

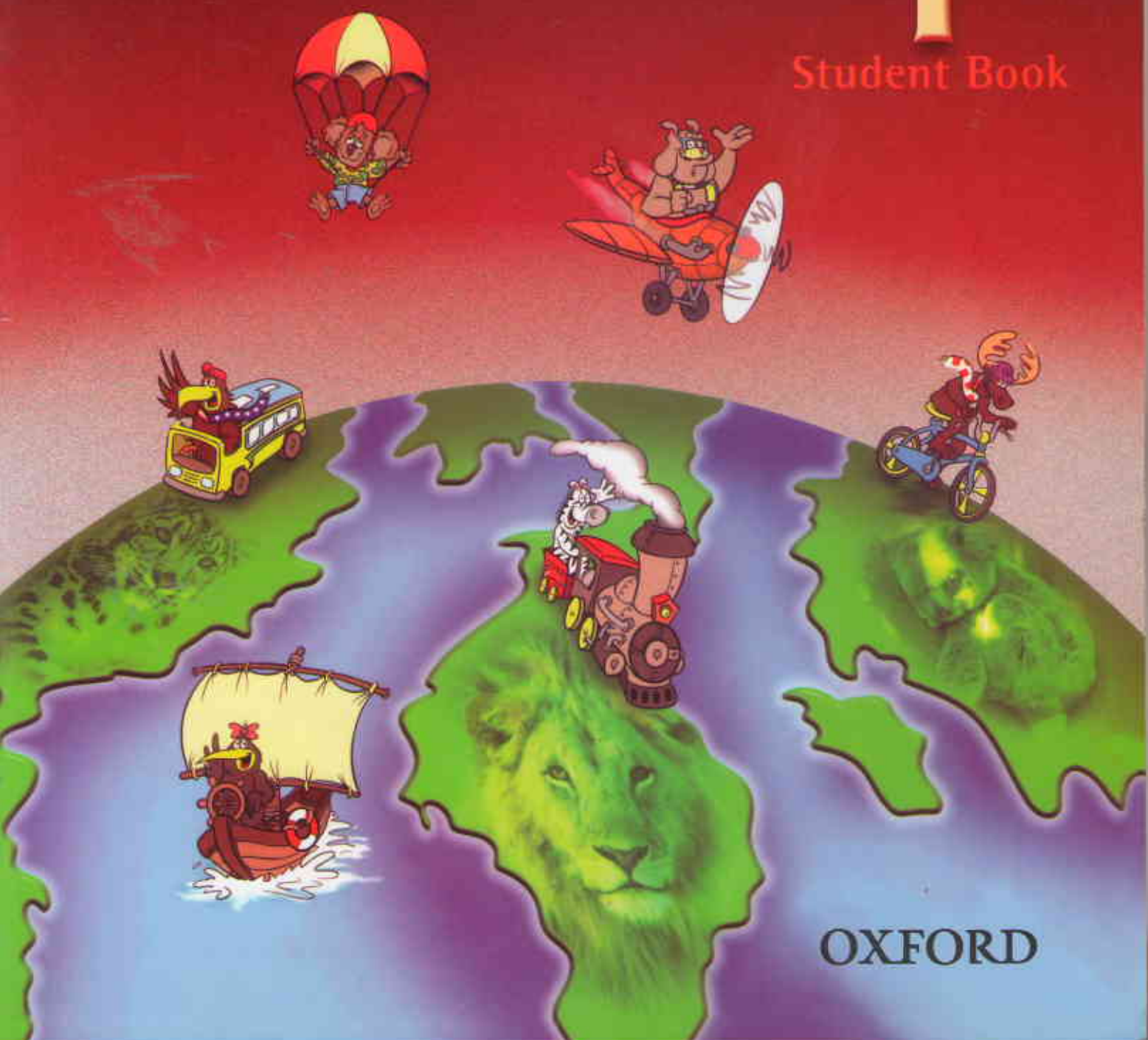
Bill Bowler and Sue Parminter

# Happy World

American English

1

Student Book



OXFORD

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OXFORD  
UNIVERSITY PRESS

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# Contents

Unit	Topics	Main language
<b>1</b> People and places pp 4-11	<ul style="list-style-type: none"> <li>At home</li> <li>My place</li> <li>Families</li> </ul>	<ul style="list-style-type: none"> <li>There's <b>a</b> train set (in).</li> <li>There <b>are some</b> books (in front of).</li> <li><b>Do</b> you (like) ... ? Yes, I <b>do</b>. / No, I <b>don't</b>.</li> <li>He / She (likes) ... He / She <b>doesn't</b> (like) ...</li> </ul>
<b>2</b> Computer zone pp 12-19	<ul style="list-style-type: none"> <li>Cyber world</li> <li>In class</li> </ul>	<ul style="list-style-type: none"> <li>can / can't + feel / hear / see / smell / taste</li> <li>We have (English) <b>on</b> (Tuesday) <b>at</b> (10 o'clock).</li> </ul>
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<b>6</b> Natural Earth pp 48-55	<ul style="list-style-type: none"> <li>Earth Savers</li> <li>Four seasons</li> </ul>	<ul style="list-style-type: none"> <li>We <b>must</b> stop them. They <b>must not</b> hear us.</li> <li>I <b>always</b> / <b>usually</b> / <b>often</b> / <b>sometimes</b> / <b>never</b> (go camping) in (the summer).</li> </ul>
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<b>8</b> World adventure pp 66-73	<ul style="list-style-type: none"> <li>Around the world</li> <li>Alabama Smith</li> </ul>	<ul style="list-style-type: none"> <li><b>Review:</b> Angel Falls is <b>the highest</b> waterfall in the world.</li> <li>Where / How / What <b>did</b> ... <b>go</b> / <b>travel</b> / <b>see</b>?</li> <li>He / She's <b>going to</b> (find the castle). He / She <b>isn't going to</b> (escape).</li> <li>They're <b>going to</b> (fall). They <b>aren't going to</b> (crash).</li> </ul>
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# People and places



Read the note. Match the little people with the sentences.



1957

17 February

We're Borrowers! We live in your houses but you can't see us. There are five Borrowers in this house.

- There's one on the stairs.
- There's one in our kitchen. She's under the floor in the hall.
- There's one between the beds in the bedroom. She's reading a book.
- There's one behind the bathroom door.
- I'm in our living room. It's under the kitchen. I'm writing this in front of the bookcase. It's next to the window. Can you see me?

## Key words

behind in next to under  
between in front of on



2

Work with a partner. Ask and answer.

ball bookcase cat doll lamp ruler shoe

Where's the ball?

It's under a bed  
in the bedroom.

3

Listen and match the pictures with the gaps.

L1.1



books



inline skates



crayons



costume



skateboard



train set

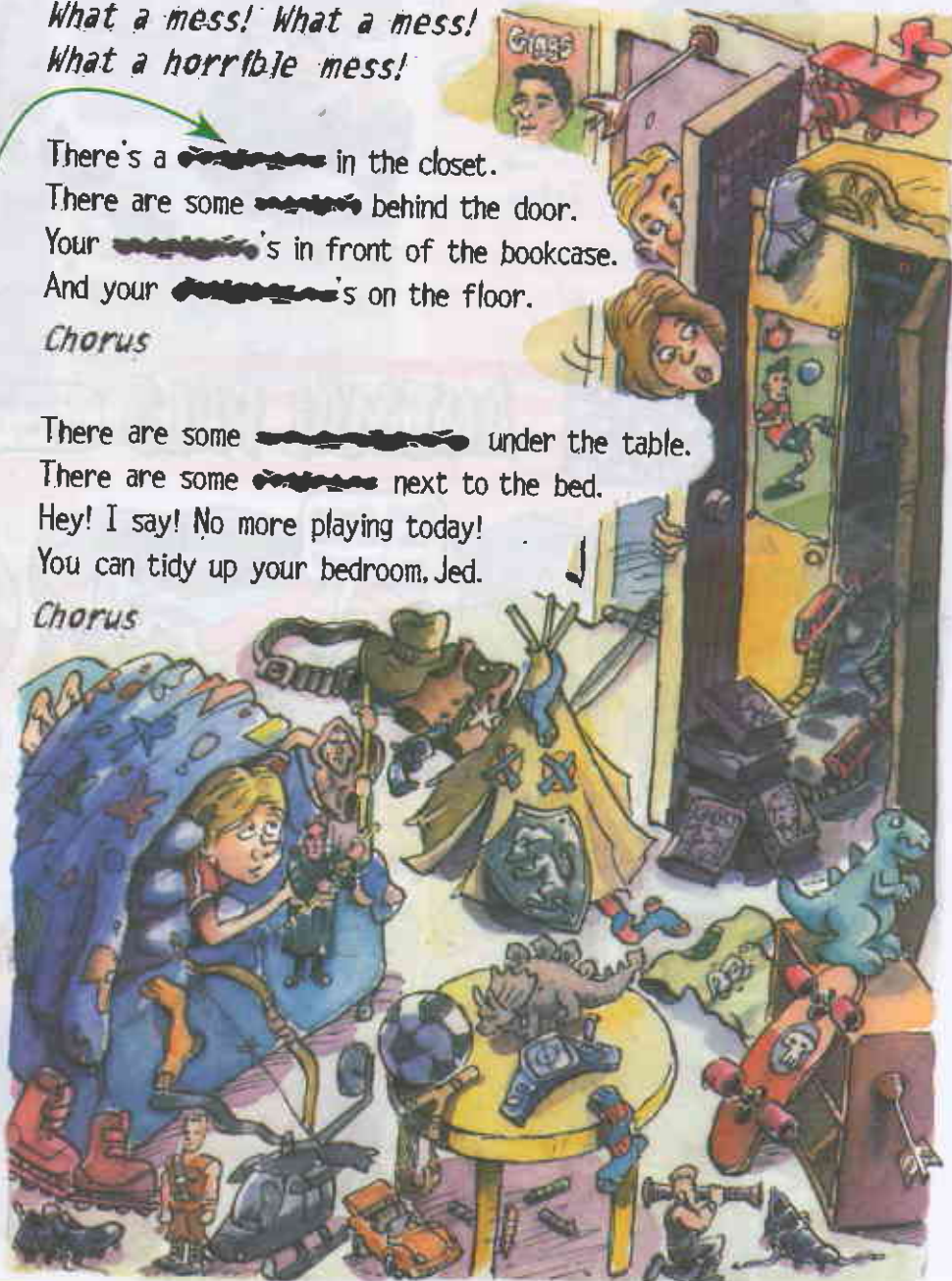
What a mess! What a mess!  
What a horrible mess!

There's a ~~train set~~ in the closet.  
There are some ~~books~~ behind the door.  
Your ~~skateboard~~'s in front of the bookcase.  
And your ~~crayons~~'s on the floor.

Chorus

There are some ~~crayons~~ under the table.  
There are some ~~books~~ next to the bed.  
Hey! I say! No more playing today!  
You can tidy up your bedroom, Jed.

Chorus



There's a train set in the closet.

There are some books behind the door.



1  
L1.2

Where are the Animal Pals from? Listen and match.



2  
L1.3

Listen and read.



Do you like my house?

Yes, I do. / No, I don't.







Read and check ✓ the sentences for Amy.



34 Blaine Street

I have two houses! When I'm with my dad, I live in the country. There aren't many cars and I cycle to the stores. We go for long walks with our pets. I like my country home. When I'm with my aunt, I live in a third-floor apartment in New York. It's a big city and I go shopping and to the movie theater with my aunt. There are lots of cars so I don't cycle in the city.

Please write soon.

Love,

Amy

xxx

- a I live with my Dad.
- b I live in an apartment.
- c I go for walks.
- d I don't cycle.
- e I go to the movie theater.

country

city



Work with a partner. Ask and answer.

Do you live in an apartment?

live



Yes, I do. Do you live in a house?

go



No, I don't.

play





1  
L14

What are the Borrowers' names? Listen and match.

Alan Bert Colin Jill Lisa Meg Paul Tanya



2

Talk about your family.

go – goes like – likes love – loves make – makes play – plays read – reads

My mom's name is Jill.  
She loves flowers.  
She doesn't like housework.

He likes chocolate.  
She **doesn't like** housework.





# Family at Sea



● Andrew Sayre is from the United States but he doesn't live there. His home is a 15-meter yacht, and he lives in many different countries in one year.

● His mom and dad are writers. Their books are about the sea, their adventures, and the places that they visit. They send the books back to the United States by e-mail.



● Living on a boat isn't always easy. Their yacht is very small. There is one big cabin

inside. It is the kitchen, the bedroom, and the living room. At night the shelf under the window turns into Andrew's bed.

● On the boat all the family works. They take turns to be the 'lookout' at night. The 'lookout' looks after the boat and doesn't sleep! During the day they take turns to clean, to cook, to sail the yacht, and to use the computer.



● When they reach a nice port, they stop. Sometimes they stay for a week and sometimes for six months. When they stay for a long time, Andrew goes to school. After some time they sail away again.



- a Andrew lives in the United States. on a boat.
- b Andrew's parents work in the United States. write books.
- c Andrew sleeps under the window. on the table.
- d The 'lookout' looks after the boat during the day. at night.
- e Andrew goes to school when they are in a port. in the United States.



# My castle

1

You need:



2 sheets of paper



a ruler



a pencil



a rubber



crayons



scissors



glue

2

Draw a castle.



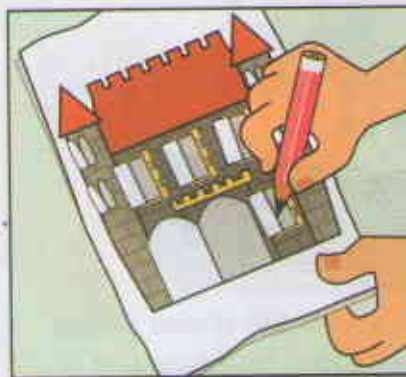
3

Cut three sides of the windows and the door. Open them.



4

Put your picture on top of the blank sheet of paper. Draw the windows and the door.



5

Draw the inside of the castle rooms.



6

Glue the two sheets together.



7

Tell your class about your castle.



I'm Prince Peter. I live in this castle. I live with my mom, my dad, and my pet dragon. There are eight rooms in my castle. This is the ...



# Where in the World?

**1**  **HI, GRANDMA!**  
**GREAT TO SEE YOU!**  
**LILY, BEN, HOW NICE TO HAVE YOU HERE FOR THE VACATION! COME IN!**

**2**  **I LOVE EXPLORING GRANDMA'S HOUSE. HEY, I DON'T REMEMBER THIS ROOM. DO YOU?**  
**NO, LET'S TAKE A LOOK.**

**3**  **OW! WHAT'S THIS? BEN, CAN YOU FIND THE LIGHT SWITCH?**  
**HOLD ON. HERE IT IS.**

**4**  **OH! IT'S JUST AN OLD TRUNK.**  
**I THINK THIS IS AUNT ROSE'S BEDROOM. LOOK, THERE'S A PHOTO OF HER.**

**5**  **WHAT STRANGE CLOTHES! WHERE IS SHE NOW?**  
**SHE'S TRAVELING AROUND THE WORLD, BUT NO ONE KNOWS WHERE SHE IS.**

**6**  **DON'T JUST SIT THERE! ... I CAN'T OPEN THE TRUNK. HELP ME OPEN THIS PADLOCK!**

**7**  **WHAT'S THAT NOISE?**  
**IT'S ONLY A COMPUTER. WOW ... THERE'S AN E-MAIL ... WHO IS IT FROM?**

**8** From: [auntrose@earthmail.com](mailto:auntrose@earthmail.com)  
Dear Ben and Lily  
Here's a puzzle for you. I love traveling and I use THIS e-mail address all over the world. But where am I now? You have to find out!  
My blue trunk is magic. Open it and climb in! It takes you to different countries.  
Find the things in my photo and then you can solve the puzzle.  
Have fun,  
Aunt Rose

**9**  **LOOK AT THE STICKERS. I'M SURE AUNT ROSE IS IN ONE OF THESE PLACES. BUT WHERE?**

**Help Ben and Lily open the padlock.**

**What's the number of Grandma's house?**

**How many stickers are there on the trunk?**

**Turn to page 80. Write the numbers in the red boxes.**



# Computer zone

1 Listen and read.

L2.1

ONE DAY JESS IS PLAYING ON HER COMPUTER WHEN ...

**1** HELP! LUKE! HELP!

**2** JESS! WHERE ARE YOU?

**3** CAN YOU HEAR ME?

YES, I CAN. BUT I CAN'T SEE YOU. WAIT! I'M PUTTING ON THE VR HEADSET.

**4** WORLD ADVENTURE  
JUNGLE DESERT  
MOUNTAIN CAVE  
WHICH WORLD DO YOU WANT TO VISIT?

WHERE ARE YOU?

I DON'T KNOW. I CAN'T SEE ANYTHING.

OK, I'M IN THE GAME NOW.

I'M IN THE JUNGLE, BUT I CAN'T SEE YOU.

WAIT! I CAN SMELL SMOKE.

**5** I KNOW!  
YOU'RE IN CAVE WORLD.  
CAREFUL! THERE'S A MAN BEHIND THAT ROCK!

**6** QUICK! TAKE MY HAND!

**7** WOW! WE'RE HOME. AMAZING!

UGH! UGH!

AARGH! OH NO! RUN!

2 Tell the story around the class.

What <b>can</b> she <b>hear</b> ?
Luke <b>can</b> see her.
Jess <b>can't</b> see him.





3

Listen and number the pictures.

122



When school is over at the end of the day,  
I turn on my computer and I start to play.  
*Cyber world! Cyber world!*  
*You can feel it, you can feel it in Cyber world!*



I'm a young girl – but in my cyber world  
I can be anywhere I want to be.



I'm a young boy – but in my cyber world  
I can see anything I want to see.

*Chorus*



My hungry tummy's rumbling! I don't know what to do!  
But in the cyber café I can taste the cyber food.  
In front of my window there's a little, black spider,  
But in the cyber jungle I can hear a roaring tiger.

*Chorus*



It's raining outside and I can't have fun.  
But on the cyber beach I can feel the hot sun.  
*Bored? Lonely? If you don't know what to do –  
Come along and taste our cyber world too!*

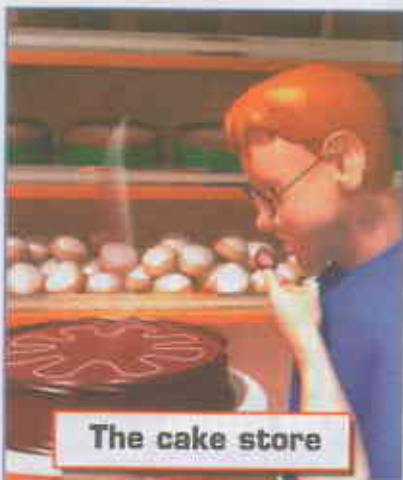
*Chorus*



4

Imagine you are in one of the pictures. Make sentences.

I can ... I can't ... You're in ...



The cake store



The desert



The park



1

Who is who? Listen and point.

123



2

Interview a partner.

Name:

Class:

What's your favorite subject?

What do you like doing in English? ✓

- ☐ singing songs
- ☐ reading
- ☐ making things
- ☐ speaking
- ☐ writing
- ☐ playing games
- ☐ listening

Where do you use a computer? ✓

- ☐ at home
- ☐ at school
- ☐ at my friend's house
- ☐ in the library

What do you do with a computer? ✓

- ☐ do my homework
- ☐ play games
- ☐ send e-mails
- ☐ surf the Internet

3

Read Emma's puzzle and look at her schedule.  
Write the subjects. Find the secret word.

a I have it at a quarter past eleven on Friday.

b I have it at nine o'clock on Tuesday.

c I have it at nine o'clock two days a week.

d I have it at half past two on Monday.

e I have it on Thursday morning.

f I have it on Tuesday afternoon.

g I have it at a quarter to ten on Tuesday and Wednesday.

h I have it on Friday morning at nine o'clock.

Class 4		Summer 2099				
Student: <b>emma</b>		Week April 27-May 1				
	Monday	Tuesday	Wednesday	Thursday	Friday	
9:00-9:45	Math	History	Math	Music	Geography	
9:45-10:30	Science	English	English	Music	Math	
11:15-12:00	English	Geography	Science	History	Science	
1:00-2:00	Spanish	Art	Spanish	Math	Phys. Ed	
2:30-3:30	Phys. Ed	Art	Phys. Ed	English	Phys. Ed	

4

Work with a partner. Talk about **your** schedule.



What do we have on Tuesday at 10 o'clock?

English.

We have English on Tuesday at 10 o'clock.





# Read all about ...

## Exploring the Web

You can see, hear, and do lots of interesting things on the World Wide Web (the 'Web'). To use the Web you need a computer with a modem. The modem links your computer to the Internet via a phone line.

Did you know?

The INTERNET is growing all the time. More than three million new computers join every month.



p\_\_\_\_\_

m\_\_\_\_\_

h\_\_\_\_\_



m h s p e a k e r k  
j c a l t g y j q e  
o u m r i o a v e y  
y o b o d c m p u b  
s h o h n d a e k o  
t n u i m i r b c a  
i e d n d u t i e r  
c i b e e s z o v d  
k r w m o u s e r e  
p p r i n t e r w a



m\_\_\_\_\_

j\_\_\_\_\_

k\_\_\_\_\_

s\_\_\_\_\_



## Are you a Web Wizard?

How much do you know about the Web? Which of these things can't people do on the Web?

- ☐ talk to an aunt in Australia
- ☐ watch parts of the new Steven Spielberg movie
- ☐ buy the book 'The Borrowers'
- ☐ listen to music by their favorite pop band
- ☐ write to their favorite movie star
- ☐ find out how to make chocolate cake
- ☐ make new friends
- ☐ get homework help
- ☐ play the flute
- ☐ join a pop band's fan club
- ☐ find out about the weather in New York
- ☐ play VR games with kids on the other side of the world
- ☐ visit the pyramids
- ☐ send a postcard to a friend
- ☐ read a magazine

Did you know?

INTERNET users say how they feel using keyboard pictures. Here are some of them.

😊 :-)	happy	😭 :-1	crying
😞 :-1	sad	😲 :-o	surprised
😴 I-o	bored	😡 :-1	angry




# the World Wide Web



Happy Earth Internet


Address
www.animalpals.com/homepage




Hi! I'm Eagle.  
Are you really bad at school?  
Well, I always get top grades.  
Here's my secret: You can find all  
the info you need here on the Web.  
For more info click on my link  
or search for your subject.

It's Easy with Eagle!

Enter subject here SEARCH






Hi! I'm Bulldog.  
Meet me and my friends.  
Practice using the Web with us.

**COMMUNICATION KENNEL**

**CHAT ROOM**


Talk to other visitors!




Write to us!

**HELP!**





Ask for help!




If your favorite subject is Phys. Ed,  
then I'm the friend for you.  
Read cool sports news  
in my online magazine or click  
to order cool sports clothes  
for the playground.

 Zebra Newz

**Zebra Clothez**


sneakers T-shirt baseball shorts cap

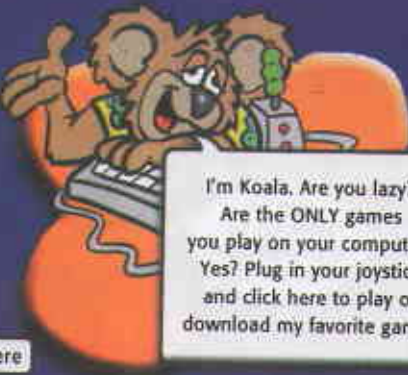


Hi! I'm Moose the Music Man.  
I listen to music all the time,  
even when I'm asleep! Are you  
a music fan too? You can write  
to your favorite stars or join  
their fan club online.  
Check out my page  
for cool music sounds  
and news and much more ...  
If you can't hear anything,  
get info on sound plug-ins.

MooseMoosic

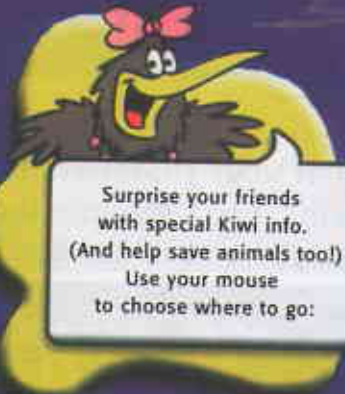
Click here for sound plug-ins





I'm Koala. Are you lazy?  
Are the ONLY games  
you play on your computer?  
Yes? Plug in your joystick  
and click here to play or  
download my favorite games.

Koala's Game Tree



Surprise your friends  
with special Kiwi info.  
(And help save animals too!)  
Use your mouse  
to choose where to go:

**Kiwi Konservation Klub**

Kiwis in danger

Kiwi history

Kiwi photo album

Kiwi sounds

Kiwi video clips

Kiwi's favorite food recipes

New Zealand weather forecast





# My 3D Adventure game



1

You need:



thinking time



a shoe box



2 strips of card



a sheet of paper



a pencil



crayons



scissors



glue

3

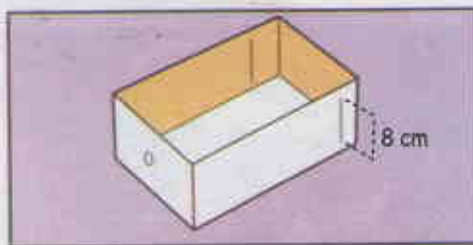
Draw round the end of the box. Cut out the square. Color a scene on the paper.

**IDEAS**  
a street  
a baseball field  
a jungle  
space



2

Make a hole in one end of the box. Cut two slits in each side.



4

Glue the scene to the back of the box.



5

Draw your characters on the end of the strips of card. Cut the card out around the drawings.



6

Put your characters in the slits. Look through the hole in the end of the box.



7


Explain your scene to your class.

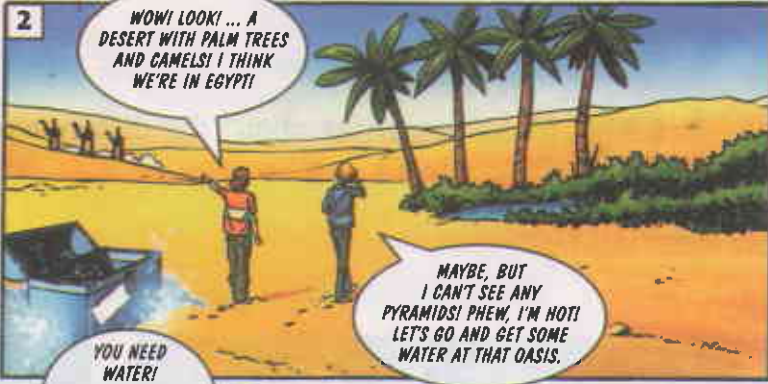



This is Jenny, she's the goodie. She can climb trees and she can swim. This is the baddie. His name's Kong. He wants to kill the trees. Can Jenny stop him?





# Where in the World? ☆ ☆ ☆ ☆ ☆


**1**  **AMAZING! THE TRUNK REALLY IS MAGIC!** **WHERE ARE WE GOING?**


**2**  **WOW! LOOK! ... A DESERT WITH PALM TREES AND CAMELS! I THINK WE'RE IN EGYPT!** **MAYBE, BUT I CAN'T SEE ANY PYRAMIDS! PHEW, I'M HOT! LET'S GO AND GET SOME WATER AT THAT OASIS.**


**3**  **OH NO! THERE ISN'T ANY WATER HERE. IT'S A MIRAGE!** **I'M SO THIRSTY! LOOK! LET'S FOLLOW THOSE CAMELS!**

**4**  **YOU NEED WATER! COME WITH ME. THERE'S A WELL IN MY VILLAGE.** **A CAMEL RIDE! GREAT! THANK YOU!**

**5**  **HEY, LOOK AT THAT BOY'S PANTS! THEY'RE LIKE AUNT ROSE'S.** **MMM ....**

**6**  **I CAN'T SEE HIM ANYWHERE.** **BEN! WE ARE IN EGYPT! LOOK AT THE PYRAMIDS ... AND THERE'S THE BOY!**

**7**  **HE'S GOING INSIDE.** **OH NO! THE DOOR IS CLOSING. HOW CAN WE GET IN?**

**8**  **I'M SURE WE CAN PRESS THESE PICTURES TO OPEN THE DOOR.** **THEY AREN'T PICTURES, THEY'RE HIEROGLYPHS! BUT WHICH ONES?**

Help Ben and Lily open the door.

How many hieroglyphs are there?

How many palm trees are there?

How many pyramids are there?

Turn to page 80. Add the numbers. Write the total in the orange box.



# Do you remember?

1 Make sentences about the differences.

behind between in  
in front of next to on under

In A the window is behind the computer.  
In B it's next to the computer.



2 Look at the picture for one minute.  
Cover it and turn your book upside down.




to the library.  
She  
reading.  
She  
Eagle snacks.  
She  
chess.  
She  
in a bed.  
She  
from the United States.  
Eagle  
be cat go love play sleep

Make sentences about Eagle.



4 Play 'Four in a row' ↑, →, ↗, ↘.

You need a die . Roll it twice to find your square:



6						
5						
4						
3						
2						
1						
	1	2	3	4	5	6



# Monster corner

1 Listen and number the movie monsters.

13.1



2 Choose a monster. Work with a partner. Ask and answer.

Does he have sharp claws?

No, he doesn't.

Does he have sharp teeth?

Yes, he does.

Does he have dark hair?

Yes, he does.

Is he number ...?

Yes, he is.

## Key words

dark	scary	strong
hairy	sharp	thin
long	small	ugly



Does he have dark hair?

Yes, he does. / No, he doesn't.

# Old Monster Movies

Coming to a movie theater near you



**D**racula sleeps all day and wakes up when the sun goes down. At night he changes into a bat and drinks blood. He lives in Transylvania in a big, old castle. Then he buys a house in England and the problems start. What does Dracula do to the people there? Watch the movie and find out.



**K**ing Kong is a huge, hairy gorilla. One day he arrives in New York. He is very scary and people run away from him. The police puts him in a zoo. He escapes and climbs the Empire State Building. How do they catch him? Watch the movie and find out.

**T**he Gill Man lives in the Amazon jungle. He is quiet and he isn't dangerous. He is half man, half fish, and he can swim very well. One day he sees some scientists in the jungle. Then the Gill Man's problems start. What does the Gill Man do to the scientists? Watch the movie and find out.



- |   |                           |   |                                |
|---|---------------------------|---|--------------------------------|
| a | When does Dracula sleep?  | d | Where does the Gill Man live?  |
| b | What does he change into? | e | Who does he see in the jungle? |
| c | Where does he live?       | f | What does King Kong climb?     |



What <b>does</b> he do?
When <b>does</b> he sleep?
Where <b>does</b> he go?
Who <b>does</b> he see?



1

Listen and read.

L3.2



2

Tell the story around the class.

One afternoon the Harris family drives into a . Mom and Dad put up the .

and play in a . Mom puts the in a because of the animals.

At they are . They go to bed in the . wakes up at .

He can something outside. He looks out. He can a Bigfoot next to the .

It is hungry. gets up. He gives the Bigfoot a .

wakes up. She sees the Bigfoot and calls the .

3  
L3.3

A police officer is interviewing Mike. Listen and read.

**Police Officer** Where were you last night?

**Mike** I was outside our tent.

**Police Officer** And where was the monster?

**Mike** It was under our food tree.

**Police Officer** Were your parents and sister with you?

**Mike** No, they weren't. They were asleep.

**Police Officer** Can you describe the monster?

**Mike** It was big and hairy.

**Police Officer** Was it scary?

**Mike** No, it wasn't. It was hungry!

4

Choose a vacation photo. Work with a partner. Ask and answer.

Where were you?

What time was it?

Was the monster big?

Yes, it was.

No, it wasn't.

### Monster spotting sheet

Place

TIME (circle)

morning afternoon evening night

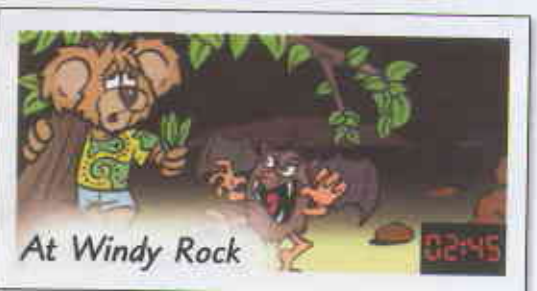
description (circle)

big short thin ugly

scary hairy funny friendly

### Key words

06:00-12:00	in the morning
12:00-18:00	in the afternoon
18:00-22:00	in the evening
22:00-06:00	at night



Was it big? Yes, it was.

Were they with you? No, they weren't.





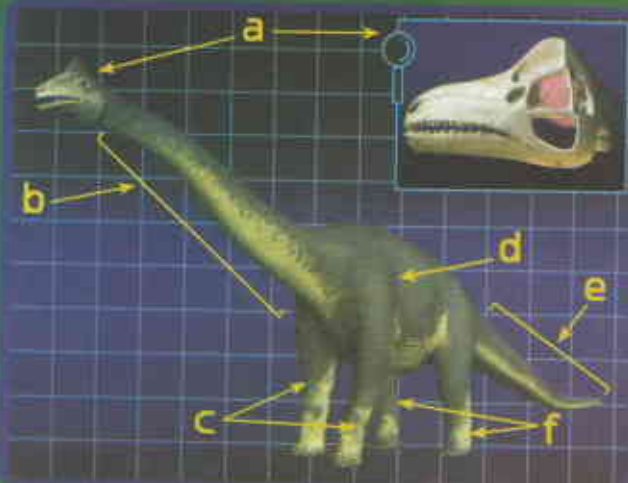
Label the dinosaur.



Listen and complete the chart.

L3.4

## Brachiosaurus



## Size chart

f	back legs	<input type="text"/>
	brain	<input type="text"/>
	body	<input type="text"/>
	front legs	<input type="text"/>
	neck	<input type="text"/>
	tail	<input type="text"/>



Listen then say the rap.

L3.5

They lived on Earth a long time ago.  
Some were fast and some were slow.  
Some had flippers. Some had feet.  
Some ate plants and some ate meat.

*Dino, dino, dinosaur!*

*Big dino rap! Let's rap some more.*



Tyrannosaurus was king of them all.  
He had big back legs and was very, very tall.  
His teeth were long and sharp and white.  
He had a loud roar and a very big bite.

*Chorus*



Brachiosaurus was slow and strong.  
Her head was small and her neck was long.  
She walked around on all four legs.  
She ate green leaves and she cared for her eggs.

*Dino, dino, dinosaur!*

*Big dino rap! Let's hear you ROAR!*



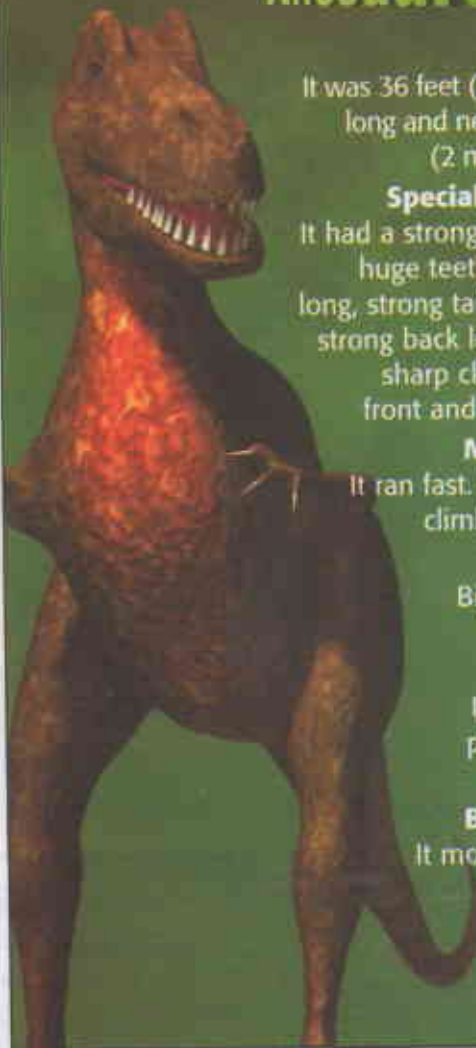
Read the article.

Mark the sentences A (allosaurus) or T (tyrannosaurus).

# Scary monsters

The allosaurus lived 156–130 million years ago in the Jurassic period.  
The tyrannosaurus lived 68–65 million years ago in the Cretaceous period.  
They lived at different times, but imagine a dinosaur fight!

## Allosaurus



### Size

It was 36 feet (11 meters) long and nearly 7 feet (2 meters) tall.

### Special features

It had a strong neck and huge teeth. It had a long, strong tail and very strong back legs. It had sharp claws on its front and back feet.

### Movement

It ran fast. It couldn't climb or swim.

### Brain

Big! A smart dinosaur.

### Food

It ate small plant-eating dinosaurs.

### Bad points

It moved slowly in water.

### Lifestyle

It lived in groups.

## Tyrannosaurus



### Size

It was 39 feet (12 meters) long and 10 feet (3 meters) tall.

### Special features

It had a huge head! It had strong, sharp teeth and a strong neck. It had big back feet.

### Movement

It couldn't run very fast. It was a good swimmer.

### Brain

It wasn't very smart.

### Food

It ate plant-eating dinosaurs.

### Bad points

It was slow. It had small front legs and couldn't put food in its mouth.

### Lifestyle

It didn't have many friends. It lived alone most of the time.

a ☐ It lived 156–130 million years ago.

b ☐ It had sharp claws on its back feet.

c ☐ It was a good swimmer.

d ☐ It was smart.

e ☐ It couldn't put food in its mouth.

f ☐ It lived with other dinosaurs.



# My moving dino

You need:



**RESEARCH**  
magazines  
books  
the Internet  
museums

- 3 Draw its body, tail, legs, neck, and head on a sheet of card.



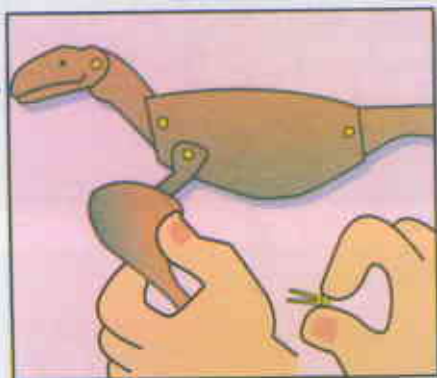
- 2 Find out about a dinosaur.

- 5 On the back of each part write a sentence about your dinosaur.

- 4 Color and cut out the parts.



- 6 Put your dinosaur together.



- 7 Tell your class about your dinosaur.

This is an allosaurus. It lived 156 million years ago. It ...







Help Ben and Lily take the right bus.

How many glasses are there on the restaurant table?

How many buses are there?

Turn to page 80. Write the numbers in the yellow boxes.



# World of sport



Listen and match the names with the people.

L4.1

Ana

Dan

Diego

Juana

Maria

Mark

Rory

Sam



## Key words

baseball	football	swimming
basketball	gymnastics	tennis
cycling	running	
diving	soccer	



He's playing football.

She **isn't** doing gymnastics.



- 2 Work with a partner. Take it in turns to cover the picture. Ask and answer.

Is Diego playing tennis?

No, he isn't.

Is he swimming?

Yes, he is.

- 3 Complete the **Me** column. Work in groups. Ask and answer.

	Me
What sports are you good at?	
What's your favorite sport?	
When do you do it?	

- 4 Listen and read.

L4.2



Is he playing tennis?

Yes, he is. / No, he isn't.



1

Read the article. Mark the sentences T (True) or F (False).

- |                         |   |                         |   |
|-------------------------|---|-------------------------|---|
| a <input type="radio"/> | Venus and Serena's father watched them play at Wimbledon. | d <input type="radio"/> | They first played tennis when they were four years old. |
| b <input type="radio"/> | Serena was the winner.                                    | e <input type="radio"/> | There are four Williams sisters.                        |
| c <input type="radio"/> | Their father is their tennis teacher.                     |                         |   |

## The Williams sisters

In June 2000 two sisters played against each other at the Tennis Championships at Wimbledon. Their father and tennis teacher wasn't there. He didn't want to watch because he wanted both of them to win. Venus is faster and stronger than her younger sister, and in the end Venus was the winner.

The Williams sisters' story is very special. They come from a poor town in California in the United States. Their father started to teach them tennis when they were four years old. He wanted his daughters to play tennis and get rich. Venus and Serena have three older sisters. They also play tennis, but Venus and Serena are the family champions!



### Venus



What's her date of birth?  
June 17 1980

How tall is she?  
6' 1" (186 cm)

How heavy is she?  
169 lbs (77kg)

### Serena



What's her date of birth?  
September 26 1981

How tall is she?  
5' 10" (178 cm)

How heavy is she?  
145 lbs (65kg)

2

Unscramble the words to make true sentences.

- |  |   |
|--|---|
| a Venus / is / Serena / than / older   | d than / shorter / is / Venus / Serena  |
| b younger / Serena / is / Venus / than | e heavier / Serena / than / is / Venus  |
| c is / Venus / than / Serena / taller  | f Serena / is / Venus / than / stronger |

Venus is older than Serena.

Serena is younger than Venus.



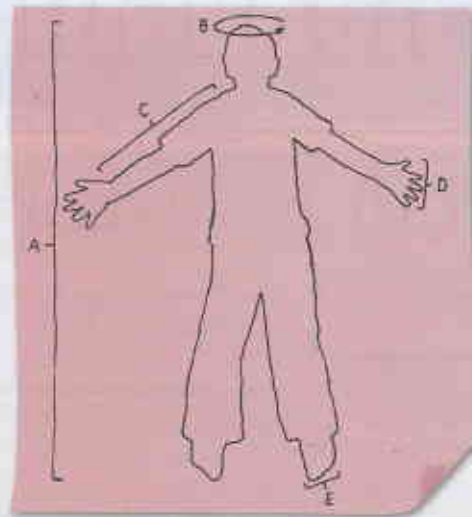
3

Measure your partner. Make sentences.

bigger longer narrower  
shorter smaller taller wider

My foot is wider than Juan's.

Eva's foot is narrower than mine.



4

Listen and match the words with the gaps.

L4.3

be jump long me run strong world

*I want to be a sports star.*

*I want to be on TV.*

*I can ● fast, I can ● high.*

*So come on – look at me!*



*I want to be a sports star.*

*I want to be on TV.*

*I have ● legs, I have ● arms,*

*So come on – look at me!*



*I want to be a sports star.*

*I want to be on TV.*

*I want to ● the best, the best that I can be.*

*I want the ● to look at ●!*





# Read all about ...



## Soccer in history

Soccer started in Ancient Egypt 5,000 years ago.



The Chinese played it about 2,300 years ago. They invented a light, round ball.



The Greeks played it at the Olympics.



The Romans taught it to the French.



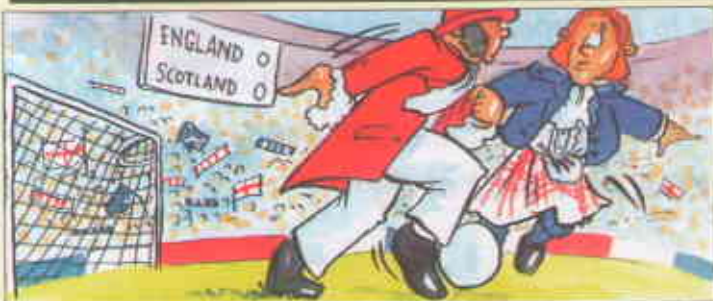
In the thirteenth century, whole towns played soccer games.



In the fourteenth century, King Edward II of England banned soccer.



But soccer continued, and the first international match of modern soccer was between England and Scotland in 1872.



The modern game traveled from Europe all over the world, and in the end soccer became a world game.





# ball games



- 1 When and where did people start playing baseball?
- a in North America in the 18th century
  - b in Europe in the 19th century
  - c in New York in the 19th century

- 2 What is the New York Yankees' Stadium called?
- a the Homer Dome
  - b the House that Ruth Built
  - c the Mickey Mouse Mansion

What's the 'hot corner'?

- a the area around the first base
- b the area around the third base
- c the part of the stadium where you buy hot dogs

What's the 'battery' in a baseball team?

- a the short stop and the pitcher
- b the pitcher and the catcher
- c the three outfielders

## What do you know about baseball?

### One of the Team

The East Street Eagles weren't so hot. There was me and Troy, and Paul, and Scott. But our baseball team never won a game. Then one day, a new player came.

The new kid was great with a bat or a ball. Ran fast, and hit home runs – like me and Paul. The kid liked our team, and decided to stay. And now we win all the games that we play.

One or two other players, like Zak and Gus, Say it's wrong for the new kid to play with us. But for me and Scott, and Paul, and Troy. It's no big deal that she's not a boy.

- 3 Which of these is NOT an American League team?
- a the Boston Red Sox
  - b the Chicago Cubs
  - c the Toronto Blue Jays

- 4 When you take a baseball apart, what's inside it?
- a rubber or cork
  - b lots of small rubber balls
  - c one mile of string

How big is a Major League team?

- a 10 players
- b 9 players
- c 25 players

When a player is 'safe at home plate', what did he or she just score?

- a a touchdown
- b a goal
- c a run



# My sport poster

1 You need:



research  
time



a large  
sheet of  
paper



magazines



scissors



glue



crayons

**RESEARCH**  
magazines  
the Internet  
dictionaries

2

Glue photos of your favorite sport on a large sheet of paper.

3

Cut out letters to give your poster a title.

4

Write about a sports star. Find a photo if possible.

5

Draw and label pictures of the things you need for your sport.

6

Make a list of words connected with your sport.

7

Look at other posters with your classmates. Ask and answer questions.

What does this word mean?

**BaSKEtBALL**

Shorts

court

Jersey

hoop

foul

Scoreboard

Sneakers

to score

to dribble

to dunk

a rebound

Manu Ginobili is a basketball player from Argentina. He plays with San Antonio Spurs in the NBA. He plays for Argentina too and they won the gold medal in the 2004 Olympics in Athens. He comes from Bahía Blanca, Argentina. He was born on July 28, 1977. His father and two older brothers all played basketball. He speaks three languages: Spanish, Italian and English. People say he's one of the greatest Latin American basketball players ever. I say he's THE GREATEST!





# Where in the World?

**1** THAT WASN'T A BUS. IT WAS THE TRUNK! SO WHERE ARE WE NOW?

**2** WOW! WE'RE IN CHINA AND THIS WAS THE EMPEROR'S PALACE! ANA... LOOK AT THAT DRAGON! LET'S GO OVER THERE.

**3** IT SAYS HERE THAT THE EMPEROR ONLY LIVED HERE IN THE WINTER ...

**4** BEN, BEN? WHERE ARE YOU? OH NO!

**5** EXCUSE ME, I'M LOOKING FOR A GIRL WITH BLOND HAIR. SHE'S TALLER THAN ME. ... AND SHE'S WEARING A PURPLE T-SHIRT. UMMM ... LOOK, SHE'S OVER THERE, I THINK.

**6** OH, THERE YOU ARE. THAT WAS REALLY DUMB! WHY DID YOU GO AWAY? I WANTED TO SEE THE PROCESSION - NOT THE PALACE!

**7** THE PROCESSION IS FOR CHINESE NEW YEAR. WHY DON'T YOU BUY A FAN AS A SOUVENIR? UMMM ... I CAN'T REMEMBER! ON YEAH! AUNT ROSE HAD A FAN! BUT WHICH ONE?

中  
开  
竭  
国

LILY? ... LILY?

Visit the Forbidden City Beijing

Help Ben and Lily choose the correct fan.

How many bikes are there?

How many people are there in the dragon?

Turn to page 80. Write the two numbers in the green box.



# Do you remember?



Look at the pictures. Make questions.



- a he for a walk when go does ?  
 b go where for a walk does he ?  
 c play he with Eagle what does ?  
 d have does where he lunch ?  
 e he at the Recreation Center does who see ?  
 f in the afternoon does he eat what ?  
 g do does he in the afternoon what ?  
 h he to bed does go when ?

2

Work with a partner. Ask and answer.

When does he go for walks?

In the morning.

3

Change one word to make each sentence true. (The dinosaur names are correct.)



How good is your memory?

The allosaurus was bigger than the tyrannosaurus.

The tyrannosaurus had long front legs.

The tyrannosaurus and the allosaurus ate plants.

The allosaurus wasn't smart.

The tyrannosaurus was faster than the allosaurus.

The allosaurus couldn't run.

4 Play 'Which monster?'

Is it hairy?

Does it have sharp teeth?

Does it have a short tail?

Is it playing tennis?

It's A3!

No, it isn't.

No, it doesn't.

Yes, it does.

Yes, it is.

4					
3					
2					
1					
	A	B	C	D	E



# Animal action

1

Listen and number the verses.

L5.1

The animals marched into town  
To the Happy World Animal March  
From the north and from the south,  
From the east and from the west,  
They all marched into town  
To the Happy World Animal March.

The cats came quietly, quietly, quietly,  
The cats came quietly to the Happy World Animal March.

The lizards came lazily ...

The snails came slowly ...

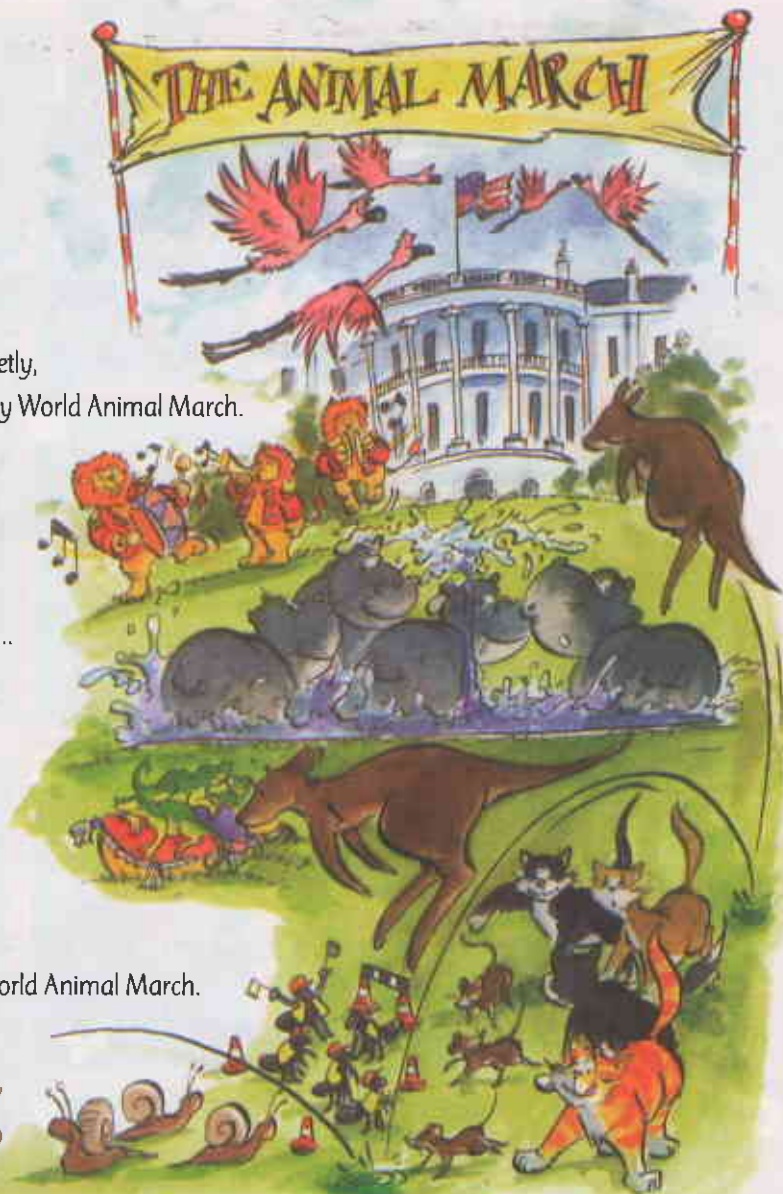
The kangaroos came quickly ...

The flamingoes flew fast ...

The hippos came happily ...

The ants came angrily ...

The lions came loudly, loudly, loudly,  
The lions came loudly to the Happy World Animal March.  
To the Happy World Animal March  
To the Happy World ... Animal March!



2

Listen and say it like the animals.

L5.2



The cats came quietly.

The hippos came happily.

The flamingos flew fast.

3

Read and match the riddles with the animals.

L5.3



1

I fly high with my bright wings.  
I call loudly from the trees.  
I eat nuts, fruit, and lots of seeds.  
Who am I? Which of these?

2

I don't move fast when I'm on land.  
My wings don't help me fly.  
But in the water, I swim fast.  
So tell me, who am I?

3

I sit quietly on a rock.  
I don't sing very well.  
I jump quickly when I move.  
Who am I? Can you tell?

4

I roar loudly when I'm angry.  
My strong legs run very fast!  
You can guess me easily –  
because my riddle's the last!



4

Choose an animal. Work with a partner. Make sentences and guess.

I swim very fast.  
I don't run very well.  
I don't fly. Who am I?

You're a penguin.





Listen and read.

L5.4

## SHARK ATTACK – a true story



In 2006 Oliver Grimble from Palm Beach, Florida was on his surfboard in the Atlantic Ocean. Two friends were with him. They were near a group of dolphins.



Suddenly the dolphins swam faster and faster around them. Oliver saw a fish near him. It wasn't a dolphin, it was a shark!



The shark opened its mouth and bit Oliver's surfboard. Oliver fell into the sea.



The shark bit Oliver's legs. He was very very scared.



Suddenly he saw the dolphins. They were in a big group. They chased the shark and it went away.



Oliver's friends helped him to the beach. He had cuts on his legs and his back but he could walk.



Two months later, Oliver was OK and went surfing again.



**Return Ticket**




Past simple: regular and irregular verbs











Cover 'Shark Attack'. Tell the story around the class.



bit chased fell had helped saw swam was went





a One day Oliver  with  near 

b Suddenly  faster and Oliver 

c  and Oliver 

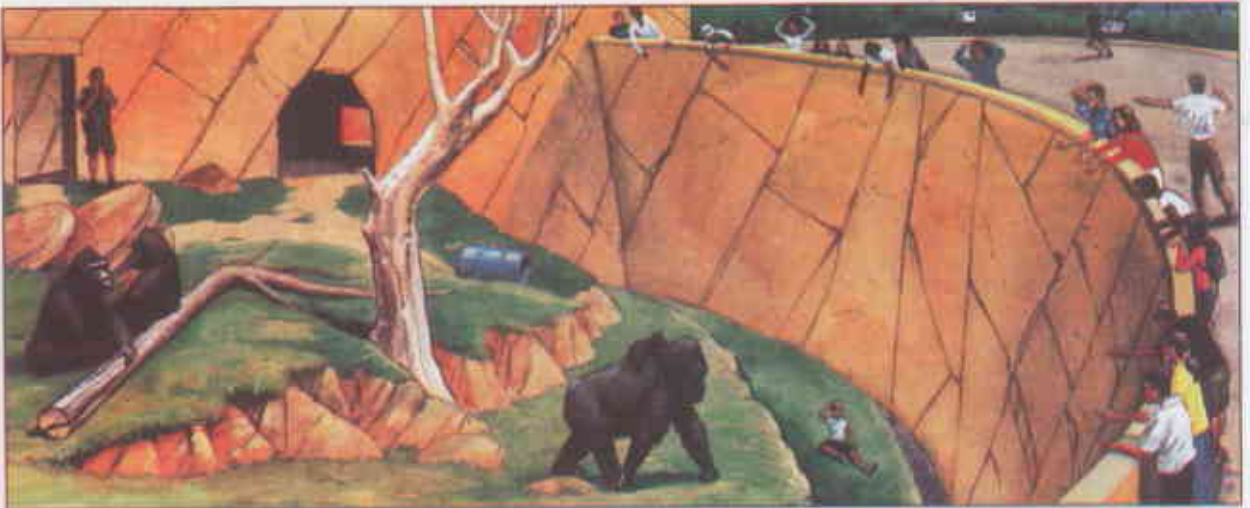
d Then  Oliver and he 

e  and it 

f  him  He  but two months later 



Listen and circle the correct words.



- a The boy fell ... ☐ ten feet (three meters). ☐ sixteen feet (five meters).
- b The gorilla ... ☐ hurt the boy. ☐ helped the boy.
- c The gorilla took the boy ... ☐ to the door. ☐ up a tree.
- d The boy ... ☐ was OK. ☐ wasn't OK.



1

Listen and write the numbers.

L5.6

## World record holders

### The laziest animals in the world

Koalas sleep for  
 hours a day.



### The largest eyes

Giant squids have  
 the largest eyes in  
 the world. They are  
 inches wide.



### The strongest animals in the world

Ants can lift things  
 times heavier  
 than they are.



### The shortest life

The animals that live  
 for the shortest time  
 are mayflies. They live  
 for only  hours.

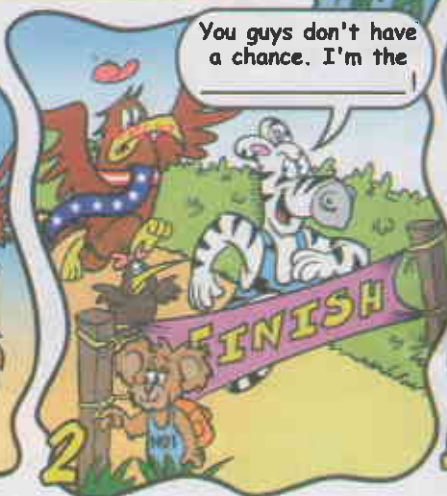


2

Complete the speech bubbles.



## ANIMAL PALS



3

Listen and check.

L5.7

It's the strongest animal in the world.





Read the article. Answer the questions.

# BIG CATS



Big cats live all around the world, but people rarely see them.

They have sharp claws and teeth. They can be dangerous to people but people are even more dangerous to cats.

- We hunt spotted cats for their fur.
- We hunt tigers for their bones.
- We hunt big cats just for sport.
- We destroy their homes and their food.

Conservation groups want to save our big cats. But is there time?



## Cheetahs

Cheetahs have long legs and thin bodies and they are the fastest land animals in the world. They can run about 60 miles (100 kilometers) an hour, but they can't run this fast for a long time. Cheetahs once lived all over Africa, India, and the Middle East. Now there are fewer than 4,000. Most of them live in Africa.

## Snow leopards

Snow leopards live high in the mountains in Asia. In winter their fur grows thicker because it is very cold. They can climb well and spend a lot of time in trees. Snow leopards are the quietest big cats. They don't roar, they purr loudly (like a cat). There are only about 5,000 snow leopards still living. Hunters love their winter fur.

### The greediest

Tigers can eat more than 30 kilos of meat in one night!

### The loudest

You can hear a lion roar 5 miles (8 kilometers) away!



## Spanish lynxes

Spanish lynxes are the smallest of the big cats. They are also one of the rarest – there are only a few hundred still living. These lynxes look like cats but they are larger. They have long legs, large feet, and long hairs on top of their ears. Their home is in Mediterranean forests, but there aren't many of these forests now. Hunters also kill lynxes for their fur.

- a Which is the quietest big cat?  
b Which is the smallest big cat?

- c What is the biggest danger for big cats?  
d Which is the fastest big cat?



# My amazing animal whizzer

Spin the whizzer to make a moving picture.

Invent your own wacky animal whizzer or use one of these ideas:



- 1 You need:**
- thin card
  - a compass and pencil
  - scissors
  - crayons
  - glue
  - string or rubber bands

- 2 Draw two circles on the card.**

- 3 On one circle draw and color your animal.**



- 4 On the other circle draw and color your animal's home.**



- 5 Cut out the two circles. Glue them together with the animal upside down.**



- 6 Make a hole in each side of the whizzer.**



- 7 Cut two bits of string. Thread them through the holes and tie them. (You can use long rubber bands too.)**



- 8 Vote for the best whizzer in the class.**



# Where in the World?

**1** THIS IS THE RIGHT FAN, WITH THE GREAT WALL ON IT.  
BUT HOW DO WE FIND THE TRUNK? THE GREAT WALL IS REALLY LONG!  
YES, BUT LOOK AT THAT RESTAURANT!  
OH YES! THE GREAT WALL AND IT'S BLUE! LET'S GO AND SEE...

**2** LOOK! A DOUBLE-DECKER BUS. WE'RE IN LONDON!  
AWESOME! AND THAT'S BIG BEN OVER THERE! HEY... LET'S TAKE THE BUS AND SEE WHERE WE GO.

**3** RODDICK LEADS BY FOUR GAMES TO THREE. FEDERER TO SERVE.  
THIS IS SO COOL! WE'RE AT WIMBLEDON, ON THE CENTER COURT! AND ANDY RODDICK'S PLAYING ROGER FEDERER!  
HEY! REMEMBER AUNT ROSE'S CAP. ISN'T IT LIKE THAT ONE?

**4** EXCUSE ME... DO YOU WANT TO TRADE YOUR CAP FOR MINE?  
TRADE... ? OH, YES! HERE IN ENGLAND WE SAY 'SWAP'. HERE YOU ARE!

**5** WELL, WE GOT THE CAP. BUT WHERE DO WE GO NOW?  
LET'S FOLLOW THE CROWD.

**6** UNDERGROUND? WHERE ARE WE? WHY ARE WE GOING UNDERGROUND?  
IT'S THE LONDON SUBWAY... MAYBE WE CAN FIND THE TRUNK DOWN HERE.

**7** 17:00  
HUH! I CAN'T SEE THE TRUNK AND WE'RE NOT EVEN UNDERGROUND! LET'S GET A TRAIN AND SEE WHAT HAPPENS.  
SURE, BUT WHICH ONE?

TRAIN 1: Victoria 3 MIN  
TRAIN 2: Ealing Broadway 12 MIN

Help Ben and Lily take the correct train.

Which number is Big Ben's long hand on?

How many games does Federer have?

Turn to page 80. Write the numbers in the blue boxes.



# Natural Earth

1 Listen and read.

L6.1

## THE EARTH FRIENDS



We **must** stop them.

They **must not** hear us.





2

Match the pictures with the gaps.

- a Willy Weasel sent a message to ....  
 b Super Mole met ... at his house.  
 c ... made a web.  
 d ... flew over the lake with Spider Kid.  
 e Spider Kid caught ...



3

Listen and match the words with the gaps.

1.6.2

**DROP** **KEEP** **RECYCLE** **SAVE** **TURN OFF** **WASTE**

We're Earth Savers – a super team.  
 A nice clean Earth! It's not a dream!  
 Do the things we do, and, hey,  
 We can Planet Earth today.

We the lights when we go out.  
 We the lights when we go out.  
 You must do the same as us  
 And electricity!  
 Chorus

We don't trash in the street ...  
 And the city clean!  
 Chorus



We all our paper ...  
 And help lots of trees!  
 Chorus

We don't water when we wash ...  
 And help water, too!  
 Chorus

4

Make the Earth Savers' signs.

**Key words**

catch – caught  
 fly – flew  
 make – made

meet – met  
 send – sent  
 take – took





Listen and match the pictures with the correct months.



- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December



Check ✓ the sentences for Moose and Kiwi.



- a I always go to the mountains in July.
- b I never go cycling in the summer.
- c It's usually quite cold in the fall
- d I often go camping on the weekend in the spring.
- e It sometimes rains in August.




Make true sentences.



I always go camping in July.

It sometimes rains in the summer.





Read the story. Number the pictures.



# How Coyote Made the Winter

## A Native American Story



Once upon a time Coyote couldn't find food. He followed Eagle and Eagle gave him food.

Then one day Eagle was angry with Coyote.

'Go and catch your own food,' Eagle said.

'I can't,' said Coyote, 'it's dark. Your eyes are better than mine.'

In those days, the sun wasn't in the sky – it was in a box. The box was in a village a long way away in the west. Every day the people opened the box and a little light came out.

'Let's go and see the people with the sun,' said Eagle. 'They can make more light and then you can find your own food.'

Together they traveled west.

When they arrived, there was a festival in the village. The girls had a beautiful box. They opened it and golden sunlight came out.

'There's the box,' said Eagle. 'Let's ask for some light from the sun.'

'No,' said Coyote. 'We must take the box.'

Eagle didn't like the idea, but he wanted to go home.

When everyone was asleep, Eagle flew down fast and took the box. Eagle and Coyote started to go home as quickly as possible.

The next day Coyote stopped Eagle.

'Hey, Eagle,' said Coyote, 'let me see the box!'

'You take the box,' Eagle said, 'but you must not open it quickly.'

'OK,' said Coyote.

Eagle flew far away in front of Coyote.

'Eagle knows something that I don't know,' Coyote thought, and he opened the box quickly.

The sun flew out – it was a bright gold ball of fire.

It flew far, far, away up into the sky. The Earth became very cold and very dark. The flowers and trees died. The lakes and rivers turned to ice. It began to snow.

That was the first winter. Coyote made it.





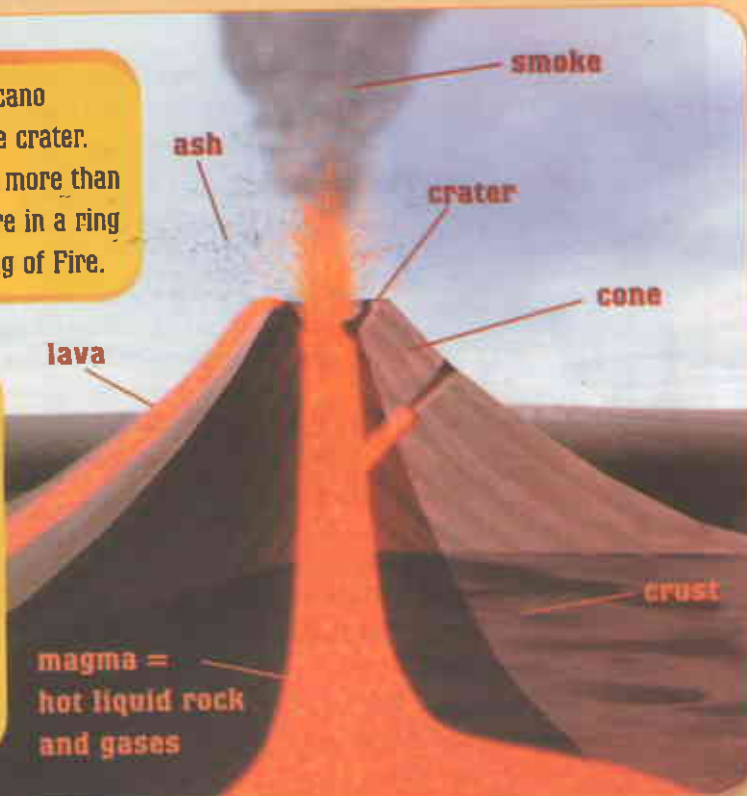


# Read all about ...

A volcano is a mountain of lava. When a volcano erupts, lava, ash, and smoke come out of the crater. The lava cools and makes a cone. There are more than 850 volcanoes in the world. Most of them are in a ring around the Pacific Ocean. It is called the Ring of Fire.



In Ancient Rome people believed that Vulcan, the god of fire, lived in a mountain. The word 'volcano' comes from 'Vulcan'.



## ROMAN TIMES

### MT VESUVIUS ERUPTS

AUGUST 25 AD 79



Yesterday Mount Vesuvius started to erupt at midday. In the afternoon the stores opened and people walked in the streets. By the evening there was a lot of volcanic ash on the streets and people stayed inside their houses.

Today the volcano is still erupting and the volcanic ash is slowly covering the houses, stores, and temples. Everyone is asking the same question: When is Vesuvius going to stop erupting?

Mount Vesuvius in Italy erupted in AD 79. It covered the Roman city of Pompeii with six meters of hot ash. At first the ash fell very slowly. People walked around under the ash and didn't try to leave. Scientists now think that there was a sudden eruption of very fast and very hot wind and ash. The wind blew people onto the ground and they couldn't breathe because of the ash. Many centuries later people discovered Pompeii. There was a whole city under the ash with houses, skeletons, and even food. Historians learned a lot about life in Roman times from the city of Pompeii. Vesuvius last erupted in 1944.



# volcanoes



## Did you know? The loudest

A volcano on the island of Krakatoa, Indonesia, erupted and exploded in 1883. It destroyed the whole island. People heard it in Australia more than 3000 miles (5,000 kilometers) away.



## Did you know?

### The biggest in the world

Muana Loa in the Pacific Ocean is the biggest volcano in the world. It is over 29,000 feet (9,000 meters) high – but 16,000 (5,000 meters) of it are under the sea.

## Did you know? The most volcanoes

The planet Venus has more than 1,600 big volcanoes.

## Did you know?

### The coldest craters



There are more than 200 volcanoes in Iceland, but they make a lot of hot water!

## Make Your Own Volcano



### You need:

- a paper plate
- baking soda
- clay
- red food coloring
- a toilet paper tube – cut in half
- vinegar

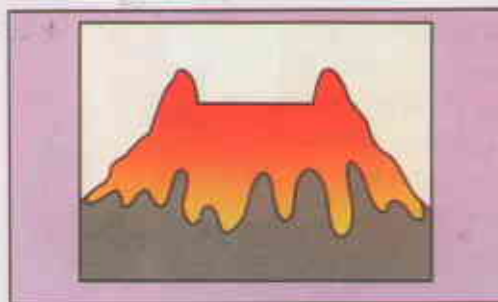
- 1 Build a clay volcano on the paper plate.
- 2 Make a large hole in the volcano.
- 3 Put the toilet paper tube into the hole.
- 4 Fill the tube with baking soda.
- 5 Put in some drops of red food coloring.
- 6 Add vinegar to the baking soda.
- 7 Watch your volcano erupt!



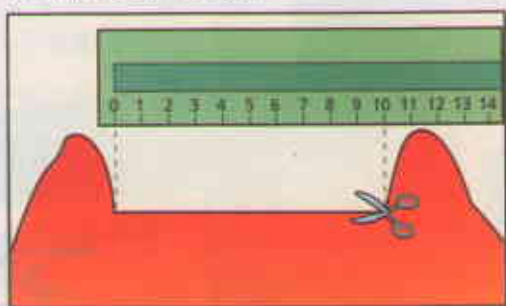
# My volcano poem

- 1 You need:
- two sheets of card
  - a pencil
  - wax crayons
  - a ruler
  - scissors
  - thinking time

- 2 On one sheet of card draw a volcano. Color it.



- 3 Cut across the top of the crater. Measure the cut.



- 4 On the other sheet measure and draw a column and cloud of lava. Cut it out. Color the column red then black on top. Color the cloud.



- 5 Scratch a volcano poem on the column with your scissors.



- 6 Put the column through the crater.



- 7 To make the volcano erupt, pull out the cloud. Show your class and say the poem.



Bang! Crash!  
Smoke and ash.  
The volcano erupts.  
Hot lava! Hot lava!  
Down the mountain  
Like a river.  
Run!





Help Ben and Lily find where they are and where to go.

How many dolphins are there in the pool?

How much does the zoo cost?

Turn to page 80. Write the numbers in the purple boxes.



# Do you remember?



What are the zoo keepers saying? Complete the speech bubbles.



2

Turn your book upside down. Answer the questions.

- a How many flamingos are there?      b What are the hippos doing?      c Which is the scariest animal in the zoo?
- d Where is the tallest zoo keeper?      e How many penguins are there?      f Where is the shortest zoo keeper?

3

Circle one in each box.

Place 1	at the zoo / at the park / at the recreation center
Animal 1	lizard / snail / ant / frog
Animal 2	a lion / an elephant / a tiger / a hippo
Verb	chase / bite / help / see / watch / hurt
Adverb	quietly / lazily / slowly / quickly / happily / angrily
Body part	nose / hand / head / leg / foot
Place 2	in the kitchen / in bed / at the movie theater / at school

4

Write your story: 'My Animal Dream'.



Last night I had a funny dream. I was **Place 1**.  
I saw a big **Animal 1**. It was bigger than **Animal 2**.  
It **Verb** me. I went away **Adverb**. I fell and hurt my **Body part**.  
When I opened my eyes I was **Place 2**.



5

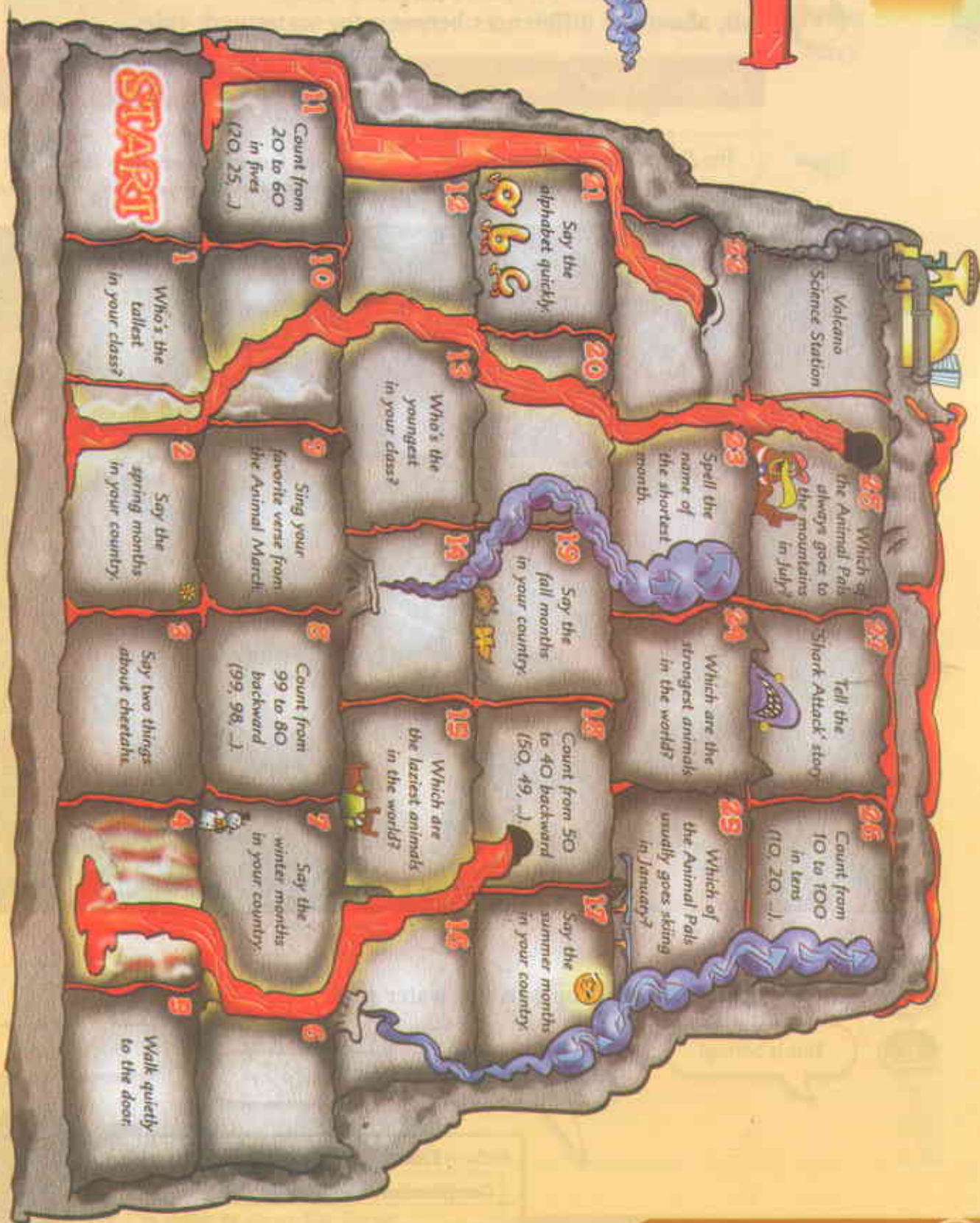
Play 'Race to the Volcano Science Station'.

You need a die  and counters  

GO UP



GO DOWN





# Fun zone

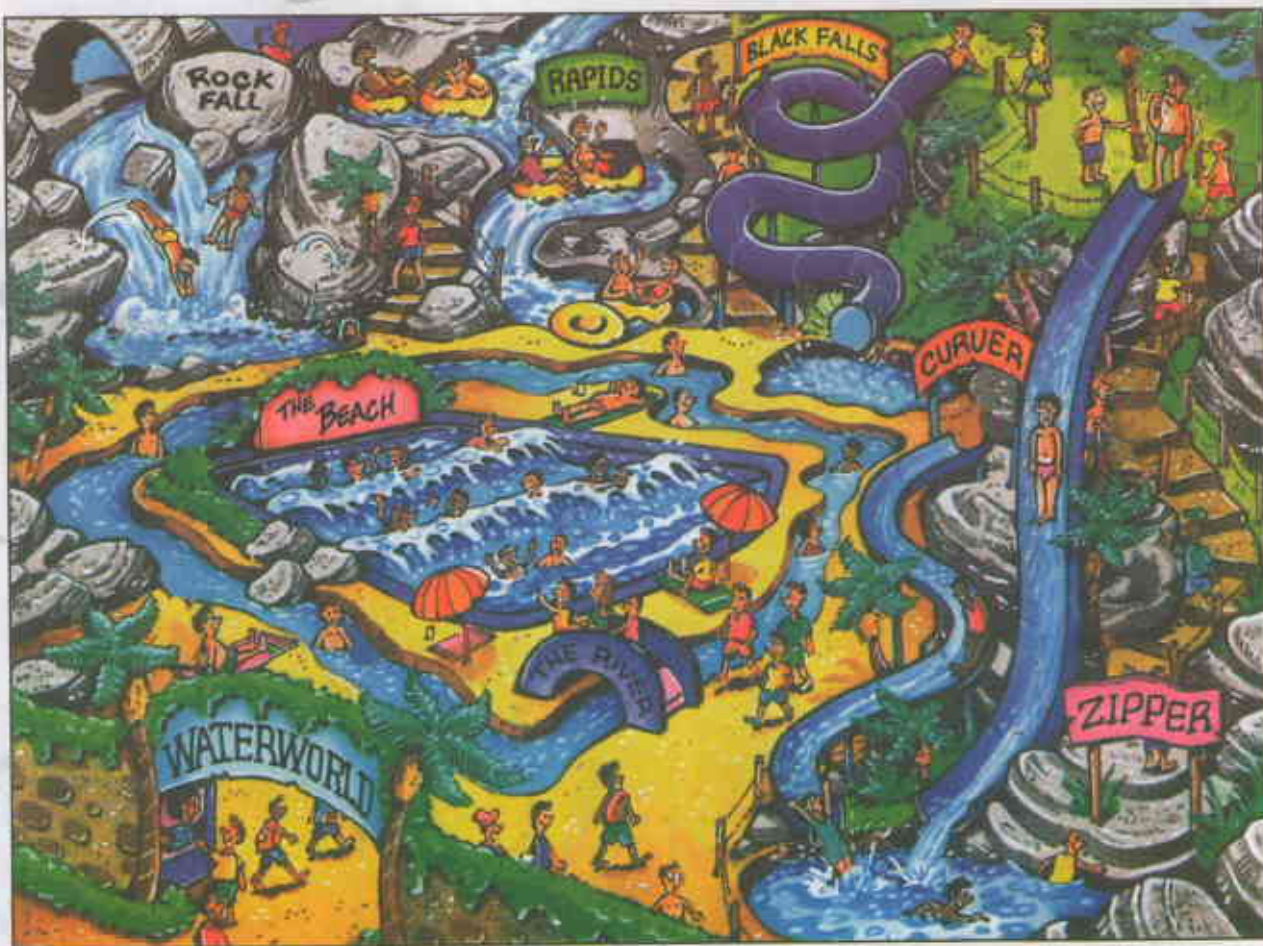
1

Talk about the differences between the water park rides.

bigger higher longer lower narrower shorter smaller wider

The Zipper is higher than the Curver.

The Curver is lower than the Zipper.



Listen and find these people in the water park.



This is boring!

This is exciting!

This is funny!

This is scary!

Return Ticket

Comparative adjectives





3

Listen and match the words with the gaps.

17.2

Curver  
River  
Rapids  
Zipper

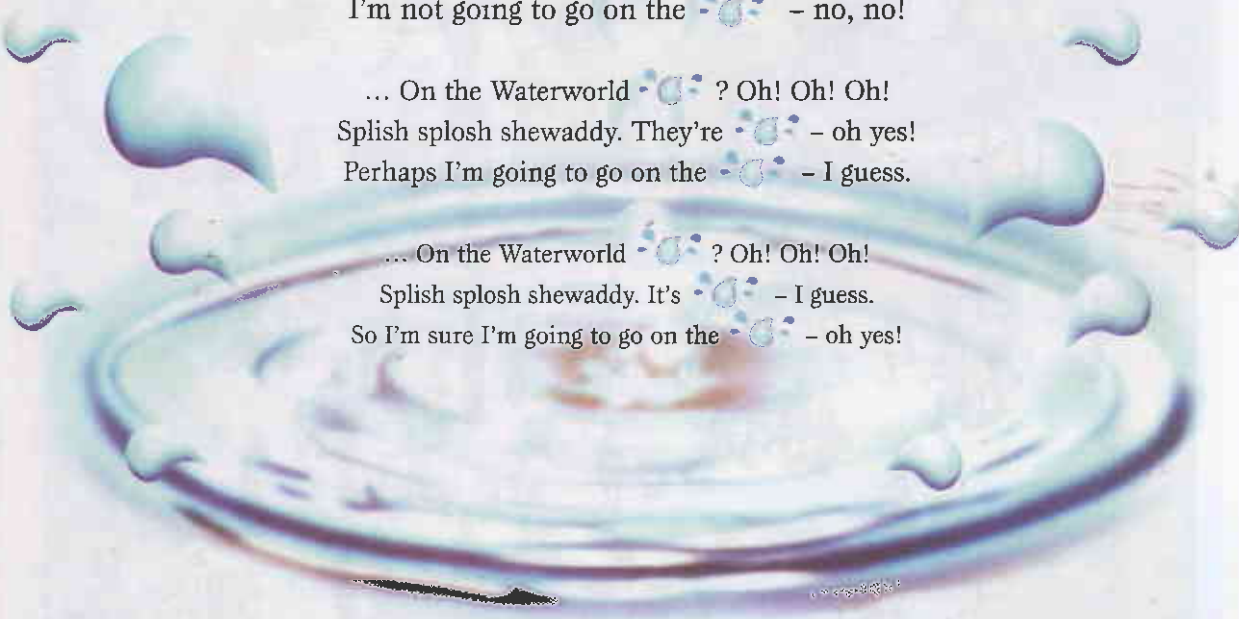
Are you going to, are you going to, are you going to go  
On the Waterworld - ? Oh! Oh! Oh!  
Splish splosh shewaddy. It's - so  
I'm not going to go on the - - no, no!

... On the Waterworld - ? Oh! Oh! Oh!  
Splish splosh shewaddy. It's - so  
I'm not going to go on the - - no, no!

... On the Waterworld - ? Oh! Oh! Oh!  
Splish splosh shewaddy. They're - oh yes!  
Perhaps I'm going to go on the - I guess.

... On the Waterworld - ? Oh! Oh! Oh!  
Splish splosh shewaddy. It's - I guess.  
So I'm sure I'm going to go on the - oh yes!

boring  
exciting  
funny  
scary



4

Work with a partner. Make dialogues about the rides.

Are you going to go on the ... ?

No. I'm not.

Why not?

It's ... I'm going to go on the ...

Right.

Are you going to go on the ...?

Yes! It's ...



Are you going to go to Waterworld?

I'm going to go on the Curver.

I'm not going to go on the Zipper.





Talk about the mistakes in the picture.

They didn't have skateboards.



Talk about people in your family when they were younger.

didn't have

had

didn't play

played

My Grandpa didn't have a remote controlled car.

### Key words

CD

inline skates

remote controlled car

chess

jump rope

scooter

comic book

kite

skateboard

computer game

marbles

stamp collection

hoop

model boat

yo-yo

My parents played with marbles.

They **didn't have** CDs.

My grandma **didn't play** computer games.





3

Look at the magazine page. Who has the strangest collection?

## Collectors' Corner

Write and tell us about your collection.

\$20 for the strangest collection.



I often go walking with my family. I like it a lot. Taking photos is OK, but I take home bits of the mountain with me too. That's right, I collect stones. I have a collection of more than 100 stones. My Mom isn't very happy because I keep them under my bed!

Rebecca Palmer, San Francisco

I like drawing. It's my hobby. My collection started because of drawing. First of all I bought erasers because I needed them. Then I decided to collect them. I have more than 50 erasers now. The problem is that I don't like using them. My favorite one looks like a dinosaur.

Marina Hall, Portland



I collect pins. They are great. I have more than 200. I keep all my pins on an old T-shirt on my wall. I wear a different one every day. I love choosing which pin to wear in the morning.

John Travers, Boston

I have more than 250 shark teeth. I wear my favorite one round my neck. My grandparents have a house by the beach. I go there every summer. I find the shark teeth in the water and in the sand.

I hate swimming in the sea because I always think of the sharks!

Miguel Molina,  
Miami



4

Answer the questions.

- |   |                                       |   |                                     |
|---|---------------------------------------|---|-------------------------------------|
| a | What does Rebecca like doing?         | e | What does Marina like doing?        |
| b | What does she collect?                | f | Does she like using her collection? |
| c | Where does John keep his collection?  | g | What does Miguel collect?           |
| d | How many pins does he wear every day? | h | Where does he find them?            |



1

Listen and correct the Star Facts.

L73

## BND (Boys Next Door)

They come from Boise in Idaho. They are Boys Next Door. BND is a new boy band and the hottest pop news this year.

The boys met at school. They started making music together three years ago, and they made their first record last year.

Last week they went on their first European tour.

## STAR FACTS



**Rick**

Age 18

Birthday December 1st

Favorite color Red



**Leeroy**

Age 16

Birthday April 9th

Favorite color Black



**Aksel**

Age 15

Birthday January 3rd

Favorite color Blue



## BND EUROPEAN TOUR

Monday 8:45 p.m. BND arrived in London.

Tuesday 4:00 p.m. They gave a concert in Green Park.

Tuesday 10:30 p.m. They went to Paris by train.

Wednesday 2:00 p.m. They gave a concert in a park in Paris.

Wednesday 6:15 p.m. They went to Vienna by bus.

Thursday 8:30 p.m. They gave a concert in the Vienna Sports Stadium.

Thursday 11:00 p.m. They went to Budapest by boat.

Friday 9 a.m. - 5 p.m. They made a pop video.

Saturday 10:30 a.m. They gave a concert in Buda Castle.

Saturday 7:15 p.m. They went to Madrid by plane.

Sunday 2 - 6 p.m. They made a TV music program.

Sunday 10:45 p.m. They went home by plane.

2

Read the article. Answer the questions.

No, they didn't. They arrived in London on Monday evening.

- Did they arrive in Madrid on Monday evening?
- Did they go to Paris on Tuesday afternoon?
- Did they give a concert in Paris on Wednesday morning?
- Did they go to Vienna by train?
- Did they give a concert in Vienna on Tuesday evening?
- Did they make a pop video in Vienna?
- Did they go home on Saturday?



Did they go home on Saturday?

Yes, they did.

No, they didn't.



3

Listen to part of six songs. Complete the **Me** column.

L74

Song		Me			
	1st				
	2nd				
	3rd				
	4th				
	5th				
	6th				

4

Work in groups.  
Complete the table.

Did you like the first one?

Yes, I did.

No, I didn't.

5

Listen and read.

L75

**ANIMAL PALS**

1 This is boring! I know! I'm going to start a band. Who wants to play in it?

2 Hey, wait for me!

3 I want to play in your band. I can play the guitar. Strum. And me. I can play the saxophone. Parp paaarp!

4 I can play the drums. Listen. Bom bom bom ditty bom. Bom!

5 And you? Me? I'm going to play the keyboard. Plink plinky plonk plonk! Zzz!

6 Toot toot. Wait a minute. What about you, Koala? What can you play? Strum strum. Plinky plonk. Bom bom. Parp paaarp.

7 What, me? I can play my CDs.



# My Star File

1

You need:



a sheet of paper



photos from magazines



a pencil



crayons



scissors



glue

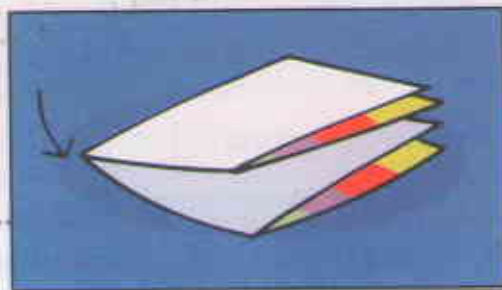
2

Choose a star. Glue some photos onto the sheet of paper. Cut out or write his or her name.



3

Fold the sheet of paper twice to make a booklet with the photos on the inside.



4

On the front page write some star facts.



5

On the middle pages write some song titles.



6

On the back page write about your star's looks and likes.



Work with a partner. Talk about your star. Guess who it is.

He's a man.  
He's American.  
His birthday is on ...







Is it OK for Ben and Lily to dive in and swim?

Add the numbers to find out how deep the pool is.

How many animals can you see in the jungle?

Which step of the pyramid does Lily stop on?

Turn to page 80. Write the numbers in the pink boxes.



# World adventure

1

Read the article. Match the numbers with the gaps.

2,000

two thousand

3,212

three thousand,  
two hundred,  
twelve

27,847

twenty-seven  
thousand, eight  
hundred,  
forty-seven

3,500,000

three million,  
five hundred  
thousand

The highest mountain in the world is Mount Everest. It is  feet high. It is as tall as a skyscraper with  floors. The amazing thing is that it gets higher every year.



The Sahara desert is the biggest desert in the world. It is about  square miles – as big as the United States and bigger than Europe! It is in ten different countries.



Angel Falls in Venezuela is the highest waterfall in the world. It is  feet high – higher than the two highest buildings in the world one on top of the other!



2

Listen and check.

L8.1



Return Ticket

Superlative adjectives





3

1.8.2

Listen and draw pictures to complete the song.



*Oh what a wonderful journey, traveling around the world!  
Where did we go, what did we see, on our journey around the world?*

**Chorus****Chorus**

I went to visit Eagle.

I went to visit Bulldog.

I went to visit Moose.

I traveled there by I traveled there by I traveled there by I saw New York, and in  
Yellowstone ParkI saw Big Ben and  
the River Thames,I saw the Great Lakes  
and a lot of snow,

I went for a long hike.

And I got wet in the rain.

And a bear came fishing  
with us.**Chorus****Chorus****Chorus**

I went to visit Zebra.

I went to visit Koala.

I didn't visit Kiwi.

I traveled there by I traveled there by 

It's too far away.

We saw hippos, lions,  
and elephants.I saw Ayers Rock,  
I climbed to the top.I was very tired,  
so I stayed in bed,

It was a fantastic trip.

Then I came home again.

And slept all through the  
day.

4

Work with a partner. Ask and answer.

Where did ... go?

What did ... see?

How did ... travel?

Where **did** Moose **go**?  
How **did** Eagle **travel**?  
What **did** Kiwi **see**?







Match the movie pictures with the parts of the story.

# ALABAMA SMITH

## and the Crystal Pyramid



Baron Zolkoff arrives at the temple. He takes the thirteenth crystal. The other twelve crystals are in his lab in Transylvania. He must go there quickly before Vicky and Alabama can stop him. He makes a trap for them.



Two days later Vicky Vermont and Alabama Smith meet in Brasilia. They take a small plane to an old temple in the jungle. They are following Baron Zolkoff.



When Alabama and Vicky find the temple, the Baron isn't there. The thirteenth crystal isn't there either. They open the door and suddenly a net traps them and they are in the air. There are hungry piranhas under them. How can they escape?



The film starts with the baddie Baron Zolkoff. He has eleven ancient crystals. Then he steals the twelfth from the Natural History Museum in London. Vicky Vermont works at the museum. She sees Baron Zolkoff but she can't stop him.



But Baron Zolkoff breaks their plane before they take off. It crashes in the jungle, but they aren't hurt. They start to walk to the temple.







Vicky calls Alabama Smith, the famous archaeologist. He tells her about the thirteen ancient crystals. People believe that they make a magic crystal pyramid. The person with the pyramid can see into the future. Alabama says that the thirteenth crystal is in Brazil.





What is going to happen next?

- a The monkey **is** / **isn't** going to help them escape.
- b Baron Zolkoff is going to arrive in Transylvania **before** / **after** them.
- c They are going to travel from the airport to the Baron's castle by **horse**  / **helicopter** .
- d They are going to meet some **wolves**  / **bears** .
- e **Alabama Smith** / **Vicky Vermont** is going to fall down a waterfall.
- f At the bottom of the waterfall they are going to find a secret door into the Baron's castle / the thirteenth crystal.

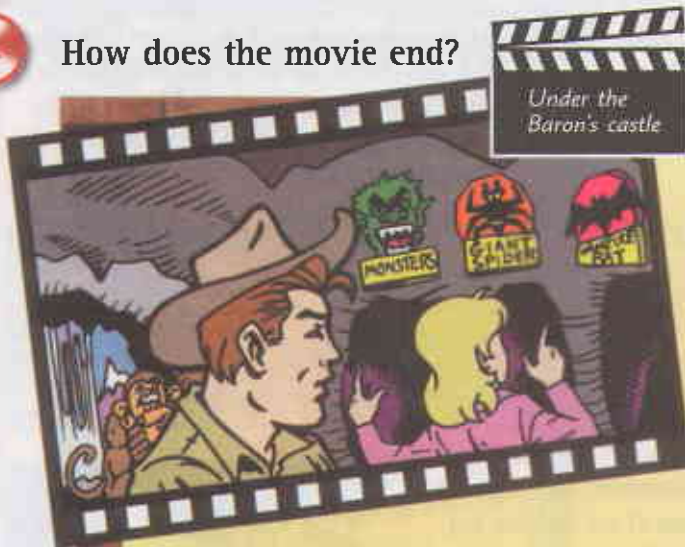
3

Listen and check your ideas.



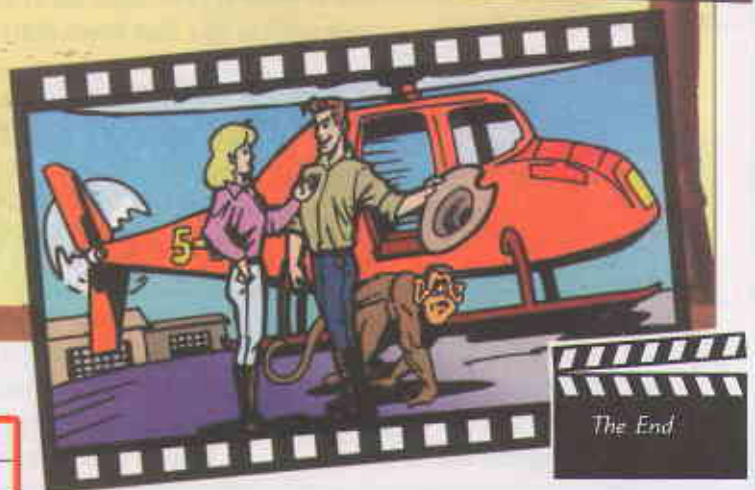
4

How does the movie end?



### Key words

arrive escape follow trap  
break fall steal  
crash find take



He's **going to** find the castle.  
She **isn't going to** escape.  
They're **going to** fall.  
They **aren't going to** go in.





# Read all about ...



Marco Polo was the first European to travel to Asia and tell his story. His book, 'The Travels of Marco Polo' is the most famous travel book in history.



**M**ARCO POLO was born in 1254 in Venice. When he was 17 he traveled with his father and uncle to China. Their trip took three years. The Emperor Kublai Khan was surprised to hear that there were Europeans in China. He invited them to his palace and he gave Marco a job.



Marco worked for the Emperor for many years. He traveled all over China and he made many amazing discoveries. In Europe people didn't have many things that he saw. People put black stones not wood on their fires. These black stones – or 'coal' – came from under the ground.



Chinese food was different from Italian food. Some of it was very strange but Marco Polo really loved two foods in China. One was ice cream and the other was spaghetti.



He saw people with small glass circles in front of their eyes. These 'glasses' helped people to see better. What a good idea! In Europe the money was gold and silver coins. In China people used paper money. It was much easier to use.



In 1292 the Polos decided to go back to Italy. Marco took with him many of his Chinese discoveries. The Polos arrived back in Venice in 1295. Marco was 41 and his father and uncle were old men. Their friends didn't recognize them.



Marco told fantastic stories about China and his discoveries. No one believed him. They called him 'the man of a million lies.' Marco decided to give a big party. The guests ate spaghetti and ice cream.

The Polos were wearing their old traveling clothes. Marco took a knife. He cut his clothes. Gold and jewels from China fell onto the floor. After this, people in Venice believed Marco's stories.



In 1298 Marco went to jail. In jail he told stories of his journey and his discoveries to a friend. The friend wrote them down. One day a man called Christopher Columbus read Marco Polo's book. He decided to sail west to China. He didn't find China ... but that's another story!



# discoveries



The cocoa beans that make chocolate come from Mexico and Central America. The Aztecs used them as money and they made them into a drink called 'xocoatl'. This drink wasn't sweet like our chocolate – it was bitter. Columbus took some cocoa beans to Spain at the beginning of the 16th century.

They mixed them with sugar and made a drink. King Ferdinand loved it and kept the secret of chocolate in Spain for a hundred years. It was only a drink until the first chocolate bar appeared in England in 1847.

## Milk Chocolate



Popcorn is not a modern food like potato chips. It is more than 5,000 years old. Popcorn was a Native American food. Columbus bought popcorn necklaces in the West Indies. In 1912, movie theaters in the United States started to sell popcorn. It is still the most popular snack. Today the average American eats around 60 quarts (300 cups) of popcorn every year!



The Incas grew potatoes in South America, but there weren't any potatoes in Europe until the Spanish took them there in about 1560.

A chef in a New York restaurant made the first potato chips by accident in 1853. An unhappy customer at a restaurant in New York wanted thinner fries. The chef was angry and made them very very thin. He was surprised when the customer loved them. Potato chips are now the world's favorite snack.

## CHEWING GUM

The first chewing gum came from rubber trees in the Mexican and Central American rainforests. The Aztecs chewed it and called it 'chictli'. It was harder than modern chewing gum and didn't taste of anything.

In 1845 a Mexican army general went to live in the United States. He took balls of 'chicle' with him and his neighbors soon started chewing it too.

In 1871 a small store started selling balls of chewing gum. Then in 1875 someone started to make chewing gum that tasted nice. The first peppermint chewing gum – the most popular flavor – appeared 5 years later.



# My treasure map

1

You need:



a sheet of paper



a pencil



a black pen



crayons



thinking time

2

Draw a map of an imaginary island.



3

Draw and invent names for these things on your map:



5

You are Alabama Smith or Vicky Vermont. How did you find the treasure? Draw your route on the map in black pen.



4

Draw some dangers on the map:



dangerous animals



baddies

6

Write your story.

I went to Snake Island by helicopter. The helicopter stopped here. It was terrible. There were three giant snakes on the beach. I ran quickly into the jungle and climbed a tree. The tree was very tall. I climbed and climbed. At the top of the tree there was another big snake. I jumped to the next tree...

7

Show your map to the class. Tell your adventure story.





# Where in the World?



6 From: ☆☆☆☆☆☆☆

Dear Lily and Ben,

So you're back! But where am I? Here's my secret - I'm in the city and country in THIS e-mail address

Which object in my photo didn't you find? Use it as the password and you can find me

To reply, enter password ☆☆☆

Aunt Rose

Where is Aunt Rose? You need her e-mail address to find out. Complete the puzzle on page 80, then turn to page 83 of your Activity Book.



# Do you remember?

1 What do you think is or isn't going to happen? Make sentences.

arrive crash  
fall find go  
go to sleep



- |                   |  |           |  |             |
|-------------------|--|-----------|--|-------------|
| a Eagle's Grandma |  | d Moose   |  | down.       |
| b Zebra           |  | e Bulldog |  | his ticket. |
| c Kiwi            |  | f Koala   |  |             |

2 Turn your book upside down.



What happened?  
Were you right?  
Make sentences.  
Eagle's Grandma  
didn't arrive.

3 Work with a partner. Do the *Happy World Quiz*. Ask and answer.

## Happy World Quiz

- |  |   |
|--|---|
| a Did the allosaurus have strong front legs? | f When did Serena and Venus start playing tennis? |
| b Did the brachiosaurus eat meat?            | g Did soccer start in China?                      |
| c Did the tyrannosaurus run fast?            | h What did the Chinese put in their soccer balls? |
| d What did King Kong climb?                  | i What's inside a baseball?                       |
| e Where did Dracula live?                    | j When did Mount Vesuvius cover Pompeii?          |



4

### Play 'World Trip'.

You need a die  and counters

**Your teacher has Question cards and World Trip cards.**



I went to Australia.  
I saw Sydney Opera  
House, and I bought  
a koala T-shirt!



### Question



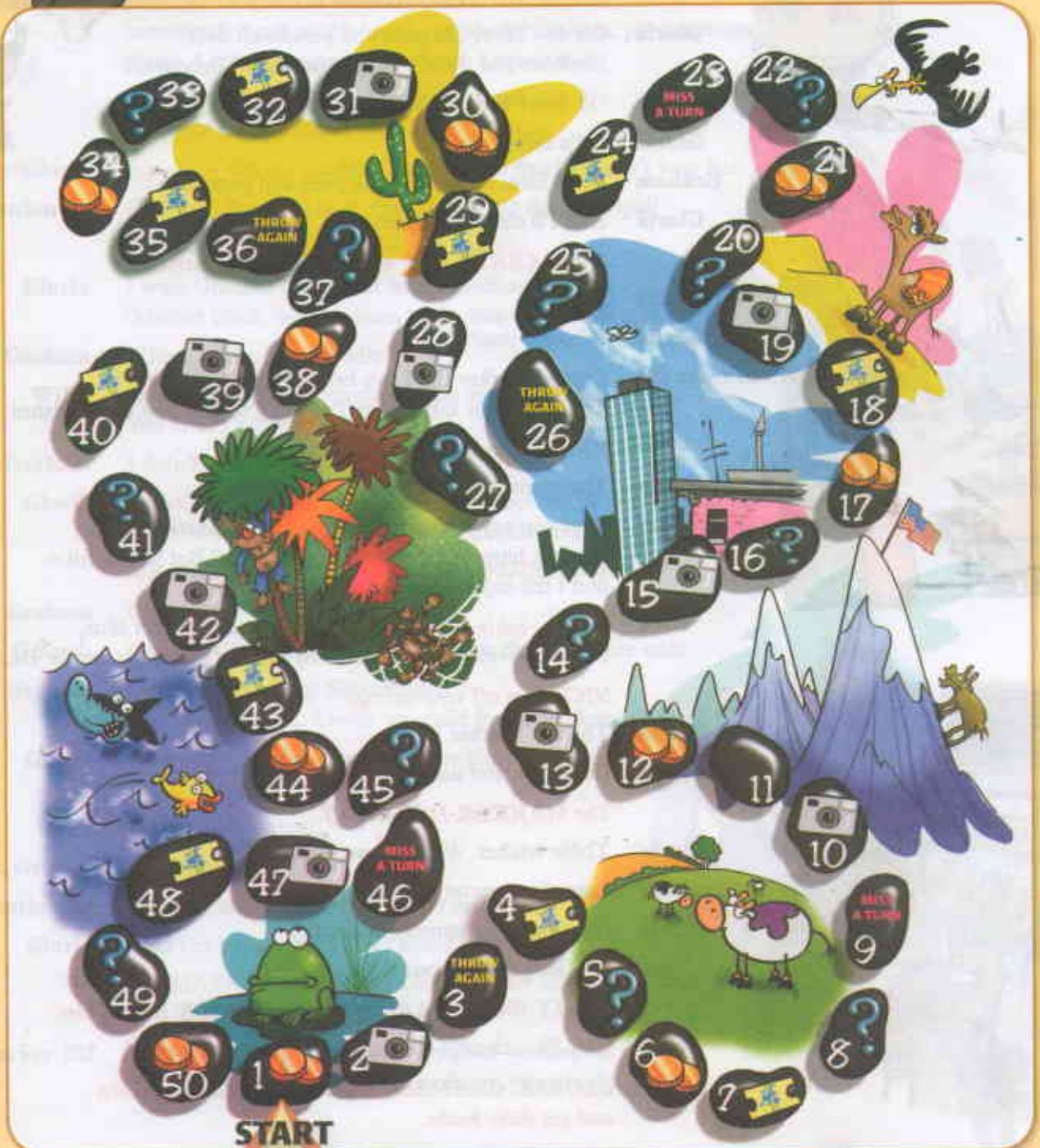
Ticket



Photo



## Shopping





# PLAY 1

## The Three Wishes



**Nick** What a mess! Ha, ha.

*NICK NAUGHTY comes in, throws pens and pencils on the floor, and writes all over the whiteboard.*

*NICK goes off as GLORIA GOOD and GRAHAM GOOD come in.*

**Gloria** Oh no! There are pens and pencils all over the floor and there's writing on the whiteboard.

**Graham** Oh dear! That Nick Naughty is very bad!

**Gloria** Let's tidy up.

**Graham** Good idea. I'll pick up the pens and pencils.

**Gloria** And I'll clean the board.

*The MARKER ELF arrives, holding a wand.*

**Marker Elf** Hello!

**Gloria** Who are you?

**Marker Elf** I'm the Marker Elf. I live behind the whiteboard. Thank you for tidying up. I'm going to give you three wishes.

*NICK comes in and hides behind a desk.*

**Gloria** Three wishes! Wow! How do they work?

**Marker Elf** First you say your wish. Then you say 'Marker black, Marker, blue, Make this wish come true.' But be careful - don't tell anyone the magic words.

**Nick** *(quietly, behind the desk)* 'Marker black, Marker blue, Make this wish come true.' Now I know the magic words. Ha, ha!

*NICK goes off very quietly.*

**Gloria** Thanks, Marker Elf!

**Marker Elf** Good-bye, and use your wishes well!

*The MARKER ELF goes off.*

**Gloria** Three wishes. What can we wish for?

**Graham** Lots of computer games?

**Gloria** No. Computer games are boring!

**Graham** OK, let's think about it then.

*WILLY WORKHARD runs in, with NICK behind him.*

**Willy** Mrs. Shoutloudly is coming. Get your homework!

*GLORIA, GRAHAM, WILLY, and NICK sit down and get their books.*

### Characters

Nick Naughty

Gloria Good

Graham Good

Willy Workhard

Marker Elf

Mrs. Shoutloudly - the Math teacher

Mr. Grouch - the Principal





**Mrs. Shoutloudly**

*MRS. SHOUTLOUDLY comes in.*

*(loudly)* Good afternoon. Now, do you all have your homework? Gloria?

**Gloria**

Yes, Mrs. Shoutloudly.

**Graham**

*(quietly)* Oh dear. Mrs. Shoutloudly shouts VERY loudly. I wish I couldn't hear her.

**Nick**

*(quietly)* 'Marker black, Marker blue, Make this wish come true.'



**Mrs. Shoutloudly**

*(loudly)* Right. Let's correct your homework. Look at the board everybody. Graham, pay attention, please. Look at the board. Graham! Answer me!

*GRAHAM continues looking at his book.*

*GLORIA, WILLY, and NICK pay attention.*

**Gloria**

*(quietly)* Oh no! Graham's wish came true! He can't hear her.

**Mrs. Shoutloudly**

*(loudly)* You rude boy! I'm going to get the Principal!

*MRS. SHOUTLOUDLY goes off angrily.*

**Gloria**

I wish Graham could hear Mrs. Shoutloudly again. 'Marker black, Marker blue, Make this wish come true.'

**Graham**

Where's Mrs. Shoutloudly?

**Willy**

She went to get the Principal. You were rude. You didn't answer her.

**Graham**

I didn't hear her!

**Gloria**

*(quietly)* Graham, your wish came true! Naughty Nick said the magic words! Don't worry. I made another wish. You're OK now.

*MRS. SHOUTLOUDLY and MR. GROUCH come in.*

**Graham**

Oh no!

**Mr. Grouch**

Graham Good, Mrs. Shoutloudly says that you were rude.

**Graham**

Umm ... sorry, Mrs. Shoutloudly. Can we ... umm ... I wish we could forget all about this.

**Gloria**

*(quietly)* 'Marker Black, Marker blue, Make this wish come true.'

**Willy**

What's happening?

**Mr. Grouch**

What am I doing here?

**Mrs. Shoutloudly**

I'm very angry, but why? I don't remember.

**Gloria**

And I'm happy, but I don't know why.

*The MARKER Elf comes in. She waves her wand and they all stop moving.*

**Marker Elf**

Oh dear! They didn't make very good wishes, did they? But things didn't end sadly. Good-bye, everyone! Good-bye!





# PLAY 2

## The Christmas Present



**Storyteller** Scene 1: New Town Elementary School.

*MANDY and MIKE come in from different sides.*

**Mandy** Hi, Mike.

**Mike** Hi, Mandy. Do you have it?

**Mandy** What?

**Mike** The present!

**Mandy** Oh yes. Wait a minute.  
It's in my school bag ... umm ... here it is!

**Mike** Good. Let's give it to Mrs. Whiteboard now.  
Maybe she's in the Music room. Let's go and see.

*MANDY and MIKE go off.*



### Characters

Storyteller

Mandy

Mike

Miss Mozart – the Music teacher

Mrs. Plumcake – the Cook

Mr. Picasso – the Art teacher

Mrs. Whiteboard – the Principal



**Storyteller** Scene 2: In the Music room.

*MIKE knocks on the door while MISS MOZART is singing.*

**Miss Mozart** *(singing)* We wish you a Merry Christmas,  
We wish you a Merry Christmas, We wish you a Merry Christmas,  
And a Happy New Year!

*MIKE knocks again more loudly. MISS MOZART opens the door.*

**Miss Mozart** *(singing)* Oh, hello, Mandy. Hello, Mike. What do you want?

**Mike** We're looking for Mrs. Whiteboard. Is she in here?

**Miss Mozart** *(singing)* No, she isn't! I think she's in the kitchen.

**Mandy** Thank you. OK, let's go to the kitchen, then.

*MISS MOZART closes the door as MANDY and MIKE go out.  
MISS MOZART goes off.*



**Storyteller** Scene 3: In the kitchen.

*MRS. PLUMCAKE is cooking. MANDY knocks at the door.  
MRS. PLUMCAKE opens it.*

**Mrs. Plumcake** Hello, Mike. Hello, Mandy. I'm making Christmas lunch.  
Do you want to help me?

**Mandy** Sorry, Mrs. Plumcake. We're looking for Mrs. Whiteboard.  
Is she in here?

**Mrs. Plumcake** No, she isn't! I think she's in the Art room.

**Mandy** Oh, OK. Thanks, Mrs. Plumcake.

**Mrs. Plumcake** You're welcome, kids.

*MRS. PLUMCAKE closes the door as MANDY and MIKE go out.  
MRS. PLUMCAKE goes off.*





**Storyteller** Scene 4. In the Art room.

*MR. PICASSO is making a Christmas card. MIKE knocks at the door. MR. PICASSO opens it.*

**Mr. Picasso** Hello, kids. We're making Christmas cards. Do you want to join in?

**Mandy** No, thank you. We can't. We're looking for Mrs. Whiteboard. Is she here?

**Mr. Picasso** No, she isn't. Sorry.

**Mandy** She isn't in the Music room, she isn't in the kitchen, and she isn't here. Where can she be?

**Mr. Picasso** Try the school auditorium.

**Mike** Oh yes, thank you, Mr. Picasso. Bye.

**Mr. Picasso** Good-bye.

*MR. PICASSO closes the door as MIKE and MANDY go out. MR. PICASSO goes off.*

**Storyteller** Scene 5: In the school auditorium.

*MRS. WHITEBOARD is decorating a Christmas tree. MANDY and MIKE come in.*

**Mrs. Whiteboard** Hello, Mandy. Hello, Mike. I'm decorating the Christmas tree. Can you help me?

**Mandy** Yes sure. But first we want to give you this.

**Mrs. Whiteboard** A present! How kind!

**Mike** It's a painting.

**Mrs. Whiteboard** A painting? For me? Did you paint it?

**Mike** Yes, we did. We're not very good at painting. But we worked very hard on this picture.

**Mandy** It's called 'Santa Claus and the Plum pudding'.

**Mike** I painted the plum pudding.

**Mandy** And I painted Santa Claus. Open it and take a look.

*MRS. WHITEBOARD opens the present.*

**Mrs. Whiteboard** Well, thank you! ... Oh ... where's the plum pudding?

**Mike** Well, Santa Claus was very hungry and he ate it, so I didn't paint a plum pudding.

**Mrs. Whiteboard** I see ... and where's Santa Claus?

**Mandy** Well, Mike didn't paint a plum pudding ... so Santa Claus couldn't eat it ... so I didn't paint Santa Claus!

**Mike and Mandy** Ha, ha! Merry Christmas, Mrs. Whiteboard! Wait! We're kidding. Here's your real present. It's a plum pudding. We made it!

*MIKE and MANDY give her the present.*

**Mrs. Whiteboard** Oh my! What a surprise! Thank you, kids! Merry Christmas!





# Where on Earth?

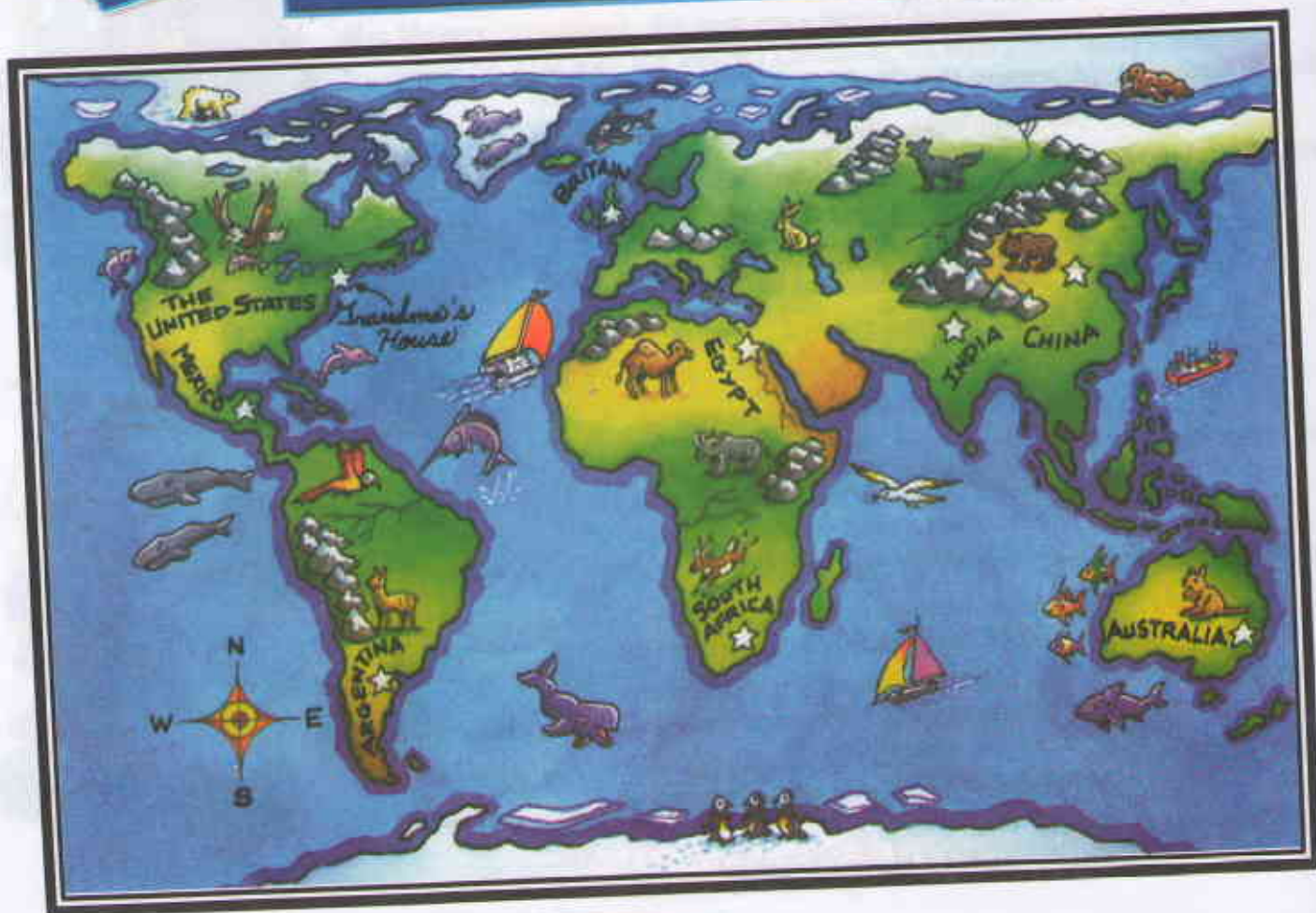
Write the numbers from each country here:

--	--	--	--	--	--	--	--	--	--	--	--	--

Use the keyboard code to work out part of my e-mail address:

\_\_\_\_\_

bag  
belt  
sandals  
cap  
fan  
scarf  
T-shirt  
pants



# Happy World

## American English

*Happy World* is a topic-based course that builds on early reading and writing. It extends the vocabulary and structures from the first years of English. By drawing on a wide range of factual information, it develops the children's language skills and awareness of the world.

### Happy World 1 offers...

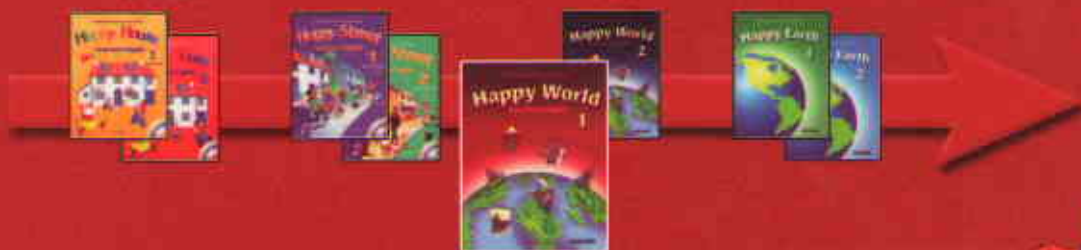
#### For the student:

- The Student Book features topic-based units with authentic real-world material, a multi-skills approach resulting in greater variety of activities, *Read all about it* extended reading sections, 'make and do' activities with a language focus, an adventure story giving an insight into the culture in different countries and two plays.
- Packaged with the Student Book, the MultiROM features vocabulary review games, songs to replay at home and activities formatted in the style of Young Learners' Exams.
- The Activity Book provides vocabulary and grammar practice, a writing syllabus with real-life tasks and guided picture composition, and pronunciation puzzles and rhymes.
- Website: [www.oup.com/elt/happyanmerican](http://www.oup.com/elt/happyanmerican)

#### For the teacher:

- The Teacher's Book provides detailed notes on factual topics and cultural background, teaching ideas, extra games, photocopiable masters for pair work, unit tests and 4 revision tests.
- 2-Class Audio CDs contain the complete listening program from the Student Book, including songs, chants and pronunciation rhymes and the listening sections of the tests.

### Happy at all levels of Primary!



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