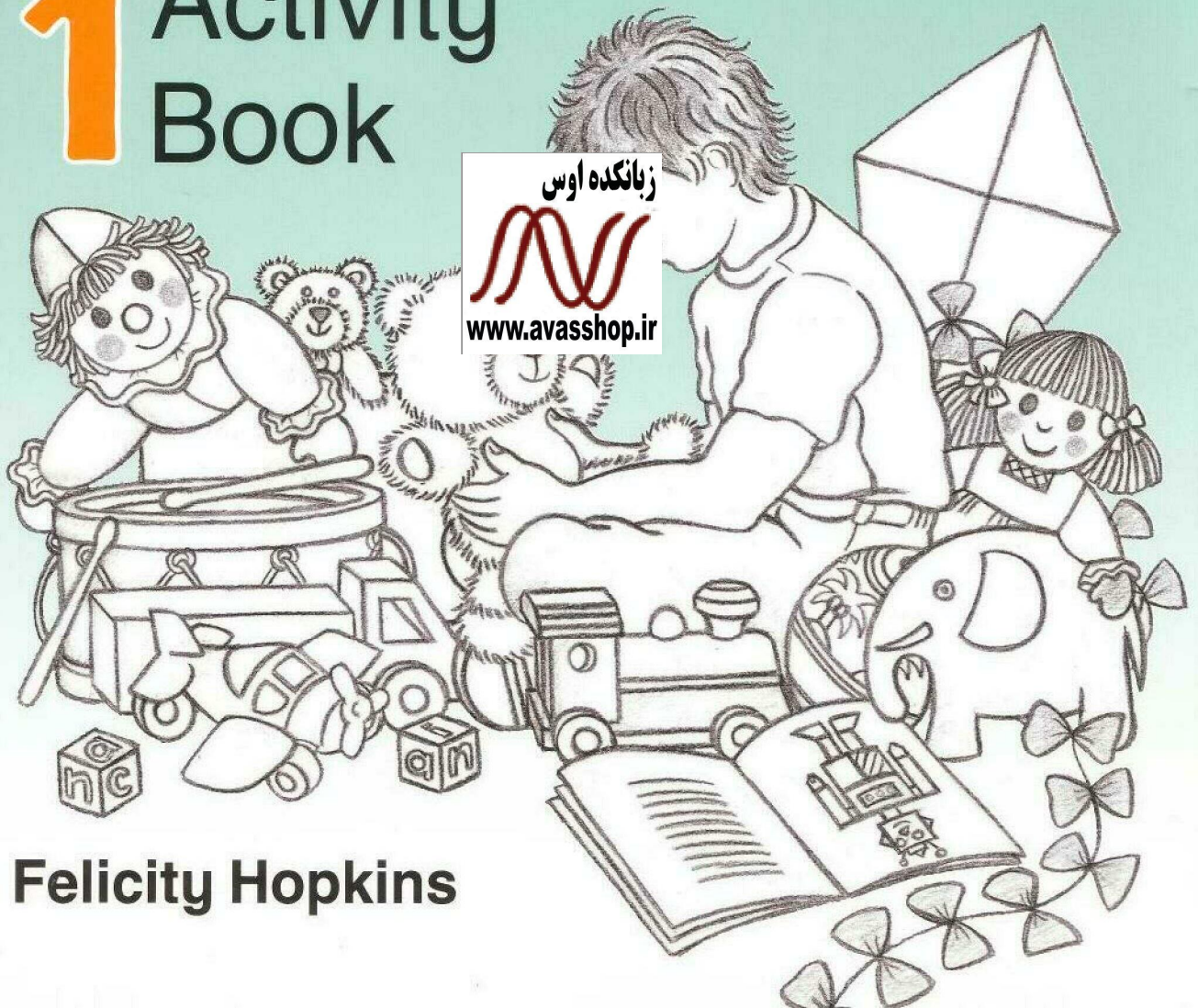


# Get Ready!

## 1 Activity Book



زبانگده اوس



[www.avasshop.ir](http://www.avasshop.ir)

Felicity Hopkins

# Get Ready!

**1** Activity  
Book

Felicity Hopkins



Oxford University Press

**OXFORD**  
UNIVERSITY PRESS

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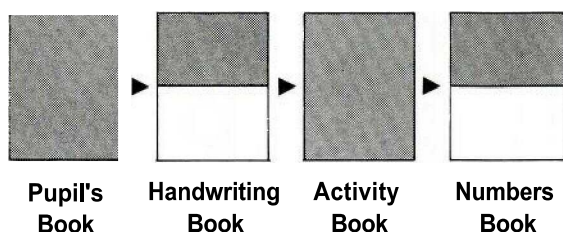
ACKNOWLEDGEMENTS

*Illustrated by:* Ray and Corinne Burrows

# Notes for the teacher

*Get Ready!* is a two-level course which aims to give pupils a feel for English and to establish a sound basis for later learning. Activity Book 1 is designed to provide further practice of the language and the skills introduced in Pupil's Book 1 and Handwriting Book 1

Each level of *Get Ready!* is divided into sixty steps. Each step in the Activity Book is one page and it should not be used until pupils have completed the equivalent steps in the Pupil's Book (one page) and Handwriting Book (half a page). *Get Ready!* also has a Numbers Book for each level. Each Numbers Book is divided into sixty half-page steps intended for use after the equivalent steps in the Activity Book. The sequence for a complete step is therefore as follows:



## Oral Work

The Activity Book provides reinforcement of the oral work in the Pupil's Book. There are, for example, 'Say and colour' activities which require pupils to point to pictures and say the words in a left-right sequence (e.g. Step 12). Other 'Say and colour' activities involve pupils in forming simple sentences about pictures (e.g. Step 42).

## The Alphabet

The sounds of the letters are taught in the Pupil's Book, using the formula 'a' for apple, 'b' for boy etc. The 'Say the alphabet' exercises in the Activity Book are used to teach the names of the letters (Steps 3-21), gradually building up the alphabet as pupils learn the sounds of new letters through the Pupil's Book.

## Reading

There is no 'real' reading in *Get Ready! 1*, but pupils will learn to recognize letters of the alphabet, acquire left-right orientation and be able to recognize some whole words. The Activity Book provides a range of exercises to reinforce this and to associate letters with the initial sounds of words.

Pupils are only expected to read the words or letters in large print. They look like this:

**a b c**  
**a red plane**

Words in small print are to indicate to the teacher the language the pupils should be using orally. They look like this:

Jack has two balloons

## Writing

Activity Book 1 provides opportunities for colouring and drawing. These are important for the development of motor skills. Activity Book 1 also gives pupils extra practice in writing both single letters and whole words. These exercises are carefully matched to the sequence in the Handwriting Book and it is important to use the Activity Book only when the equivalent step in the Handwriting Book has been completed.

## The Approach

Although much of the work in the Activity Book has been designed for pupils to do on their own, the teacher should always demonstrate first of all on the blackboard, explaining where necessary in the pupils' mother tongue. It is also a good idea to revise the language area being practised. The aim is for pupils to succeed and build up confidence about learning English. This will not happen if they are insecure or if they feel that they are constantly being tested.

*Get Ready!* Teachers Book 1 provides full notes on how to use each page of Activity Book 1

# STEP 1

Say and colour

Jack



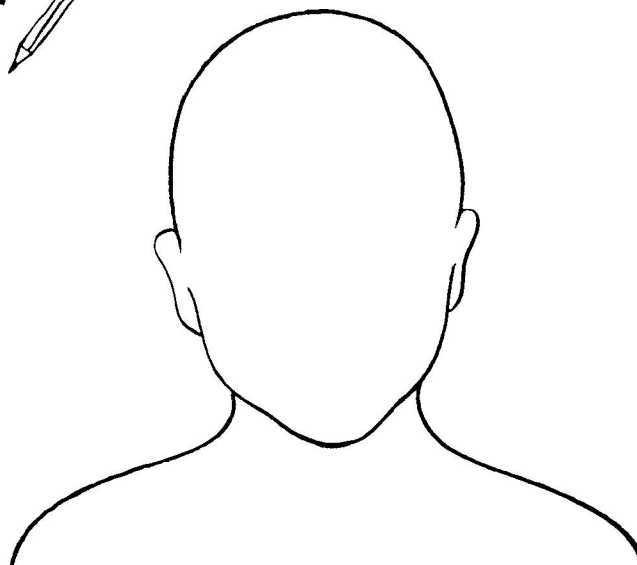
Sue



Draw and colour

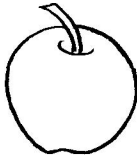


Me



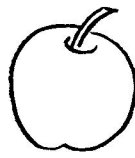
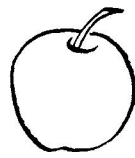
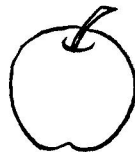
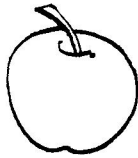
# STEP 2

Match



**a**

**b**



**b**

**b**

**a**

**b**

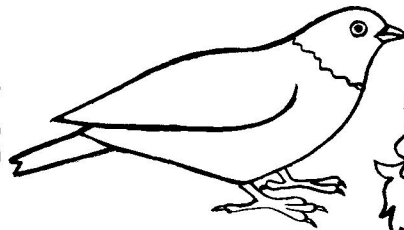
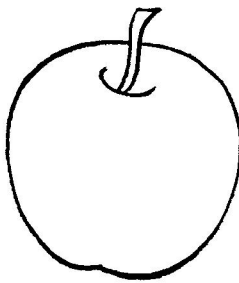
**a**

**b**

**a**

**a**

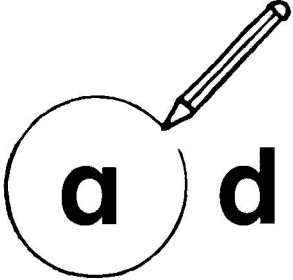
Say and colour →



# STEP 3

Match

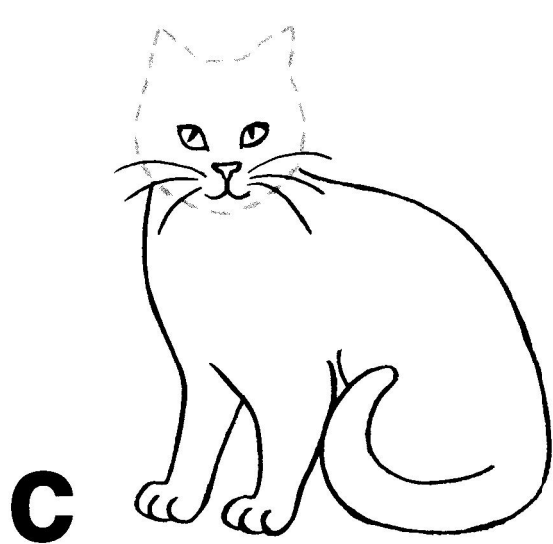
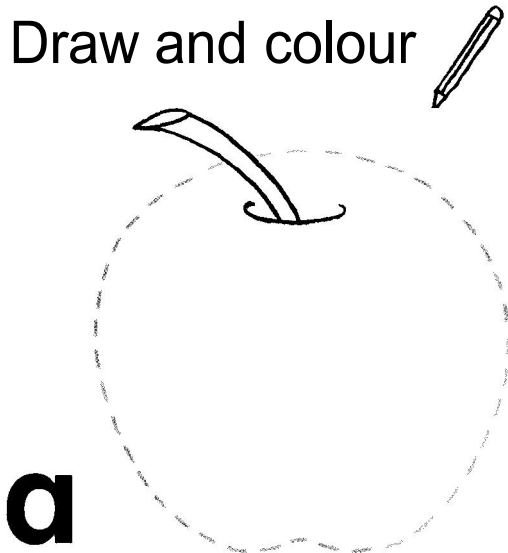
<b>a</b>		<b>b</b>	<b>c</b>	<b>a</b>	<b>d</b>
<b>c</b>		<b>d</b>	<b>c</b>	<b>b</b>	<b>d</b>
<b>a</b>		<b>c</b>	<b>a</b>	<b>d</b>	<b>b</b>
<b>d</b>		<b>b</b>	<b>d</b>	<b>a</b>	<b>c</b>



Say the alphabet

→ **a b c d**

Draw and colour

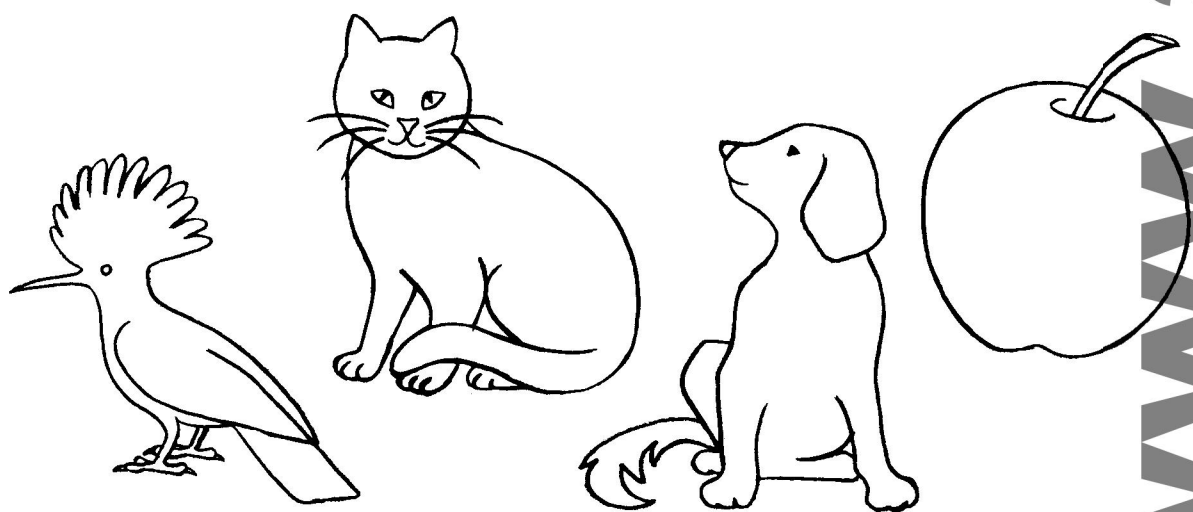


# STEP 4

Match

1		3	2	1	3
3		1	3	2	2
2		3	1	3	2
1		2	3	1	3
b		d	d	b	a

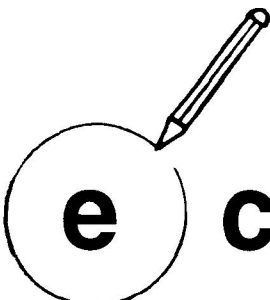
Say and colour →



# STEP 5

Match

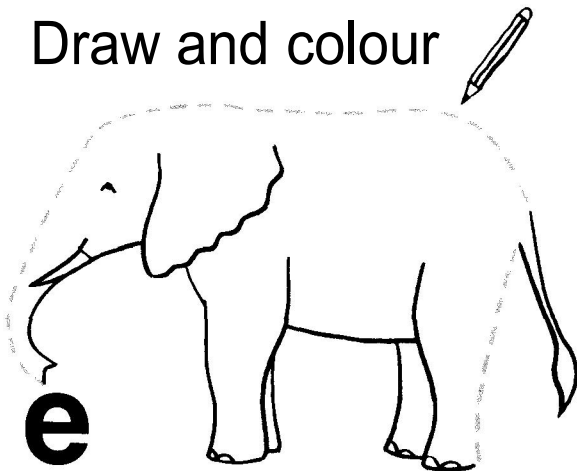
e	f	g	e	c
f	b	f	d	a
e	a	c	g	e
g	g	c	b	f



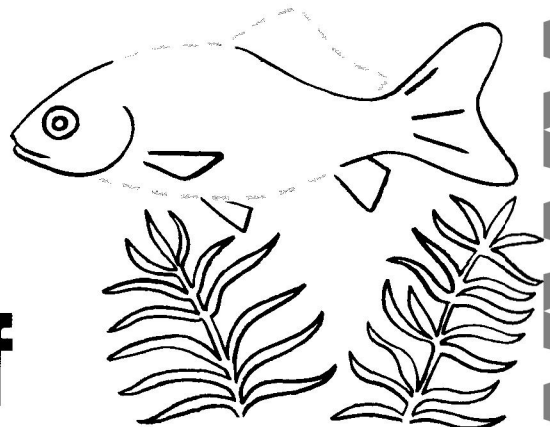
Say the alphabet

→ a b c d e f g

Draw and colour



f

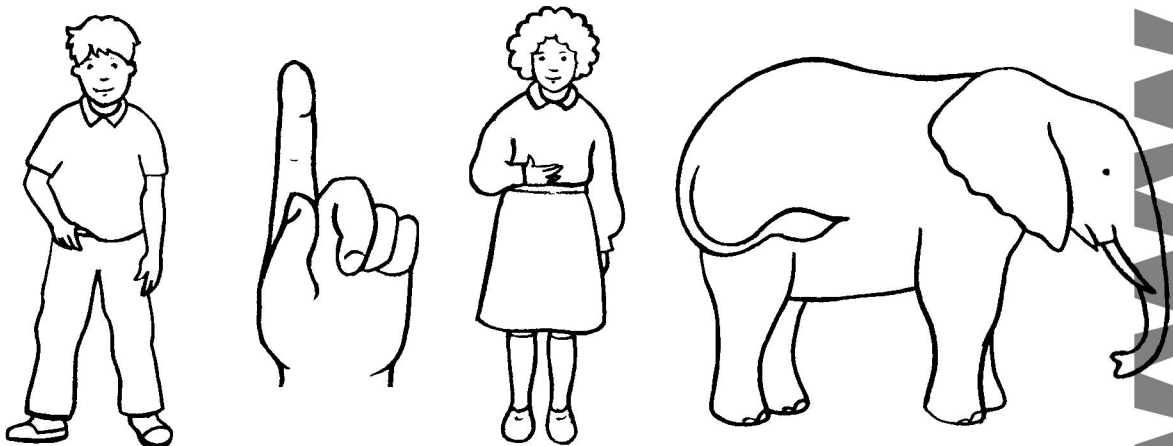


# STEP 6

Match

b	d	g	c
e	a	d	g
d	b	a	c
a	e	c	f
f	g	b	a

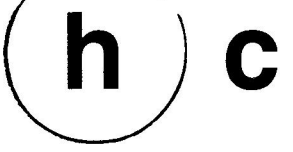
Say and colour →



# STEP 7

Match

<b>h</b>		<b>b</b>	<b>h</b>	<b>c</b>	<b>a</b>
<b>i</b>		<b>a</b>	<b>i</b>	<b>e</b>	<b>j</b>
<b>h</b>		<b>d</b>	<b>b</b>	<b>b</b>	<b>h</b>
<b>j</b>		<b>g</b>	<b>i</b>	<b>j</b>	<b>g</b>

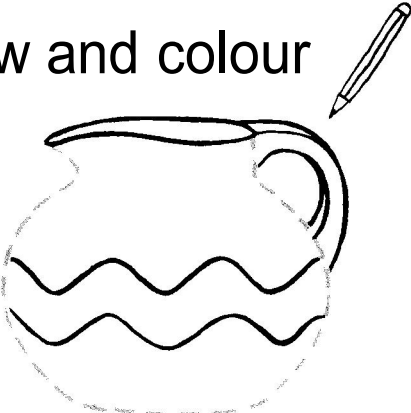


Say the alphabet

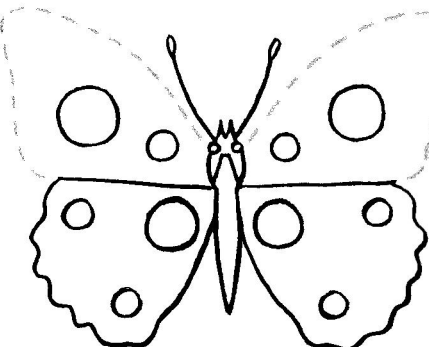
→	<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>
	<b>h</b>	<b>i</b>	<b>j</b>				

Draw and colour

**j**

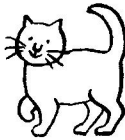
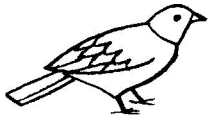


**i**



# STEP 8

Match



**h**

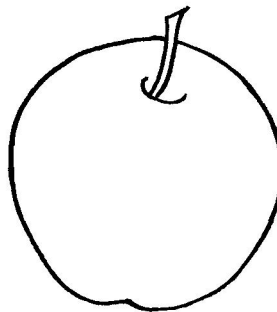
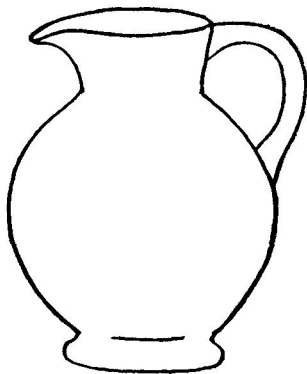
**b**

**i**

**j**

**c**

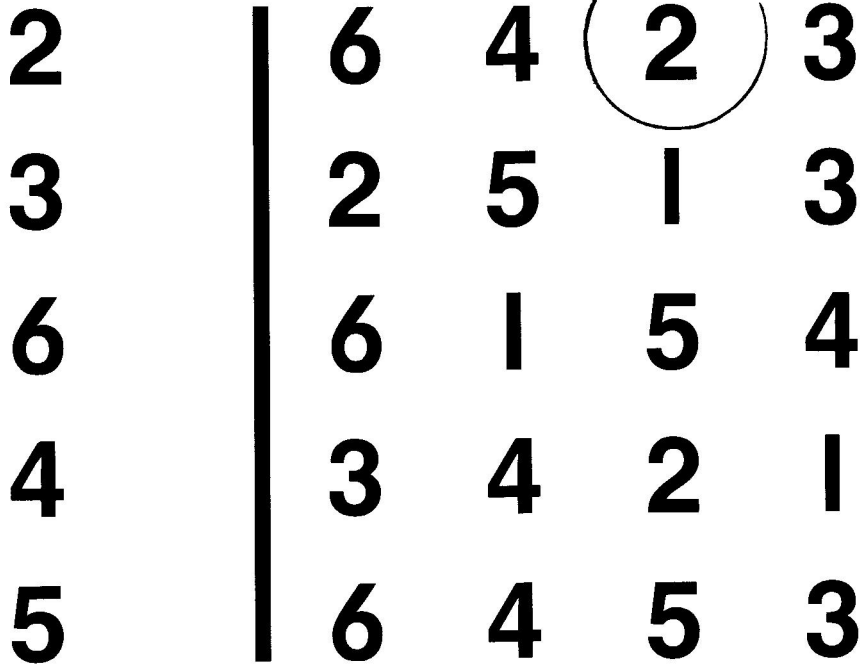
Say and colour



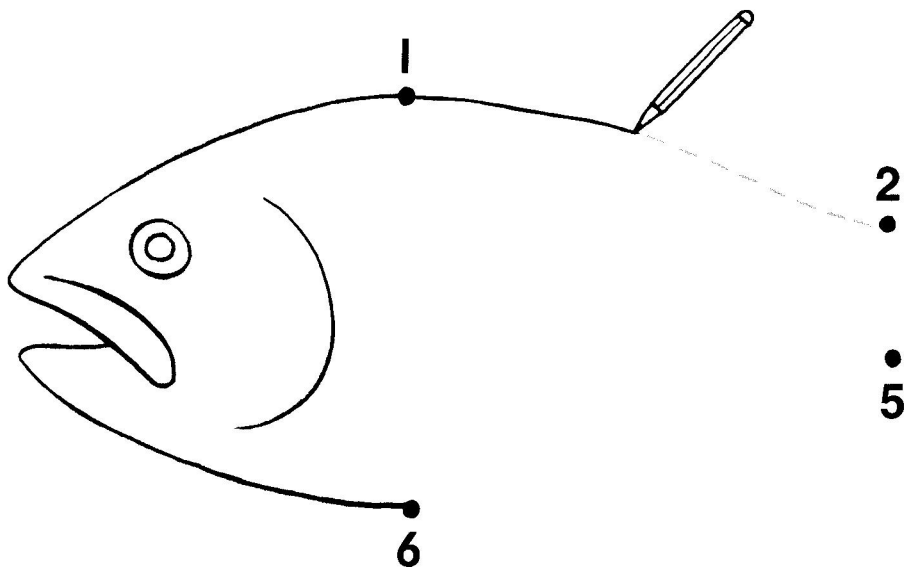
# STEP 9

Match

2	6	4	2	3
3	2	5	1	3
6	6	1	5	4
4	3	4	2	1
5	6	4	5	3



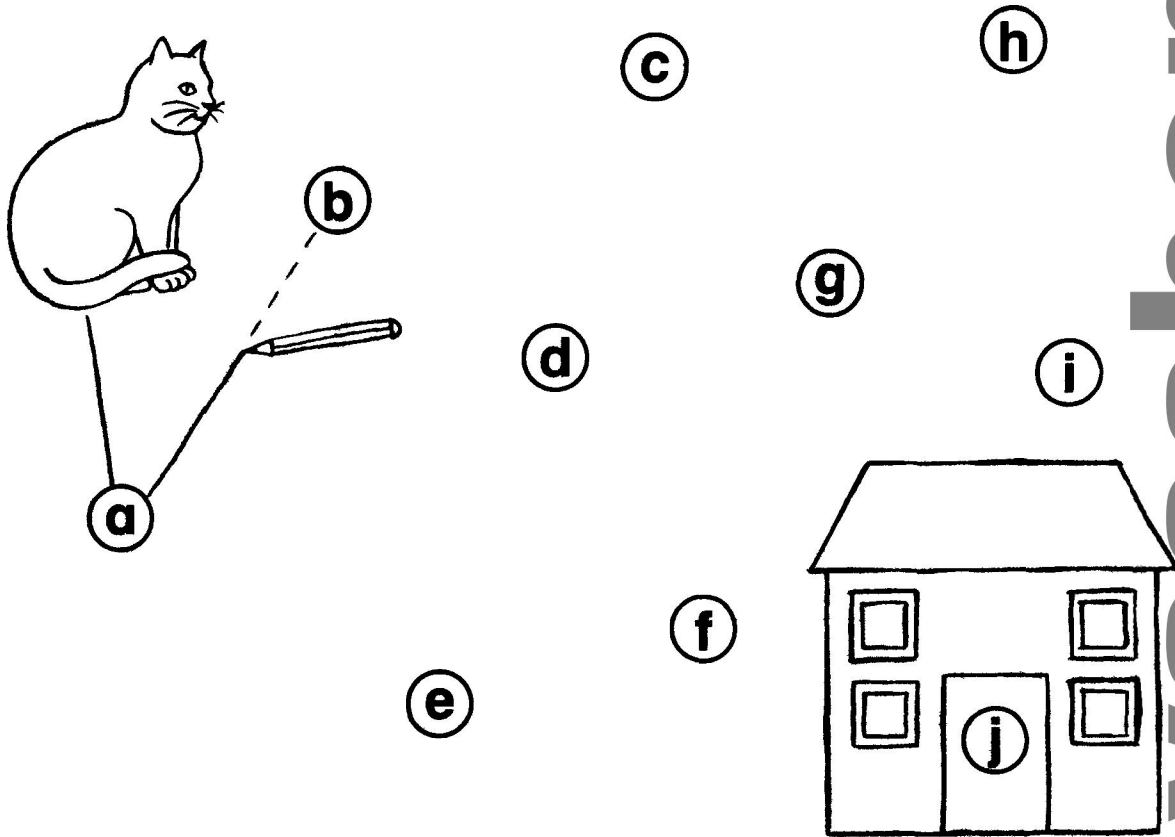
Join the numbers



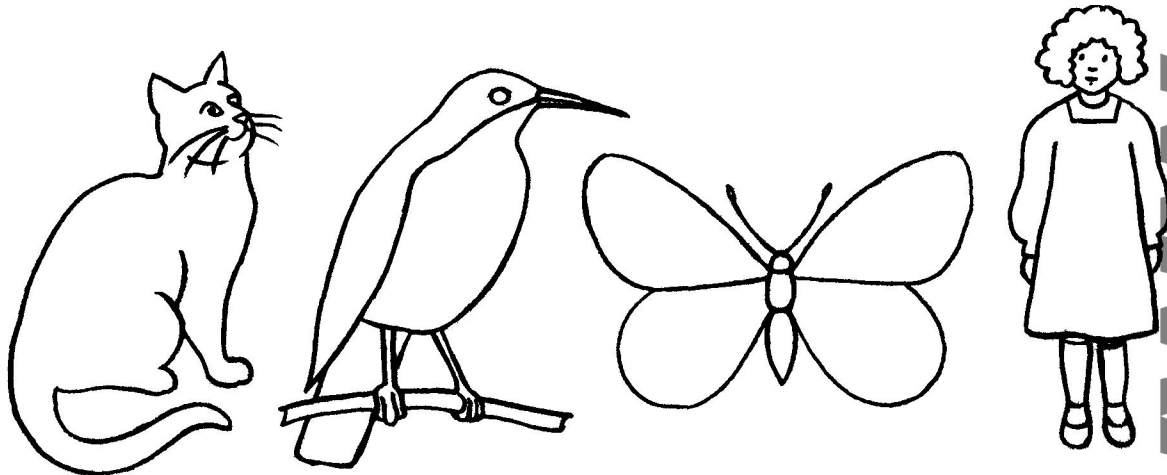
3  
4

# STEP 10

Join the letters

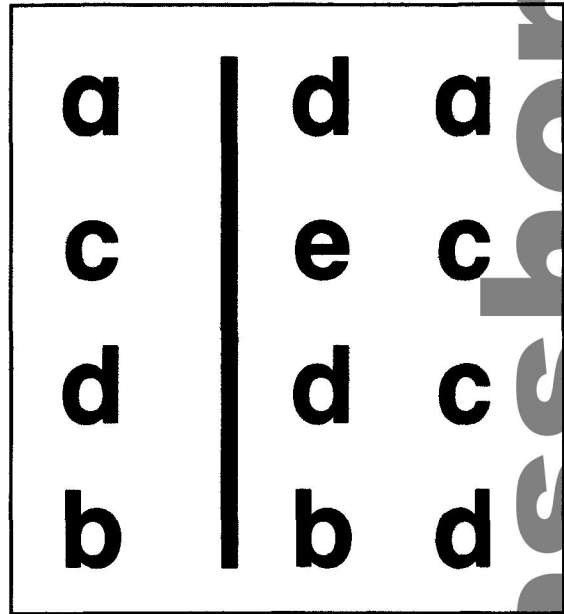
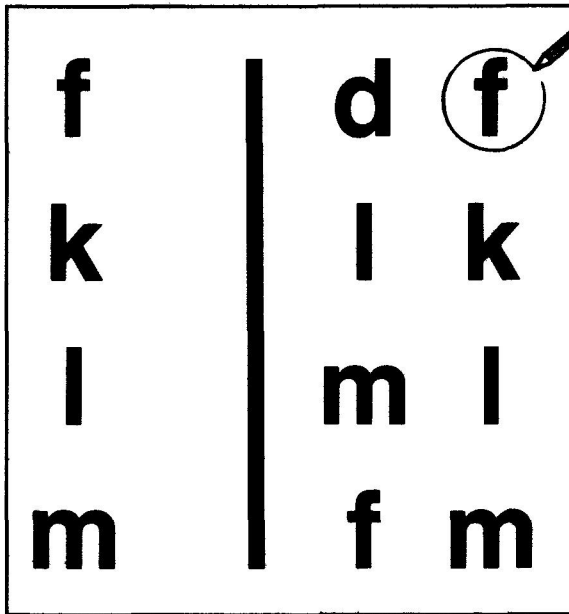


Say and colour →



# STEP 1 1

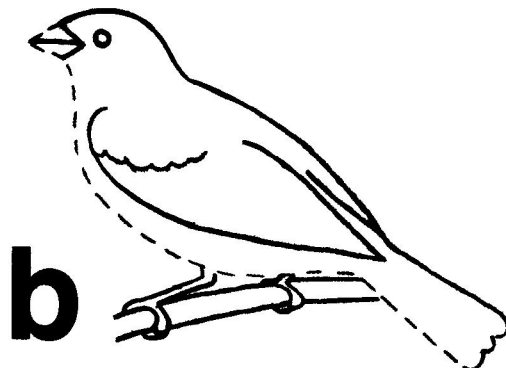
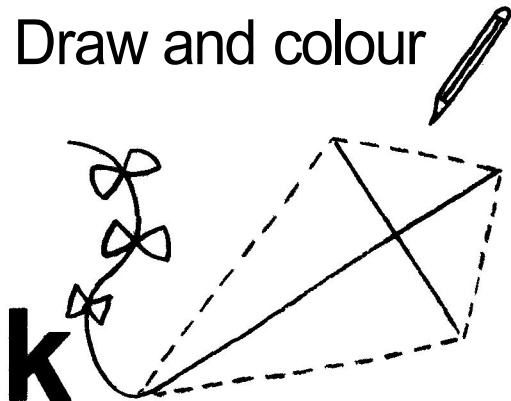
Match



Say the alphabet

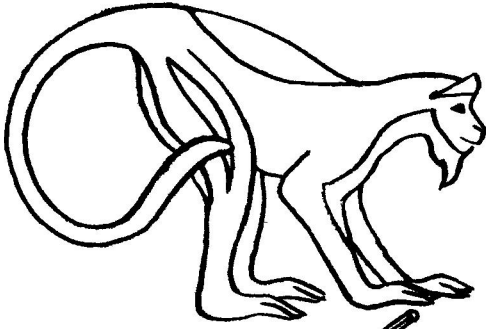


Draw and colour

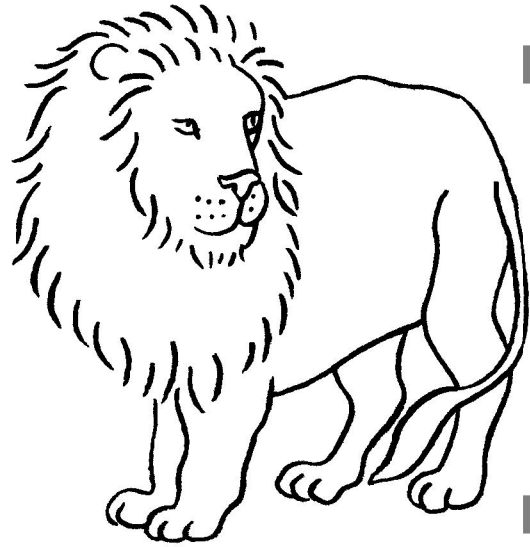


# STEP 12

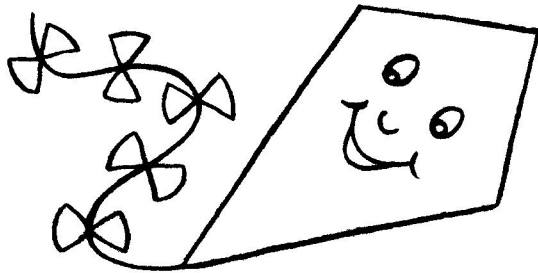
Match



k m j



g d l



m l k



j g d

Say and colour →



# STEP 13

Match

**a**

**n**

**o**

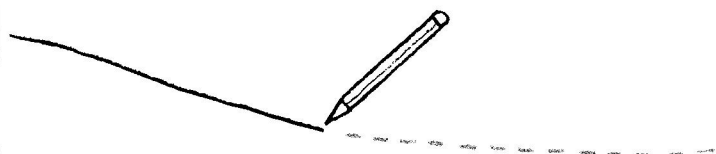
**p**

**o**

**a**

**p**

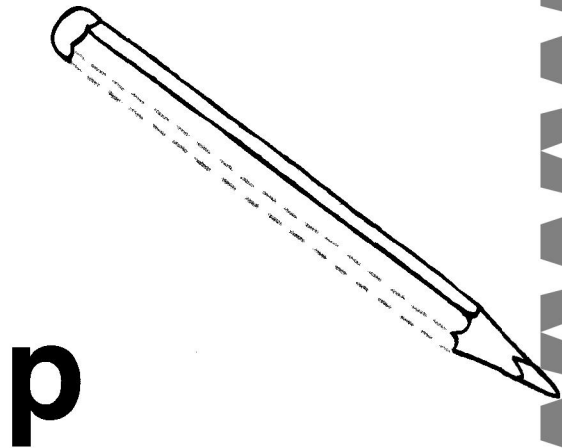
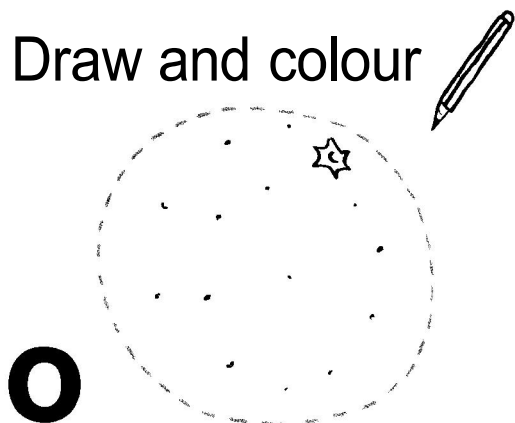
**n**



Say the alphabet



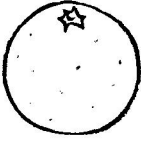

→ **a b c d e f g h**  
**i j k l m n o p**




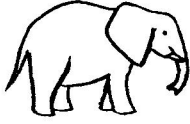
Draw and colour



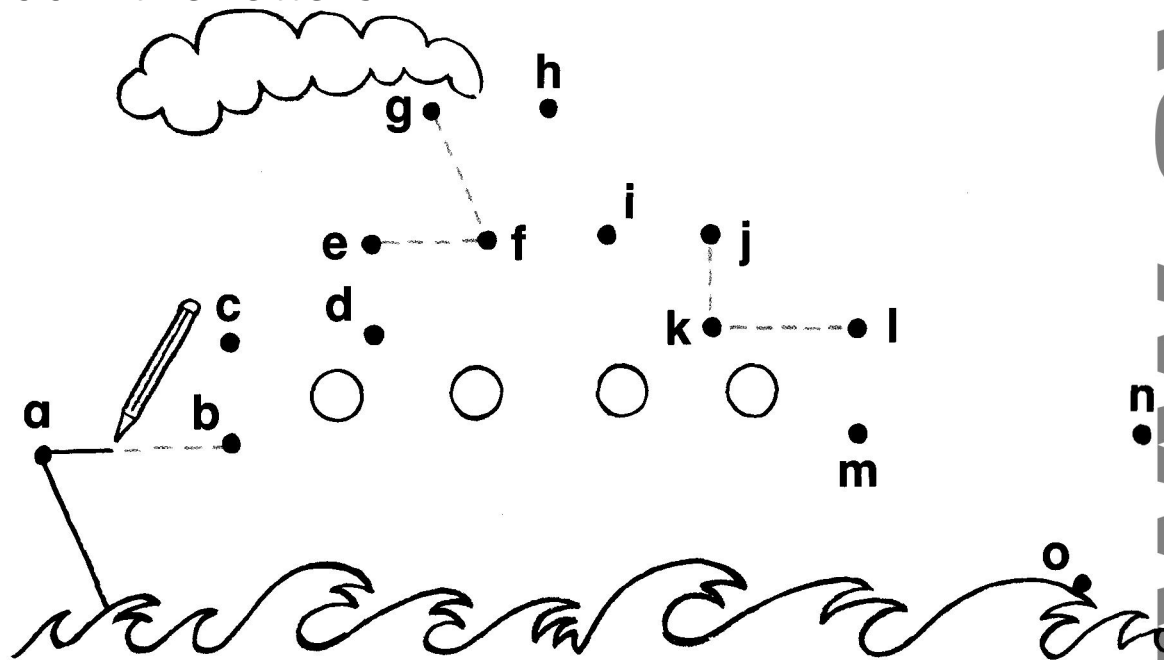
# STEP 14

Match

		o	m
		m	n
		a	o
		g	p

		j	k
		c	d
		d	b
		e	c

Join the letters



The word search contains the following letters: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o.

# STEP 15

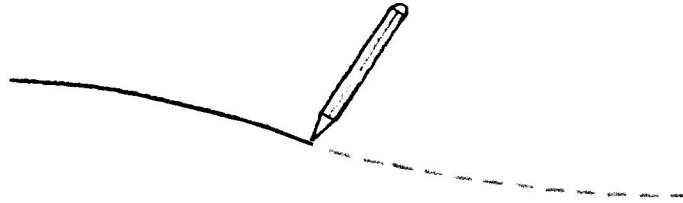
Match

**k**

**q**

**r**

**s**



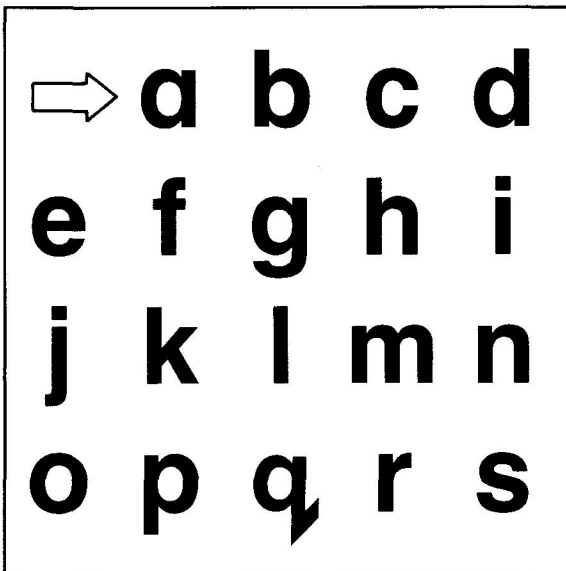
**s**

**k**

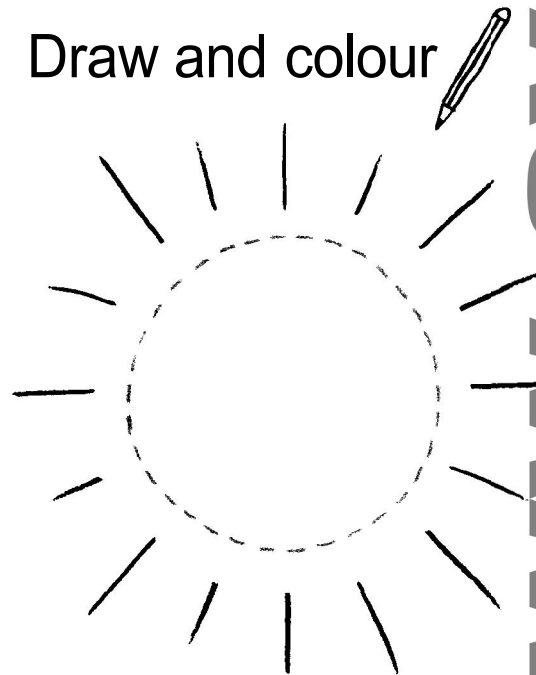
**q**

**r**

Say the alphabet


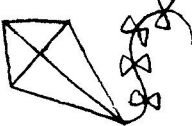






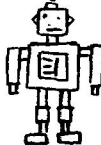

Draw and colour



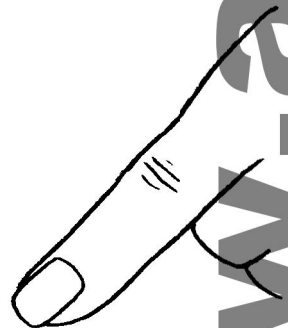
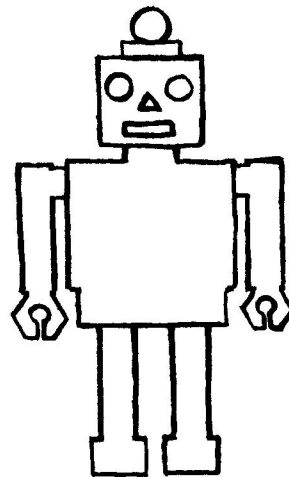
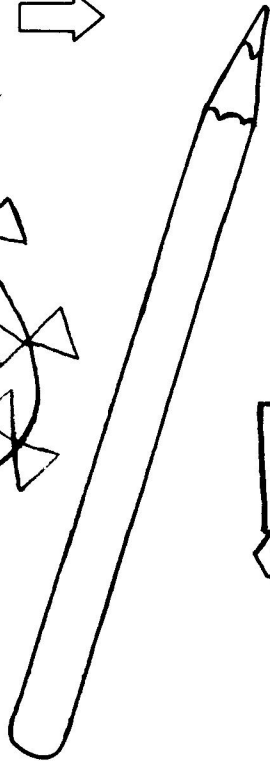
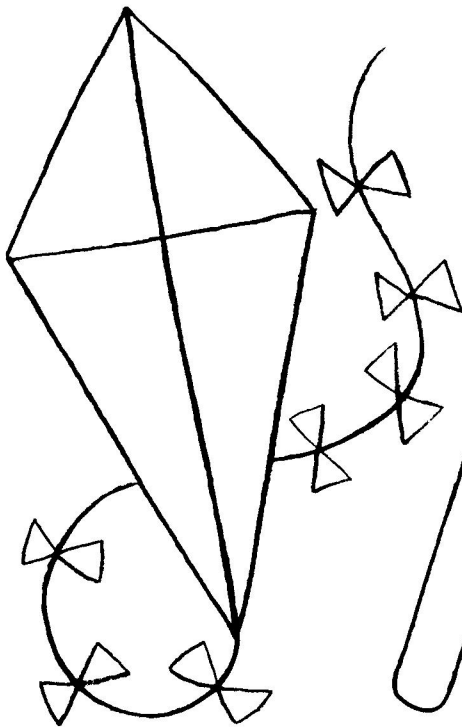
# STEP 16

Match

		k	n
		m	k
		p	i
		s	r




		p	q
		l	i
		r	n
		k	f

Say and colour →

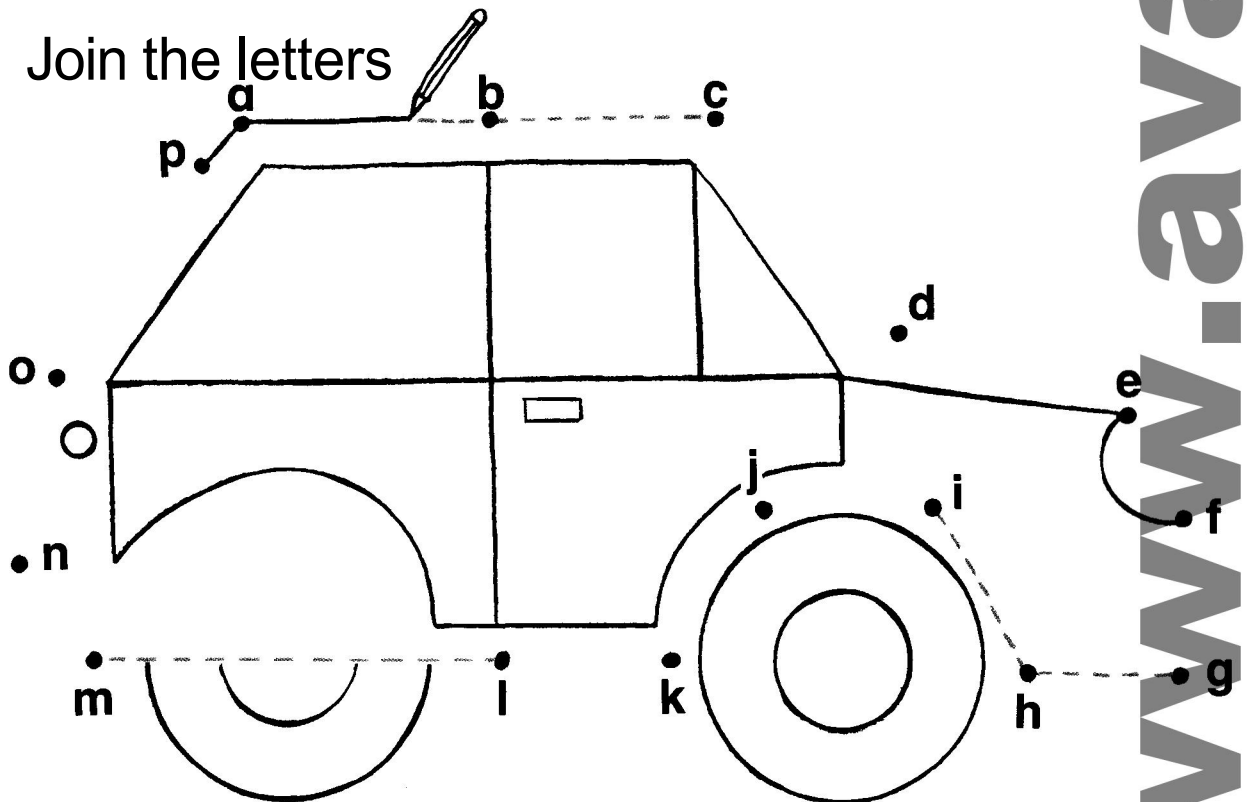


# STEP 17

Match

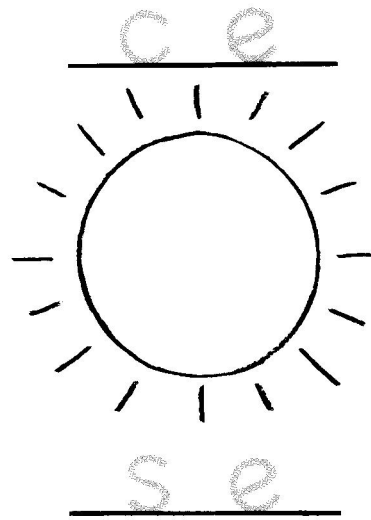
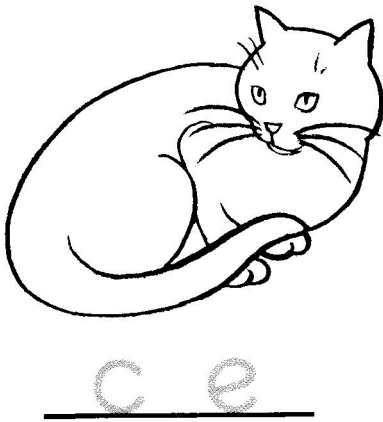
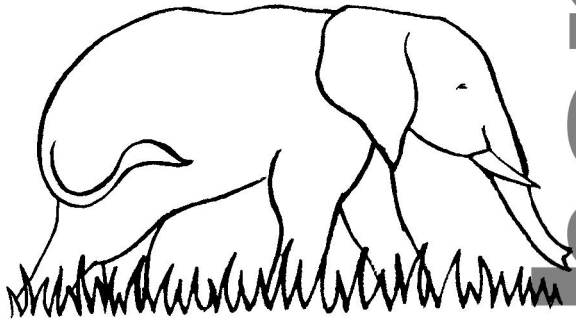
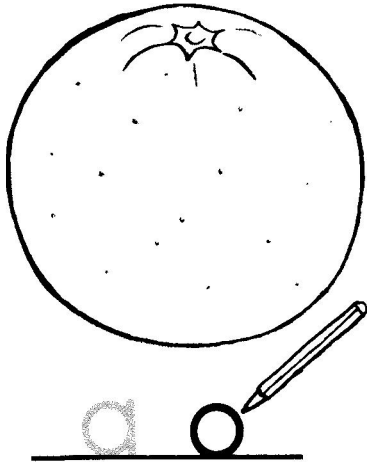
<b>a</b>		<b>d</b>	<b>a</b> 	<b>c</b>		<b>o</b>	<b>c</b>
<b>q</b> 		<b>q</b> 	<b>g</b>	<b>t</b>		<b>t</b>	<b>f</b>
<b>j</b>		<b>j</b>	<b>g</b>	<b>k</b>		<b>k</b>	<b>b</b>
<b>r</b>		<b>n</b>	<b>r</b>	<b>p</b>		<b>b</b>	<b>p</b>

Join the letters 

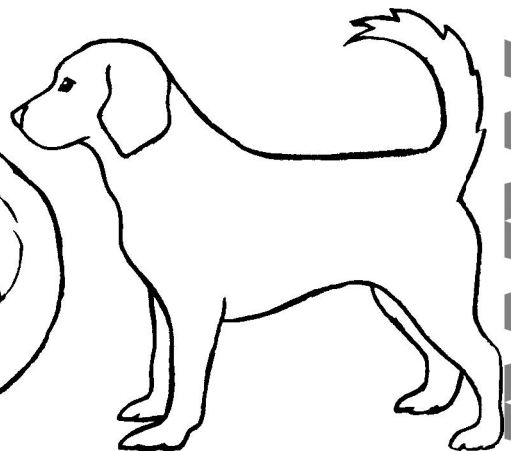
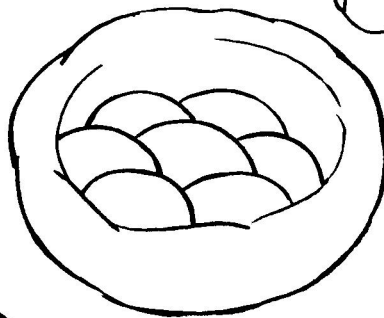


# STEP 18

Match




Say and colour →




# STEP 19

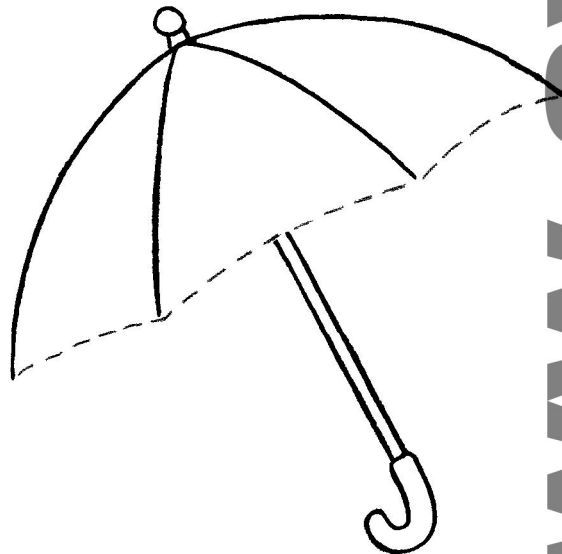
Match

<b>s</b>		<b>b</b>	<b>s</b> 
<b>t</b>		<b>f</b>	<b>t</b>
<b>u</b>		<b>n</b>	<b>u</b>
<b>v</b>		<b>v</b>	<b>u</b>

<b>g</b>		<b>g</b>	<b>j</b>
<b>i</b>		<b>j</b>	<b>i</b>
<b>f</b>		<b>k</b>	<b>f</b>
<b>m</b>		<b>m</b>	<b>n</b>

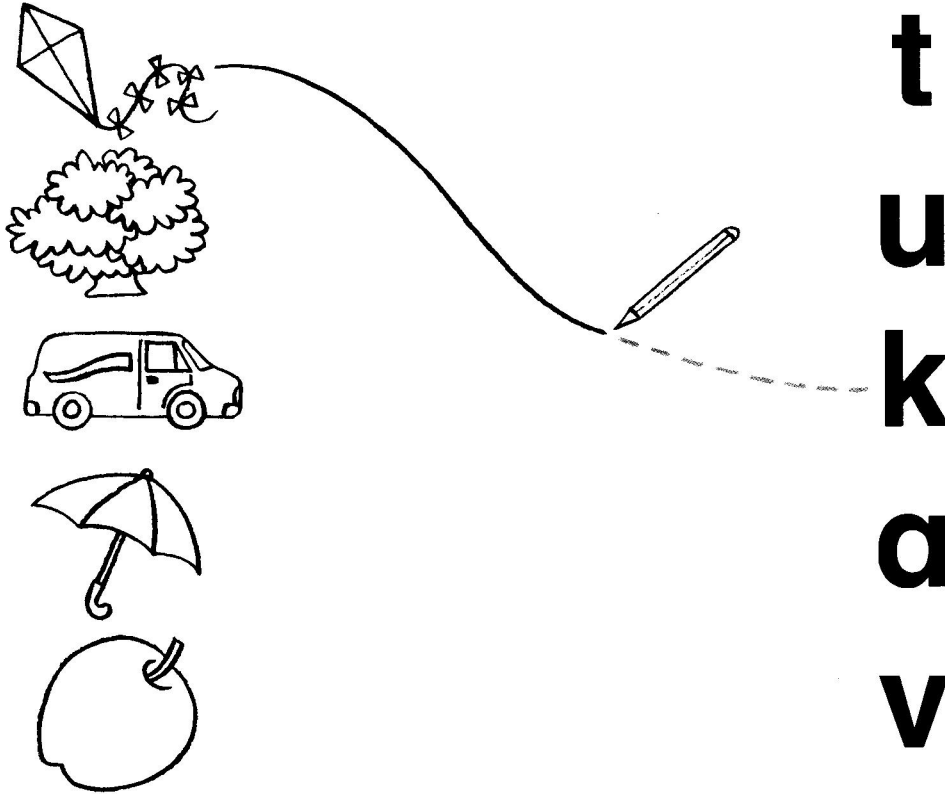
	<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
<b>e</b>	<b>f</b>	<b>g</b>	<b>h</b>	<b>i</b>
<b>j</b>	<b>k</b>	<b>l</b>	<b>m</b>	<b>n</b>
<b>o</b>	<b>p</b>	<b>q</b>	<b>r</b>	<b>s</b>
<b>t</b>	<b>u</b>	<b>v</b>		

Draw and colour 

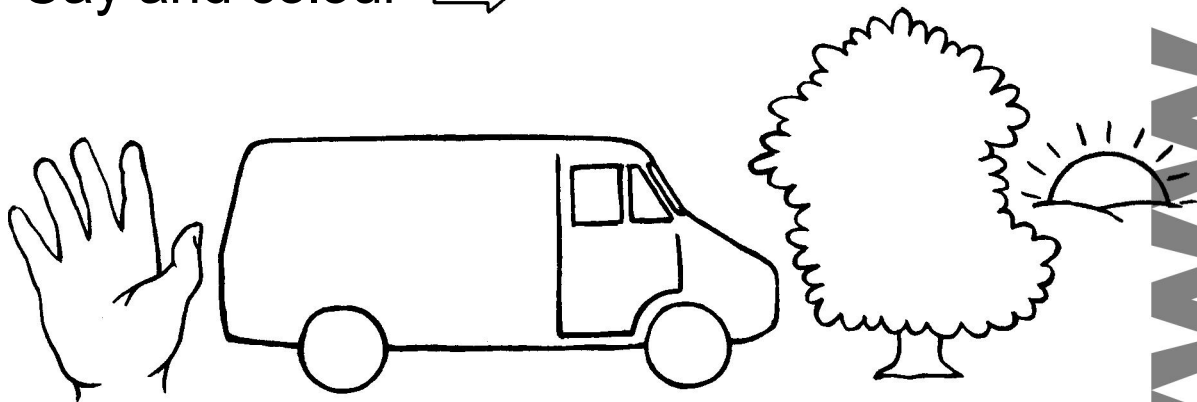


# STEP 20

Match



Say and colour →



# STEP 21

Match

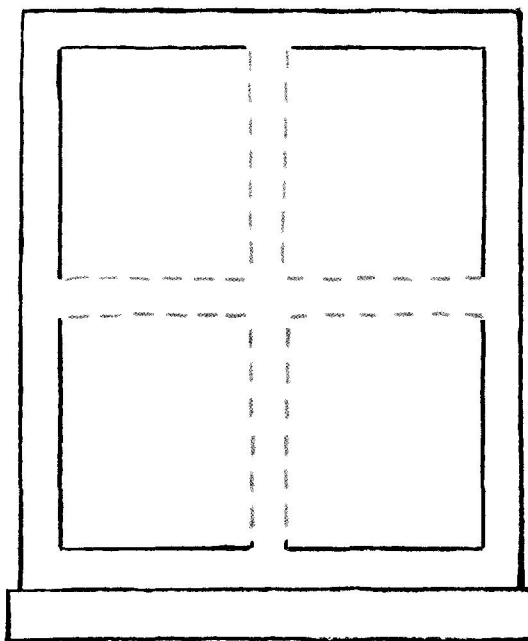
q		p	q
w		w	m
x		t	x

n		n	u
y		g	y
z		z	s

Say the alphabet

→	a	b	c	d	
	e	f	g	h	i
	j	k	l	m	n
	o	p	q	r	s
	t	u	v	w	x
	y	z			

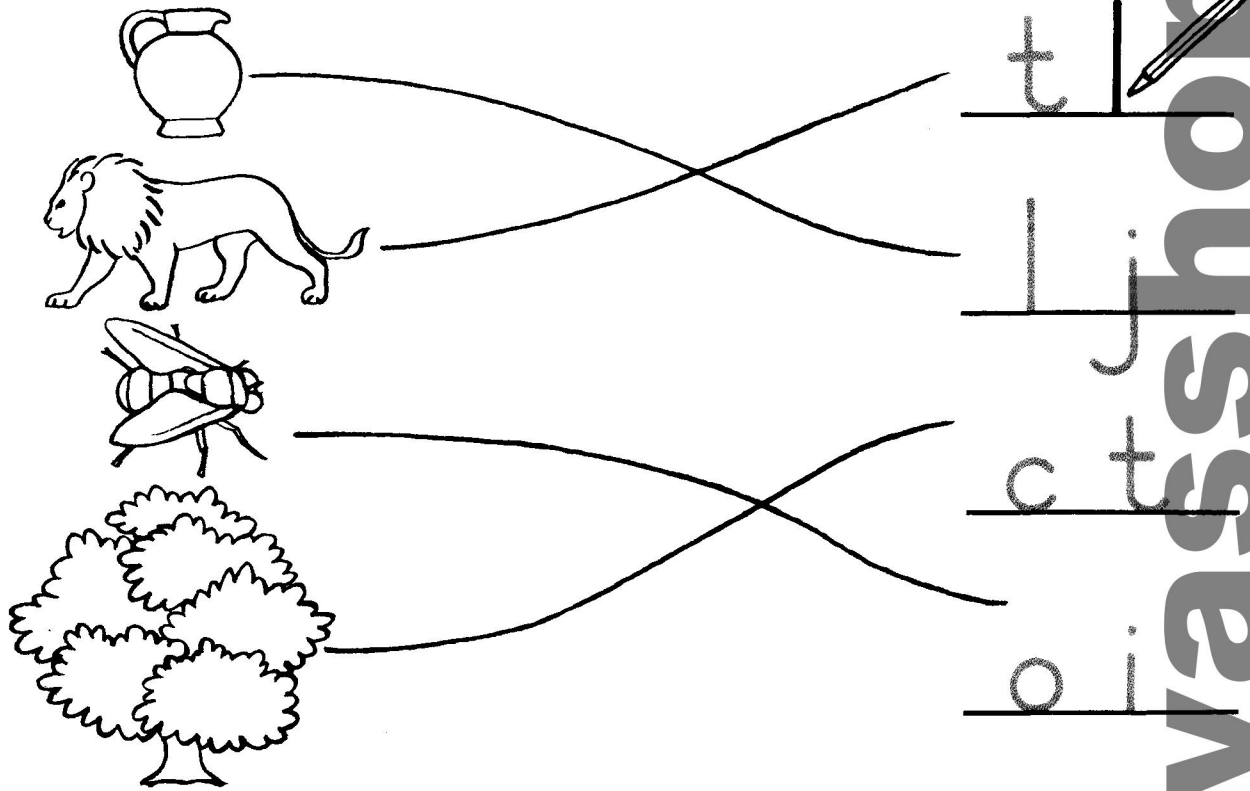
Draw and colour



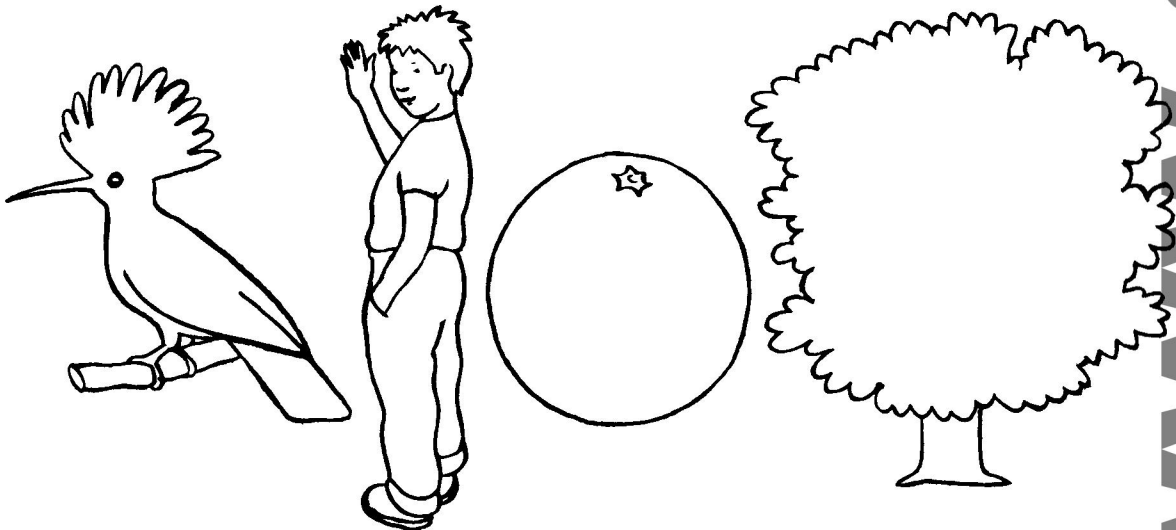
w

# STEP 22

Match



Say and colour →



# STEP 23

Match

red	blue	red	green
blue	blue	green	yellow
green	yellow	blue	green
yellow	red	blue	yellow

Missing letters

a	b	c	d	.	.
---	---	---	---	---	---

Read and colour

red

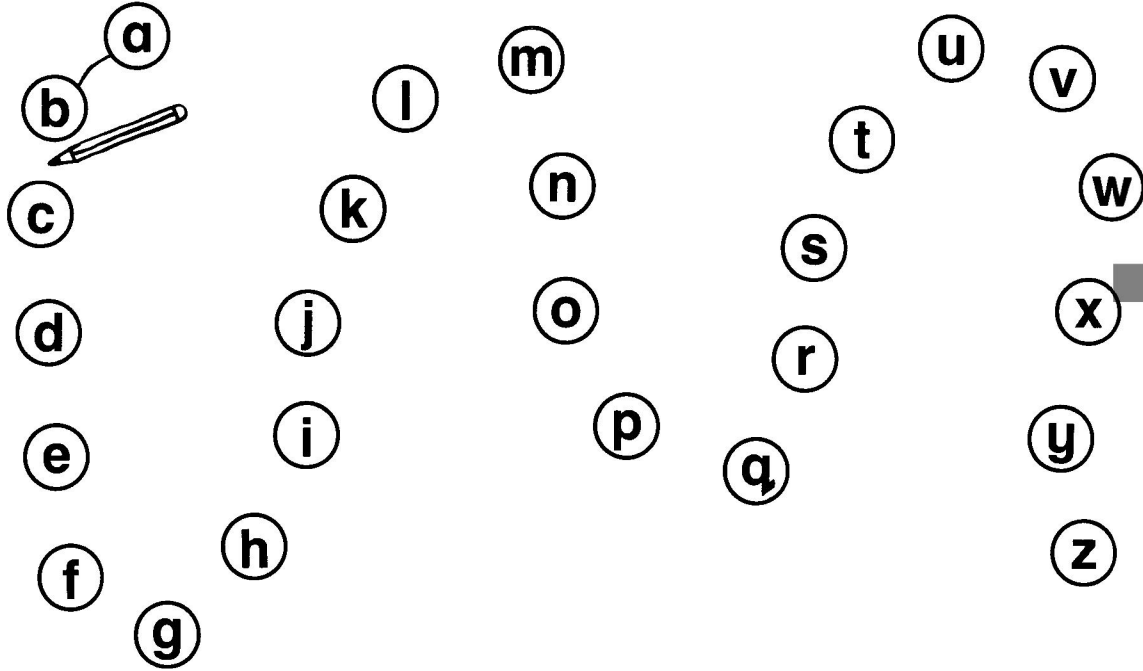
green

blue

yellow

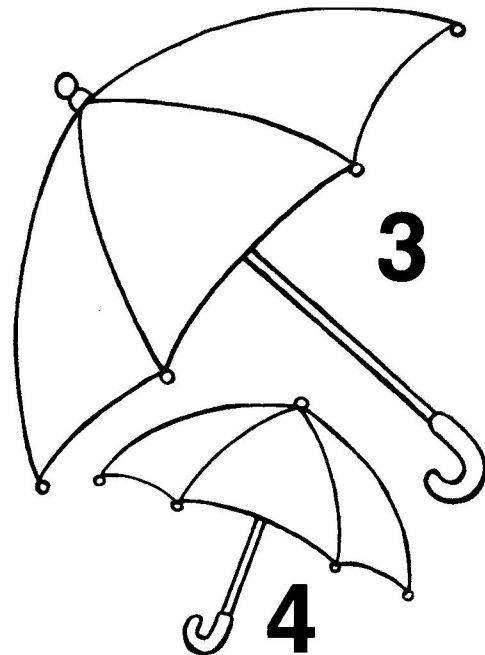
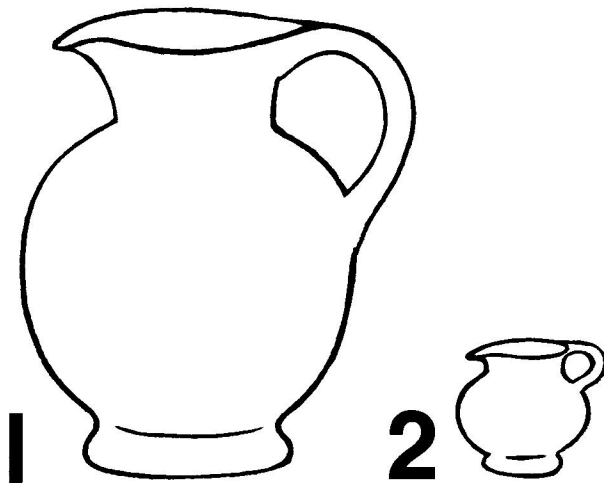
# STEP 24

Join the letters



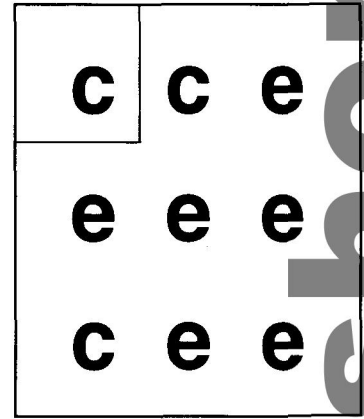
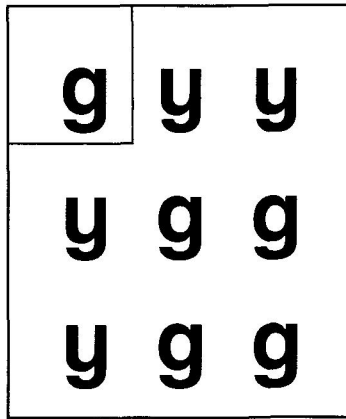
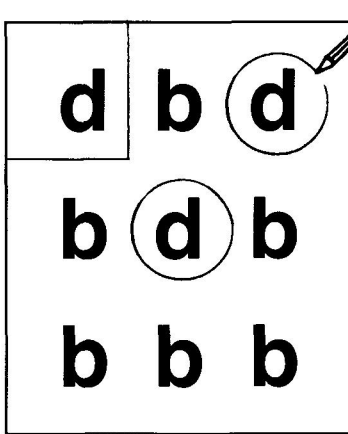
Say and colour

Number one is a big jug.  
Number two is a little jug.

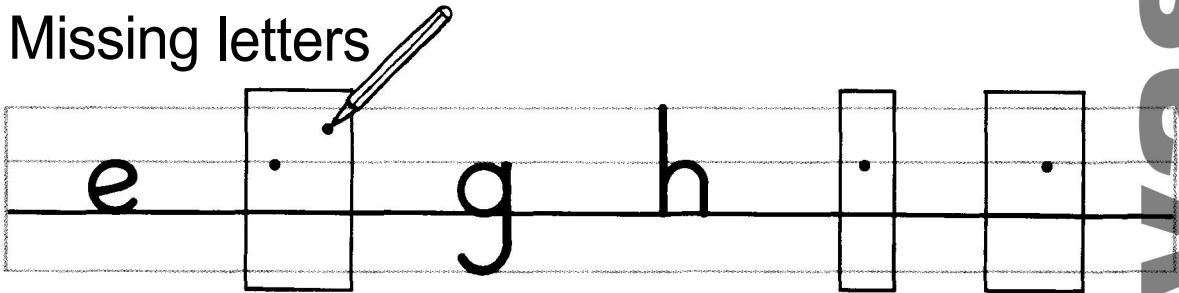


# STEP 25

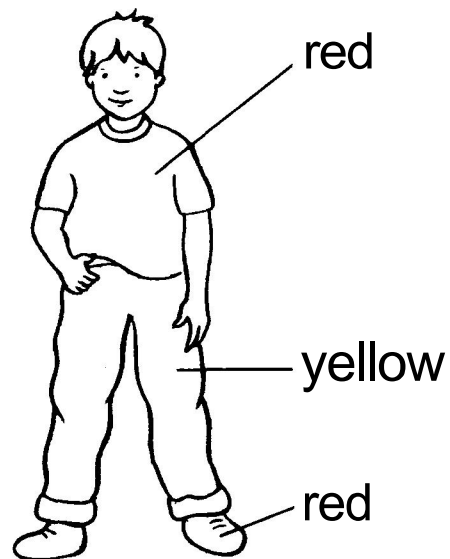
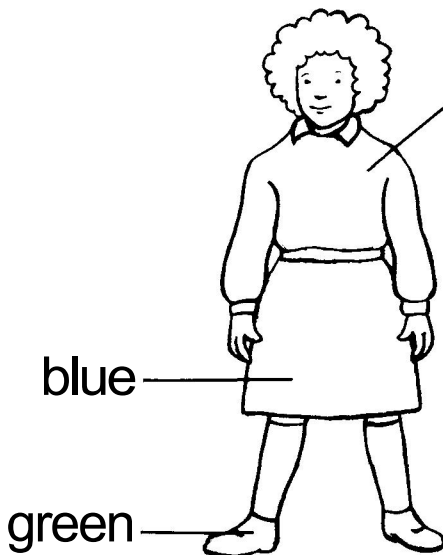
Match



Missing letters

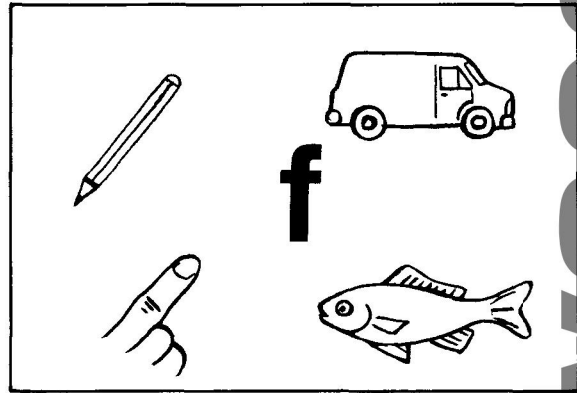
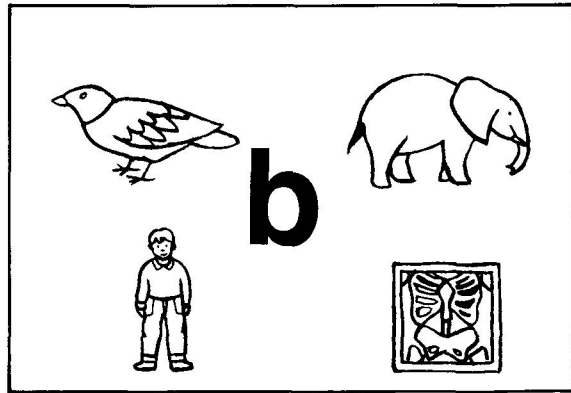
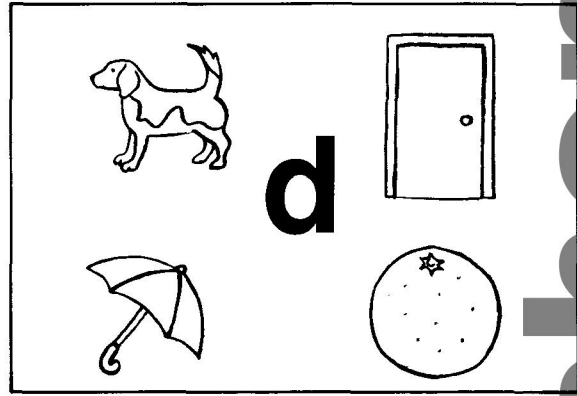
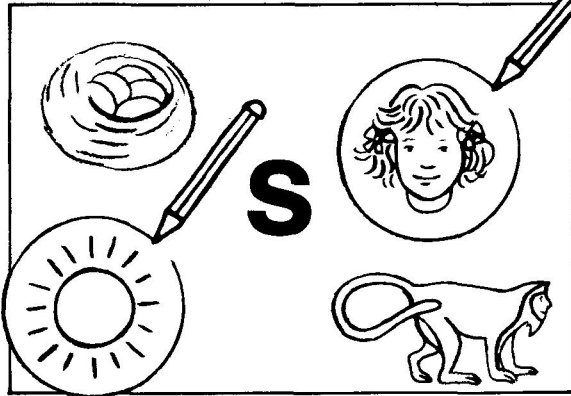


Read and colour



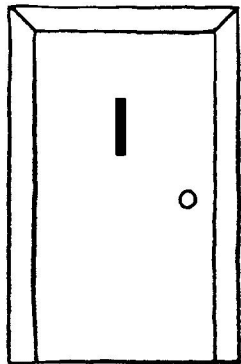
# STEP 26

Match

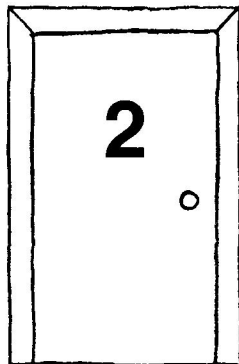


Say and colour

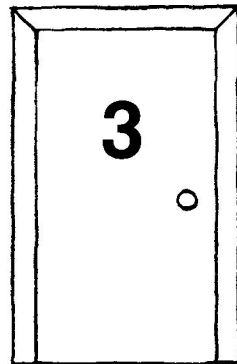
Number one is a blue door.



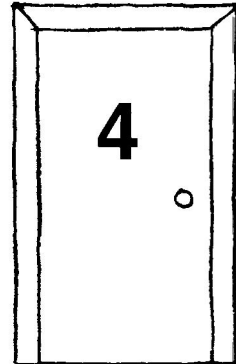
blue



green



yellow



red

# STEP 27

Match

h	b	h
h	b	h
b	b	b

r	n	n
n	r	r
n	r	n

a	a	a
a	d	d
d	d	a

Missing numbers

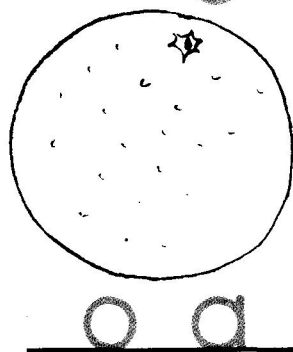
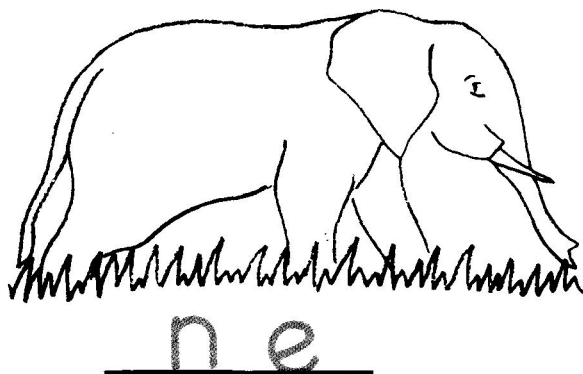
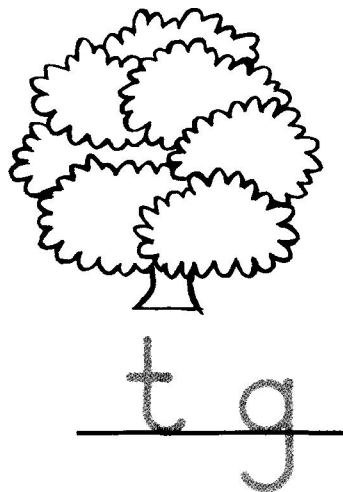
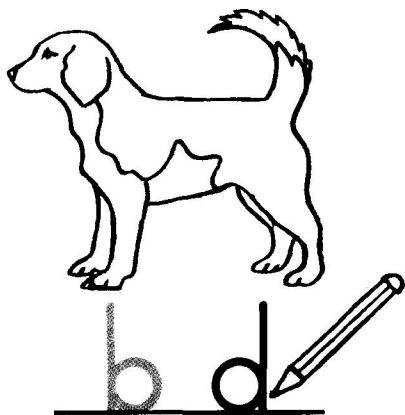
1			4		6
---	--	--	---	--	---

Join the letters

A dot-to-dot puzzle where letters are connected by lines to form a shape. The letters shown are b, a, p, n, o, c, d, e, f, g, h, i, k, j, l, m. Some letters are already connected by solid lines, while others are isolated dots or connected by dashed lines.

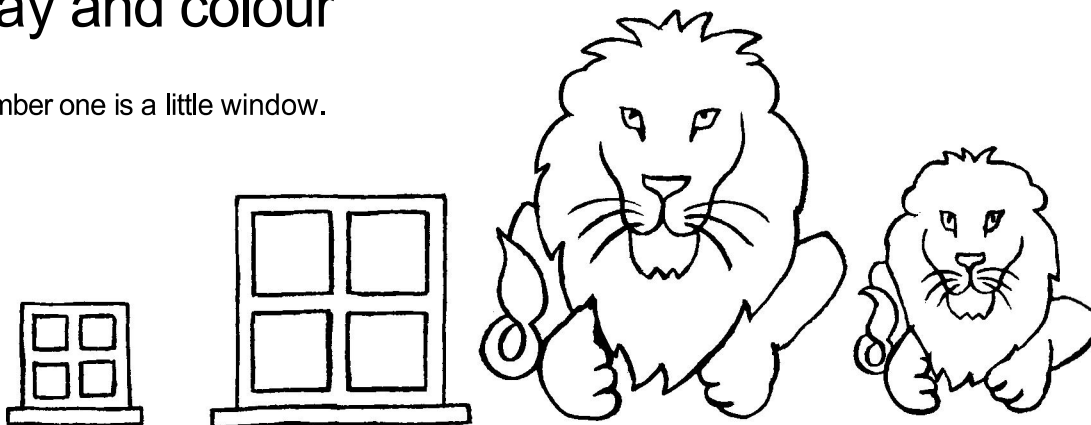
# STEP 28

Match



Say and colour

Number one is a little window.



# STEP 29

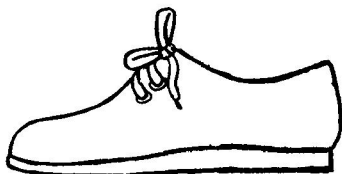
Match

orange	black	orange	brown
brown	brown	green	white
black	orange	brown	black
white	brown	black	white

Missing letters

Handwriting practice grid with letters p, q, r and two boxes for missing letters.

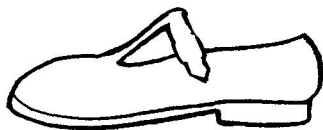
Read and colour



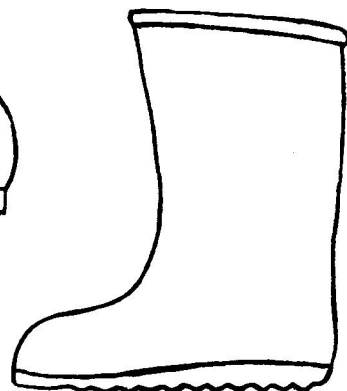
black



brown



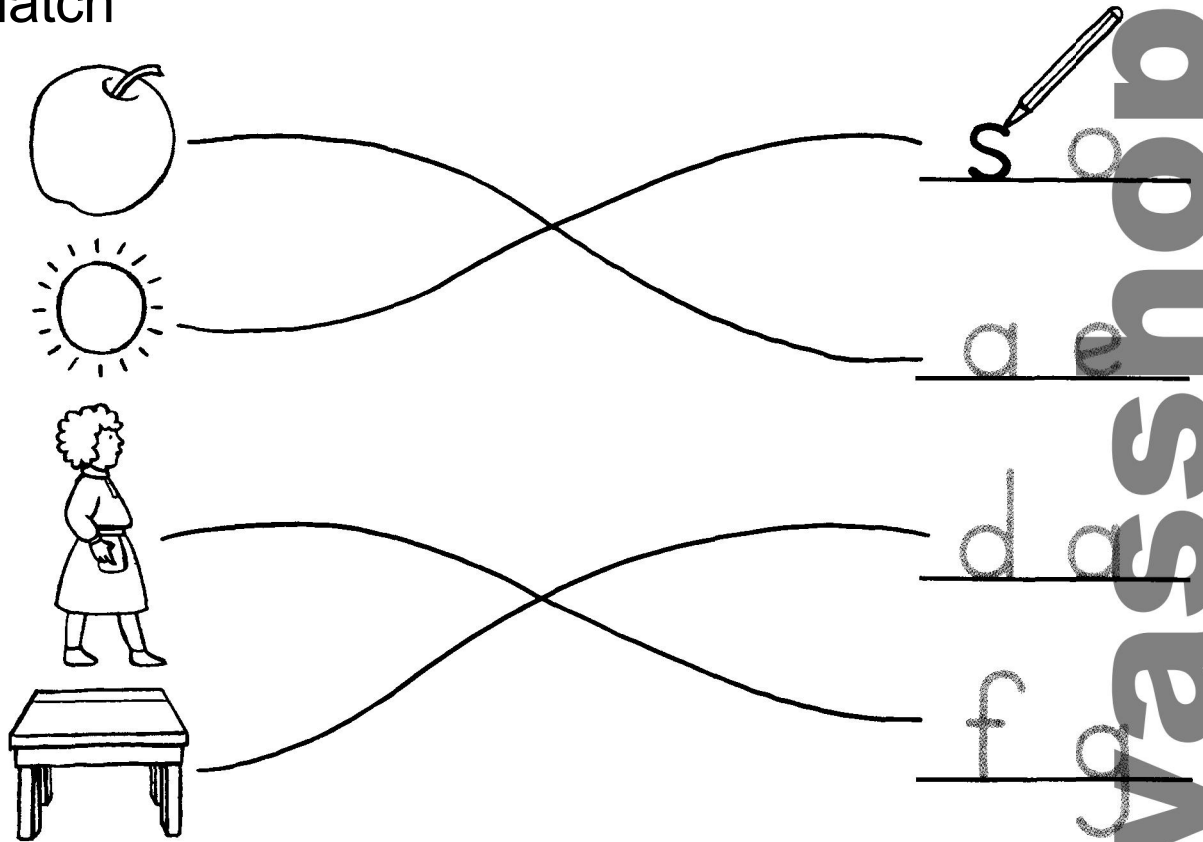
white



orange

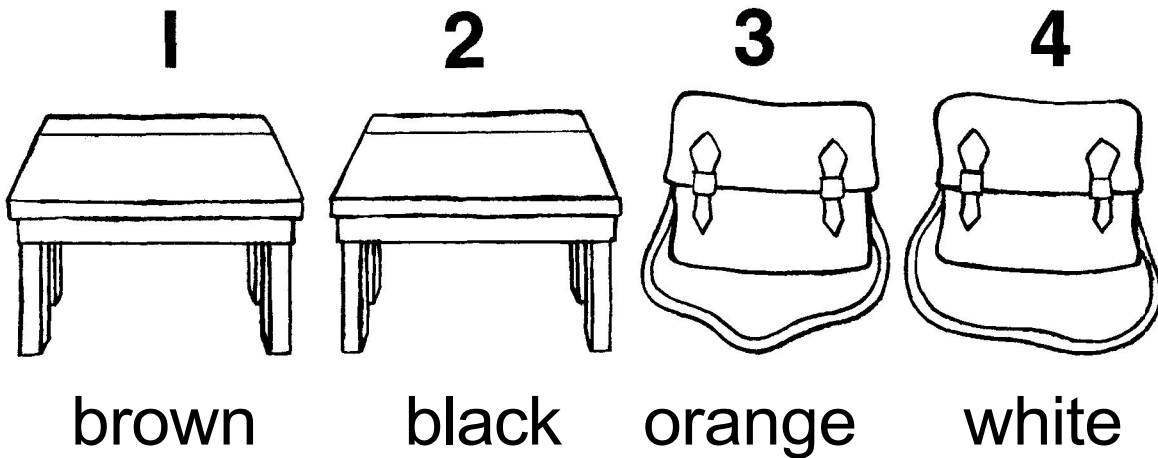
# STEP 30

Match



Say and colour


Number one is a brown desk.



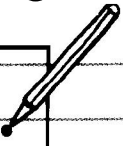
# STEP 31

Match

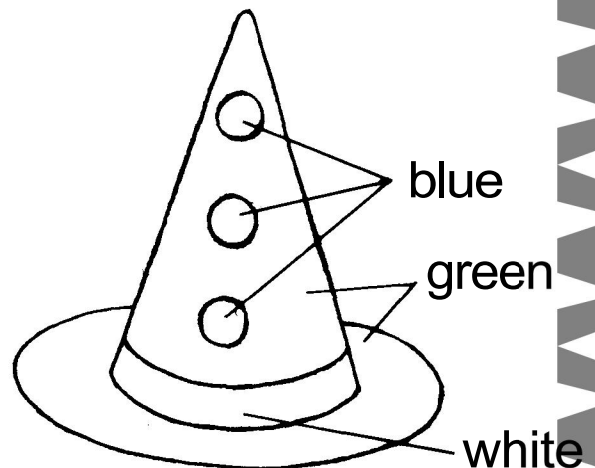
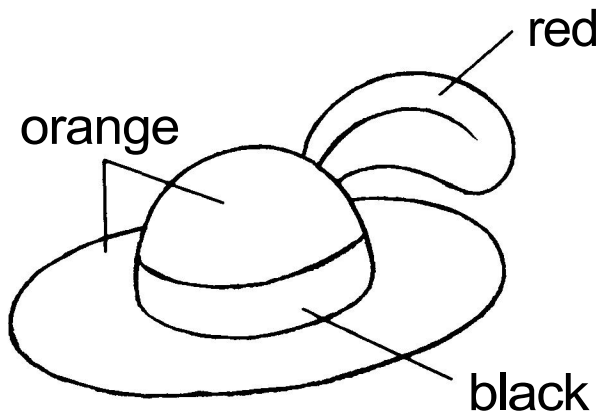
red	white	red	brown
black	blue	orange	black
blue	brown	blue	black
yellow	white	green	yellow



Missing letters

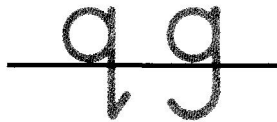
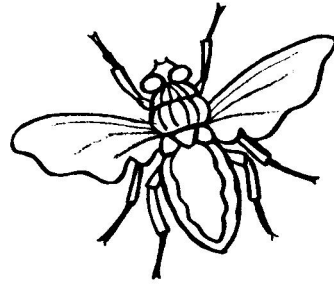
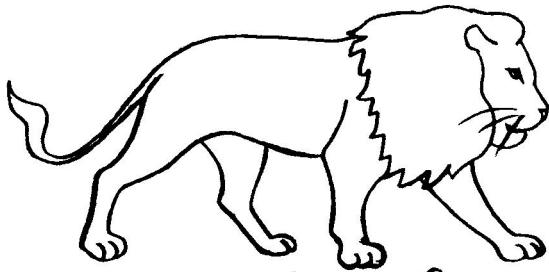
	e	.	.	h	i
---	---	---	---	---	---

Read and colour



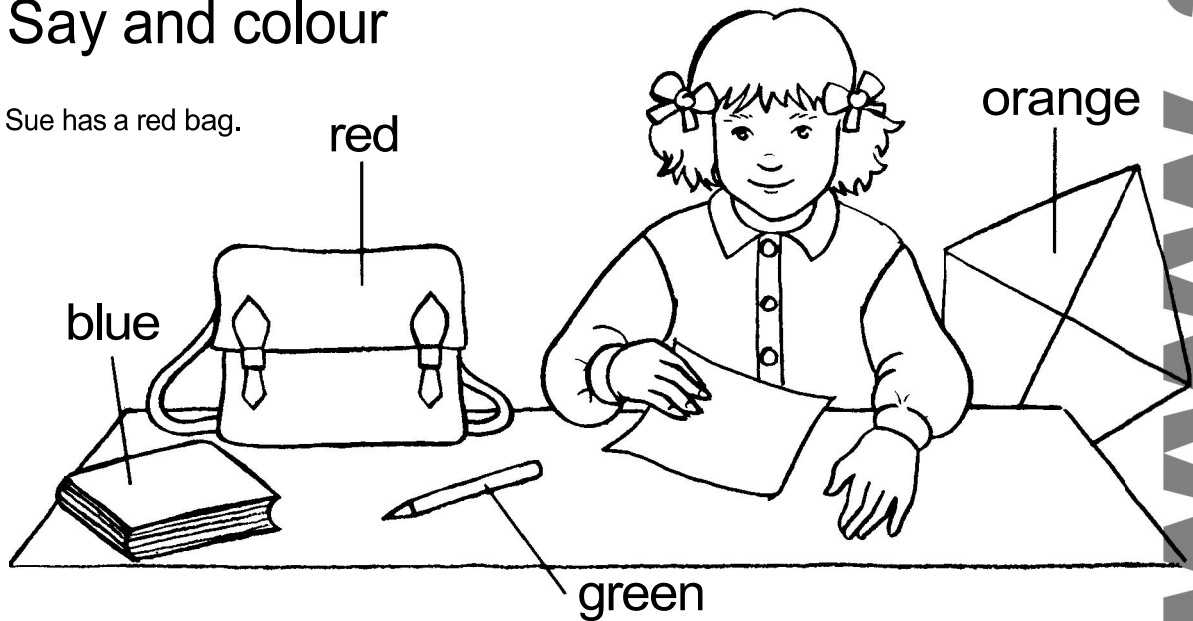
# STEP 32

Match



Say and colour

Sue has a red bag.



# STEP 33

Match

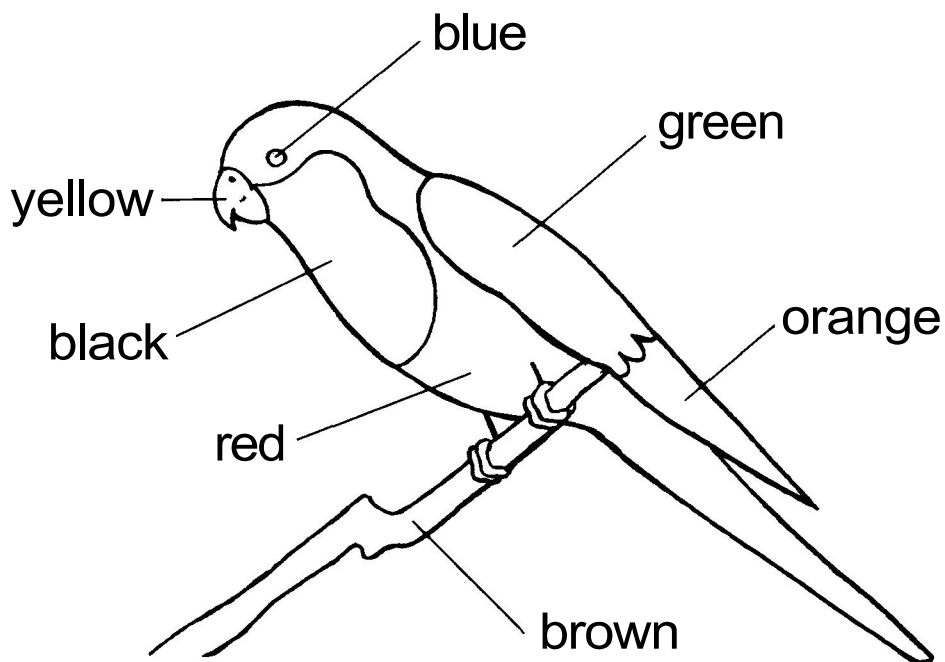
<b>a</b>	<b>o</b>	<b>a</b>	<b>a</b>
<b>o</b>	<b>o</b>	<b>a</b>	<b>o</b>

<b>q</b>	<b>g</b>	<b>q</b>	<b>q</b>
<b>g</b>	<b>q</b>	<b>g</b>	<b>g</b>

<b>f</b>	<b>t</b>	<b>t</b>	<b>f</b>
<b>f</b>	<b>t</b>	<b>f</b>	<b>t</b>

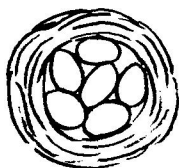
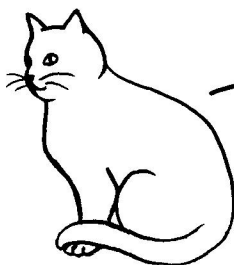
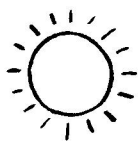
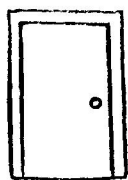
<b>b</b>	<b>b</b>	<b>b</b>	<b>d</b>
<b>b</b>	<b>d</b>	<b>b</b>	<b>b</b>

Read and colour

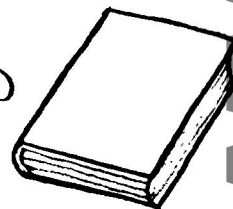
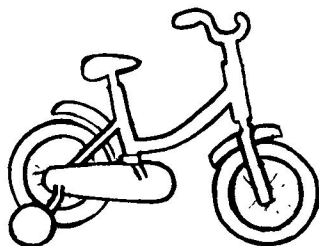


# STEP 34

Match



Say and colour



# STEP 35

Match

<b>book</b>	<b>book</b>	<b>doll</b>	<b>kite</b>
<b>ball</b>	<b>book</b>	<b>ball</b>	<b>doll</b>
<b>doll</b>	<b>kite</b>	<b>doll</b>	<b>ball</b>
<b>kite</b>	<b>doll</b>	<b>book</b>	<b>kite</b>

Missing letters

m   p  r

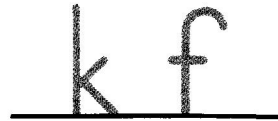
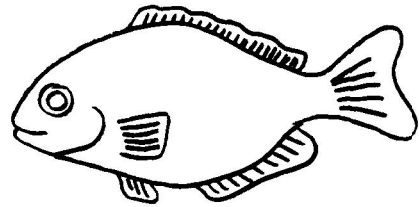
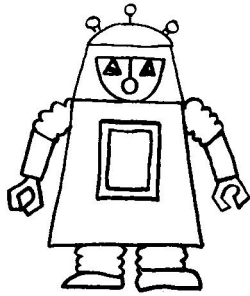
Read and draw

a book

a ball

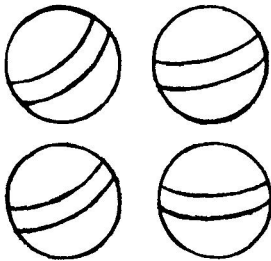
# STEP 36

Match

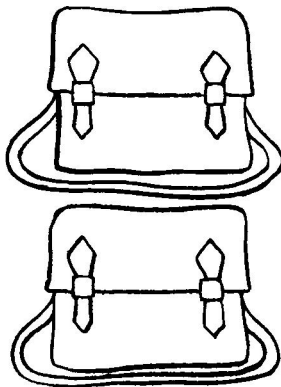


Say and colour

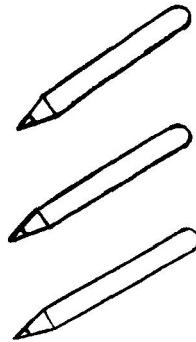
'a' is four balls.



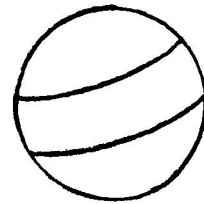
**a**



**b**



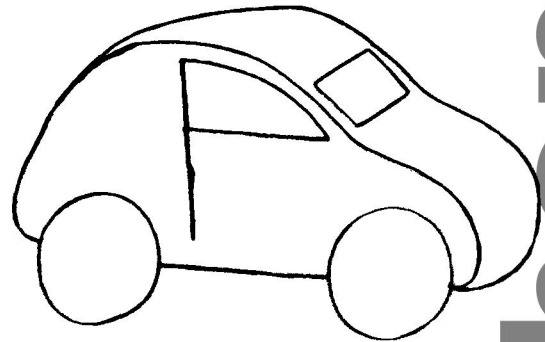
**c**



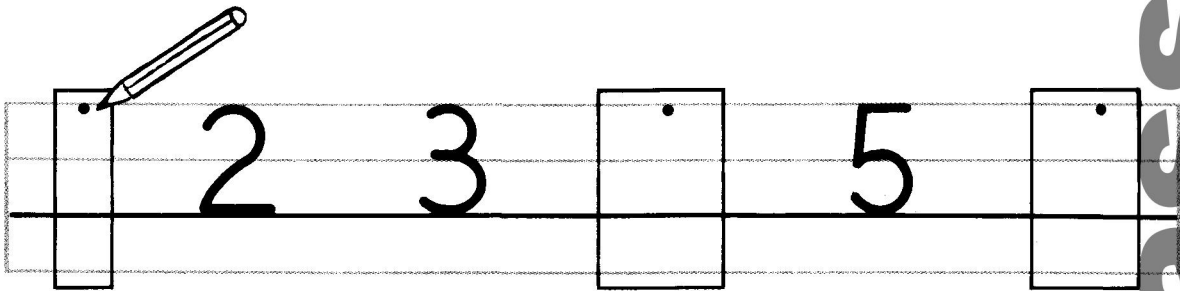
**d**

# STEP 37

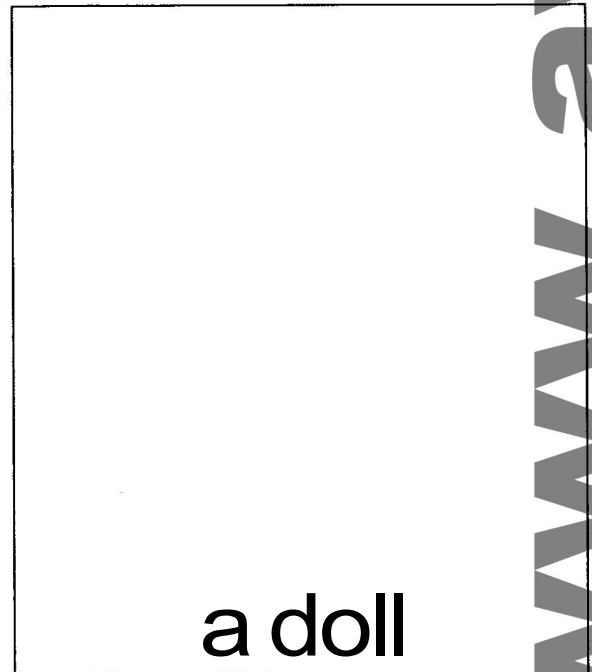
Write and colour



Missing numbers

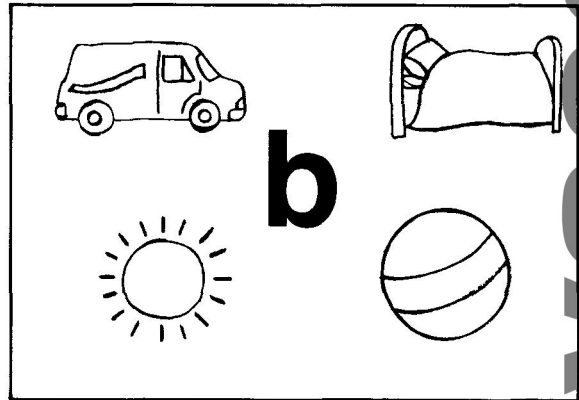
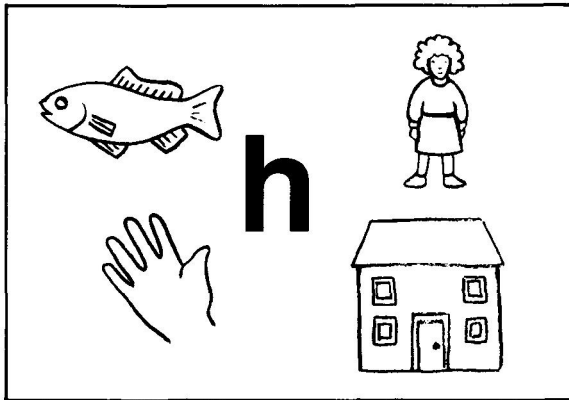
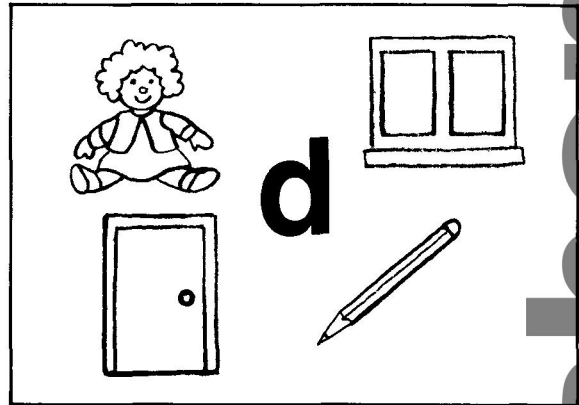
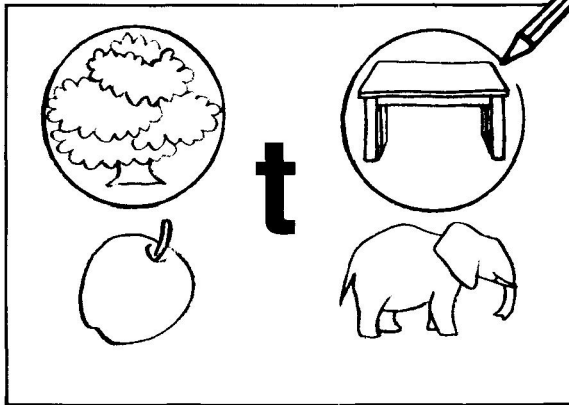


Read and draw 



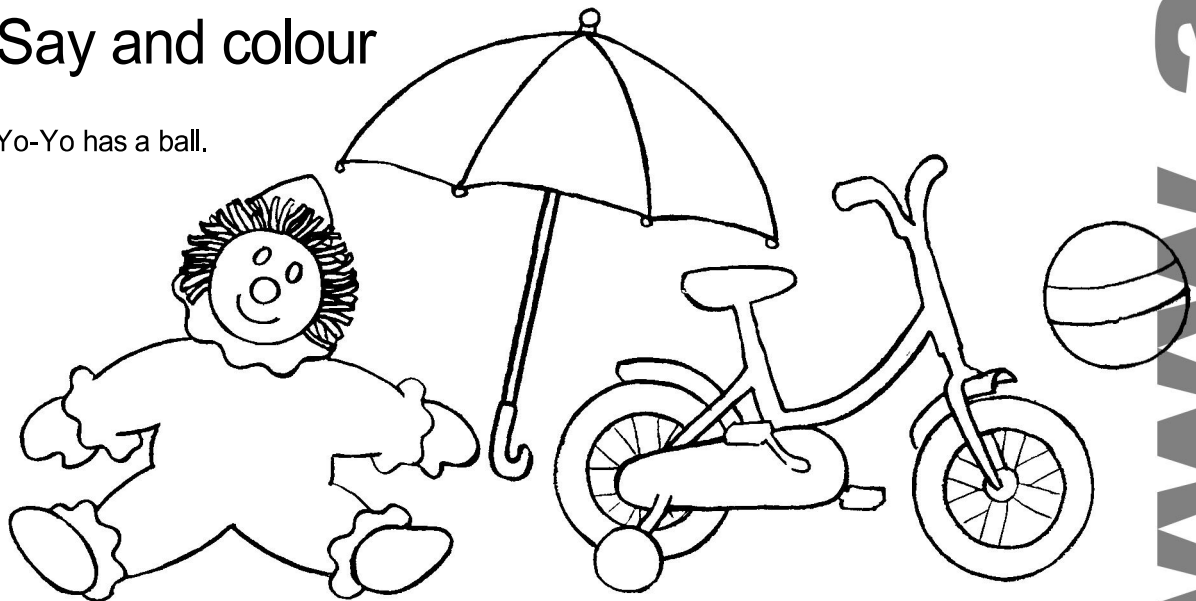
# STEP 38

Match



Say and colour

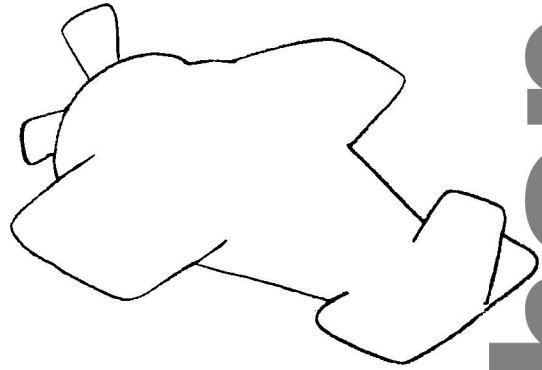
Yo-Yo has a ball.



# STEP 39

Write and colour

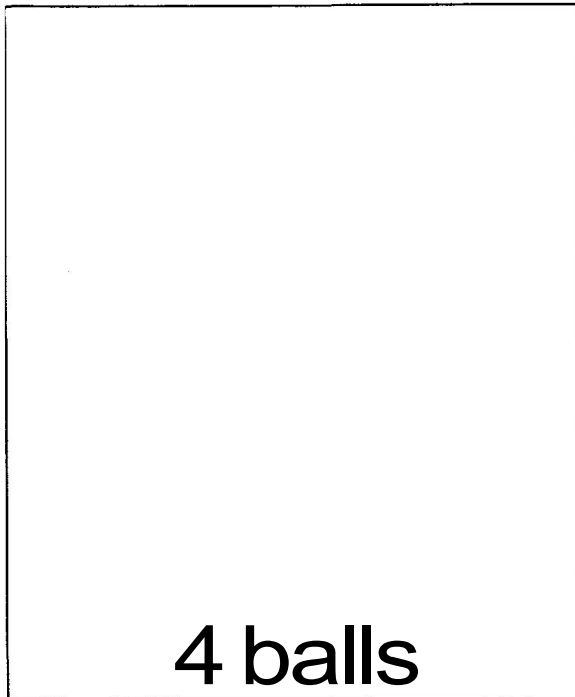
green



Missing letters

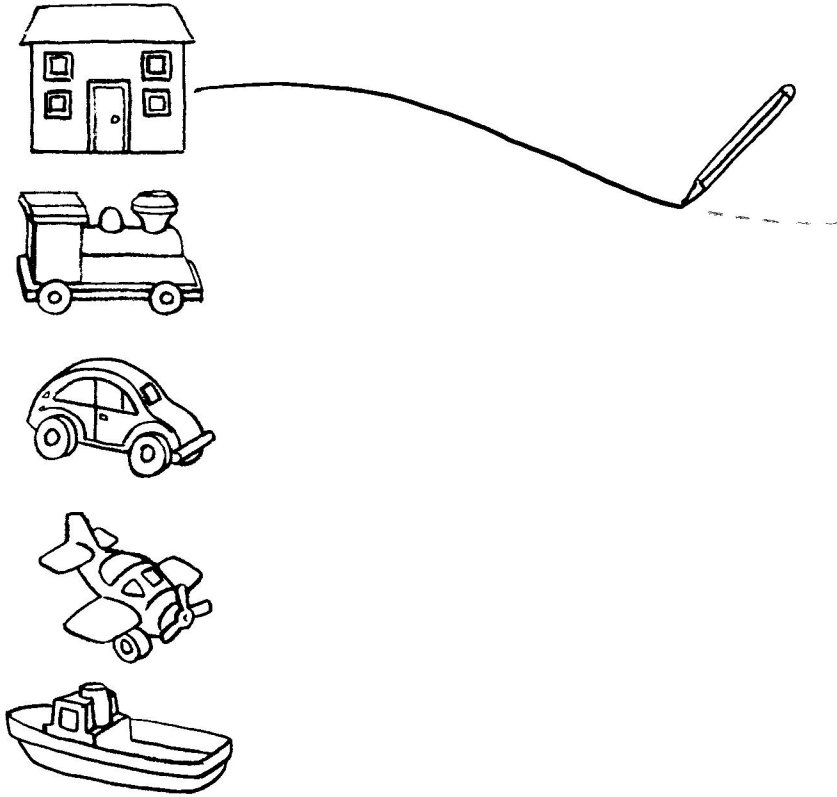
• n • p q •

Read and draw



# STEP 40

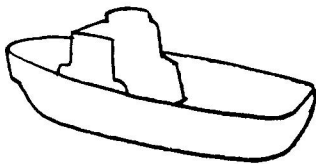
Match



t  
h  
p  
b  
c

Say and colour

Number one is a big boat.



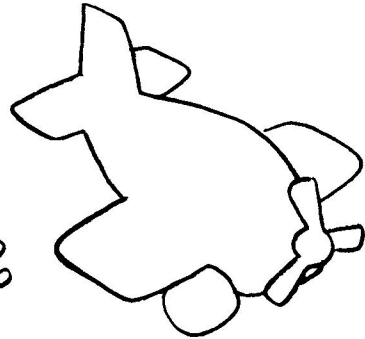
1



2



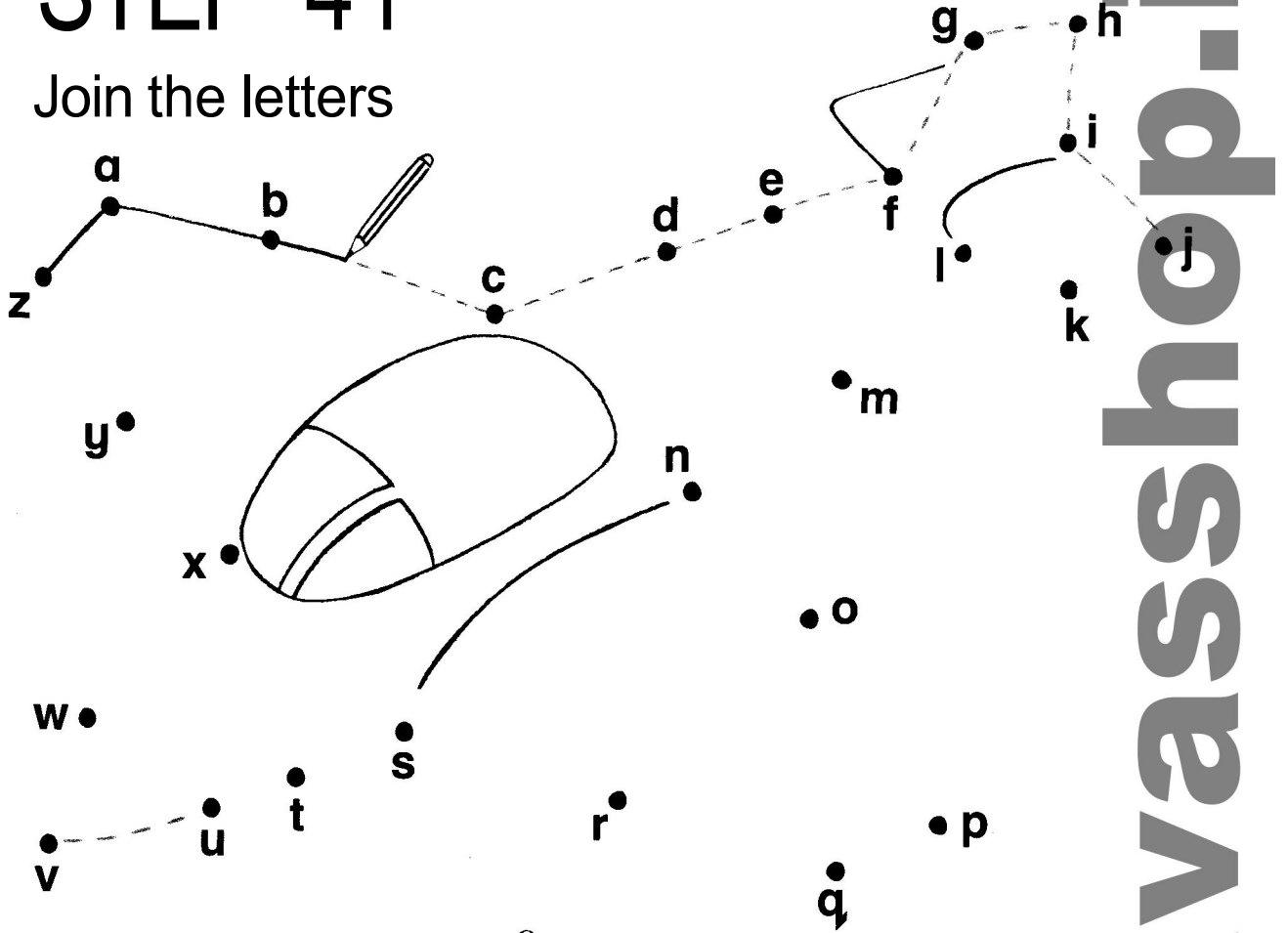
3



4

# STEP 41

Join the letters



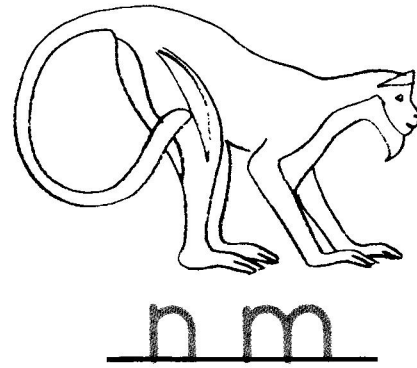
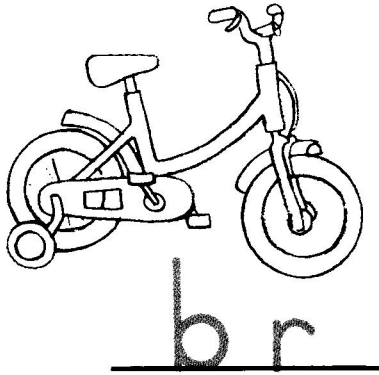
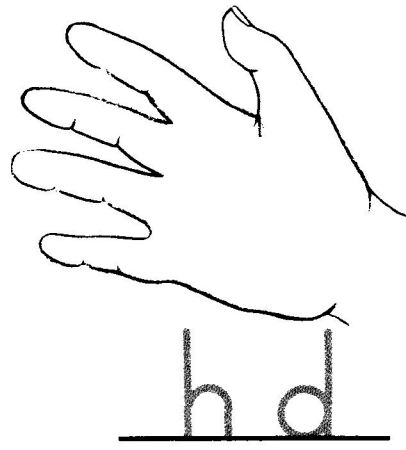
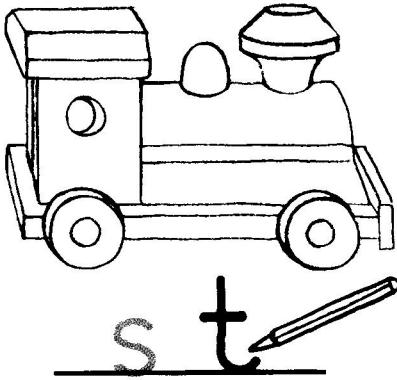
Read and draw 

a green book

a brown book

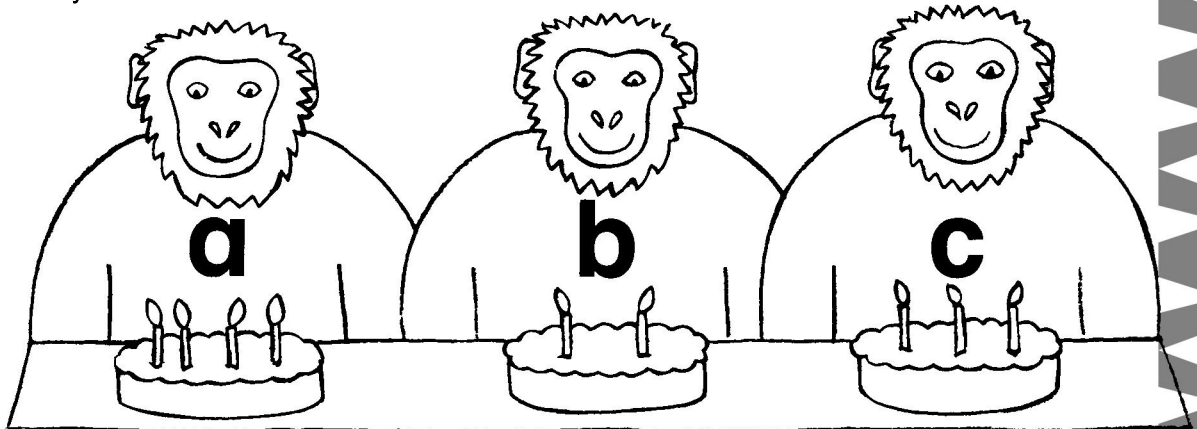
# STEP 42

Match



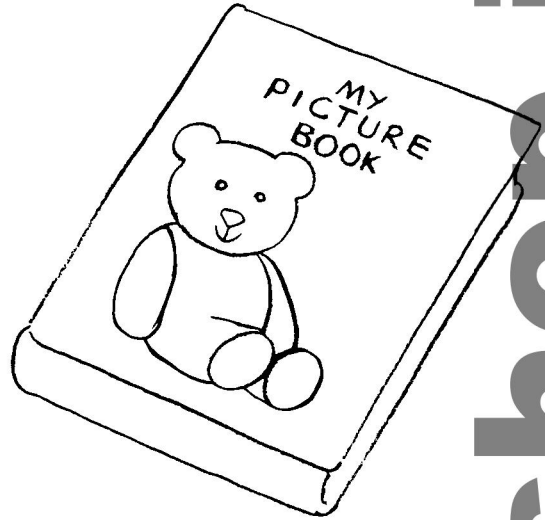
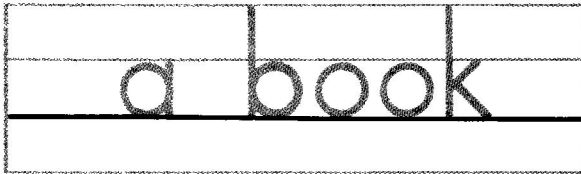
Say and colour

Monkey 'a' is four.

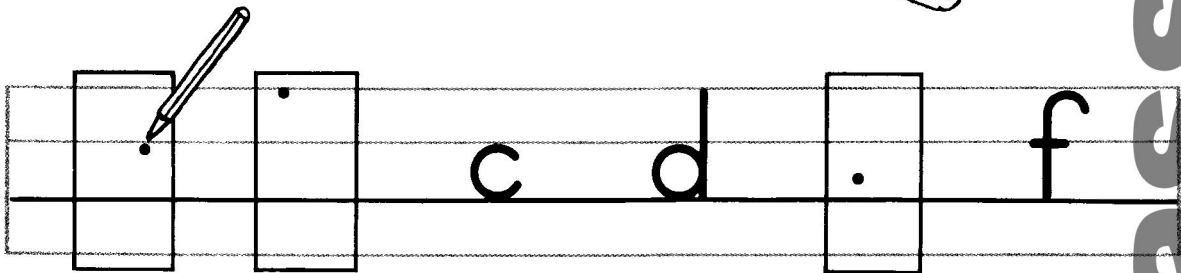


# STEP 43

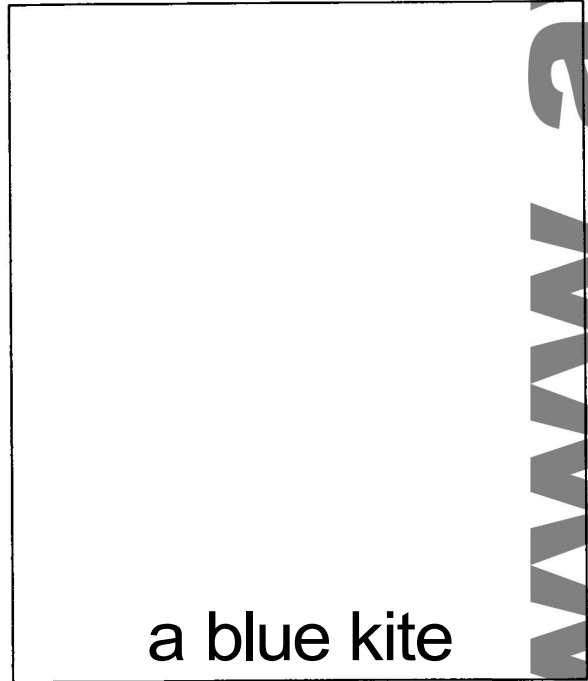
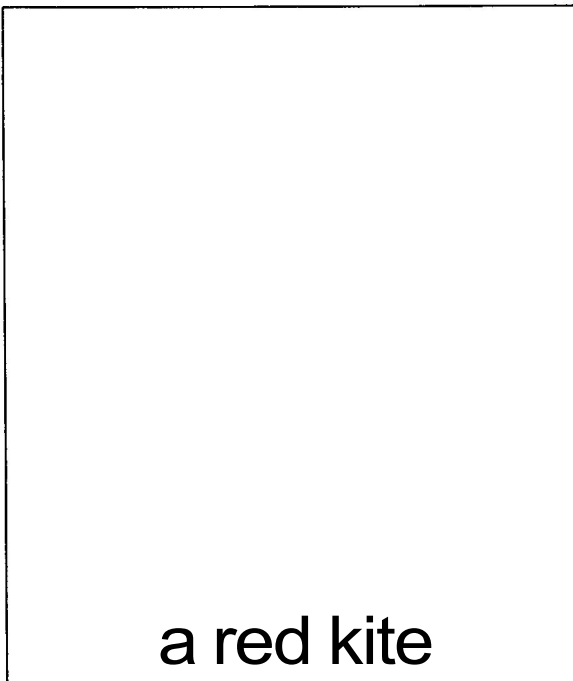
Write and colour



Missing letters

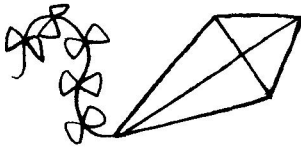


Read and draw



# STEP 44

Match



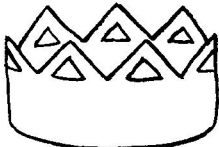
f k



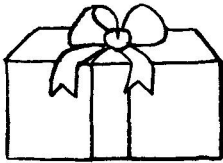
c e



p b



h t



q p

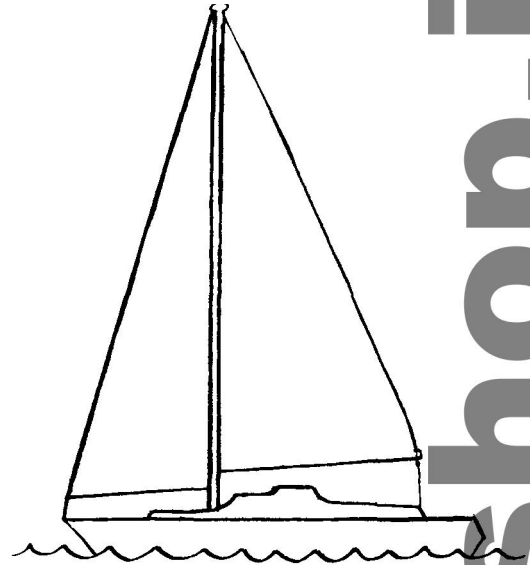
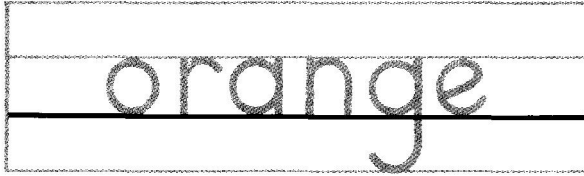
Say and colour

Jack has two balloons.

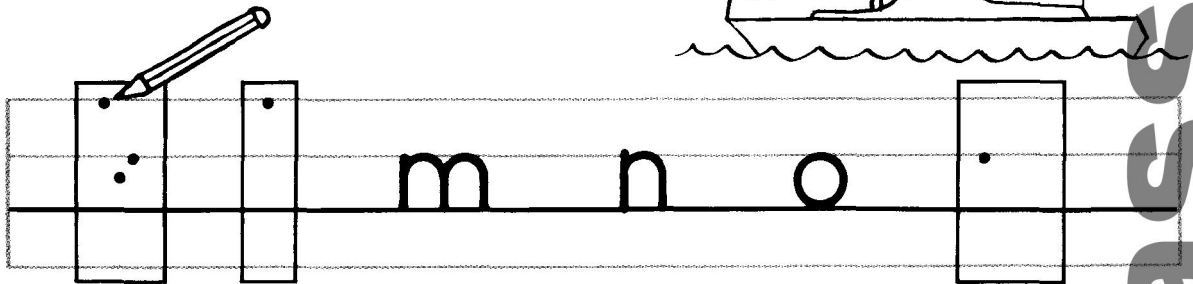


# STEP 45

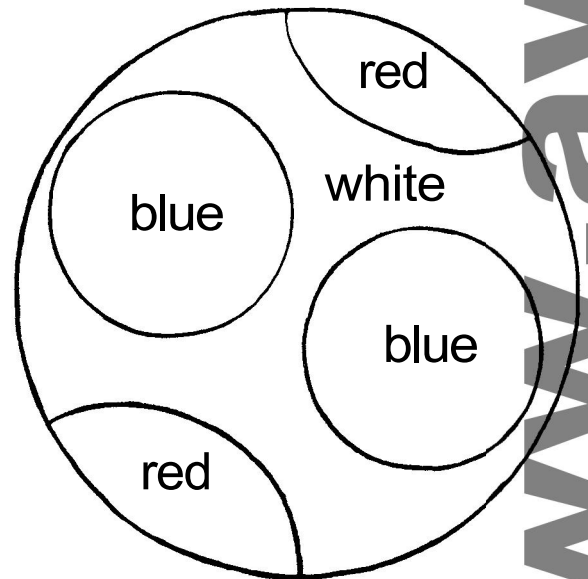
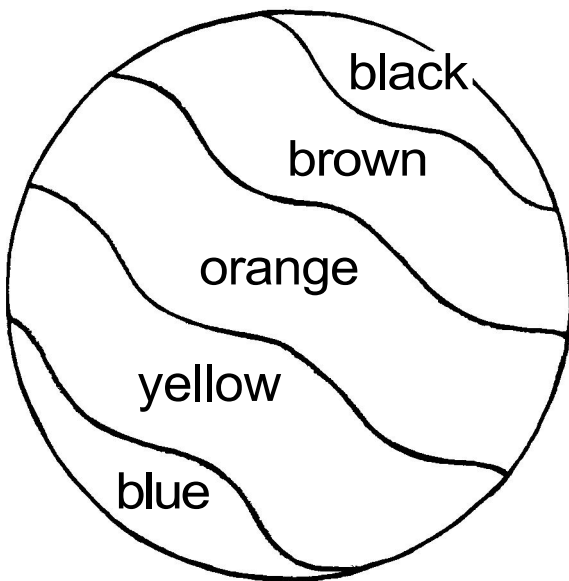
Write and colour



Missing letters



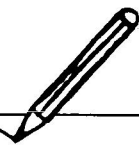
Read and colour



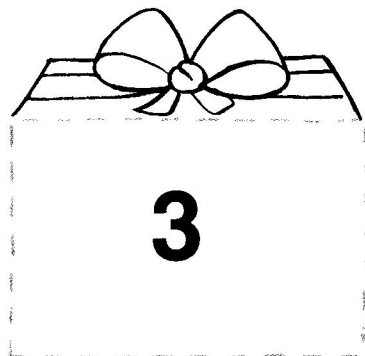
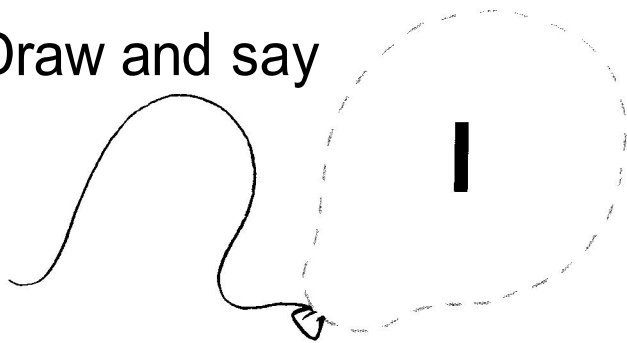
# STEP 46

Match

doll	plane	doll	train
boat	doll	car	boat
plane	plane	train	doll
car	boat	car	plane
train	car	boat	train



Draw and say



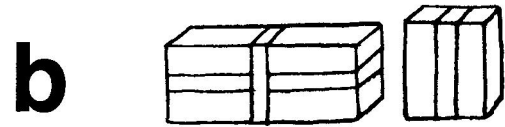
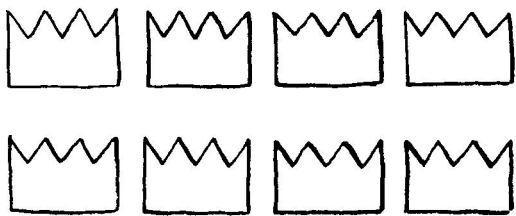
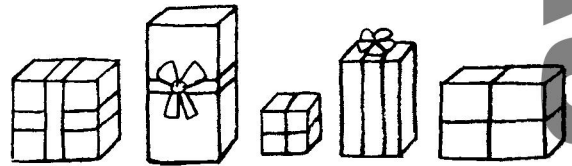
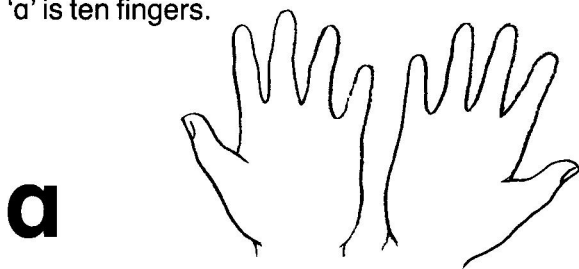
# STEP 47

Match

6		4	6	3	4	6
10		10	9	1	8	10
9		9	6	7	9	4
7		7	9	7	8	9
8		9	3	2	8	3

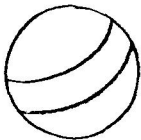
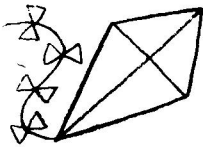
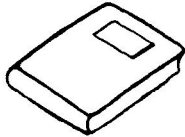
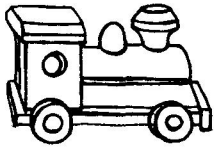
Say and colour

'a' is ten fingers.



# STEP 48

Match



kite

train

book

car

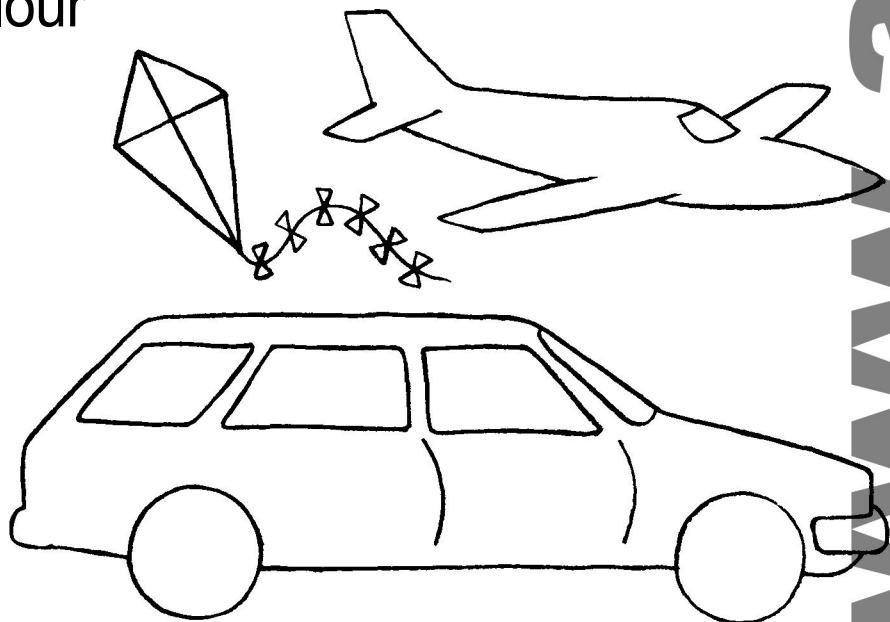
ball

Read and colour

a green kite

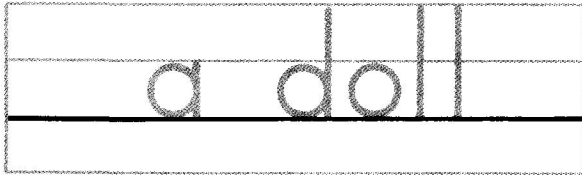
a red plane

a blue car

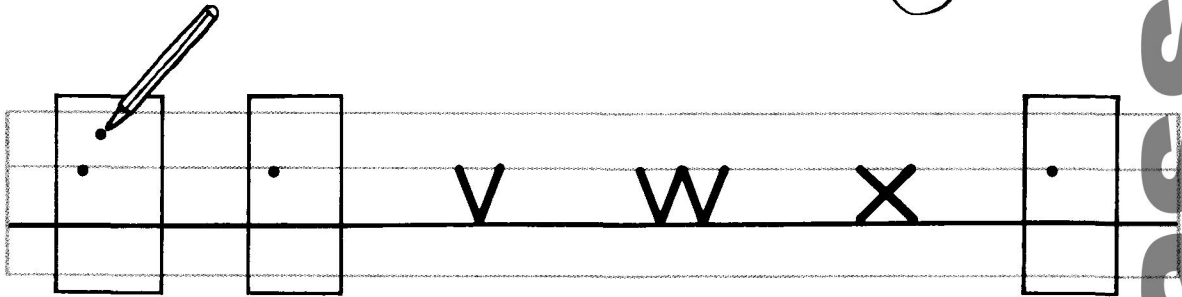


# STEP 49

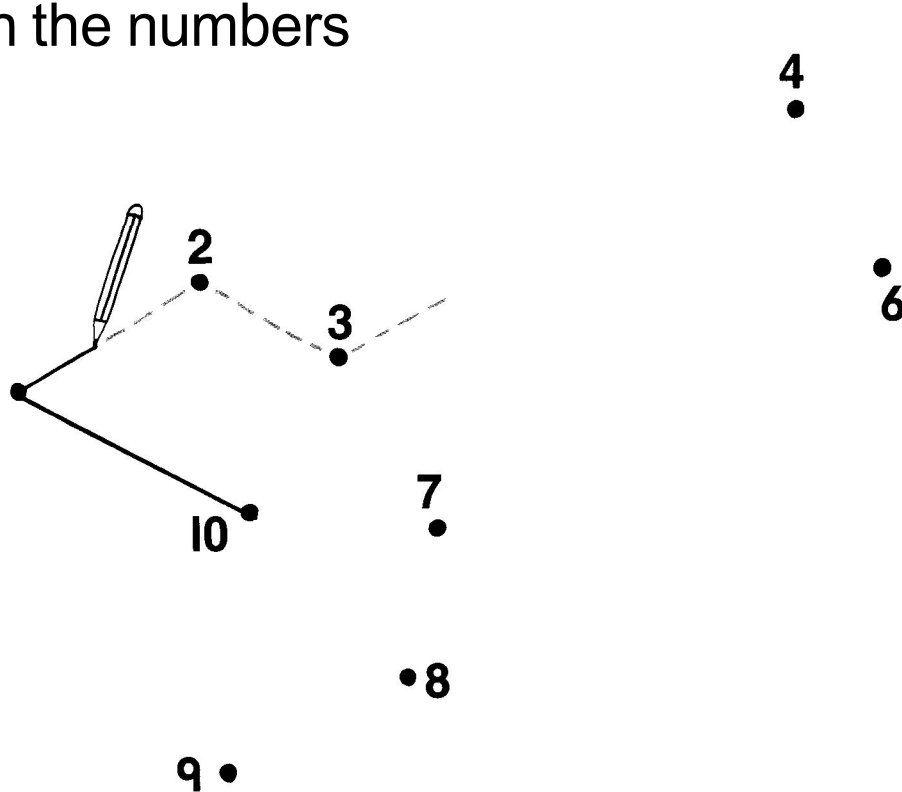
Write and colour



Missing letters

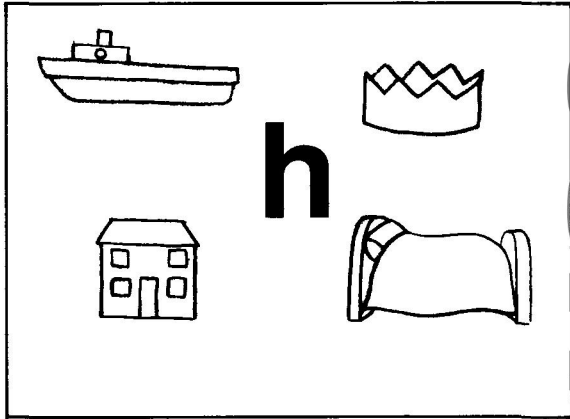
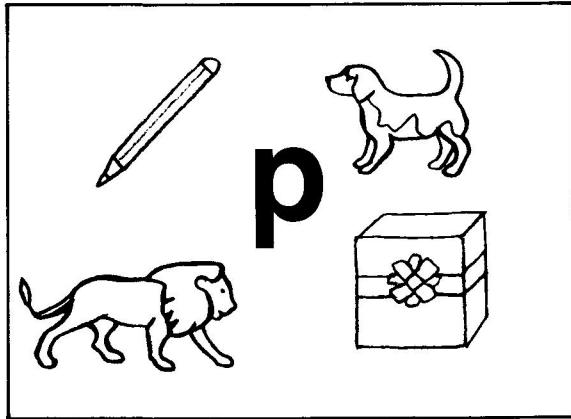
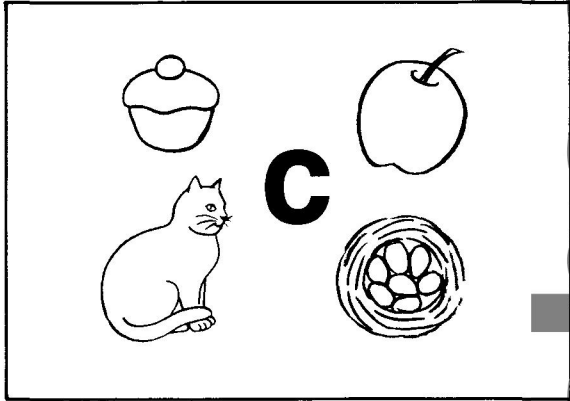
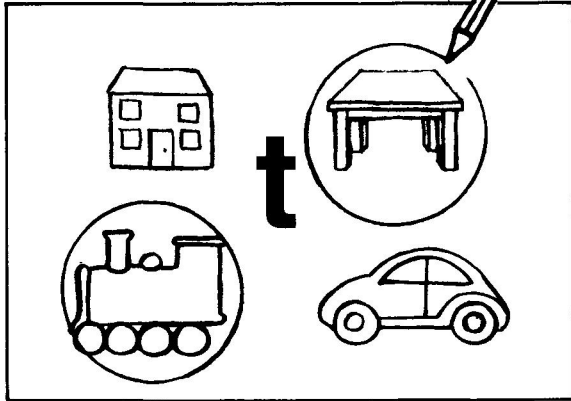


Join the numbers

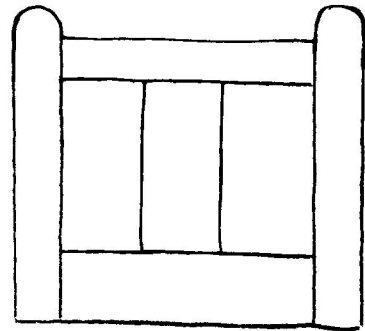
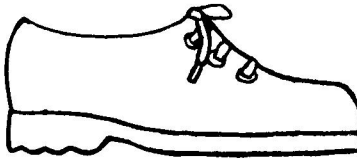
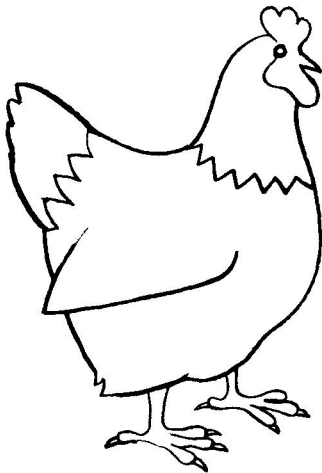


# STEP 50

Match



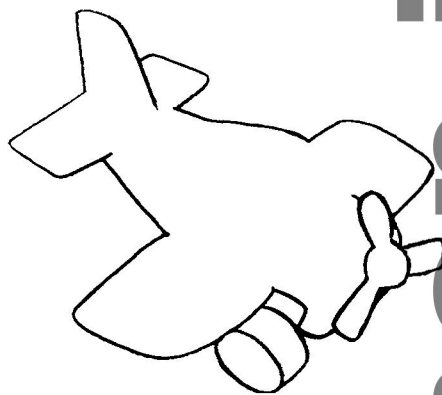
Say and colour



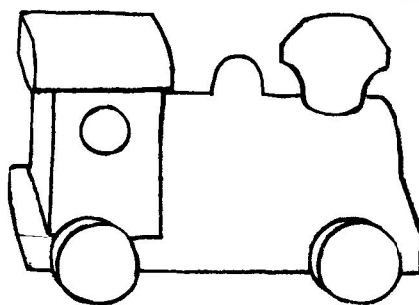
# STEP 51

Write and colour

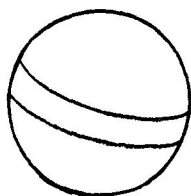
a plane



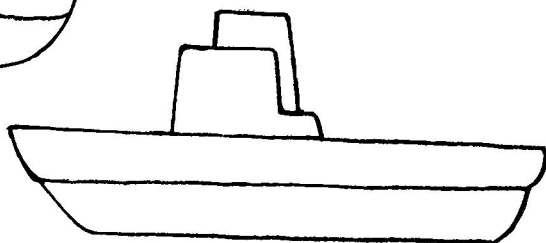
a train



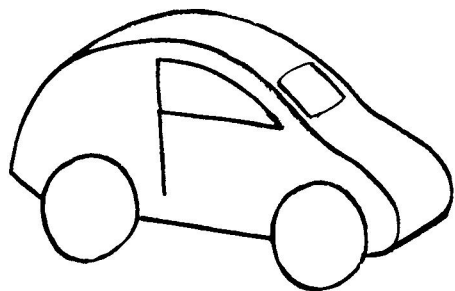
Read and colour



a blue ball



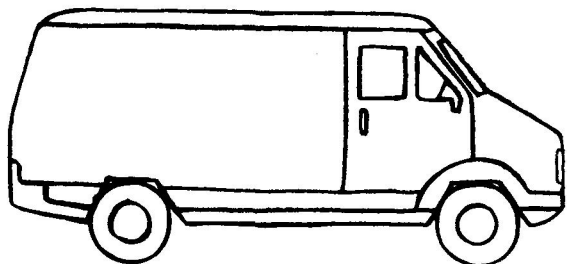
a brown boat



an orange car

# STEP 52

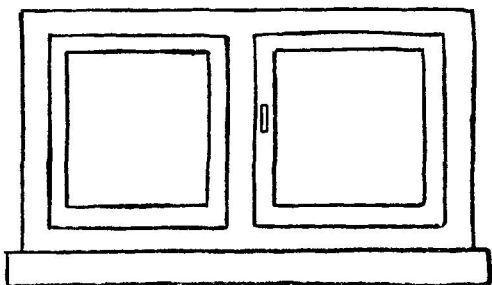
Match



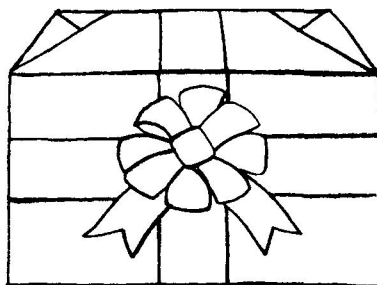
o v



u w

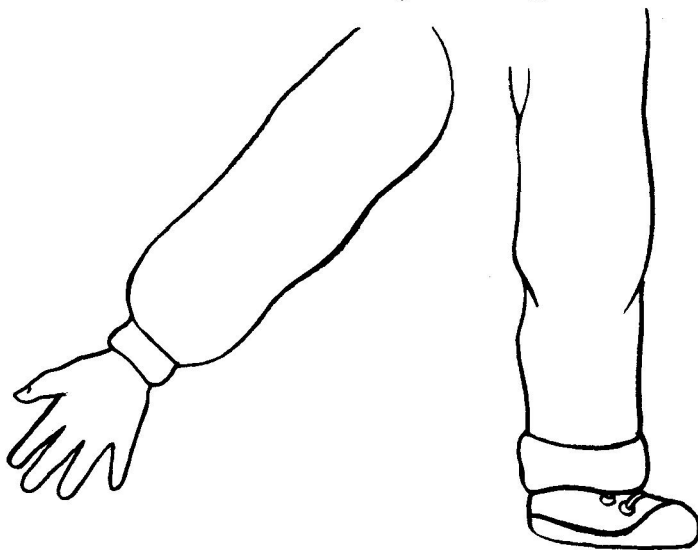
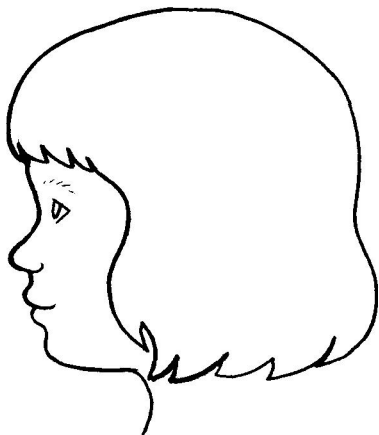


v w



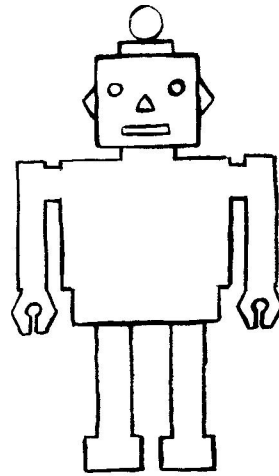
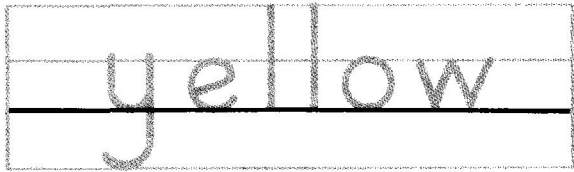
p g

Say and colour

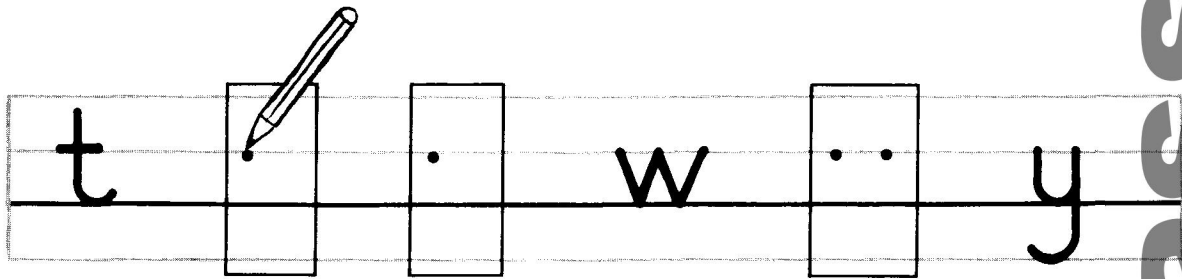


# STEP 53

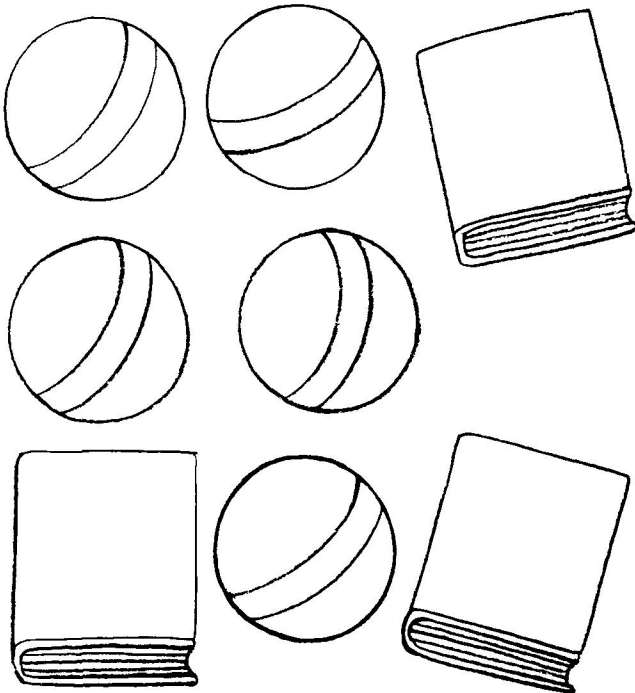
Write and colour



Missing letters



Read and colour



3 orange balls

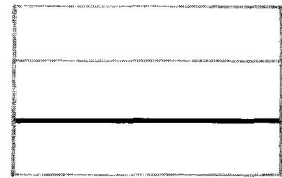
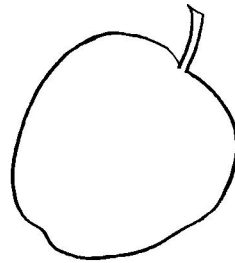
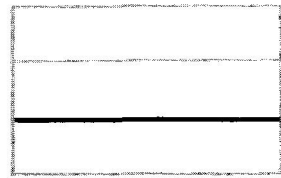
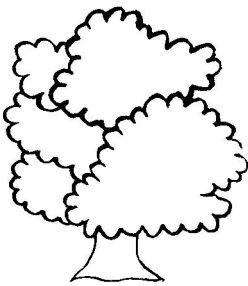
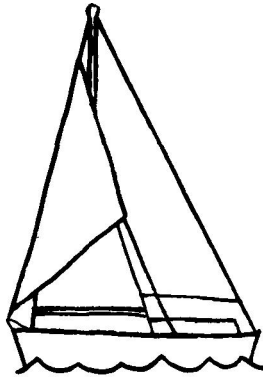
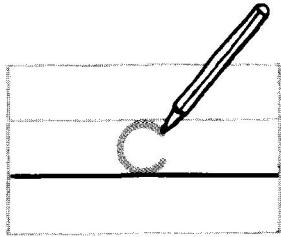
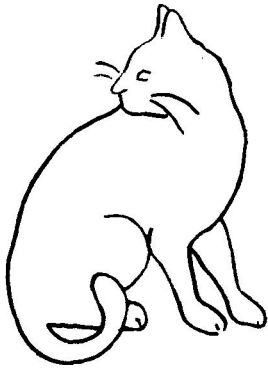
2 red balls

2 white books

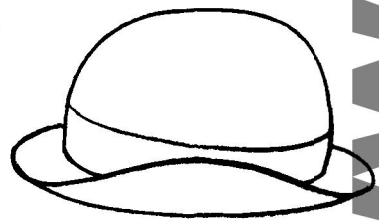
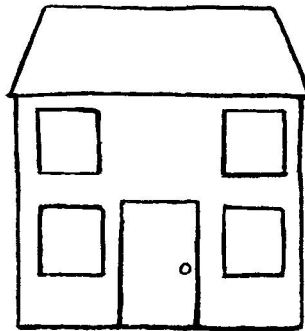
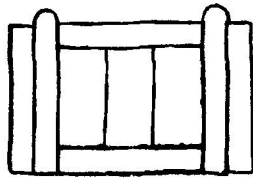
1 black book

# STEP 54

Write

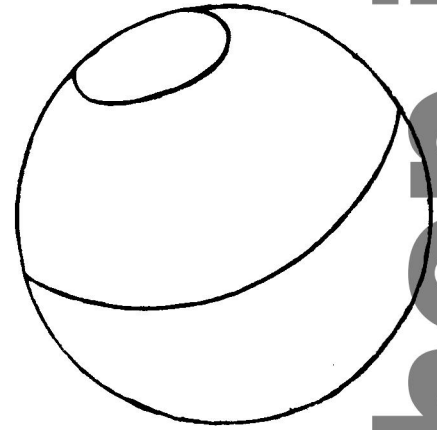
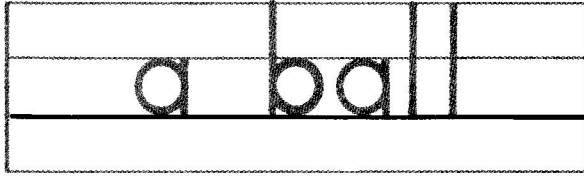


Say and colour

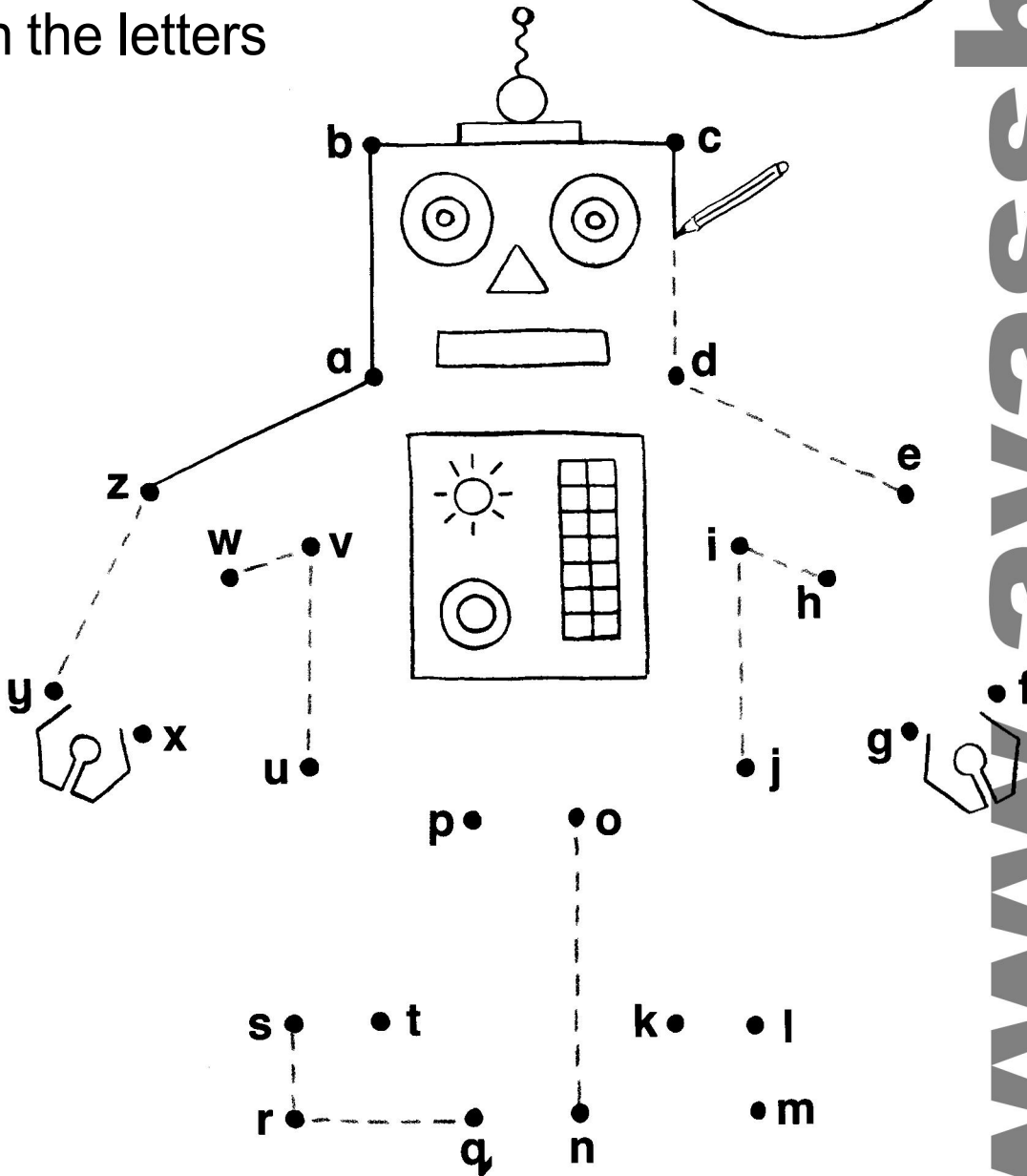


# STEP 55

Write and colour

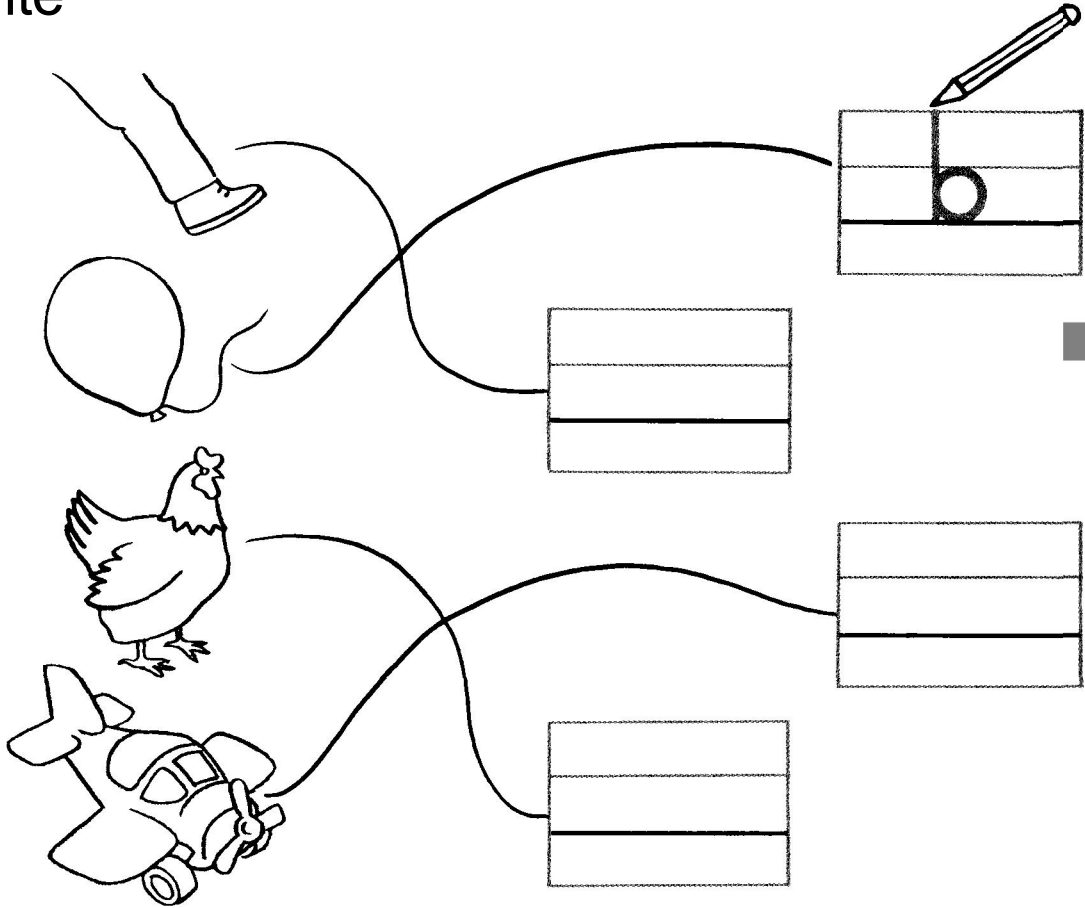


Join the letters



# STEP 56

Write



Read and say

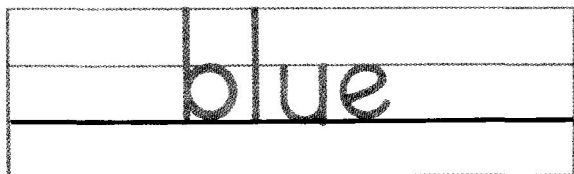
Sue has ...



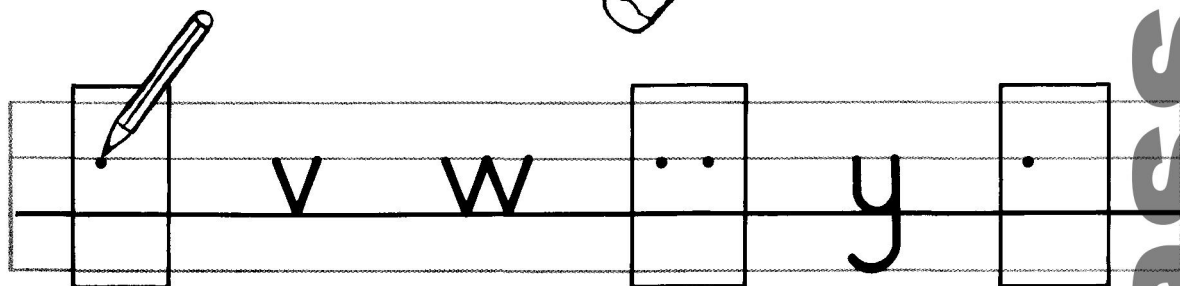
- a book
- a doll
- a boat
- a bear
- a kite

# STEP 57

Write and colour



Missing letters



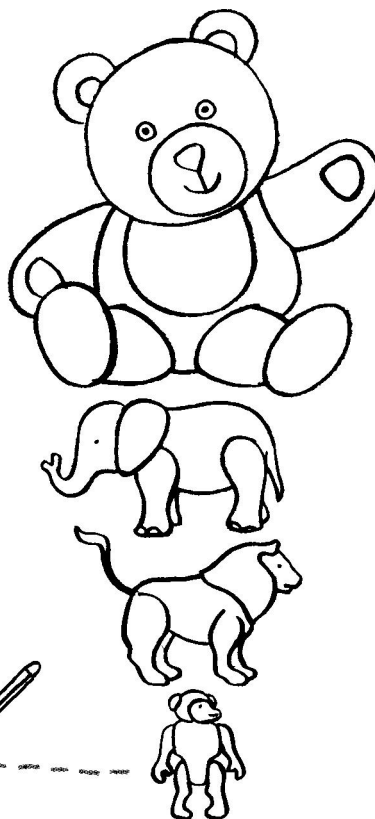
Match

a monkey

a lion

an elephant

a bear



# STEP 58

Write

Illustrations on the left: a human torso showing the ribcage, an apple, a robot, and a van. Illustrations on the right: a lowercase letter 'a' with a pencil pointing to it, and three empty writing boxes.

Draw and say

'a' is a big triangle.

'b' is a little circle.

Shapes labeled a through f: a large triangle, a small circle, a small triangle, a square, a large circle, and a small square.

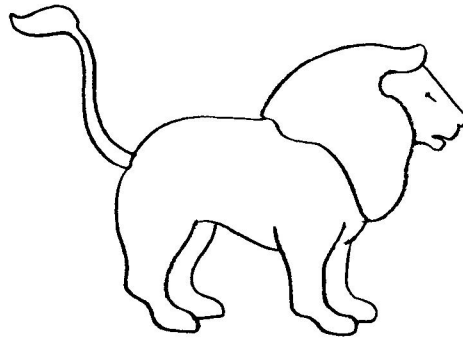
# STEP 59

Write and colour

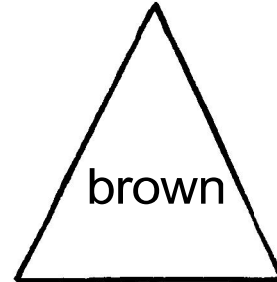
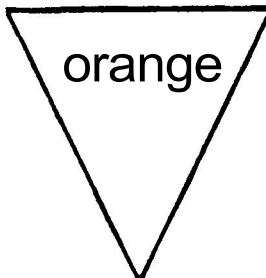
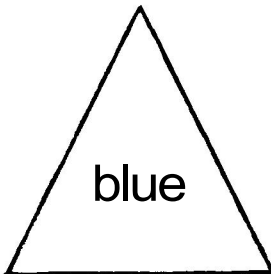
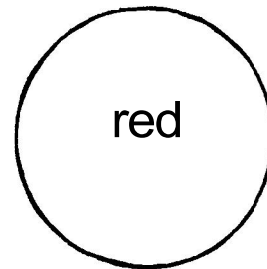
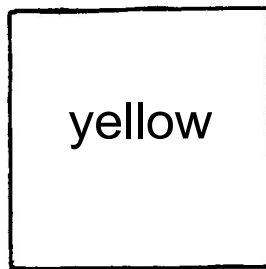
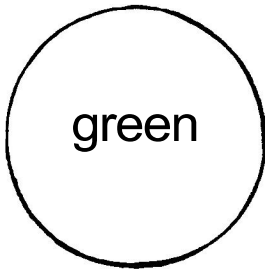
a bear



a lion

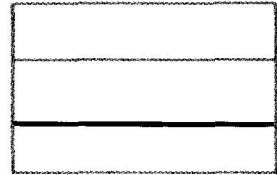
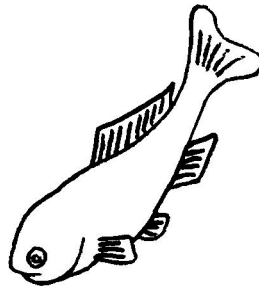
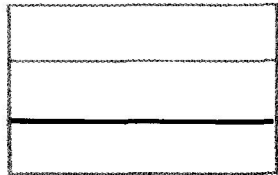
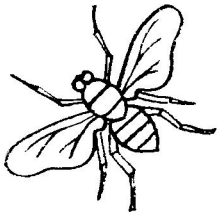
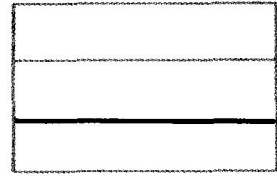
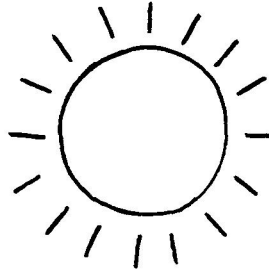
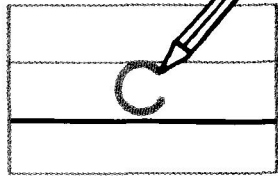


Read and colour



# STEP 60

Write



Read and say

Jack has ...



- a ball
- a plane
- an elephant
- a car
- a monkey