

Bill Bowler and Sue Parminter

# Happy World

American English

# 2

Student Book



OXFORD

Bill Bowler and Sue Parminter

# Happy World

American English

## 2

Student Book



**OXFORD**  
UNIVERSITY PRESS

**OXFORD**  
UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.  
It furthers the University's objective of excellence in research, scholarship,  
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi  
Kuala Lumpur Madrid Melbourne Mexico City Nairobi  
New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece  
Guatemala Hungary Italy Japan Poland Portugal Singapore  
South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of  
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2007

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2007

2011 2010 2009 2008 2007

10 9 8 7 6 5 4 3 2 1

### No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced,  
stored in a retrieval system, or transmitted, in any form or by any means,  
without the prior permission in writing of Oxford University Press,  
or as expressly permitted by law, or under terms agreed with the appropriate  
reprographics rights organization. Enquiries concerning reproduction  
outside the scope of the above should be sent to the ELT Rights Department,  
Oxford University Press, at the address above

You must not circulate this book in any other binding or cover  
and you must impose this same condition on any acquirer

Any websites referred to in this publication are in the public domain and  
their addresses are provided by Oxford University Press for information only.  
Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 473160 7 Student Book  
ISBN: 978 0 19 473159 1 Student Pack

Printed in China

### ACKNOWLEDGEMENTS

Illustrations by: Kathy Baxendale pp 20 (Ex2), 27, 31 (Ex4), 66 (Ex2), 74 (Ex2);  
Brett Breckon p 40; Paul Daviz pp 12, 20; Martin Fish pp 50, 76, 77; Dylan  
Gibson p 58; Bill Greenhead/Illustration pp 21, 39, 53, 57, 75; John Haslam  
pp 8, 52; Martin Impey pp 16, 31 (Ex3), 48, 68, 69 (Ex3), 78, 79; Andy Keylock/  
Beehive Illustration pp 5, 14, 24, 33, 38, 43, 49, 61, 67 (Ex4); André Labrie pp 32,  
59, 74 (Ex1), 80 and the Happy World character; Tad Majewski/Three in a Box  
p 35; Andy Parker pp 66 (Ex1), 70; Lily Parminter p 7 (Ex4); Mark Ruffle pp 10,  
17, 18, 28, 36, 46, 54, 64, 67 (Ex3), 72; Susan Scott pp 25, 26, 44, 45, 62; Tom  
Sperling/The Bright Agency p 71; Dylan Teague (*Where in the World?* story);  
Brian Williamson pp 7 (Ex3), 51, 56, 69 (Ex4).

Cover illustration by: Andy Keylock/Beehive Illustration; André Labrie (Happy  
World character).

Cover Photography by: Robert Harding Picture Library (Rolf Richardson/koala);  
NHPA (T. Kitchin & V. Hurst/snow leopard); Superstock (lion).

Commissioned photography by: Gareth Boden pp 4, 17 (except football shirt), 30,  
36, 52, 61, 63 (Juan and Ruth), 72.

The Publishers would like to thank the following for their kind permission to reproduce  
photographs and other copyright material: Action Images p 6 (Carl Recine/  
Manchester United team); Alamy pp 13 (©Arco Images/girls in uniform),  
63 (©Wendy Connett/Belvedere Castle); Bill Bowler and Sue Parminter p 10;  
Corbis pp 6 (©Andrew Ross/The Black Eyed Peas), 15 (P.Gould/Mardi Gras),  
18 (R.Hellestad/Gweneth Paltrow, Duomo/Anna Kournikova), 22 (P.Turnley/  
journalist), 26 (Bettmann/Einstein/Frida Kahlo, Amelia Earhart, Thomas  
Edison, ©Archivo Iconografico, S.A./Christopher Columbus), 27 (Bettmann/  
Amelia Earhart, plane), 34 (A.Wright/Tibet, S.Kirloskar/India), 41 (J.L.Rotman/  
octopus), 42 (©Michael Kevin Daly/waterskier, ©Ariel Skelley/kayaking), 63  
(©Gail Mooney/Flatiron Building, ©Onne van der Wal/Statue of Liberty, ©Jose  
Fuste Raga/Times Square, ©Alan Schein Photography/The Wonder Wheel,  
©Jose Fuste Raga/Brooklyn Bridge); EMPICS pp 6 (Jeff Christensen/AP/Shakira),  
18 (Bas Czerwinski/AP/ Kaká); Getty Images pp 6 (Stuart Franklin/Bongarts/  
Ronaldinho, John Macdougall/AFP/Antonio Banderas, Evan Agostini/Ricky  
Martin, Carlos Alvarez/Salma Hayek, Nick Laham/Chien Ming Wang), 13  
(amana images/Camelot/oriental school children), 17 (Orlando Kissner/AFP/

football t-shirt), 22 (ImageBank/R.Lockyer/programmer, J. Cadge/lawyer,  
Stone/Z. Kaluzny/builder, B. Thomas/chef, C. Thatcher/doctor, K. Lamm/vet,  
Photographer's Choice/Benn Mitchell/police officer), 27 (New York Times Co /  
Amelia Earhart, portrait), 34 (Stone/John E. Kelly/USA), 42 (Taxi/Bill Losh/  
surfing, Stone/L. Duka/snorkelling, Taxi/A. Smith/bodyboarding, Taxi/P. Poulet/  
Mission/scuba), 60 (Stone/S. Cohen/bowling, J. Dickinson/karting); Jupiter  
Images p 9 (Jackson Smith); Network p 23 (E.Freeland/parrot, snake, iguana);  
©PGL pp 42 (windsurfing), 60 (climbing wall); Popperfoto pp 15 (P.Whitaker/  
Rio), 26; Rex Features Ltd p 18 (Jim Smeal/BEI/Gael García Bernal); South  
American Pictures p 34 (Mexico); Still Pictures pp 15 (M. Edwards/Notting  
Hill), 25 (J. Schytte/Nepalese girl, Egyptian children, P. Harrison/Masai boy),  
41 (M. Carwardine/blue whale, K. Aitken/shark, P. Kobeh/fish); Superstock  
p 13 (©age fotostock/teens no uniform).

The authors would like to acknowledge the work of the editorial, design, and  
research team at Oxford University Press involved in the preparation of this  
book, and would especially like to single out for thanks the two editors who  
have worked most closely with them on the project - Jacque Martin (UK) and  
Sophie Lucas (Mexico).

# Contents

## Unit

## Topics

## Main language

<b>1</b>	<b>All about me</b> pp 4-11	<ul style="list-style-type: none"> <li>My friends</li> <li>My heroes</li> <li>This was me</li> </ul>	<ul style="list-style-type: none"> <li>His mom is <b>always</b> angry with us. I <b>usually</b> practice for an hour.</li> <li>He's / She's in my favorite movie. I really love <b>him</b> / <b>her</b>.</li> <li>I <b>was</b> short. We <b>were</b> sleepy every morning.</li> </ul>
<b>2</b>	<b>Clothes zone</b> pp 12-19 pp 20-21	<ul style="list-style-type: none"> <li>Our clothes</li> <li>Dressing up</li> <li>Read all about jeans and T-shirts!</li> </ul>	<ul style="list-style-type: none"> <li>my / your / his / her / its / our / their</li> <li>I'm <b>going to</b> wear a blue hat. <b>Are you going to</b> be a pirate?</li> </ul>
<b>3</b>	<b>At work</b> pp 22-29	<ul style="list-style-type: none"> <li>A day's work</li> <li>Home chores</li> <li>From history</li> </ul>	<ul style="list-style-type: none"> <li>My alarm clock <b>rang</b>. I <b>didn't want</b> to get up.</li> <li><b>Do you have to</b> (make your bed)? Yes, I <b>do</b>. / No, I <b>don't</b>.</li> <li>He / She <b>has to</b> / <b>doesn't have to</b> (clean the floor).</li> <li><b>Did</b> Columbus <b>explore</b> the Americas? Yes, he <b>did</b>.</li> <li><b>Did</b> Monroe <b>fly</b> planes? No, she <b>didn't</b>.</li> <li>When <b>did</b> Amelia learn to <b>fly</b>?</li> </ul>
<b>4</b>	<b>Focus on food</b> pp 30-37 pp 38-39	<ul style="list-style-type: none"> <li>Meal time</li> <li>Come and buy!</li> <li>Read all about special food!</li> </ul>	<ul style="list-style-type: none"> <li>a cookie / an apple / <b>some</b> cookies / <b>some</b> apples / <b>some</b> soup</li> <li>You <b>must</b> / <b>must not eat</b> ... every day</li> <li>Can I have <b>some</b> tomatoes, please? Do you have <b>any</b> onions?</li> </ul>
<b>5</b>	<b>At sea</b> pp 40-47	<ul style="list-style-type: none"> <li>Sea creatures</li> <li>Watersports</li> <li>Titanic!</li> </ul>	<ul style="list-style-type: none"> <li>A blue whale is <b>bigger than</b> a great white shark.</li> <li>A dolphin is <b>more intelligent than</b> a lobster.</li> <li>Bodyboarding is <b>the easiest</b>. Standing up is <b>the most difficult</b>.</li> <li>Joshua <b>was sleeping</b> when a loud noise woke him.</li> </ul>
<b>6</b>	<b>My body</b> pp 48-55 pp 56-57	<ul style="list-style-type: none"> <li>Keep fit</li> <li>What's the matter?</li> <li>Read all about your amazing body!</li> </ul>	<ul style="list-style-type: none"> <li><b>How</b> do you go to school? <b>How often</b> do you eat candy?</li> <li>We <b>should</b> call an ambulance. We <b>shouldn't</b> move her.</li> </ul>
<b>7</b>	<b>Around town</b> pp 58-65	<ul style="list-style-type: none"> <li>Where are you?</li> <li>A day out</li> <li>US cities</li> </ul>	<ul style="list-style-type: none"> <li>I'm <b>waiting</b> in the cafe. We <b>aren't moving</b>. <b>Are you coming</b>?</li> <li><b>Review:</b> going to</li> <li><b>Review:</b> Past simple: questions</li> </ul>
<b>8</b>	<b>In space</b> pp 66-73 pp 74-75 pp 76-77 pp 78-79	<ul style="list-style-type: none"> <li>Space travelers</li> <li>Planet X</li> <li>Read all about secrets of the sky!</li> </ul>	<ul style="list-style-type: none"> <li>I've <b>seen</b> the moon. I've <b>never been</b> in an airplane.</li> <li><b>Have you ever been</b> to another planet? Yes, I <b>have</b>. / No, I <b>haven't</b>.</li> <li><b>Review:</b> Past continuous.</li> </ul>
		Do you remember? 4	
		Play 1 - The Robot Teacher	
		Play 2 - The Cake Thief	

# All about me

1 Read the magazine page. Match the photos with the texts.

## My best and worst points

Readers around the world tell us what they love – and hate – about themselves.

My best point is that I'm very sporty. I often play soccer or basketball in the afternoon with my friends and I always go swimming on Saturday. My worst point is that I'm untidy and I hate tidying my room.

Pernille from Copenhagen, 11



My best point is that I'm really musical. I play the saxophone in a band and I usually practice for an hour every evening. My worst point is that I'm not very sporty and I really hate exercise.

Kim from Seoul, 12



I think my best point is that I'm funny and I always make my friends laugh. My bad points are that I'm lazy and I'm very talkative! I talk on the phone all the time, and sometimes I'm not very nice to my Mom.

Silvia from Buenos Aires, 12



All my friends come to me when they need help with their homework – or with their computers. I think being helpful is my best point. My worst? I'm very shy when I meet new people, and I can never think of anything to say to them, but I like being with my friends.

Alex from London, 11



a



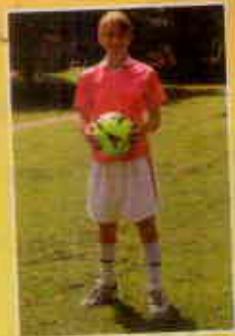
b



c



d



2 Who are their best friends? Listen and write the names from 1.

L1.1

a \_\_\_\_\_

c \_\_\_\_\_

b \_\_\_\_\_

d \_\_\_\_\_



His mom is **always** angry with us.

I **usually** practice for an hour every evening.

I can **never** think of anything to say.



## 4 Make a 'Who is it?' puzzle about a friend in your class.

This person is smart and very talkative.

We often go inline skating in the afternoon.

She's sporty too, and she's good at drawing.

She isn't musical, and she isn't very tidy, but she's always happy.

I think she's nice and very helpful.

## Key words

funny	musical	smart	tidy
helpful	nice	sporty	untidy
lazy	shy	talkative	

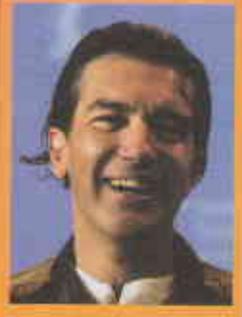
1

Talk about the stars.

Picture a is Ronaldinho.  
He's a soccer star.  
He's Brazilian. I don't know much about him.

Picture b is Antonio Banderas.  
He's an actor.  
He's Spanish. I like him.

**International superstars**

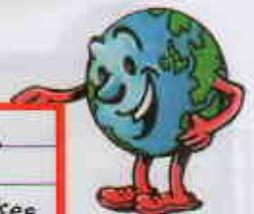
<p>a</p> 	<p>b</p> 	<p>c</p> 	<p>d</p> 
<p><b>Ronaldinho</b> Brazilian soccer star</p>	<p><b>Antonio Banderas</b> Spanish actor</p>	<p><b>Manchester United</b> British soccer team</p>	<p><b>Chien Ming Wang</b> Taiwanese baseball player</p>

2

Talk about **your** heroes.

My favourite singer is Belinda. She's Mexican. I really love her.

He's in my favorite movie. I really love him.  
 She's cute. I like her.  
 They're the best American pop band. He likes them.



3

Listen and mark the sentences T (True) or F (False).

L1.3



- a  Catboy has nine lives.
- b  The Fantastic Teens are on TV on Friday afternoon.
- c  Frogman's secret identity is pop singer Rick Lakeman.
- d  Teenymon can change into twenty different animals.
- e  The 'Martins' comic book comes out every Saturday.
- f  The Conductor is Thunder Woman's worst enemy.

4

Invent a superhero.



Name: Mighty Mole  
 Nationality: American  
 Secret identity: Mark Marine, surfing star  
 Special powers: can dig tunnels very fast  
 Worst enemy: Brett Builder - builds underground cities

1

Talk about the Superkids when they were younger and now.

tall short thin fat long straight curly dark blond

Jade was short and thin. Now she's ...



Jade



Zach



Kim



Brad



2

Listen and circle the differences.

3

Listen again and write the correct words.

L14

*This was us in Grade 1, oh yeah, this was us in Grade 1.  
This was us in Grade 1, oh yeah, this was us in Grade 1.*

I was short. She was fat. He had long hair. You had braces.  
I was good at Math. You were into making faces.  
You were happy on your first day. She was very sad  
To be there in the classroom far from Mom and Dad.

*Chorus*

We all had nicknames. We were often naughty!  
I was 'Beanpole'. She was 'Freckles'. He was 'Spike'. You were 'Shorty'.  
I was into baseball. She was good at playing piano.  
I was teacher's pet. We were sleepy every evening.

*Chorus*

I'm very different now from how I was at five.  
It's fun to see old photos - I really like these pics!  
You're very different now from how you were at five,  
It's fun to see old photos - I really love these pics!

*Chorus*



I was short.  
We were sleepy every morning.

4

Read the portfolio. Answer the questions.

## END OF ELEMENTARY PORTFOLIO: Tiana Garcia



### Me and my family

My name's Tiana and I'm eleven years old. I live in Southern California. My parents are from Guatemala but I was born in the United States.

When I was a baby we lived in San Diego. My brother Santiago was also born there. When I was nearly six, we came to live in Riverside. My sister Gloria was born here. She's six years younger than me. Next year we're going to move to Los Angeles for my Dad's new job.

### My early memories

I don't remember much about my life in San Diego, but I remember it was beautiful, and there was a great zoo. My best friend there was Emily. We were into playing with 'Barbie' dolls.

I remember my first day at kindergarten. I was five years old. I was very scared because I didn't know anyone. My first teacher was Rosa. She was very nice. I was shy in class but I was good at drawing.

### Languages

My first words were in Spanish, but now I speak two languages. I speak Spanish at home with my family and English at school. I also study Spanish at school, and a lot of my friends speak it at home.

I prefer reading in English to reading in Spanish, and my spelling isn't very good in Spanish, so I prefer writing in English.

### Now I'm leaving elementary school

Now I'm the oldest girl in my school. My best friend is Nadia. We like the same music and the same style. I think my best point is that I'm a good friend. My worst point is that I'm untidy.

Next year I start middle school in Los Angeles. I'm scared of going to a big school. There are only 85 children in my school in Riverside. I want to work hard in middle school and make a lot of new friends there.

- a Where were Tiana's brother and sister born?
- b Who was Tiana's best friend when she lived in San Diego?
- c What were they into?
- d What was Tiana good at when she was five?
- e How many languages can she speak?
- f What is she like now?

5

Work with a partner. Talk about when you were younger.

best friend    be good at    be into    nickname    scared of

What were you like when you were four?

I was good at drawing and I was into swimming. My best friend's name was Azucena.

# My web page

1

You need:



a sheet of card



4 photos



scissors



sticky tape



felt-tip pens

## PREPARATION

Find photos of you, your family, your friends, and you in the past.

## JASON'S WEB PAGE



ME



This was me when I was five. I was short and fat and my hair was short. I was into cars and playing with plastic bricks. I was scared of the dark.



MY FRIENDS

THIS WAS ME

2

Stick the top of the photos to your web page and label them.

3

Under each photo, write about you and your life.

4

Give your web page a title.



Which country do Lily and Ben visit next?

What is Uncle Jon's apartment number? (N-S)

What floor is his apartment on? (W-E)

Turn to page 80. Complete the phonecard. Find the next country.

# Clothes zone

1 Find the clothes in the picture.

a striped sweater

a plain short-sleeved dress

a light brown jacket

a long-sleeved checkered shirt

a pair of baggy navy blue shorts

a pair of light gray boots

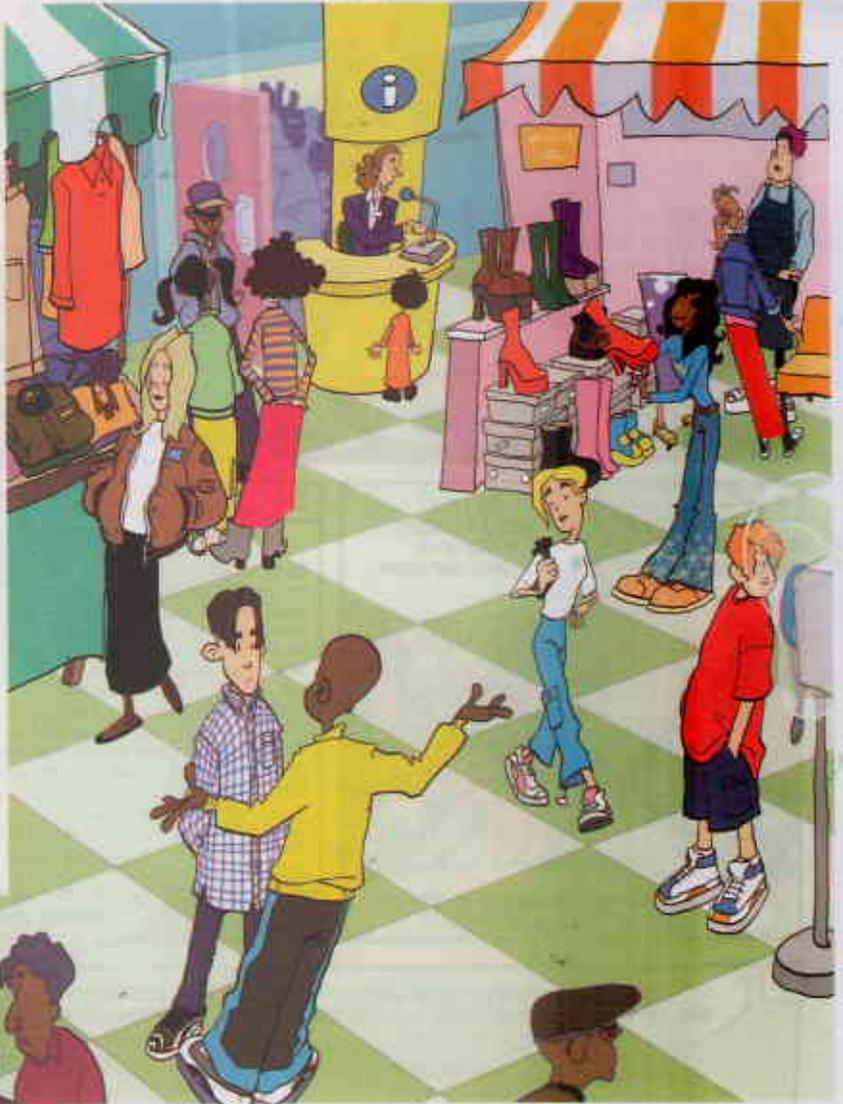
a bright yellow sweatshirt

a pair of dark gray and blue sweatpants

a pair of patterned leggings

a tight blue top

a pair of black and white sneakers



2

Listen and match the names with the people.

Amy Jemma Karen Ryan Will

1.2.1

3

Play 'Guess who?' with your class.

Her top is blue and white. It's striped.

Marta.

His sweatpants are dark green.

Juan.

4

Read and match the questions with the answers.

# OUR CLOTHES

**Matilde** is 14 and lives in Montevideo, Uruguay.

**Jun** is 12 and lives in Kyoto, Japan.

**Naomi** is 13 and lives in Seattle, United States.

They tell us about the clothes they wear at school.



What is your favorite thing in your closet?

Do you wear a school uniform?

Tell us about the clothes you are wearing in the photo.

Do you like your school clothes?

What do you wear on the weekend?

1 ...?

M: Yes, I do. It's red and white.

J: I do too. My uniform is dark blue and gray.

N: No, I don't. Phew!

2 ...?

M: Yes. My uniform's OK. I think it looks neat.

J: No, I don't. It's very old fashioned and the jacket feels too tight.

N: Yes. I can wear what I like mostly.

3 ...?

M: I have a lot of favorite clothes. I really like my new blue jeans.

J: That's difficult. Maybe my black ski jacket.

N: My Tommy Hilfiger T-shirt.

4 ...?

M: I like wearing long skirts and T-shirts.

J: I usually wear jeans and a sweater.

N: I wear sweatpants and a T-shirt.

5 ...?

M: Well, this is my school uniform. I like the color. I think it looks good.

J: This is my school uniform. It's very traditional. The jacket is really uncomfortable!

N: I'm wearing my favorite blue jeans. I wear them all the time! My top is new. I don't usually wear bright colors, but I think this looks good with my jeans.

5

Work with a partner. Ask and answer.  
Make notes to tell the class.



my / your / his / her / its / our / their

- What's your favorite thing in your closet?
- What do you wear to school?
- What do you wear on the weekend?

1

Look. Who are they going to be?

Batwoman Cleopatra a clown  
a cowboy a spy a pirate

2

Listen and read.  
Label the costumes.

L2.2

It's carnival! We're going to have a party.  
We're going to sing, and we're going to have fun.



I'm going to wear a long black beard,  
A scarf, and a wooden leg.



I'm going to wear a curly wig  
And my nose is going to be red.  
Chorus



I'm going to wear a hat  
and boots,  
A vest, a belt and a gun.



I'm going to wear a wig  
and earrings.  
Oh, what fun!  
Chorus



I'm going to wear a mustache  
and glasses.  
I'm going to put on a raincoat  
and a hat.



I'm going to wear black tights  
and a mask,  
With a long cloak on my back.

It's carnival! We're going to have a party.  
We're going to sing. Are you going to come?

3

Work with a partner. Ask and answer.

I'm going to wear a big brown hat.

Are you going to be a spy?

No, I'm not.

Are you going to be a cowboy?

Yes, I am.

I'm going to wear a blue hat.  
Are you going to be a pirate?  
She's going to be a spy.



4

Read the article. Answer the questions.

## Carnival comes to town

ANYONE CAN JOIN IN A CARNIVAL.  
ALL YOU NEED IS A COSTUME!

It's very colorful, it's very famous, and it's the biggest carnival in the world – it's the Rio de Janeiro carnival in Brazil and it takes place in February.

Every year there is a competition to be Momo, the King of the Carnival. To be the King, you must be a Brazilian man, live in Rio, and weigh over 240 lbs.

You can see hundreds of floats in the huge Rio street parade, or you can watch them on TV. All the people in the parades wear great costumes.



The most famous carnival in the United States is in New Orleans. It takes place in February. It is called Mardi Gras, which means 'Fat Tuesday' in French. People dress up in purple, green and gold clothes – the festival colors. Every year there is a carnival king 'Rex' and his queen. They travel on a float with people who are called 'maskers'. The maskers throw money, candy, and other things to the crowds in the streets.



Carnivals take place in towns and cities all over Britain during the summer. Notting Hill Carnival in London started in the 1960s. Notting Hill is an area in west London where there are a lot of people from the Caribbean. At carnival time you can listen to steel bands playing calypso music. You can also eat Caribbean food such as fried bananas. Notting Hill Carnival is now one of the biggest street festivals in Europe.

- |   |   |   |   |
|---|---|---|---|
| a | Which carnival is the biggest in the world?     | d | Which carnival has colors of gold, purple, and green? |
| b | Which carnivals take place in February?         | e | Which carnivals have a carnival king?                 |
| c | Which carnival is one of the biggest in Europe? |   |   |



Talk about festivals in **your** country.

- When do you have festivals? What do people do?
- Are you going to dress up for your next festival? What are you going to wear? Who are you going to be?



# Read all about ...

## THE FIRST PAIR OF JEANS

In 1850, a young German man called Levi Strauss arrived in San Francisco at the time of the 'gold rush'.

Levi saw that the miners needed more than new tents!

He started to make his strong tent material into pants.



Where's the gold?

What are you going to do with that material?

I'm going to make tents for the miners.



Oh no! There's another hole in my pants!

I have an idea!



LEVI'S JEANS - PANTS WITHOUT HOLES!

They're not very comfy at first.

My friend says that they're very strong.

In around 1860 Levi started to make his pants with a softer material. He decided to dye it dark blue.

Cowboys soon found a way to make their Levis fit perfectly.



This material is much softer. It's from Nimes in France. I call it denim.

I don't like the color. Why don't you dye it blue?



These Levis are too baggy!



First you wet them.



Then dry them like this.



Now they're perfect!

Levi used two horses to show how strong his pants were. Then he added a leather label on the back pocket of his jeans.

Levis were clothes for work until 1935 when they entered the world of clothing... and they are still very popular today!



Even horses can't tear them apart!



I think they look terrible!

No one is going to buy those!

# jeans and T-shirts!



## What <sup>can</sup> you do with a T-shirt?



### Advertise

These days we use T-shirts to advertise everything. The very first advertising T-shirt came out in 1939 to promote the film 'The Wizard of Oz'.

### Do-it-yourself



1. Tie up T-shirt with string.



2. Put in dye, wash then dry.



3. Untie string and wear.

In the 1960s, travelers to India discovered how to tie-dye T-shirts. All you need is an old T-shirt, some string, and a packet of colored dye.

### Say what you like

In the early 1970s music fans started to wear pop music T-shirts. You wore a T-shirt to tell the world who your favorite band was. Now you can tell the world about your favorite sport or soccer team with your T-shirt.

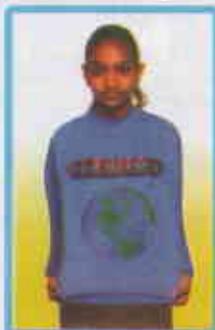


### Scratch and sniff it

A new range of T-shirts in the 1970s had big pictures on them. The pictures were strawberries or other nice food and flowers. You could scratch the picture and then you could smell strawberries too!



### Say what you think



In the 1980s people in the United States started to write messages on their T-shirts. These messages told everyone what they thought about the world. Nowadays you can buy T-shirts with messages about most things.

### T-shirts now and in the future



Now you can buy T-shirts with your photo on, T-shirts which glow in the dark, or T-shirts which change color as you get hotter or colder.

**And T-shirts of the future? Your imagination is the limit!**

# My style page

1 You need:



a large sheet of card



magazines



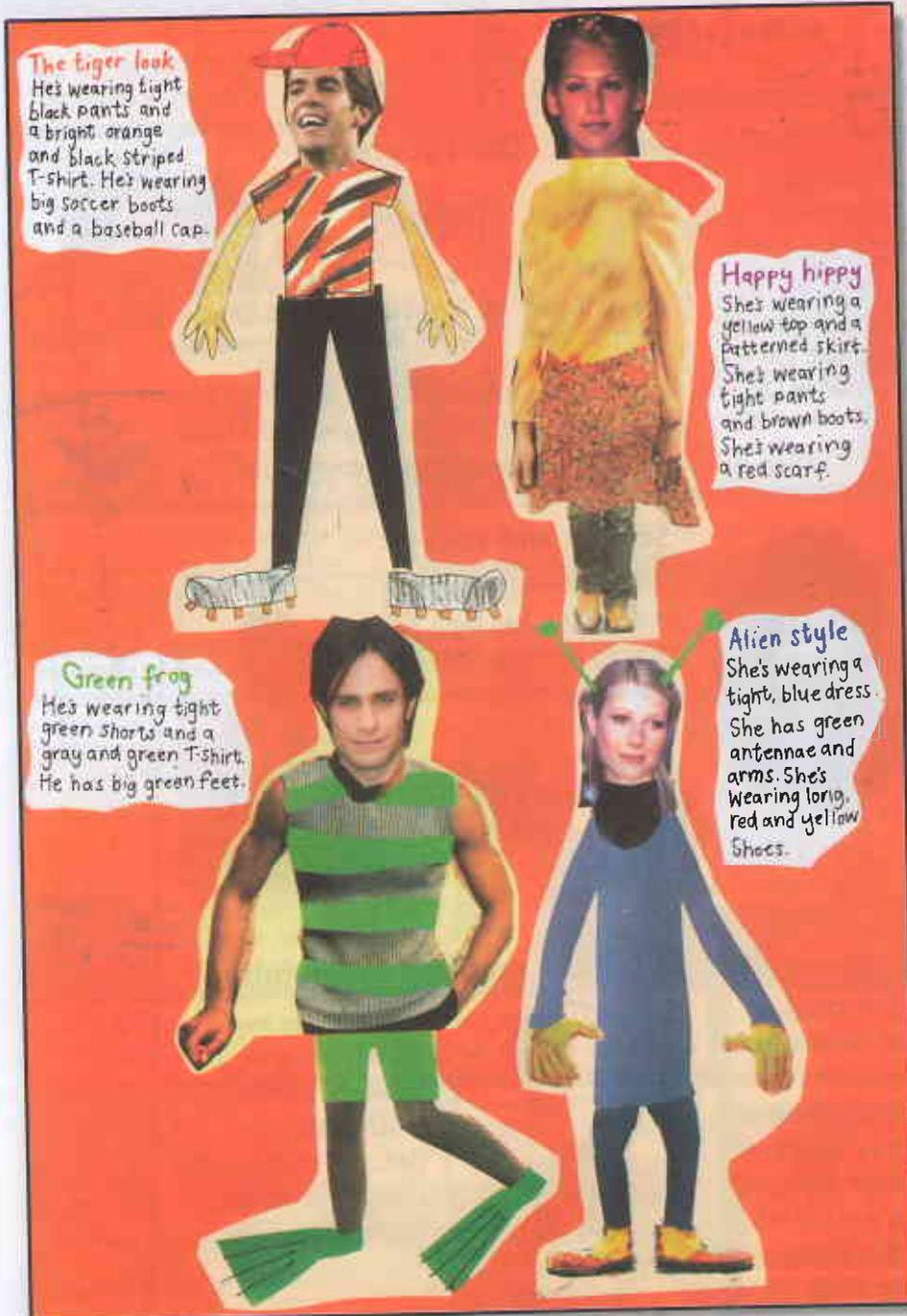
scissors



glue



felt-tip pens



2 Find pictures of famous people and clothes in magazines.

3 Glue the pictures onto the card to make strange styles. Draw extra things if you like.

4 Invent names for your styles and write about them.

5 Present your styles to the class. Vote for:

- the strangest
- the funniest
- the ugliest

# Where in the World?



- Which country do Lily and Ben visit next?
- How many buildings can you see in picture 2? (N-S)
- How many horses are there? (W-E)
- Turn to page 80. Complete the phonecard. Find the next country.

# Do you remember?

1 Look at the picture for one minute.



2 Turn your book upside down.

Listen to your teacher. Score 1 point for each correct sentence.

*The old lady wears short Her dress was patterned Her hair was short and gray*

Work in teams. You have five minutes to write sentences about the people in the picture.

4 Make sentences.

- |   |                                      |
|---|--------------------------------------|
| a people laugh makes always John          | e knows James always all the answers |
| b help their friends often Carl and Chris | f usually Tim and Ann to new people  |
| c does Mary any never sport               | talk don't                           |
| d housework Frank any never does          | g her books away Molly puts always   |
|   | h in class quiet                     |

5 Talk about the people like this:

John always makes people laugh.

Yes, I know. He's very funny.

6

Play 'Dressing up'.

You need a die . Roll it four times to find two squares:

Six ... six and ... five ... one.

I have a black cloak and some glasses. I'm going to dress up as Harry Potter.

Make a sentence with the two things:

If the class agrees with you, check ✓ the squares.

If you get a square with a check mark, throw again.

6						
5						
4						
3						
2						
1						
	1	2	3	4	5	6

# At work

1 Listen and number the jobs.

2 Listen and check.

L3.1



builder



chef



doctor

L3.2



computer programmer



journalist



lawyer



police officer



vet

3 Choose a job. Work with a partner. Describe and guess your jobs.

This person works outside. He wears special clothes and a hat. He works with big machines. He doesn't work at night.

I know! A builder!

works

wears

travels

inside

outside

during the day

at night

on the weekend

with ...

people

animals

big machines

computers

on his own

on her own

a uniform

special clothes

# ANIMAL E.R.

Vet Sarah Cunnings tells us about a typical night's work at New York City's Animal Medical Center, the biggest animal hospital in the world.

Last Friday I was on duty all night for emergency cases – that means I can sleep until the alarm goes. I slept for three hours and then at 3.00 a.m. the alarm woke me.

My first case was Coco, a dog with a broken leg. I put a bandage on her leg and gave her two injections. Then I went back to bed.

I didn't sleep for long. At 6.00 a.m. the alarm rang again. It was a boy with a parrot with broken ribs. 'My sister shut him in a door! She didn't see him.'



Parrots have very thin bones and it's difficult to put a bandage on them. I couldn't do it on my own so two other vets helped me. We finished at 7.30 a.m., and then I had breakfast.



My next patient was Boza, a boa constrictor. It is too cold in New York in winter for tropical snakes so I told Boza's owners that they need to keep her warm, and I gave her some medicine.

At midday I went home to bed. At 8.00 p.m. my alarm clock rang. I didn't want to get up ... but I love my job at the Center!



At 9.00 a.m. the non-emergency cases began. First I operated on Ryoku, an iguana. Iguanas usually eat fruit and leaves, but people give them dog food and it makes them sick.

- a Sarah slept for two hours before Coco arrived.      d Sarah gave the snake an injection.  
 b Coco had a broken neck.      e Sarah operated on the iguana after lunch.  
 c The boy with the parrot arrived at 4.00 am.      f Sarah put a bandage on the snake.



Two other vets helped me.  
 My alarm clock rang.  
 I didn't want to get up.  
 She didn't see him.

Sarah didn't sleep for two hours before Coco arrived, she slept for three hours.

1

Listen and read.

13.3

**ANIMAL PALS**



2

Match the questions and answers.

- |   |  |   |   |
|---|--|---|---|
| a | Why does Eagle have to tidy up?          | 1 | Because she can't get to the sink.          |
| b | Why does she have to do the shopping?    | 2 | Because her bowl is dirty.                  |
| c | Why does she have to wash the dishes?    | 3 | Because she can't get to her food cupboard. |
| d | Why does she have to take the trash out? | 4 | Because she spills the milk.                |
| e | Why does she have to clean the floor?    | 5 | Because she doesn't have many Eagleflakes.  |

**Key words**

- |                 |                    |
|-----------------|--------------------|
| clean the floor | take the trash out |
| do the shopping | tidy up            |
| make (your) bed | wash the dishes    |

3  
L3.4

Who does what? Listen and write L (Lalkali), J (Jomo) or A (Ahmed).

## Helping at home



look after younger brothers and sisters



Lalkali, 10, from Nepal



Jomo, 15, from Kenya



go to the market



look after the animals



wash the clothes



do the cooking



Ahmed, 11, and his sister Fatma from Egypt



collect firewood



make the fire



clean the floor



fetch water

4 Work with a partner. Ask and answer.

Do you have to do the shopping?

Yes, I do - sometimes.

Do you have to clean the floor?

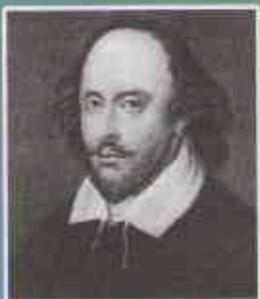
No, I don't.



Do you <b>have to</b> make your bed?
Yes, I <b>do</b> . / No, I <b>don't</b> .
He <b>has to</b> clean the floor.
She <b>doesn't have to</b> do the shopping.

1 Match the professions with the people.

artist explorer inventor nurse pilot scientist writer



William Shakespeare



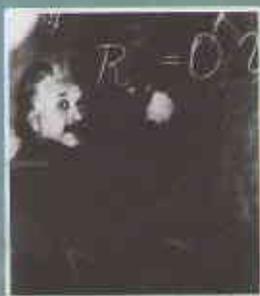
Frida Kahlo



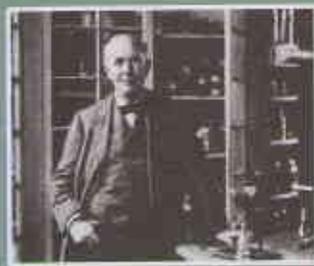
Florence Nightingale



Amelia Earhart



Albert Einstein



Thomas Edison



Christopher Columbus

2 Read the song. Who are the mystery people?

Listen and check.

L3.5

*There were artists and explorers, there were scientists and writers.  
There were nurses and inventors, there were actresses and pilots.  
H - I - S - T - O - R - Y. They're from history, they're our history.*

Did  paint strange pictures?  
No, he didn't. That's not true.  
He wrote lots of plays and poems,  
And he sometimes acted too.

Did  work with lightbulbs?  
No, he didn't. That's not true.  
He crossed the Atlantic ocean,  
And reached America too.

*Chorus*

Did  study atoms?  
No, she didn't. That's not true.  
She cared for poor, sick soldiers  
and gave nursing classes too.

*Chorus*

Read the article. Mark the sentences T (True) or F (False).

# Amelia Earhart - First Lady of the Air

Amelia Earhart was born on July 24, 1897 in Atchison, Kansas. She had a younger sister, Muriel. At school Amelia was good at reading and loved sports, especially basketball and tennis.

She left school at eighteen to work in a Toronto hospital. There she helped care for wounded soldiers from World War I.

Later she lived with her parents in California, and took flying lessons there. In 1921 she bought her first plane. She got her international pilot's license in 1923.

In 1928 the publisher George P Putnam chose Amelia to be the first woman passenger to fly across the Atlantic.



She wrote a book about the long, dangerous journey - 20 Hours 40 Minutes - and Putnam published it. In 1931 Amelia married

George, but she continued to fly under the name Amelia Earhart.

In 1932 Amelia became the first woman to fly alone across the Atlantic. Three years later she became the first person to fly alone across the Pacific from Hawaii to the United States mainland.



In June 1937 Amelia started to fly around the world. On July 2nd, after 22,000 miles (35,000km), nearly two-thirds of the way, she disappeared somewhere in the Pacific. No one knows what happened to her.

Amelia Earhart was the most famous woman pilot in the United States. Many women became pilots because of her. She showed that women were as good as men at the job.

a  Amelia Earhart was good at reading at school.

b  She worked as a soldier in Toronto.

c  She learned to fly in Kansas.

d  She bought her first plane when she was nineteen.

e  She was the first person to fly across the Atlantic.

f  Amelia flew more than half the way around the world.

Work in teams. Write questions about Amelia Earhart.



Did Amelia have two sisters?  
Where did Amelia take flying lessons?

Did Columbus explore the Americas? Yes, he did.  
Did Monroe fly small planes? No, she didn't.  
When did Amelia buy her first plane?

Now close your books. Ask and answer with other teams.

# My job poster



You need:



thinking time



a large sheet of paper



magazines



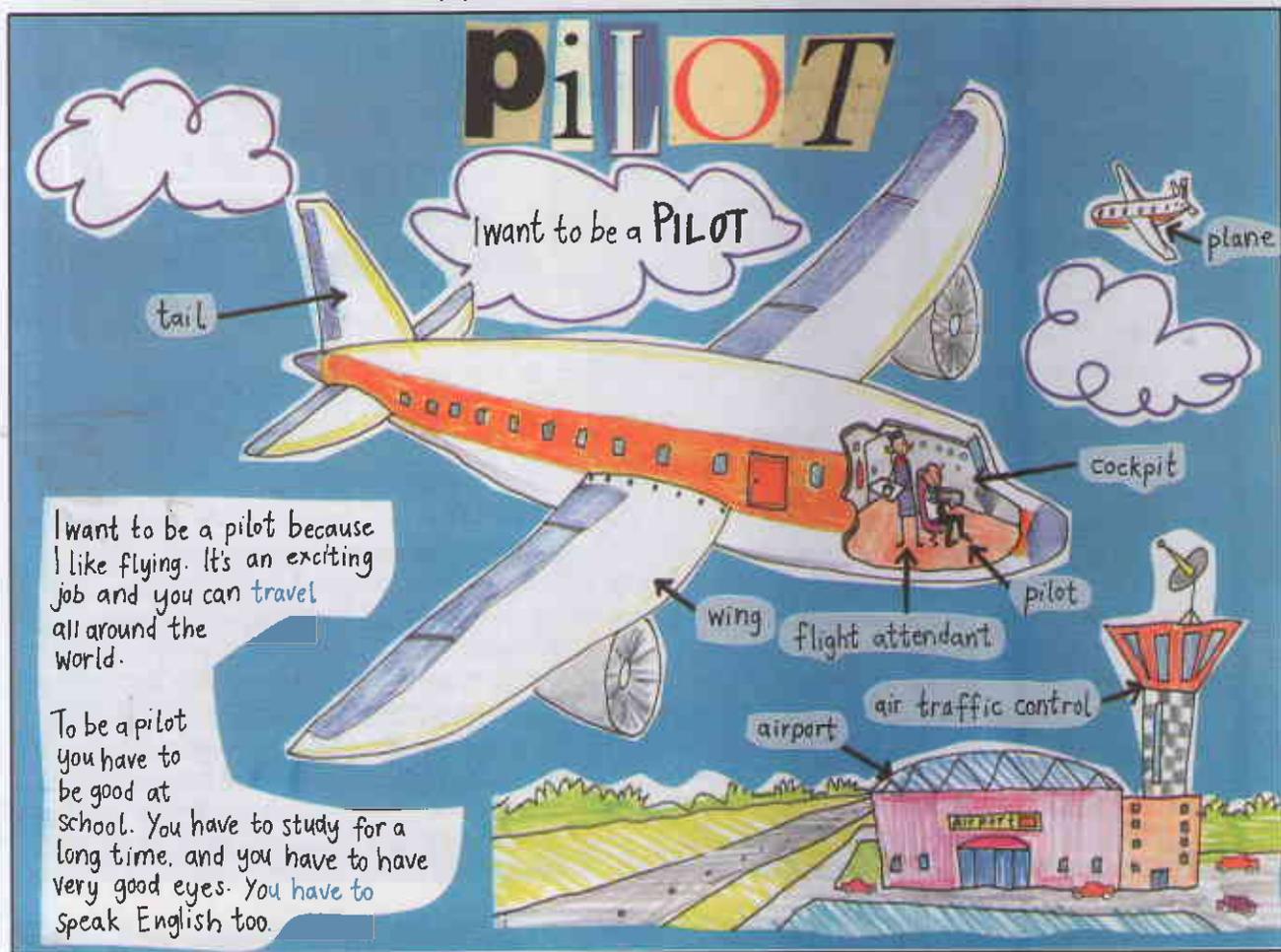
scissors



glue



felt-tip pens



**Think about these questions:**

**What do you want to be?**

**Why?**

*I like ... It's ... You can ...*

**What do you need for your job?**

*You have to ...*

- 2 Find or draw pictures to make a job poster.

- 3 Use a dictionary to label the pictures.

- 4 Write two paragraphs for your poster: why you want to do the job and what you need.

- 5 Look at other posters with your classmates. Ask and answer questions.



# Where in the World?



BRRRI I'M FREEZING!

WHERE ARE WE NOW?



IT'S WEIRD. THESE SIGNS ARE ALL IN FRENCH AND THOSE PEOPLE WERE SPEAKING FRENCH TOO ... BUT I DON'T THINK THIS IS FRANCE!

NO ... LET'S EXPLORE A BIT MORE.



AN ICE HOCKEY STADIUM ... MONTREAL ... WE'RE IN CANADA! QUICK, GET OUT THE PHONE!

RIGHT! OF COURSE! PEOPLE SPEAK FRENCH IN CANADA TOO.



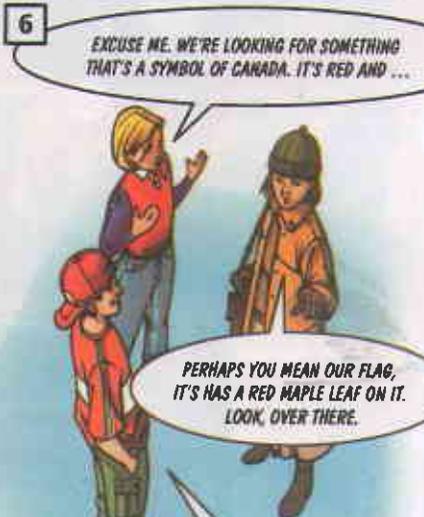
LET ME LISTEN. I GUESSED WHERE WE ARE!

GOOD WORK! YOU'RE IN MONTREAL. THIS TIME YOUR SOUVENIR WEARS A RED COAT. WHEN HE SITS, HE'S ON FOUR LEGS AND WHEN HE STANDS UP, HE'S ON TWO.



HEY! SANTA CLAUS HAS A RED COAT ... OH, BUT HE DOESN'T HAVE FOUR LEGS.

AND HE'S NOT JUST A CANADIAN SOUVENIR. LET'S ASK SOMEONE.



EXCUSE ME. WE'RE LOOKING FOR SOMETHING THAT'S A SYMBOL OF CANADA. IT'S RED AND ...

PERHAPS YOU MEAN OUR FLAG, IT'S HAS A RED MAPLE LEAF ON IT. LOOK, OVER THERE.

RIGHT! THANK YOU!



WELL, THE LEAF IS RED BUT I DON'T THINK ...

LILY, CAN'T YOU SEE? IT'S A MOUNTIE, HE'S ON FOUR LEGS WHEN HE'S ON HIS HORSE ...



AND TWO WHEN HE'S STANDING! YOU'RE RIGHT, BEN, TAKE A PHOTO!

Which country do Lily and Ben visit next?

How many maple leaves can you see on the tree outside the stadium? (N-S)

How cold is it? (W-E)

Turn to page 80. Complete the phonecard. Find the next country.

# Focus on food

1

Listen and check ✓.

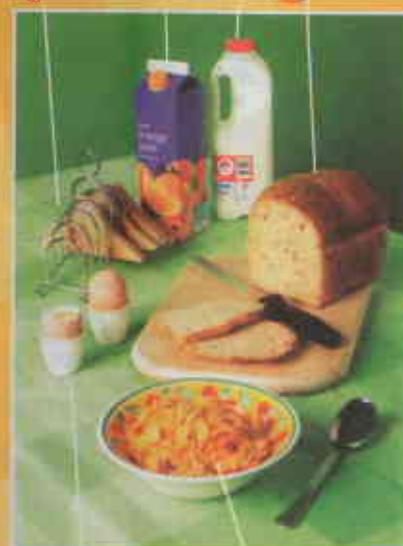
L4.1

What is Jack going to have for lunch?

What does Anna want for breakfast?



- juice
- milk
- toast
- bread



What do Carl and Joy choose?



2 Talk about your meals and snacks yesterday.

breakfast snack lunch dinner

I had some cereal for breakfast.

I had an apple for my morning snack.



3  
14.2

Listen and number the parts of the song the first time you hear them.

				
Monday	Tuesday	Wednesday	Thursday	Friday

<input type="radio"/> Burger and fries taste good for lunch too.	<input type="radio"/> Yummy! We love this food. It is our favorite dish.
<input type="radio"/> Fish with some salad – that’s good for you.	<input type="radio"/> Chicken and rice we have once a week. Potato soup we don’t like to eat!
<input type="radio"/> Let’s have it every day! Spaghetti bolognese!	<input type="radio"/> It’s time to have lunch now. What is that lovely smell?
<input type="radio"/> But there’s one dish that we all like – It’s delicious – we agree!	<input type="radio"/> But when we are really hungry We just want our special food ...
<input type="radio"/> What is for lunch today? Spaghetti bolognese.	<input type="radio"/> Can I have some more, please? Spaghetti bolognese!
<input type="radio"/> I am still hungry and I want some more to eat.	



4

Do you follow Eagle’s eating rules? Read and check ✓



### Eagle’s Eating Rules

 <input type="radio"/> You must eat some fresh fruit and vegetables every day if you want to be healthy.	 <input type="radio"/> You must brush your teeth after every meal.
 <input type="radio"/> You must not eat more than three eggs a week.	 <input type="radio"/> You must drink more water when it is hot or when you do sport.
 <input type="radio"/> You must not eat a lot of sugar. It’s bad for your teeth.	 <input type="radio"/> You must not eat lots of snacks between meals.
 <input type="radio"/> You must not put a lot of salt on your food.	



Make yourself a food plan.

You must eat some fruit every day.  
You must not eat more than three eggs a week.

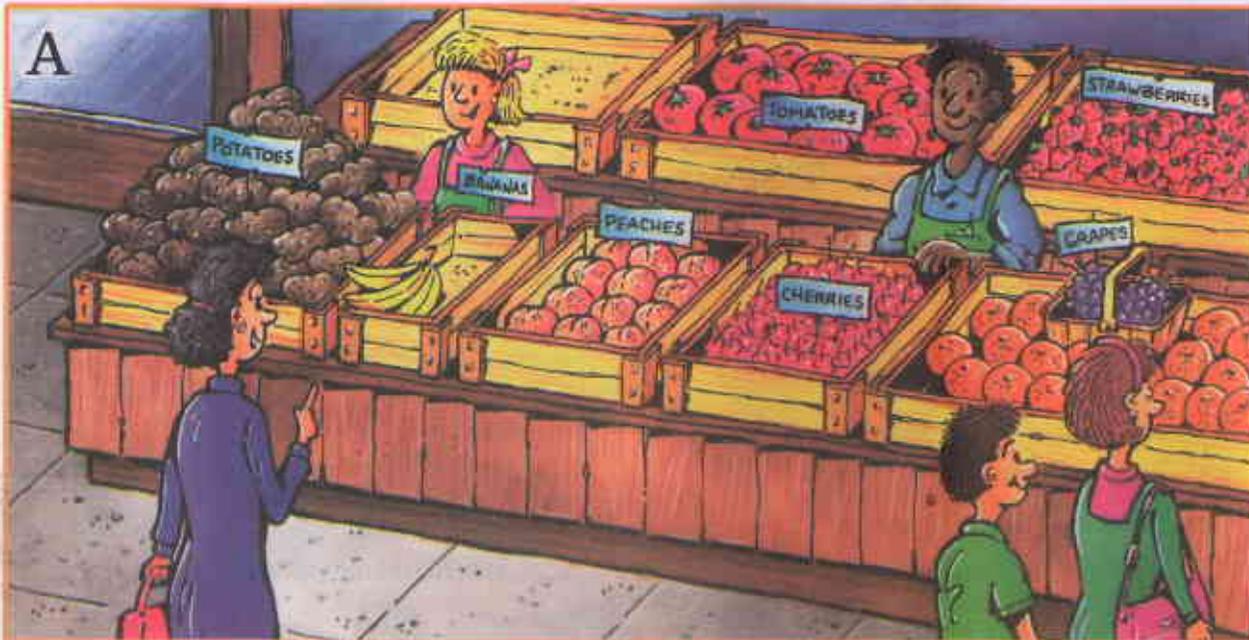
Next week I must eat more fruit.  
I must not eat a lot of chocolate.



1 Talk about the differences between the market stalls.

There are some peaches in A and there aren't any peaches in B.

There are more cherries in B than in A.



2 Listen. Which picture?

L4.3



Can I have **some** tomatoes, please?  
Do you have **any** onions?  
I don't have **any** peaches.

3 Work with a partner. Make a shopping dialogue.

Can I help you?

No, I'm sorry. I don't have ...

Certainly. How many?

There you go. Anything else?

Yes, please. Do you have ...?

Can I have ... then?

... And can I have ... too, please?

No, thank you. That's all.

4 Read the adverts. Mark the sentences M (Muffins), V (Veggie dogs) or Z (Z-bars).

**Moose's Marvelous Muffins**

My blueberry muffins have fresh blueberries in, and lots of them! They are a perfect snack at any time of day. Have them with some milk in the morning, with some juice at recess or even with some ice cream for dessert.

**Moose's Marvelous Muffins – everyone wants more**

**Eagle's Veggie Dogs**

Eating too much meat isn't good for you. If you want a change, try my delicious 'Veggie dogs'. My vegetarian hot dog 'sausages' have cheese and nuts in them. Try them with ketchup, mayonnaise, mustard or on their own. They're delicious – and good for you too!

**Eagle's healthy answer to easy meals without meat**

**Zebra's Z-bars**

Do you feel tired when you're playing soccer? Do you have to stop when you're running home? You need some Z-bars in your pocket! With their delicious yogurt and chocolate stripes, my Z-bars give you the energy that you need to be a true sports star.

**Z-bars – brown and white stripes of energy!**

- a  You can put them in your pocket.
- b  They're for people who don't like meat.
- c  They have fresh fruit in them.
- d  They're good when you are tired.
- e  They taste good with ketchup.
- f  They're a kind of cake.



# Read all about ...

## Festival food

### MEXICO

'El Día de los Muertos' (The Day of the Dead) takes place in Mexico on the night of November 1 through November 2. It is not a sad time – people celebrate the memory of their dead relatives. They visit their graves and decorate them with flowers, candles, food, drink, and photographs. People also make altars in their homes. Sugar and chocolate skulls, marzipan skeletons, and 'pan de muerto' (a kind of bread in the shape of bones) are favorite treats.

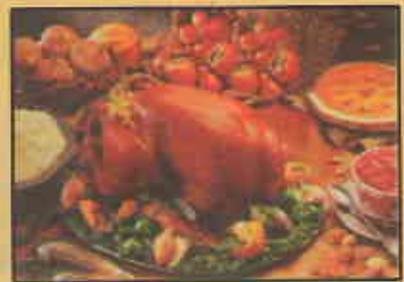


### The UNITED STATES

Thanksgiving Day takes place in the United States on the fourth Thursday in November. American families come together on this day and eat turkey with stuffing, cranberry sauce, mashed potatoes with gravy, and sweet potatoes or corn. Dessert is usually pumpkin pie.

Thanksgiving began in 1621 in Plymouth in North America. That year Native Americans from the Wampanoag tribe helped white settlers to grow corn in their fields. In the fall, after a good harvest, the settlers held a three-day party. They

invited the Wampanoag to join them. People believe that the Native Americans brought deer meat with them, but they didn't have turkey, sweet cranberry sauce, and potatoes at that meal.



United Nations' **World Food Day** takes place every year on October 16. On this day children all over the world study world hunger and problems with food.

### INDIA

The festival of Janmashtami takes place in northern India in the late summer. It celebrates the birth of Krishna, the most important Hindu god. Groups of actors perform a play about Krishna's life when he was a boy and he stole butter from pots in trees. People hang clay pots of butter high up in trees or on poles. Groups of boys make human pyramids to climb up to the pots and break them.



### TIBET

The festival of *Losar* is the celebration of the New Year in Tibet. It takes place in February. The night before *Losar*, the typical meal is dumpling soup and each dumpling has something with a special meaning for the person who eats it. On New Year's Day, 'tsampa' (barley flour) is very important in the religious celebrations. People throw it up into the air for the gods. At home the oldest person in the family throws some 'tsampa' into the air and then eats the rest.





## As dear as salt

An Italian folk tale



King had three beautiful daughters. One day the King asked his oldest daughter, 'Do you love me?' 'Father,' she replied, 'you are very dear to me – as dear as bread.'

The King smiled. There was always bread on his dining table. You couldn't live without bread.

Then he asked his second daughter, 'Do you love me?'

'You are very dear to me, Father - as dear as lemonade,' she answered.

The King smiled again. There was always lemonade on his dining table. Lemonade was very important.

Then he asked his youngest daughter, Selina, 'Do you love me?'

'Father,' she said, 'you are very dear to me – as dear as salt.'

The King was angry. Salt was for the kitchen, not the dining table.

'Leave my house!' he shouted, and he told his men to kill her.



The Queen was very sad. She put Selina into a big candlestick, and her servant took it to the market. 'Sell it to a Prince,' said the Queen.

The servant sold the candlestick to Prince Flavin and the Prince took it home for his dining room. As often happened, Prince Flavin was out late that evening, so his servants put his supper on the table and went to bed.

When all was quiet, Selina came out of the candlestick, ate the Prince's supper, and climbed in again. When Prince Flavin came home, there wasn't any supper for him. He was angry and woke all the servants, but no one could explain the empty plates.

The next night the same thing happened.

On the third night, the servants put the supper on the table, but Prince Flavin hid in the room. When Selina came out of the candlestick, he is fond of her because she was so beautiful. 'Will you marry me?' he asked.

'Yes,' said Selina, and then she told him her story. Together they made a plan.

Flavin invited many Kings and Queens to his wedding feast and Flavin's chef made special food for Selina's father without any salt. Selina wore a veil so that no one could see her face.

Selina's father couldn't finish his meat because it was tasteless.

'There isn't any salt in this food. Food is horrible without salt!' he said. Then he started crying and he told Flavin about Selina.

'I feel very sorry,' he said.

Selina lifted her veil and said, 'Here I am, Father!'

Then they were all happy again, the chef brought more food, and they ate together.



# My fantastic food

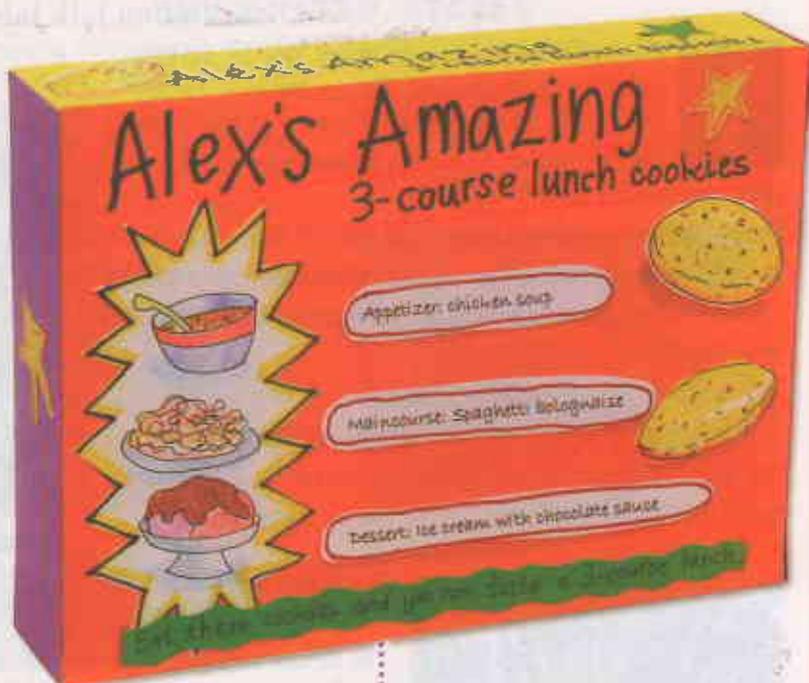
1 You need:



thinking time   an empty box   paper   scissors   glue   felt-tip pens

2 Invent a new food product. Draw a name and logo for it.

**IDEAS**  
banana spaghetti  
chocolate pizza  
apple chips



3 Decorate the box. Add your logo and write a description of your product on the box: what is special about it?

4 You want people to buy your product. What can you say? Write an advert.

5 Imagine that you're on television. Perform your advert for the class.

6 Vote for the best product.

Buy my **AMAZING** 3-course lunch cookies.

They're great when there's something you don't like for school lunch. Put them in your school bag and your lunch is ready!

Eat a cookie and first you can taste chicken soup, then spaghetti bolognese, and then ice cream with chocolate sauce.

**Alex's AMAZING cookies** A great way to **AMAZE** your friends at the lunch table!

# Where in the World?



1

WOW! I THINK WE'RE IN THE MIDDLE OF A CARNIVAL.

YES ... AND WE'RE THE ONLY PEOPLE NOT IN COSTUME! LET'S GET OFF HERE.



2

WHO'S THAT ON THE FLOAT NEAR THE MONKEYS?

THAT'S MOMO. HE'S THE KING OF THE RIO CARNIVAL. WE CHOOSE THE FATTEST, HAPPIEST MAN TO BE KING MOMO EVERY YEAR.

RIO? WE'RE IN BRAZIL. GIVE ME THE CELL PHONE THIS TIME!



3

YOU'RE IN BRAZIL. EXCELLENT. THIS TIME YOU MUST LOOK FOR A GREEN BALL THAT GIVES YOU A DRINK.

HUH?!



4

THEY HAVE A GREEN SOCCER BALL, BUT YOU CAN'T GET A DRINK FROM IT ... AUNT ROSE'S RIDDLES GET HARDER AND HARDER.

I'M REALLY THIRSTY. LET'S GO OVER THERE AND HAVE A DRINK.



5

EXCUSE ME. WE'D LIKE SOMETHING TO DRINK. WHAT DO YOU HAVE?

WHY DON'T YOU TRY SOME COCONUT MILK? IT'S A GREAT BRAZILIAN DRINK.



6

THERE YOU GO. TWO COCONUT MILKS.

ARE YOU THINKING WHAT I'M THINKING?

YES, BUT IT'S MY TURN TO TAKE THE PICTURE!

Which country do Lily and Ben visit next?

How many blue stars are there on King Momo's carnival float? (N-S)

How many boys are playing beach soccer? (W-E)

Turn to page 80. Complete the phonecard. Find the next country.

# Do you remember?

1 Look at the picture.  
What does Koala  
have to do today?

She has to clean the windows.



2 Turn your book upside down.



She didn't clean the windows.

She cleaned the floor.

What did Koala do yesterday?  
Make sentences.

3 Who says what? Match the sentences with the jobs.

chef  computer programmer  doctor  lawyer  police officer  vet

- |  |   |
|--|---|
| a 'You must take him for a walk every day.'          | d 'You must not go to school tomorrow.'                   |
| b 'You must not go with people that you don't know.' | e 'You must answer all my questions.'                     |
| c 'You must try this, it's delicious!'               | f 'You must write the password before you play the game.' |

4 Work with a partner. Ask and answer.

- |   |   |
|---|---|
| a What did the vet do to Coco the dog?              | e Where did the Queen's servant take the candlestick? |
| b Where did the boy's sister shut Pablo the parrot? | f Did Thanksgiving start in the 17th century?         |
| c Did Columbus explore Australia?                   | g Why did the vet operate on Ryoku the iguana?        |
| d When did Amelia Earhart fly across the Atlantic?  | h Did Edison invent the modern lightbulb?             |

5

Play 'Fast food'.

You need a die  and counters .

Your teacher has Food cards.

When you land on a plate , take a Food card. Make sentences like this for your team to guess in 30 seconds:

They're fruit.  
They're long and yellow.  
Monkeys like them.

# At sea

1 Complete the song.

A  is bigger than a giant squid,  
A giant squid is bigger than a ,  
But a shark has lots of teeth and it's more dangerous  
Than lots of other creatures in the sea.

giant squid

great white shark

blue whale

2 Listen and check.

L5.1

A  is faster than a killer whale,  
A killer whale is faster than a ,  
But a  can sting you and it's more poisonous  
Than lots of other creatures in the sea.

killer whale

jellyfish

swordfish

A  is funnier than a walrus,  
A walrus is funnier than a ,  
But a  talks with lots of sounds and it's more intelligent  
Than lots of other creatures in the sea.

walrus

dolphin

sea lion

lobster

octopus

giant clam

A  is harder than a lobster,  
A lobster is harder than an ,  
But an  changes color and it's more colorful  
Than lots of other creatures in the sea.

3 Work with a partner. Ask and answer.

Which is bigger: a walrus or a sea lion?

Which is more dangerous: a shark or a dolphin?



## Marvels of the deep blue sea

### Giants

The female blue whale is the queen of the sea. She grows to more than 100 feet (30 meters) long and is heavier than 25 African elephants. Baby blue whales are around 25 feet (8 meters) long when they are born. That's longer than 2 cars!

Whales lived in the sea 10 million years before humans walked on Earth, but when humans arrived, they became the whales' enemy. Whales are mammals, not fish, and when they go to the surface to breathe air, hunters can catch them easily.



### Danger!

They're fast. They're scary. They're better swimmers than other fish and they can smell their food from far away. They lived in the sea before dinosaurs lived on Earth. They're sharks!



The king of sharks, the great white shark, is smaller than a baby blue whale, but it's a lot scarier.

It has more than 2,500 sharp teeth and attacks many swimmers every year.

Is there anything more dangerous in the sea?

Yes! The blue-ringed octopus is shorter than your little finger and its blue rings get brighter when it's scared. People think it looks pretty, but if you see one, don't pick it up! It doesn't have sharp teeth, but its sting is more poisonous than the cobra snake, and worse than a shark bite!



### Colorful creatures

Near a coral reef you can find many different kinds of fish. They swim in 'schools', all wearing the same colors like soccer teams.

Many fish can change color too. Angelfish get more colorful when they are looking for a partner. Butterflyfish get brighter when they fight. Fusilier fish are dark blue and red when they sleep on the sea bed, but when they swim up to the surface, their colors get lighter.

And did you know that coral, the colorful 'rock' of the coral reef, is really tiny animals?



- Why is it easy to catch whales?
- Were there dinosaurs on Earth before there were sharks in the sea?
- When do the rings on a blue-ringed octopus get brighter?
- Why are 'schools' of fish like soccer teams?
- What happens when angelfish are looking for a partner?

1

Look at the advert. Can **you** do these sports?

# Summer Sea Camp

The best seaside vacations!  
For the most exciting collection  
of watersports in Los Cabos,  
come to Summer Sea Camp!

Choose from our three  
great vacations!



Cabo San  
Lucas

10-13

## Surf's up

Do you think standing up is easy? On the 'Surf's Up' vacation, standing up is the most difficult thing! Our expert instructors introduce you to **surfing**, **water-skiing**, and **windsurfing**. And when you're too tired to stand up, lie down and try **bodyboarding** – the easiest sport at this camp.



## On the boats

If you prefer sitting down when you're on the water, this is the best vacation for you. Our instructors take you **sailing**, **kayaking**, and **jet-skiing**.



## In the waves

Do you want to spend your vacation underwater? Come and see the most amazing creatures in the sea! Our experts teach you **snorkeling** and **scuba-diving**.



2

Listen. Which vacation did they go on? Which was their favorite sport?

L5.2

Nick

Helen

Becky

Vacation:

Sport:

3 Match the speech bubbles with the cartoon.



Surfing IS one of the most difficult watersports.

I bought this last week. You said it was the best board in the store.

WATERSports?...OH NO!

Well, I was the worst in the competition. The board didn't move!

Yes, it is. It's the most expensive board that we have.

4 Listen and check.

L5.3

5 Talk about the watersports.

difficult      easy      exciting      expensive      interesting

I think surfing's the most difficult.

I think scuba-diving's the most dangerous.

Snorkeling's the easiest.



Bodyboarding is **the easiest** sport at the camp.  
 Standing up is **the most difficult** thing.  
 I was **the worst** in our group.

# THE TITANIC

It was Wednesday April 10, 1912. Joshua Rose arrived at Southampton with his mother. They were on their way to New York to meet his father. Joshua was reading a book when the train stopped. He looked out. He wanted to be the first to see the world's largest ship, the *Titanic*. Suddenly he saw her. She was enormous!



Joshua and his mother went on board, but they couldn't find their cabin at first. The *Titanic* was like a huge hotel. There were 1500 passengers and 700 crew on the new ship and everyone was lost! Joshua and his mother found their cabin after an hour. Then Joshua went to explore the ship. He found hundreds of cabins, six restaurants, a library, a hairdresser's, a gym, and even a swimming pool. At 12 o'clock they were having lunch when there was a loud hoot and the ship started.

It was the fourth night on board. Joshua was sleeping when a loud noise woke him. He could hear people in the corridor.

'I saw a huge iceberg.'

'We're lucky that the ship can't sink.'

Suddenly there was another loud noise. The cabin moved and Joshua fell onto the floor. He heard another voice in the corridor.

'It was an iceberg! We're sinking!'

Joshua's mother opened the door. Lots of people were running toward the stairs. Joshua and his mother followed them. There was a huge crowd on deck and everyone was trying to climb into the lifeboats.



Joshua and his mother waited at the back. While they were waiting, a sailor shouted:

'Women and children first!'

They pushed through the crowd and climbed into a lifeboat.



When the sailors were rowing away from the ship, the passengers looked back. The front of the *Titanic* was going underwater and the back was going up in the air. There were lots of people still on board, but there weren't any more lifeboats. Suddenly there was a terrible noise and the ship broke in two. First the front of the ship sank into the sea, then the back. Lots of people fell into the freezing water. The sailors rowed back and helped more people onto the lifeboat.

Joshua was tired, and he slept a little. It was getting light when he woke up and in the distance he could see a ship. It was the *Carpathia*. The sailors rowed the lifeboat toward the big ship. The crew of the *Carpathia* pulled Joshua into the ship in a large bag. He was freezing and scared, but he was lucky – Joshua and his mother survived.



2 Match the parts of the sentences to tell the story.

- |   |   |
|---|---|
| a Joshua was traveling to New York        | and the ship broke in two.                        |
| b He was reading a book                   | and they saw that the <i>Titanic</i> was sinking. |
| c Joshua and his mother found their cabin | when a loud noise woke him.                       |
| d They were having lunch                  | the survivors into the ship in a large bag.       |
| e Joshua was sleeping                     | and they climbed into a lifeboat.                 |
| f When they opened their cabin door       | he saw a big ship.                                |
| g On deck everyone was waiting            | to meet his father.                               |
| h They pushed through the crowd           | lots of people were running to the stairs.        |
| i They looked back from the lifeboat      | after an hour.                                    |
| j Suddenly they heard a loud noise        | when the ship started.                            |
| k When Joshua woke up                     | when the train stopped.                           |
| l The crew of the <i>Carpathia</i> pulled | to climb into the lifeboats.                      |

**Key words**

- |               |                 |                 |
|---------------|-----------------|-----------------|
| break – broke | pull – pulled   | start – started |
| find – found  | push – pushed   | stop – stopped  |
| hear – heard  | shout – shouted | wait – waited   |
| move – moved  |                 |                 |

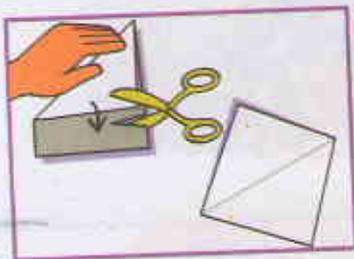


While they were waiting a sailor shouted.  
 Joshua was sleeping when a loud noise woke him.  
 Lots of people were running toward the stairs.

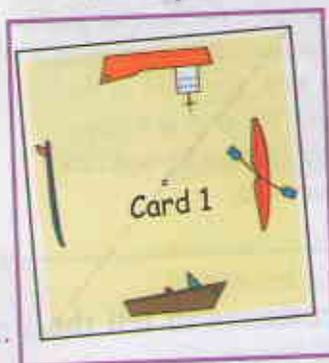
# My sea adventure story

- 1 You need:
-  a large sheet of card
  -  a pencil
  -  scissors
  -  felt-tip pens
  -  a sheet of paper
  -  thinking time

- 2 Fold and cut the card to make four squares.



- 3 Make four storytelling cards with pictures like this:



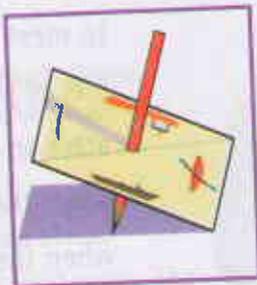
- Card 1 boat, kayak, ship, surfboard
- Card 2 storm, iceberg, sharks, pirates
- Card 3 killer whale, dolphins, giant squid, blue whale
- Card 4 beach, treasure island, lifeboat, ship

- 4 Invent a hero for your sea adventure story. Make notes:

Name:  
Age:  
Country:  
Hobbies:

- 6 Read about Marina, then write your story using the red words.

- 5 Put a pencil through the middle of the cards to spin them. Make notes for your story.



- What was your hero doing? ➔ Spin card 1.
- What was the problem? ➔ Spin card 2.
- What happened? ➔ *Your Ideas*
- What helped your hero? ➔ Spin card 3.
- How did it help your hero? ➔ *Your Ideas*
- What happened in the end? ➔ Spin card 4.

Once there was a girl called Marina. She was 12 and she lived in New Zealand near the sea. One day she went kayaking. Suddenly there was a terrible storm. Marina's kayak broke in two and she fell into the sea. She shouted 'Help, Help!' but there weren't any boats. She heard a noise and then she saw a killer whale. She was very scared. It swam under her and then swam up. She was sitting on the killer whale's back! The whale swam back to the beach with her. When they were near the beach, the whale swam down and put Marina in the sea again. Marina's parents were waiting for her on the beach. In the end Marina was cold and tired but OK.

# Where in the World?

**1** WELCOME TO THE INVERNESS HIGHLAND GAMES

LOOK AT THOSE MEN WEARING SKIRTS! IS THIS ANOTHER CARNIVAL?

**2** GOOD JOB! I HOPE YOU ENJOY THE INVERNESS HIGHLAND GAMES. YOU MUST LOOK FOR SOMETHING NOISY WITH LOTS OF ARMS.

**3** SOMETHING NOISY WITH LOTS OF ARMS? WHAT CAN IT BE? THOSE HAVE LOTS OF ARMS BUT ...

LOOK AT THAT MAN!

DON'T BE DUMB, BEN. THOSE ARE KILTS. I THINK WE'RE IN SCOTLAND. I'LL TEXT AUNT ROSE.

**4** WOW! HE'S STRONG!

YES. THAT HAMMER LOOKS REALLY HEAVY.

**5** OUFFFI!

HE MADE A LOT OF NOISE ... DO YOU THINK HE'S THE SOUVENIR?

**6** AND HAMISH MCGAVISH THREW THE HAMMER EIGHT METERS.

WOW! THAT'S A LONG WAY!

HEY! LOOK WHAT THAT MAN'S THROWING ...

NO, I DON'T! YOU'RE CRAZY! ANYWAY, HE HAS ONLY TWO ARMS!

**7** HE'S THROWING A TREE TRUNK!

WE CALL IT 'TOSsing THE CABER' LADDIE!

WHAT'S THAT NOISE?

**8** IT'S THE BAGPIPES - MUSIC TO A SCOTSMAN'S EARS!

THAT'S IT, BEN. THE SOUVENIR! TAKE A PHOTO OF THEM. QUICKLY!

I'M TRYING! OW! WHAT A RACKET!

- Which country do Lily and Ben visit next?
- How far does Hamish throw the hammer? (N-S)
- How heavy is it? (W-E)
- Turn to page 80. Complete the phonecard. Find the next country.

# My body

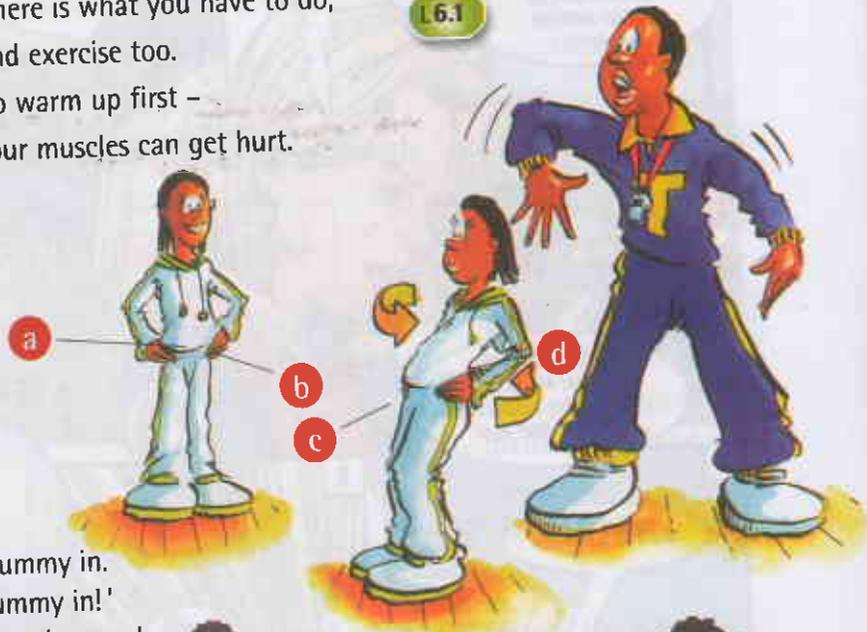
1 Read the rap. Label the pictures.

If you want to keep fit, here is what you have to do,  
 You have to do sports and exercise too.  
 But wait! Don't forget to warm up first -  
 Without warming up, your muscles can get hurt.

2 Say the rap.

L6.1

*Let's do the rap.  
 The warm up rap.  
 The warm up rap.  
 Stamp your feet and clap.  
 Let's do the rap.  
 Don't sit there and nap.  
 The warm up rap.  
 Let's do the warm up rap.*



Put your hands on your hips and hold your tummy in.  
 Keep your back straight - I said 'Hold your tummy in!'  
 Bend forward, then sideways, then backward, and around.  
 Make a circle five times and don't fall down.

Chorus

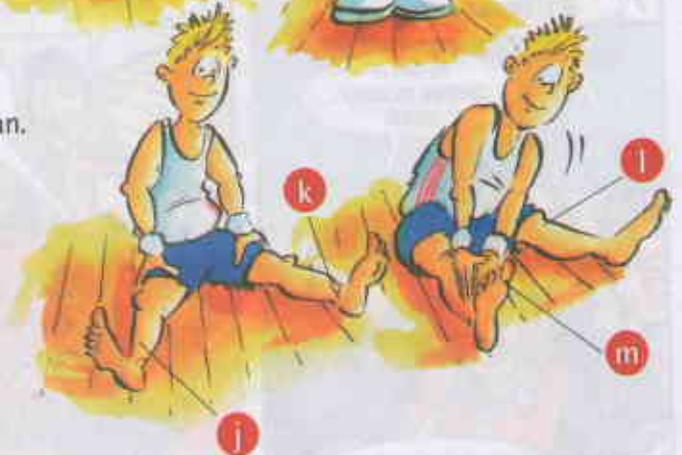
Lift your arms up and stretch your fingers out.  
 Keep your shoulders down and wiggle them about.  
 Now twist your wrists around and around.  
 Bend your elbows in and look at the ground.

Chorus



Sit on the floor with your legs out wide.  
 Keep your knees straight and bend to the side.  
 Hold your right ankle with your right hand.  
 Stretch your left arm and touch your toes if you can.

Chorus

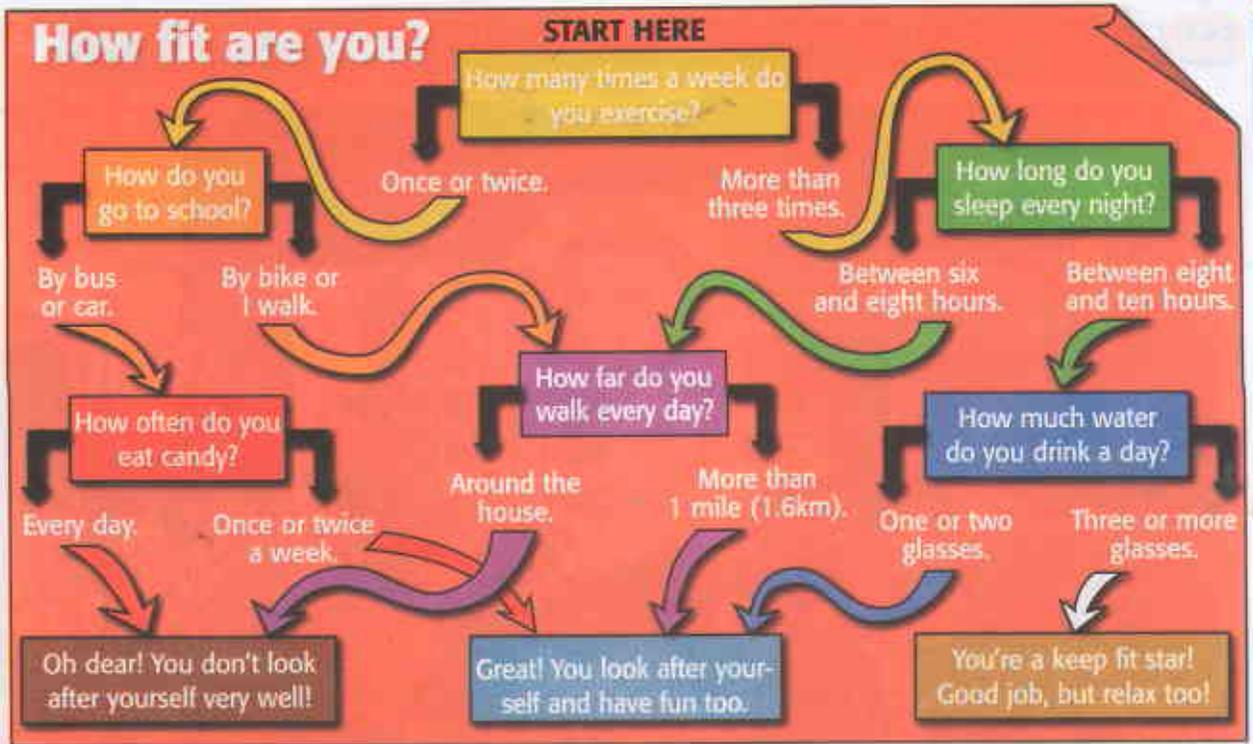


**Key words**

ankle	finger	knee	tummy
arm	foot (feet)	leg	wrist
back	hand	shoulder	
elbow	hip	toe	

3

Do the quiz.



4

Complete the speech bubbles.

## ANIMAL PALS

1 You're very \_\_\_\_\_, Zebra. I can't even reach my toes!

Well, I do yoga \_\_\_\_\_ day. That helps!

2 \_\_\_\_\_ can you sit like that?

Oh, for hours!

3 Don't laugh, Koala! \_\_\_\_\_ you do it?

4 No, but I can stand on my \_\_\_\_\_ for hours.

Oh yes? \_\_\_\_\_ do you do that?

5 Like this!

5 Listen and check.

L6.2

How do you go to school? \_\_\_\_\_

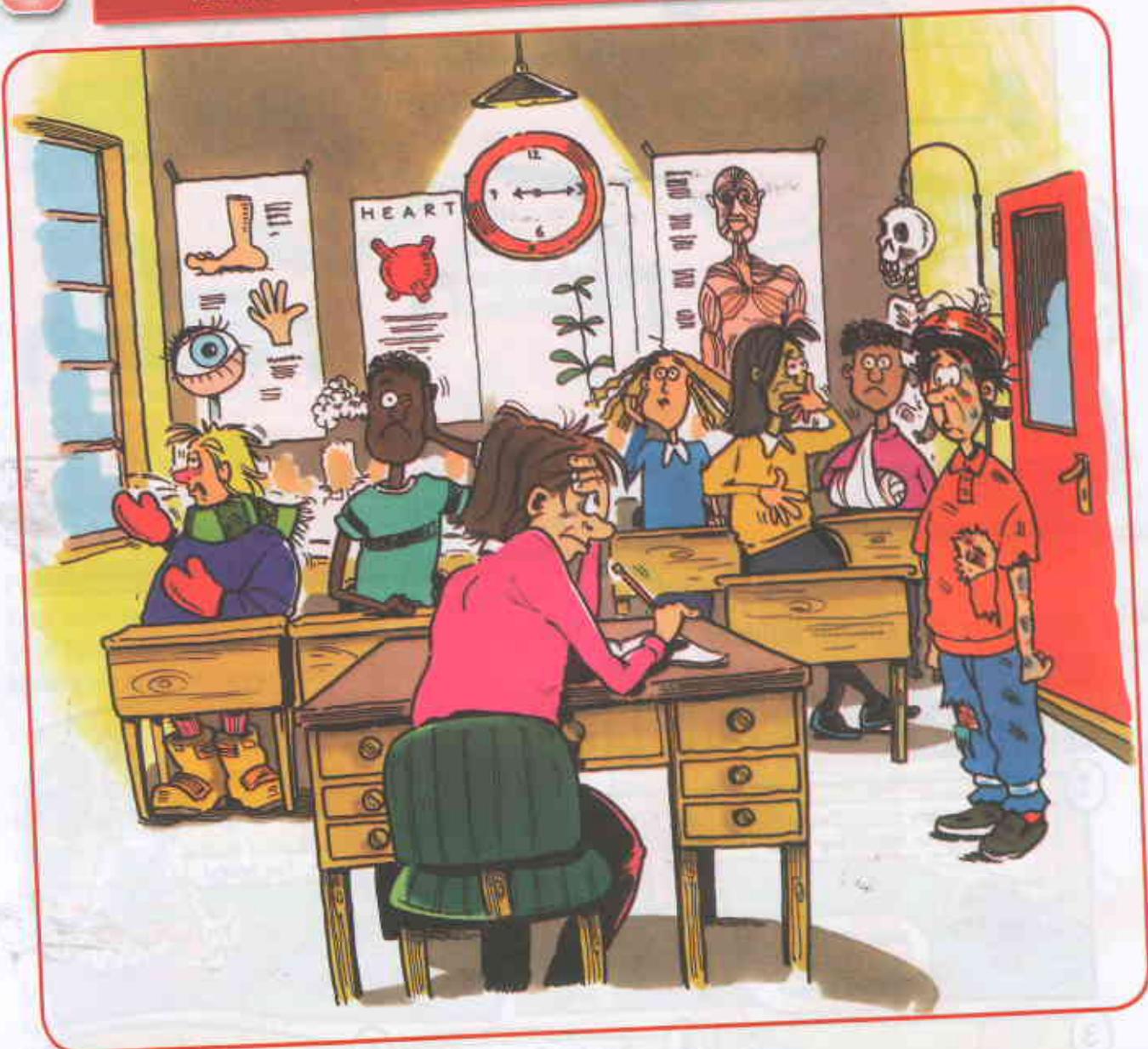
How fit are you? \_\_\_\_\_

How often do you eat candy? \_\_\_\_\_

1 Who is who? Listen and point.

L6.3

Pauline Sophie Vince Alejandro Jemma Tony



2 Work with a partner.  
Ask and answer.

What's the matter?

I have cuts on my  
arms and my legs.

You're Tony.

**Key words**

I have ...		
a broken arm	cuts	a temperature
bruises	an earache	a toothache
a cold	a headache	a tummy ache
a cough	a sore throat	

I feel sick.  
My ... is in a cast.

3

Read the article. Choose the best title.

**A day in the snow**

**Jeff saves his friend**

**Danger!**

On December 15, 2006, Jeff Kramer, 13, was sledding in the snow with two friends, Keri and Adam.

It was getting late. 'We should go home soon,' said Jeff.

'I'm going to go this way. It's quicker,' said Keri, and she started to sled down the hill.

'Watch out for the trees!' shouted Jeff. 'You should not go down there.' It was too late. Keri's sled crashed into a tree.

The two boys ran down to their friend. Keri was lying next to the tree. Her right arm was under her body. She groaned but she couldn't talk.

'What should we do?' asked Adam.

'We should not move her. Maybe something is broken,' said Jeff.

'We should call an ambulance. Adam, you go! I'm going to look after Keri.'

Adam ran off down the hill. Jeff was freezing, but Keri was colder than him. Jeff took off his jacket and sweater and put them on her.

Suddenly he heard a noise. A sled was coming down the hill very fast and a boy was following it.

'Watch out! My sled!' the boy shouted.

Jeff jumped in front of Keri. The sled crashed into him and he fell over.

When the Emergency Medical Service arrived, it took Keri and Jeff to the hospital. Keri had a broken arm and her head was badly bruised. Jeff hurt his ankle and had bruises on his back.



4

Imagine you are Jeff.  
Tell the story around the class.

5

Complete the first aid tips.

### FIRST AID TIPS

What should you do when someone has an accident?

- 1 You ... send someone to call a doctor or an ambulance.
- 2 You ... move the person.
- 3 You ... keep the person warm.
- 4 You ... give the person anything to eat or drink.
- 5 You ... leave the person alone.
- 6 You ... talk to the person all the time.

What **should** we do?

We **should** call an ambulance.

We **should not** move her.



# Read all about ...

## Fantastic facts

There are more than 40 muscles in your face. The strongest muscles in your body are in the side of your mouth – you use them when you eat.



You use 10 muscles when you smile.



You use 12 muscles when you frown.



Nearly  $\frac{2}{3}$  of your body is water. That's the same as 2 large buckets.



The most hard-working muscles in your body are in your eyelids. They open and close more than 20,000 times a day.



Blood travels round your body in blood vessels. There are 59,000 miles (96,000 kilometers) of blood vessels in your body. That's the same as a journey  $2\frac{1}{2}$  times round the Earth!



Every time you breathe you take in and then breathe out about  $\frac{1}{2}$  quart ( $\frac{1}{2}$  liter) of air. This means that in one day you can blow up 1,000 balloons!



You have about 5,000,000 hairs on your body – but only 100,000 on your head. Your hair grows about 0.05 inches (2 millimeters) per week. That's more than 4 inches (10 centimeters) per year! It grows faster in summer than in winter. About 70 old hairs fall out every day.



Nerve signals travel around your body at 400 feet (120 meters) per second. That's the same as 270 miles (432 kilometers) per hour ... faster than a high speed train!

# your amazing body!



## RUBY the RED BLOOD CELL

Hello, everyone! My name's Ruby. I'm a red blood cell. There are about 25,000,000,000,000 (that's 25 trillion) of us in your body.



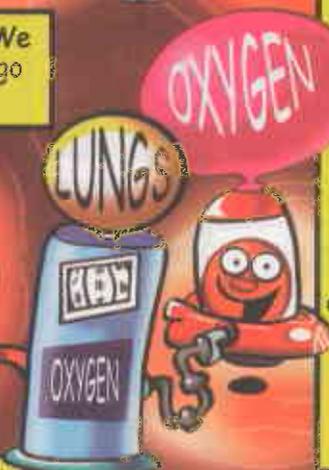
Every second, 3000,000 old cells die, and 3,000,000 new red blood cells are born inside you! We live for about 4 months.



We travel round your body in blood vessels. We go towards your heart in your veins and we go away from your heart in your arteries.



My job is to take oxygen from your lungs to different parts of your body. Oxygen gives you energy. First I pick up some oxygen in your lungs. The oxygen makes me very red! Then I go to your heart. Your heart pushes me out and I travel along your arteries and round your body. Your arteries are our highways - wide, fast roads! We travel in the middle of your arteries and we can go 3 feet (1 meter) per second.



This is my friend, Willy. He's a white blood cell. White blood cells go slowly along the sides of arteries. They look for germs (the things that make you ill), and they kill them.

Here I am in your foot. I'm giving my oxygen to your big toe. I feel lighter now! I need more oxygen so I have to go back to your lungs.



I'm on my way to your lungs and your heart again, so I have to travel in your veins. I'm purple now because I don't have any oxygen. That's why the blood in your veins looks blue. In small veins we travel slowly - about 6 feet (2 meters) per hour.

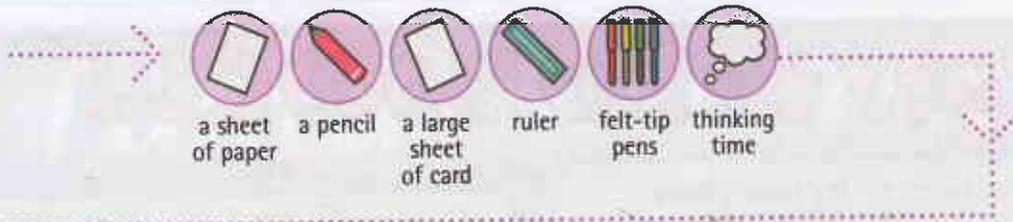
And now I'm near your lungs again, I'm going to pick up more oxygen, and my amazing journey starts again. Bye!



# Our Keep fit game



Work with a partner or in small groups. You need:



a sheet of paper

a pencil

a large sheet of card

ruler

felt-tip pens

thinking time

2

Plan a game board on a sheet of a paper with:

a Start square

3 red squares with arteries up

3 blue squares with veins down

3 green squares

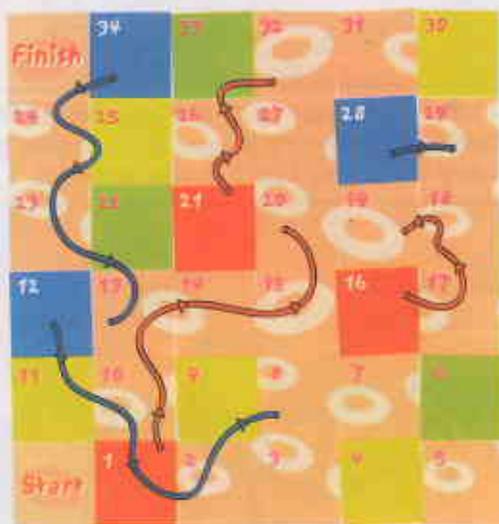
5 yellow squares

a Finish square



3

Copy your plan onto the card like this:



4

Use pages 48–51 to help you write:

2.1

3 KEEP FIT quiz questions like this:  
*Do you walk to school?*  
*If the answer is YES, go up.*

2.8

3 KEEP FIT quiz questions like this:  
*Do you go to school by car?*  
*If the answer is YES, go down.*

3.3

3 exercises that you can do in the classroom:  
*Touch your toes 5 times.*

3.0

5 health problems and what happens in the game:  
*You feel sick. Miss a turn.*  
*You have a bad cold. Go back to square ...*

5

Write your questions, exercises, and problems on your board.

6

Play your game.



# Where in the World?



1 LOOK – SOMEONE ELSE IN A COSTUME!  
ARE WE IN CHINA?

NO, I DON'T THINK WE ARE.  
THAT WOMAN'S WEARING A KIMONO –  
SHE'S NOT CHINESE. HEY, LOOK OVER THERE!



2 A HELMET, AND A DOLL  
IN ARMOR?

I WONDER WHY THEY'RE  
HERE IN THE WINDOW.



3 HELLO. MY NAME'S HISASHI.  
THIS IS MY SAMURAI DOLL.  
PLEASE COME IN.

PLEASED TO MEET YOU. I'M BEN,  
AND THIS IS MY SISTER, LILY.



4 IS IT A FESTIVAL TODAY?

YES, IT IS.  
IT'S MAY 5TH –  
CHILDREN'S DAY.



5 ARE YOU HUNGRY? PLEASE TRY SOME OF THIS!

IT'S SUSHI, YOU KNOW – RAW FISH  
WITH RICE! IT'S VERY TASTY.

OH!

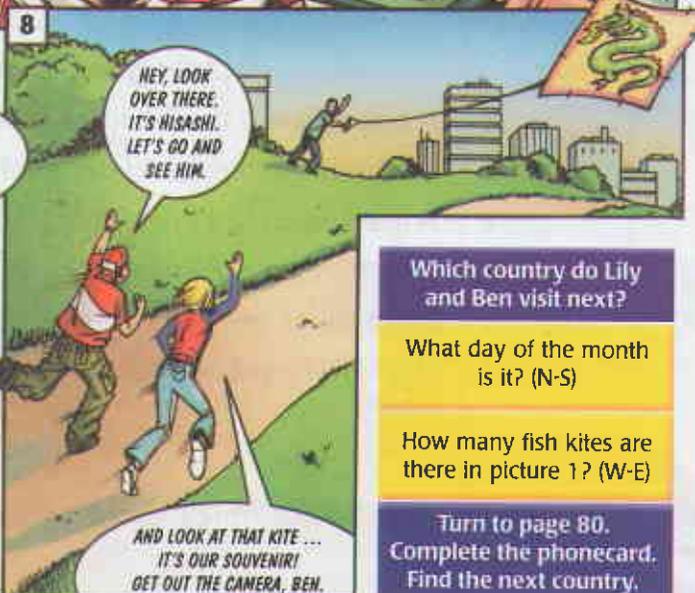


6 THANK YOU.  
GOOD-BYE.

LILY ...  
WE FORGOT TO TELL AUNT ROSE  
THAT WE'RE IN JAPAN!  
GIVE ME THE CELL PHONE!



7 YOU TOOK A LONG TIME!  
YOU'RE IN TOKYO. NOW YOU  
MUST LOOK FOR SOMETHING  
THAT FLIES WITH NO WINGS.



8 HEY, LOOK  
OVER THERE.  
IT'S HISASHI.  
LET'S GO AND  
SEE HIM.

AND LOOK AT THAT KITE ...  
IT'S OUR SOUVENIR!  
GET OUT THE CAMERA, BEN.

Which country do Lily  
and Ben visit next?

What day of the month  
is it? (N-S)

How many fish kites  
are there in picture 1? (W-E)

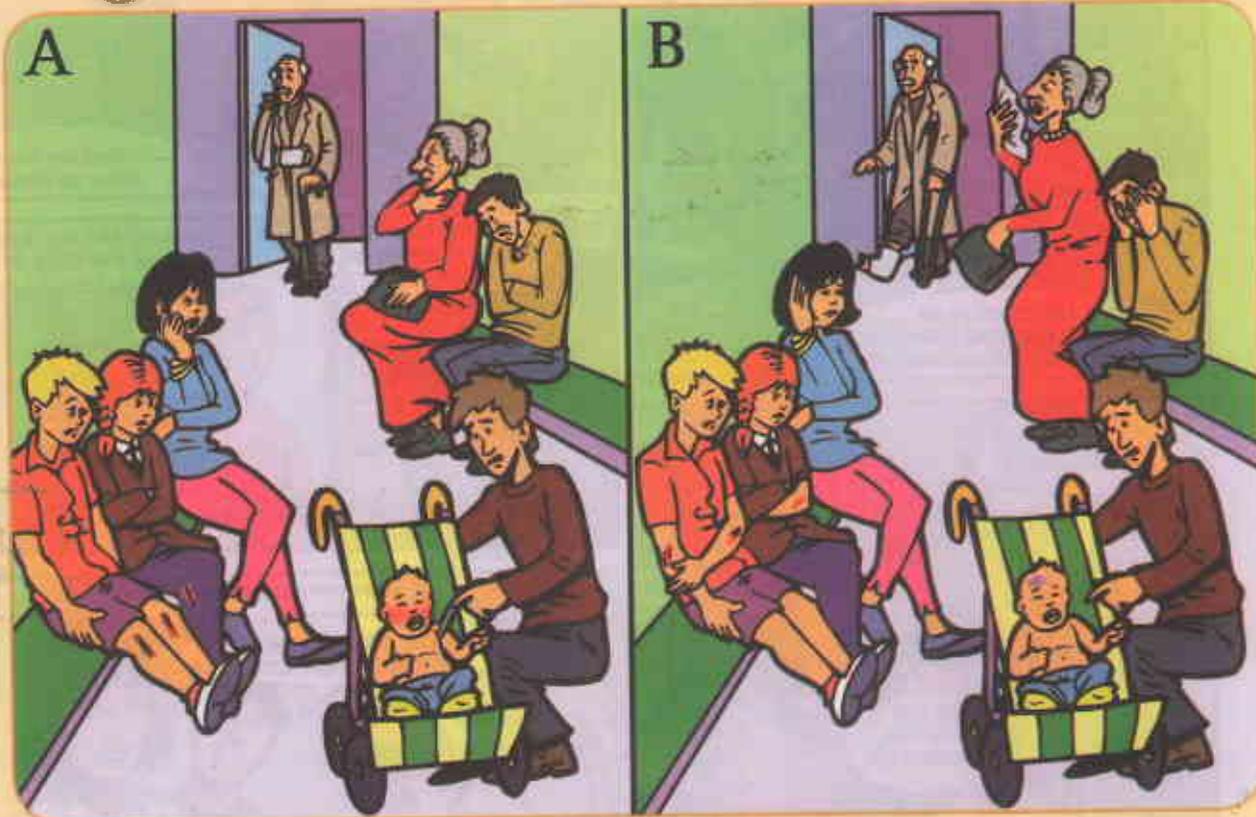
Turn to page 80.  
Complete the phonecard.  
Find the next country.

# Do you remember?



Make sentences about the differences.

In A the old man has a broken wrist. In B he has a broken ankle.



Correct the blue words to make true sentences.

### How good is your memory?

- a A blue whale is **one hundred** times heavier than an African elephant.
- b **Walruses** are the most intelligent creatures in the sea.
- c A giant squid is **smaller** than a great white shark.
- d Angelfish are more **dangerous** when they are looking for a partner.
- e Giant clams are **faster** than sharks.
- f The blue-ringed octopus is the **biggest** octopus in the sea.



Listen to a story. Make notes about what happened.



Write the story.

L6.11

5

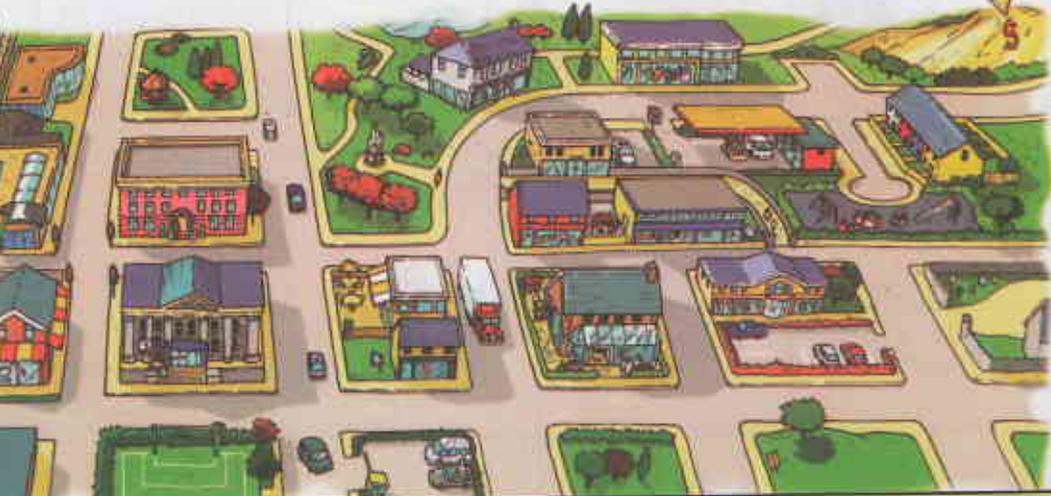
Play 'Sea adventure'.

You need a die  and counters  

<p>Treasure Island</p> 	<p>28</p>  <p><b>SEA MONSTER</b> To escape, name three dangerous sea creatures or go back to port.</p>	<p>27</p> 	<p>26</p>  <p><b>STRONG WINDS</b> Go back to port.</p>	<p>25</p> 
<p>20</p>  <p><b>SEA MONSTER</b> To escape, name three fast sea creatures or go back to port.</p>	<p>21</p>  <p><b>MERMAID ROCK</b> Say a verse of the Warm up rap or throw a 6 to move.</p>	<p>22</p> 	<p>23</p>  <p><b>SPELLING SHARK</b> Spell ... or miss a turn.</p>	<p>24</p>  <p><b>CALM SEAS</b> Tell the story of Bulldog and the surfboard. Go forward 3 spaces.</p>
<p>19</p> 	<p>18</p> 	<p>17</p> <p><b>SPELLING SHARK</b> Spell ... or miss a turn.</p> 	<p>16</p> 	<p>15</p>  <p><b>CALM SEAS</b> Tell the story of Jeff and the sled accident. Go forward 3 spaces.</p>
<p>10</p>  <p><b>STRONG WINDS</b> Go back to port.</p>	<p>11</p> 	<p>12</p> <p><b>SPELLING SHARK</b> Spell ... or miss a turn.</p> 	<p>13</p> 	<p>14</p>  <p><b>SEA MONSTER</b> To escape, name three big sea creatures or go back to port.</p>
<p>9</p> <p><b>MERMAID ROCK</b> Sing a verse of the sea creature song or throw a 6 to move.</p> 	<p>8</p>  <p><b>CALM SEAS</b> Tell the story of the Titanic. Go forward 3 spaces.</p>	<p>7</p> 	<p>6</p> <p><b>SPELLING SHARK</b> Spell ... or miss a turn.</p> 	<p>5</p>  <p><b>SEA MONSTER</b> To escape, name three watersports or go back to port.</p>
<p>Port Your journey STARTS here.</p> 	<p>1</p> 	<p>2</p> 	<p>3</p>  <p><b>STRONG WINDS</b> Go back to port.</p>	<p>4</p> 

# Around town

1 Read the clues. Find Brad's house.



- |  |  |
|--|--|
| <p>1 You are at the train station. Go out the door and turn left. Walk to the traffic lights. Cross the street and walk straight ahead. What can you see on your right?<br/><b>A museum GO TO 6    A café GO TO 4</b></p>                            | <p>5 You are lost. Turn around, walk two blocks back to the train station, and start again.</p>  |
| <p>2 You are lost. Turn around and go back to the supermarket. Stand outside it and read the end of clue 3 again.</p>  | <p>6 With the hotel on your left, walk one block. Take a left at the next intersection. What can you see on your right on the other side of the street?<br/><b>A café GO TO 7    A candy store GO TO 3</b></p>   |
| <p>3 Walk past the bank. When you are outside the supermarket, cross the street and turn left. Walk a short way along the street and take a right. What can you see at the end of the street?<br/><b>A playground GO TO 8    A field GO TO 2</b></p> | <p>7 You got it wrong but don't worry! Go back to the main street and walk past the school. Turn left across from the library and walk along the path. At the end of the path, cross the street and turn right. What is on your right?<br/><b>A police station GO TO 3    A statue GO TO 5</b></p> |
| <p>4 Turn around. Walk back to the traffic lights. Take a left and go back to the train station. Read clue 1 again.</p>  | <p>8 Walk along the street. Brad's house is the second house on your left. What color is it?</p>   |

2 Write directions from one place to another on the map. Work with a partner. Give and follow directions.

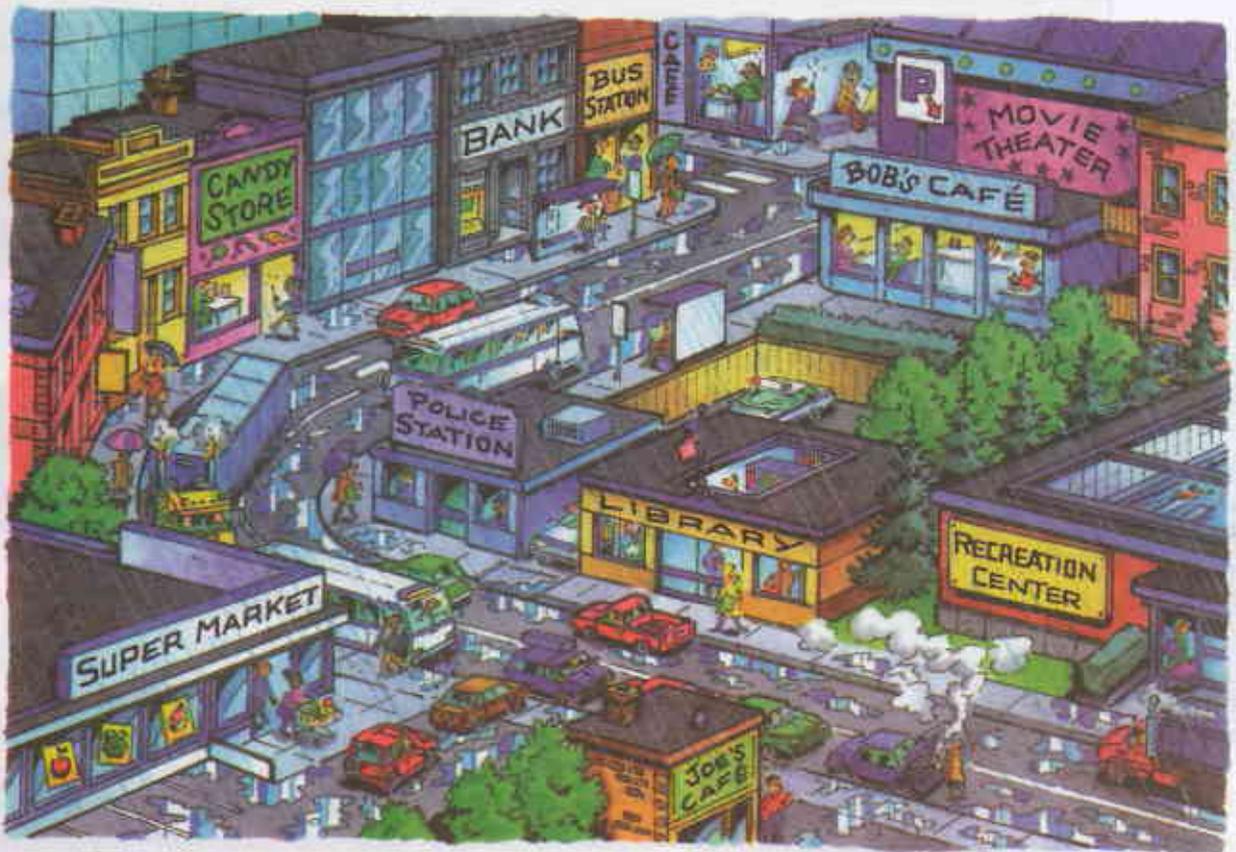
**Key words**

- |                          |                      |
|--------------------------|----------------------|
| along                    | on your left / right |
| across from              | Take a left / right. |
| outside                  | Walk two blocks.     |
| past                     | Cross the street.    |
| at the end of the street | Turn around.         |
| at the intersection      | Turn left / right.   |
| at the traffic lights    | Go straight ahead.   |

3

Listen and find the people.

L71



4

Listen and circle the differences.

L72

I'm sitting in the café  
Next to the movie theater.  
I'm looking at my watch –  
It's nearly half past three.

*Am I early? Are you late?  
Do I have the right date?  
I'm waiting and I'm all alone.  
Where are you? Should I phone?*

I'm across from the café.  
I'm getting cold and wet.  
I'm watching all the cars.  
Why aren't you here yet?

Chorus

I'm waiting at a table  
With my second cup of coffee.  
It's raining very hard now.  
Why aren't you here with me?

Chorus

I'm looking all around now.  
I think I'm going to go.  
Did we say half past four?  
I think so. I don't know.  
*Am I early? Are you late?  
Do I have the right date?  
I'm waiting and I'm all alone.  
OK, I think I'm going to phone.*

I'm sitting in Bob's Café.  
Where were you at half  
past three?

In Joe's café, near the candy  
store! I'm running now!  
Please wait for me!

*I wasn't early. You weren't late.  
And it is the right date.  
We're happy now we're not alone  
It was a good idea to phone.*

5

Listen again and write the correct words.

I'm waiting in the café.  
We aren't moving.  
Are you coming to see me?



Read the web page. Circle the correct times in the sentences.



# VISIT ANAHEIM PARK

for the best day out in Orange County.

We open at 9.00 and close at 5.50.

Visit the **Gift Store** to buy yourself a souvenir T-shirt, cap or pin. Open all day.

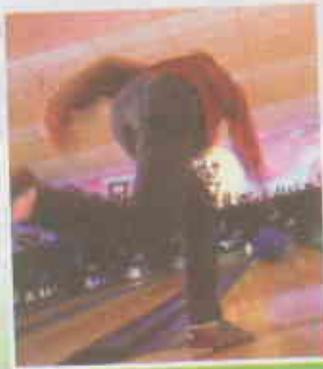
You can have meals, snacks or a cup of coffee and a muffin in our **Restaurant**. Lunch from 11.30 a.m. till 2.00. Closes at 4.50.

A ride around Anaheim Park in one of our **Pedal boats** lasts 45 minutes. See the whole park from the water. The boats leave every 20 minutes starting at 10.00.

If it's raining or you prefer to be inside, look for our **Bowling alley**.

How many pins can you knock over with one ball?

Sessions start at:  
9.40, 10.50, 12.00,  
1.10, 2.20, 3.30,  
4.40.



Do you like fast cars? Then our **Go-kart track** is the place for you. Try your skill on one of our karts.



Bring your own inline skates or skateboard and practice on our **Skateboarding rink**. Don't miss the special half hour 'On Wheels' show at 12.00. Watch the experts, learn new tricks, and sign up for one of the special 5-minute trick lessons between 12.30 and 1.00.

Cool down on a hot day on our **Ice rink**. Don't forget to bring warm socks and gloves! Learn to ice-skate in 'Beginners' Hour' or practice your skills on your own. Beginners: 3.10-4.10.

Are you going to climb Everest one day? Try our outdoor **Climbing wall** first! It's like the real Himalayas! There are climbs every half hour starting at 10.00. Climbing time 25 minutes.



- a You can go on a pedal boat ride at eleven ten. / eleven forty.
- b The restaurant closes at three fifty. / four fifty.
- c You can start bowling at ten fifty. / eleven twenty.
- d The last skateboarding trick lesson is at twelve fifty five. / one oh five.
- e The ice-skating 'Beginners' Hour' starts at two forty. / three ten.
- f You can have lunch in the restaurant at eleven twenty-five. / eleven thirty five.

### Key words

six fifty five **6:55** **6:05** six oh five  
 six fifty **6:50** **6:10** six ten  
 six forty **6:40** **6:20** six twenty  
 six thirty five **6:35** **6:25** six twenty five

2  
73

Listen and complete the dialogue.

Jemma What are you looking at?

Mark It's the Anaheim Park website. I'm going to **ANAHEIM PARK** there on **ANAHEIM PARK**.

Jemma I went there last **ANAHEIM PARK**. It's great! Do you know **ANAHEIM PARK**? There are lots of different activities!

Mark Well, first I'm going to have a ride on the **ANAHEIM PARK** and then I'm going to **ANAHEIM PARK** at **ANAHEIM PARK**.

Jemma Are you going to go **ANAHEIM PARK**? You love it, don't you?

Mark Yes, I'm going to go to the special show.

Jemma And what are you going to do **ANAHEIM PARK**?

Mark **ANAHEIM PARK**, I think, but I'm not a beginner, so I'm going to go at **ANAHEIM PARK**. Hey, do you want to **ANAHEIM PARK**? I can ask my parents tonight.

Jemma Well, I need to ask my **ANAHEIM PARK** too, but yes, great!



3

Work with a partner. Write a dialogue like Jemma and Mark's.

4

Listen and read.



1 I love ice-skating. It makes me think of Canada.

Hey, Zebra, come on, can't you go faster?

No, I don't like this. Can we go now?

2 OK. Let's go to the café.

MOOSE! Are you going to come to the café with us?

No, I want to ice-skate a little longer. It makes me think of Canada!

3 The ice rink is going to close in 10 minutes. Please leave the ice.

COME ON, Moose! The café's going to close too!

4 He's not going to come. You know ice-skating always makes him think of Canada!

I have an idea!

5 Today's special in the café is blueberry muffins. Hurry now, the café is going to close in 5 minutes.

6 Mmm. Blueberry muffins always make me think of Canada too!



Return Ticket  
going to \_\_\_\_\_

Read the text. Answer the questions.

# The Boston Tea Party



In the early 1770s large parts of land on the East coast of North America were British colonies. Americans living in those colonies paid taxes to Great Britain but no one spoke for them in London. This made the Americans angry. King George the Third was King of Great Britain then. He wanted Americans to buy tea from The British East India Company. This tea was expensive because it had a British tax on it. American merchants could buy cheaper tea directly from China. So Americans did not want British tea.

Then King George said, "I want Americans to buy British tea. Let's take off the tax." British tea was now cheaper than American merchants' tea. Three British tea ships arrived and waited in Boston Harbor. British soldiers there were ready to protect the tea when it arrived on land.

On the evening of Thursday December 16, 1773, fifty men from Boston put on Mohawk clothes and face paint so no one recognized them. They went onto the British ships, opened the tea boxes with axes, and threw the tea into the water. They destroyed 342 boxes of tea (worth \$20,000). People called this protest 'The Boston Tea Party'.



Afterward the British were angry, and some Americans weren't happy. Benjamin Franklin said, "We must pay for the lost tea." But the Boston Tea Party was the start of the independence of the United States of America from Great Britain.



- a Who did Americans pay taxes to in 1770?
- b Why did Americans not want British tea?
- c Why did King George III take off the tea tax?
- d Where did three British tea ships arrive?
- e When did the Boston Tea Party happen?
- f What was it the start of?



## Return Ticket

Past simple: questions



Which of these New York sights would you like to visit? Why?

# A TRIP TO NEW YORK



On a recent exchange visit Ruth Hales, 11, showed Juan Martinez, 12, from Mexico some of her favorite places in 'The Big Apple'. One of these was The Flatiron building in Fifth Avenue. It's the strangest skyscraper in New York City. It's more than 100 years old and has 22 floors. Its name comes from its triangular shape – like an iron.



A boat ride is a great way to see the sights. Ruth and Juan took a boat from Battery Park to see the Statue of Liberty. France gave the statue to the United States in 1886 to mark the 100 year anniversary of the independence of the United States from Britain ten years earlier.

Ruth and Juan also visited Belvedere Castle – a nature and weather center in Central Park. The park opened in 1873. It is home to the Delacorte Theater and two zoos. The Museum of Modern Art is in the park too.



Juan and Ruth also went on the 'Wonder Wheel' at the Coney Island amusement park. The wheel is more than 80 years old and 150 feet high. Over 200,000 people ride on it every year. There are great views from the top.

Finally Juan and Ruth saw Brooklyn Bridge, one of the most famous sights in New York City. It crosses the East River from Manhattan to Brooklyn.



Later Juan and Ruth saw the neon signs in Times Square. The New York Times newspaper offices are in the Times Tower here. The address is Number 1, Times Square.

## Key words

bridge square  
castle statue  
museum theater  
park tower

3

Listen and number the sights.

175

4

Talk about the sights in a city in your country.

# My map

1

You need:



a large sheet of paper



a ruler



a pencil



felt-tip pens



thinking time



2

Look at the key for this map. Which of these things are there near your school?

3

Make a map of the area near your school. Draw your school in the middle.

4

Choose a secret place to meet a friend. Write instructions.

You are outside the school.  
Turn right and walk along the street. Turn right again and walk along the path.  
At the end of the path, turn right and cross the street.  
Take a right. Walk past the playground to the traffic lights.  
Turn left at the traffic lights.  
See you at the bus stop on your left at ten past five.

5

Work with a partner. Swap your maps and instructions. Find the secret place.

KEY			
	street		house
	footpath		church
	pedestrian crossing		library
	park		Sch school
	lake		Cafe
	playground		bus stop
	parking lot		phone box
			stores
			traffic lights

# Where in the World?



1

WHERE ARE WE NOW?

IT SAYS LIMA ON THAT BUS ... ISN'T THAT THE CAPITAL OF PERU?



2

YES. LOOK AT THOSE CLOTHES ... I THINK YOU'RE RIGHT.

WELL, TEXT AUNT ROSE, THEN!



3

THAT'S RIGHT! I HOPE YOU LIKE PERU. NOW YOU NEED TO LOOK FOR AN ANIMAL, A TREE, AND SOME GOLD!



4

HEY! THERE'S A TOUR GUIDE. LET'S LISTEN.

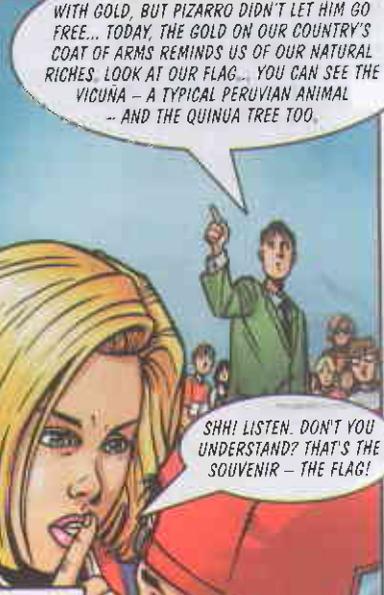
...THE HISTORICAL CENTER OF LIMA IS A UNESCO WORLD HERITAGE SITE. HERE WE CAN SEE THE GOVERNMENT PALACE. WE'RE GOING TO SEE THE 'CHANGING OF THE GUARD', AND THEN WE CAN VISIT THE GOLD MUSEUM...



5

...BEFORE FRANCISCO PIZARRO ARRIVED, THE INCAS RULED PERU. ATAHUALPA WAS THEIR EMPEROR, AND WHEN THE SPANISH CAME, THEY TOOK HIM PRISONER...

HEY, LILY, WE'RE NEVER GOING TO FIND THE SOUVENIR JUST STANDING HERE!



6

... ATAHUALPA FILLED THE ROOM WITH GOLD, BUT PIZARRO DIDN'T LET HIM GO FREE... TODAY, THE GOLD ON OUR COUNTRY'S COAT OF ARMS REMINDS US OF OUR NATURAL RICHES. LOOK AT OUR FLAG... YOU CAN SEE THE VICUÑA - A TYPICAL PERUVIAN ANIMAL -- AND THE QUINUA TREE TOO.

SHH! LISTEN. DON'T YOU UNDERSTAND? THAT'S THE SOUVENIR - THE FLAG!



7

COME ON, TAKE A PHOTO.

I DID! BUT NOTHING HAPPENED!



8

AN ANIMAL, A TREE, AND SOME GOLD. I'M SURE IT'S THE PERUVIAN FLAG. BUT WHY ARE WE STILL HERE?

I KNOW ... WE HAVE SEVEN PHOTOS NOW. THAT'S ALL THE COUNTRIES. DON'T YOU REMEMBER? WE NEED TO PRESS THE RETURN BUTTON ON THE CELL PHONE ...

Which country do Lily and Ben visit next?

How many guards do they see? (N-S)

What time is it when they arrive in Lima? (W-E)

Turn to page 80. Complete the phonecard. Find the next country.

# In space

1 Listen and match the pictures with the gaps.

L8.1



alien



astronaut



Earth



flying saucer



the moon

I've seen through a telescope.  
 I've seen fall through the sky.  
 I've seen TV programs on the .  
 I've seen photos of the from up high.  
 But I've never seen a !  
 No matter how hard I try!

*Space age blues, space age fun -  
 The things I've never done, and the things I've done.*

I've read about living in a .  
 I've been on a 'Moon Walk' at the fair.  
 I've started a book about an .  
 With purple skin and silver hair.  
 But I've never been in an airplane,  
 High above the clouds in the air.

Chorus

I've seen every Star Wars movie.  
 And I've read all about the NASA base.  
 We've all studied Mars in Science -  
 It's a really amazing place.  
 But I've never put on a !  
 Oh, I want to be an in space.

Chorus



planets



a shooting star



spaceship



spacesuit

2 Look at the pictures in 1.  
 Write 3 sentences with *I've ...*  
 and 3 sentences with *I've never*.

been seen read studied

*I've studied the moon in Science.  
 I've never seen a spacesuit.*

Now work with a partner. Find 3 things that are the same. Tell the class.

We've studied the moon in Science.

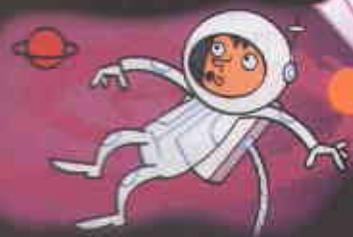
We've never been in a flying saucer.



*I've seen the moon through a telescope.  
 I've never been in an airplane.*

# Do you want to be an astronaut?

It's very difficult to move in space. Spacesuits are big and everything floats around. These 'space simulator' activities show you what it is like to be an astronaut.



Put a chair down with its back on the floor. 'Sit' on the chair and look at the ceiling. Stay like this for 10 minutes.



Put on two pairs of pants and three sweaters. Put on a coat and two pairs of gloves. Now pick up a pencil and write with it.



Stand on a newspaper. Wash yourself with a small towel and a water spray - but don't drop any water. How much water can you see on the paper?



Go into a small room or tent with three friends. Do your homework, have lunch, play some games, and do some exercise there.



Put a scarf around your eyes and ears. Stand in front of a wall and cross your arms in front of you. Go to sleep.



Can you match these reasons with activities 1-5?

Teams of astronauts have to live and work together in very small spaceships for a long time.

Astronauts usually sleep standing up. They have to cross their arms or they float up to the ceiling because there's no gravity.

Astronauts sit like this for hours in the spaceship when they are waiting to take off.

In space, water floats in the air because there's no gravity. The astronauts have to be very careful with water because they must not get water in the computers and machines.

It's very difficult to move in spacesuits, but astronauts have to repair the spaceship and use computers.

Listen. Which picture?



1

Read the story. Match these sentences with the gaps:

- a Then I met a hairy animal with sharp claws.
- b Then we left the house to go downtown.
- c Last summer I stayed with my grandma.
- d The alien sat in it.
- e It ate ten plates.
- f We talked all night.



## The Creature from Planet X

1 One evening there was a knock on the door and when I opened it, I saw a funny red creature. 'I'm very sorry,' said the creature, 'but I can't find my spaceship. I come from Planet X. I've never been to another planet and I don't know what to do. My spaceship landed in your backyard last night and I climbed out because I wanted to explore.' 2 When it went away, my spaceship wasn't there.

'You can stay with Amy and me until your spaceship comes back,' said Grandma.

'That's very nice of you. Have you ever been to another planet?' the creature asked my Grandma.

'Oh, no, I haven't,' said Grandma, 'but I've been to France.'

That night I went to bed with an alien in my bedroom. 3

The next morning we all had breakfast, but the creature didn't want anything. 'We don't have these things on Planet X,' it said. Then it saw the kitchen cupboard. 4 After that it was happy.

'Let's go to the movie theater today. Have you ever seen a movie?' Grandma asked the creature.

'Yes, I have,' said the creature. 'We have a lot of old Earth movies on Planet X. That's how I studied English. I love movies. Come on! Let's go.'

'But ... Grandma,' I said, 'what are people going to say?'

Grandma had a great idea. We got my old stroller out of the garage. 5 We put a big hat on its head. 6



2

How does the story end? Choose from these ideas or write your own.

meet    police officer  
see    take  
rescue    live    forever

go    movie theater    nobody  
see    go  
spaceship    backyard    home  
leave    go back    planet

spaceship    school field    walk  
door    open    leave  
Earth    travel    Planet X

? ?  
?

**Key words**  
eat – ate – eaten    sit – sat – sat  
leave – left – left    stay – stayed – stayed  
meet – met – met    talk – talked – talked



Have you ever been to another planet?    No, I haven't.  
Have you ever seen a movie?    Yes, I have.

3  
L8.3

Listen and repeat.



Have you ever seen a dog?

No, I haven't. Have you?

No, I haven't. Have you ever seen a Martian?

Yes, I have.



Now work with a partner. Make dialogues. Take it in turns to be Amy and the alien.



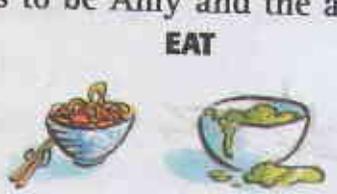
a horse a space dragon



the moon Mars



a teacher a Plutoan



Chinese food X pudding

4  
L8.4

Listen to a story in six parts. Answer the questions after each part.

## THE SPACESHIP IN THE BACKYARD

**Part 1**

- Why wasn't Shorty at school?
- What did he do after breakfast?
- What was his friend's nickname?

**Part 2**

- What was Shorty doing when he found the spaceship?
- What did they do with the spaceship?

**Part 3**

- What was inside the spaceship?
- Why were they surprised?
- What did the aliens want to do?

**Part 4**

- Where did Shorty and Spike put the spaceship?
- Where did they go then?

**Part 5**

- What did the aliens do next?
- What did the other aliens do while one was repairing the spaceship?

**Part 6**

- Why were Shorty and Spike sad when they came outside?
- What did you learn about Shorty and Spike?
- What did you learn about the aliens?



**Return Ticket**  
Past continuous



# Read all about ...

## How much do you know about the solar system?

1 Imagine that the Earth is this big . How big is the sun?

- a The size of a tennis ball.
- b The size of a soccer ball.
- c The size of a big beach ball.

2 How many major planets are there in the solar system?

- a Seven.
- b Eight.
- c Ten.

3 Which is the hottest planet?

- a Neptune.
- b Venus.
- c Mars.

4 Where does the planet Mercury's name come from?

- a A kind of metal.
- b The messenger of the Roman gods.
- c A fast car.

5 How long is a day and night on Jupiter?

- a 9 Earth hours and 50 Earth minutes.
- b 90 Earth hours and 15 minutes.
- c 24 Earth hours.

6 What are Saturn's rings?

- a Colored clouds.
- b A line of moons that spin around the planet.
- c A long line of pieces of rock and dust.

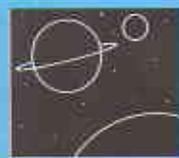
7 How long is one year on Uranus?

- a 8 Earth years and 4 Earth months.
- b 84 Earth years.
- c 18 Earth months.

8 What are Pluto, Ceres and Eris?

- a Dwarf planets in our solar system.
- b Giant planets in our solar system.
- c Spaceships visiting planets in our solar system.

The moon's a piece of yellow cheese  
High up in the sky.  
Green aliens in UFOs  
Often fly close by.  
When they feel hungry,  
They eat a bit for dinner.  
And so the moon is sometimes fat,  
And sometimes it is thinner.



## Why the sky is far away

### A Nigerian folk tale

In the beginning, the sky was near the earth. People didn't have to work or cook food. When they were hungry, they put up their hands, they took a piece of sky, and they ate it. The sky tasted of different things. Sometimes it tasted of meat and sometimes it tasted of pineapple.

The King of the land was Oba. One morning it got dark near Oba's palace. The sky was angry because people took a lot of it, but they didn't eat everything. Suddenly a loud voice came from the clouds.

'Oba! I am warning you. You and your people must not waste me any more.'

Oba was very scared and told his people.

For a while everyone was very careful, but then something terrible happened.

On the last night of the biggest festival in the land, there was a party at Oba's palace. A woman called Adese went with her husband Otoló, they ate all night.

Adese loved food, and she was sad when the party finished. 'What a wonderful evening!' she thought. 'What wonderful food we have from the sky!'

She looked up and, without thinking, she took a huge piece. She wasn't really hungry but she wanted to taste the wonderful food again. She ate a little and then she remembered.

'Oh no! What have I done?' cried Adese. 'Otoló! Come here and eat this. We must not waste it.'

But Otoló wasn't hungry, and he only ate a little.

Adese woke their children, but they didn't want to eat any food.

Adese was tired. 'I don't care,' she thought, 'it's just a little piece of sky.' She made a hole and put it in the ground.

Suddenly there was a terrible storm over Oba's palace.

'Oba,' said an angry voice, 'your people haven't looked after me! I'm going to leave you and go far away.'

'But how can we live without you?' cried Oba.

'You must learn to grow food in the ground and hunt in the forests', answered the sky. 'You must learn not to waste nature.'

The people looked up and saw that the sky was high up, and from that day they had a lot of work. And far above them was the sky, just as it is today.



# My Planet Earth Capsule

1 You need:



a shoebox  
and lid



magazines  
and  
newspapers



scissors



glue



felt-tip  
pens



thinking  
time

2 Find pictures of important people and events.

Cover the box and write **Planet Earth Space Capsule** and the year.



3 What can you put in the box to explain life on Earth? Make a list and put them in your box.

## IDEAS

photos of you  
and your family

a CD of music/  
people speaking/  
animal noises

pictures of important  
inventions

(car, plane, computer)

some food (candy,  
a bar of chocolate,  
some chewing gum)

1215 Dixwell Street  
Hartford  
Connecticut  
United States  
Earth  
Solar System  
Universe

Dear?

These things tell you about life on Earth in the 21<sup>st</sup> century.

There are some photos of me and my family now and when we were younger. Do you have families? Do you change when you are older? How long do you live?

This is my favorite chocolate bar - try it! Do you like it? What is your favorite food?

Are you green? On Earth we think aliens are green. Humans are a lot of different colors, but we aren't green!

See you on Earth one day?

Mark Raffles

4 Write a letter to an alien. Explain the things in your box and ask questions about life on their planet.



# Where in the World?

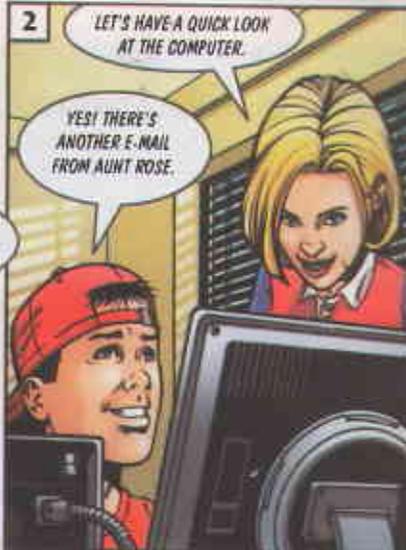


1

WE'RE BACK!

HEY KIDS ... LUNCH IS NEARLY READY!

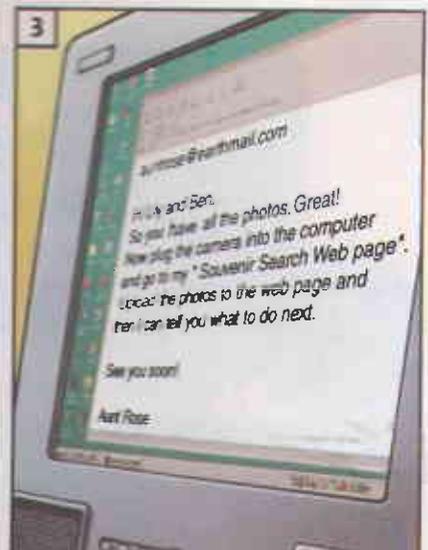
LILY ... HE DOESN'T KNOW ANYTHING ABOUT OUR ADVENTURE! ... COMING UNCLE JON!



2

LET'S HAVE A QUICK LOOK AT THE COMPUTER.

YES! THERE'S ANOTHER E-MAIL FROM AUNT ROSE.



3

Hi Jon and Ben,  
So you have all the photos. Great!  
Now plug the camera into the computer and go to my "Souvenir Search Web page". Upload the photos to the web page and then I can tell you what to do next.

See you soon!

Aunt Rose



4

READY?

YES! I'M SENDING THE PHOTOS NOW!



5

HI, THIS IS A VIDEO RECORDING. THE PHOTOS ARE NOW IN PLACE ON MY WEBSITE. I'M ON A FLIGHT THAT ARRIVES LATER TODAY. TO FIND MY FLIGHT DETAILS, PLUG THE CELL PHONE INTO THE COMPUTER AND PRESS THE MAGIC MEMORY BUTTON. SEE YOU LATER.



6

OK. THE CELL PHONE IS PLUGGED IN. PRESS THE MAGIC MEMORY BUTTON NOW!

THE FLIGHT DETAILS! QUICK BEN, WRITE THEM DOWN.

COME ON, KIDS. YOUR LUNCH IS GETTING GOLD.



7

CAN WE GO AND MEET AUNT ROSE AT THE AIRPORT TODAY?

WELL ... YES ... BUT THERE'S A BIT OF A PROBLEM. I'VE LOST THE FLIGHT DETAILS.

DON'T WORRY, WE KNOW THEM, SHE TOLD US!



8

HI, AUNT ROSE! WE FOUND ALL THE SOUVENIRS!

AND WE TOOK ALL THE PHOTOS!

GOOD WORK, YOU GUYS. YOU FOUND ME AGAIN!

WHAT ON EARTH ARE YOU ALL TALKING ABOUT?

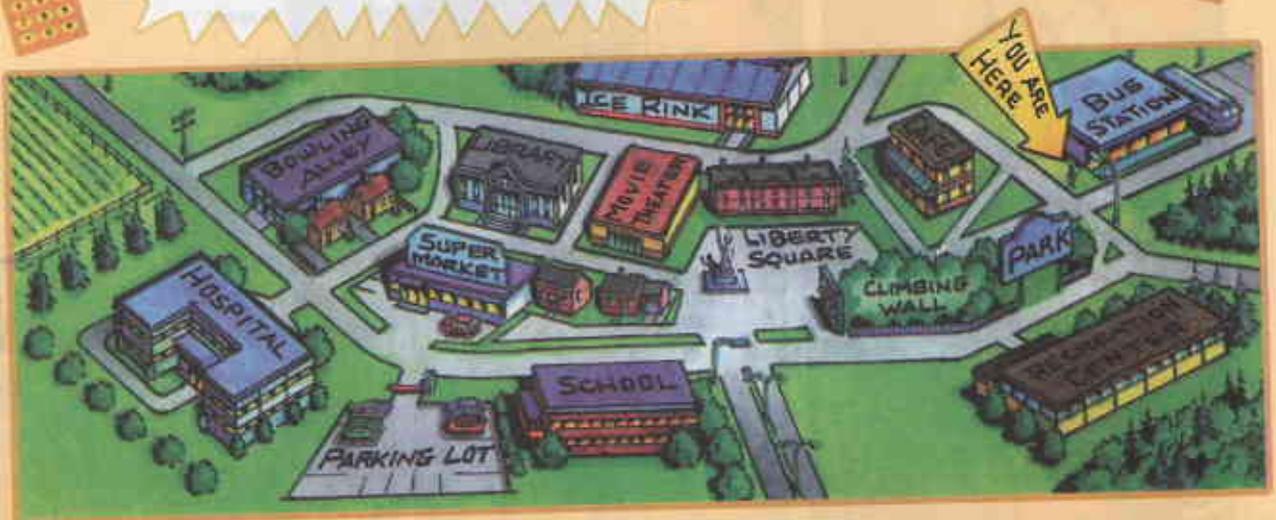
What are Aunt Rose's flight details?  
Complete the puzzles on page 80,  
then turn to page 83 of your Activity Book.

# Do you remember?

1 Work with a partner. Describe your route. Where are you going?

I'm leaving the bus station. I'm crossing the street to the cafe and I'm turning right. I'm going past the houses and I'm going to the place on my right.

You're going to the ice rink!



2 Write a true sentence about **you** for each picture.

I've read a book in English.  
I've never been to the United States.



Have you ever read a book in English?

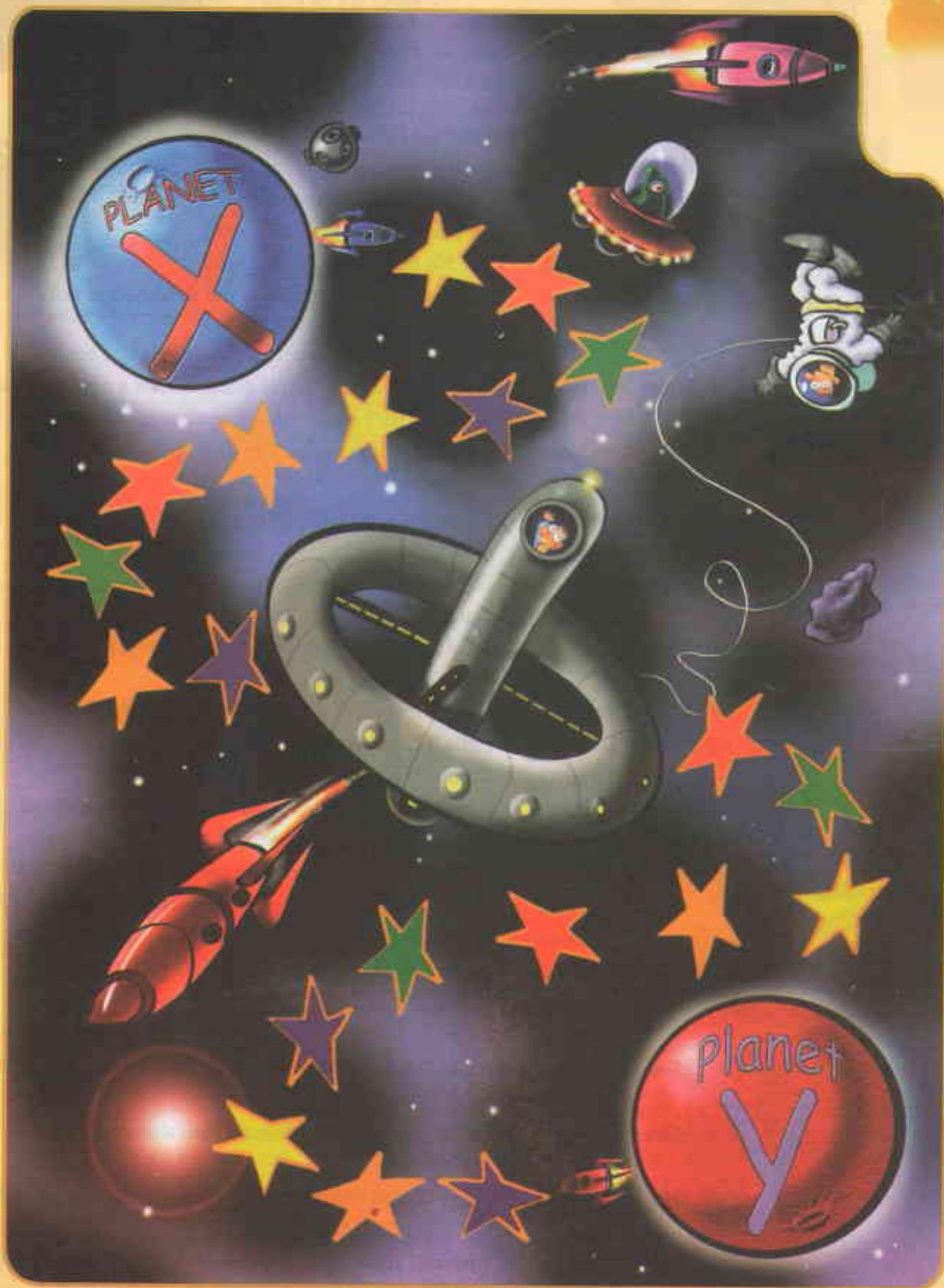
Now pass the papers around as a class. Check who wrote each paper like this:

3 Work with a partner. Do the Happy World quiz. Ask and answer.

## Happy World Quiz

- a What did Thomas Edison invent?
- b Which is the strangest skyscraper in New York City?
- c Which is the hottest planet?
- d Which is one of the biggest carnivals in Europe?
- e When was Amelia Earhart born?
- f When did Levi Strauss make his first pair of jeans?
- g Where was the **Titanic** going when it hit the iceberg?
- h What were the British tea ships doing when the Boston Tea Party started?

- 4 Play 'Space race'. Your teacher has Star cards.  
You need a die  and a spaceship counter .

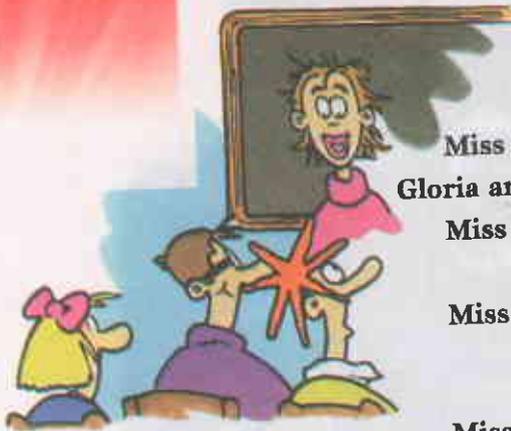


PLAY  
1

# The Robot Teacher

## Characters

Storyteller  
Miss Calculator – the Math Teacher  
Nick Naughty  
Gloria Good  
Graham Good  
Mr Roberts – the Robot Teacher



Storyteller

Scene 1: Before Miss Calculator goes on vacation

**NICK NAUGHTY, GLORIA GOOD, and GRAHAM GOOD are sitting in class. MISS CALCULATOR comes in.**

Miss Calculator  
Gloria and Graham

Good afternoon, everyone!

Miss Calculator

Good afternoon, Miss Calculator.

Nick

I'm going on vacation next week.

Miss Calculator

Yes! No Math for a week! Hurray!

Nick

I heard that, Nick Naughty. You think you're not going to have Math next week.

Miss Calculator

That's right! No teacher! No work! Hee ... hee.

Nick

Well, you're wrong. You're going to have a new Math teacher.

Miss Calculator

But there isn't another Math teacher in the school ...

Gloria

Ah, but Mr Roberts isn't an ordinary teacher.

Miss Calculator

Isn't he?

Graham

No, he isn't. He's a robot!

Miss Calculator

A robot!

Gloria

Yes. I made him last week.

Miss Calculator

You made him?

Yes. Umm ... Mr Roberts. Come in here, please.

Mr Roberts

**MR ROBERTS comes in.**

Gloria and Graham

Hello, everyone. I am Mr Roberts, the robot teacher.

Nick Naughty

Hello, Mr Roberts.

Miss Calculator

Oh no. A robot teacher. That's terrible!

Mr Roberts

Now Mr Roberts is going to ask you some questions.

Gloria

Gloria Good, what is six times six?

Mr Roberts

Six times six ... that's thirty-six.

Graham

Correct. Graham Good, what is thirty divided by five?

Mr Roberts

Thirty divided by five ... that's six.

Nick

Correct. Nick Naughty, what is four and four?

Mr Roberts

Four and four is forty-four.

Miss Calculator

False.

Nick

Nick! You know that's not true. Four and four is eight.

Miss Calculator

Is it?

Nick

Yes, it is. Mr Roberts doesn't like false answers.

Miss Calculator

Doesn't he?

Gloria and Graham

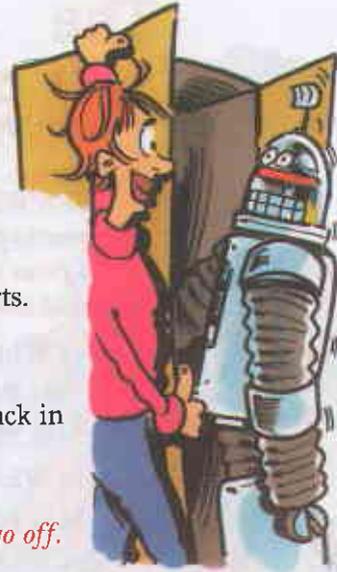
No, he doesn't. So be careful always to say the right thing!

Nick

Yes, Miss Calculator.

*(quietly)* He doesn't like false answers? That's interesting.





- Miss Calculator** What did you say, Nick Naughty?  
**Nick** Oh, nothing.  
*The school class bell rings.*
- Miss Calculator** Right. That's all for today.  
**Mr Roberts** See you next week, class.  
**Gloria and Graham** See you next week, Mr Roberts.  
**Nick** *(laughing)* Yes. See you next week, Mr Roberts.  
*GLORIA GOOD, GRAHAM GOOD, and NICK NAUGHTY go off.*
- Miss Calculator** Come on, Mr Roberts. I'm going to put you back in your box.  
**Mr Roberts** I'm coming.  
*MR ROBERTS and MISS CALCULATOR go off.*
- Storyteller** Scene 2: Miss Calculator is on vacation.  
*GLORIA GOOD, GRAHAM GOOD, and NICK NAUGHTY come in and sit down at their desks.*
- Gloria** So where's Mr Roberts, then?  
**Nick** Perhaps he isn't working today.  
*MR ROBERTS comes in.*
- Mr Roberts** Good morning, everyone. I am Mr Roberts, the robot teacher. I am going to teach you Math this week.
- Gloria and Graham** Good morning, Mr Roberts.  
**Nick** *(quietly)* Oh no. I have to do something to stop him.  
**Mr Roberts** Now it's question time. Nick Naughty, what is six and six?  
**Nick** Six and six is sixty-six.  
**Mr Roberts** False.  
**Nick** Yes, it is.  
**Mr Roberts** I do not like false answers  
**Nick** But I always give false answers.  
**Mr Roberts** What did you say?  
**Nick** I always say false things. I always lie.  
**Mr Roberts** Is that true or false? ... I think it is true ... but if you always lie, then it is false ... So it is not true. But it is true. So it's true and false! ... False and true! ... Aargh! I think I'm going to explode!  
*MR ROBERTS breaks.*  
*He stops moving and speaking.*
- Gloria** Nick Naughty, why did you do that to Mr Roberts?  
**Nick** Because now we can't have Math for a week. Ha ha!  
**Graham** Nick, you are naughty!



# The Cake Thief

## Characters

Mrs Whiteboard – the Principal  
Mr Paintwell – the Janitor  
Mrs Plumcake – the Cook  
Shirley Holmes  
Greg Watson  
Rufus – the dog  
Miss Mozart – the Music teacher

*MRS WHITEBOARD and MRS PLUMCAKE come in from one side. MR PAINTWELL comes in from the other side. He has a paintbrush in his hand with green paint on it.*



Mrs Whiteboard  
Mr Paintwell  
Mrs Plumcake  
Mrs Whiteboard  
Mrs Plumcake  
Mrs Whiteboard  
Mrs Plumcake  
Mrs Whiteboard

Is the hall ready, Mr Paintwell?  
Yes, it is. Green walls, a green ceiling, and a green floor.  
Fantastic! Green's my favorite color.  
Oh, Mrs Plumcake, is Miss Mozart's birthday cake ready?  
Yes, it is. It's a piano cake.  
Lovely. Where is it?  
It's in the kitchen. Shall I get it?  
Yes, please. Let's have Miss Mozart's birthday party and then I can take Rufus for a walk.

Mrs Plumcake

Sure.

*MRS PLUMCAKE goes off.*

Mr Paintwell

Well ... I'm going to wash my hands before the party.

*MR PAINTWELL goes off.*

Mrs Whiteboard

Now where's Rufus? Rufus! Rufus!

*MRS PLUMCAKE comes back in without the cake.*

Mrs Plumcake

*(worried)* Oh no ... I can't find the cake. It isn't in the kitchen.

Mrs Whiteboard

Oh no! Perhaps a cake thief took it!

Mrs Plumcake

Well ... there are green marks on the kitchen floor and the window.

Mrs Whiteboard

Green marks? Perhaps a cake thief from another planet took it!

*SHIRLEY HOLMES and GREG WATSON come in.*

Shirley

Hello. Are we late for the party?

Mrs Whiteboard

No, you're on time. But we don't have any cake.

Mrs Plumcake

We had a cake, but someone stole it from the kitchen.

Shirley

Someone stole it!

Mrs Plumcake

Yes. We have a cake thief in our school.

Greg

Oh no! A cake thief!

Mrs Whiteboard

Yes. What shall we do?

Shirley

Don't worry! I'm sure Greg and I can find the cake thief.

Mrs Whiteboard

Oh, thank you ... Now, where's Rufus?

Greg

We saw him outside in the yard.

Shirley

Yes. His feet were green.

Mrs Whiteboard

Green?! Oh dear.



*MR PAINTWELL comes in.*

- Mr Paintwell** Mrs Whiteboard! There are footprints all over the floor in the hall.
- Mrs Whiteboard** Footprints. Oh no!
- Mr Paintwell** Oh yes! And they are all over my new paint!
- Shirley** Umm ... pardon me! What color is the floor in the hall?
- Mr Paintwell** It's green.
- Shirley** I think I know who the cake thief is?
- Greg** *(whispering)* Who is it, Shirley?

*RUFUS the cat comes in with green feet.*

- Shirley** Umm ... here he comes.
- Rufus** Miaow! Miaow!
- Mrs Whiteboard** Rufus! You bad cat!
- Mr Paintwell** You ran down the hall ...
- Mrs Plumcake** You stole Miss Mozart's cake ...
- Greg** You jumped out of the window ...
- Mrs Whiteboard** And you ate the cake in the yard!

*SHIRLEY looks at Rufus' mouth with a magnifying glass.*

- Shirley** Umm ... wait a minute, everyone. I don't think Rufus is the cake thief.
- Everyone** What?
- Shirley** There isn't any cake on his mouth.
- Mrs Plumcake** Oh? But then who is the thief?

*MISS MOZART comes in with a piano cake.*

- Mrs Whiteboard** Miss Mozart!
- Miss Mozart** *(singing)* Hi, everyone. Look what I found!
- Mrs Plumcake** Oh! Where did you find it?
- Miss Mozart** *(singing)* I was in the yard with Rufus and we saw it through the kitchen window.
- Mrs Whiteboard** And ...

- Miss Mozart** *(singing)* Well, I think Rufus wanted to eat the cake. He ran into the hall, so I climbed in through the kitchen window and took it away.

- Mr Paintwell** I see.
- Miss Mozart** *(singing)* When Rufus ran into the kitchen, he couldn't find the cake so he jumped through the kitchen window into the yard.

*MRS WHITEBOARD pats Rufus on the head.*

- Mrs Whiteboard** So you weren't the cake thief, Rufus.
- MISS MOZART gives the cake to MRS PLUMCAKE.*

- Miss Mozart** *(singing)* There you go, Mrs Plumcake, here's your cake.
- MRS PLUMCAKE gives the cake back to MISS MOZART.*

- Mrs Plumcake** No, Miss Mozart. It's **your** cake. Happy Birthday.
- Miss Mozart** *(singing)* Oh how wonderful! Thank you, everyone.
- Everyone** Happy Birthday!



1 Write the numbers from each trip. Find the country on the map.

Magic Phonecard			
Co-ordinates		Country	
Trip 1	<input type="text"/> N-S <input type="text"/>	W-E	<input type="text"/>
Trip 2	<input type="text"/> N-S <input type="text"/>	W-E	<input type="text"/>
Trip 3	<input type="text"/> N-S <input type="text"/>	W-E	<input type="text"/>
Trip 4	<input type="text"/> N-S <input type="text"/>	W-E	<input type="text"/>
Trip 5	<input type="text"/> N-S <input type="text"/>	W-E	<input type="text"/>
Trip 6	<input type="text"/> N-S <input type="text"/>	W-E	<input type="text"/>
Trip 7	<input type="text"/> N-S <input type="text"/>	W-E	<input type="text"/>

2 Add all the numbers from the phonecard.

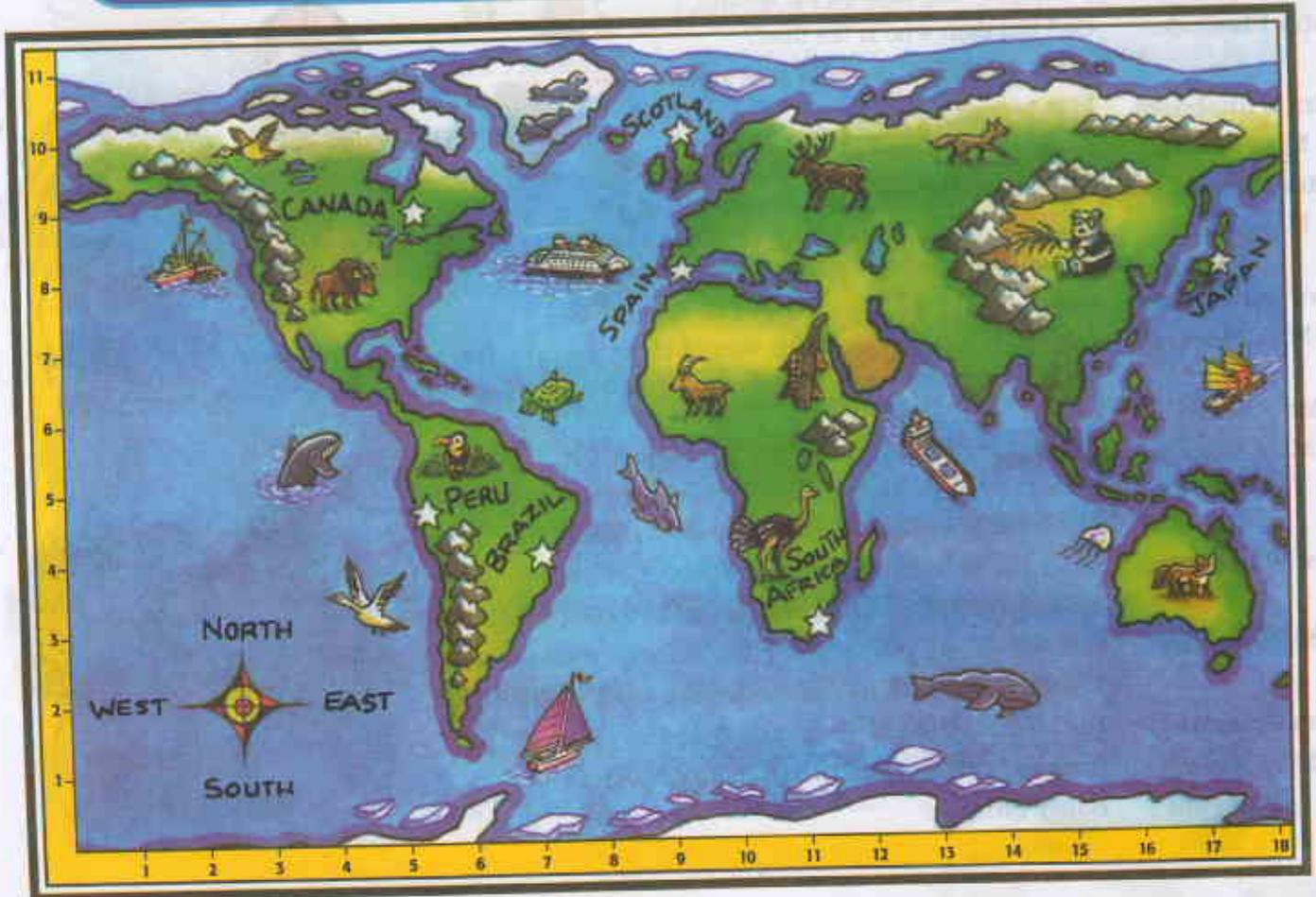
Trip 1	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
Trip 2	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
Trip 3	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
Trip 4	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
Trip 5	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
Trip 6	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
Trip 7	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<b>SECRET NUMBER</b>					<input type="text"/>

3 Write the cities that Lily and Ben visit in order.

<input type="text"/>					
<input type="text"/>					
<input type="text"/>					
<input type="text"/>					

Copy the secret letters from the colored boxes in the correct order:

<input type="text"/>							
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------



# Happy World

## American English

*Happy World* is a topic-based course that builds on early reading and writing. It extends the vocabulary and structures from the first years of English. By drawing on a wide range of factual information, it develops the children's language skills and awareness of the world.

### Happy World 2 offers...

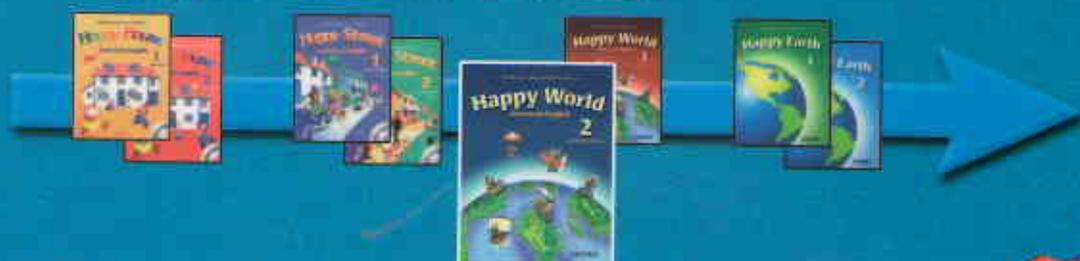
#### For the student:

- The Student Book features topic-based units with authentic real-world material, a multi-skills approach resulting in greater variety of activities, *Read all about it* extended reading sections, 'make and do' activities with a language focus, an adventure story giving an insight into the culture in different countries and two plays.
- Packaged with the Student Book, the MultiROM features vocabulary review games, songs to replay at home and activities formatted in the style of Young Learners' Exams.
- The Activity Book provides vocabulary and grammar practice, a writing syllabus with real-life tasks and guided picture composition, and pronunciation puzzles and rhymes.
- Website: [www.oup.com/elt/happyamerican](http://www.oup.com/elt/happyamerican)

#### For the teacher:

- The Teacher's Book provides detailed notes on factual topics and cultural background, teaching ideas, extra games, photocopiable masters for pair work, unit tests and 4-revision tests.
- 2 Class Audio CDs contain the complete listening program from the Student Book, including songs, chants and pronunciation rhymes and the listening sections of the tests.

### Happy at all levels of Primary!



**OXFORD**  
UNIVERSITY PRESS

[www.oup.com/elt](http://www.oup.com/elt)

OXFORD ENGLISH  
ISBN 978-0-19-473159-1



9 780194 731591

