

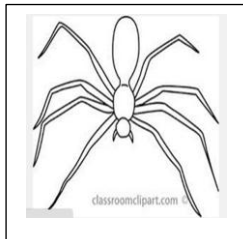
## Hip hip hooray 1 Unit 1-8

Student's Full Name :

### A. Listen and check (✓).



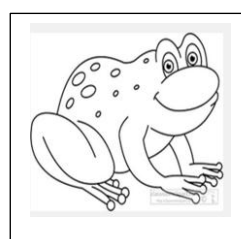
### B. Write the word.



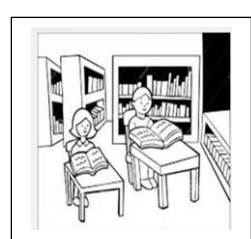
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

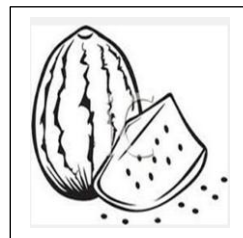
### C. Dictation.



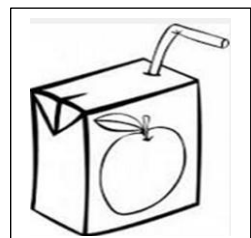
v \_ \_ e t \_ b l \_ \_ \_



l \_ d \_ b \_ g



w a t \_ r m \_ l \_ n



j \_ \_ \_ ce

### D. Write the word.

s i f h \_\_\_\_\_  
w e o l y l \_\_\_\_\_

b e r t t \_\_\_\_\_  
p p u l e r \_\_\_\_\_

**E. Write the opposite word.**

1- short \_\_\_\_\_

2- small \_\_\_\_\_

3- old \_\_\_\_\_

4- women \_\_\_\_\_

**F. Look at the picture and answer the question.**

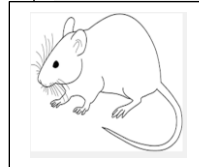
1- How are you?

\_\_\_\_\_



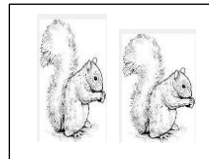
2- Is it a bird?

\_\_\_\_\_



3- Are they goats?

\_\_\_\_\_



4- Is she grandmother?

\_\_\_\_\_



**G. Answer the question?**

1- What does she want? (rice) \_\_\_\_\_

2- How many balloons are there? (9) \_\_\_\_\_

3- What's your favorite color? (white) \_\_\_\_\_

4- What toys do you like? (kite) \_\_\_\_\_

**H. Write the words on a regular basis.**

1- at / the / look / balloons. \_\_\_\_\_

2- sweet / see / I / some thing. \_\_\_\_\_

3- it's / meet / nice / to / you \_\_\_\_\_

4- mother / she / my / 's \_\_\_\_\_

### I. Mach.

- 1- Who's he?
- 2- Today's my happy.
- 3- Stop on red.
- 4- My name's Sally.

- a. go on green.
- b. It's nice to meet you.
- c. I don't know.
- d. happy birthday.
- e. yes, I do.

### J. Write.

1.



She \_\_\_\_\_.

\_\_\_\_\_

2.



\_\_\_\_\_ likes \_\_\_\_\_.

\_\_\_\_\_

3.



I want \_\_\_\_\_.

I don't want \_\_\_\_\_.

4.



How does she go to work?

\_\_\_\_\_

**K. Write the number from 0 to 20.**

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ /  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ /  
\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ /

**L. Count.**

$12 - 4 = \underline{\hspace{2cm}}$

$9 - 9 = \underline{\hspace{2cm}}$

$17 + 1 = \underline{\hspace{2cm}}$

$14 + 6 = \underline{\hspace{2cm}}$

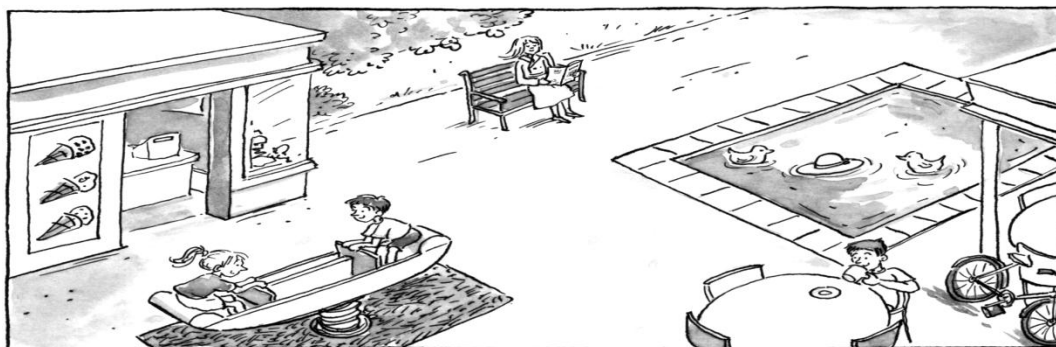
**M. Reading.**

classroom \_ rulers \_ windows \_ desks\_ children\_ pictures \_ book\_ door

have their lessons. You can find me on their \_\_\_\_\_. They put me with their pens, rubbers and \_\_\_\_\_. I can write in a \_\_\_\_\_. I can draw black and white \_\_\_\_\_ too. When I am old I am very small.

What am I? I am a pencil.

**N. Write.**



**Look at the picture and write T (true) or F (false).**

- 1- The man is eating. \_\_\_\_\_
- 2- There are two car in the picture. \_\_\_\_\_
- 3- The woman is writing. \_\_\_\_\_
- 4- The children are in front of the shop . \_\_\_\_\_

**Look at the picture and write.**

- 1- How many ice cream are there?
- 2- What does the girl?
- 3- Where are the lizards?
- 4- Are there four hat in the picture?