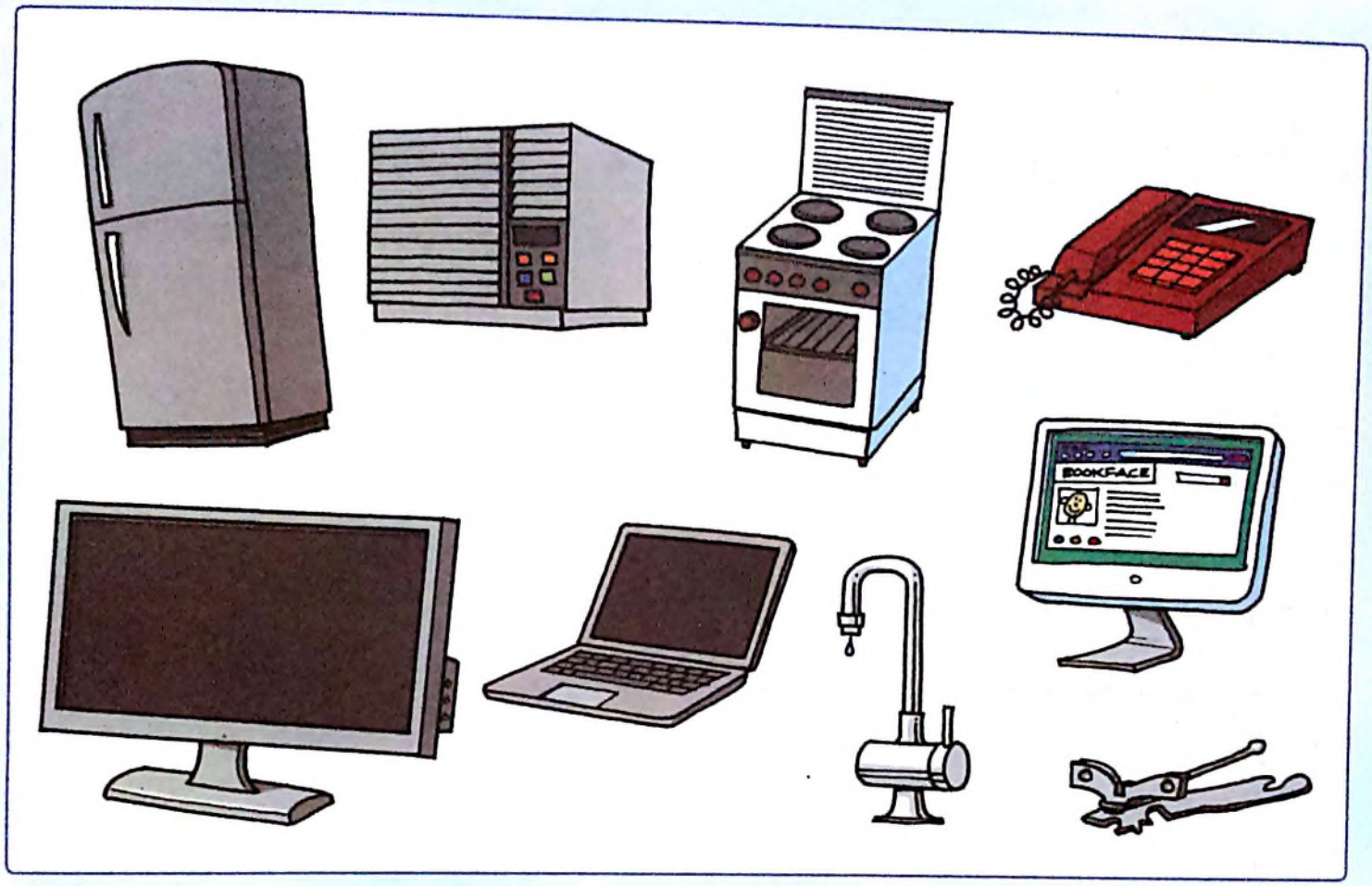
P Read and check (✓).

	True	False
1 Inventions make life harder.	☐	☐
2 Penicillin has saved millions of lives.	☐	☐
3 All inventions save lives.	☐	☐

What about you?

Q Read and check (✓). Then write.

What do you use at home?



- ☐ refrigerator
- ☐ telephone
- ☐ computer
- ☐ faucet
- ☐ stove
- ☐ TV
- ☐ the Internet
- ☐ can opener

Are there any great inventions that you use at home?

_____

_____

R Answer the questions.

1 What would you like to invent to make your home more comfortable?

2 What would you like to invent to help people in general?

/16

Test

S A 17 **Listen and check (✓) or write.**

1 ☐ taken a shower
☐ clipped her nails
☐ chosen a flavor

2 ☐ combed your hair
☐ combed their hair
☐ combed his hair

3 ☐ taken a shower
☐ drunk your milk
☐ completed your science project

4 ☐ clipped their nails
☐ completed their science project
☐ chosen a flavor

5 I don't know. I just _____.

6 I don't know. I just _____.

7 I don't know. I just _____.

8 I don't know. I just _____.

9 Did you remember to _____?

10 Did you forget to _____?

T A 18 **Listen and number.**

a

b

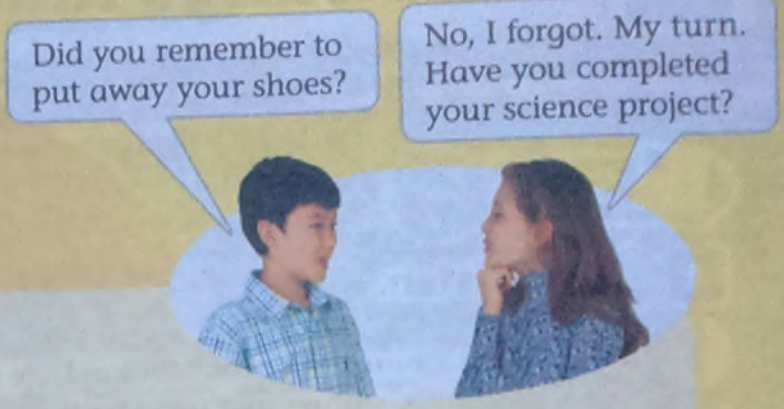
c

d

e

f

Have fun!



U **Play tic-tac-toe.**

- Did you remember/forget to …?
- What have you done?
- Have you …?

2 In a strange land

Story

A A19 Listen.

1 Jon was in a strange but beautiful land. He saw interesting rocks, pyramids, statues and some tents.

Where am I? What are those?

3 The thieves searched one of the tents.

Why are they going to the tent?

Because they want to find the key!

What key?

Shh!

4 Jon was very confused.

2 Jon got out of the time machine. He heard a voice behind a big rock.

Hey, you! Come over here!

Who are you? Why are you hiding?

Shh! Get down!

I'm Elena. Who are you? Why are you here?

I'm Jon. And ... Hey, where is this place?

Learn 1

B A 20 Listen and say.

1 (hospital)

sign up as a volunteer

2 (mall)

buy a birthday gift

3 (park)

shoot some baskets

4 (bookstore)

check out a new book

5 (post office)

mail a package

6 (airport)

see a friend off

C A 21 Listen and say.

Grammar A 22

Why are	you they	going to the (hospital)?	
Why is	he she		
Because	I	want	to sign up as a volunteer.
	he she	wants	
	we they	want	to sign up as volunteers.

Why is = Why's

Learn 2

D A 23 **Listen and say.**

1 (excited)

yelling

2 (sick)

resting

3 (hot)

sweating

4 (angry)

blushing

5 (hurt)

frowning

6 (bored)

yawning

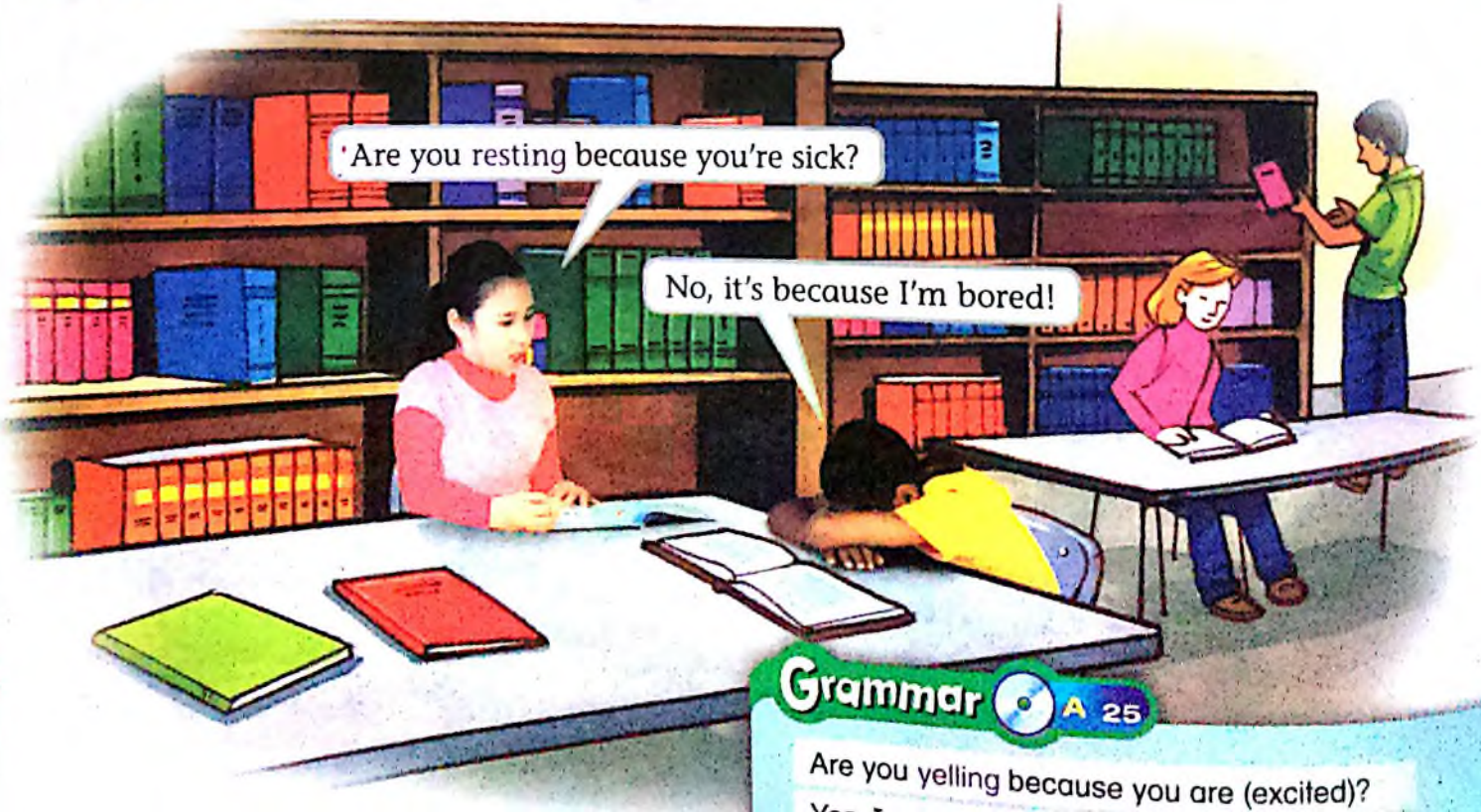
7 (tired)

complaining

8 (scared)

shaking

E A 24 **Listen and say.**



Grammar A 25

Are you yelling because you are (excited)?
Yes, I am.
No, it is because I am (angry).

Practice

F Write the questions and answers.

buy a birthday gift | see a friend off | sign up as a volunteer | mail a package

1 why / she / post office — Why's she going to the post office?

Because _____.

2 why / they / airport _____

_____

3 why / he / hospital _____

_____

4 why / you / mall _____

_____

G A 26 Listen and write.

1 Are you _____ because you're _____?

Yes, _____.

2 Are you _____ because you're _____?

No, it's because I'm _____.

3 Are you _____ because you're _____?

_____

4 Are you _____ because you're _____?

_____

H A 27 Listen and say.

1

take good notes

2

pass the test

3

follow the trail

4

see many flowers

5

miss the bus

6

be late for school

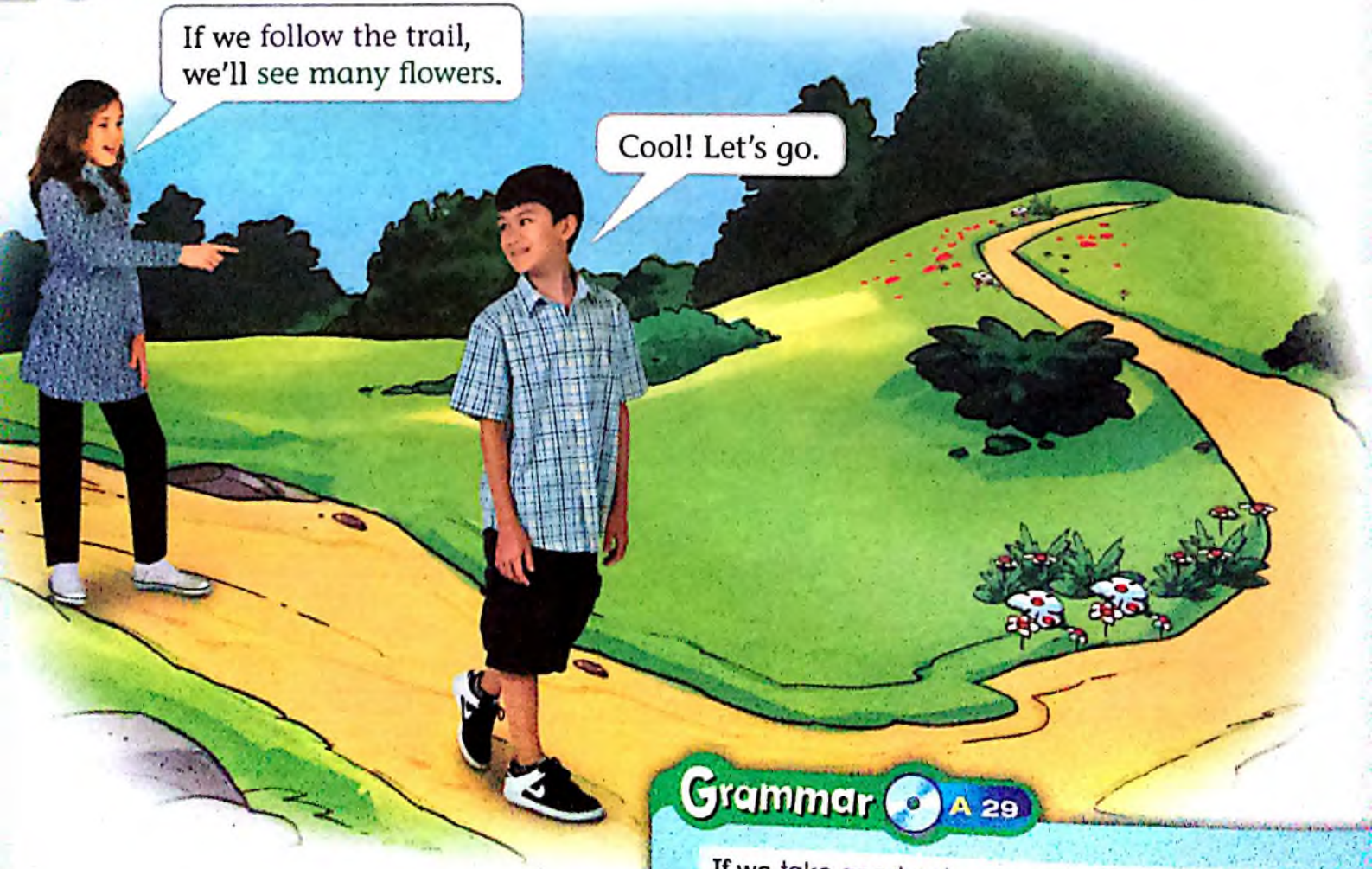
7

get out of school early

8

hang out at the mall

I A 28 Listen and say.

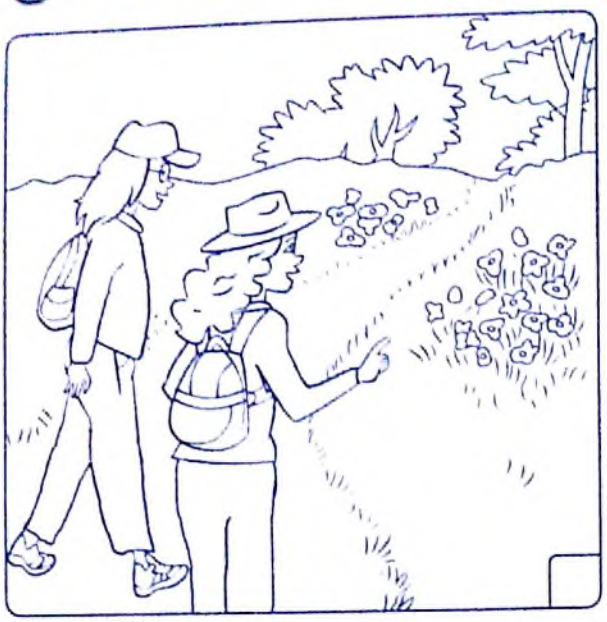


Grammar A 29

If we take good notes, we will pass the test.

J A 30 **Listen and number. Then write.**

a



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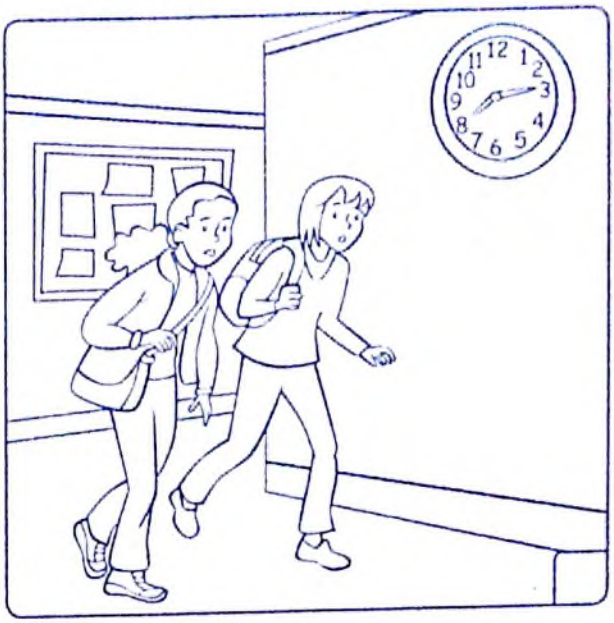


c

d

1 If _____, we'll _____

_____.

2 _____

_____

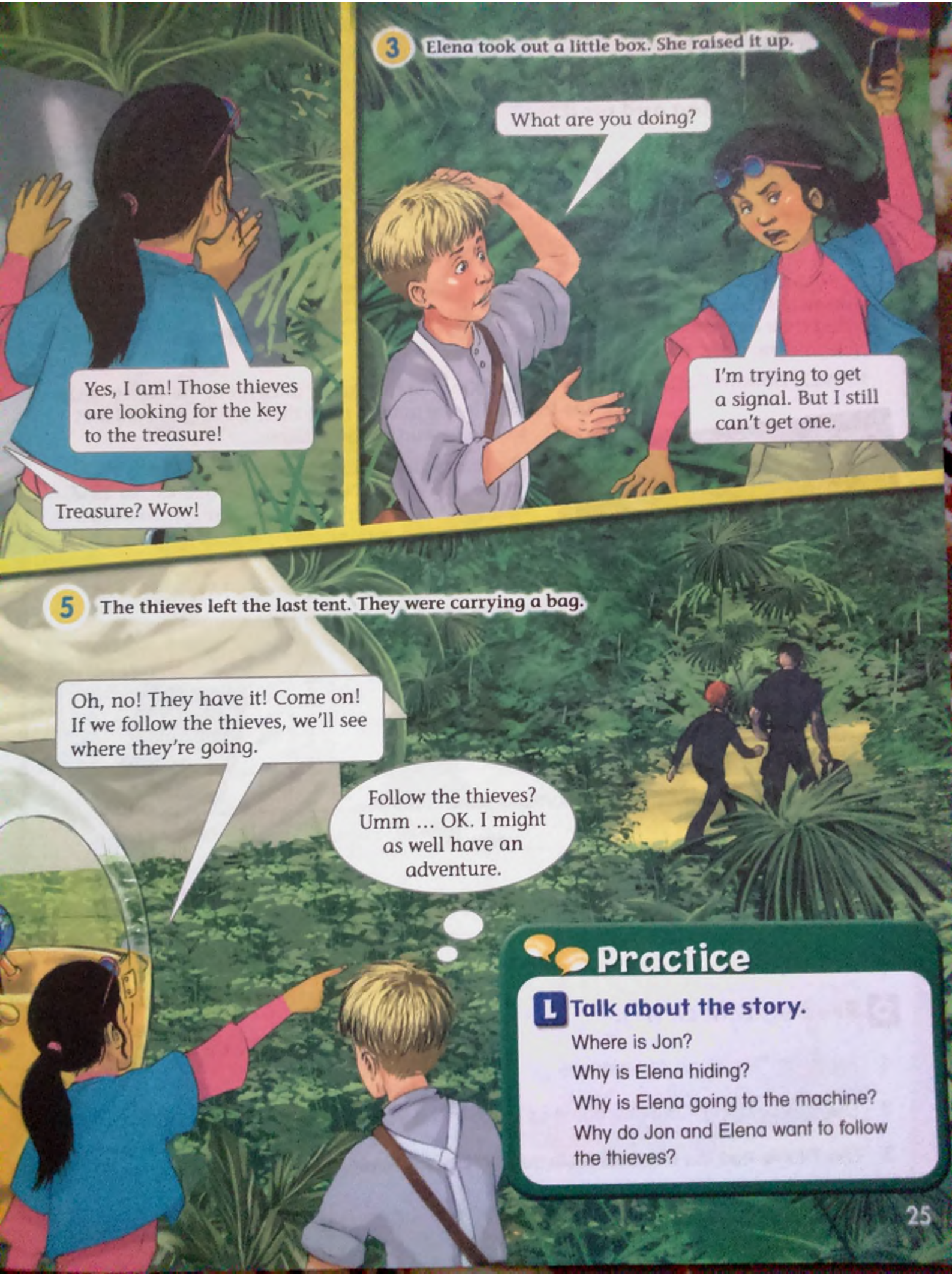
3 _____

_____

4 _____

_____

Story
Start and Replay CD 4 5
K A 31 Listen. Then act out.
1 The thieves went to the next tent. Jon and Elena continued to watch the thieves.
You don't look like a thief. Well, we're in Mexico. These are some Mayan ruins.
Mexico? I'm in Mexico!
2 Jon was still confused.
Are you hiding because you're scared?
4 The thieves went to the last tent. Elena stood up to follow them.
Hey! Why are you going to that machine?
I'm hiding behind it. I want to get a better look. I have to watch these guys.



Practice

L Talk about the story.

Where is Jon?

Why is Elena hiding?

Why is Elena going to the machine?

Why do Jon and Elena want to follow the thieves?

Reading

Story and Reading CD 19

M A 32 **Listen and read.**

Treasure hunting

Do you daydream about finding lost treasure? Somewhere in a cave, under the sea or in a secret room, a treasure might be waiting for you to find it. Today men and women still hunt for treasure. Some people spend their entire lives looking for lost treasure and never find it!

In 1922, Howard Carter found the tomb of King Tutankhamen in Egypt at the Valley of the Kings. The treasure in the tomb is more than 3,000 years old and said to be worth $650 million.

The most valuable sunken treasure ever found was on the ship called the S.S. Central America. In 1857 it sank during a hurricane. It was only discovered in 1986. It was carrying over 3 tons of gold, which is worth $1.28 billion today!

Would you like to hunt for treasure? What kind of treasure would you like to find?

N **Read and write.**

1 Howard Carter found _____ in 1922.

2 The treasure from King Tutankhamen's tomb is worth _____ and is _____ years old.

3 In 1857, the _____ sank during a hurricane.

4 The ship was carrying over _____.

O **Read and check (✓).**

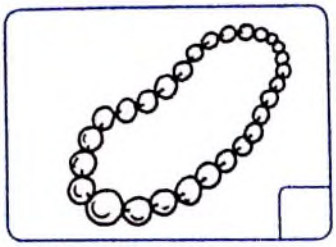
	True	False
1 Today, no one hunts for treasure.	☐	☐
2 The tomb of King Tutankhamen was found in the Valley of the Kings.	☐	☐
3 The Titanic had the most valuable sunken treasure ever found.	☐	☐

What about you?

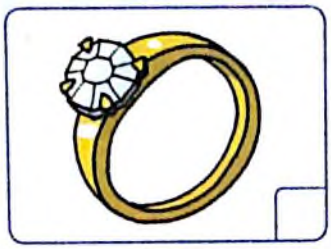
P Read and check (✓).

A treasure can be anything you think is valuable. What would you put in your treasure chest?

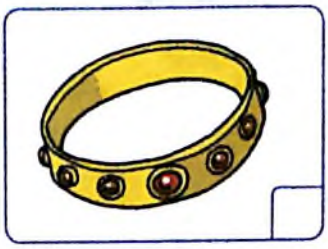
jewelry



necklace ☐



ring ☐



bracelet ☐

souvenirs

trophy ☐

medal ☐

autograph ☐

diary ☐

figurine ☐

signed ball ☐

photos

family ☐ friends ☐ places ☐ myself ☐

Q Answer the questions.

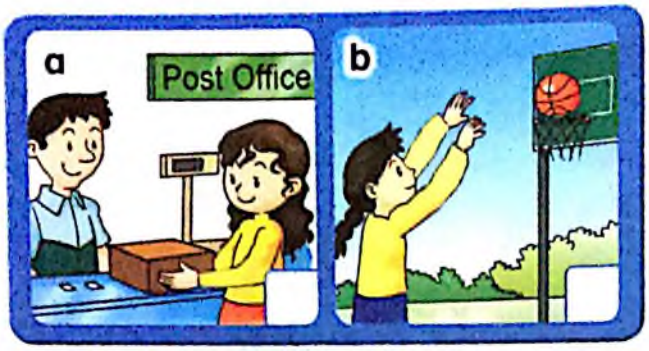
1 Is all treasure worth a lot of money? Why?

2 Where would you hide your treasure?

Test

R A 33 **Listen and check (✓) or write.**

1



2

3 Because I want to _____

_____.

4 Because they want to _____

_____.

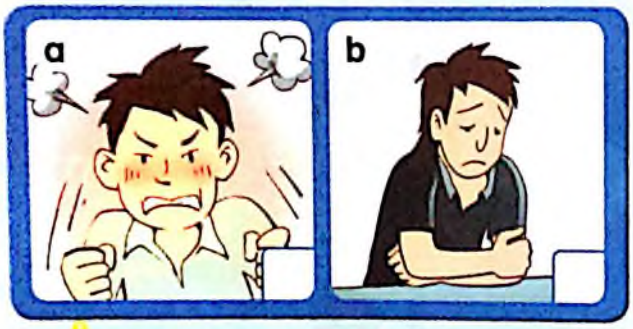
5 Because they want to _____

_____.

6 Because he wants to _____

_____.

7



8

9

10

11 Are you _____ because you're sick?

12 Are you _____ because you're hurt?

13 If we get out of school early, ... ☐

If we follow the trail, ... ☐

14 If we miss the bus, ... ☐

If we take good notes, ... ☐

15 ... we'll _____.

16 ... we'll _____.

Have fun!

S **Solve the puzzle. Then unscramble and write.**

Across →

1 I want to

a package.

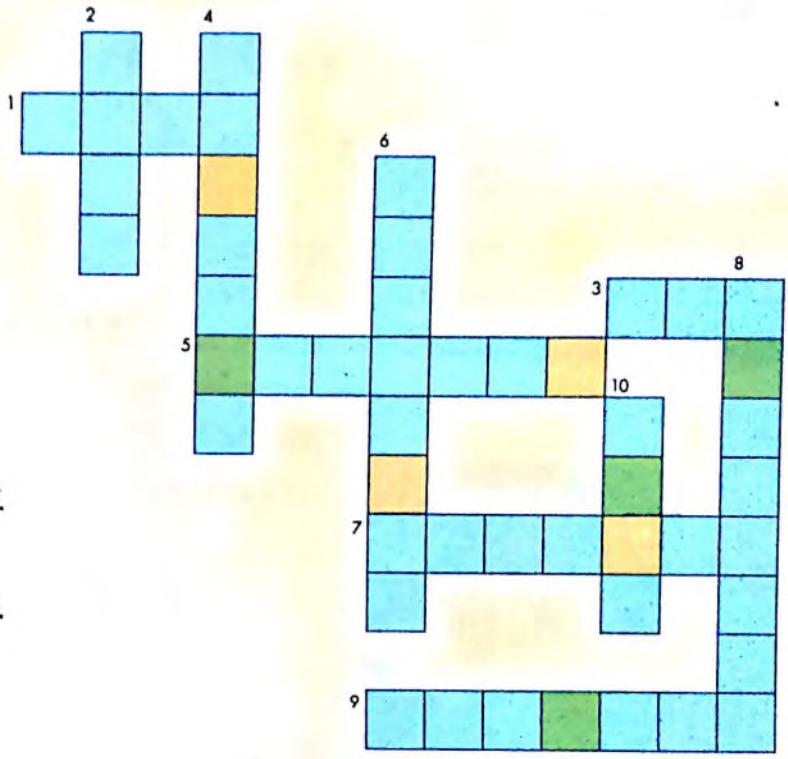
3 If we miss the

, we'll be late for school.

5 I'm because I'm sick.

7 I'm going to the because I want to see a friend off.

9 I'm because I'm angry.



Down ↓

2 Why are you going to the

?

4 If we follow the trail, we'll see many .

6 I want to buy a

gift.

8 I'm because I'm hot.

10 I want to check out a new .

Review

Units 1 and 2

A A 34 Listen and number. Then write.

Practice

B Talk about the picture.

What have you done?
Did you remember/forget to feed the gerbil?
Why is he/she going to the post office?
If we miss the bus, we'll be late for school.

C A 35 Listen. Then act out your own conversation.

Lucille: Why are you going to the mall?
Victor: Because I want to buy a birthday present for Catherine.
Lucille: Are you rushing because you're late?
Victor: No, it's because Catherine's birthday is tomorrow.
Lucille: Did you remember to take some money?
Victor: What? Oh, no! I forgot!

Useful phrases:

park, play badminton with
frowning, I can't find my racket

hospital, visit
complaining, I'm worried about Catherine

restaurant, have lunch with
worrying, I don't know how to get there

3 Into the jungle

Story

A A 36 **Listen.**

2 Elena told her mom about the two thieves. Jon watched as Elena used her cell phone.

The short one. What does he look like?

He has red hair. ... Oh, and he has a patch over one eye. ...

What about the tall one? Does he have green eyes?

Yes, he does. ... Mom? Mom? Oh, I got cut off!

4 Jon was really confused, but he was also very curious.

It's my cell phone. It's a telephone. Don't you have one?

Learn 1

B A 37 **Listen and say.**

1

short black hair / gray eyes

2

long blond hair / blue eyes

3

curly red hair / green eyes

4

straight brown hair / brown eyes

C A 38 **Listen and say.**

Grammar A 39

What does		he/she	look like?
He/She	has	short black hair. gray eyes.	
Does	he/she	have	short black hair? gray eyes?
Yes, he/she does.			
No, he/she		has	long blond hair. blue eyes.

Learn 2

D A 40 **Listen and say.**

1

a scorpion

2

a tarantula

3

a rattlesnake

4

a bobcat

5

a donkey

6

a zebra

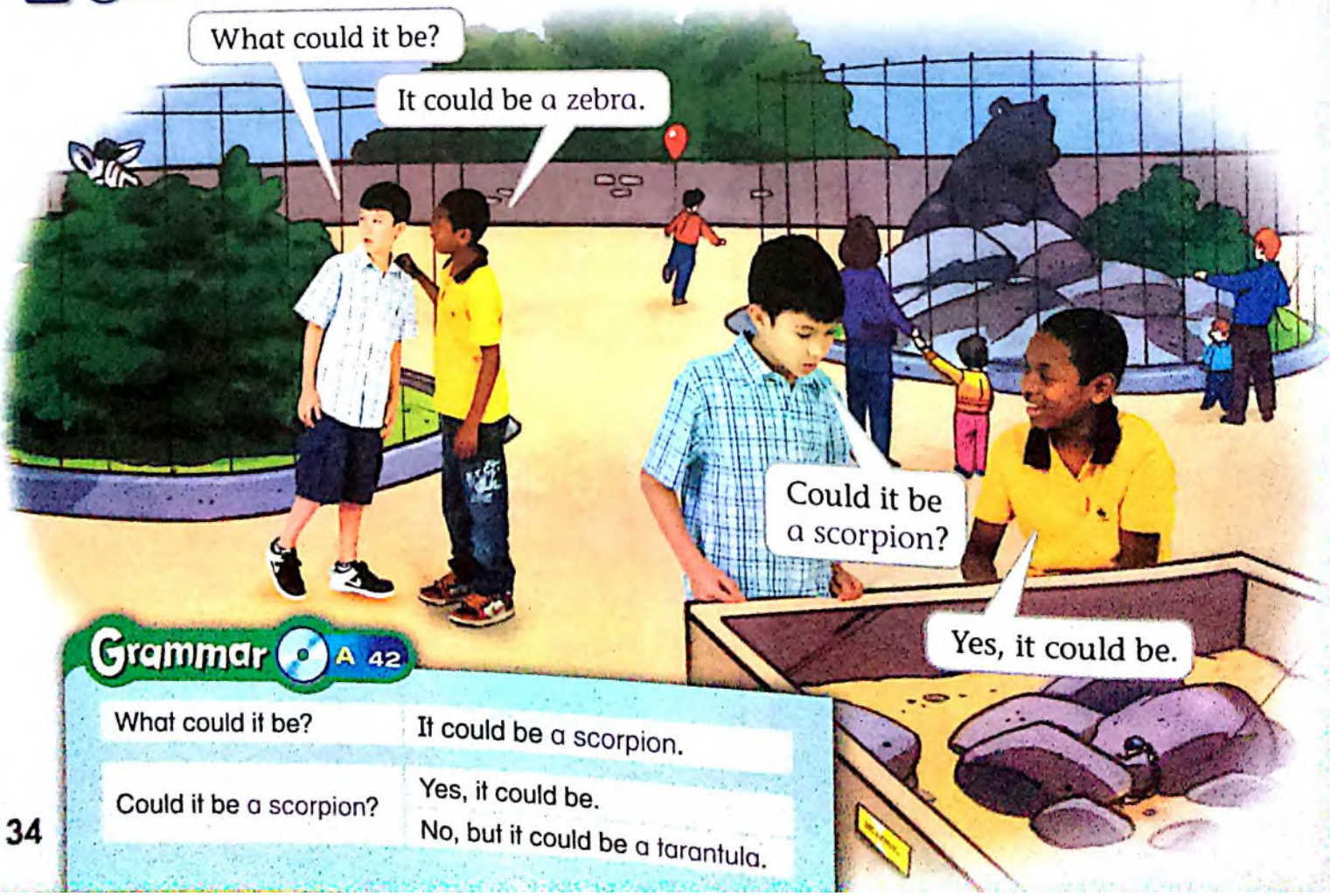
7

a grizzly bear

8

an antelope

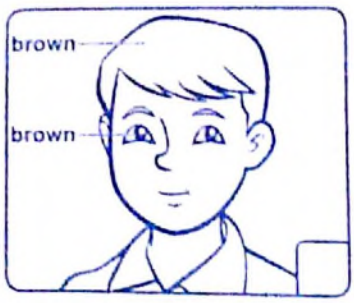
E A 41 **Listen and say.**



Grammar A 42

What could it be?	It could be a scorpion.
Could it be a scorpion?	Yes, it could be. No, but it could be a tarantula.

F A 43 Listen and number. Then write.

a 

What does _____ look like?

He has _____.

b

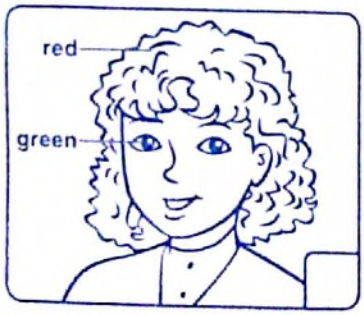
What does _____ look like?

_____

c

Does he have curly red hair?

_____

d 

Does she have blue eyes?

_____

G A 44 Listen and write.

1 What could it be? It could be _____.

2 What could it be? It could be _____.

3 Could it be _____? Yes, it could be.

4 Could it be a donkey? No, but it could be _____.

5 What could it be? It could be _____.

6 Could it be _____? No, but it could be a bobcat.

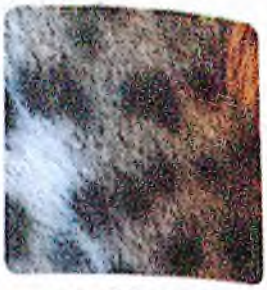
Learn 3

H A 45 **Listen and say.**

1
a striped mane

2
a curved stinger

3
scaly skin

4 
spotted fur

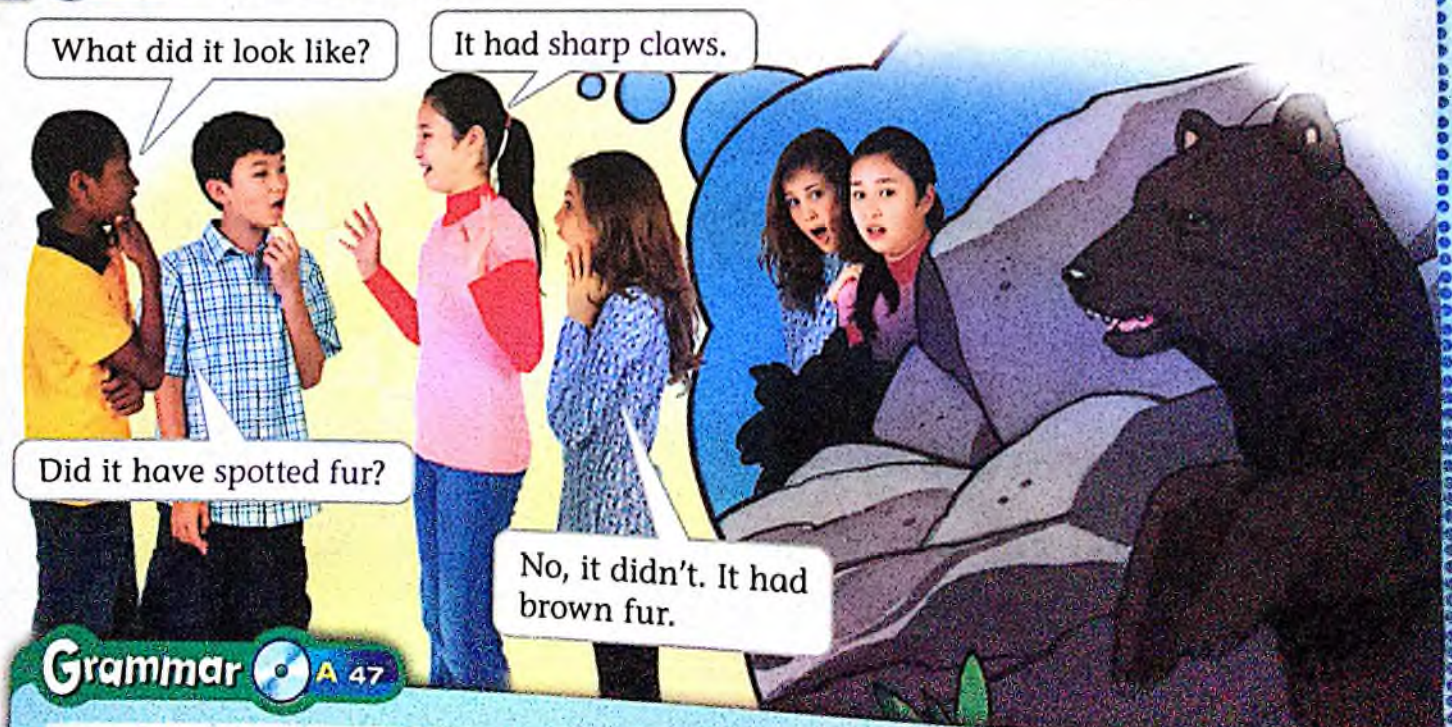
5
floppy ears

6
furry legs

7
sharp claws

8
spiral horns

I A 46 **Listen and say.**



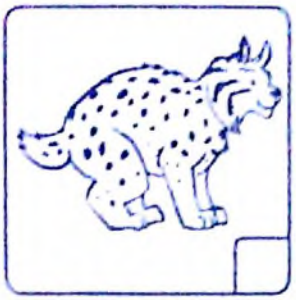
Grammar A 47

What did	it / they	look like?	It / They	had	a striped mane. / scaly skin.
Did	it / they	have	a striped mane? / striped manes?	Yes,	it/they did.
				No,	it/they did not. It/They had scaly skin.

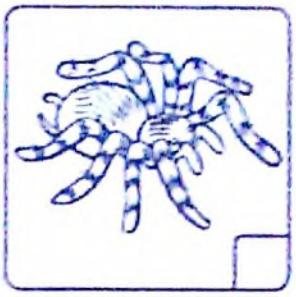
did not = didn't

J A 48 Listen and number.

a

b 

c

d 

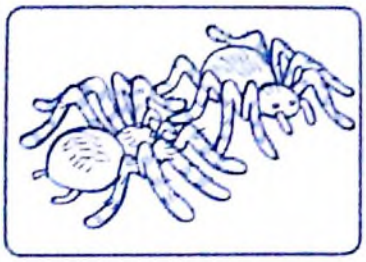
K Unscramble the sentences. Then look and write the answers.

1

did / what / it / like / look / ?

_____

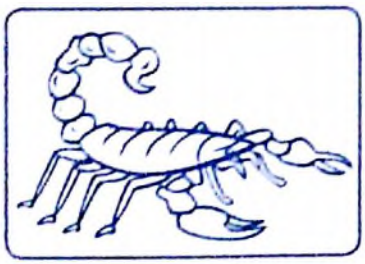
_____

2 

they / did / like / what / look / ?

_____

_____

3 

stinger / did / have / it / a / curved / ?

_____

_____

4

it / mane / have / did / a / striped / ?

_____

_____

5

have / horns / it / spiral / did / ?

_____

_____

Story
Student Resource CD 7
L A 49 Listen. Then act out.
1 In the jungle, Jon saw a strange animal.
Wow! That animal was amazing!
Really? What did it look like?
2 Jon tried to describe it.
4 Elena told Jon her plan.
After they go into the room, we'll take the key and lock them inside.
Then we'll run and get the police.
5 Jon and Elena carefully ran toward the pyramid. Jon suddenly felt uneasy.
Hey! That's strange. Does the tall thief have black hair or brown hair?

Practice

M Talk about the story.

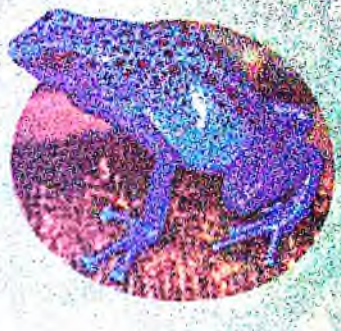
What did Jon see? What did it look like?
What's inside the pyramid?
What is Elena's plan?
How does Jon feel?

Reading

N A 50 **Listen and read.**

Rainforests

Have you ever been to a rainforest? Did you know they cover only 6 percent of the Earth's surface but supply 40 percent of the Earth's oxygen? Inside rainforests you will find all kinds of plants. Many of the plants are used to make medicines.



Rainforests are home to many exotic and mysterious animals. In southeast Asia you can find orangutans, gibbons, bluebirds and tigers. Did you know that tigers are good swimmers but poor climbers?

The rainforests on the Australian coast have turkeys, gecko lizards and kangaroos. Kangaroos can travel 30 miles per hour and jump 30 feet. That's amazing!

The largest rainforest in the world is the Amazon jungle in South America. There are many butterflies, monkeys and snakes there. You'll even find poisonous frogs and electric eels! If you go swimming, be careful! The rivers have fish called piranha! They'll eat anything—even people!

O Read and check (✓).

	True	False
1 Rainforests cover 60 percent of the Earth's surface.	☐	☐
2 The rainforests on the Australian coast have piranha.	☐	☐
3 The largest rainforest in the world is in South America.	☐	☐

P Read and match.

1 In the rainforest you can	•	• 30 feet.
2 Tigers are good swimmers	•	• see many animals, insects and plants.
3 Kangaroos can jump	•	• poisonous frogs and piranha.
4 The Amazon jungle has	•	• but poor climbers.

What about you?

Q Read and check (✓).

Rainforests help provide us with oxygen, food, medicine and wood. What do you do to help save the rainforests?

Paper comes from trees, so I recycle newspapers and magazines.

I use less paper by sending e-cards, text messages and emails.

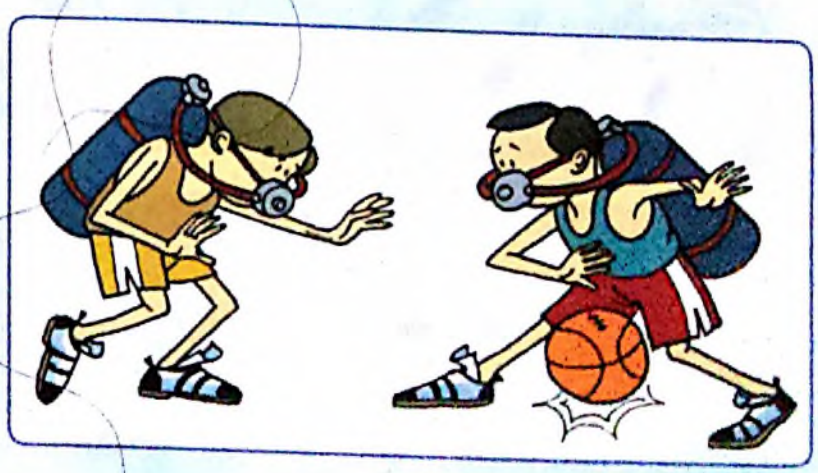
I buy books and notebooks made from recycled paper.

I reuse paper bags and boxes.

R Answer the questions.

1 Is it important to recycle? Why?

2 What do you think would happen if all of the rainforests were cut down?

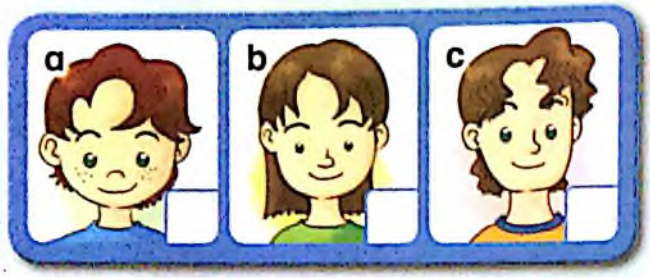


S A 51 Listen and check (✓) or write.

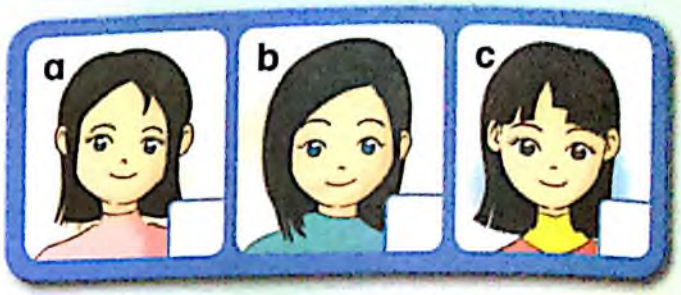
1

2

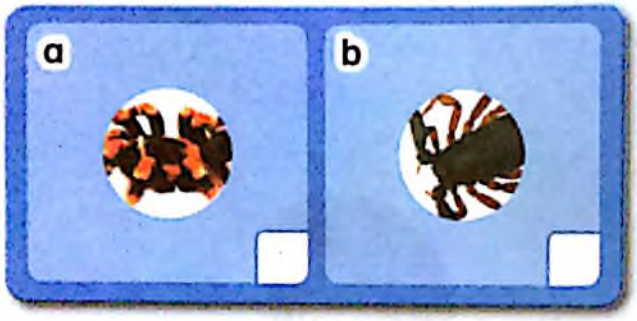
3



4



5



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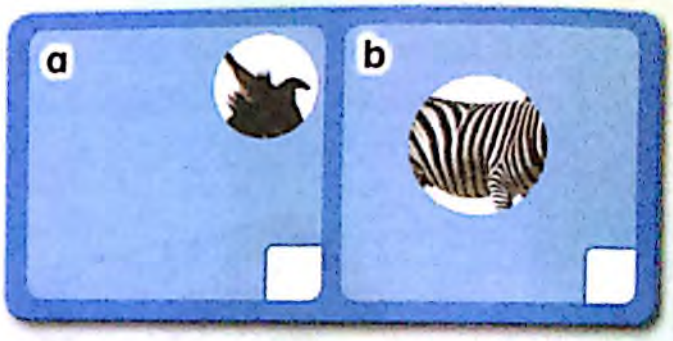


7 No, but it could be _____.

8 No, but it could be _____.

9 It had _____.

10 It had _____.

T A 52 Listen and number.

a

b

c

d

e

f

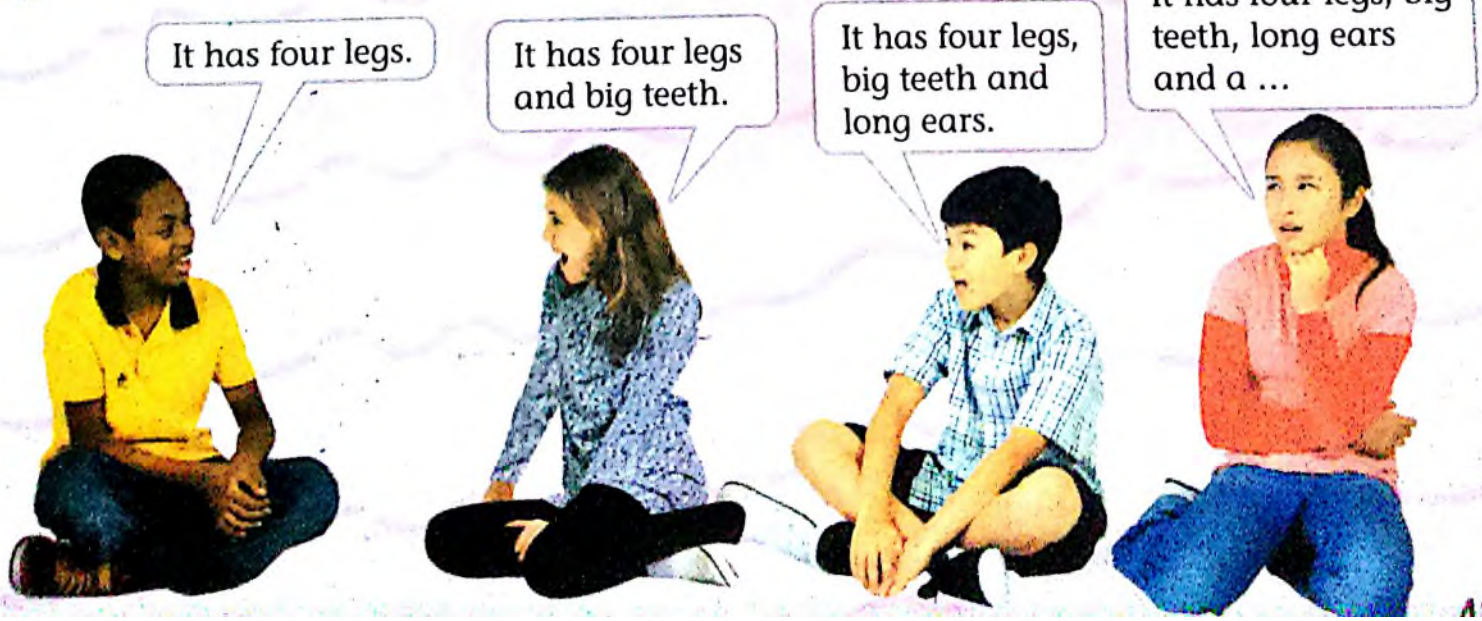
Have fun!

U Ask a classmate and write ✓ or ✗.

Classmate's name: _____

		father	mother	brother	sister	cousin
Hair	long					
	short					
	curly					
	straight					
Hair color	black					
	blond					
	red					
	brown					
Eye color	green					
	blue					
	brown					
	gray					

V Play the memory game.



4 Finding the treasure

Story

A A 53 Listen.

1 Jon and Elena quietly went inside the pyramid.

Shh! I hear something.

Me, too. Someone's whistling.

Look at all that treasure!

3 Elena had an idea.

I'll get his attention and you push him into the room!

OK. Sounds good.

4 The thief was surprised to see Elena.

2 The hallway ended at a big room. The door was open.

Yes, I know! Look. The man with the red hair is guarding the door.

Hey! What are you doing here?

Learn 1

B A 54 **Listen and say.**

(hear)

1

laughing

2

beeping

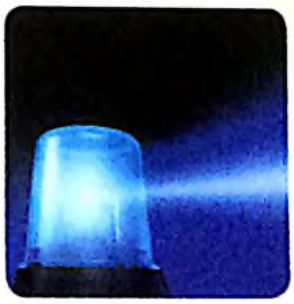
(smell)

3
baking

4
burning

(see)

5
coming

6 
flashing

C A 55 **Listen and say.**

Grammar A 56

I (hear) something.	
Me, too.	Someone is laughing. Something is beeping.
I do not (hear) anything.	

Someone is = Somebody is
something is = Something is

Learn 2

D A 57 **Listen and say.**

1 (heard)

wonderful music

2 (watched)

exciting movie

3 (played)

confusing game

4 (seen)

beautiful picture

5 (eaten)

delicious pie

6 (read)

interesting book

E A 58 **Listen and say.**

Grammar A 59

This is the most wonderful

Practice

F Look and write.

1

I _____.

Me, too. Something's beeping.

2

I _____.

Me, too. _____

3

I _____.

_____

4

This is the most _____ I've ever read.

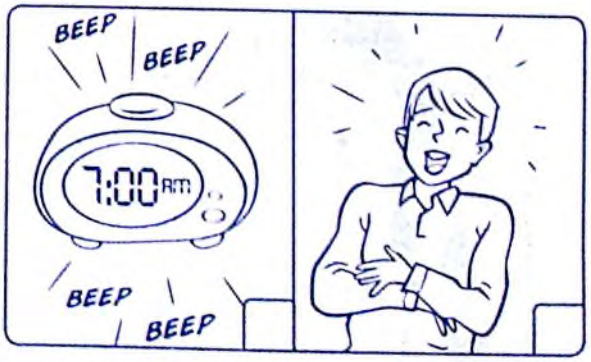
5

This is the _____

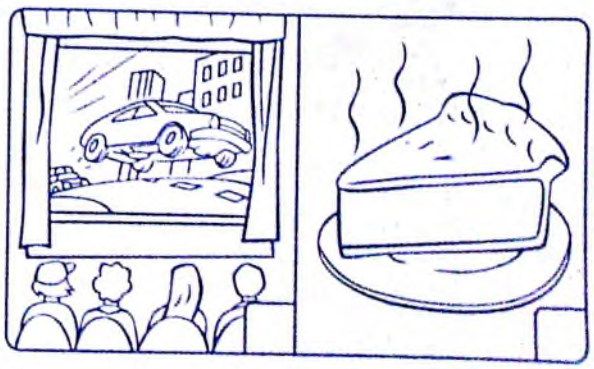
_____.

G A 60 Listen and check (✓).

1

2 

3

4 

Learn 3

H A 61 Listen and say.

(saddest)

1 losing (my) MP3 player

2 giving (my) pet away

(angriest)

3 losing the basketball game

4 failing (my) final test

(happiest)

5 winning first place at the science fair

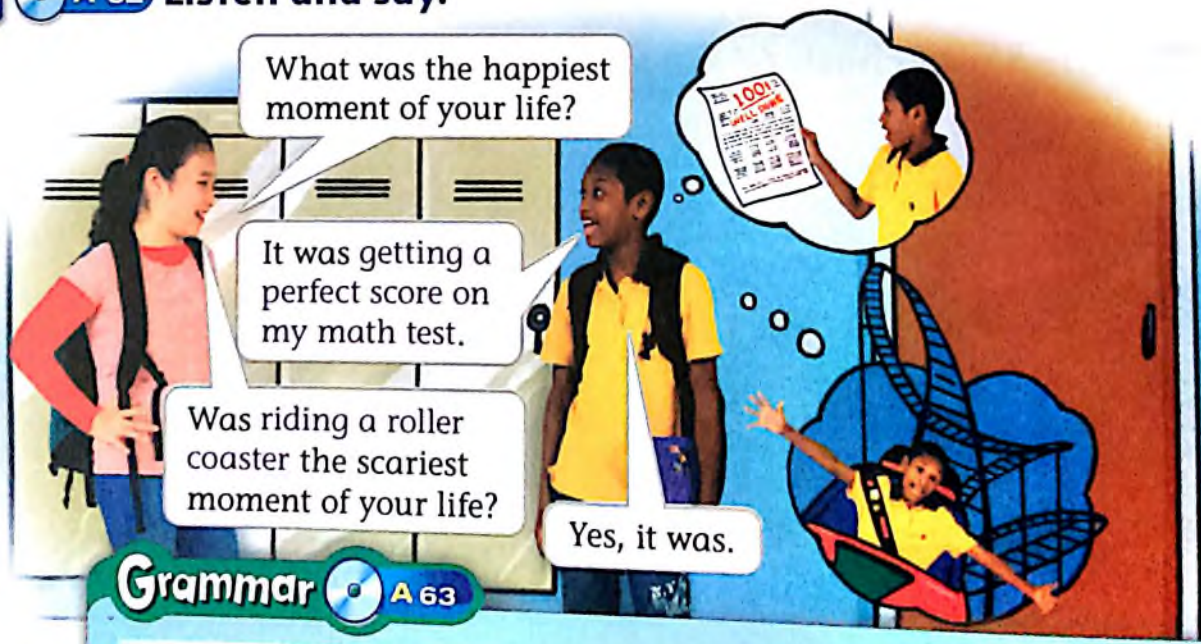
6 getting a perfect score on (my) math test

(scariest)

7 listening to ghost stories at camp

8 riding a roller coaster

I A 62 Listen and say.



Grammar A 63

What was the (saddest) moment of your life?

It was losing my MP3 player.

Was losing your MP3 player the (saddest) moment of your life?

Yes, it was.

No, it was giving my pet away.

sad → sadder → saddest
angry → angrier → angriest
happy → happier → happiest
scary → scarier → scariest

Practice

J Write the questions and answers.

1 scariest / ghost stories

What was the _____ moment of your life?

It was listening to _____.

2 happiest / science fair

What was _____ of your life?

It was _____.

3 saddest / dog

_____ of your life?

It was _____.

4 angriest / final test

_____

_____

K A 64 Listen and match.

1

2

3

4

a

b

c

d
Story
Story and Reading CD 9
L A 65 Listen. Then act out.
1 Jon pushed the thief into the treasure room.
Hey! What's going on?
4 Jon and Elena heard strange noises.
Hey! I hear something!
Me, too! Oh! Someone's kicking the door inside. I think they're angry.

2 Elena turned the key.

Whew! That was close.

3 Jon took the key out of the door and put it in his bag.

That was the scariest moment of my life! Was that the scariest moment of your life?

No, it was watching a snake bite my leg last summer.

Oh!

5 Jon and Elena are safe now and they have the key.

This is the most interesting day I've ever had.

Me, too! Come on. Let's go back to the camp.

Practice

M Talk about the story.

What did Jon do?

Where are the thieves?

What was the scariest moment of Elena's life?

What do they hear?

Where are they going now?

Reading

Story and Reading CD 21

N A 66 **Listen and read.**

World records

Do you dream of setting a world record? Would you like to be the person who runs the fastest or eats the most cake in a minute? Today there are all kinds of world records and they are set by all kinds of people.

Imagine if you could run as fast as the wind. Usain Bolt of Jamaica can. He set a new world record in the 2008 Olympics. He ran the 100-meter dash in 9.69 seconds. That's fast!

Can you lift a car, pull a truck or lift a 160 kg stone? Mariusz Pudzianowski can. He won the World's Strongest Man contest five times!

Professional athletes don't set all the world records. Regular people set records, too!

In 2009, Joey Chestnut set a new world record by eating 68 hot dogs in 10 minutes. That's a lot!

O Read and check (✓).

	True	False
1 Usain Bolt ran the 100-meter dash in 9.69 seconds.	☐	☐
2 Only professional athletes can set world records.	☐	☐
3 Joey Chestnut ate 68 hot dogs in 10 minutes.	☐	☐

P Read and write.

1 A person who runs the _____ or eats the _____ cake can set a world record.

2 Mariusz Pudzianowski can _____ a truck or _____ a 160 kg stone.

3 World records are set by all kinds of people, not just professional _____.

What about you?

Q Read and write.

You can set a record by doing anything. Try these activities and write down the results. What's your record?

1 How many hops can you do in a minute?

____ hops

2 How long can you stand on one leg and touch your nose?

____ seconds

3 How many words can you spell in a minute?

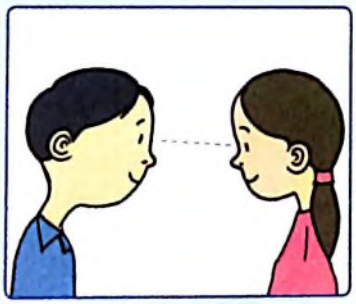
____ words

4 How fast can you read?

____ words per minute

5 How long can you stare without blinking?

____ seconds



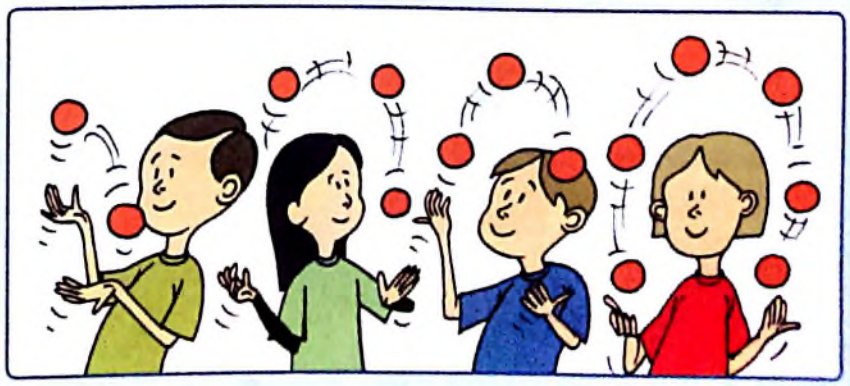
6 How long can you keep a balloon in the air using only your head?

____ minutes

R Answer the questions.

1 Which activities did you do well in?

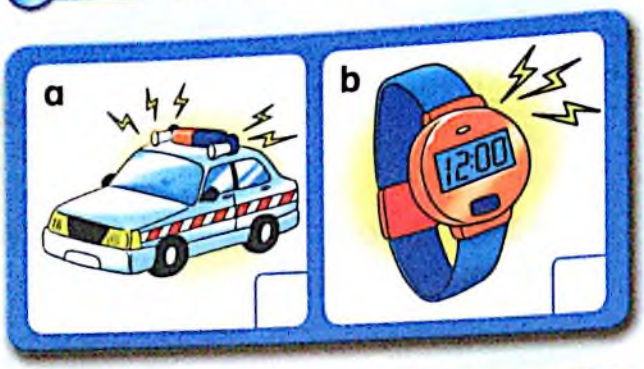
2 What kind of world record would you like to set?



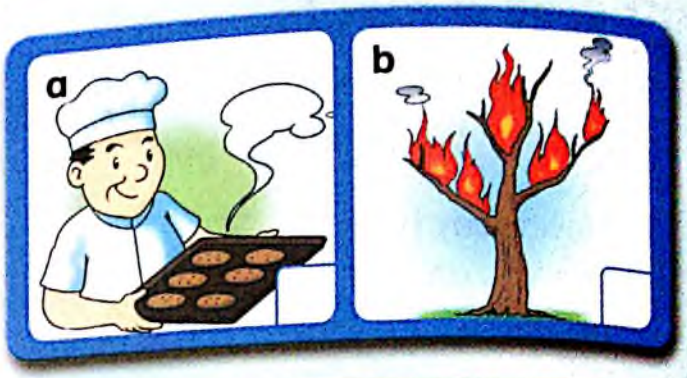
Test

S A 67 Listen and check (✓) or write.

1



2



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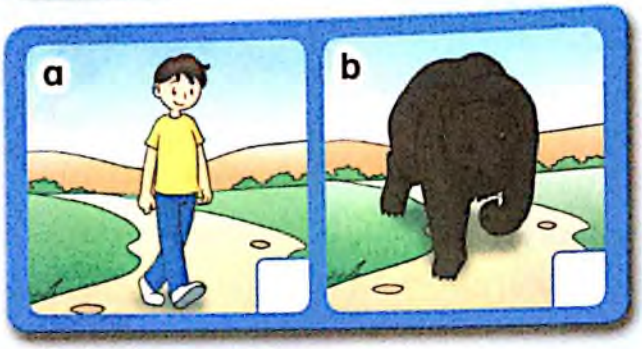


4

5 The most _____ music.

6 The most _____ book.

7 The most _____

_____.

8 The most _____

_____.

9 It _____

_____.

10 It _____

_____.

T A 68 Listen and number.

a

b

c

d

e

f

Have fun!

U Play the game.

- I … something. Me, too. …
- This is the most … I've ever …
- What was the … moment of your life?

Review

Units 3 and 4

A A 69 **Listen and number. Then write.**

Practice

B Talk about the picture.

Does he/she have curly red hair?
What could it be?
Could it be a donkey?
What did it look like?
I hear/see/smell something.
This is the most delicious cake I've ever eaten.

C A 70 Listen. Then act out your own conversation.

Victor: This is the most amazing music I've ever heard!
Thomas: I agree. "Dr. Mad and the Robots" is an amazing band!
Victor: I went to their concert last week.
Thomas: Was watching their concert the coolest moment of your life?
Victor: No, it was meeting Dr. Mad after the concert.
Thomas: That's cool. I was at the concert, too. I took a picture of him and me!
Victor: Whoa! That's really cool!

Useful phrases:

exciting book, read
Roy Parker, author
his booksigning, having your book signed
shaking his hand, booksigning

interesting play, watched
Tim Reed, actor
the premiere, seeing him in person
getting his autograph, premiere

5 Back to camp

Story

Student Book Reading CD 10

A B 2 Listen.

1 Jon and Elena ran and ran. Finally, they found a place to rest.

How long have we been running? I'm tired.

We've been running for 20 minutes. Let's go over there and drink some water.

2 Jon was curious about Elena.

So, Elena, do you always get chased by thieves?

3 Elena tried to call her mom.

I still can't get a signal. I'll try to call her later.

That little box is interesting!

NO SIGNAL

4 Elena explained how the cell phone works.

That's amazing! It plays music, takes pictures, has games and you can talk into it.

What? ... No. ... Oh, I almost forgot! I need to call my mom. I've been trying since this morning.

That's right! It's the newest model. I got it for my birthday.

Learn 1

B B 3 **Listen and say.**

1 (for 30 minutes)

waiting (for the bus)

2 (for three weeks)

taking (karate lessons)

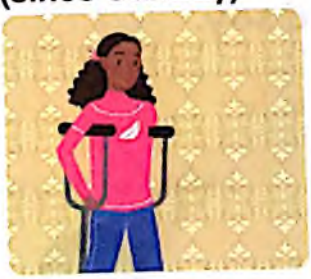
3 (for two years)

studying (dinosaurs)

4 (since this morning)

playing (the tuba)

5 (since Sunday)



using (crutches)

6 (since last month)

living (in Belgium)

C B 4 **Listen and say.**

Grammar B 5

How long have you been waiting for the bus?

I have been waiting for the bus	for (30 minutes). since (this morning).

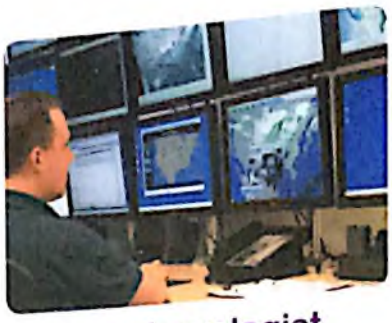
Learn 2

D B 6 **Listen and say.**

1

a cartoonist
draws comic strips

2



a meteorologist
studies the weather

3

a computer programmer
writes software programs

4

an astronaut
flies a spaceship

5

an architect
designs buildings

6

an archaeologist
studies how people lived
in the past

E B 7 **Listen and say.**

Grammar B 8

What do you want to be? — I want to be a cartoonist.

What does a cartoonist do? — A cartoonist [illegible] strips.

F B 9 Listen, circle and write.

since last week | for five years | since three o'clock | for two months

1 How long have you been (playing the tuba / taking karate lessons)?

I've been _____.

2 How long have you been (waiting for the bus / living in Belgium)?

I've been _____.

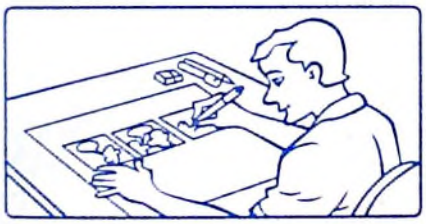
3 How long have you been (using crutches / studying dinosaurs)?

I've been _____.

4 How long have you been (playing the tuba / studying dinosaurs)?

I've been _____.

G Look and write.

1 

What do you want to be?

_____

_____

2

What _____?

_____

_____

3

What does an _____ do?

_____

_____

4

What _____?

_____

_____

Learn 3

H B 10 **Listen and say.**

1

to the mountains

2

into the forest

3

up the cliff

4

out of the cave

5

through the jungle

6

around the lake

7

past the desert

8

over the river

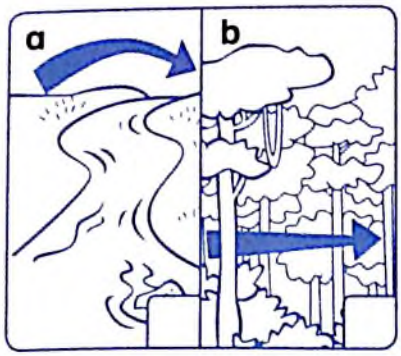
I B 11 **Listen and say.**

Grammar

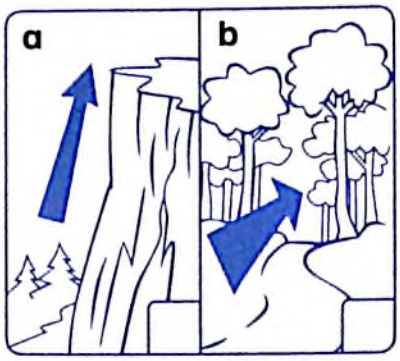
Practice

J B 13 Listen and check (✓).

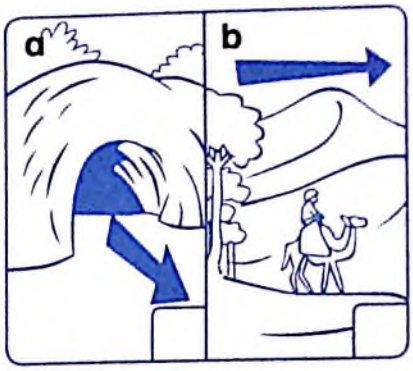
1 a b



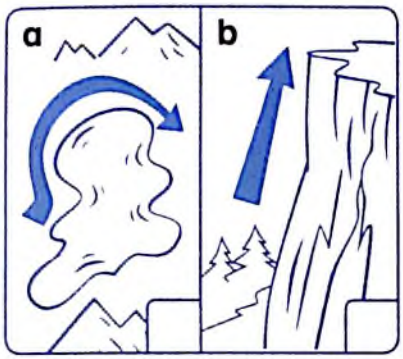
2 a b



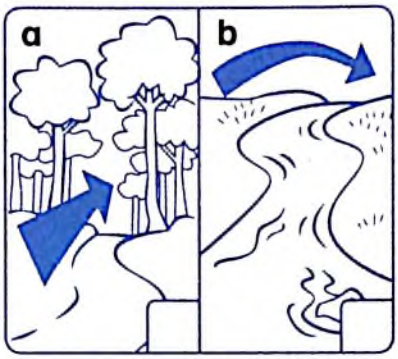
3 a b



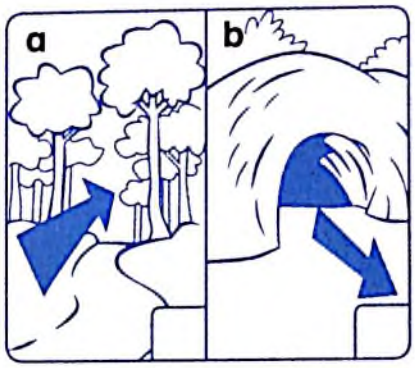
4 a b



5 a b



6 a b



K Unscramble the sentences.

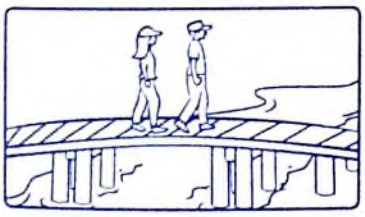
1

the / on / have / lake / we / to / around / come / get

_____

_____

2

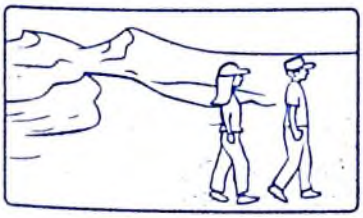


river / the / come / get / on / have / over / to / we

_____

_____

3



past / on / get / we / come / have / desert / to / the

_____

_____

4

come / get / to / on / have / mountains / we / to / the

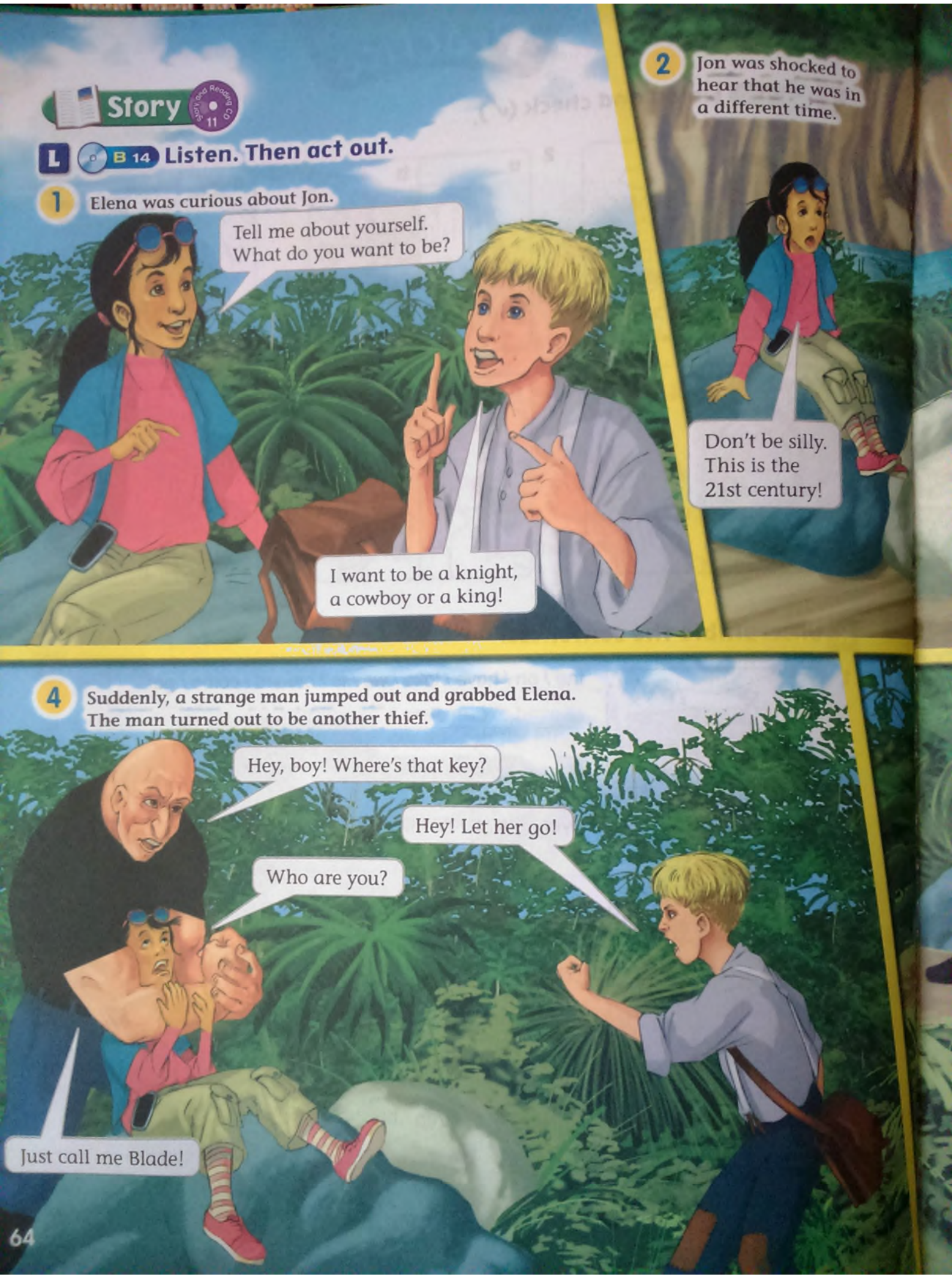
_____

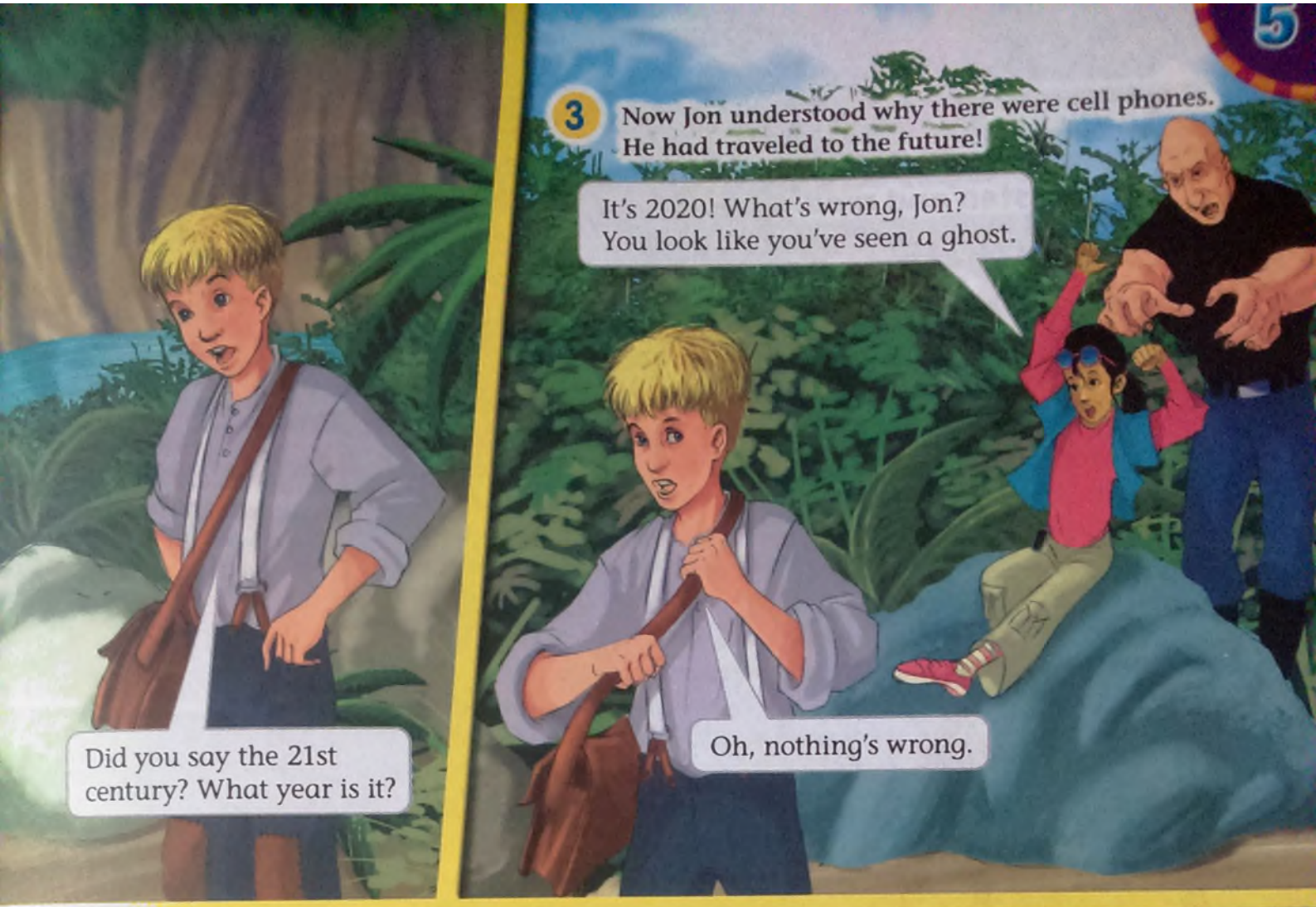
_____

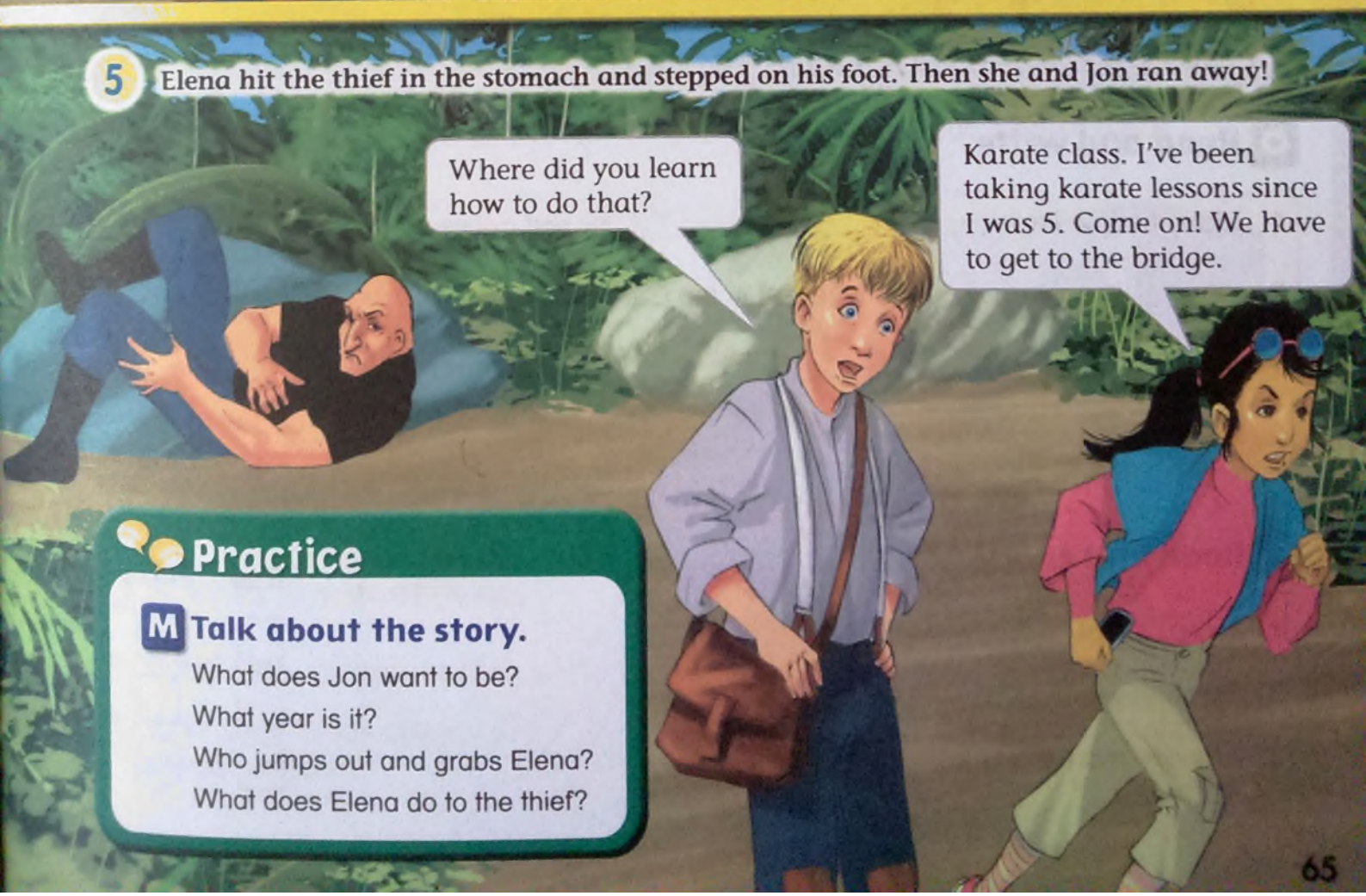
Story

Story and Reading CD 11

L B 14 **Listen. Then act out.**







Practice

M Talk about the story.

What does Jon want to be?
What year is it?
Who jumps out and grabs Elena?
What does Elena do to the thief?

Reading

Story and Reading CD 22

N B 15 **Listen and read.**

The art of self-defense

Do you like to watch action movies? It's amazing to watch the hero use his hands, feet and mind for self-defense. This kind of self-defense is called martial arts. Today many people learn martial arts for self-defense.

Throughout time people from many different countries have developed some form of self-defense. Boxing can be traced to the ancient Greek Olympics, while Chinese martial arts are 4,000 years old! Did you know there are almost 400 different styles of Chinese martial arts?

Jujitsu and karate are two popular forms of martial arts from Japan. Jujitsu means "the art of softness" and was developed by ancient Japanese samurai warriors. Karate means "open hand" and only uses the body for defense, not knives or swords.

Self-defense isn't just about fighting. It also means using your intelligence to avoid fights. That's why most martial arts exercise the body and the mind.

O Read and write.

1 Many people learn _____ for self-defense.

2 _____ was an event in the Greek Olympics.

3 _____ and _____ came from Japan.

4 Martial arts exercise the _____ and the _____.

P Read and check (✓).

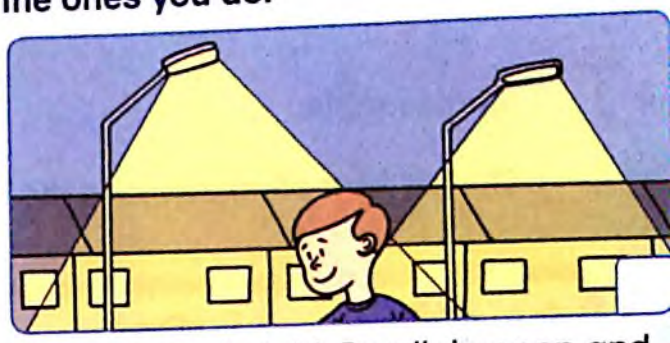
	True	False
1 Jujitsu means "open hand."	☐	☐
2 Samurai warriors developed jujitsu.	☐	☐
3 Chinese martial arts are 4,000 years old.	☐	☐

What about you?

Q Read and check (✓).

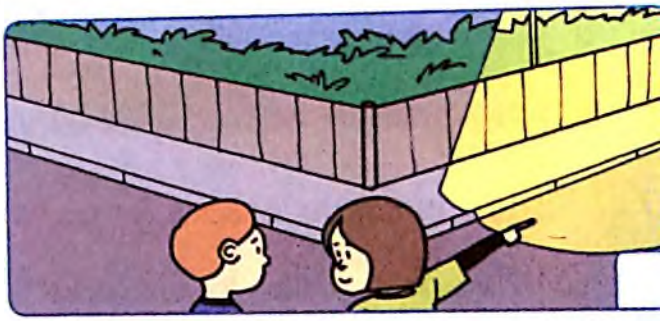
Successful self-defense is not about winning a fight, but preventing it from happening. Here are some ways to protect yourself. Check the ones you do.

When I'm out at night, I make sure that I'm with my family or friends.



If I'm alone at night, I walk in open and well-lit areas.

I always pay attention to people who are around me on the bus and train.



I'm careful not to take short cuts that take me through isolated areas.

My cell phone has my parents' and the police's numbers.

I always tell my parents and friends where I am.

R Answer the questions.

1 Is self-defense important? Why?

2 What other things can you do to protect yourself?

Test

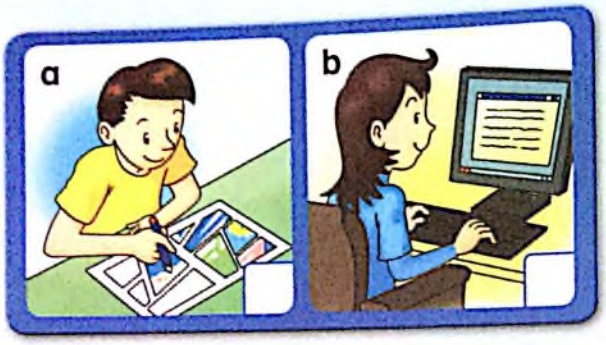
S B 16 **Listen and check (✓) or write.**

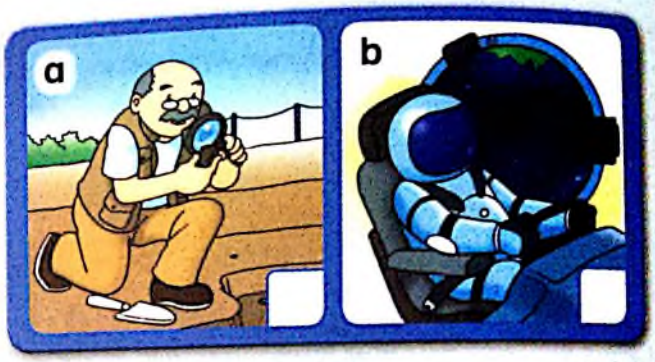
1 ☐ draws comic strips
☐ designs buildings

2 ☐ studies the weather
☐ flies an airplane

3 ☐ studies math
☐ studies how people lived in the past

4 ☐ draws comic strips
☐ writes books

5 

6 

7 ☐ taking karate lessons for six years
☐ playing the tuba for six years

8 ☐ living in Belgium since last year
☐ living in Belgium for two months

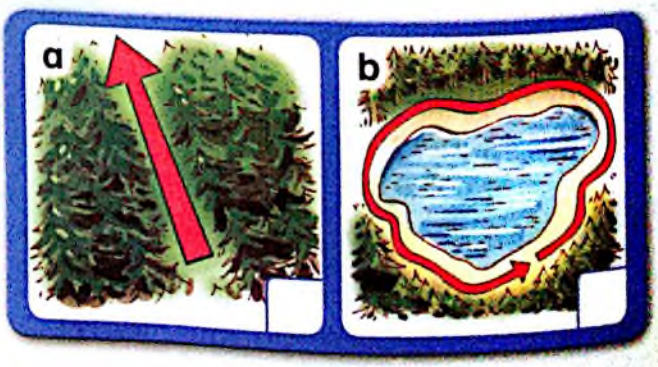
9 I've been _____
_____.

10 I've been _____
_____.

11 ☐ using crutches since last week
☐ using crutches for three weeks

12 ☐ waiting for the bus for 10 minutes
☐ taking karate lessons for a month

13

14 

15 Come on. We have to _____
_____.

16 Come on. We have to _____
_____.

Have fun!

T Play tic-tac-toe.

- How long have you been ...?
- Come on. We have to get ...
- What do you want to be?
- What does ... do?

6 Danger on the bridge

Story

Listen and Read CD 12

A B 17 Listen.

1 Jon and Elena ran through the jungle. Suddenly Elena stopped.

Why are we stopping?

I have to call my mom.

2

3 Elena sent a text message to her mom.

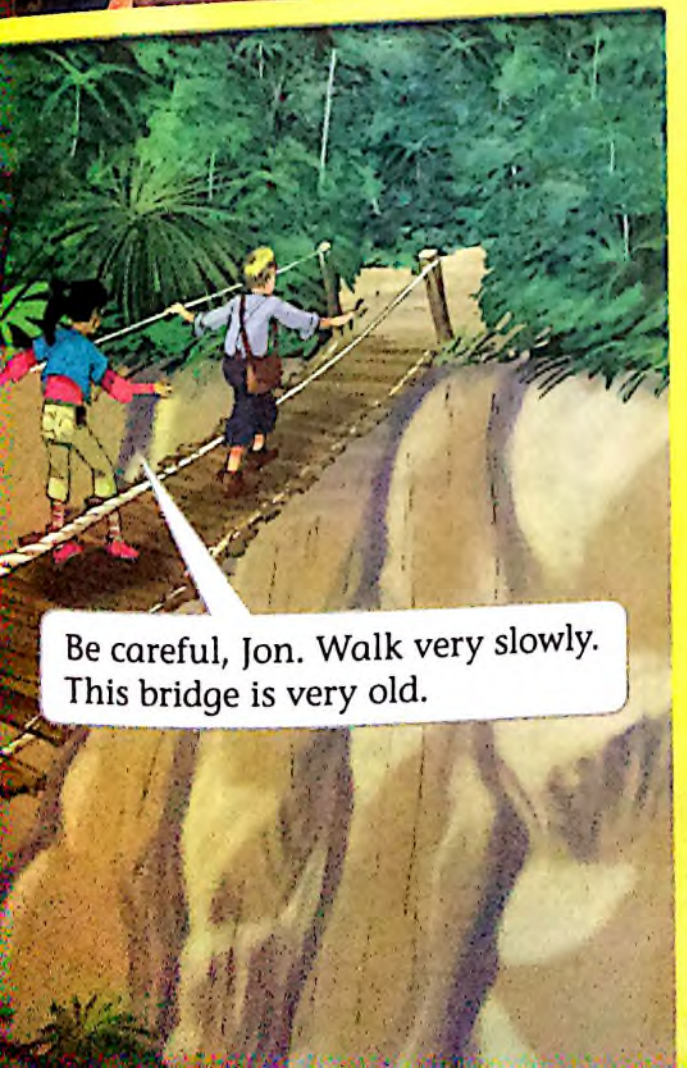
Message

Elena: Code Red!
Mom: Plan B!

Phone Message Mail

4 Elena and Jon ran to a bridge!

You kids aren't very smart! I've got you now!



Learn 1

B B 18 **Listen and say.**

1

a compass

2

a pocket knife

3

a screwdriver

4

a hammer

5

a shovel

6

binoculars

C B 19 **Listen and say.**

Grammar B 20

I wish I had a compass.

Learn 2

D B 21 **Listen and say.**

1 (a camera)

take a picture

2 (a shovel)

dig a hole

3 (a compass)

find the way

4 (a pocket knife)

cut the rope

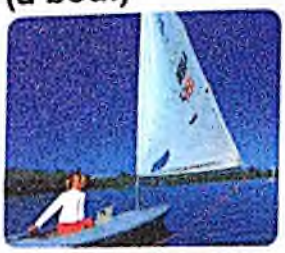
5 (a cell phone)

text my friend

6 (binoculars)

watch birds

7 (a boat)

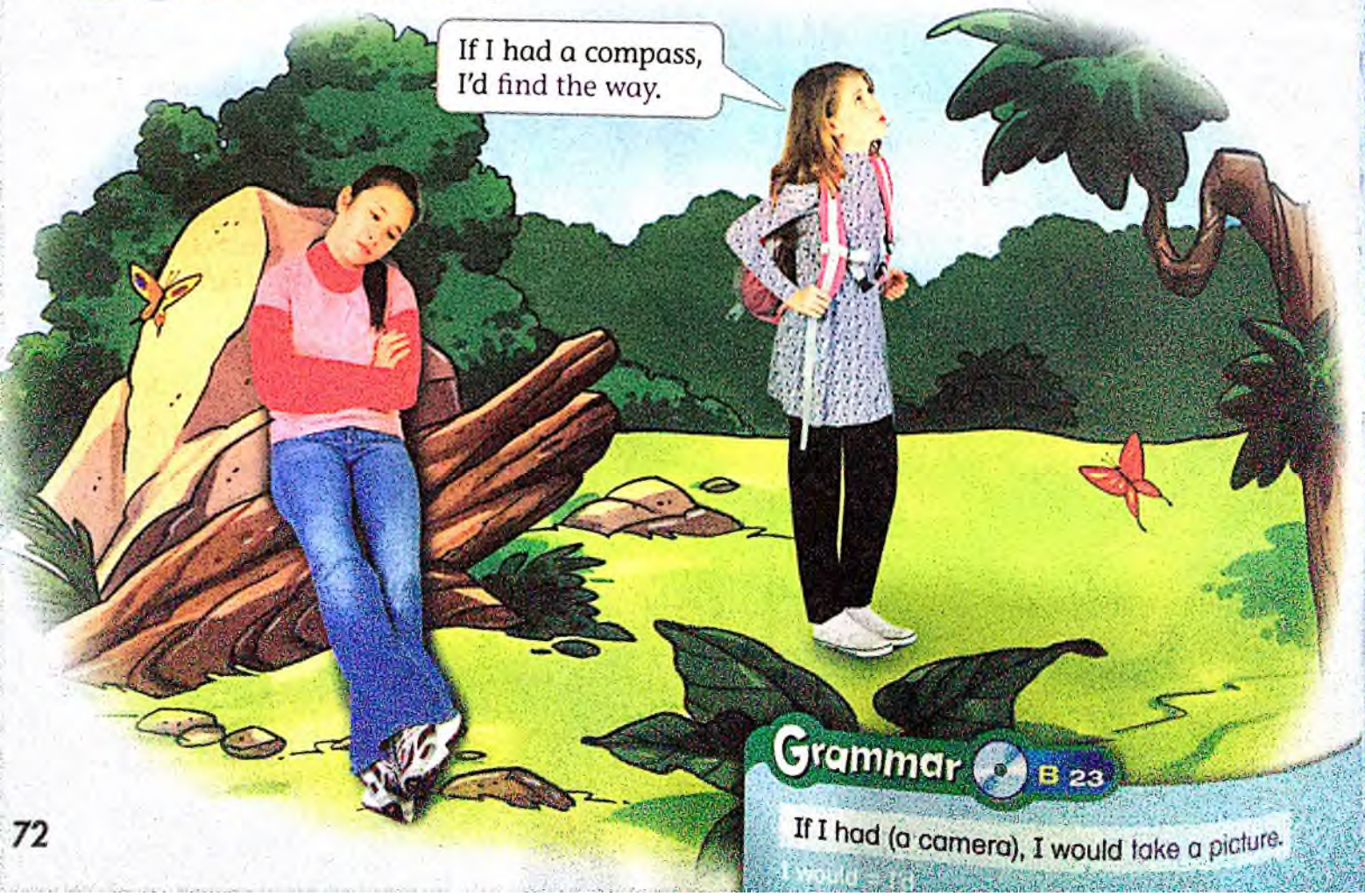


go sailing

8 (money)

give to the poor

E B 22 **Listen and say.**



Grammar B 23

If I had (a camera), I would take a picture.

F Look and write.

1

I wish I had a _____.

2

I wish _____.

3

I _____.

4

_____

G B 24 Listen and write.

1 If I had _____.

2 If I had _____.

3 If I had _____.

4 If I had _____.

Learn 3

H B 25 Listen and say.

1

collect comic books

2
collect insects

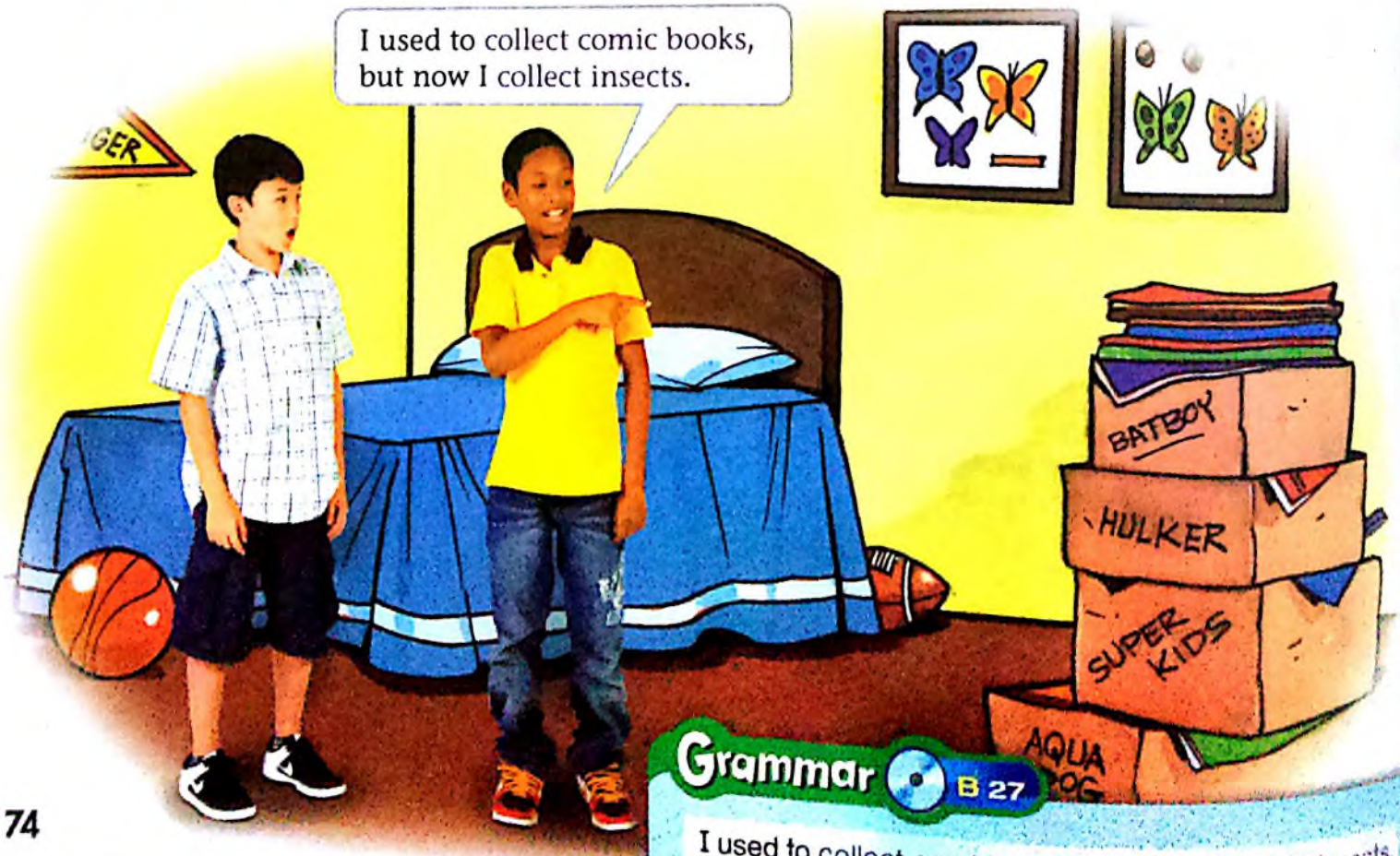
3
have good dreams

4
have nightmares

5
solve crossword puzzles

6
solve sudoku puzzles

I B 26 Listen and say.



Grammar B 27

I used to collect comic books, but now I collect insects.

J Look and write.

1 I used to _____, but now I

_____.

2 I used to _____, but now I

_____.

3 _____, but now

_____.

K B 28 Listen and write.

play basketball have good dreams collect comic books have nightmares
solve sudoku puzzles write letters play baseball
solve crossword puzzles collect insects write emails

Used to	Now
1	
2	
3	
4	
5	
6	

Story

Student Book Audio CD 13

L B 29 **Listen. Then act out.**

1 Elena and Jon were in the middle of the bridge. The thief was behind them. The bridge started to shake.

Run faster before it breaks!

Oh, no! I used to like adventures, but now I don't!

4 Jon pulled Elena up.

We made it, Jon! That was close!

Now if I had a knife, I'd cut the bridge.

You think you're so smart. Look, I have a knife.

Practice

M Talk about the story.

Where are Jon and Elena?

Who is chasing them?

What breaks?

What do they crash into?

What does Elena grab?

Reading

N B 30 Listen and read.

Bridges of the world

A bridge is an important roadway. It helps to connect two roads over a valley, a river, railroad tracks and more.

The first bridges in the world were probably just fallen trees across a stream of water. Later, people made bridges from wood, stone, ropes and metal. The oldest bridge still standing is made of stone and is in Italy. The Ponte Fabricio was built in 62 B.C.

Some bridges are movable. They open so boats can pass through. Then they close again for traffic and people to cross over.

There are many beautiful and creative bridges in the world. In Germany there is a water bridge for boats to use. This bridge is located above another river! It is called the Magdeburg Water Bridge. In the United States, there is a bridge in Louisiana that is 38.42 kilometers long! It is called Lake Pontchartrain Causeway.

O Read and write.

1 A bridge is a _____ to connect roads over a valley, a river and more.

2 Bridges are made from _____, _____, _____ and _____.

3 Some bridges are _____ so they open and close.

4 The _____ is located above another river.

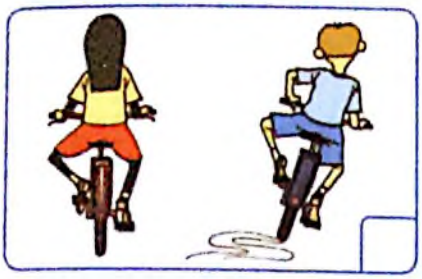
P Read and check (✓).

	True	False
1 The first bridges were probably fallen trees.	☐	☐
2 In Germany, there is a water bridge over a river.	☐	☐
3 Lake Pontchartrain Causeway is very short.	☐	☐

What about you?

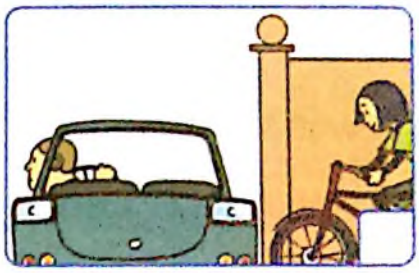
Q Read and check (✓).

Skateboarding, rollerblading and bike riding are a great way to get from place to place. What do you do to be safe?

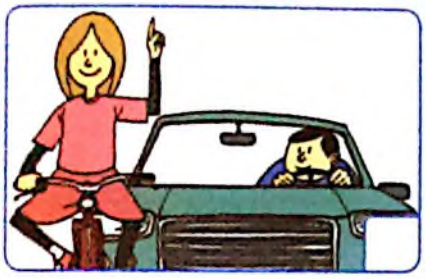


Keep control of my bike, skateboard or rollerblades. ☐

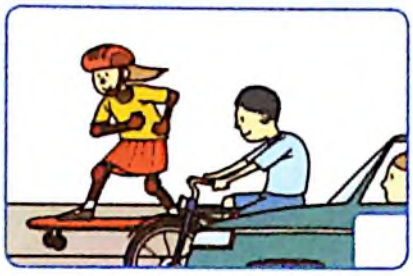
Wear my helmet, elbow and knee pads. ☐



Pay attention! Sometimes other drivers don't see me. ☐



Show other people my intentions. ☐



Ride with the flow of traffic. ☐

Wear shoes. I don't ride with bare feet or sandals. ☐

R Read and match.

Do you know how to make bike signals?

1 Turn right. •

2 Turn left. •

3 Slow down or stop. •

S Answer the question.

Why is it important to follow safety rules when you rollerblade, ride your bike or skateboard?

Test

T B 31 Listen and check (✓) or write.

1
- ☐ binoculars
- ☐ a screwdriver
- ☐ a pocket knife

2
- ☐ a hammer
- ☐ a shovel
- ☐ a compass

3
- ☐ a shovel
- ☐ a compass
- ☐ binoculars

4 I wish I had _____.

5 I wish I had _____.

6 If I had _____, I'd _____.

7 If I had _____, I'd _____.

8 If I had _____, I'd _____.

9 If I had _____, I'd _____.

10 If I had _____, I'd _____.

U B 32 Listen and number.

a

b

c

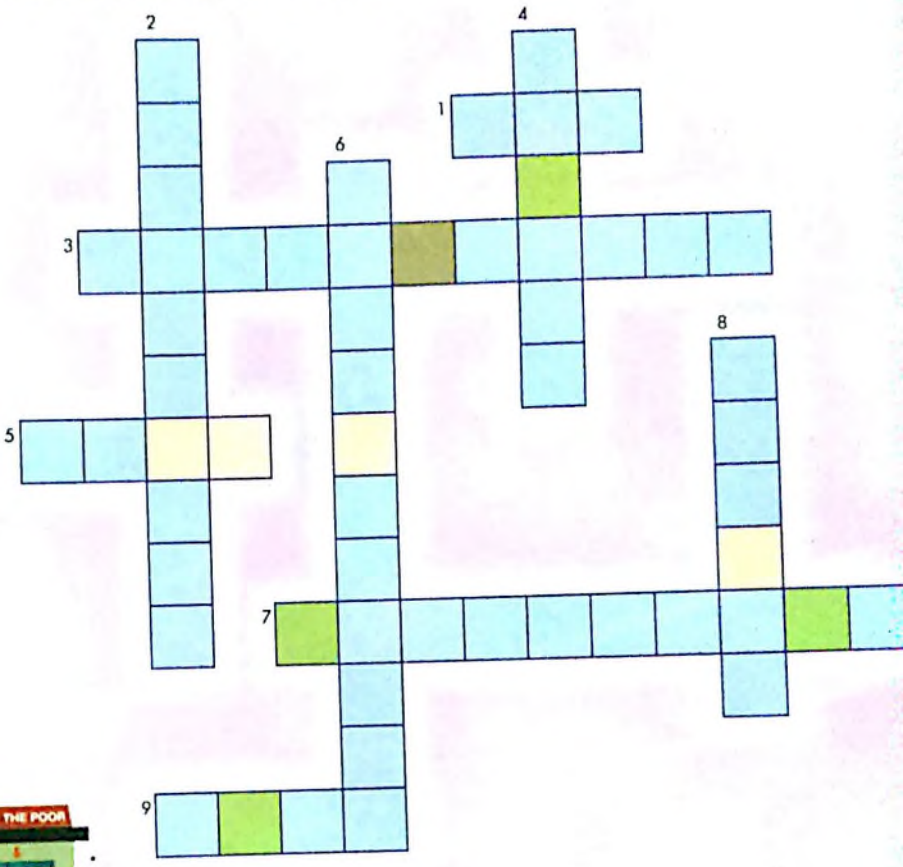
d

e

f

Have fun!

V Solve the puzzle. Then unscramble and write.



Across →

1 I wish I had a pocket knife so I can _____ the rope.

3 I used to collect insects, but now I collect

.

5 I wish I had a _____ phone. I want to text my friend.

7 I used to have , but now I have good dreams.

9 If I had money, I'd give to the

.

Down ↓

2 I can't see far away. I wish I had

4 I used to solve crossword puzzles, but now I solve

puzzles.

6 If I had a , I'd fix my bike.

8 If I had a _____, I'd take a picture.

Review

Units 5 and 6

A B 33 **Listen and number. Then write.**

I wish _____ _____.

a ☐

b ☐

If I had _____ _____, I'd _____ a picture.

c ☐

I used to collect _____, but now I collect _____.

I've been _____ _____ for an hour.

e ☐

BUS STOP

BUS AREA - CAUTION

Practice

B Talk about the picture.

How long have you been playing the guitar?
What do you want to be?
If I had a shovel, I'd dig a hole.

C B 34 Listen. Then act out your own conversation.

Lucille: I wish I had a car!
Catherine: Why?
Lucille: We've been waiting for the bus for an hour!
Catherine: You're too young to drive. You're only 12. ... If I had a car, I'd drive both of us to school!
Lucille: But you're 12, too!

Useful phrases:

a cell phone, waiting for my mom
own a cell phone, a cell phone,
call my mom to pick us up

a summer job, sitting around and doing nothing
work, a summer job, buy a car

a lot of money, looking at this necklace
have a lot of money, a lot of money,
buy each of us a necklace

7 The stones to safety

Story

Student's Book Audio CD 14

A B 35 Listen.

1 Jon and Elena came to another pyramid. The thief was somewhere behind them.

What are these stones for?

If we step on the right stones, we'll make it inside. If we step on the wrong ones, we'll get trapped!

3 Suddenly Jon saw the thief coming. They had to go through the hallway now!

Hurry, Elena!

Follow me. Step where I step. Right. Right. Left. Right ...

4 The door opened. Jon and Elena ran inside.

Whew! That was close. Did you know the pattern before now?

2 Jon was worried. He could hear the thief running toward the pyramid.

We don't have time.

Let me think. Right, left, left, right. Or maybe left ...

Yes, I did. My mom taught it to me. But I almost forgot it!

Learn 1

B B 36 **Listen and say.**

1 (before bed)

install the software

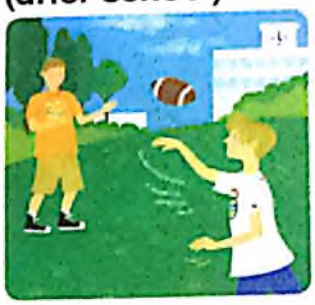
2 (before practice)

pump up the basketball

3 (before the test)

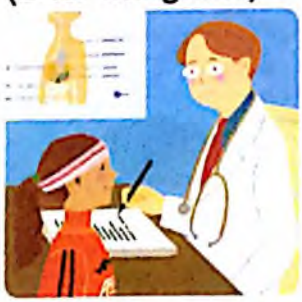
read (your) notes

4 (after school)



play catch

5 (after the game)



see a doctor

6 (after dinner)

take (your) medicine

C B 37 **Listen and say.**

Grammar B 38

Did	you he she they	install the software (before bed)?	Yes,	I he she they	did.
			No,		forgot.

Learn 2

D B 39 Listen and say.

1 (before going to the nurse's office)

returned the library books

2 (before playing softball)

warmed up with the team

3 (before going to sleep)

made shadows on the wall

4 (after making a fire)

roasted marshmallows

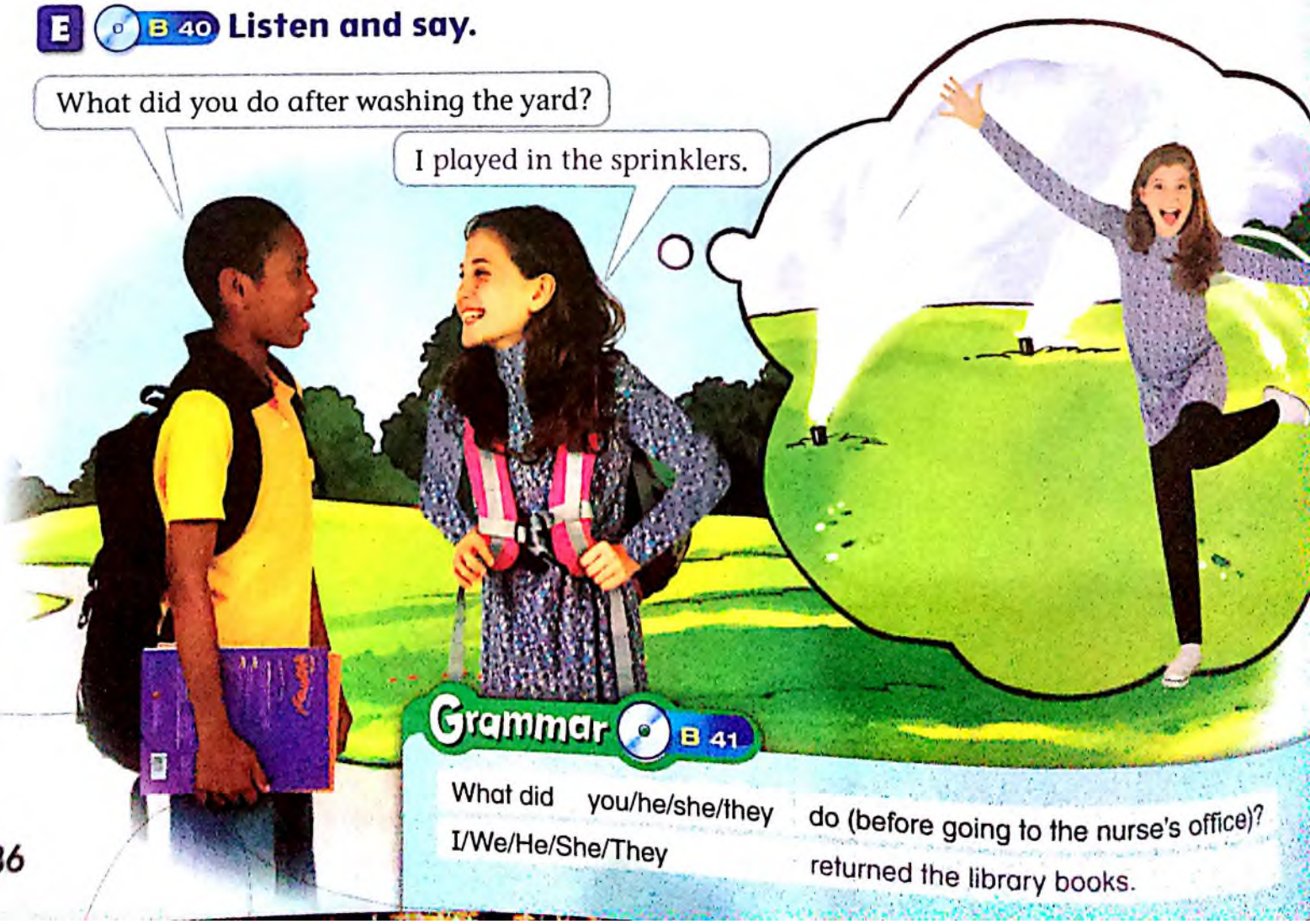
5 (after playing in the park)

had a picnic

6 (after washing the yard)

played in the sprinklers

E B 40 Listen and say.



Grammar B 41

What did	you/he/she/they	do (before going to the nurse's office)?
I/We/He/She/They		returned the library books.

F B 42 Listen and write.

1 Did she _____ after the game? _____

2 Did he _____ before bed? _____

3 Did you _____?

_____

4 Did they _____?

_____

G B 43 Listen and number. Then write.

a

She _____

_____.

b

I _____

_____.

c

They _____

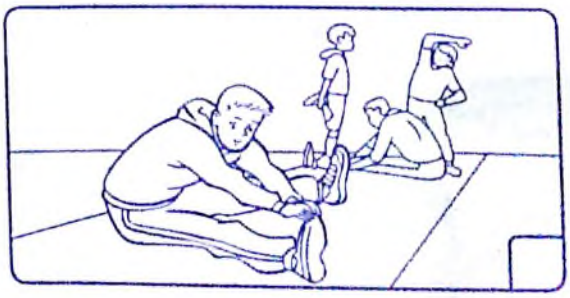
_____.

d

She _____

_____.

e



He _____

_____.

Learn 3

H B 44 **Listen and say.**

1 (runner)

fastest

2 (superhero)

strongest

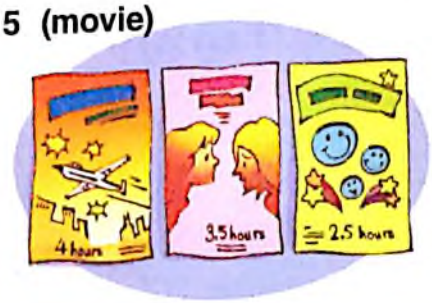
3 (actress)

most beautiful

4 (animal)

smartest

5 (movie)



longest

6 (phone)

most expensive

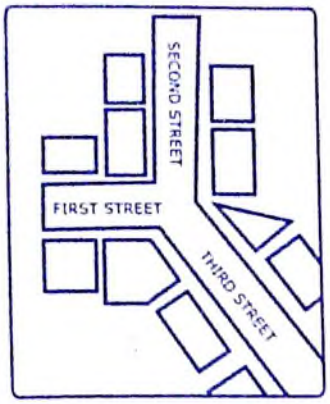
I B 45 **Listen and say.**

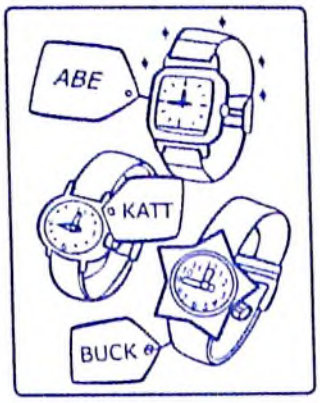
Grammar B 46

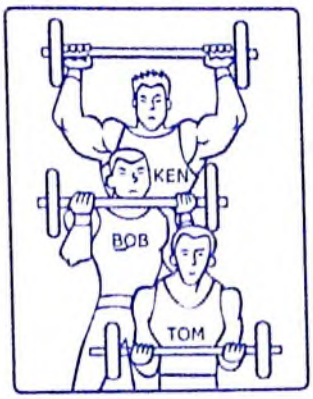
Who do you think is the fastest (runner)?
I think (Usain Bolt) is the fastest (runner).

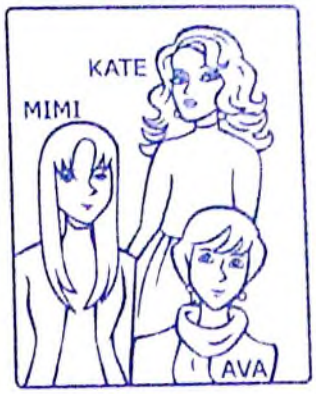
What do you think is the smartest (animal)?
I think the (dolphin) is the smartest (animal).

J Look and write.









1 What do you think is the longest street?

I think _____.

2 What do you think is the most expensive watch?

_____

3 Who do you think is the strongest man?

_____

4 Who do you think is the most beautiful woman?

_____

K Write your opinions.

1 Who do you think is the most beautiful singer?

I think _____.

2 Who do you think is the strongest superhero?

I think _____.

3 What do you think is the smartest animal?

I think _____.

4 What do you think is the longest movie?

I think _____.

Story

Story World Resource CD 15

L B 47 **Listen. Then act out.**

1 The thief ran through the hallway. He stepped on the wrong stone.

Oh, no! Hey! Help!

2 The thief was trapped. Jon and Elena were safe and so was the treasure.

So, who's the smartest now?

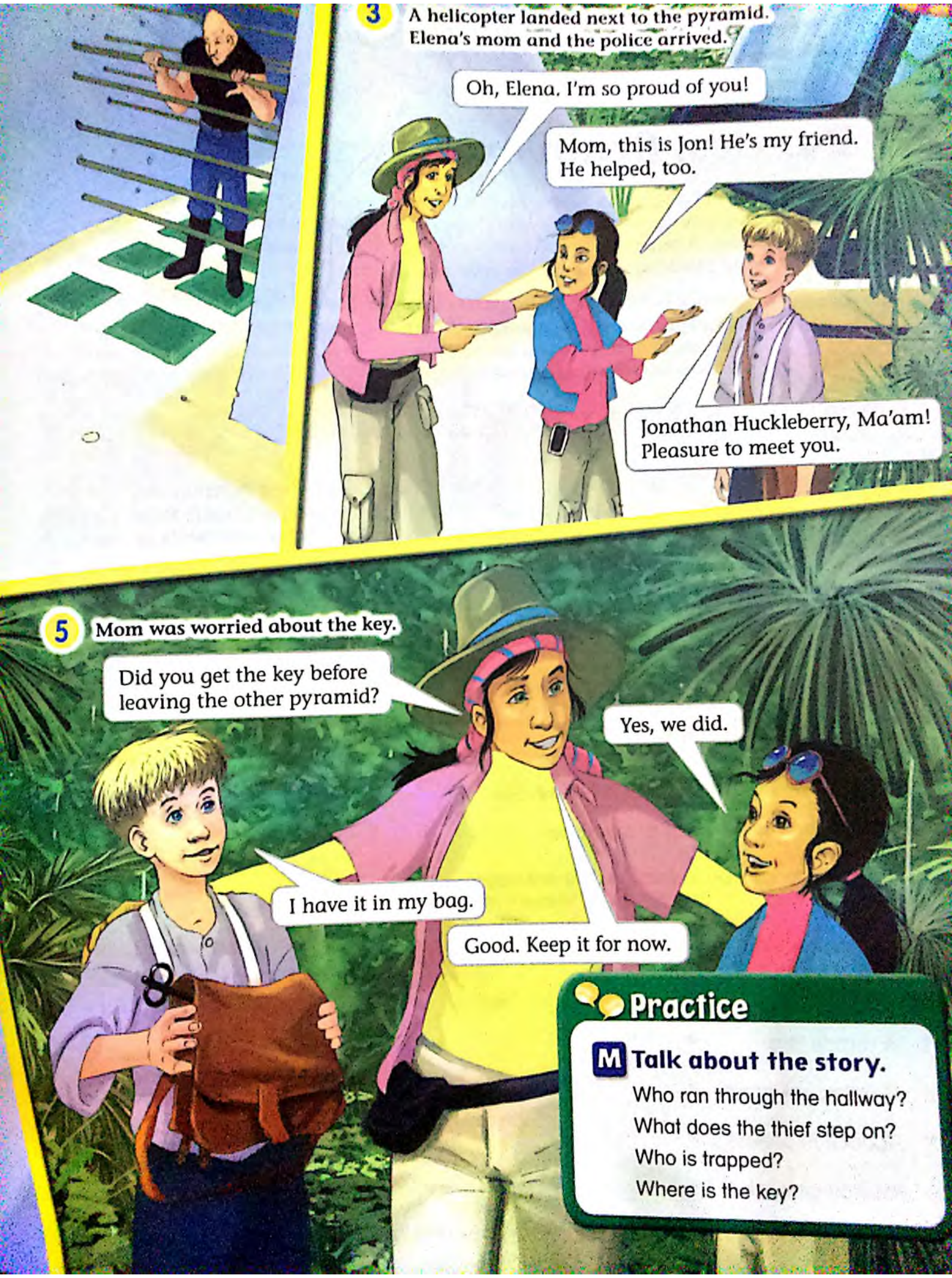
I think we are the smartest.

4 Jon and Elena answered many questions about their adventure.

So, what did you do after he grabbed you?

She "karated" him.

You're funny, Jon! I used karate on him.



Practice

M **Talk about the story.**

Who ran through the hallway?
What does the thief step on?
Who is trapped?
Where is the key?

Reading

N B 48 **Listen and read.**

Puzzles: Brain exercises!

When you exercise your body, you become stronger and healthier. But how do you exercise your brain? The answer is by solving puzzles. A puzzle is a problem to be solved. Puzzles make you think and thinking is exercise for your brain!

The brain has very important parts and they all need exercise. One important part is concentration and all puzzles will help you pay attention to anything you do! Some puzzles—like crossword puzzles, word searches and word games—help improve your vocabulary and memory.

Other puzzles help improve your common sense using numbers and shapes. Examples are sudoku, number searches and picture puzzles.

Some puzzles teach you to see problems in a different way. These puzzles, called riddles, give you clues to solve them. Can you answer this riddle? What has four legs but can't walk or run?

Puzzles can also be toys, for example, a Rubik's Cube. This puzzle exercises many parts of the brain. Can you solve a Rubik's Cube?

O Read and check (✓).

	True	False
1 Solving puzzles is exercise for the brain.	☐	☐
2 A puzzle is the answer to a problem.	☐	☐
3 Puzzles teach you to think in different ways.	☐	☐

P Read and match.

1 A puzzle is a	•	• clues to help you solve them.
2 Puzzles are great	•	• your common sense using numbers.
3 Sudoku improves	•	• for exercising the brain.
4 Riddles give you	•	• problem to be solved.

What about you?

Q Read and write.

Write as many words as you can using these letters: u h s o e

R Find and circle the differences.

There are six differences between the pictures. Can you find them all?

S Read and check (✓).

Puzzles can also be problems using words. Answer this problem.

Some games are fun.
Every puzzle is a game.
Question: Are all puzzles fun? ☐ Yes ☐ No

T Answer the questions.

1 What activities do you do to exercise your brain?

2 Which puzzles do you like best?

Test

U B 49 Listen and check (✓) or write.

1
- ☐ install the software
- ☐ see a doctor
- ☐ play catch

2
- ☐ pump up the basketball
- ☐ take her medicine
- ☐ read her notes

3
- ☐ before the test
- ☐ after school
- ☐ after dinner

4
- ☐ take your medicine
- ☐ see a doctor
- ☐ go to the nurse's office

5
- ☐ before the test
- ☐ before bed
- ☐ after lunch

6
- ☐ play softball
- ☐ play in the sprinklers
- ☐ play catch

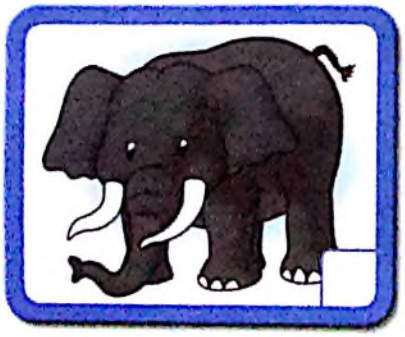
7 She _____.

8 They _____.

9 He _____.

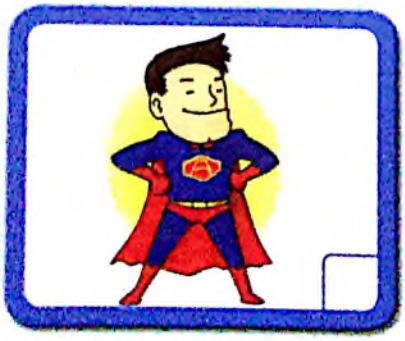
10 I _____.

V B 50 Listen and number.

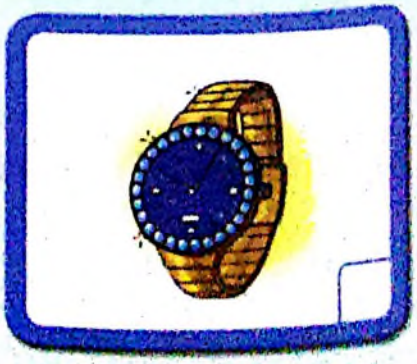
a 

b

c

d 

e

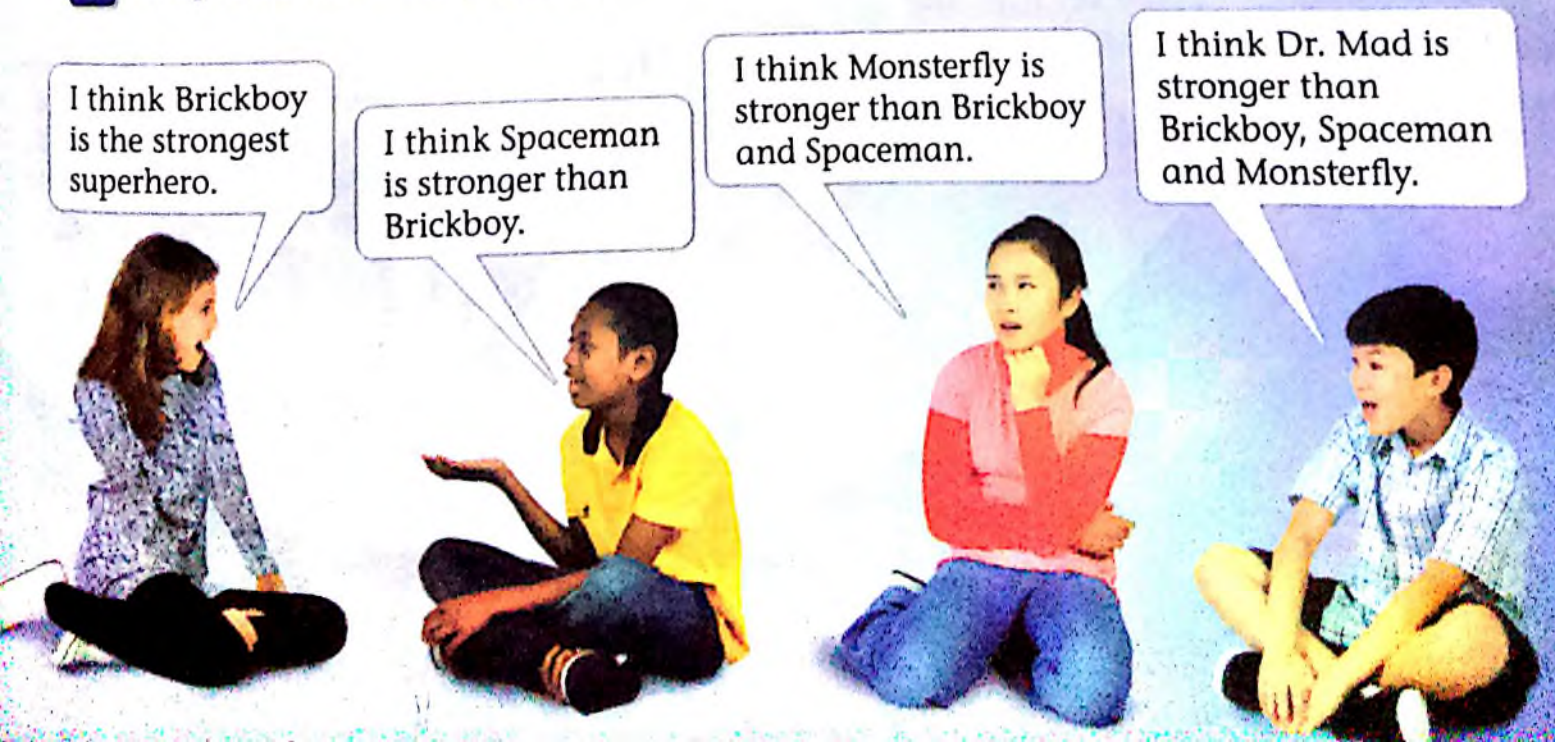
f 

Have fun!

W Ask 4 classmates and write ✓ or ✗.

Classmates' names	
Did you ...	
• study English yesterday after school?	
• brush your teeth before school?	
• chat on the computer yesterday after school?	
What did you do ...	
• before going to sleep last night?	
• after doing your homework yesterday?	
• after getting home from school yesterday?	
Who/What do you think is the ...	
• strongest superhero?	
• most beautiful actress?	
• smartest animal?	

X Play the memory game.



8 Catching the thieves

Story

Story and Reading CD 16

A B 51 **Listen.**

1 Jon stared at the helicopter. He was going to fly.

Can this machine really fly?

Yes, it can. Have you flown before?

No, I haven't.

3 Jon and Elena led the police to the treasure room.

Put the key here and twist it to the right.

Here it goes.

4 The door opened. The thieves were surprised.

Put your hands up!

2 Jon looked out the window as they flew toward the first pyramid.

I've never seen so many trees!

Yeah! I know. It's incredible up here!

I've never seen so much treasure!

Me, neither!

Learn 1

B B 52 **Listen and say.**

many	much
1 people	4 traffic
2 seagulls	5 graffiti
3 hot air balloons	6 garbage

C B 53 **Listen and say.**

Grammar B 54

I have never seen so many people.

I have never seen so much traffic.

Learn 2

D B 55 Listen and say.

1

a tornado

2

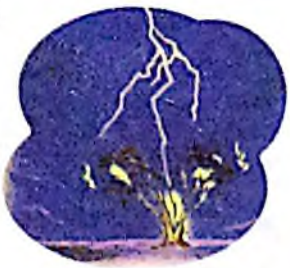
a blizzard

3

a tidal wave

4

a volcanic eruption

5 

a lightning strike

6

a meteor crash

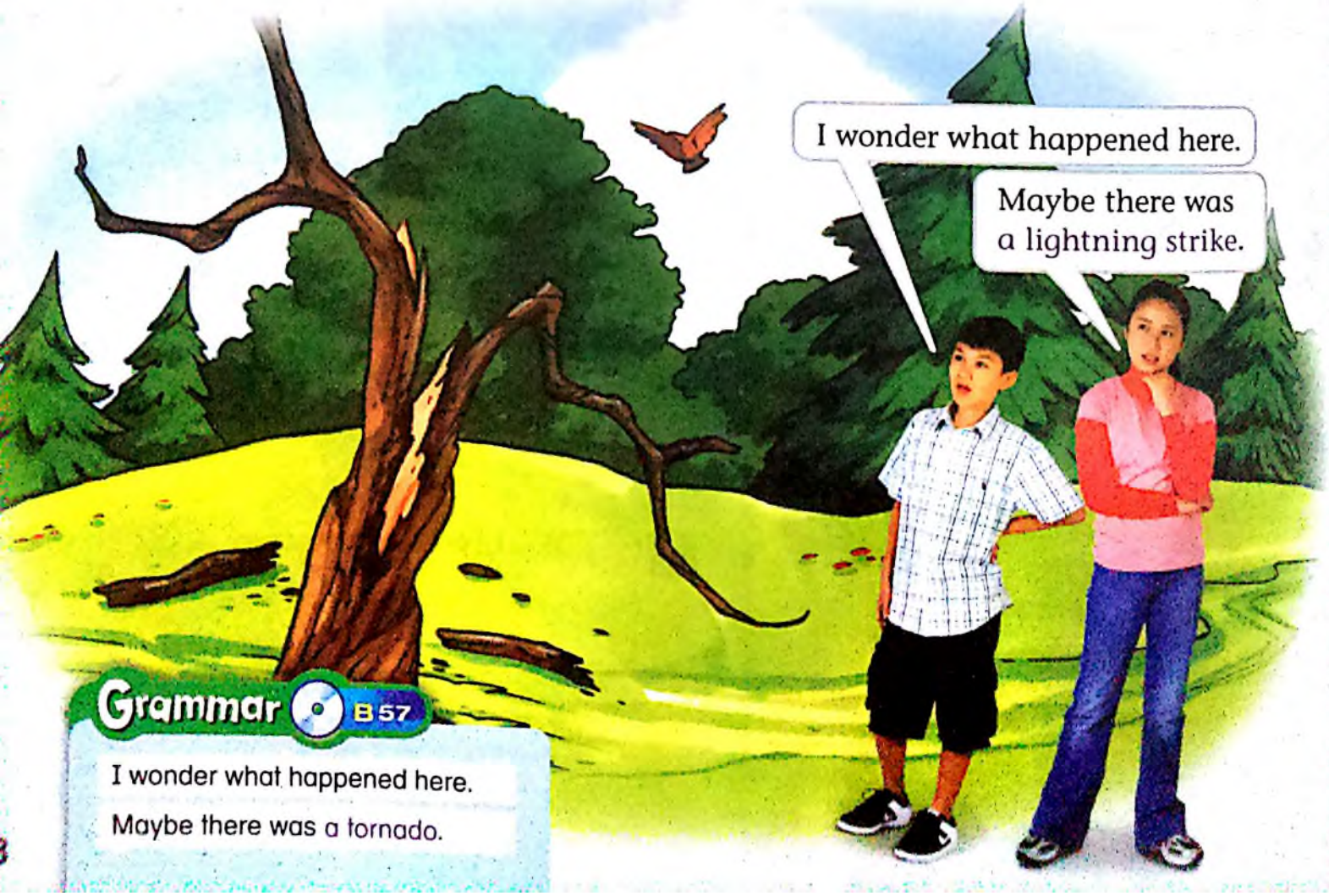
7

an accident

8

an earthquake

E B 56 Listen and say.



Grammar B 57

I wonder what happened here.

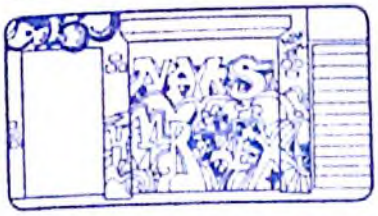
Maybe there was a tornado.

Practice

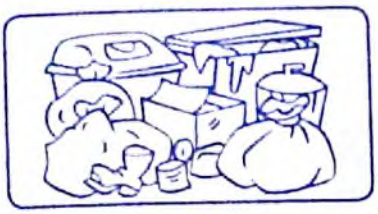
F Look and write.

1

I've never seen so _____.

2 

I've never _____.

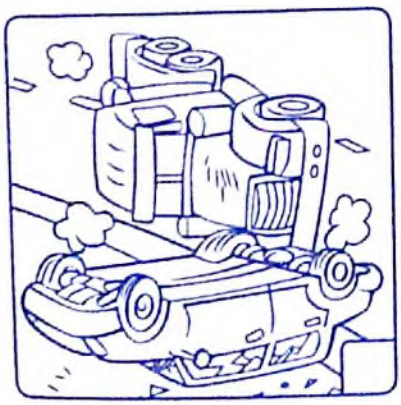
3 

I've _____.

4

_____

G B 58 Listen and number.

a 

b

c

d

e

f

Learn 3

H B 59 **Listen and say.**

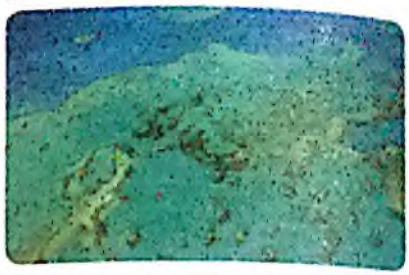
1 (the United States)

the Grand Canyon

2 (Mexico)

the Mayan pyramids

3 (Australia)

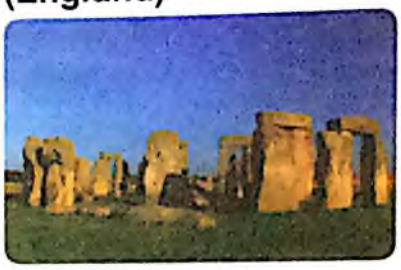


the Great Barrier Reef

4 (China)

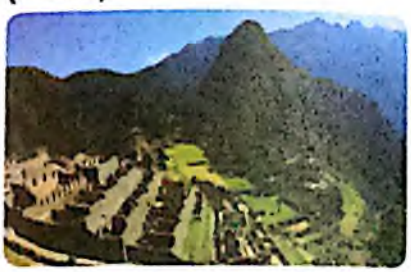
the Forbidden City

5 (England)



Stonehenge

6 (Peru)



Machu Picchu

I B 60 **Listen and say.**

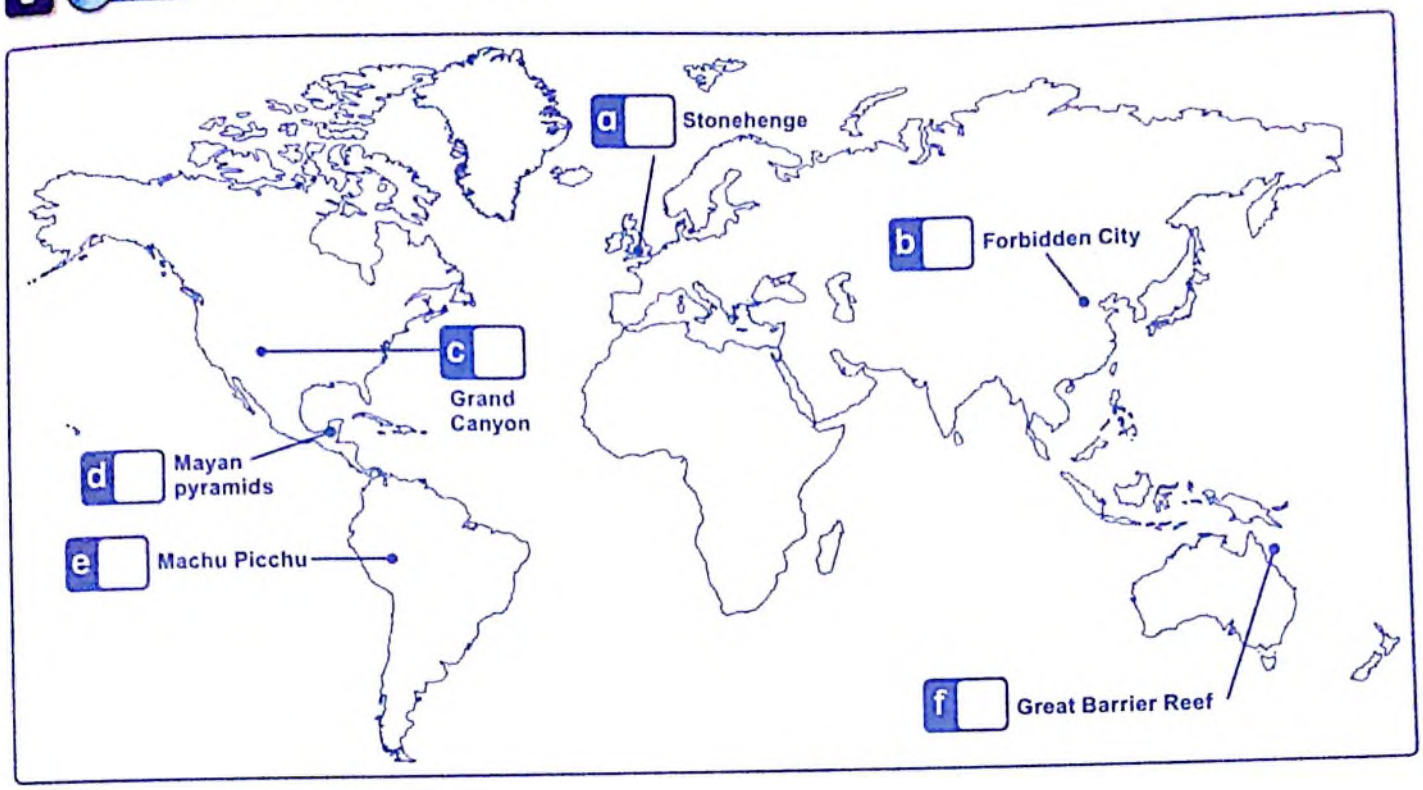
Grammar B 61

If you could go anywhere in the world, where would you go?

I would go to (the United States) and see the Grand Canyon.

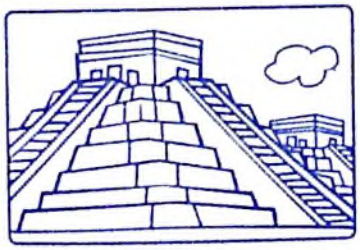
Practice

J B 62 Listen and number.



K Look and write.

1

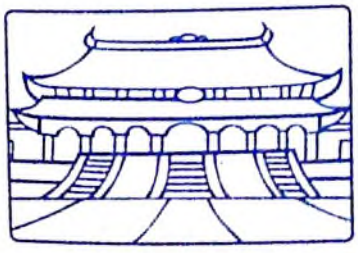


If you could go anywhere _____,

where _____?

I'd go to _____ and see _____.

2

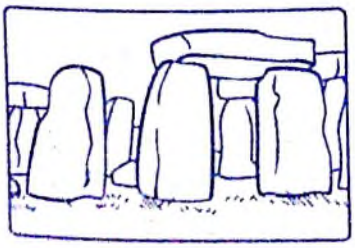


If you could _____,

where _____?

I'd go to _____ and see _____.

3



If _____,

where _____?

I'd go _____.

Story

Class and Related CD 17

L B 63 **Listen. Then act out.**

Wow! That's beautiful ... and weird, too.

3 Elena was excited. A crystal skull was a very special object.

This is 5,000 years old! I wonder what happened here at that time.

Hmm ... Maybe someone lost his head.

Jon! That's disgusting!

6 Jon pushed the red button. The machine started to shake. There was smoke everywhere.

Hold on! Here we go!

Oh, no! I'm disappearing!

Practice

M Talk about the story.

Where are Jon and Elena?

Why does Jon say they are rich?

What does Elena find?

If Elena could go anywhere in the world, where would she go?

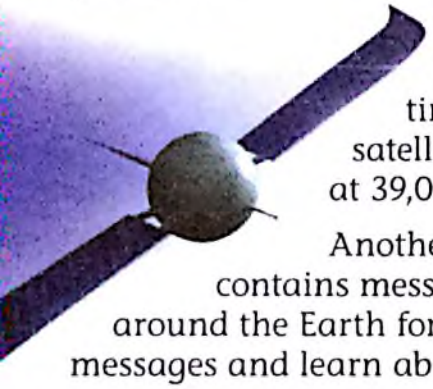
Reading

N B 64 **Listen and read.**

Time capsules: Keeping the past alive

Imagine you could communicate with someone 1,000 years from now. How would you do it? Well, you could use a time capsule!

A time capsule is a closed container with a collection of things. Inside you could put music CDs, pictures, books, maps or anything that shows who you are. Thousands of years into the future, people will open the time capsule to better understand how you lived.



Time capsules are put in different places. Some are buried in the ground or sent into space! The Golden Record is the first time capsule to be sent to space. It was sent out in 1977 on a satellite called Voyager I. It's now traveling past our solar system at 39,000 miles per hour. That's nearly 9 billion miles from Earth!

Another time capsule that will soon be sent into space is KEO. It contains messages from people from all over the world. The satellite will go around the Earth for 50,000 years. So, people in the year 52,009 will read these messages and learn about our world in 2009!

O Read and check (✓).

	True	False
1 You can put pictures of your family in a time capsule.	☐	☐
2 Voyager I has a time capsule.	☐	☐
3 KEO will go around the Earth for 30,000 years.	☐	☐

P Answer the questions.

1 Would you like to open a time capsule from the past? Why?

2 Would you like to open a time capsule from the future? Why?

What about you?

Q Read, write and check (✓).

What would you put in your time capsule?

Message

Write down your message.

_____

_____

_____

_____

_____

Things

_____ books _____ music _____ photos _____ maps

Is there anything else you'd put in your time capsule?

_____

_____

_____

_____

_____

R Answer the questions.

1 What would you want people in the future to know about today's world?

2 Look above. Why did you choose those things for your time capsule?

/16

Test

S B 65 **Listen and write or check (✓).**

1 I've never seen so _____.

2 I've never seen so _____.

3 I've never seen so _____.

4 I've never seen so _____.

5 I've _____.

6 I've _____.

7 ☐ an earthquake
☐ an accident

8 ☐ a blizzard
☐ a meteor crash

9 ☐ a tornado
☐ a tidal wave

10 ☐ a lightning strike
☐ a volcanic eruption

T B 66 **Listen and number.**

1

2

3

4

5

6

Have fun!

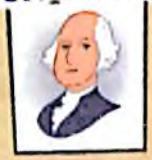
U Play the game.

- I've never seen so …
- If you could go anywhere in the world, where would you go?
- I wonder what happened here.

Review

Units 7 and 8

A B 67 Listen and number. Then write.



Natural Disasters

Field Trip
Monday

MATH CH.3

SPELLING TEST
Friday

a ☐

There was a _____ _____.

c ☐

I've never seen so _____.

d ☐

I _____.

e ☐

Did you _____ yesterday after school?

MY INSECT REPORT

I'd go to _____
and see the _____.

Practice

B **Talk about the picture.**

Did you pump up the basketball (before school)?
Who do you think is the strongest superhero?
I've never seen so much money.
If you could go anywhere in the world, where would you go?

C B 68 **Listen. Then act out your own conversation.**

Thomas: Hey, Catherine, did you see the new Harry Potter movie last night?

Catherine: Yes, I did. I've never seen so many people!

Thomas: What did you do after watching the movie?

Catherine: I went home and listened to Blue band. They have a new CD out. It sounds amazing.

Thomas: Who do you think is the coolest band?

Catherine: I think Blue band is the coolest band.

Useful phrases:

go to the night market,
much merchandise, shopping
Blue Band, bad

watch the parade, many lights,
the fireworks
the Big Eight, great

attend Lucille's party, much food,
the party

Word list

A

accident p. 98
antelope p. 34
archaeologist p. 60
architect p. 60
around the lake p. 62
astronaut p. 60

B

baking p. 45
be late for school p. 22
beautiful picture p. 46
beeping p. 45
binoculars p. 71
blizzard p. 98
blue eyes p. 33
blushing p. 20
bobcat p. 34
brown eyes p. 33
brush your teeth p. 10
burning p. 45
buy a birthday gift p. 19

C

cartoonist p. 60
check out a new book p. 19
chosen a flavor p. 7
clean your ears p. 10
clipped (your) nails p. 7
closed the lid p. 8
collect comic books p. 74
collect insects p. 74
combed (your) hair p. 7
coming p. 45
compass p. 71
complaining p. 20
completed (your) science project p. 7
computer programmer p. 60
confusing game p. 46
curly red hair p. 33
curved stinger p. 36
cut the rope p. 72

D

delicious pie p. 46
designs buildings p. 60
dig a hole p. 72
donkey p. 34
draws comic strips p. 60
drunk (your) milk p. 7

E

earthquake p. 98
exciting movie p. 46

F

failing (my) final test p. 48
fastest p. 88
feed the gerbil p. 10
find the way p. 72
flashing p. 45
flies a spaceship p. 60
floppy ears p. 36
floss your teeth p. 10
follow the trail p. 22
Forbidden City p. 100
frowning p. 20
furry legs p. 36

G

garbage p. 97
get out of school early p. 22
getting a perfect score on (my) math test p. 48
give to the poor p. 72
giving (my) pet away p. 48
go sailing p. 72
graffiti p. 97
Grand Canyon p. 100
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Great Barrier Reef p. 100
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Verb list

Present	Past	Past Participle
act	acted	acted
agree	agreed	agreed
believe	believed	believed
blush	blushed	blushed
borrow	borrowed	borrowed
break	broke	broken
bring	brought	brought
brush	brushed	brushed
build	built	built
burn	burned	burned
buy	bought	bought
call	called	called
catch	caught	caught
chat	chatted	chatted
check	checked	checked
choose	chose	chosen
clean	cleaned	cleaned
climb	climbed	climbed
clip	clipped	clipped
close	closed	closed
collect	collected	collected
comb	combed	combed
complain	complained	complained
complete	completed	completed
count	counted	counted
cry	cried	cried
cut	cut	cut
design	designed	designed
dig	dug	dug
do	did	done
download	downloaded	downloaded
draw	drew	drawn
dress	dressed	dressed
drink	drank	drunk
dry	dried	dried
dust	dusted	dusted
eat	ate	eaten
empty	emptied	emptied
explain	explained	explained
fail	failed	failed
fall	fell	fallen
feed	fed	fed
find	found	found
finish	finished	finished
fix	fixed	fixed
floss	flossed	flossed
fly	flew	flown
follow	followed	followed
forget	forgot	forgotten
frown	frowned	frowned
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
has / have	had	had
hear	heard	heard
help	helped	helped
hide	hid	hid
hit	hit	hit
install	installed	installed
join	joined	joined
jump	jumped	jumped
laugh	laughed	laughed
lean	leaned	leaned
learn	learned	learned
leave	left	left
listen	listened	listened
live	lived	lived
look	looked	looked
lose	lost	lost
mail	mailed	mailed
make	made	made
meet	met	met
memorize	memorized	memorized
miss	missed	missed
mop	mopped	mopped
move	moved	moved
open	opened	opened
pack	packed	packed
paint	painted	painted
pass	passed	passed
photograph	photographed	photographed
play	played	played
practice	practiced	practiced
prepare	prepared	prepared
print	printed	printed
pull	pulled	pulled
pump	pumped	pumped
push	pushed	pushed
put	put	put
rake	raked	raked
read	read	read
rent	rented	rented
rescue	rescued	rescued
rest	rested	rested
return	returned	returned
ride	rode	ridden
roast	roasted	roasted
roller-skate	roller-skated	roller-skated
run	ran	run
search	searched	searched
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
shake	shook	shaken
shoot	shot	shot
show	showed	shown
sign	signed	signed
sing	sang	sung
sit	sit	sit
skate	skated	skated
sleep	slept	slept
solve	solved	solved
stay	stayed	stayed
study	studied	studied
surf	surfed	surfed
sweat	sweated	sweated
sweep	swept	swept
swim	swam	swum
take	took	taken
talk	talked	talked
tell	told	told
text	texted	texted
think	thought	thought
tidy	tidied	tidied
tie	tied	tied
touch	touched	touched
trade	traded	traded
turn	turned	turned
use	used	used
vacuum	vacuumed	vacuumed
visit	visited	visited
wait	waited	waited
walk	walked	walked
warm	warmed	warmed
wash	washed	washed
watch	watched	watched
water	watered	watered
weed	weeded	weeded
whistle	whistled	whistled
win	won	won
worry	worried	worried
wrap	wrapped	wrapped
write	wrote	written
yawn	yawned	yawned
yell	yelled	yelled

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