Second Edition

Hip Hip Hooray! 2

Student Book

PEARSON
Longman

Beat Eisele • Catherine Yang Eisele
Stephen M. Hanlon • Rebecca York Hanlon

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کد ۷۹۲

Hip Hip Hooray 2
(Second Edition) (Student Book)

نوبت چاپ: سوم (دوم برای ناشر) ۱۳۹۳
صحافی: فروزش

ناشر: انتشارات اوستا
تیراژ: ۵۰۰۰ جلد

مراکز پخش و فروش

دفتر و فروشگاه مرکزی: تبریز - خیابان امام خمینی، نرسیده به چهارراه آبرسان
تلفن: ۳۳۶۹۵۲۵ (۰۴۱۱) فاکس ۳۳۵۷۰۶۱ (۰۴۱۱)
دفتر پخش تهران:
(۰۲۱) ۶۴۶۱۴۶۰

Evaluation

Unit	Learn	Rating	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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6 A nice idea ..... p. 70

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Syllabus

	Grammar	Vocabulary
1	**At the toy store**	
Learn 1	What does he/she do? He's/She's a police officer. What do they do? They're police officers.	**Occupations:** police officer, mail carrier, doctor, farmer, baker, toy maker
Learn 2	Is he/she a teacher? Yes, he/she is. / No, he/she isn't. Are they teachers? Yes, they are. / No, they aren't.	**Occupations:** teacher, carpenter, firefighter, pilot, dentist, nurse
Learn 3	What's he/she like? He's/She's kind.	**Adjectives:** kind, mean, generous, greedy, brave, cowardly, hard-working, lazy
2	**Late at night**	
Learn 1	What do you need? I need a mop. What does he/she need? He/She needs a mop.	**Household items:** a mop, a bucket, a broom, a dustpan, a trash can, a sponge
Learn 2	Is the (mop) above the (bucket)? Yes, it is. / No, it isn't. Are the (mops) above the (bucket)? Yes, they are. / No, they aren't.	**Prepositions:** above, next to, in front of, between __ and __
Learn 3	Can you sweep the floor, please? Sure, no problem. / Sorry, I'm busy.	**Household chores:** sweep the floor, mop the floor, pick up the trash, empty the trash, wash the dishes, water the plants
3	**Surprise!**	
Learn 1	There's a monitor (on the table). There are speakers (on the table).	**Computer equipment:** monitor, keyboard, mouse, flash drive, webcam, speakers
Learn 2	Is there a pencil case (on the desk)? Yes, there is. / No, there isn't. Are there pencil cases (on the desk)? Yes, there are. / No, there aren't.	**Classroom items:** pencil case, notebook, pencil sharpener, ruler, colored pencil, marker
Learn 3	How's the weather? It's sunny.	**Weather adjectives:** sunny, cloudy, windy, rainy, foggy, snowy
4	**That ball is cool!**	
Learn 1	This/That (doll) is cute. These/Those (dolls) are ugly. Is this/that (robot) expensive? Yes, it is. / No, it isn't. It's cheap. Are these/those (shoes) new? Yes, they are. / No, they aren't. They're used.	**Adjectives:** cute, ugly, expensive, cheap, new, used
Learn 2	What's 20 plus 10? 20 plus 10 equals 30. What's 20 minus 10? 20 minus 10 equals 10.	**Numbers:** 20–30, 40, 50, 60, 70, 80, 90, 100
Learn 3	How much is it? It's $1. How much are they? They're $1.	**Money:** $1, $10, $100

	Grammar	Vocabulary
5	**Who makes the toys?**	
Learn 1	What are you/they doing? I'm/They're reading. What's he/she doing? He's/She's reading.	**Activities:** reading, writing, painting, thinking, eating, sleeping
Learn 2	Are you watching TV? Yes, I am. / No, I'm not. Is he/she watching TV? Yes, he/she is. / No, he/she isn't.	**Activities:** watching TV, surfing the Web, listening to music, playing a video game, playing a board game, studying for an exam
Learn 3	This is the bedroom.	**Rooms:** bedroom, living room, dining room, kitchen, bathroom, balcony
6	**A nice idea**	
Learn 1	What do you/they have? I/They have a baseball. What does he/she have? He/She has in-line skates.	**Sports equipment:** a baseball, a basketball, a jump rope, a skateboard, a racket, in-line skates
Learn 2	Do you have a puzzle? Yes, I do. / No, I don't. Does he/she have marbles? Yes, he/she does. / No, he/she doesn't.	**Toys:** a puzzle, a board game, a dollhouse, marbles, trading cards, building blocks
Learn 3	What are you/they wearing? I'm wearing a dress. / We're/They're wearing dresses. What's he/she wearing? He's/She's wearing a dress.	**Clothes:** dress, skirt, jacket, shirt, pants, shorts, shoes, slippers
7	**Say "Cheese!"**	
Learn 1	Whose (pencil case) is this/that? It's my (pencil case). Whose (markers) are these/those? They're my (markers).	**Possessive pronouns:** my, your, his, her, their, our
Learn 2	My/His/Her head hurts.	**Parts of the body:** head, eye, nose, ear, mouth, arm, hand, leg, foot
Learn 3	What's wrong? I have a cold. / He/She has a cold.	**Illnesses:** a cold, a headache, a toothache, a stomachache, a sore throat, a nosebleed
8	**Watch out!**	
Learn 1	**Imperatives:** Help! Stop! Watch out! Don't push! Don't touch that! Don't cut in line!	
Learn 2	Where are you/they going? I'm/We're/They're going to English class.	**School classes:** English class, math class, music class, art class, geography class, computer class, science class, PE class
Learn 3	Are you/they going to dance class? Yes, I am. / Yes, we/they are. No, I'm/we're/they're going to band practice.	**School activities:** dance class, band practice, choir practice, scout meeting, science fair, volleyball game

1 At the toy store

What does he do?

He's a toy maker.

Yes, I'm fine.

Learn 1

B A 3 Listen and say.

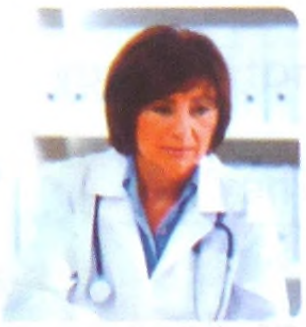
1

police officer

2

mail carrier

3



doctor

4

farmer

5

baker

6

toy maker

C A 4 Listen and say.

Grammar A 5

What	does	he/she do?
	do	they do?
He/She	is	a police officer.
They	are	police officers.

He is = He's
She is = She's
They are = They're

Song

Story and Songs CD 18-19

D A 6-7 **Listen and circle. Then sing.**

What does he do? What does he do?

He's a // .

What does she do? What does she do?

She's a mail carrier.

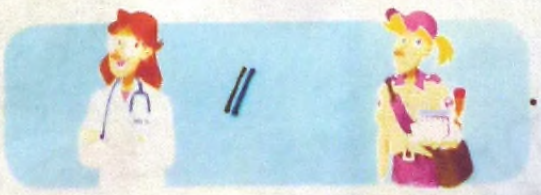
What do they do? What do they do?

They're .

What does he do? What does he do?

He's a toy maker.

What does she do? What does she do?

She's a  .

What do they do? What do they do?

They're farmers.

E AB **Listen and write (T = True, F = False).**

1 T

2 ☐

3 ☐

4 ☐

F A 9 **Listen and write.**

What does he do ?

He's _____.

G A 10 **Listen and number. Then write.**

a

She's _____.

b

They're _____.

c

He's _____.

d

He's _____.

Learn 2

H A 11 **Listen and say.**

1

teacher

2

carpenter

3

firefighter

4

pilot

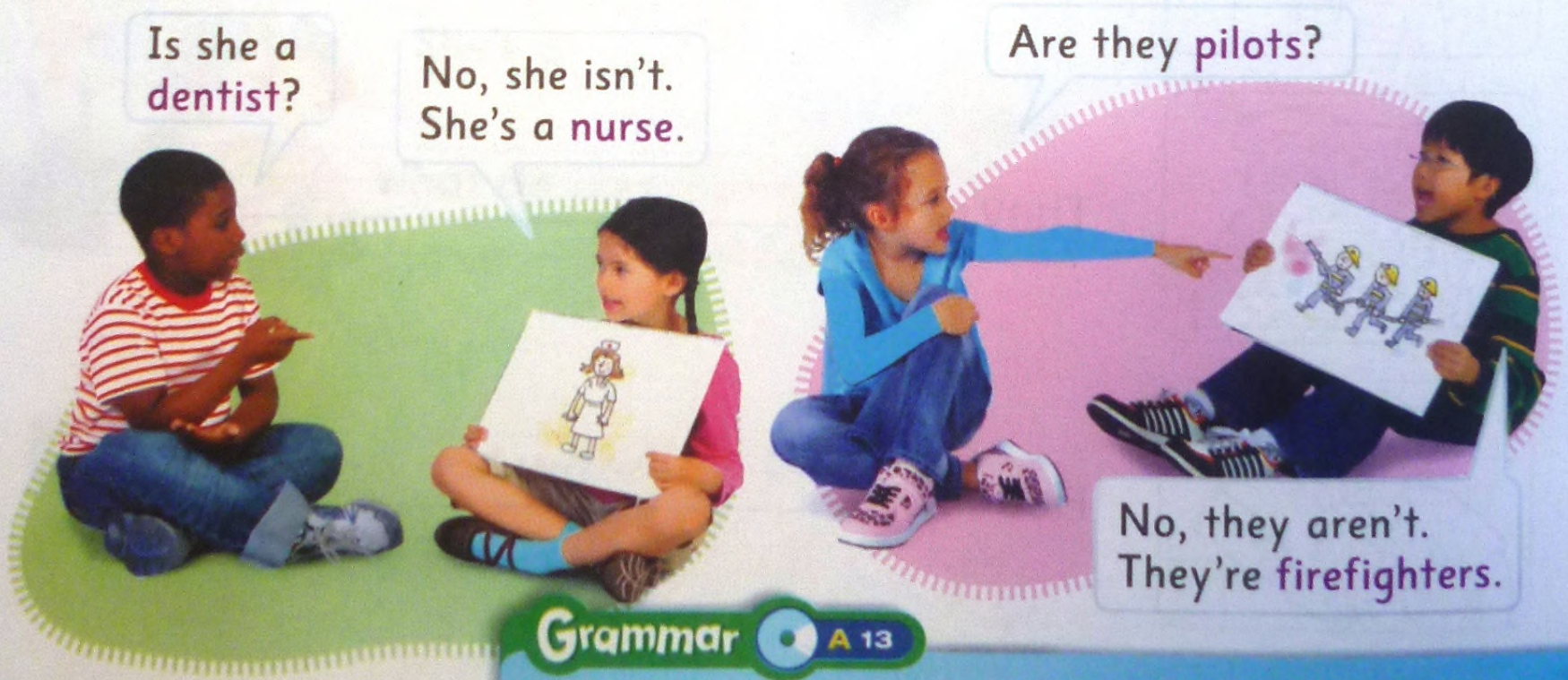
5

dentist

6

nurse

I A 12 **Listen and say.**



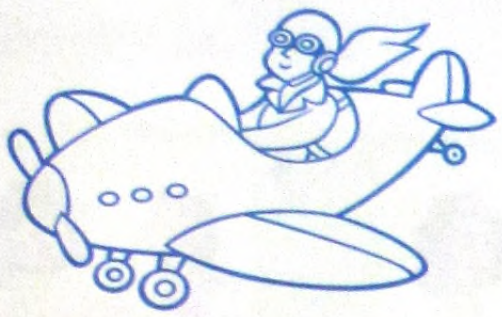
Grammar A 13

Is	he she	a teacher?	Yes, No,	he she	is. is not.
Are	they	teachers?	Yes, No,	they	are. are not.

is not = isn't are not = aren't

J A 14 **Listen and write.**

1



Yes, she is _____.

2

_____, they _____.

3

_____, he _____.

4

_____, they _____.

5

_____, she _____.

6

_____, he _____.

Learn 3

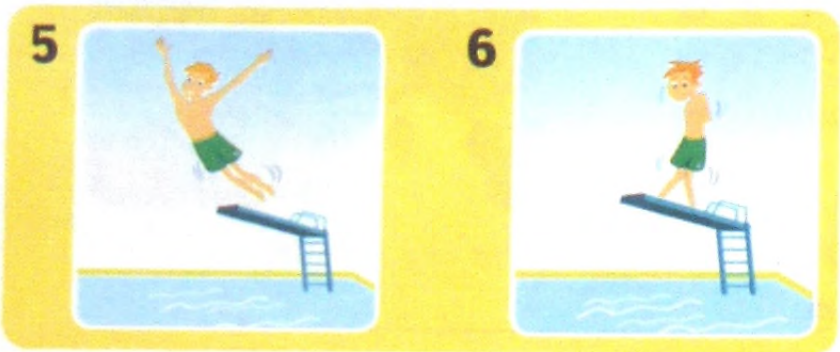
K A 15 **Listen and say.**

1 kind

2 mean

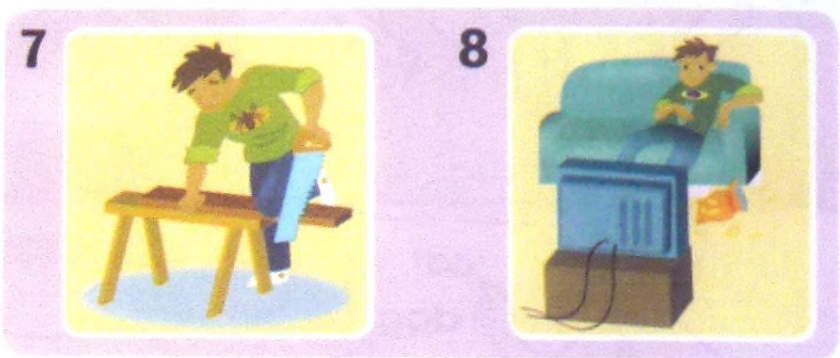
3 generous

4 greedy



5 brave

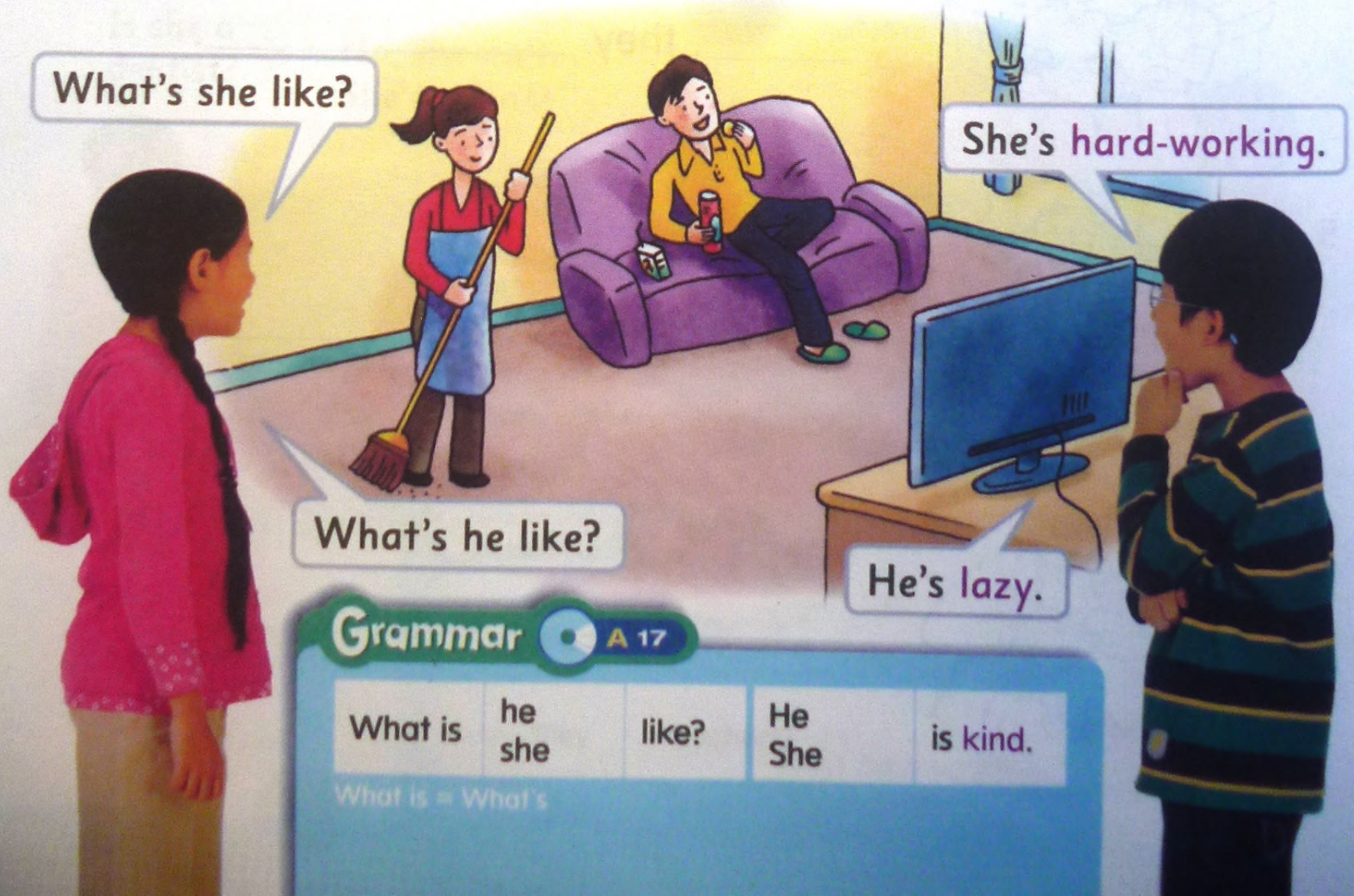
6 cowardly



7 hard-working

8 lazy

L A 16 **Listen and say.**



Grammar A 17

What is	he she	like?	He She	is kind.

What is = What's

M A 18 **Listen and match. Then write.**

1 What's he like?

He's _____.

2 What's she like?

She's _____.

3 What's he like?

_____

4 What's she like?

_____

5 What's she like?

_____

a

b

c

d

e

Story
Story and Songs CD 3
N
A 19
Listen. Then act out.
1
Toys for KIDS
Toys for KIDS
Is she a mail carrier?
No, she isn't.
What does she do then?
She's a police officer.
2
Who's she?
She's Mrs. Jones.
Toys for KIDS
4
Here you are.
Toys for KIDS
Toys for KIDS
Thank you! You're generous!

Practice

Point and talk about the story.

What does he/she do?
What do they do?
Is he/she a toy maker?
Are they toy makers?
What's he/she like?

2 Late at night

A A 21 Listen.

Learn 1

B A 22 **Listen and say.**

1 a mop

2 a bucket

3 a broom

4 a dustpan

5 a trash can

6 a sponge

C A 23 **Listen and say.**

Grammar A 24

What	do	you	need?
	does	he/she	

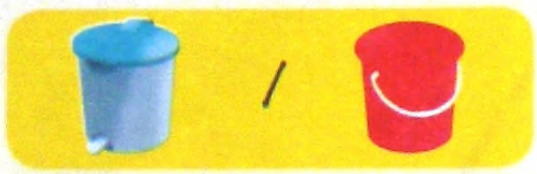
I	need	a mop.
He/She	needs	

Song

Story and Songs CD 20-21

D A 25-26 **Listen, circle and write. Then sing.**

Let's hurry! Let's get busy!
What do you need?
A broom. I need a broom.

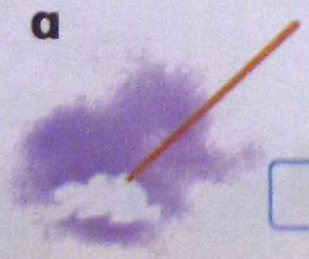
Let's hurry! Let's get busy!
What does she need?
A  . She needs _____.

Let's hurry! Let's get busy!
What does he need?
A trash can. He needs a trash can.

Let's hurry! Let's get busy!
What does she need?
A . She needs _____.

Let's hurry! Let's get busy!
What do you need?
A break. I need a break.

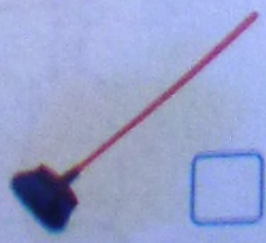
E A 27 **Listen and number.**

a  ☐

b ☐

c ☐

d ☐

e  ☐

F A 28 **Listen and match. Then write.**

1 _____ you need?

I need _____.

2 _____ he need?

He needs _____.

3 What _____?

She _____.

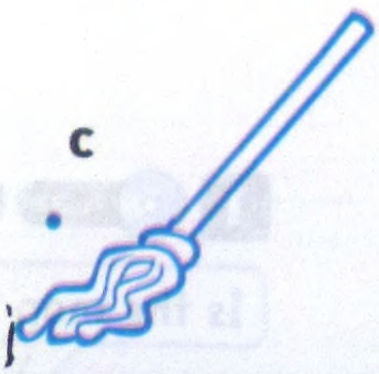
4 What _____?

I _____.

a

b

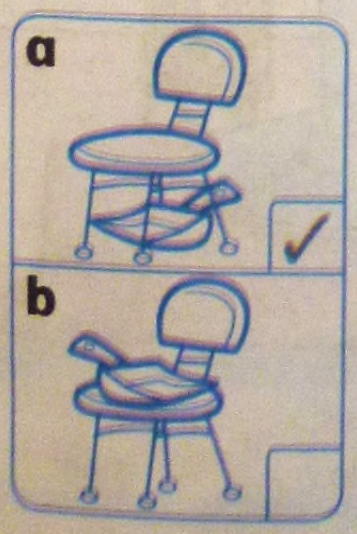
c



d

G A 29 **Listen and check (✓).**

1



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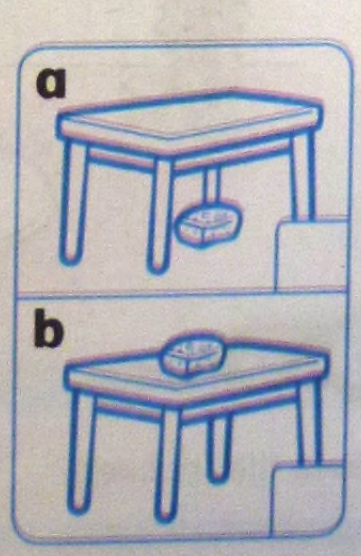

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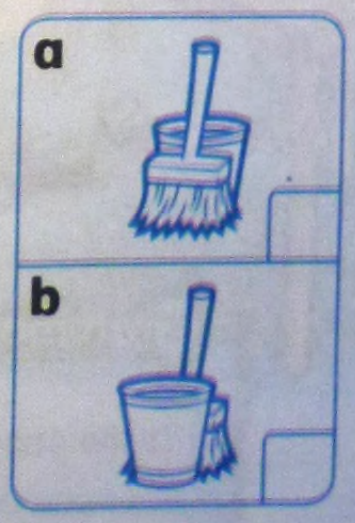

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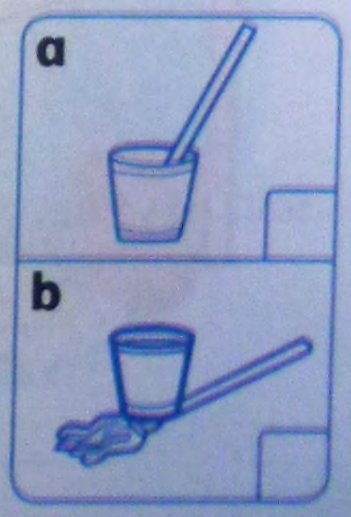


Learn 2

H A 30 **Listen and say.**

1 above

2 next to

3 in front of

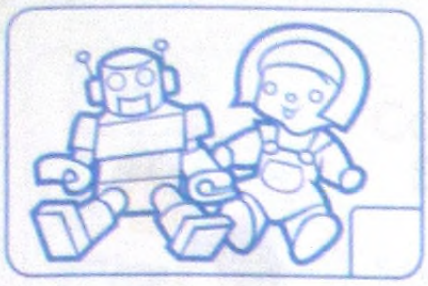
4 between __ and __

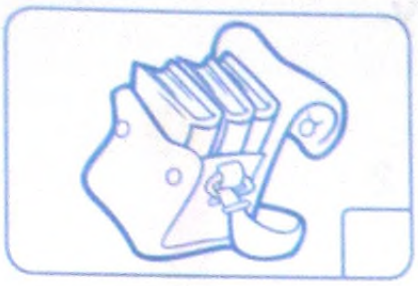
I A 31 **Listen and say.**

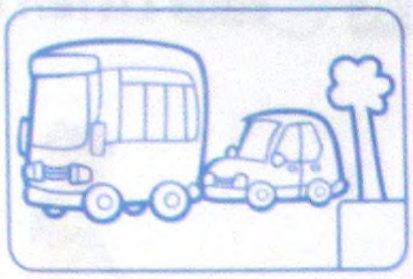
Grammar A 32

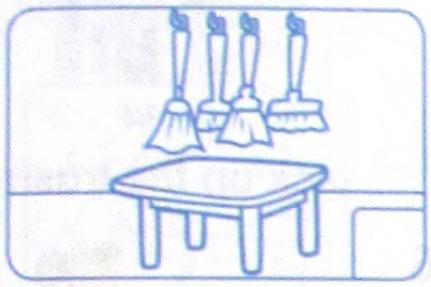
Is the (mop) **above** the (bucket)?	Yes,	it	is.
	No,		is not.
Are the (mops) **above** the (bucket)?	Yes,	they	are.
	No,		are not.

J A 33 **Listen and number. Then write.**

a 

b 

c 

d 

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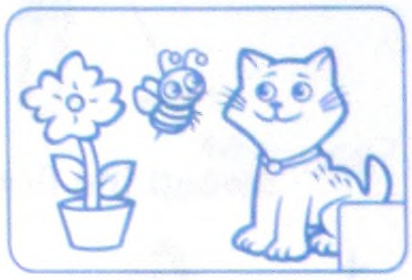
f 

1 Are the books in the school bag?

Yes, they are. _____.

2 Are the brooms next to the table?

No, they aren't. _____.

3 Is the bee above the flower?

_____ It's between the flower and the cat.

4 Is the robot next to the doll?

_____.

5 Are the ants behind the cake?

_____ They're in front of the cake.

6 Is the bus between the tree and the car?

No, it isn't. _____.

Learn 3

K A 34 **Listen and say.**

1

sweep the floor

2

mop the floor

3

pick up the trash

4

empty the trash

5

wash the dishes

6

water the plants

L A 35 **Listen and say.**

Can you empty the trash, please?

Sure, no problem.

Grammar A 36

Can you sweep the floor, please?

Sure, no problem.

Sorry, I am busy.

I am = I'm

Practice

M A 37 **Listen and write (✓= Sure, ✗ = Sorry). Then write.**

1

Can you _____, please?

Sure, _____.

2

Can you _____, please?

Sorry, _____.

3

Can you _____, please?

_____

4

Can you _____, please?

_____

5

Can you _____, please?

_____

6

Can you _____, please?

_____

Story
Story and Songs CD 5
N
A 38 Listen.
Then act out.
I can sweep the floor.
Can you mop the
floor, please?
Sure, no problem.
I need a bucket.
Where's the bucket?
1
3
Yes, it is!
4
We're done.
Now let's make toys.
8

Is it next to the table?

Ahh!

Yes, I can make toys.

Practice

Point and talk about the story.

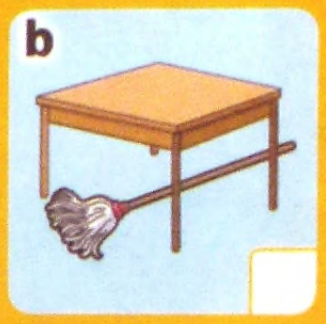
Can he/she sweep the floor?
What's he/she like?
What does he/she need?
Is the bucket next to the table?

Test

/10

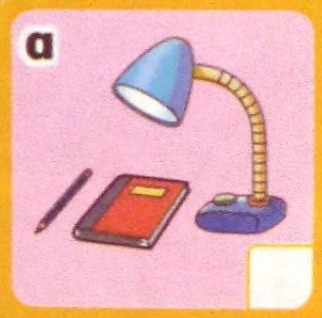
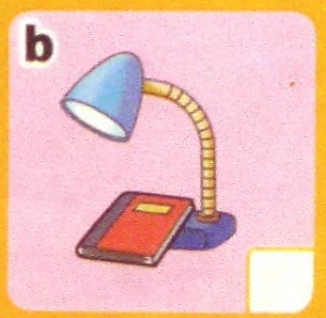
P A 39 **Listen and check (✓).**

1
a

b


2
a

b

3
a

b


4
a

b

5
a

b

6
a

b

7
a

b

8 Sure, no problem. ☐

Sorry, I'm busy. ☐

9 Sure, no problem. ☐

Sorry, I'm busy. ☐

10 Sure, no problem. ☐

Sorry, I'm busy. ☐

Have fun!

- What do you need?
- Is/Are the ... ?
- Can you ... ?

Q Play the game.

What do you need?

I need a bucket.

Review

Units 1 and 2

A A 40 Listen, find and stick.

Practice

B Point and talk about the picture.

What does he/she do? What do they do?
Is he/she a doctor? Are they teachers?
What's he/she like?
What does he/she need?
Is the broom next to the table?

C A 41 Listen. Then act out.

3 Surprise!

Story
Story and Songs CD 6
A
A 42 Listen.
Look at the store. It's clean!
Wow! There are new toys on the table.
1
3
4
Hmm ... There's a hole in the window.

Learn 1

B A 43 **Listen and say.**

1

monitor

2

keyboard

3

mouse

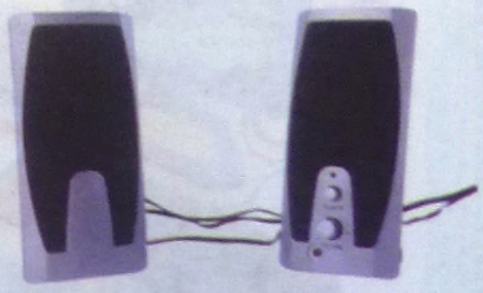
4

flash drive

5

webcam

6



speakers

C A 44 **Listen and say.**

Grammar A 45

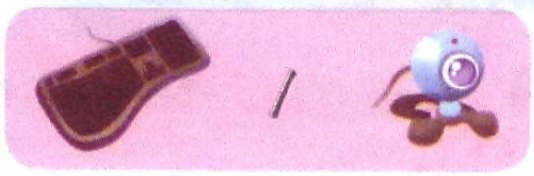
There	is	a monitor	(on the table).
	are	speakers	

There is = There's

Song

Story and Songs CD 22-23

D A 46-47 **Listen, circle and write. Then sing.**

There's a  on the monitor.

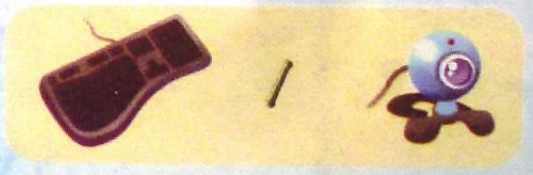
There's a _____ on the monitor, right there.

There are speakers on the table.
There are speakers on the table, right there.

There's a on the table.

There's a _____ on the table, right there.

There are flash drives on the table.
There are flash drives on the table, right there.

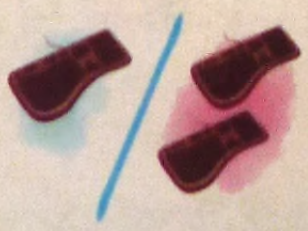
There's a  on the table.

There's a _____ on the table, right there.

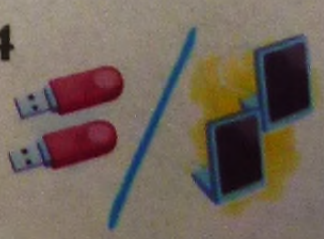
There are monitors on the table.
There are monitors on the table, right there.

E A 48 **Listen and circle.**

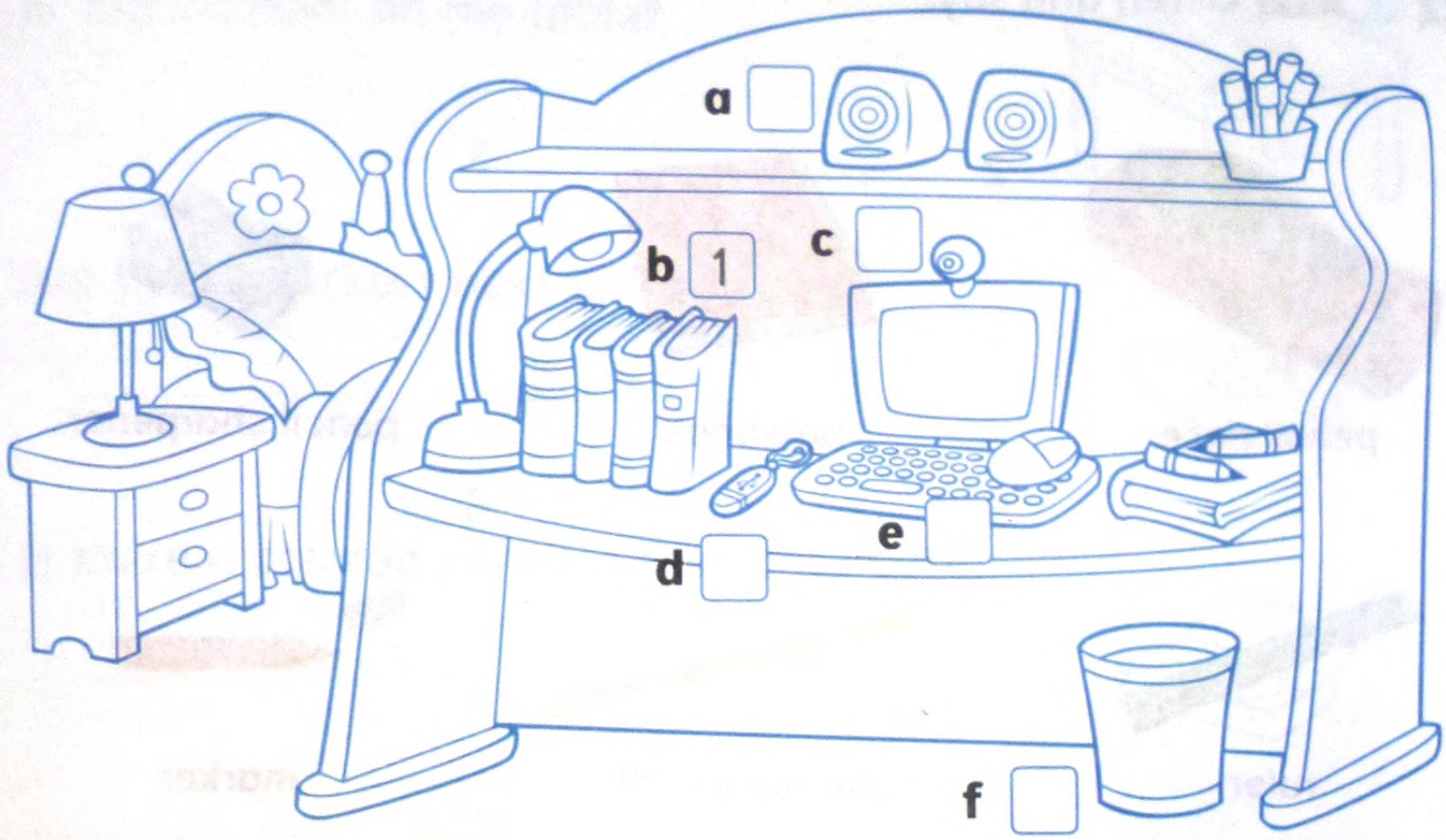
1

2 

3

4 

F A 49 **Listen and number. Then write.**



1 There are books on the desk.

2 There's _____ the books.

3 There's _____ the monitor.

4 There's _____ the keyboard.

5 There are _____ the desk.

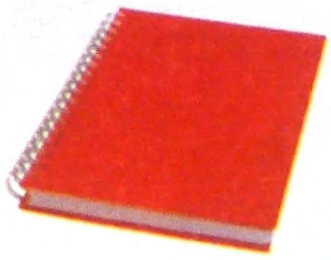
6 There's _____ the desk.

Learn 2

G A 50 **Listen and say.**

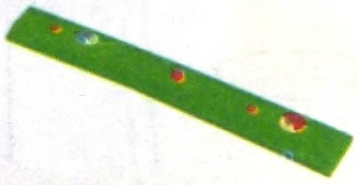
1

pencil case

2

notebook

3

pencil sharpener

4

ruler

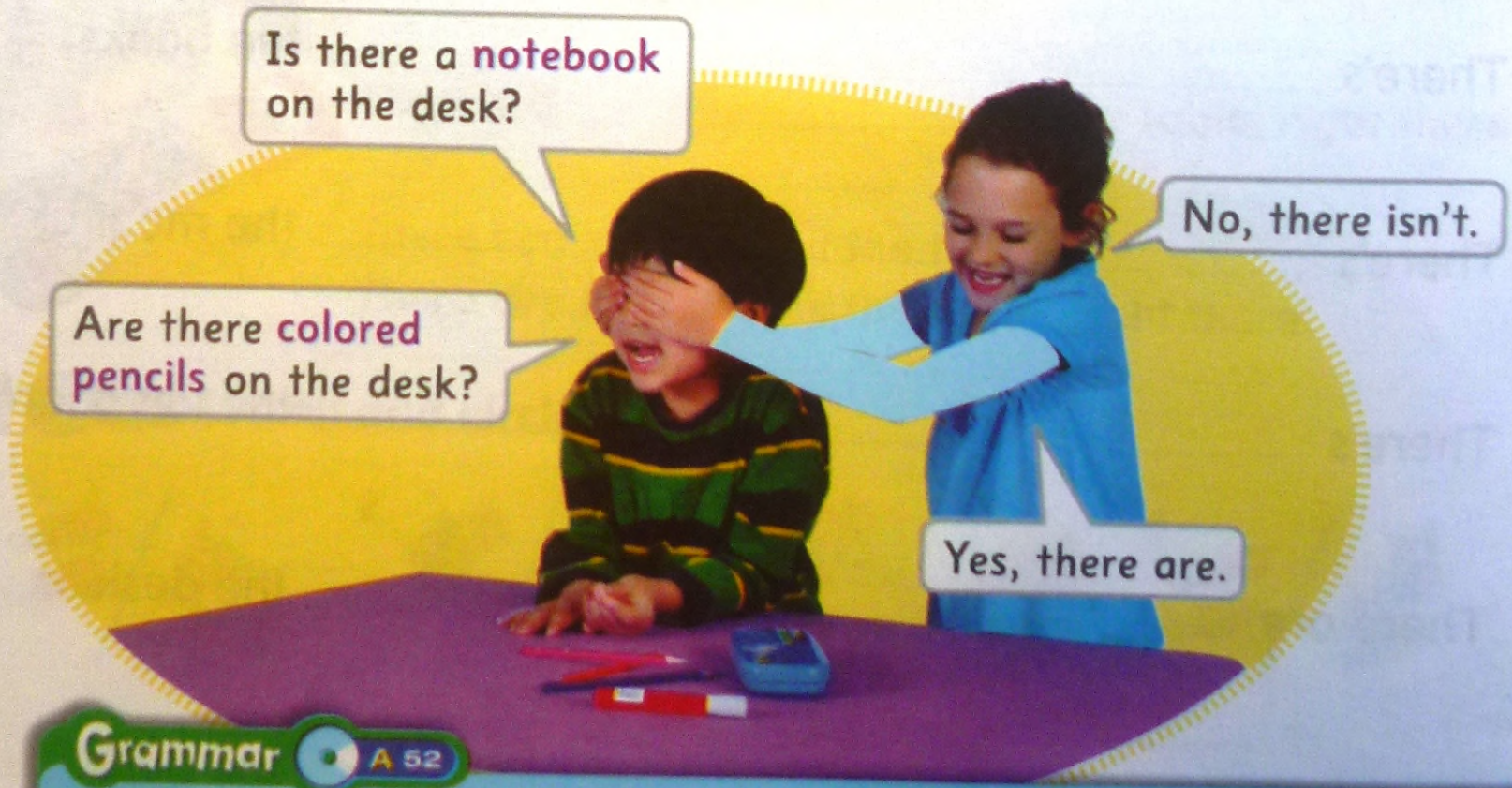
5

colored pencil

6

marker

H A 51 **Listen and say.**



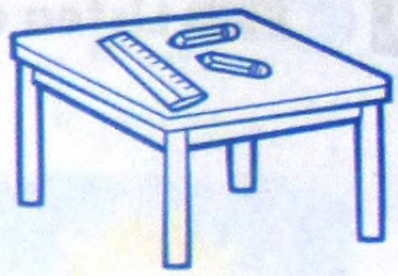
Grammar A 52

Is Are	there	a pencil case pencil cases	(on the desk)?	Yes,	there is there are.	No,	there is not. there are not.

Practice

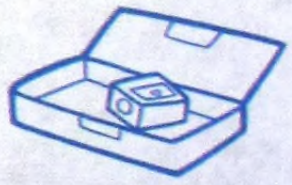
I Look and write.

1 Is there a ruler on the table?

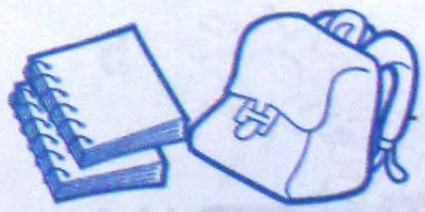


2 Are there markers next to the book?

3 Is there a colored pencil in the pencil case?



4 _____ notebooks next to the school bag?

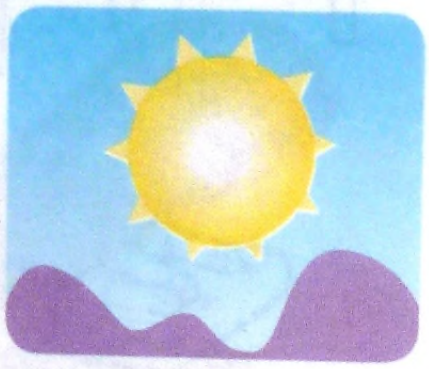


5 _____ colored pencils next to the pencil case?

6 _____ a marker next to the eraser?

Learn 3

J A 53 **Listen and say.**

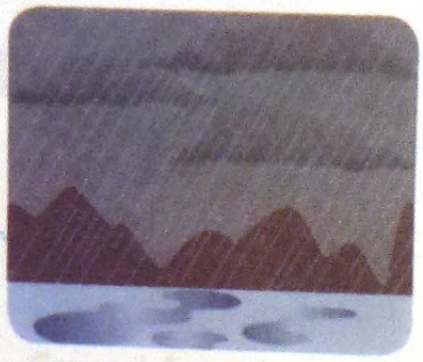
1

sunny

2

cloudy

3

windy

4

rainy

5

foggy

6

snowy

K A 54 **Listen and say.**

How's the weather?

It's rainy.

Grammar A 55

How is the weather?

It is sunny.

How is = How's
It is = It's

Practice

L A 56 **Listen and match. Then write.**

1 How's the weather?

It's _____.

2 How's the weather?

_____

3 How's the weather?

_____

4 How's the _____?

_____

5 How's the _____?

_____

6 _____

a

b

c

d

e

f

Story
Story and Songs CD 7
M
A 57
Listen. Then act out.
Good morning. How's the weather?
It's cloudy and windy.
1
2
No, there isn't.
4
5

Practice

N Point and talk about the story.

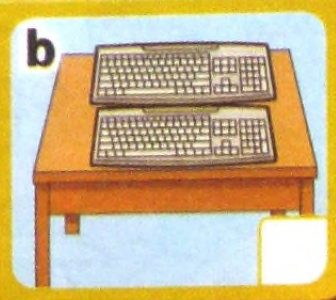
How's the weather?
Is there a webcam on the table?
Are there rulers on the table?
What's this?
Is he/she a teacher?

/10

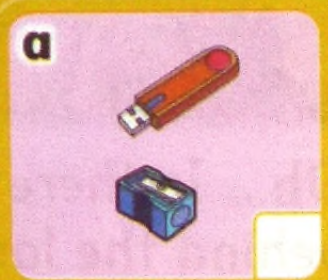
Test

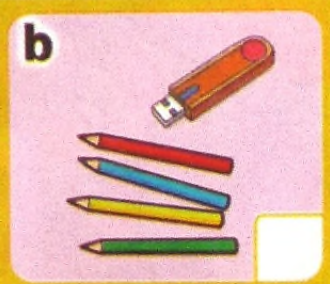
0 A 58 **Listen and check (✓).**

1



2

3




4

5

Yes, there are. ☐

No, there aren't. ☐

6

Yes, there is. ☐

No, there isn't. ☐

7

Yes, there is. ☐

No, there isn't. ☐

8

Yes, there are. ☐

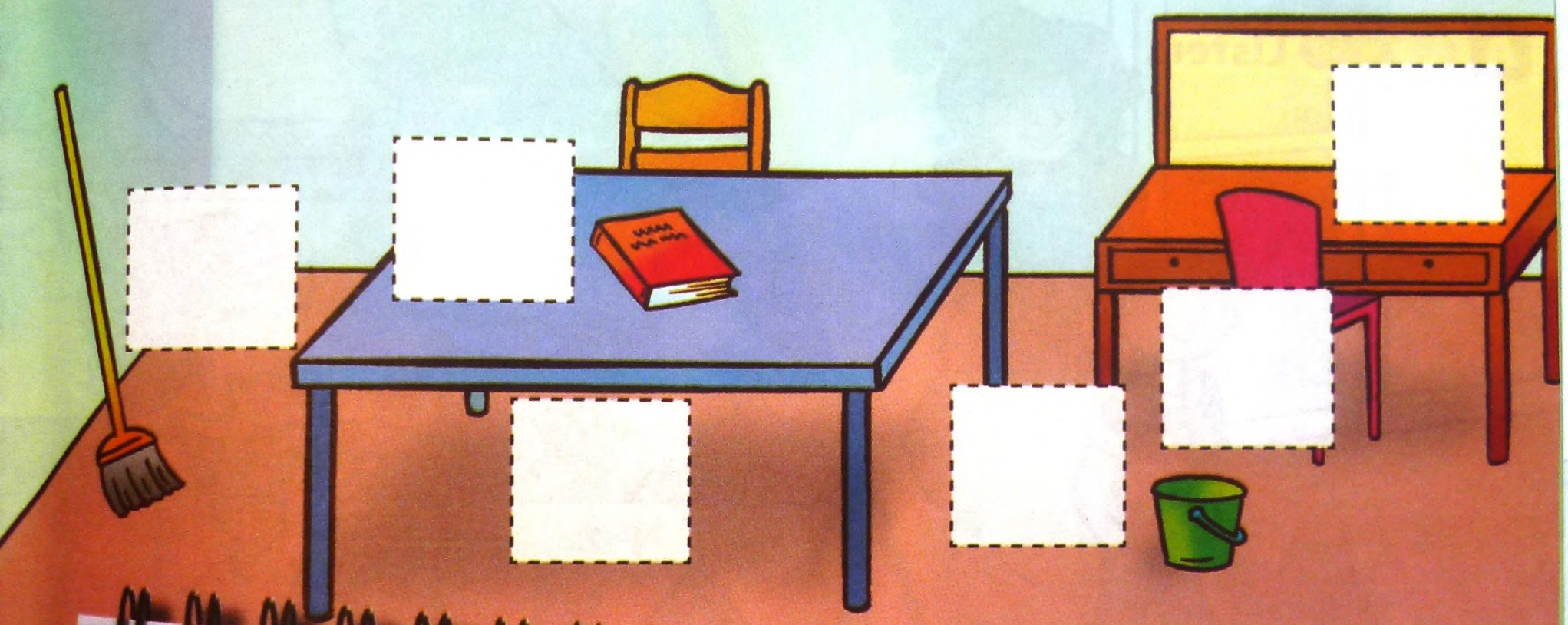
No, there aren't. ☐

9

10

Have fun!

P Draw and guess.



Me						
Classmate						

How to play:

1 Draw the items from the chart in the picture.
2 Play in pairs. Take turns to guess where the items are in each other's book.
3 Check (✓) the items that are guessed correctly.

4 That ball is cool!

That doll is cute!

Ball? What ball?

Learn 1

B A 60 **Listen and say.**

1

cute

2

ugly

3

expensive

4

cheap

5

new

6

used

C A 61 **Listen and say.**

Grammar A 62

This/That (doll) is cute.		
These/Those (dolls) are ugly.		
Is this/that (robot) expensive?		
Yes,	it	is.
No,		is not. It is cheap.
Are these/those (shoes) new?		
Yes,	they	are.
No,		are not. They are used.

Song

Story and Songs CD 24-25

D A 63-64 **Listen and write. Then sing.**

This, that, _____, those.

Turn around and touch your toes.

That robot is _____. It can walk around!

This, _____, these, those.

Turn around and touch your toes.

Those dolls are _____. They can walk around!

This, that, these, _____.

Turn around and touch your toes.

This movie is _____. Let's watch it!

_____, that, these, those.

Turn around and touch your toes.

These cars are _____. Let's buy them!

E A 65 **Listen and circle.**

1 That / This

2 Those / These

3 This / These

4 That / These

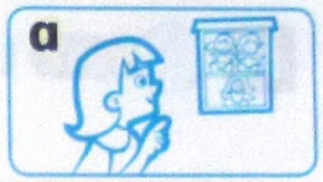
F A 66 **Listen and write. Then match.**

1 This robot is _____. •

2 These cars are _____. •

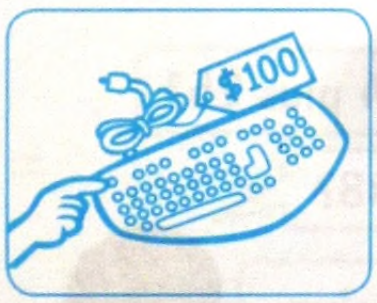
3 Those dolls are _____. •

4 That video game is _____. •



G **Look and write.**

1 Is this keyboard cheap?



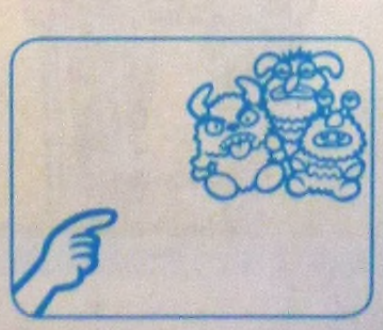
No, _____.

It's _____.

2 Are these speakers used?

Yes, _____.

3 Are those dolls cute?



No, _____.

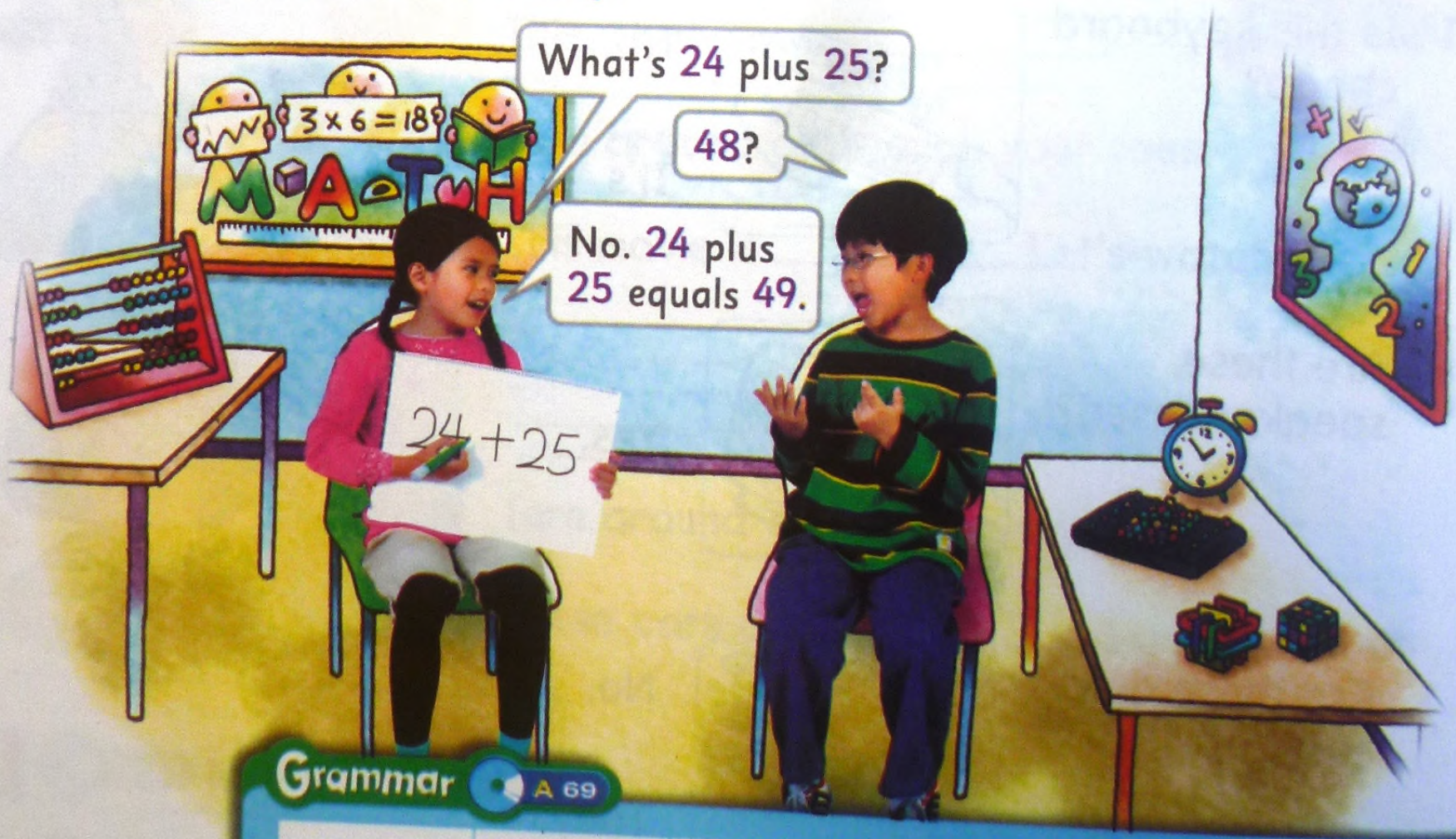
They're _____.

Learn 2

H A 67 **Listen and say.**

20	twenty	**26**	twenty-six	**50**	fifty
21	twenty-one	**27**	twenty-seven	**60**	sixty
22	twenty-two	**28**	twenty-eight	**70**	seventy
23	twenty-three	**29**	twenty-nine	**80**	eighty
24	twenty-four	**30**	thirty	**90**	ninety
25	twenty-five	**40**	forty	**100**	one hundred

I A 68 **Listen and say.**



Grammar A 69

What is 20	+ (plus)	10?	20	+ (plus)	10	= (equals)	30.
	– (minus)			– (minus)			10.

J A 70 **Listen and write.**

1 There are _____ students in this class.

2 There are _____ colored pencils in the box.

3 His room number is _____.

4 My dad is _____ years old.

5 My brother has _____ CDs.

K A 71 **Listen and write. Then answer.**

1 24 + 14 = _____

2 80 ☐ 7 = _____

3 20 ☐ 46 = _____

4 38 ☐ 29 = _____

5 42 ☐ _____ = _____

6 _____ ☐ 52 = _____

7 _____ ☐ _____ = _____

8 _____ ☐ _____ = _____

Learn 3

L A 72 **Listen and say.**

1

$1
(one dollar)

2

$10
(ten dollars)

3

$100
(one hundred dollars)

M A 73 **Listen and say.**

How much is it?

It's $20.

Grammar A 74

How much	is it? are they?
It is They are	$1.

Practice

N A 75 **Listen and match. Then write.**

1 How much _____?

It's $5 _____.

2 How much _____?

They're _____.

3 How much _____?

_____

4 How much _____?

_____

5 How _____?

_____

6 How _____?

_____

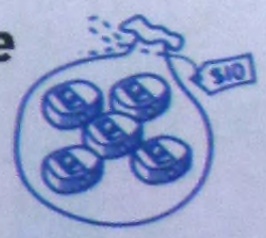
a

b

c

d

e



f

Story

Story and Songs CD 9

A 76 Listen. Then act out.

Is that doll expensive?

No, it isn't.

How much is it?

It's $25.

1

How much are they?

27, 28, 29, 30! Cool! 30 cars!

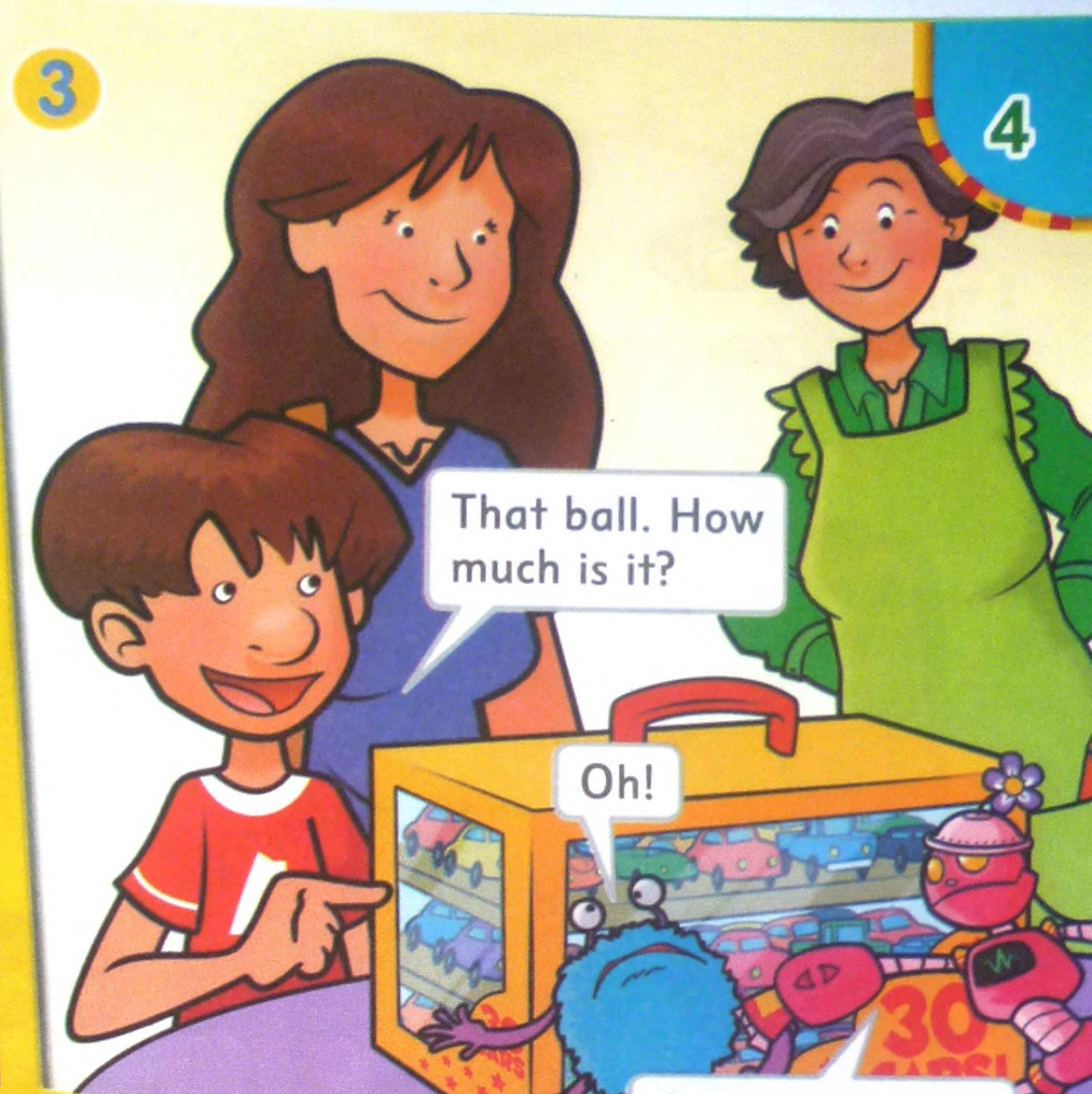
2

4

What ball?

30 CARS!

5



Practice

P Point and talk about the story.

Is this/that doll expensive?
Are these/those cars new?
How much is it?
How much are they?
Is there a ball on the table?

/10

Test

Q A 77 **Listen and check (✓).**

1
a
b

2
a $ 10 $ 10
b $ 100 $ 100

3
a
b

4
a 65
b 83

5
a 30
b 32

6
a 27
b 97

7
a $33
b $55

8
a $87
b $100

9
a $52
b $25

10
a $56
b $76

Have fun!

R **Play the shopping game.**

This robot is cool.

How much is it?

3 plus 6 equals 9. It's $9.

50 minus 9 equals 41. Now you have $41.

I have $50

1 cool $ 9

50 - 9 = 41

2 shiny $

__ - __ = __

3 used $

__ - __ = __

Now I have $

You have $50

1 ugly $

50 - __ = __

2 cute $

__ - __ = __

3 new $

__ - __ = __

Now you have $

How to play:

1 Play in pairs. Each player has $50 to spend.
2 Roll two dice for the price of each item.
3 The winner is the one with more money left at the end.

Review

Units 3 and 4

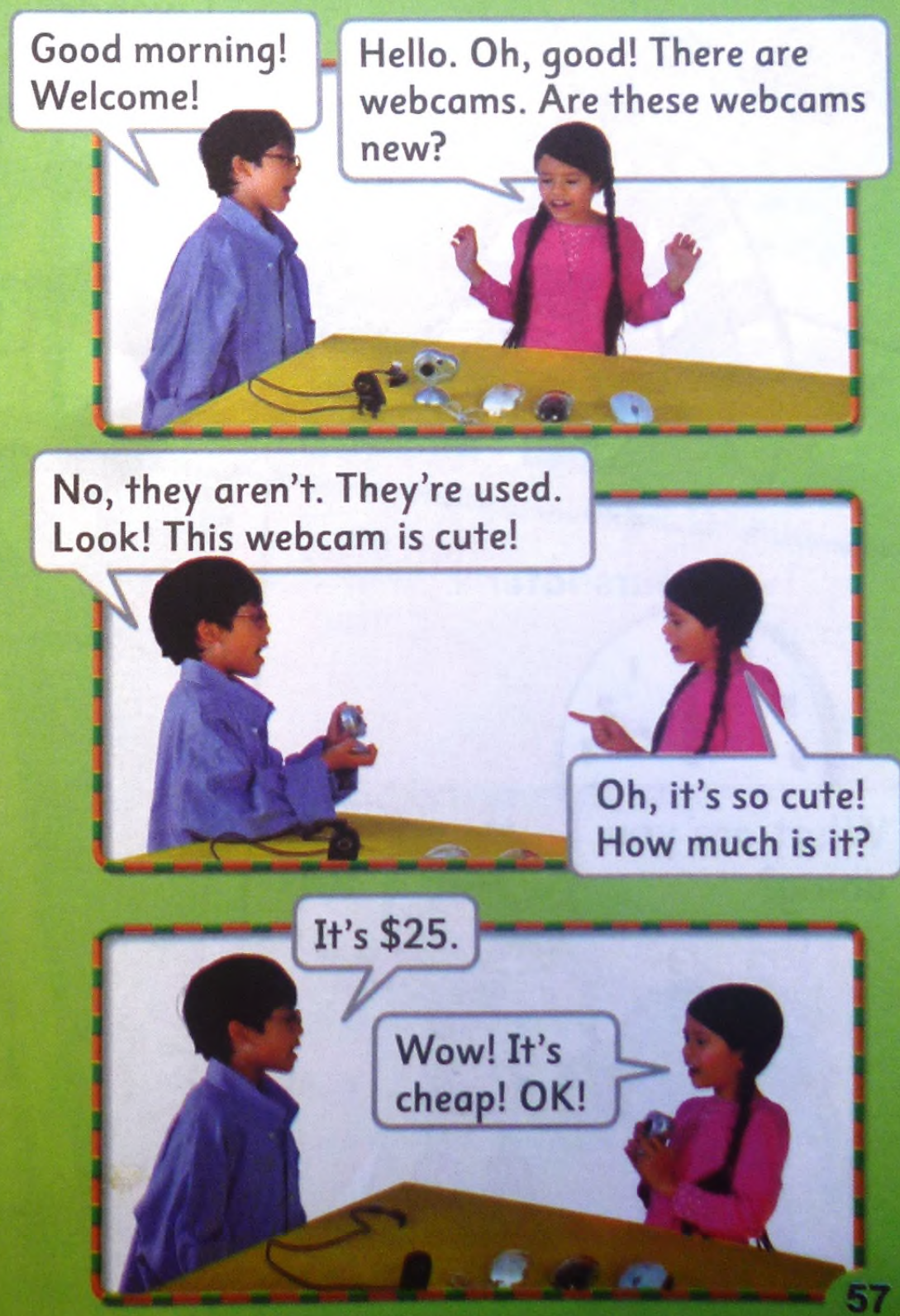
A A 78 **Listen, find and stick.**

Practice

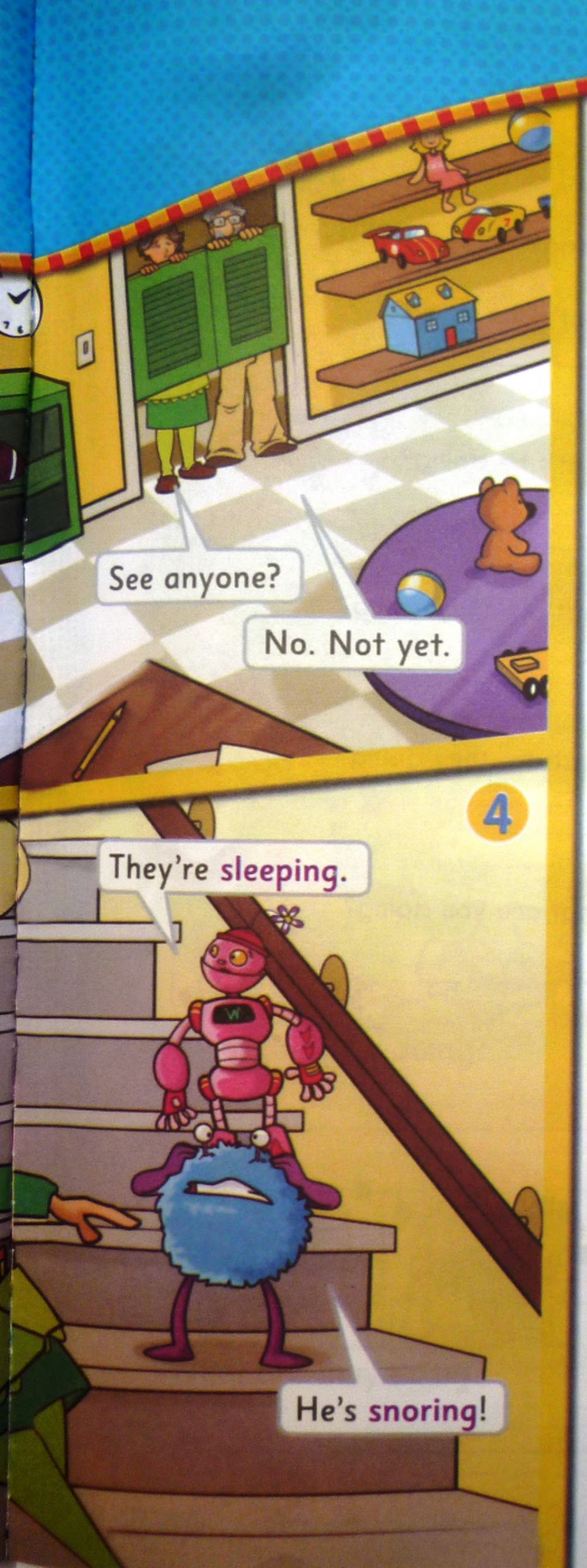
B **Point and talk about the picture.**

There's a mouse on the table.
Is there a monitor on the table?
How's the weather?
This/That robot is cheap.
Is this/that doll expensive?
How much is it? How much are they?
It's/They're $100.

C A 79 **Listen. Then act out.**



5 Who makes the toys?



Learn 1

B B 3 **Listen and say.**

1

reading

2

writing

3

painting

4

thinking

5

eating

6

sleeping

C B 4 **Listen and say.**

Grammar B 5

What	are	you/they	doing?
	is	he/she	

I	am	
They	are	reading.
He/She	is	

Chant

Story and Songs CD 26-27

D B 6-7 **Listen and write. Then chant.**

What's she doing? What's she doing?

She's _____.

What's he doing? What's he doing?

He's _____.

What are they doing? What are they doing?

They're _____.

What are they doing? What are they doing?

They're _____.

What are you doing? What are you doing?

Shh! Be quiet! I'm _____.

E B 8 **Listen and number.**

a ☐

b ☐

c ☐

d ☐

F B 9 **Listen and check (✓). Then write.**

1

What are they doing?

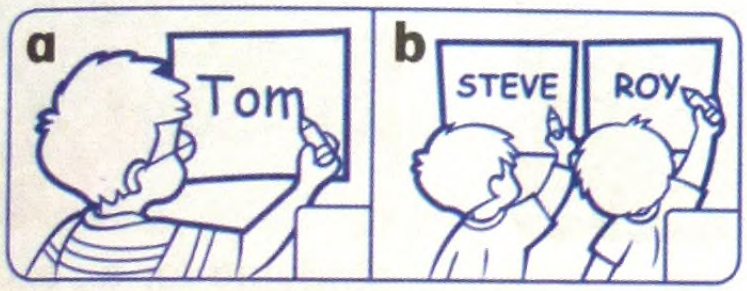
They're _____.

2

What are you doing?

I'm _____.

3



What's he doing?

_____

4

What's she doing?

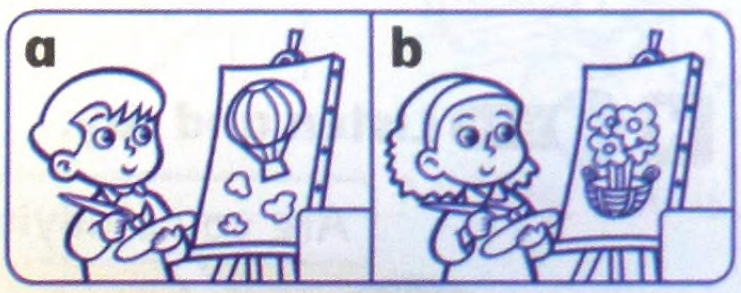
_____

5

What are they doing?

_____

6



What's he doing?

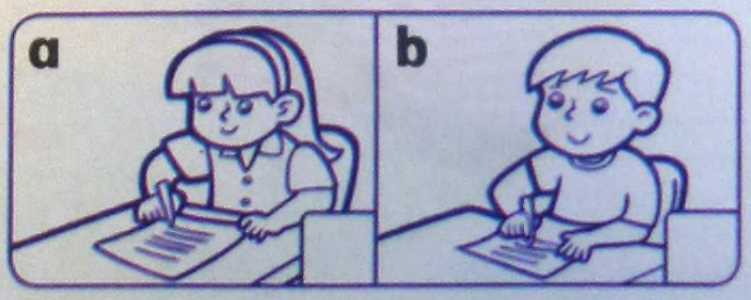
_____

7

What are they doing?

_____

8



What's she doing?

_____

Learn 2

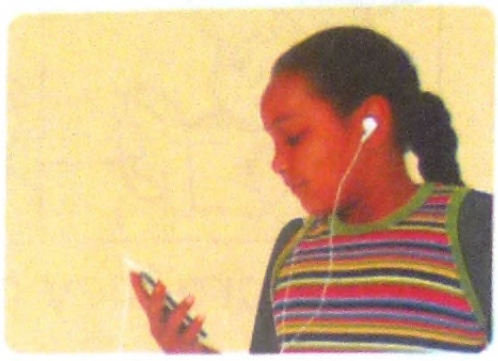
G B 10 Listen and say.

1

watching TV

2

surfing the Web

3

listening to music

4

playing a video game

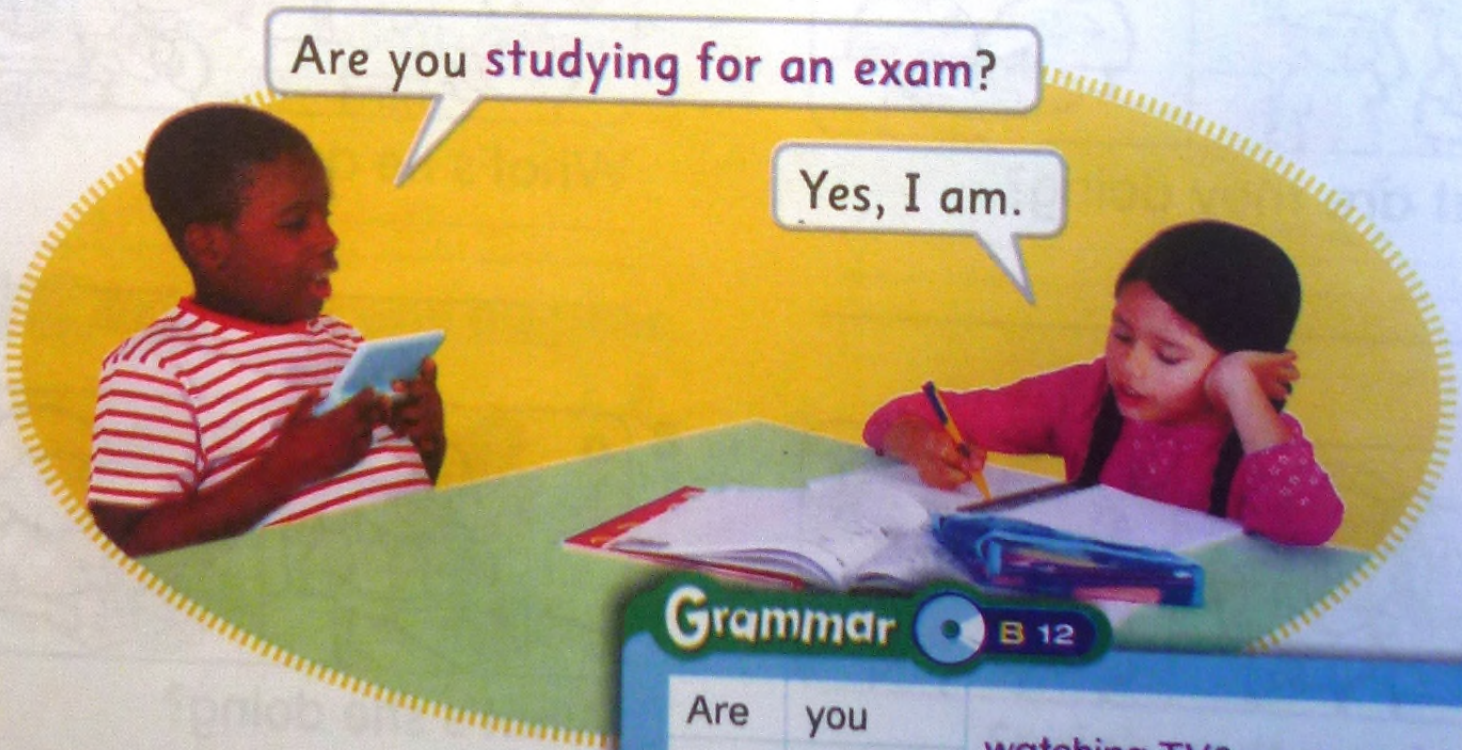
5

playing
a board game

6

studying for an exam

H B 11 Listen and say.

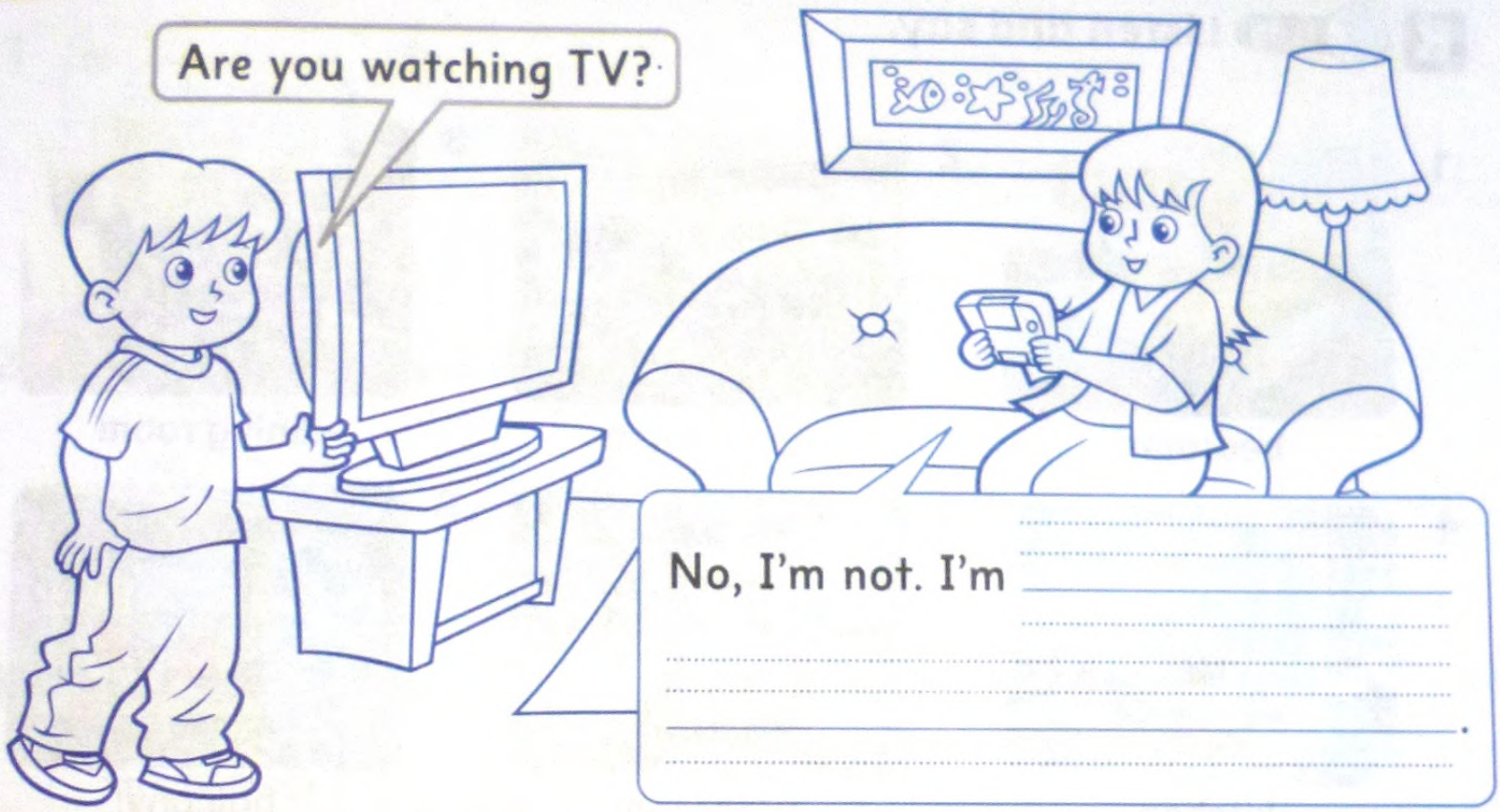


Grammar B 12

Are	you	watching TV?	
Is	he/she		
Yes,	I am.	No,	I am not.
	he/she is.		he/she is not.

I am not. = I'm not.

I B 13 Listen and write.



J B 14 Listen and number. Then write.

a

b

c

d

1 Is she watching TV? Yes, she is.

2 Is he _____? Yes, he is.

3 Is she surfing the Web? _____

4 Is he listening to music? _____

Learn 3

K B 15 **Listen and say.**

1

bedroom

2

living room

3

dining room

4

kitchen

5

bathroom

6

balcony

L B 16 **Listen and say.**

This is the dining room.

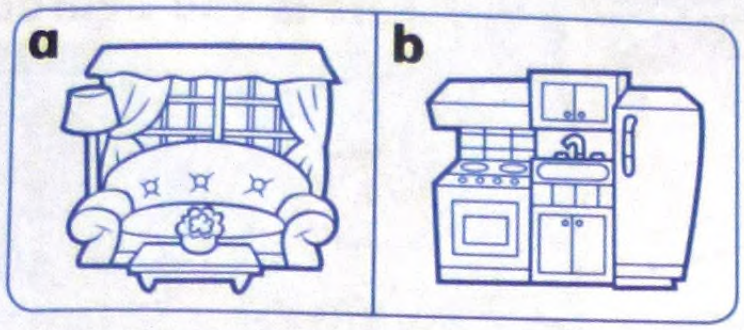
Grammar B 17

This is the bedroom.

Practice

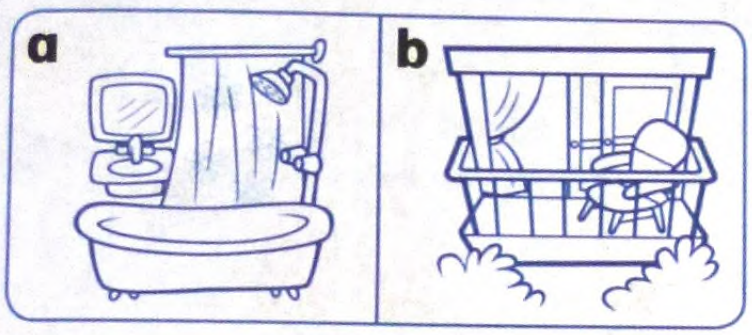
M B 18 **Listen and circle. Then write.**

1



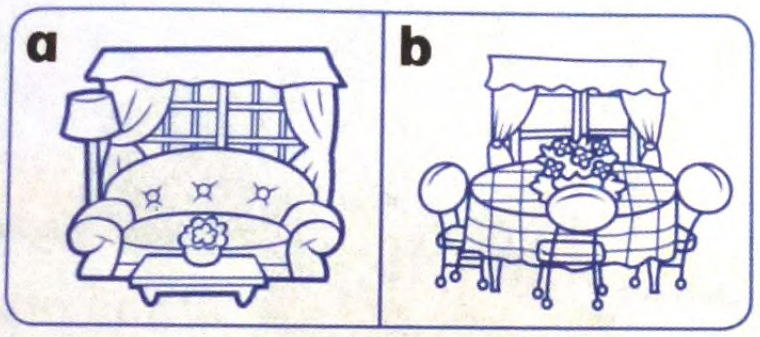
This is the _____.

2



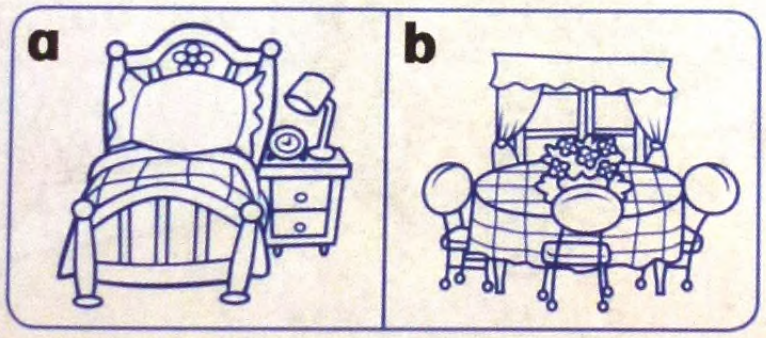
This is the _____.

3



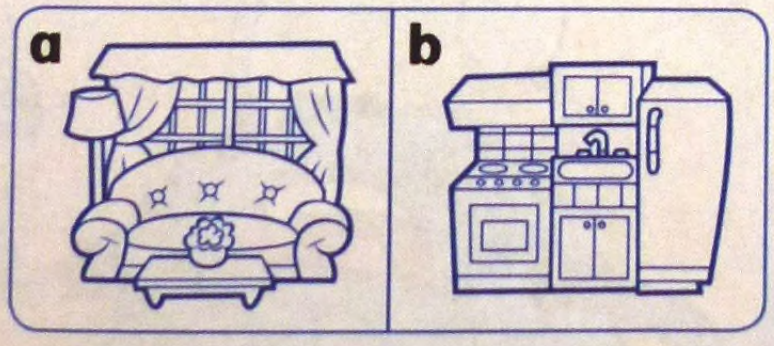
This _____.

4

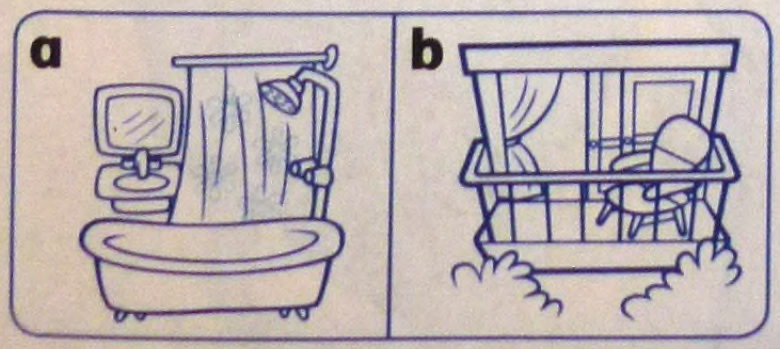


This _____.

5



6



Story
Story and Songs CD 11
N
B 19
Listen. Then act out.
Squawk!
What's that? Is it singing?
I don't know. Let's find out.
1
This is the bedroom.
2
4
This is the kitchen.
Squawk!
What are you doing?
5
I'm running!

Practice

Point and talk about the story.

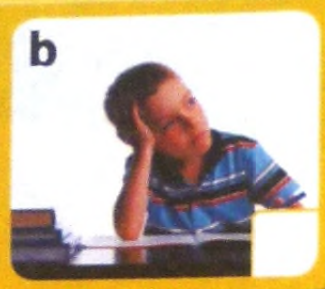
This is the kitchen.
Is he/she sleeping?
What's he/she doing?

/10

Test

P B 20 **Listen and check (✓).**

1
a

b


2
a

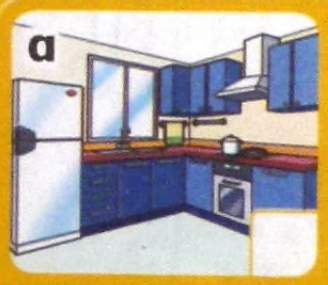
b

3
a

b

4
a

b

5
a

b

6
a

b

7
a

b

8
a

b

9

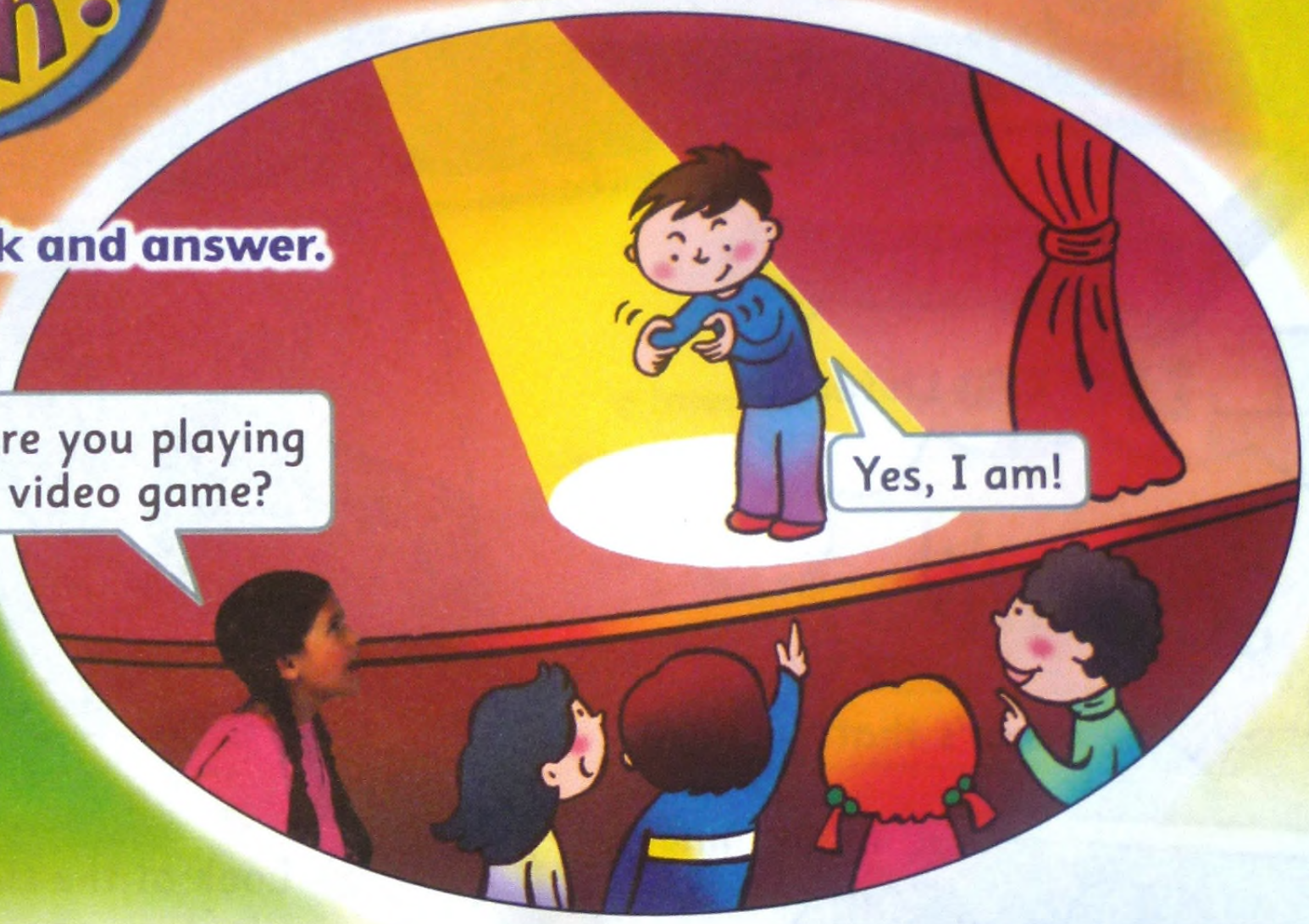
Yes, he is. ☐
No, he isn't. ☐

10

Yes, I am. ☐
No, I'm not. ☐

Have fun!

Q Act, ask and answer.



R Draw your dream home. Then point and say.

6 A nice idea

Story
Story and Songs CD 12
A B 21 Listen.
1
Squawk!
What's that?
I don't know.
2
Look at the store. It's clean again.
3
What are you doing?
I'm looking for something.
4

Hmm ... I have an idea!

Aha! Here it is.

What do you have?

I have a camera.

Learn 1

B B 22 Listen and say.

1

a baseball

2

a basketball

3

a jump rope

4

a skateboard

5

a racket

6

in-line skates

C B 23 Listen and say.

Grammar B 24

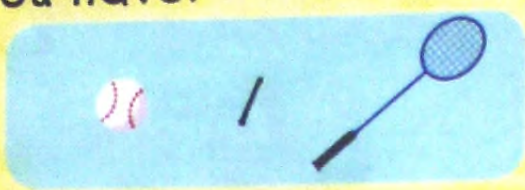
What do	you / they	have?
I / They	have a baseball.	
What does	he/she	have?
He/She	has a baseball.	

Song

Story and Songs CD 28-29

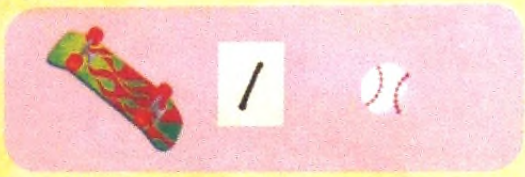
D B 25-26 **Listen and circle. Then sing.**

What do you have?

I have a  .

And I have a jump rope, too.
Wow! That's cool.

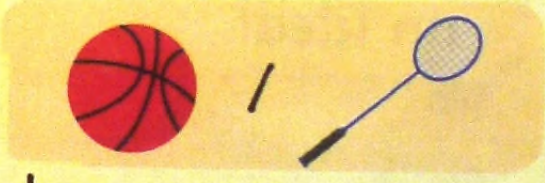
What does she have?

She has a  .

And she has in-line skates, too.
Wow! That's cool.

What does he have?

He has a baseball.

And he has a  , too.

Wow! That's cool.

What do they have?

They have .

And ... That's all they have.

E B 27 **Listen and write (T = True, F = False).**

1 ☐

2 ☐

3 ☐

4 ☐

F B 28 Listen and number. Then write.

a

He has _____.

b

She has _____.

c

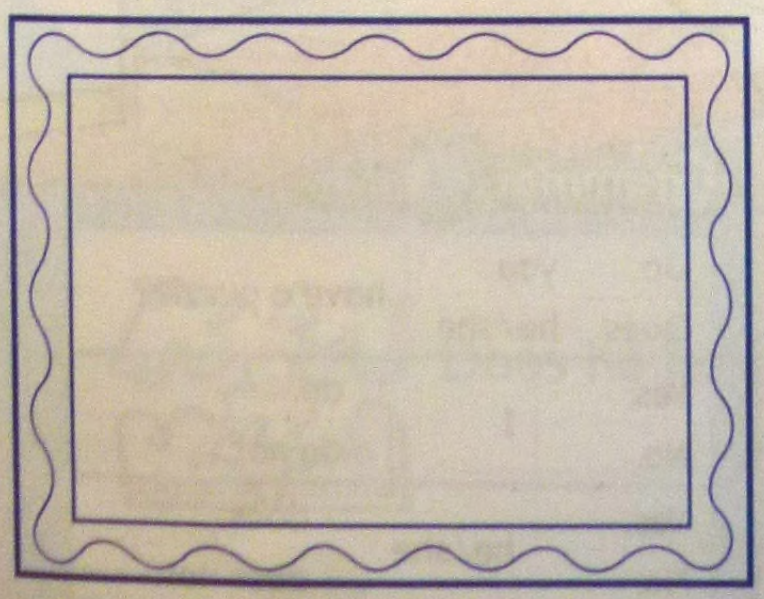
_____

d

_____

G Draw or stick a photo. Then write.

yo-yo baseball basketball doll jump rope
video game racket in-line skates car robot skateboard



What do you have?

I have _____.

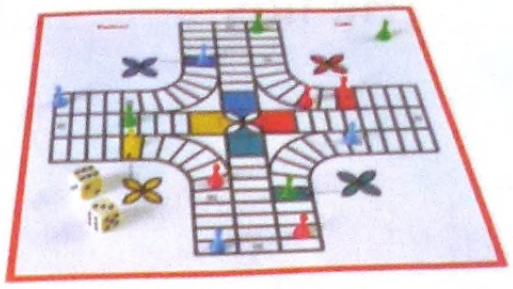
Learn 2

H B 29 **Listen and say.**

1

a puzzle

2



a board game

3

a dollhouse

4

marbles

5

trading cards

6

building blocks

I B 30 **Listen and say.**

Do you have a board game?

Yes, I do.

Grammar B 31

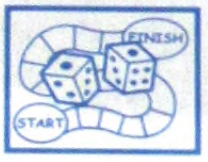
Do / Does	you / he/she	have a puzzle?
Yes, / No,	I	do. / do not.
Yes, / No,	he/she	does. / does not.

do not = don't
does not = doesn't

J Look and write.

I have ...

She has ...



He has ...

1

Do you have trading cards ?

Yes, I do.

2

Do you have _____ ?

_____

3

Does she have _____ ?

_____

4

Does he have _____ ?

_____

Learn 3

K B 32 **Listen and say.**

1
dress

2
skirt

3
jacket

4
shirt

5
pants

6
shorts

7
shoes

8
slippers

L B 33 **Listen and say.**

Grammar B 34

What	are	you they	wearing?	We They	are	wearing	dresses/jackets. pants.
				I	am		a dress/a jacket.
	is	he/she		He/She	is		pants.

We are = We're

Practice

M B 35 **Listen and match. Then write.**

1 _____ wearing?
I'm wearing _____.

2 _____ wearing?
We're wearing _____.

3 _____ wearing?
She's _____.

4 _____ wearing?
He's _____.

5 _____ wearing?
They're _____.

6 _____ wearing?
She's _____.

a

b

c

d

e

f
Story
Story and Songs CD 13
N B 36 Listen. Then act out.
Phew! We're safe!
Wow! Look at the clothes!
I'm wearing shoes! What are you wearing?
1
2
4
5
Look!
What does she have?
I don't know! Does she have a snake?
Yes, she does!

Practice

Point and talk about the story.

What's he/she wearing?
What does he/she have?
Does he/she have shoes?
What are they doing?

Test

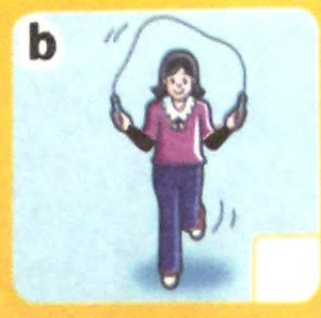
/10

P B 37 **Listen and check (✓).**

1

2

3



4

5

6

7 No, she doesn't. She has in-line skates. ☐
No, she doesn't. She has trading cards. ☐

8 No, they don't. They have trading cards. ☐
No, they don't. They have marbles. ☐

9

10

Have fun!

Q Guess the correct picture.

What does he have?

He has a robot.

Does he have a baseball?

Yes, he does.

What's he wearing?

He's wearing shoes.

Is it 1C?

Yes, that's correct.

Review

Units 5 and 6

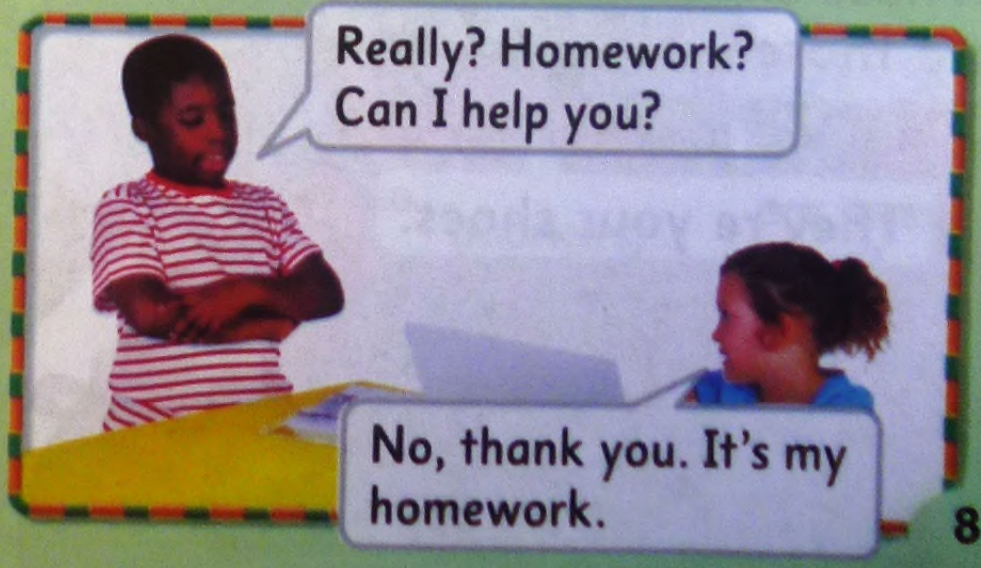
A B 38 **Listen, find and stick.**

Practice

B Point and talk about the picture.

What's he/she doing?
Is he/she writing?
This is the balcony.
What does he/she have?
Does he/she have a dollhouse?
What's he/she wearing?

C B 39 Listen. Then act out.



7 Say "Cheese!"

Story
Story and Songs CD 14
A
B 40 Listen.
Who are they?
I don't know!
1
3
Whose shoes are those?
They're your shoes.
4

Learn 1

B B 41 **Listen and say.**

1

my

2

your

3

his

4

her

5

their

6

our

C B 42 **Listen and say.**

Grammar B 43

Whose	(pencil case)	is this/that?
	(markers)	are these/ those?

It is	my	(pencil case).
They are		(markers).

Chant

Story and Songs CD 30-31

D B 44-45 **Listen and write. Then chant.**

My book. His book.
Her book. Your book.
Whose book is this?

It's _____ book.

My school bag. His school bag.
Her school bag. Your school bag.
Whose school bag is that?

It's _____ school bag.

My shoes. His shoes.
Her shoes. Your shoes.
Whose shoes are those?

They're _____ shoes.

My markers. His markers.
Her markers. Your markers.
Whose markers are these?

They're _____ markers.

E B 46 **Listen and circle.**

1 my / your / his / her / our
2 my / your / his / her / our
3 my / your / his / her / our
4 my / your / his / her / our

F B 47 **Listen and number. Then write.**

a

Whose shoes are those?

They're her shoes.

b

Whose video game is that?

_____

c

Whose basketball is that?

_____

d

Whose in-line skates are those?

_____

e

Whose marbles are those?

_____

f

Whose jackets are those?

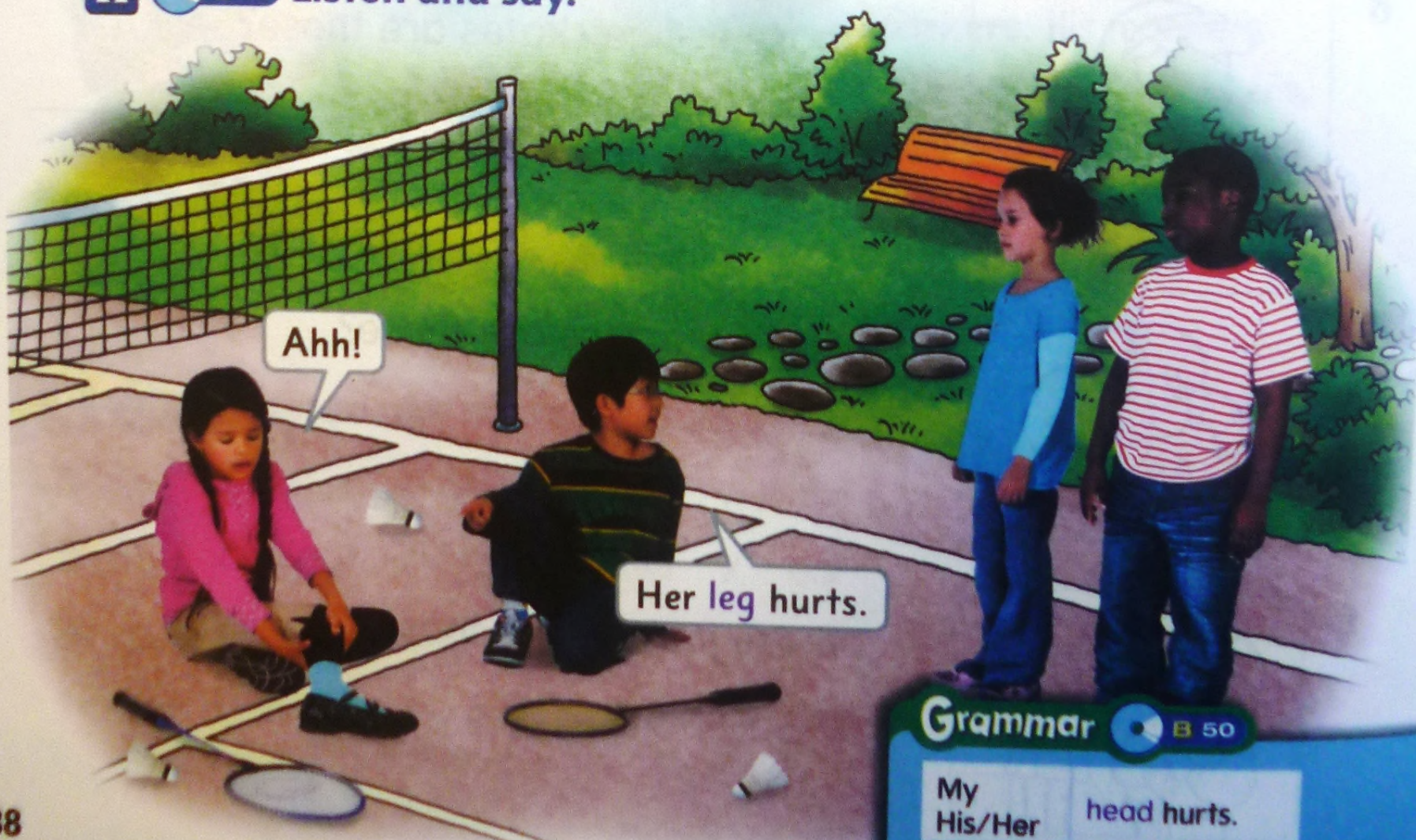
_____

Learn 2

G B 48 **Listen and say.**

1 head
2 eye
3 nose
4 ear
5 mouth
6 arm
7 hand
8 leg
9 foot

H B 49 **Listen and say.**



Grammar B 50

My His/Her	head hurts.

I B 51 **Listen and check (✓). Then write.**

1 a b

My _____.

2 a b

My _____.

3 a b

Her _____.

4 a b

My _____.

5 a b

Her _____.

6 a b

His _____.

7 a b

His _____.

8 a b

My _____.

Learn 3

J B 52 Listen and say.

1

a cold

2

a headache

3

a toothache

4

a stomachache

5

a sore throat

6

a nosebleed

K B 53 Listen and say.

What's wrong?

I have a toothache.

Grammar B 54

What is wrong?		
I	have	a cold.
He/She	has	

L B 55 **Listen and number. Then write.**

a

_____

b

_____

c

_____

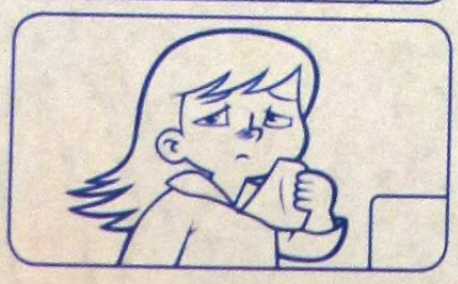
d

_____

e

_____

f

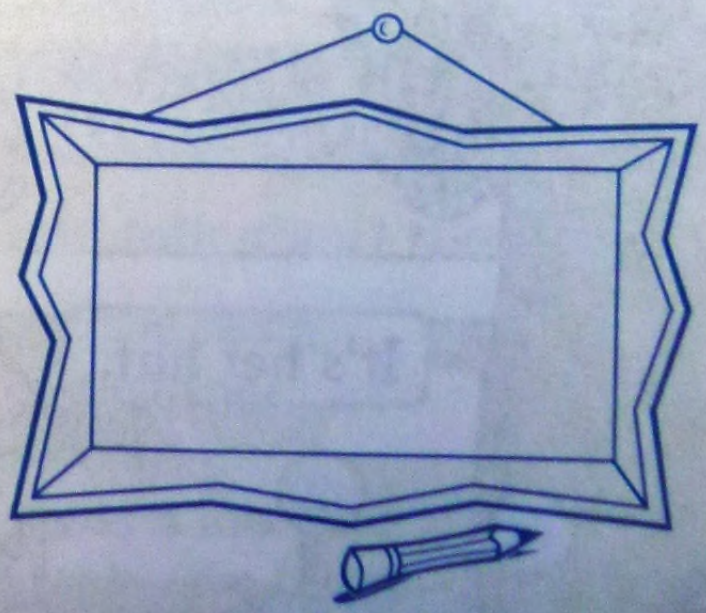


_____

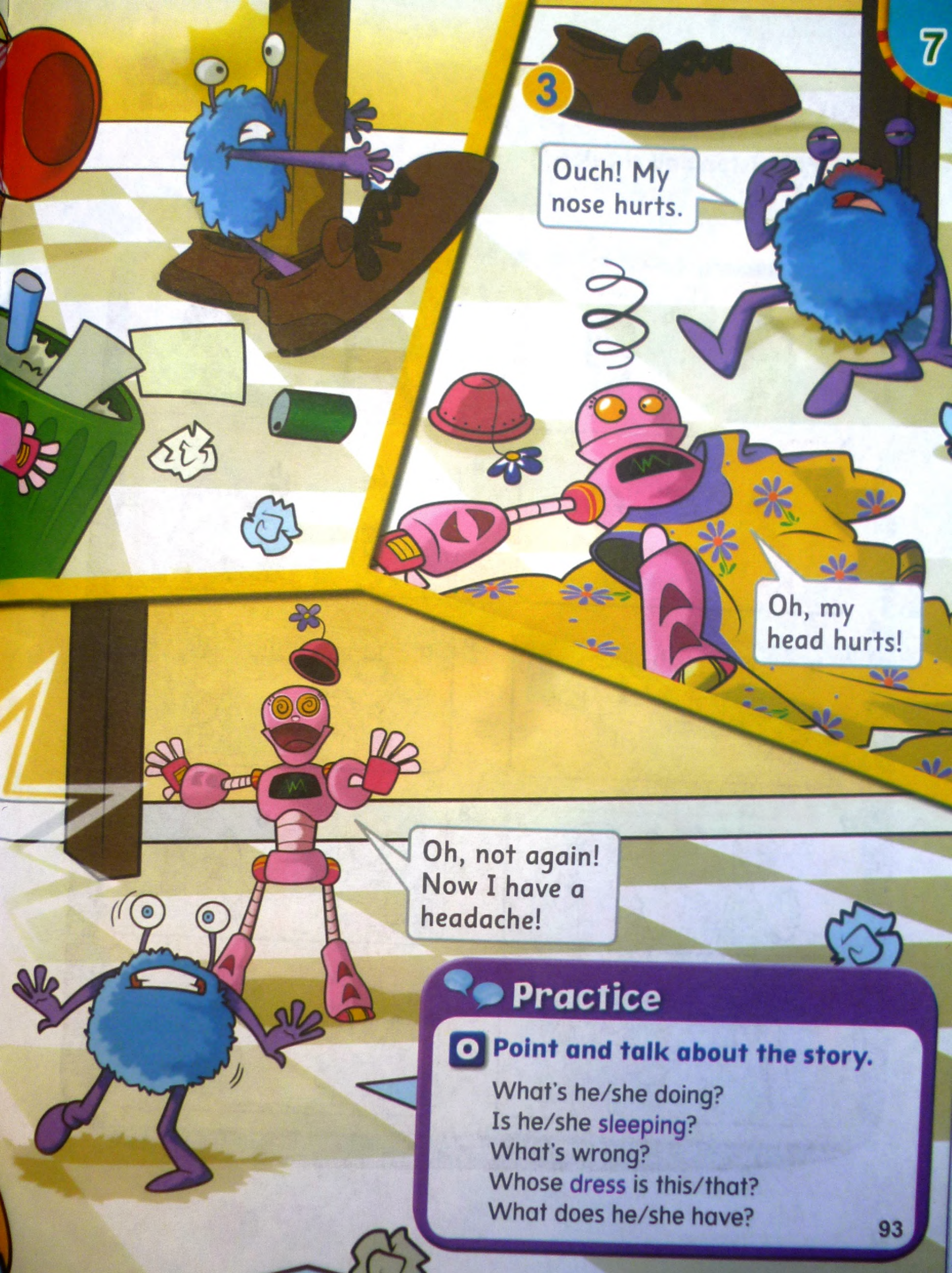
M **Write. Then draw.**

What's wrong?

I have _____.



Story
Story and Songs Cd 15
N
B 56 Listen. Then act out.
Oh, no! I can't see!
click
click
Flash
Ahh!
1
2
Watch out!
Whose hat is this?
4
5
It's her hat.



Practice

Point and talk about the story.

What's he/she doing?
Is he/she sleeping?
What's wrong?
Whose dress is this/that?
What does he/she have?

Test

/10

P B 57 **Listen and check (✓).**

1
a
b

2
a
b

3
a
b

4
a
b

5
a
b

6
a
b

7
a
b

8
a
b

9
a
b

10
a
b

Have fun!

Q Play the game.

- Whose ... ?
- What's wrong?
- ... hurts.

8 Watch out!

Story
Story and Songs CD 16
A
B 58
Listen.
Thank you for helping us.
No problem.
You're welcome.
1
Watch out!
Don't touch that!
3
Help!
Stop!
4

Learn 1

B B 59 **Listen and say.**

Help!

Stop!

Watch out!

Don't push!

Don't touch that!

Don't cut in line!

Chant

Story and Songs CD 32-33

C B 60-61 **Listen and circle. Then chant.**

Hey! (Help! / Watch out!)
Stop! Stop! Stop!
Stop! Stop! Stop!

Hey! (Don't touch that! / Stop!)
Stop! Stop! Stop!
Stop! Stop! Stop!

Hey! (Watch out! / Don't cut in line!)
Help! Help! Help!
Help! Help! Help!

Hey! (Don't cut in line! / Don't push!)
Help! Help! Help!

D B 62 **Listen and number.**

a

b

c

d

E B 63 **Listen and number. Then write.**

a

b

c

d

e

f

Learn 2

F B 64 Listen and say.

1
English class

2
math class

3
music class

4
art class

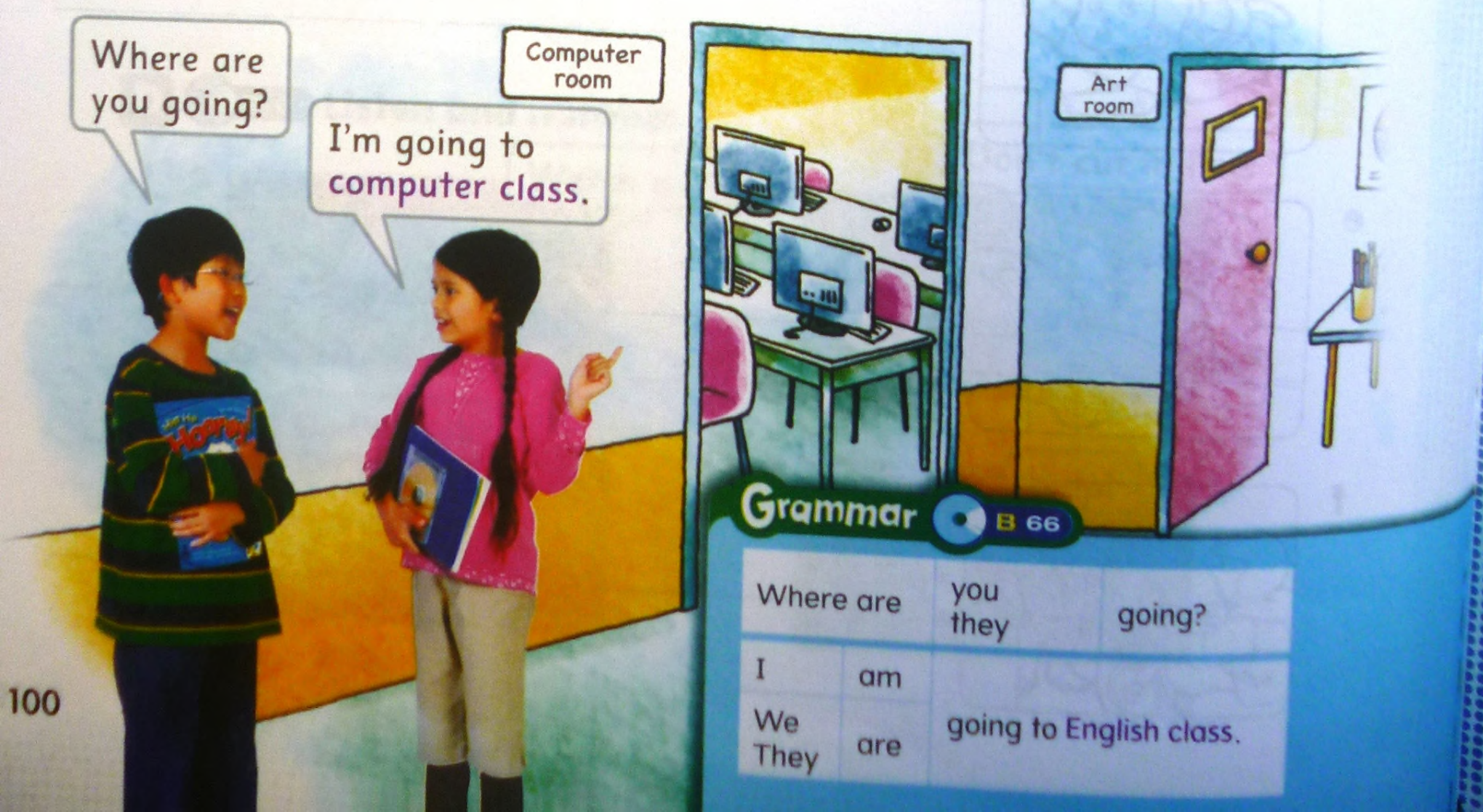
5
geography class

6
computer class

7
science class

8
PE class

G B 65 Listen and say.



Grammar B 66

Where are	you they	going?
I	am	going to English class.
We They	are	

Practice

H B 67 **Listen and match. Then write.**

1 I'm going to _____ _____.

2 They're going to _____ _____.

3 We're going to _____ _____.

4 I'm going to _____ _____.

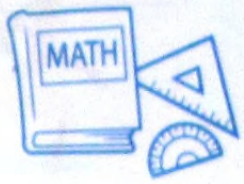
5 I'm _____ _____.

6 We're _____ _____.

7 They're _____ _____.

8 They're _____ _____.

a

b 

c

d

e

f

g

h

Learn 3

I B 68 **Listen and say.**

1

dance class

2

band practice

3

choir practice

4

scout meeting

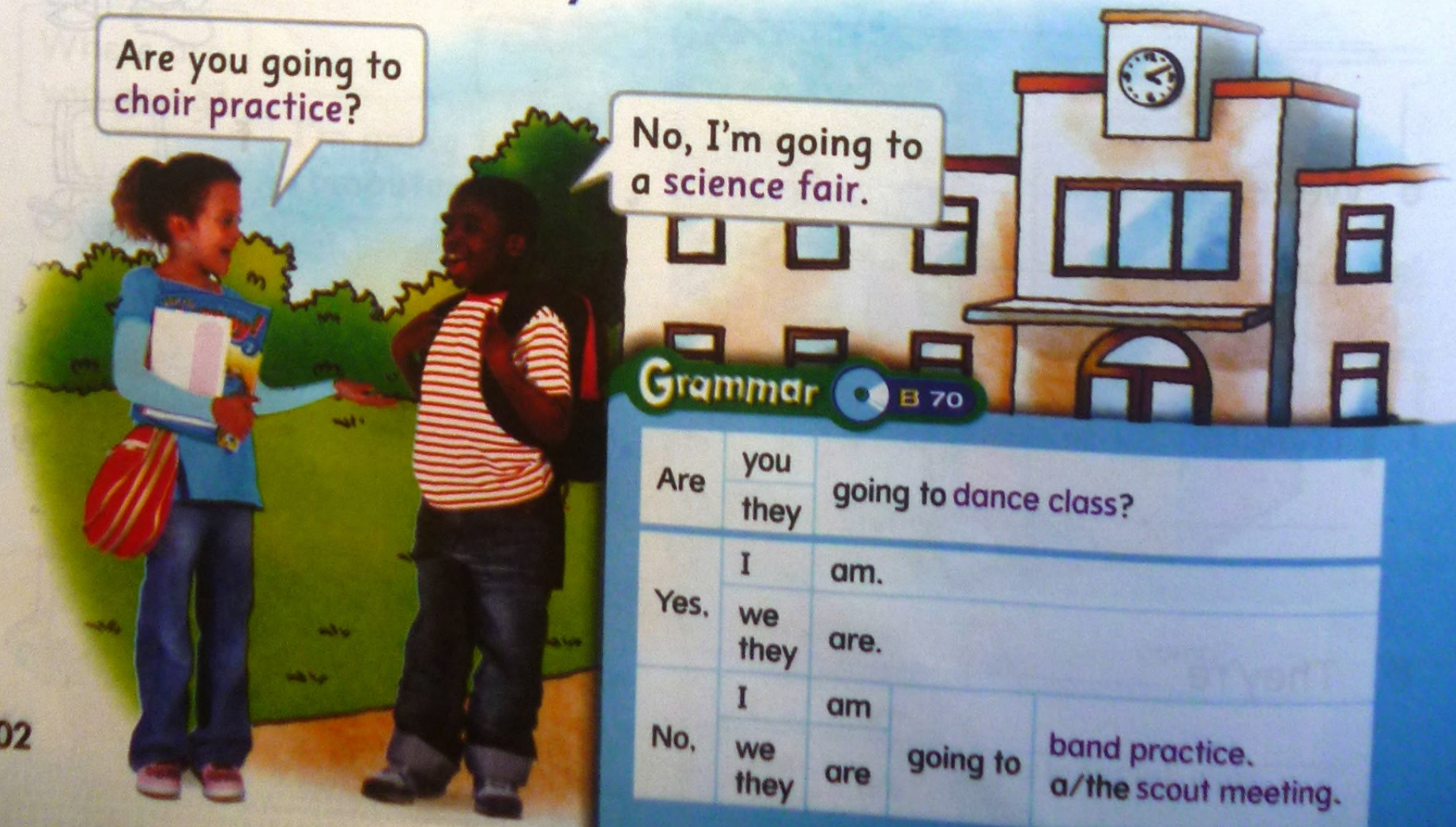
5

science fair

6

volleyball game

J B 69 **Listen and say.**



Grammar B 70

Are	you / they	going to dance class?		
Yes,	I	am.		
	we / they	are.		
No,	I	am		
	we / they	are	going to	band practice. / a/the scout meeting.

K B 71 **Listen and circle. Then write.**

1

Are you going to dance class?

No, I'm _____

_____.

2

Are you going to _____?

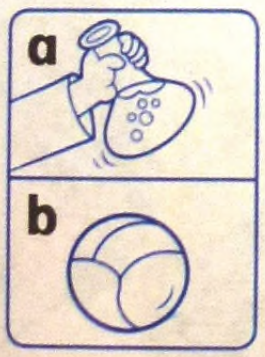
Yes, _____.

3

Are they going to the science fair?

No, _____

_____.

4


_____ the volleyball game?

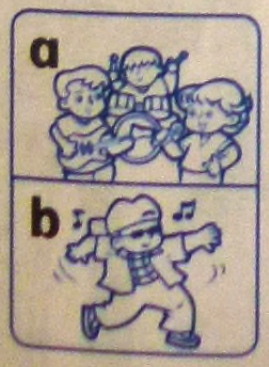
_____, we're _____

_____.

5

Are you _____?

Yes, _____.

6


Are they _____?

Yes, _____.

Story

Story and Songs CD 17

L B 72 **Listen. Then act out.**

Practice

M Point and talk about the story.

How many toys are there?
What's this?
Where are they going?
Are they going to dance class?

Test

/10

N B 73 **Listen and check (✓).**

1
a
b

2
a
b

3
a
b

4
a
b

5
a
b

6
a
b
20 - 8 = 12
20 + 8 = 28

7
a
b

8
a
b
Science is fun!

9 Yes, we are. ☐

Yes, I am. ☐

10 No, they're going to dance class. ☐

No, they're going to a scout meeting. ☐

Have fun!

Look at Picture 6. Are they in science class?

Yes, they are

Talk about the pictures.

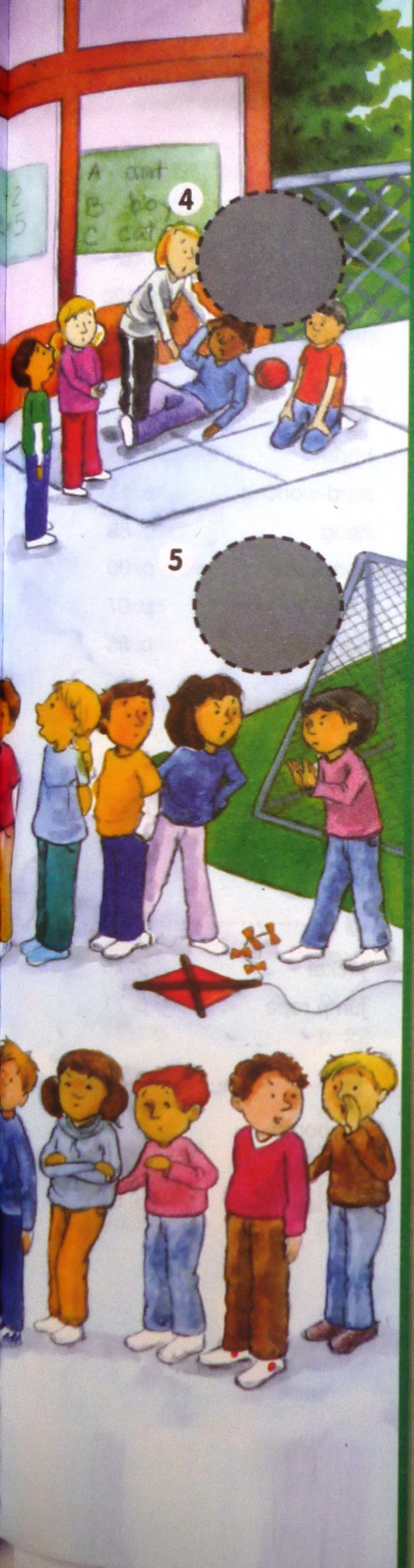
How to play:

1. Play in pairs. Take turns rolling two dice and adding the two numbers thrown.
2. Player 1 asks a question about the corresponding picture and writes ✓ in the box. Player 2 answers the question and writes ✗ in the box.
3. If the picture is already marked with ✓ or ✗, the player misses a turn. Play until all pictures have been marked.
4. The winner is the one with the most ✓.

Review

Units 7 and 8

A B 74 **Listen, find and stick.**

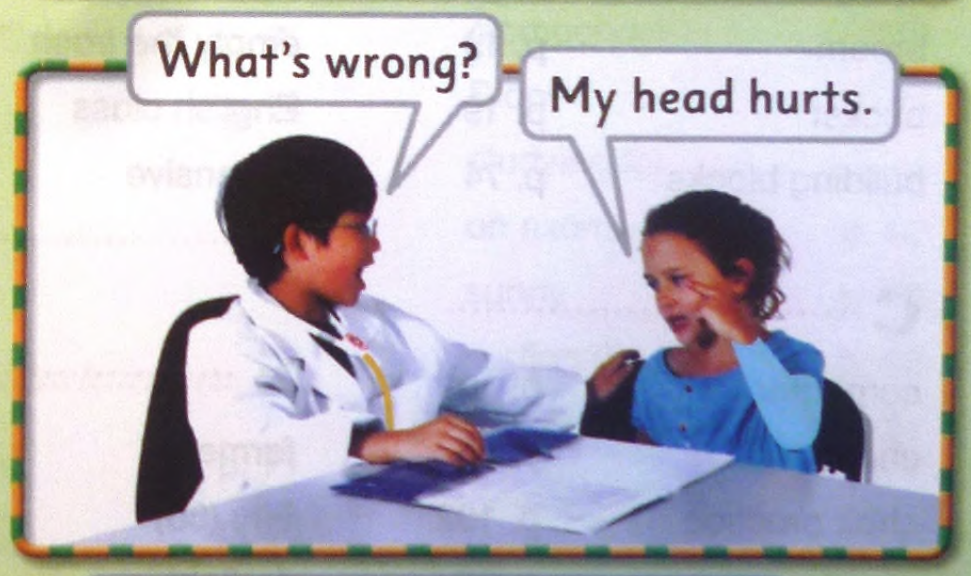


Practice

B Point and talk about the picture.

Whose jacket is this/that?
Whose shoes are these/those?
What's wrong?
Where's he/she going?
Is he/she going to dance class?
Are they going to PE class?

C B 75 Listen. Then act out.



Word list

A

above p. 22
arm p. 88
art class p. 100

B

baker p. 7
balcony p. 64
band practice p. 102
baseball p. 71
basketball p. 71
bathroom p. 64
bedroom p. 64
between __ and __ p. 22
board game p. 74
brave p. 12
broom p. 19
bucket p. 19
building blocks p. 74

C

carpenter p. 10
cheap p. 45
choir practice p. 102
cloudy p. 38
cold p. 90
colored pencil p. 36
computer class p. 100
cowardly p. 12
cute p. 45

D

dance class p. 102
dentist p. 10
dining room p. 64
doctor p. 7
dollhouse p. 74
Don't cut in line! p. 97
Don't push! p. 97
Don't touch that! P. 97
dress p. 76
dustpan p. 19

E

ear p. 88
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