

Get Ready!

2 Numbers Book



Felicity
Hopkins

$$\begin{array}{r} 23 \\ \hline \end{array}$$

write

$$- 1 =$$

$$8 - 5 =$$

$$6 - 5 =$$

$$7 - 4 =$$

STEP 24

STEP
Draw and

6

7

8

9

10

11

12

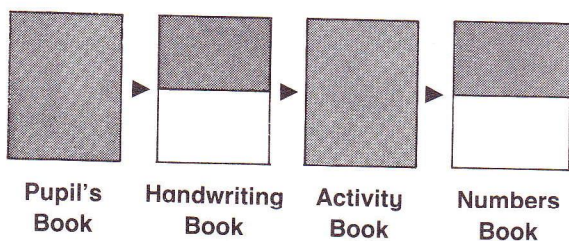
13

Notes for the teacher

The course

Get Ready! is a two-level course which aims to give pupils a feel for English and to establish a sound basis for later learning. Numbers Book 2 is designed to develop the basic number concepts introduced in Pupil's Book 2 and Activity Book 2.

Each level of *Get Ready!* is divided into sixty steps. Each step consists of one page in the Pupil's Book, half a page in the Handwriting Book, one page in the Activity Book and half a page in the Numbers Book. The sequence for a complete step is therefore as follows:



The Numbers Book should only be used when the equivalent steps in the other books have been covered.

Numbers work

Numbers Book 1 teaches basic number concepts, including number sets 1–10 and simple addition. Numbers Book 2 builds on this, extending the number sets to 20 and introducing pupils to subtraction. Full instructions for using Numbers Book 2 are given in *Get Ready!* Teacher's Book 2.

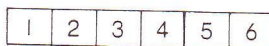
The number line

For many young learners the abstraction of numbers is hard to understand. To help them, the teacher

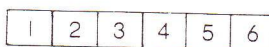
should make everything as real as possible. For instance, addition and subtraction can be demonstrated using real objects. Another very helpful idea is the number line and this is introduced in Numbers Book 2.

The number line builds on the idea of counting. *Plus 2* becomes counting two more or moving two jumps to the right along the line. *Minus 2* becomes counting backwards or moving two jumps back along the line. For example:

$$4 + 2 \text{ is}$$



$$4 - 2 \text{ is}$$



Numbers syllabus

Steps 1–5 revision of number sets 1–10, and the equation (= / equals)

Steps 6–9 revision of addition (+ / plus)

Steps 10–12 number sets 11 and 12

Steps 13–18 number line for addition to 12

Steps 19–23 subtraction from 12 (- / minus)

Steps 24–30 number line for subtraction

Steps 31–33 addition of three numbers

Steps 34–39 number sets 13, 14, 15, 16

Steps 40–42 number line for addition to 16

Steps 43–48 number sets 17, 18, 19, 20

Steps 49–52 number line for addition to 20

Steps 53–56 subtraction from 20

Steps 57–60 revision of subtraction and addition to 20

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STEP 1

Match

3 7 6

7 5 9

4 8 5

9 4 2

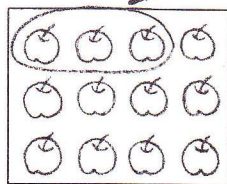
8 1 3

5 9 6

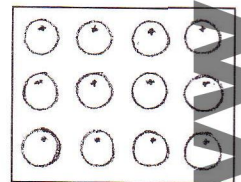
STEP 2

Match

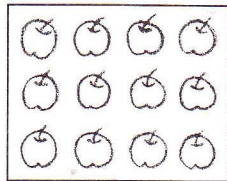
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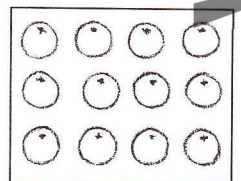
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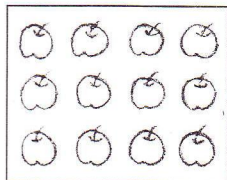
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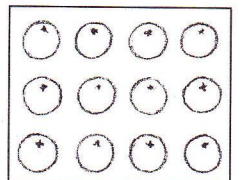
10 =



7 =



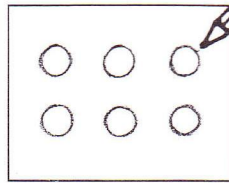
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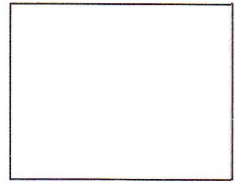
STEP 3

Draw

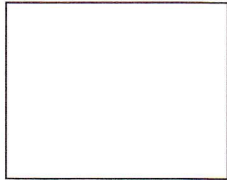
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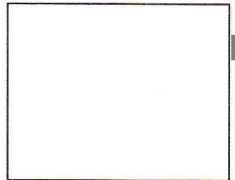
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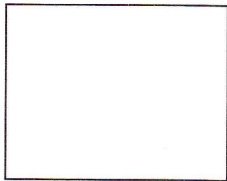
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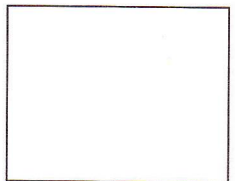
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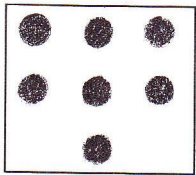


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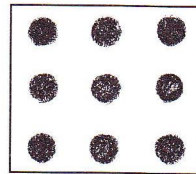
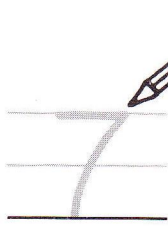


STEP 4

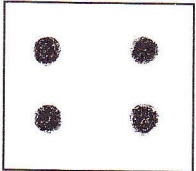
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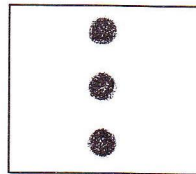
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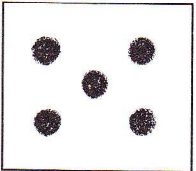
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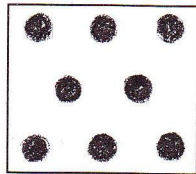
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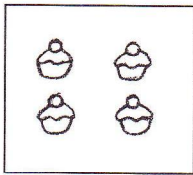


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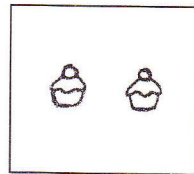
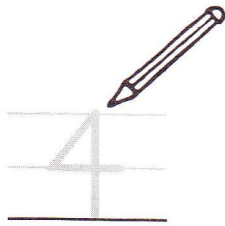


STEP 5

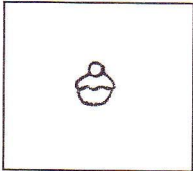
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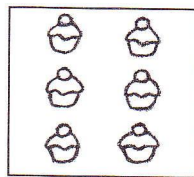
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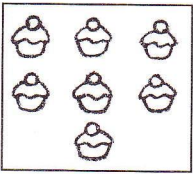
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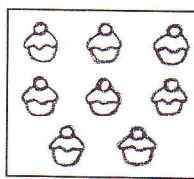
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STEP 6

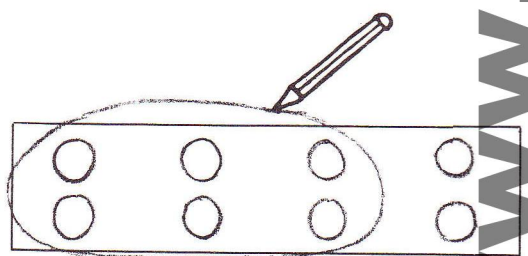
Add



+



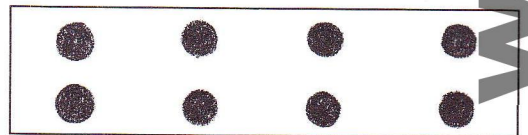
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+



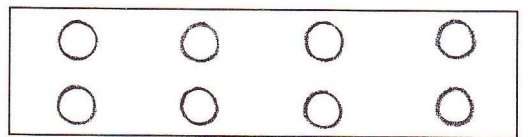
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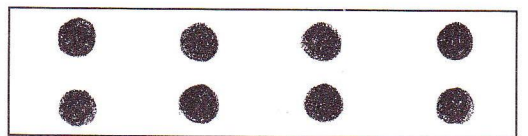
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+















=



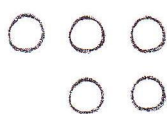

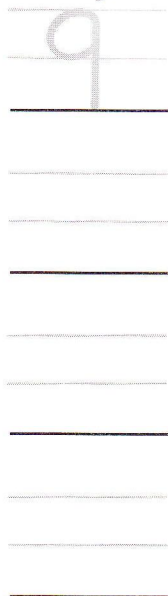






STEP 7

Add and draw

	+		○ ○	=	
	+			=	
	+			=	
	+			=	

STEP 8

Add and write

	+		=	
	+		=	
	+		=	
	+		=	

STEP 9

Sums

$3 + 2 =$

5

$6 + 3 =$

9

$4 + 1 =$

5

$9 + 1 =$

10

$5 + 2 =$

7


$7 + 1 =$

8

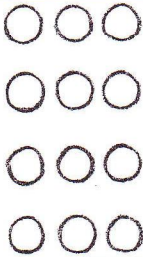
STEP 10

Draw


9



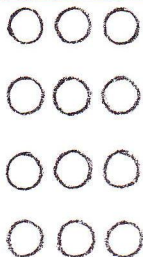
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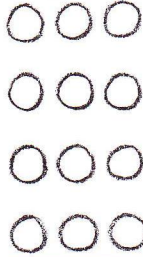
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8



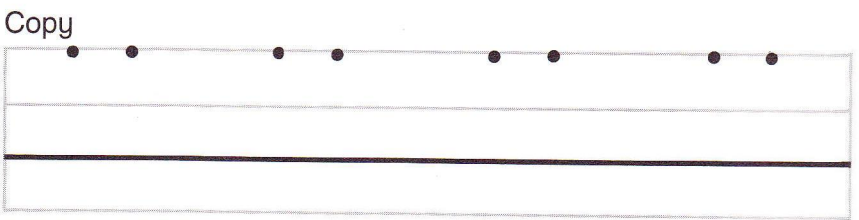
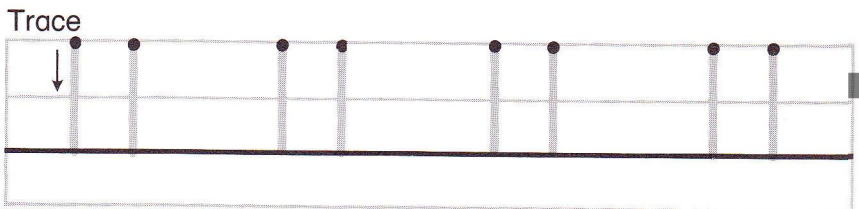
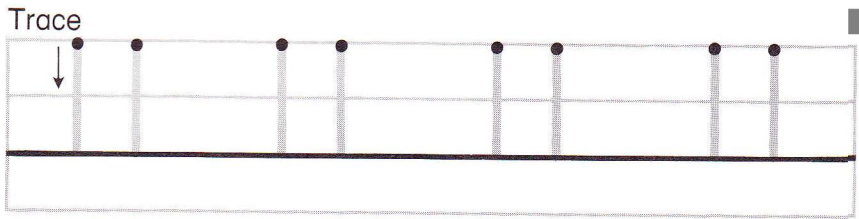
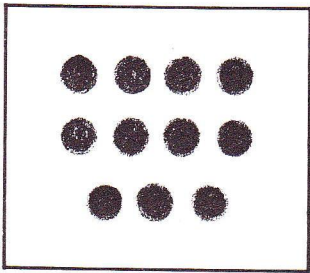
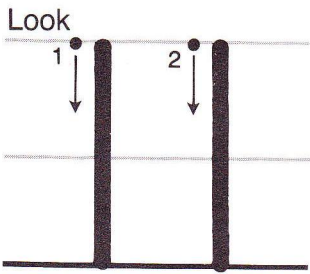
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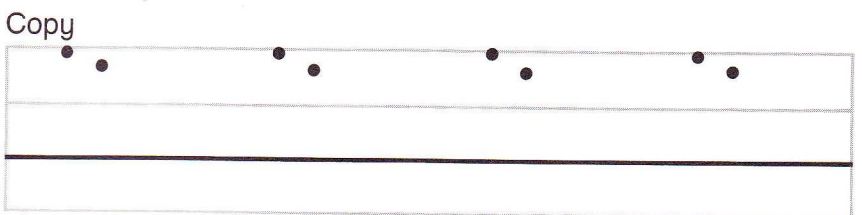
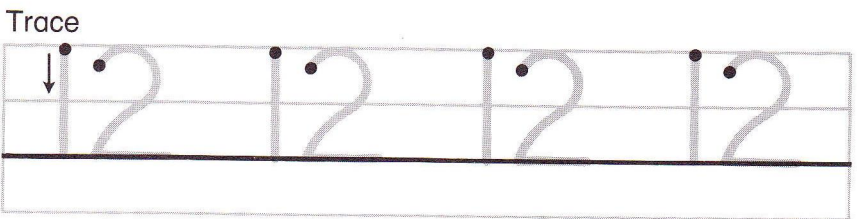
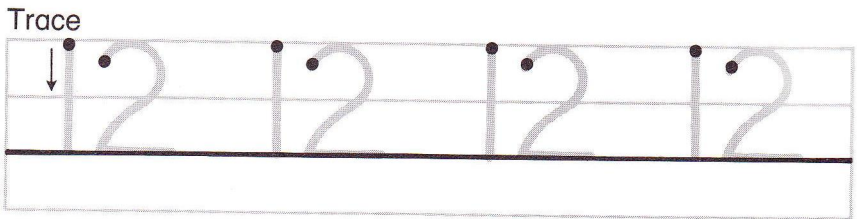
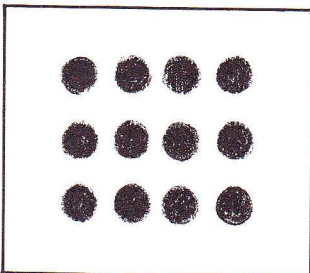
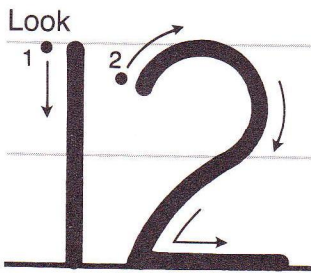
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STEP 11

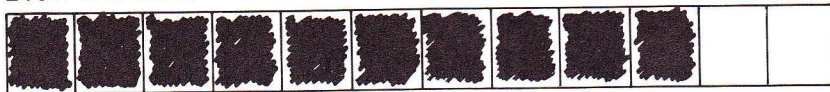


STEP 12

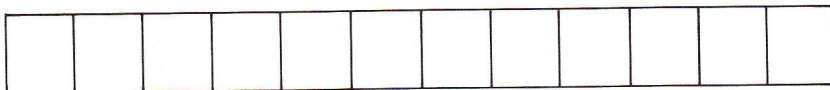
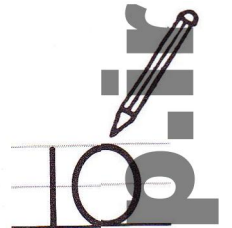


STEP 13

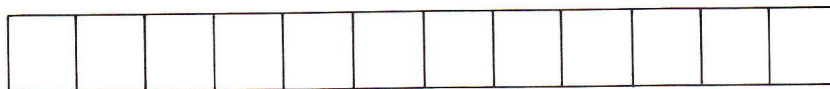
Draw and trace



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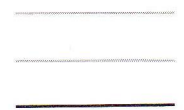
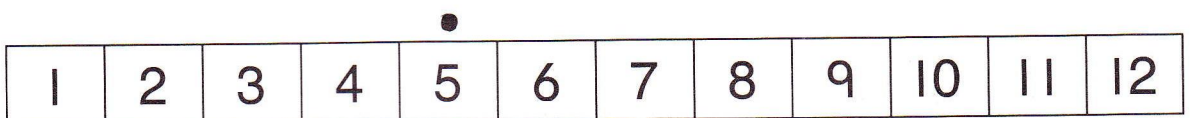
STEP 14

Draw and write

$$6 + 3 =$$



$$5 + 3 =$$



STEP 15

Draw and write

$$7 + 2 =$$

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$$8 + 3 =$$

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

STEP 16

Draw and write

$$5 + 3 =$$

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$$9 + 2 =$$

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----





STEP 17

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$5 + 2 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

STEP 18

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$4 + 3 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$9 + 2 = \underline{\quad}$



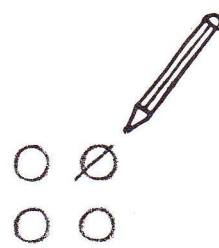









$10 + 2 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

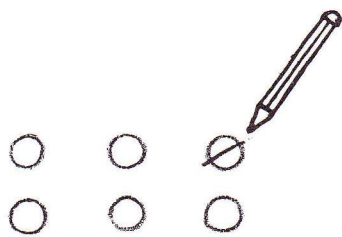
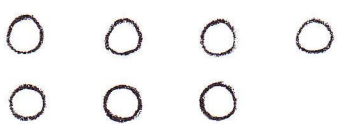
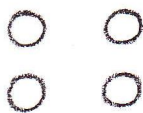

STEP 19

Draw and write

	—		=	
	—		=	
	—		=	
	—		=	

STEP 20

Draw and write

$6 - 1 =$	
$7 - 2 =$	
$4 - 2 =$	
$5 - 1 =$	

3

5

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STEP 21

Trace and say

$$12 - 2 = 10$$

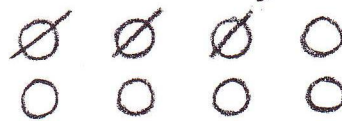
$$11 - 2 = 9$$

$$7 - 1 = 6$$

STEP 22

Draw and write

$$8 - 3 =$$



$$4 - 2 =$$



$$5 - 3 =$$



$$3 - 2 =$$



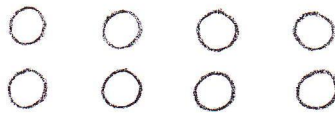
STEP 23

Draw and write

$7 - 1 =$



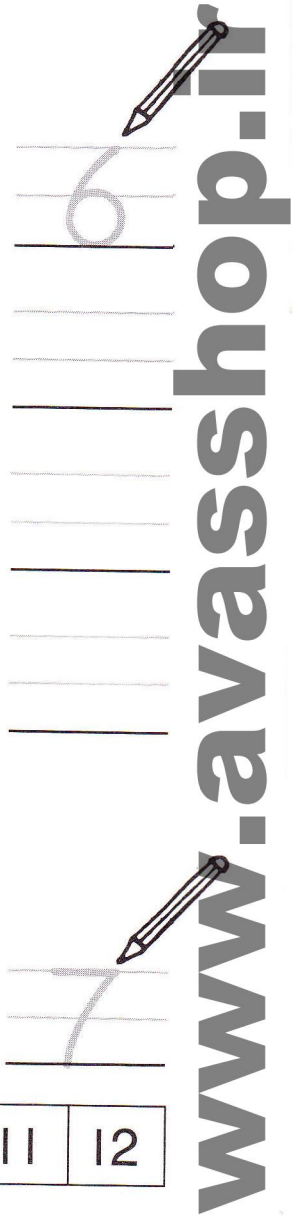
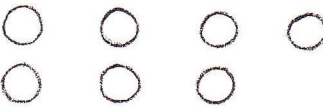
$8 - 5 =$



$6 - 5 =$



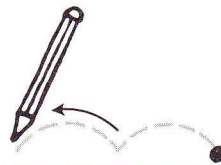
$7 - 4 =$



STEP 24

Draw and write

$9 - 2 =$



1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$7 - 2 =$

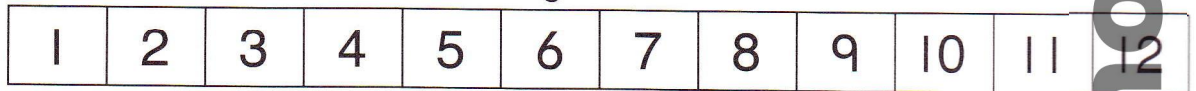


1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

STEP 25

Draw and write

$$6 - 2 =$$



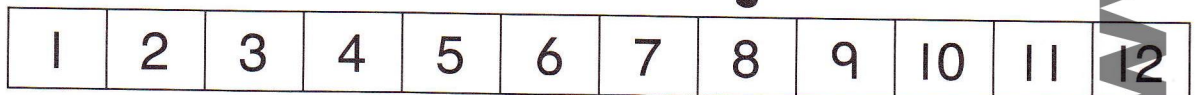
$$10 - 2 =$$



STEP 26

Draw and write

$$8 - 3 =$$



$$12 - 3 =$$



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STEP 27

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$4 - 2 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

STEP 28

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$9 + 2 = \underline{\quad}$

$11 + 1 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

STEP 29

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$10 - 3 =$ _____

$9 + 2 =$ _____

$5 - 2 =$ _____

$9 - 2 =$ _____

$8 + 3 =$ _____

$4 + 4 =$ _____

STEP 30

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

$2 + 2 =$ _____

$5 - 3 =$ _____

$6 + 4 =$ _____

$7 + 4 =$ _____


$12 - 3 =$ _____

$9 - 4 =$ _____

STEP 31

Add and draw

$$\begin{array}{c} \circ \quad \circ \\ \circ \quad \circ \end{array} + \circ + \circ =$$



$$\bullet + \bullet + \bullet =$$

--

$$\circ + \circ + \circ =$$

--


$$\bullet + \bullet + \bullet =$$

--

STEP 32

Add, draw and write

$$2 + 2 + 2 =$$



$$1 + 3 + 1 =$$

--

$$4 + 2 + 2 =$$

--

$$3 + 3 + 1 =$$

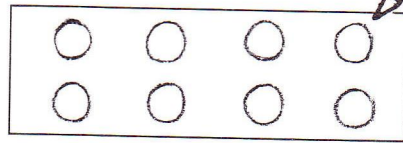
--



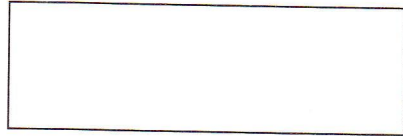
STEP 33

Add, draw and write

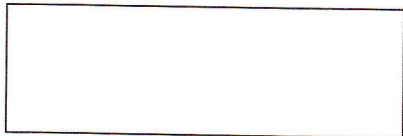
$6 + 1 + 1 =$



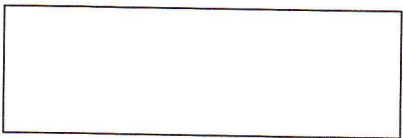
$2 + 5 + 1 =$



$1 + 1 + 2 =$

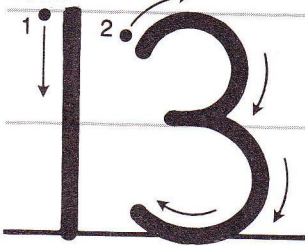


$2 + 4 + 3 =$

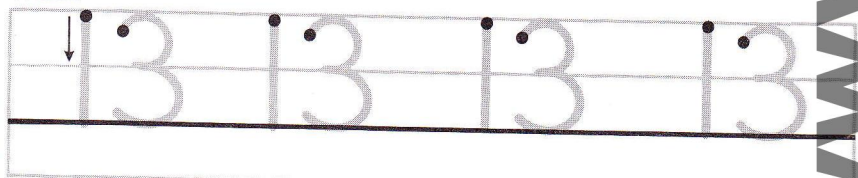


STEP 34

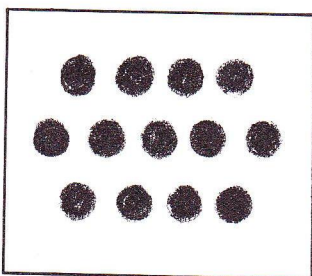
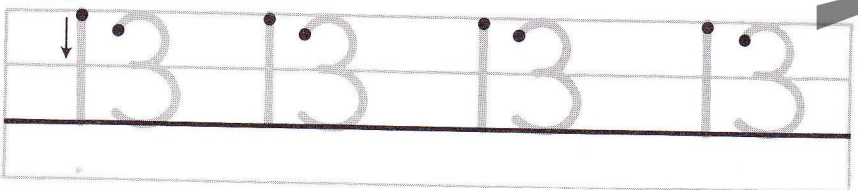
Look



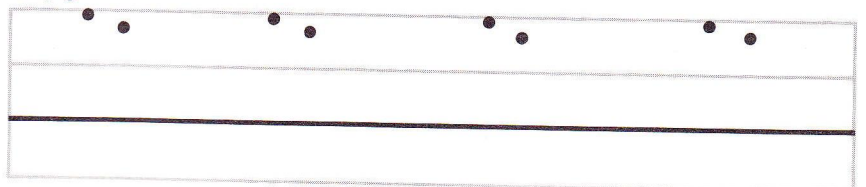
Trace



Trace

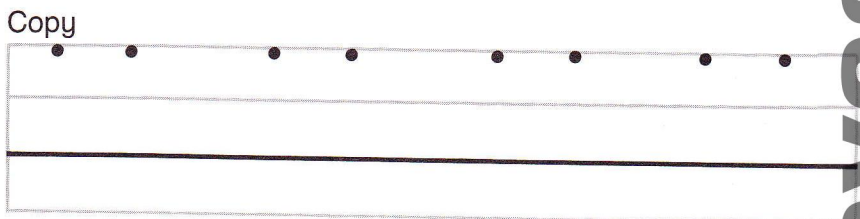
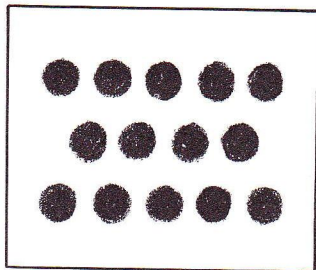
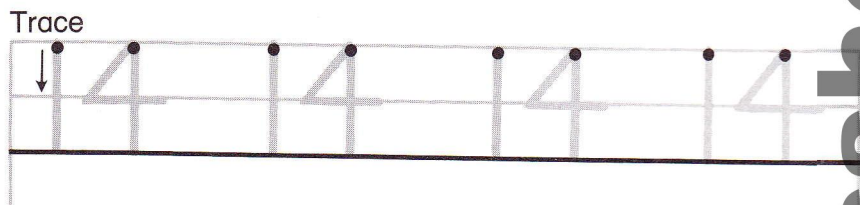
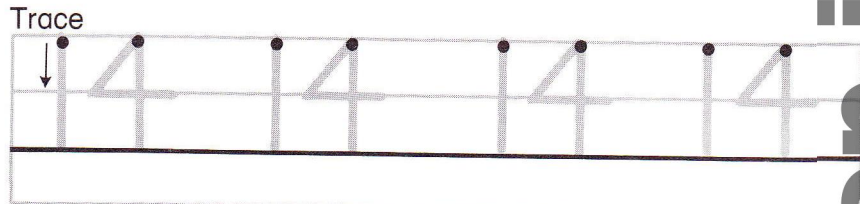
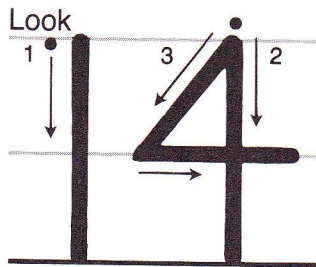


Copy



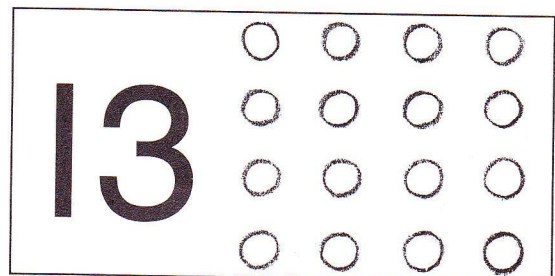
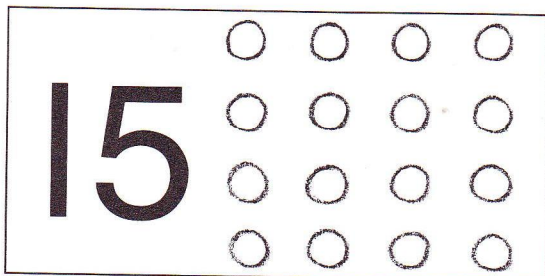
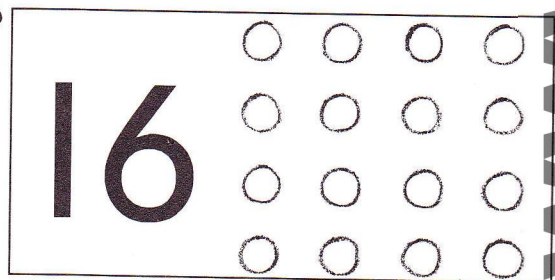
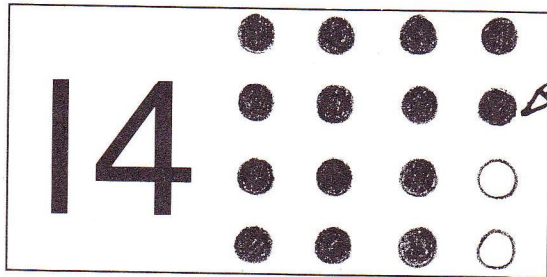
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STEP 35

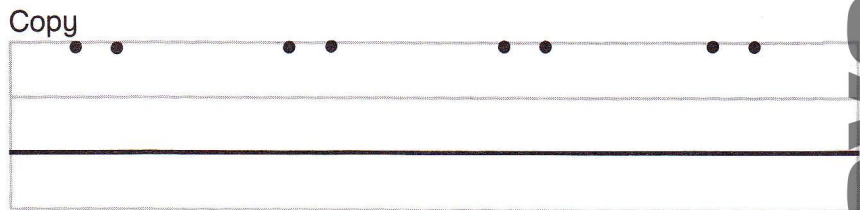
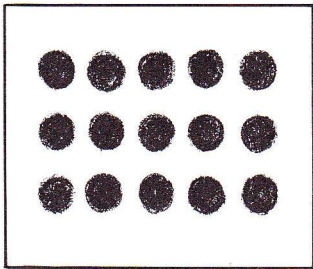
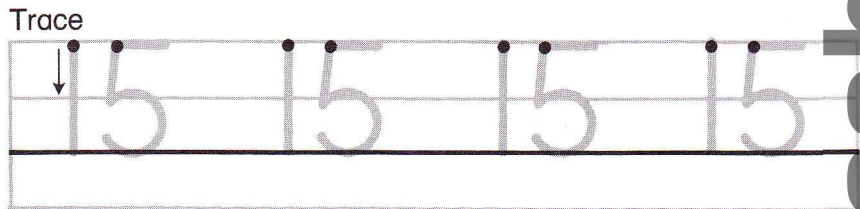
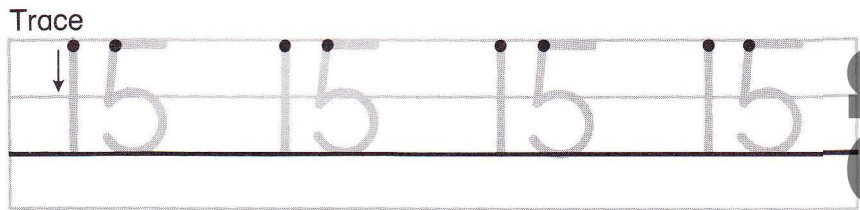
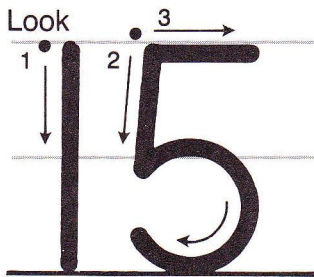


STEP 36

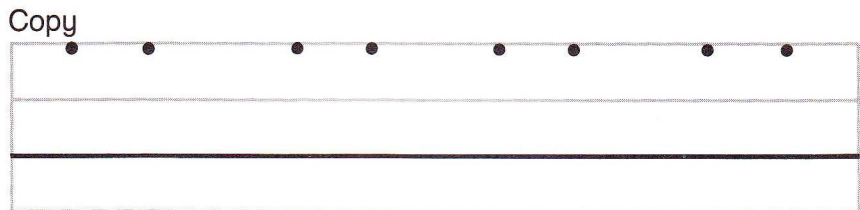
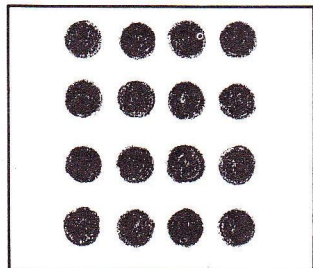
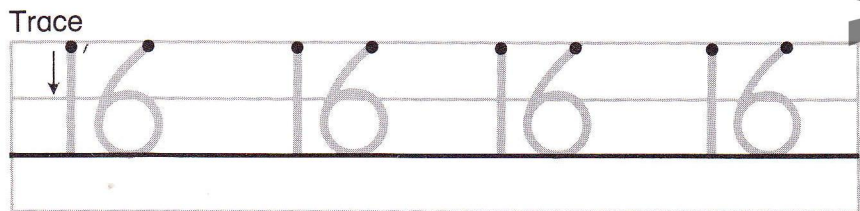
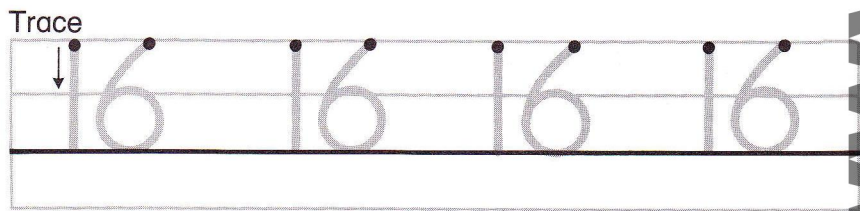
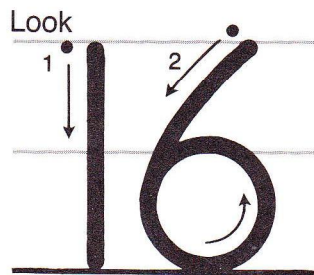
Draw



STEP 37

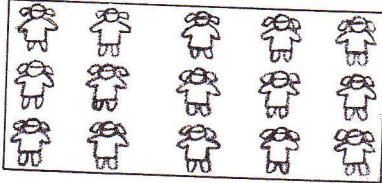


STEP 38

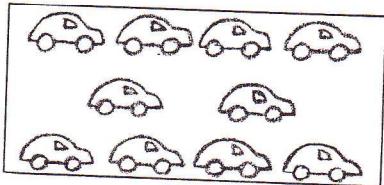
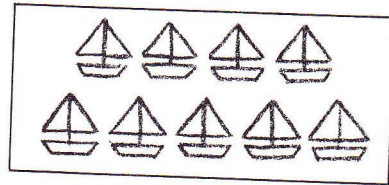


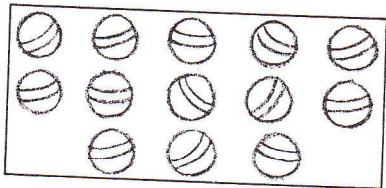
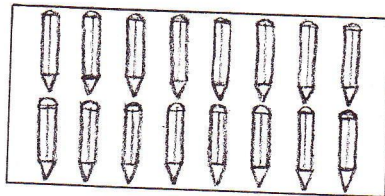
STEP 39

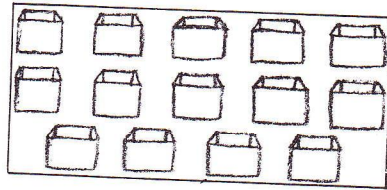
Count and write



15







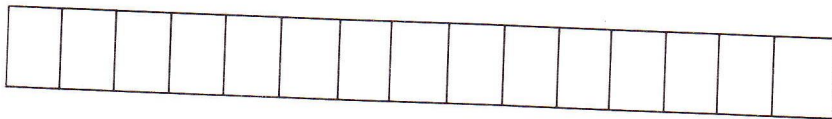
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STEP 40

Draw and trace

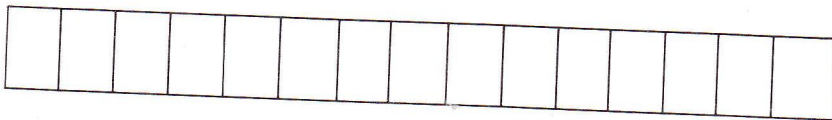


||



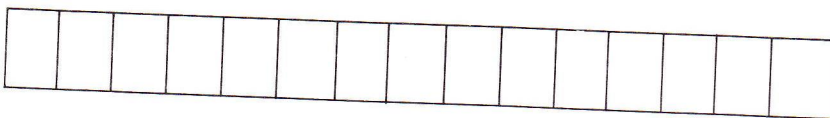
||

14



||

12



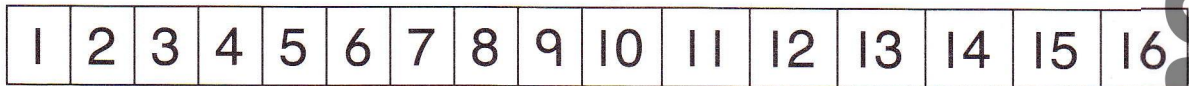
||

15

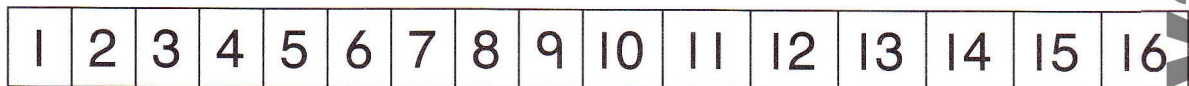
STEP 41

Draw and write

$$10 + 3 =$$



$$10 + 4 =$$



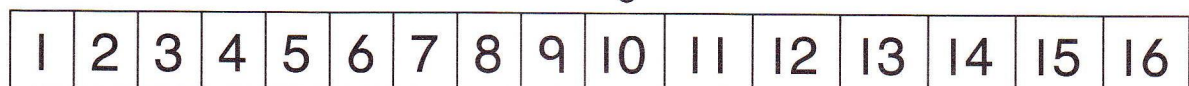
STEP 42

Draw and write

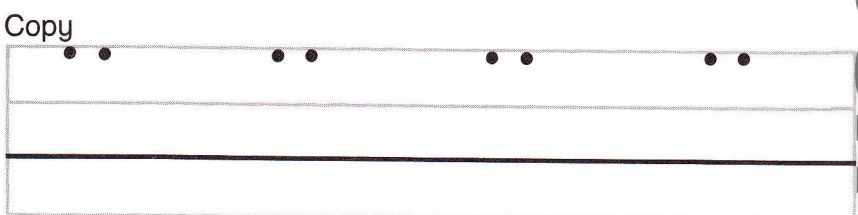
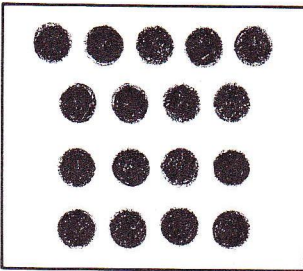
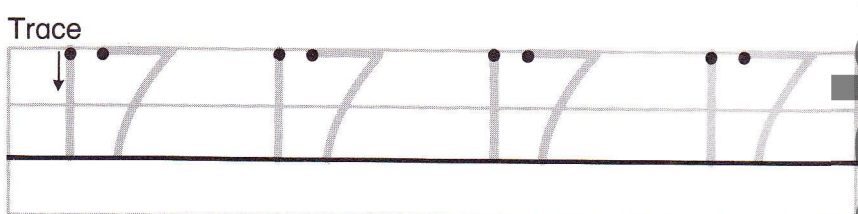
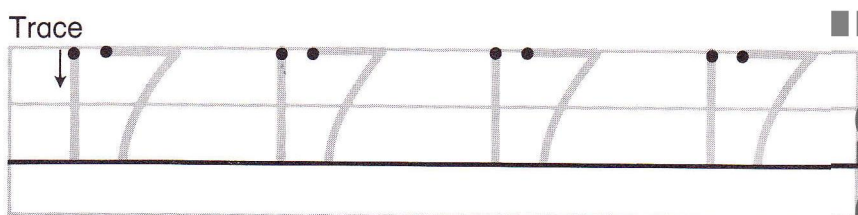
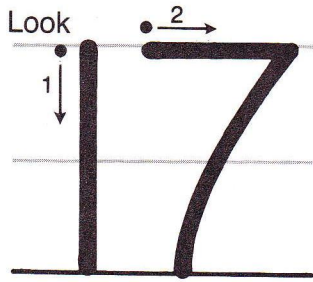
$$13 + 3 =$$



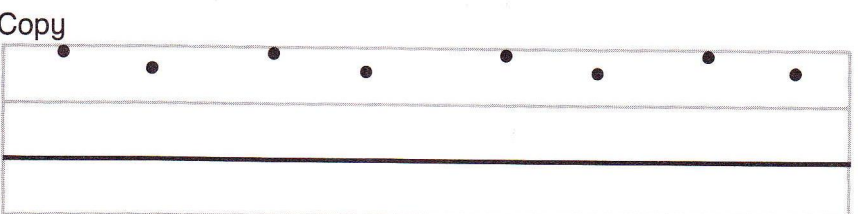
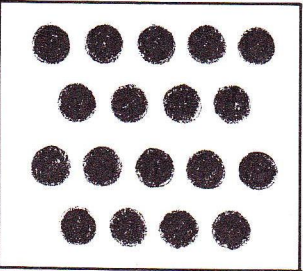
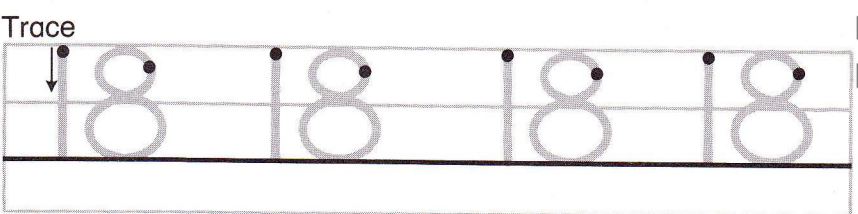
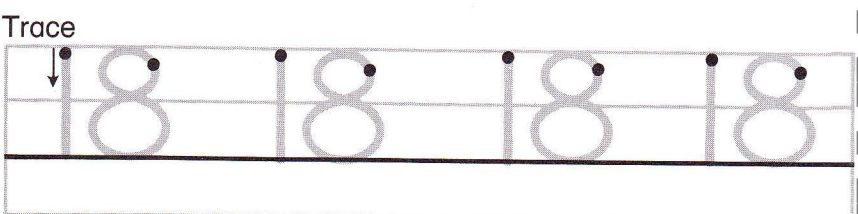
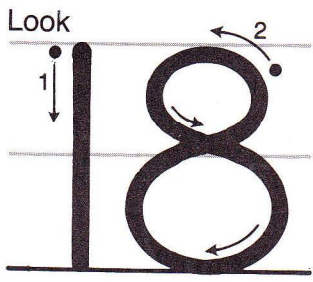
$$10 + 5 =$$



STEP 43

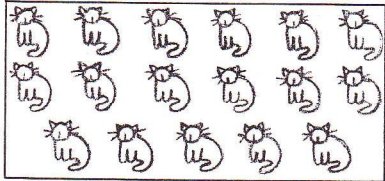
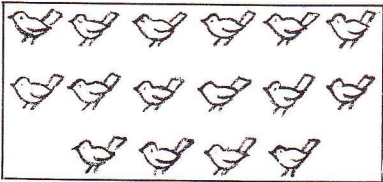
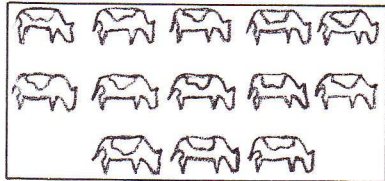
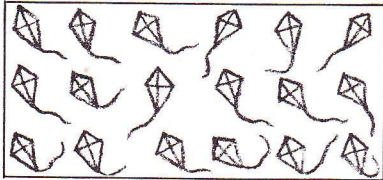
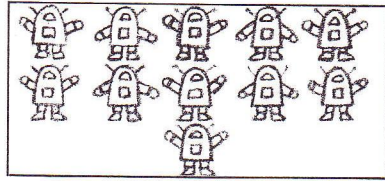
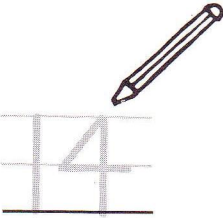
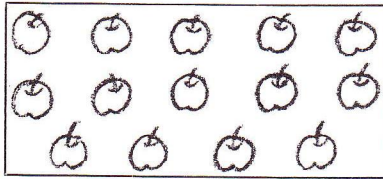


STEP 44



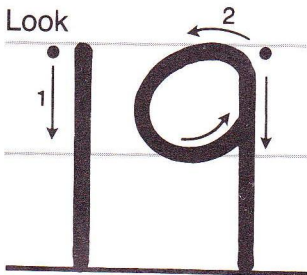
STEP 45

Count and write

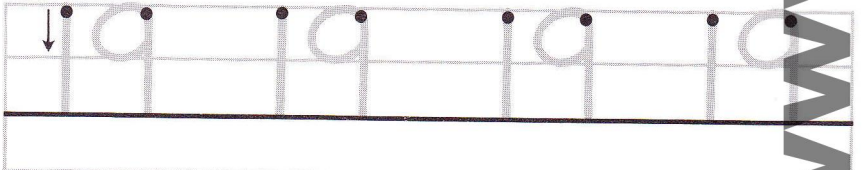


STEP 46

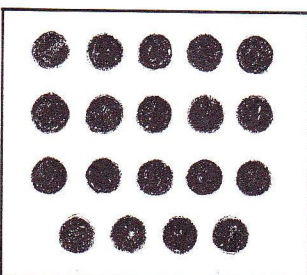
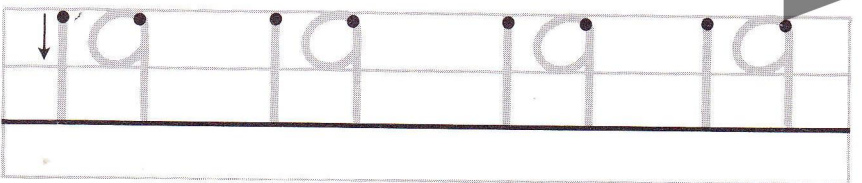
Look



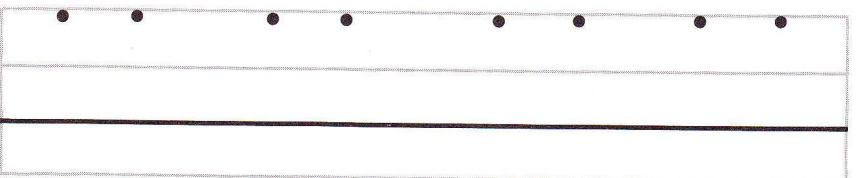
Trace



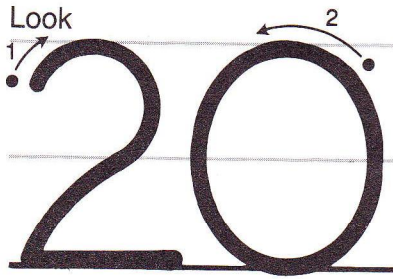
Trace



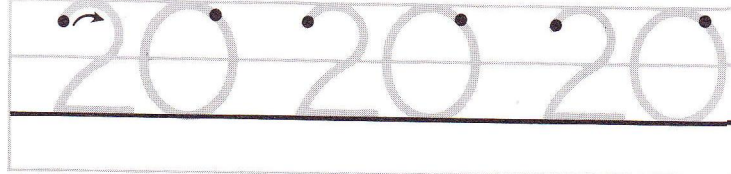
Copy



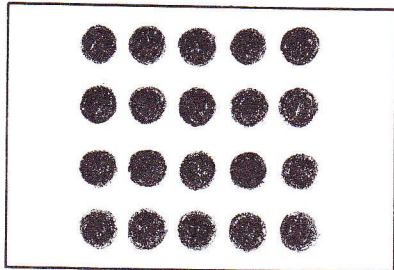
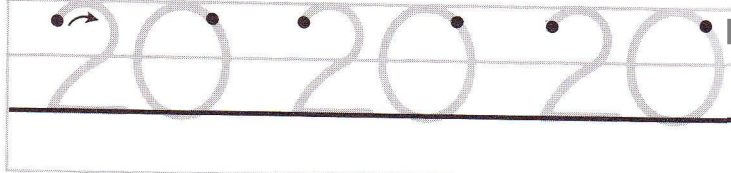
STEP 47



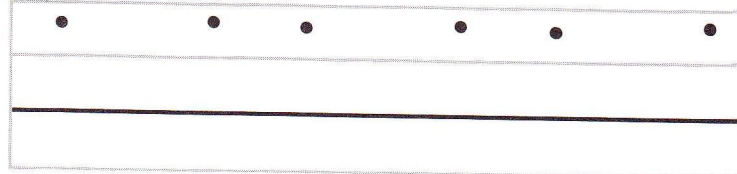
Trace



Trace

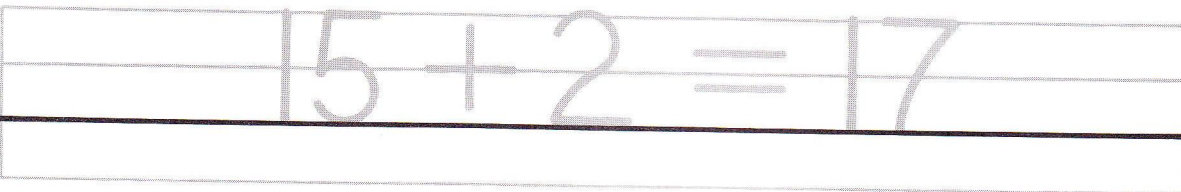
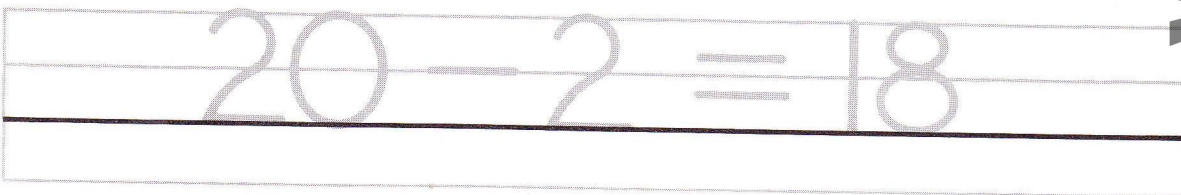
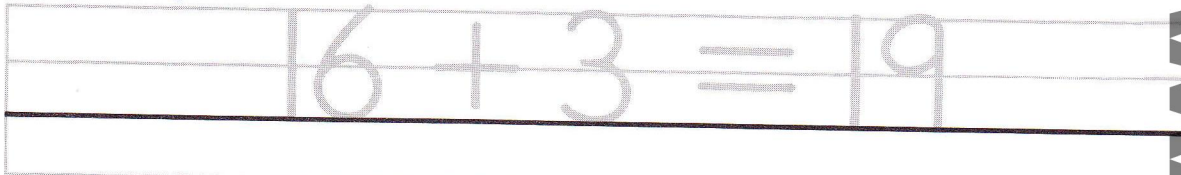


Copy



STEP 48

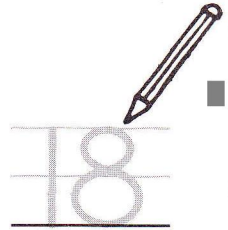
Trace and say



STEP 49

Draw and write

$15 + 3 =$



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

$17 + 2 =$

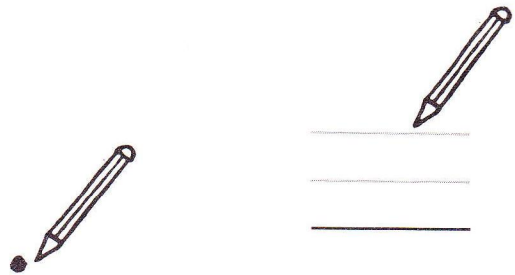


1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

STEP 50

Draw and write

$14 + 5 =$



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

$13 + 3 =$



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

STEP 51

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

$9 + 4 = \underline{\quad}$

$17 + 3 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

STEP 52

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

$18 + 2 = \underline{\quad}$

$11 + 4 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

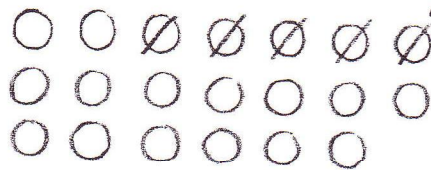
$13 + 1 = \underline{\quad}$

$14 + 3 = \underline{\quad}$

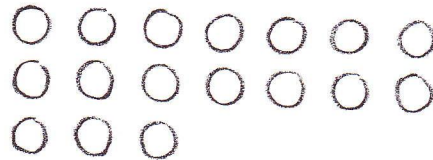
STEP 53

Draw and write

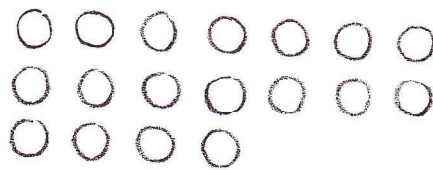
$20 - 5 =$



$17 - 4 =$



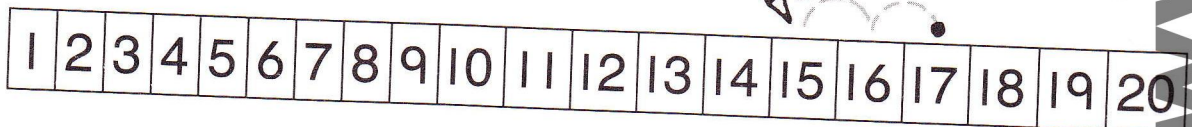
$18 - 4 =$



STEP 54

Draw and write

$17 - 2 =$



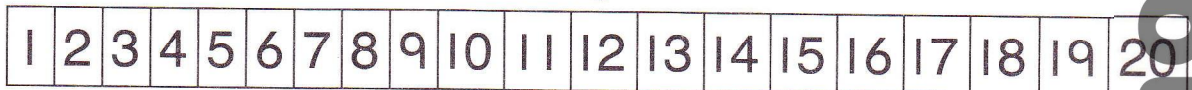
$16 - 3 =$



STEP 55

Draw and write

$12 - 3 =$



$15 - 2 =$



STEP 56

Use the number line



$17 - 2 =$ $19 - 3 =$

$12 - 1 =$ $14 - 2 =$

$8 - 4 =$ $20 - 4 =$

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STEP 57

Use the number line

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

$14 + 3 = \underline{\quad}$

$17 + 1 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$10 + 6 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

STEP 58

Trace and say

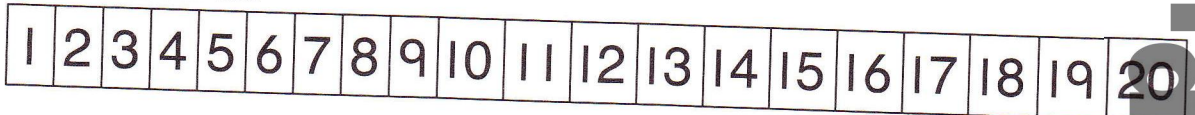
1 2 3 4 5 6 7 8 9

10 11 12 13 14 15

16 17 18 19 20

STEP 59

Use the number line



$14 - 3 =$ _____

$20 - 3 =$ _____

$15 + 2 =$ _____

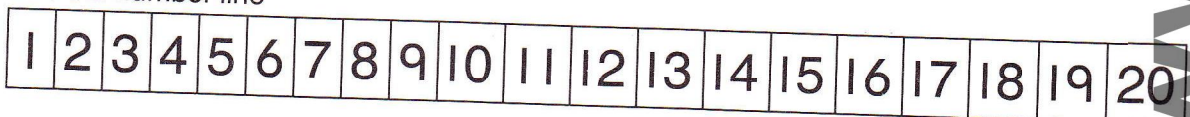
$8 + 4 =$ _____

$19 + 1 =$ _____

$7 - 5 =$ _____

STEP 60

Use the number line



$3 + 2 =$ _____

$12 + 3 =$ _____

$17 + 3 =$ _____

$15 - 5 =$ _____

$16 - 4 =$ _____

$13 - 4 =$ _____