CAMBRIDGE

Four Corners

Jack C. Richards · David Bohlke



Workbook

1

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Jack C. Richards · David Bohlke
with Kathryn O'Dell

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Contents

1 New friends 1

2 People and places 9

3 What's that? 17

4 Daily life 25

5 Free time 33

6 Work and play 41

7 Food 49

8 In the neighborhood 57

9 What are you doing? 65

10 Past experiences 73

11 Getting away 81

12 Time to celebrate 89

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New friends

A What's your name?

1 **What are their names? Read the clues and complete the chart with ✓ (yes) or ✗ (no). There is one answer for each person.**

- Rick is a married man.
- Wendy is a married woman.
- Vera is a single woman.
- Margie's family name is Lee.

	Teachers at LCC			
	Miss Garcia	Mr. Jones	Mrs. Wilson	Ms. Lee
1. Rick	✗	✓	✗	✗
2. Wendy		✗		
3. Vera		✗		
4. Margie		✗		

2 **Answer the questions. Use the information in Exercise 1.**

1. Rick: What's his full name? *Rick Jones*
2. Wendy: What's her last name? _____
3. Vera: What's her full name? _____
4. Margie: What's her last name? _____

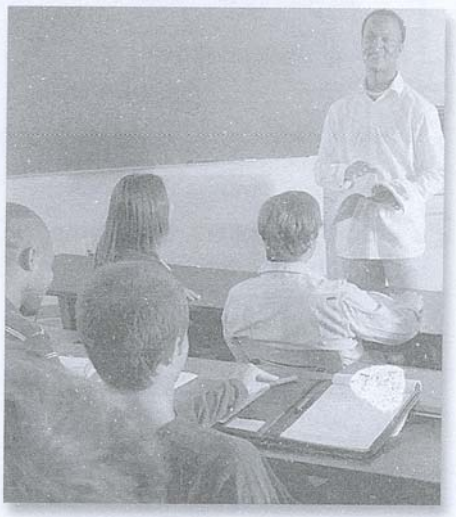
3 **Circle the correct words to complete the conversation.**

A: Hello, everyone. I'm your teacher, **Mr.** / **Ms.** Johnson. (1)

My **first** / **family** name is Carl. What are your **name** / **names**? (2, 3)

B: I'm Jon. My **family** / **full** name is Lincoln. (4)

C: I'm Sue. My **full** / **middle** name is Sue Anne Harris. (5)



4 **Match the two parts of each sentence.**

1. My name <u>d</u>	a. is a student.
2. What's _____	b. their names?
3. Our names _____	c. are Tom and John.
4. Melissa _____	d. is Diana.
5. Mr. Tan and Ms. Bedford _____	e. his name?
6. What are _____	f. are teachers.

5 **Complete the webpage with the correct form of *be*.**

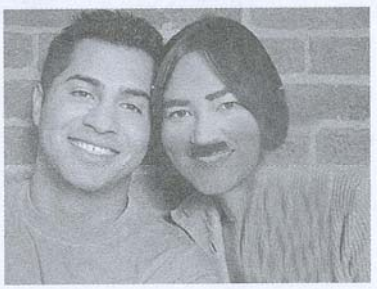
Meet me and my friends!



1. Hi! My name <u>is</u> Liz Nelson.



2. Mr. Chang _____ my English teacher.



3. Danny and Hannah _____ my classmates.



4. Jack and Penny _____ my friends.



5. Alicia and Leyla _____ my new friends.



6. Yuki _____ my dog!

6 **Read the answers. Then write the questions. Use possessive adjectives. Use the example as a model.**

1. <u>What are their names</u> ? Their names are Jack and Penny.
2. _____ ? Her name is Liz.
3. _____ ? His name is Mr. Chang.
4. _____ ? Their names are Danny and Hannah.

7 **Complete the messages with the correct possessive adjectives from the box. Use each adjective only once.**

her	her	his	✓my	their

Flor07 Hi, Charlie. How are you?

CharlieD Pretty good, thanks. And you?

Flor07 I'm fine. _____My_____ (1) English class is good. Two of my classmates are friends. _____ (2) names are Judy and Mark.

CharlieD Cool! What is your teacher's name?

Flor07 _____ (3) name is Mrs. Richards.

CharlieD What's _____ (4) first name?

Flor07 Anna. What's your teacher's name?

CharlieD _____ (5) name is Mr. Lawrence.

8 **Look at the example. Complete the chart with information about you and your English teacher.**

	Title	First name	Middle name	Family name
Example:	*Ms.*	*Kendra*	*Lily*	*Johnson*
you				
your teacher				

9 **Write sentences about you and your teacher. Use the model and your answers in the chart in Exercise 8 to help you.**

Example: Hi. My first name is Kendra. My family name is Johnson.
My full name is Kendra Lily Johnson. My teacher is Ms. Henderson.
Her first name is Laura.

_____

_____

_____

_____

_____

B How do you spell . . . ?

1 Complete the sequences with the correct letters.

1. B D *F* H J
2. M P S V _____
3. _____ C E G I
4. V _____ X Y Z
5. L _____ P R T
6. I M Q _____ Y

2 Complete the conversation with the correct questions.



Clerk: Hello. *What's your name* (1) ?

Terrance: My name is Terrance Nichols.

Clerk: _____ (2) ,
Mr. Nichols?

Terrance: N-I-C-H-O-L-S.

Clerk: OK. _____ (3) ?

Terrance: T-E-R-R-A-N-C-E.

Clerk: Thank you.

3 Write a conversation about Ms. Michelle Griffin's name. Use the conversation in Exercise 2 as a model.

Clerk: *Hello.* _____

Michelle: _____

Clerk: _____

Michelle: _____

Clerk: _____

Michelle: _____

Clerk: _____

C Are you a student?

1 Write the jobs under the correct pictures.

actor	actress	artist	✓model	musician	singer



1. Eddie Tucker
   England
   model



2. Piao GuangXie
   China
   _____



3. Benjamin Bratt
   the United States
   _____



4. Maria Rita
   Brazil
   _____



5. Sandra Oh
   Canada
   _____



6. Galo Ochoa
   Mexico
   _____

2 Write two sentences about each person in Exercise 1. Write the countries they are from and their jobs.

1. *Eddie Tucker is from England. He's a model.*
2. _____
3. _____
4. _____
5. _____
6. _____

3 **Put the words in the correct order to make sentences.**

1. is / Canada / He / from / . *He is from Canada.*
2. from / I / Vancouver / am / . _____
3. actor / am / an / I / . _____
4. is / She / singer / a / . _____

4 **Complete the conversation with the sentences from Exercise 3. Rewrite the sentences with contractions.**

Becky: Hi, Mia. This is my friend Nick.

Mia: Hi, Nick. Are you a student?

Nick: No, I'm not. *I'm an actor* (1) .

Mia: Oh. Are you from the United States?

Nick: No, I'm not.

Becky: _____ (2) .

Mia: Oh. Are you from Toronto?

Nick: No, I'm not. _____ (3) .
Are you a student, Mia?

Mia: Yes, I am.

Becky: _____ (4) , too!



5 **Answer the questions about the people in Exercise 4.**

1. Is Nick an actor? *Yes, he is.*
2. Is Nick from Toronto? _____
3. Is Mia a teacher? _____
4. Is Mia a singer? _____

6 **Answer the questions with your own information.**

1. Is your teacher from the United States? _____
2. Are you a student? _____
3. Are you a singer? _____
4. Are you an artist? _____

7 Look at the pictures. Read the answers. Then write the *yes* / *no* questions.




1. *Is she from Canada* ?

No, she isn't.




2. _____ ?

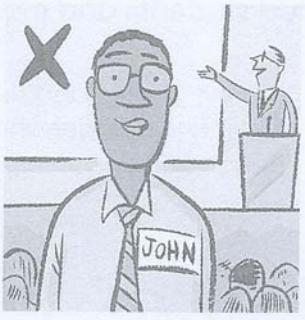
Yes, he is.





3. _____ ?

Yes, I am.





4. _____ ?

No, it isn't.





5. _____ ?

Yes, it is.




6. _____ ?

No, she isn't.

8 Write two sentences about each picture in Exercise 7.

1. *She isn't from Canada. She's from the United States.*
2. _____
3. _____
4. _____
5. _____
6. _____

D Names and jobs

1 **Read the text. Write the first names of the people.**

1. *Marina* 2. _____ 3. _____ 4. _____ 5. _____

TALENT FAIR

Saturday, 2:00 – 8:00 p.m.

See our talented students and classmates at the community fair.



Marina Soares and Tiago Arantes are from Brazil. Marina is a singer and Tiago is a musician in the band Beach Rock.

Listen to their music in Room B.



Meet the artist J.P. from Canada. (Information for his fans: his full name is Jacob Paul Larson.)

See his paintings in Room D.



The actor Marcos Garza and the actress Olivia Morgan are in the play *Nationalities*. He is from Mexico, and she is from the United States.

See their play in Room L.

2 **Read the text again. Are the sentences true or false? Write T (true) or F (false).**

1. Marina is from Brazil. *T*
2. Tiago is a singer. _____
3. J.P.'s last name is Paul. _____
4. J.P. isn't from the United States. _____
5. Mr. Garza is an actor. _____
6. Olivia is from Mexico. _____

People and places

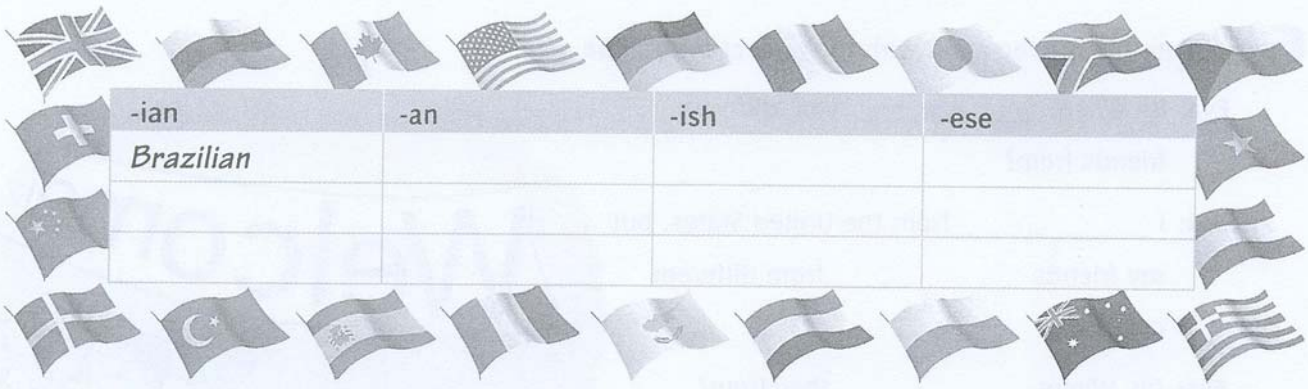
A Where are you from?

1 **Cross out the word that doesn't belong in each list.**

1. Australia	Greece	~~Ecuadorian~~	Chile
2. Chilean	Spain	Thai	Colombian
3. Ecuador	Peru	Greek	Saudi Arabia
4. Thai	Australian	Saudi	Colombia
5. Saudi	Thailand	Chilean	Ecuadorian

2 **Complete the chart with the correct nationalities for the countries.**

Brazil	Canada	Japan	South Korea	Turkey
Britain	China	Mexico	Spain	the United States



-ian	-an	-ish	-ese
Brazilian			

3 **Rewrite the sentences. Use a subject pronoun and a nationality.**

1. Kanya is from Thailand. *She's Thai.*
2. Joe is from Britain. _____
3. George is from Greece. _____
4. Mrs. Karim is from Saudi Arabia. _____
5. Emma is from the United States. _____
6. Mr. Morioka is from Japan. _____

4 **Write sentences with the information in parentheses and the correct form of *be*.**

1. (Carla and Rafael / be / from Peru.) *Carla and Rafael are from Peru.*
2. (Be / Josh and Ann / Canadian?) _____
3. (Jon and I / not / be / from China.) _____
4. (Be / Kyle and Tim / American?) _____

5 **Complete the conversations with the sentences from Exercise 4. Use subject pronouns and contractions when possible.**

1. **A:** Where are Carla and Rafael from?
   B: *They're from Peru* .
2. **A:** _____ ?
   B: Yes, they are.
3. **A:** Are you from China?
   B: No, _____ .
4. **A:** _____ ?
   B: No, they're not.

6 **Complete the conversation with the correct form of *be*.**

Eva: Hi! Where ___*are*___ (1) you and your friends from?

Tessa: I _____ (2) from the United States, but my friends _____ (3) from different countries.

Eva: Oh. Where _____ (4) they from?

Tessa: Well, Kaan _____ (5) from Turkey, and Mari _____ (6) from Japan. Roberto and Mateo _____ (7) from Mexico.

Eva: Oh. _____ (8) Roberto and Mateo from Mexico City?

Tessa: No, they _____ (9) . Roberto _____ (10) from Monterrey, and Mateo _____ (11) from Puebla.

Eva: Really? I _____ (12) from Puebla, too!



7 Circle the correct words to complete each sentence.

1. **Are** / **Where are** you and Denise from?
2. **What** / **Where** city is Ahmed from?
3. **Are** / **Is** you Japanese?
4. **Are** / **What** country are they from?
5. **What** / **Where** are they from?
6. **Are** / **Is** they Turkish?

8 Read the information in the guest book. Answer the questions.

Welcome to our

CULTURAL CENTER

PLEASE TELL US YOUR NAME AND ORIGIN

GUESTS

Name	City	Country
Mr. Kwan Moon	Pusan	South Korea
Mrs. Emily Hanson	Dallas	the United States
Leo Gonzales	Lima	Peru
Mr. Evren Mutlu	Istanbul	Turkey
Mike Peters	**Toronto**	**Canada**
Daniel Reynolds	Memphis	the United States
Isabel Ramirez	**Guayaquil**	**Ecuador**
Ms. Aya Sato	Tokyo	Japan
Mr. Todd Sutton	Vancouver	Canada

1. Are Leo and Isabel American? *No, they aren't.*
2. What city is Emily from? *She's from Dallas.*
3. Is Kwan from Pusan? _____
4. Where are Todd and Mike from? _____
5. What city is Daniel from? _____
6. Where is Evren from? _____
7. Is Mr. Reynolds from Toronto? _____
8. Are Aya and Leo from Turkey? _____

B What's your email address?

1 **Write the phone numbers.**

1. 903-2521: *nine-zero-three, two-five-two-one*
2. 588-6713: _____
3. 402-1359: _____
4. 266-5012: _____

2 **Complete the conversation with the correct questions from the box.**

How do you spell your last name?	✓What's your last name?
What city are you from in Thailand?	What's your phone number?
What's your email address?	

Alice: Hey, Dao. *What's your last name?* (1)

Dao: It's Kanok.

Alice: _____ (2)

Dao: K-A-N-O-K.

Alice: OK. _____ (3)

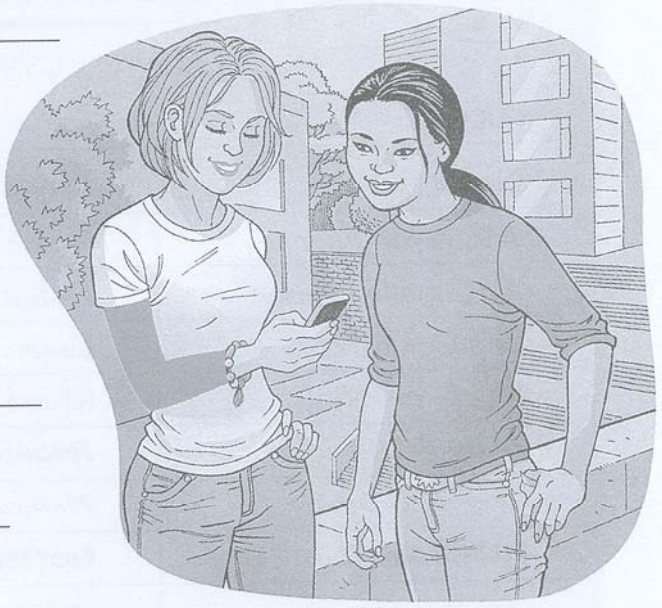
Dao: It's 296-754-9078.

Alice: Thanks. _____ (4)

Dao: It's daothai@cup.org.

Alice: Thai? _____ (5)

Dao: Bangkok.



3 **Look at the information in Alice's phone. Complete the conversation. Use Exercise 2 as a model.**

Alice: Hey, Victor. How do you spell your last name?

Victor: _____ .

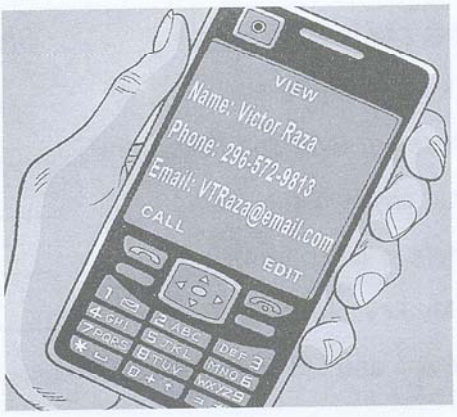
Alice: OK. _____ ?

Victor: _____ .

Alice: Thanks. _____ ?

Victor: _____ .

Alice: Thanks.



C Family

1 **Look at Victoria's family tree. Label each of her family members with the correct word from the box.**

brother	father	✓grandmother	mother	son
daughter	grandfather	husband	sister	


Elsa


Alonso

1. *grandmother* 2. _____


Ricardo


Rosa

3. _____ 4. _____


Sofia


Felipe


Victoria


Diego

5. _____ 6. _____ *Me!* 7. _____


Eduardo


Lucia

8. _____ 9. _____

2 **Look at the family tree in Exercise 1. Rewrite the sentences to correct the underlined mistakes.**

1. Diego: "Victoria is my <u>grandmother</u>." *Victoria is my wife.*
2. Eduardo: "Lucia is my <u>brother</u>." _____
3. Lucia: "Ricardo is my <u>father</u>." _____
4. Rosa: "Alonso is my <u>son</u>." _____
5. Sofia: "Felipe is my <u>grandfather</u>." _____
6. Ricardo: "Sofia is my <u>sister</u>." _____

3 Put the numbers in order. Then write the words.

16	93	✓102	67	38	41
29	✓12	85	54	15	76

12	twelve				
				102	one hundred and two

4 Circle the correct sentence to complete each conversation.



1. **A:** _____
   B: That's my mother.
   a. How old is she?
   (b.) Who's that?
   c. Where is she from?
   d. How old is that?

2. **A:** _____
   B: They're Greg and Ted.
   a. Who are they?
   b. Who's that?
   c. How old are they?
   d. How old is he?

3. **A:** How old are they?
   B: _____
   a. They're my brothers.
   b. He's twenty-five.
   c. They're nineteen and fourteen.
   d. She's my daughter.

4. **A:** Who are they?
   B: _____
   a. They're twenty and thirty.
   b. They're my parents.
   c. That's my father.
   d. She's fifty-four.

5. **A:** _____
   B: She's twelve.
   a. How old is your sister?
   b. Who's that?
   c. Who are they?
   d. How old is your father?

5 Complete the questions with *How old* and the correct form of *be*. Then answer the questions. Use pronouns and write the numbers in parentheses as words.

1. *How old is* Mr. Haik? *He's thirty-nine*. (39)
2. _____ Paula? _____. (45)
3. _____ Mr. and Mrs. Ryu? _____. (72 / 68)
4. _____ Jake? _____. (11)
5. _____ Cora and Steven? _____. (13 / 20)

6 Look at Lucy's information. Complete the conversation.

Last name: Nelson	**First name:** Lucy	**Middle name:** Amy
Age: 27	**Phone:** 212-555-1783	**Email:** lucyluc@cup.org

Emergency Contacts:

Name	Relation	Age	Phone
Brice Nelson	husband	28	212-555-1783
Kelly Bourne	mother	52	212-555-8604
John Bourne	father	56	212-555-8604

Clerk: Hello, Lucy. *What's your last name* (1) ?

Lucy: Nelson.

Clerk: OK. And how old are you?

Lucy: _____ (2) .

Clerk: And your emergency contacts –

_____ (3) ?

Lucy: They're Brice Nelson, Kelly Bourne, and John Bourne.

Clerk: Who's Brice Nelson?

Lucy: _____ (4) .

Clerk: OK. _____ (5) .

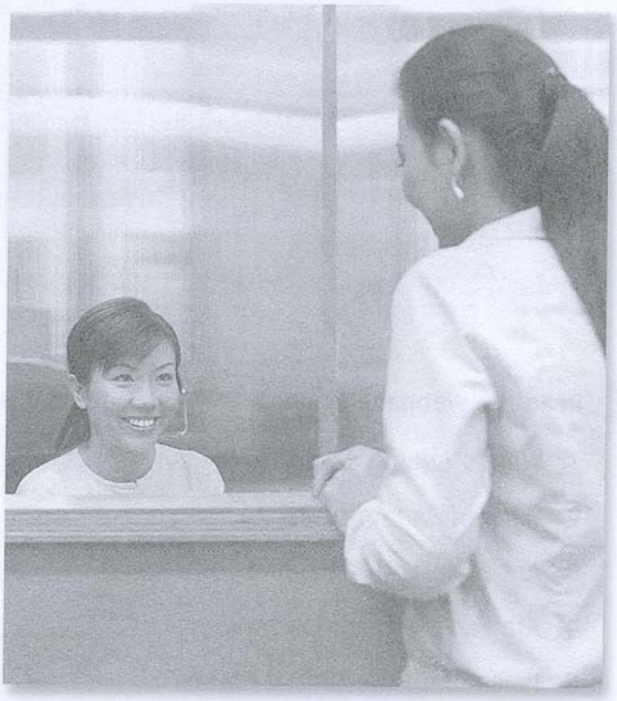
Lucy: He's 28.

Clerk: OK. And who are Kelly and John Bourne?

Lucy: They're my parents.

Clerk: _____ (6) ?

Lucy: She's 52 and he's 56.



D Family and friends

1 **Read the webpage. Answer the questions.**

1. How old is Arzu? _____
2. How old is Yasemin? _____

The Baran Family

WHERE ARE YOU?



Hi! I'm Adem Baran. I'm American, but my parents and my grandparents are from Turkey. We're all in the United States now, but where is the rest of our family? If you are a Baran, write to me.



Hello, Adem. My name is Leyla. Your grandfather and my father are brothers. I'm in Turkey with my husband and my daughter, but my sons are in the United States. My mother, Arzu, is here, too. She's 92!



Hey, Adem. I'm Faruk. Leyla is my mother. I'm a teacher at a college in Boston. I'm here with my wife, Sibel, and my daughter, Yasemin. She's 6. My brother is in the United States, too. His name is Ismail, and he's an artist. He's in Chicago. He's single. What city in the United States are you in?

2 **Read the webpage again. Answer the questions.**

1. What's Adem's family name? *His family name is Baran.*
2. Where is Adem from? _____
3. Are Leyla and Arzu American? _____
4. Are Faruk and Ismail brothers? _____
5. Is Ismail in the United States? _____
6. Is Ismail a teacher? _____

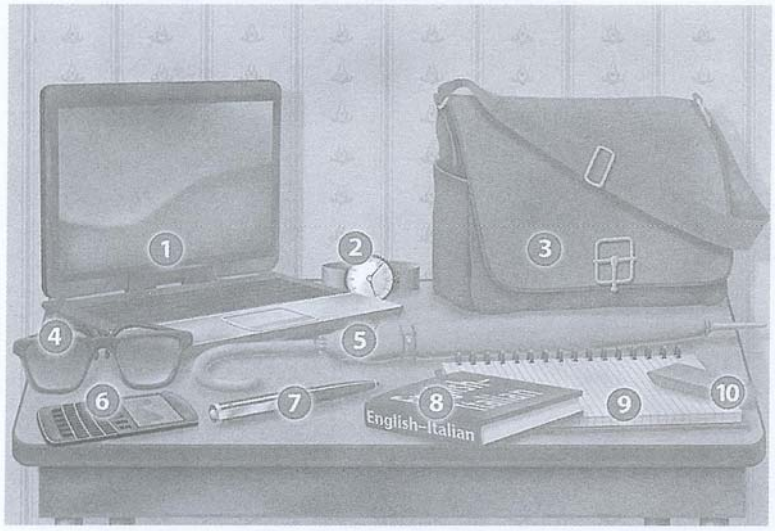
What's that?

A Is this your notebook?

1 Find and circle nine more everyday items in the wordsquare.

t	d	i	c	t	i	o	n	a	r	y	d
n	p	h	e	k	b	o	s	u	l	m	u
o	a	c	l	y	b	a	g	m	s	z	e
t	w	a	l	t	c	i	h	b	f	p	r
e	l	a	p	t	o	p	z	r	y	d	a
b	d	b	h	h	v	e	t	e	e	r	s
o	n	n	o	g	l	n	o	l	e	o	e
o	w	h	n	c	q	y	r	l	l	x	r
k	b	w	e	s	u	j	w	a	t	c	h
a	c	t	n	a	i	s	s	u	m	r	l
l	g	s	u	n	g	l	a	s	s	e	s

2 Label each everyday item in the picture. Use the words from Exercise 1 and *a* or *an*.



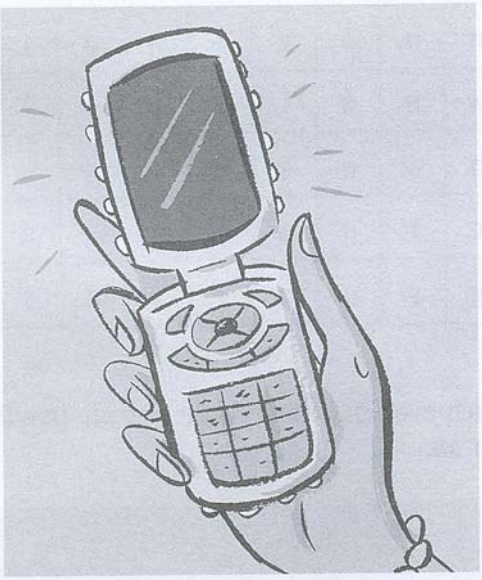
1. *a laptop*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

3 Write the plural form of the words.

1. umbrella *umbrellas*
2. book _____
3. address _____
4. laptop _____
5. watch _____
6. actress _____
7. dictionary _____
8. key _____
9. eraser _____
10. cell phone _____

4 Circle the correct words to complete the conversations.

1. **A:** What's that?
   B: It's **a cell phone** / **two cell phones.**
2. **A:** What are those?
   B: **It's** / **They're** my books.
3. **A:** **What's that** / **What are those?**
   B: It's an umbrella.
4. **A:** **Are these** / **Is this** your laptop?
   B: No, it's not.
5. **A:** Is this my bag?
   B: Yes, **it is** / **they are.**
6. **A:** What are these?
   B: They're **a key** / **keys.**
7. **A:** **What's that** / **What are these?**
   B: They're your pens.
8. **A:** **Are those** / **Is this** your dictionary?
   B: No, it isn't.



5 Write the correct questions and answers under each picture.

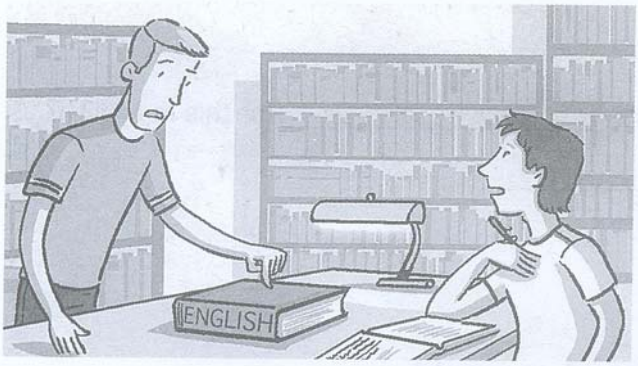
✓Is that your bag?	What's that?	It's my dictionary.	No, it's not.
Is this your bag?	What's this?	It's my key.	Yes, it is.





1. A: *Is that your bag?*
   B: _____

2. A: _____
   B: _____





3. A: _____
   B: _____

4. A: _____
   B: _____

6 Rewrite the conversations in Exercise 5 in the plural form.

1. A: *Are those your bags?*
   B: _____
2. A: _____
   B: _____
3. A: _____
   B: _____
4. A: _____
   B: _____

B What's this called in English?

1 **Look at the pictures. Complete the conversations with the correct words from the box.**

an alarm clock	a coin	a hairbrush	say this	✓this called	the word



A. Beth: Excuse me. What's *this called* (1) in English?

Jim: It's _____ (2).

Beth: Thanks.



B. Al: Excuse me. How do you _____ (1) in English?

Lin: It's _____ (2).

Al: Thank you.



C. Mel: Excuse me. What's _____ (1) for this in English?

Jay: It's _____ (2).

Mel: Oh! Thanks.

2 **Look at the pictures. Write conversations. Use Exercise 1 as a model.**



A. Fran: Excuse me. What's this called in English?

Pat: _____

Fran: _____



B. Gabe: _____

Tim: _____

Gabe: _____



C. Jill: _____

Yuka: _____

Jill: _____

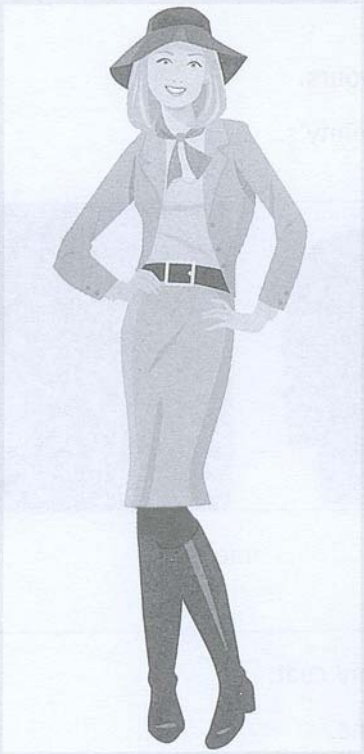
C Clothing

1 **Put the letters in the correct order to make color words.**

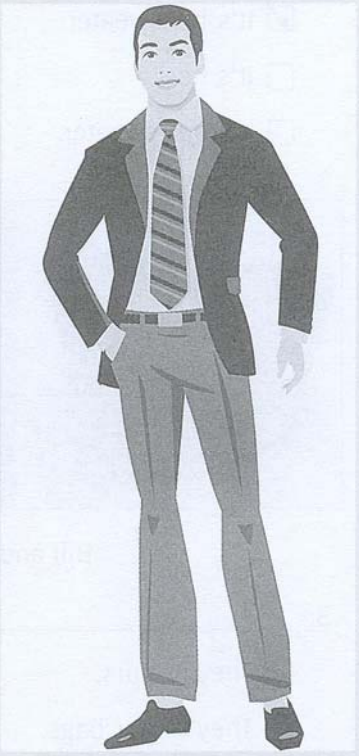
1. r d e _____*red*_____
2. w l o y l e _____
3. y a r g _____
4. l u b e _____
5. e g o r n a _____
6. n g e r e _____
7. h i t w e _____
8. c a b k l _____
9. l p p u r e _____
10. k i p n _____
11. n o r w b _____

2 **You are a clothing designer. Choose one picture. Choose colors and label the clothes. Use the examples to help you.**

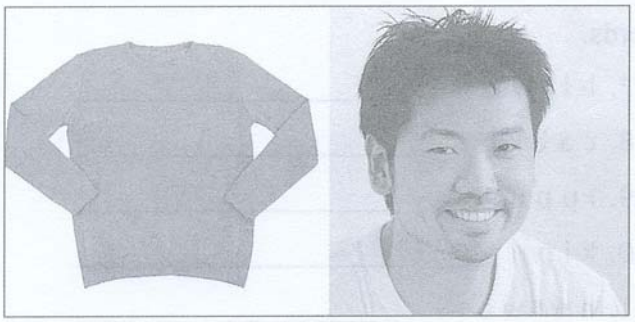
Example: *The jacket is red and black.* *or* *The jacket is blue.*



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



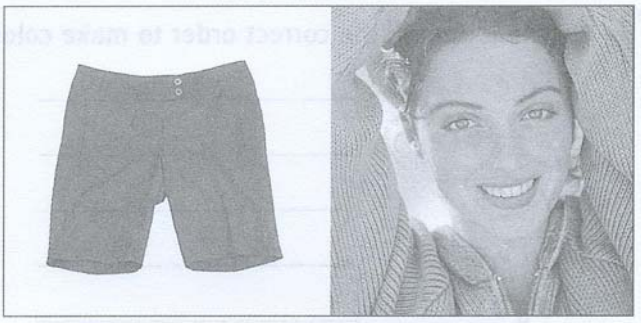
3 Look at the pictures. Complete the questions with *whose*. Then check (✓) all of the possible answers.



Sam

1. *Whose sweater is* _____ this?

- [x] It's Sam's.
- [x] It's his.
- [ ] They're his.
- [x] It's his sweater.
- [ ] It's hers.
- [ ] It's our sweater.



Jenny

2. _____ those?

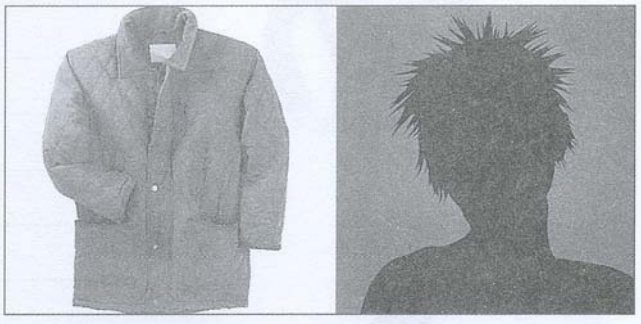
- [ ] They're theirs.
- [ ] It's hers.
- [ ] They're hers.
- [ ] It's her.
- [ ] They're yours.
- [ ] They're Jenny's.



Bill and Meg

3. _____ these?

- [ ] They're ours.
- [ ] They're our bags.
- [ ] They're theirs.
- [ ] They're their bags.
- [ ] They're Bill and Meg's bags.
- [ ] They're Bill and Meg's.



me

4. _____ that?

- [ ] It's not my coat.
- [ ] It's not me.
- [ ] It's not mine.
- [ ] It's not my scarf.
- [ ] It's not ours.
- [ ] It's ours.

4 Complete the sentences with the correct possessive pronouns.

1. They're Maria's jeans. They're *hers* .
2. This is not my T-shirt. This is not _____ .
3. Are those your sweatshirts? Are those _____ ?
4. These are the models' dresses. These are _____ .
5. Those are not our hats. Those are not _____ .
6. That's Adam's suit. That's _____ .

5 Whose are they? Write the sentence four different ways for each item.

Field Park
Lost and Found Log

Lost Item	Name
1. laptop	Peter and Kate Nelson
2. shoes	Linda Park
3. sunglasses	Ron Davis
4. flash drive	Neil and Jane Moore
5. wallet	Oliver Brooks
6. camera	Silvia Harris

1. *It's Peter and Kate's laptop.* *It's Peter and Kate's.*
   It's their laptop. *It's theirs.*
2. _____ _____
   _____ _____
3. _____ _____
   _____ _____
4. _____ _____
   _____ _____
5. _____ _____
   _____ _____
6. _____ _____
   _____ _____

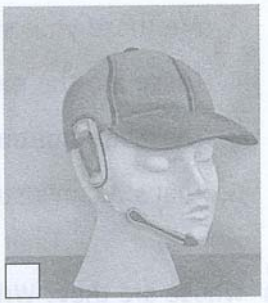
D Favorite things

1 Read the catalog page. Number the pictures from 1 to 4.

a.  ☐

b.  1

c.  ☐

d.  ☐

Our Favorite Hats



1 Sca-hat
It's a scarf and a hat. This is Julianna Kora's design. Her *sca-hats* are very popular. The colors are blue, black, green, or yellow. Get one today!



2 Hat-brella
This *hat-brella* is in Roberto Pena's clothing line. It's his new design. It's a hat and an umbrella. The colors are blue, purple, or orange.



3 Pho-hat
Whose *pho-hat* is this? It's yours! Buy it today. The hat is red, brown, or white. The cell phone is in the hat! Talk to your friends and be warm.



4 Hat-glasses
Buy these *hat-glasses*. They're sunglasses with a hat. They are black, gray, or purple. They're great for skiing or snowboarding.

2 Read the catalog page again. Then complete the chart.

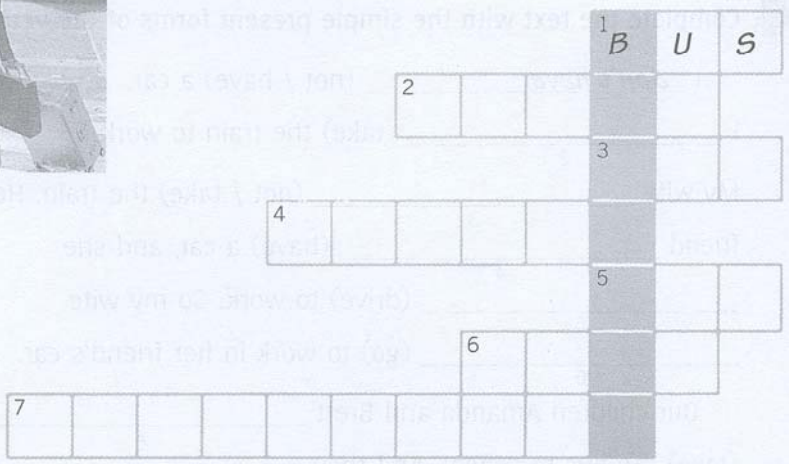
Product	Two items	Colors
1. *Sca-hat*	*scarf and hat*	*blue, black, green, or yellow*
2.		
3.		
4.		

Daily life

A Getting around

1 **Look at the pictures. Complete the puzzle with the ways of getting around. What's the mystery word?**

1. 
2. 
3. 
4. 
5. 
6. 
7. 



2 **Circle the correct verbs to make phrases. Then write the phrases.**

1. **have** / (**take**) / **walk** the bus — *take the bus*
2. **drive** / **ride** / **go** a car _____
3. **take** / **drive** / **ride** a bicycle _____
4. **be** / **take** / **ride** a taxi _____
5. **work** / **walk** / **ride** a motorcycle _____

3 Circle the correct answer to complete each sentence.

1. Molly _____ two cars.
   a. have
   (b.) has
   c. not have
2. Alex _____ his bike to work.
   a. ride
   b. rides
   c. to ride
3. We _____ to school.
   a. not walk
   b. doesn't walk
   c. don't walk
4. I _____ a motorcycle.
   a. doesn't have
   b. has
   c. don't have
5. You _____ the subway to work.
   a. take
   b. takes
   c. doesn't take
6. Simon _____ a cab.
   a. drive
   b. don't drive
   c. drives

4 Complete the text with the simple present forms of the verbs in parentheses.

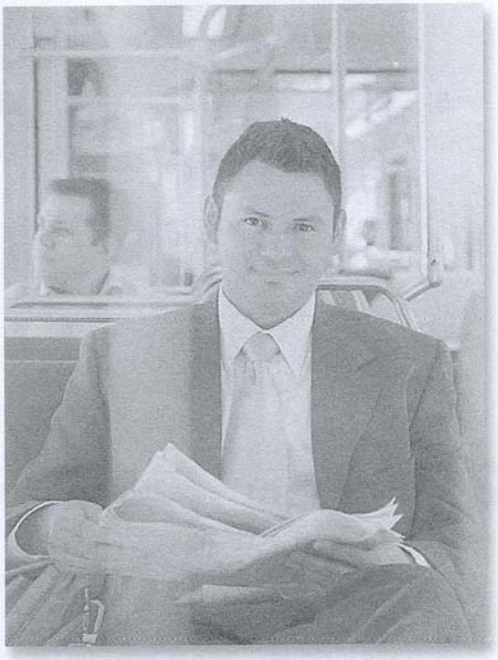
I *don't have* (1) (not / have) a car.

I _____ (2) (take) the train to work.

My wife _____ (3) (not / take) the train. Her friend _____ (4) (have) a car, and she _____ (5) (drive) to work. So my wife _____ (6) (go) to work in her friend's car.

Our children Amanda and Brett _____ (7) (take) the bus to school. And they _____ (8) (ride) their bikes to their friends' houses. Our daughter Lisa _____ (9) (walk) to school.

Our son Jerry is 24, and he _____ (10) (not / go) to school. He _____ (11) (have) a motorcycle, and he _____ (12) (ride) it to work.



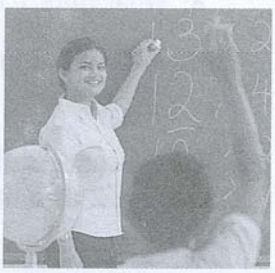
5 Look at the results of the survey. Then write sentences about the results.

We want to know how you get around!

How do you get to . . .	work?	school?
1. take the bus	13	1
2. take the train	7	4
3. take a taxi	3	1
4. ride a bicycle	1	3
5. drive a car	32	18
6. walk	1	5

1. *Thirteen people take the bus to work.*
   One person takes the bus to school.
2. _____
3. _____
4. _____
5. _____
6. _____

6 How do you get to these places? Write your answers.

1. 
2. 
3. 
4. 

Example: *I drive.*

1. _____
2. _____
3. _____
4. _____

B What time is it?

1 Look at the train schedule. Answer the questions. Write the times two ways, if possible.

Departures

Time	Number	Train	To	Status	Gate
8:50 a.m.	2345	Silver Bullet	Boston	On time	12
9:30 a.m.	4567	Ace Express	Philadelphia	On time	4
10:45 a.m.	3456	NE Rider	Washington, D.C.	On time	9
1:00 p.m.	4522	Silver Bullet	Richmond	On time	7
2:17 p.m.	1029	Gray Line	Pittsburgh	On time	22
3:55 p.m.	3467	Ace Express	Raleigh	On time	15
4:40 p.m.	1259	Chicago Rail	Chicago	On time	6
6:15 p.m.	3050	Silver Bullet	Norfolk	On time	21

What time is the train to . . . ?

1. Boston *It's at eight-fifty a.m. / ten to nine.*
2. Philadelphia _____
3. Washington, D.C. _____
4. Richmond _____
5. Pittsburgh _____
6. Raleigh _____
7. Chicago _____
8. Norfolk _____

2 Circle the correct words to complete the conversation. Use the train schedule from Exercise 1.

A: What time **is it** / **it is**? (1)

B: **They're** / **It's** four o'clock. (2)

A: What **time** / **the time** is the train to Raleigh? (3)

B: At five **to** / **after** four. We're **early** / **late**. (4) (5)

3 Write a conversation about the train to Norfolk. It's 6:00 p.m. Use the conversation in Exercise 2 as a model.

A: _____

B: _____

A: _____

B: _____

C My routine

1 Write the days of the week in the correct order.

Monday _____ _____ _____ _____ _____ Sunday















2 Complete the sentences about Jackie's routine. Use the days of the week and the pictures in Exercise 1.

1. Jackie *studies* Spanish *on Mondays* .
2. Jackie _____ with her husband _____ .
3. Jackie _____ early _____ .
4. Jackie _____ _____ .
5. Jackie _____ late _____ .
6. Jackie _____ with her mother _____ .
7. Jackie _____ with her children _____ .

3 Complete the chart with the correct words from the box.

8:15	midnight	the afternoon	the weekend
class	night	the evenings	Tuesday afternoon
✓Friday	noon	the morning	weekdays

on . . .	in . . .	at . . .
Friday		

4 Do they read the news every day? Look at the chart and answer the questions.

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays	Sundays
Bridget	✓	✓	✓	✓	✓	✓	✓
Paulo	✓	✓	✓	✓	✓		
Ava						✓	✓
Mike	✓						

1. Does Bridget read the news on Tuesdays?

   Yes, she does.

2. Do Paulo and Ava read the news every day?

   _____

3. Does Paulo read the news on weekdays?

   _____

4. Does Ava read the news on Saturdays?

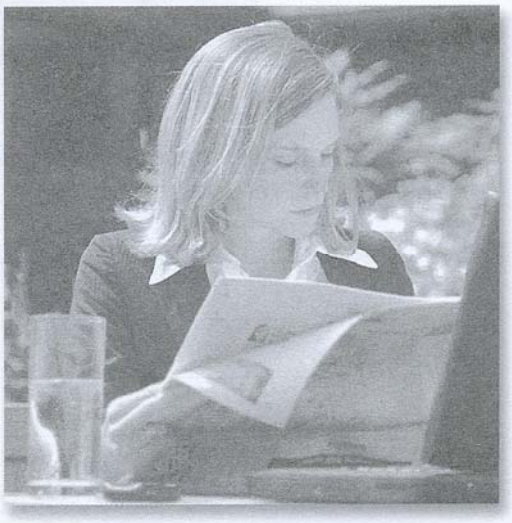
   _____

5. Do Ava and Mike read the news on Wednesdays?

   _____

6. Do Mike and Bridget read the news on Mondays?

   _____



5 **Put the words in the correct order to make questions.**

1. on / study / weekend / Does / Andy / the / ?

   Does Andy study on the weekend?

2. day / eat / Do / every / they / breakfast / ?

   _____

3. at / to / work / go / Does / his / 8:00 / sister / ?

   _____

4. the / Do / coffee / in / evening / her / grandparents / drink / ?

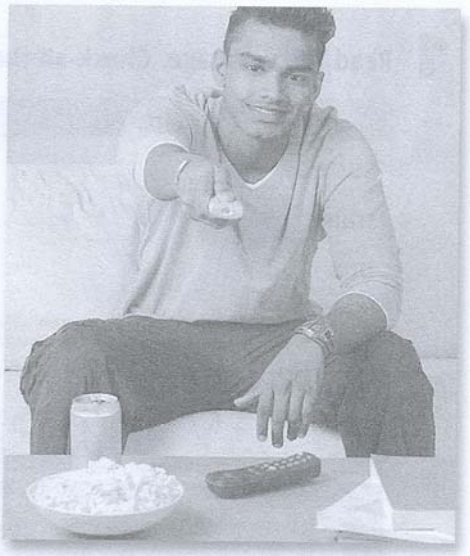
   _____

5. weekdays / TV / Do / watch / on / Liv and Martin / ?

   _____

6. go / after / to / Does / midnight / Vanessa / bed / ?

   _____



6 **Answer the questions from Exercise 5. Correct the information when the answer is "No." Use the words in parentheses.**

1. No, *he doesn't* . *He studies on Mondays* . (on Mondays)
2. Yes, _____ .
3. No, _____ . _____ . (8:30)
4. Yes, _____ .
5. No, _____ . _____ . (on weekends)
6. No, _____ . _____ . (at 10:30)

7 **Write five sentences about your weekly routine. Use the simple present forms of the verbs in the box and time expressions.**

drink coffee	eat dinner	get up	go to school	study English
eat breakfast	exercise	go to bed	read the news	watch TV

Example: *I drink coffee every day.*

_____

_____

_____

_____

_____

D My weekend

1 Read the webpage. Check all the ways to go to each place.

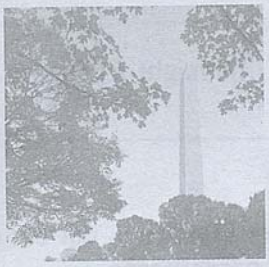
	Boston	Washington, D.C.	Coney Island	Orchard Beach
subway				
train	✓			
bus	✓			

TRIPS AROUND NEW YORK CITY



BOSTON
Take the train from Penn Station. The trip is 3 hours and 35 minutes. Trains go to Boston all day and night.

Take a bus from New York to Boston. The buses go every hour from 7:00 a.m. to 10:00 p.m. every day. On Saturdays, buses are at 8:30 a.m. and 9:30 a.m., too. The trip is 4 hours.



WASHINGTON, D.C.
Take the train from Penn Station. You are on the train for 2½ hours. The times are different every day. Check the schedules.

Buses go every hour on weekdays and every 30 minutes on weekends. The first bus is at 7:30 a.m. The last bus is at 7:30 p.m. You're on the bus for 4 hours.



CONEY ISLAND
Take the D, Q, N, or F subway to Coney Island Terminal. The trip is 45 minutes to 1 hour.

Take a bus. The B36, B64, B68, B74, B82, X28, and X38 go to Coney Island.



ORCHARD BEACH
Take the number 6 subway to Pelham Bay. Then take the Bx12 bus to Orchard Beach. (You can take the Bx5 on weekends in the summer, too.) The trip is 1½ hours.

2 Write B (Boston), W (Washington, D.C.), C (Coney Island), or O (Orchard Beach). Sometimes more than one answer is possible.

1. The trains are at Penn Station. B W
2. The number 6 subway goes there. _____
3. The first bus is at 7:00 a.m. _____
4. You take the B74 bus. _____
5. The subways from New York don't go there. _____ _____

Free time

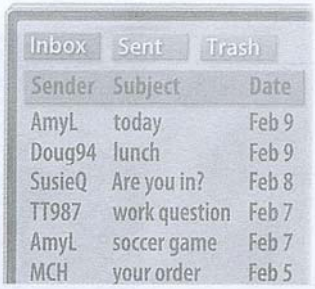
A Online habits

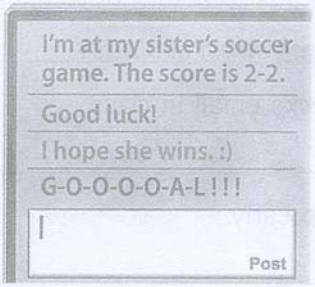
1 **Put the letters in the correct order to make online activity words and phrases.**

1. c r s h e a h e t n t t l e e n r *search the Internet*
2. p s o h e n l n i o _____
3. l a p y m a g s e _____
4. p d u l o a s v d o e i _____
5. o p t s m m e c o n t s _____
6. c c e h k m l e i a _____
7. l o o d w n d a c i m s u _____
8. t c a h t i w h s r d f i n e _____

2 **Look at the pictures. Complete the sentences with the online activities from Exercise 1. Use the correct forms of the verbs.**









1. Do you *search the Internet* at work?
2. Helen _____ every day.
3. Di _____ on her friends' webpages.
4. I _____ on Sundays.









5. Ethan _____ _____ at night.
6. They _____ _____ of their cat every day.
7. Does she _____ _____ of her favorite singers?
8. We _____ on the computer on weekends.

3 Write the adverbs of frequency in the correct order.

always	hardly ever	never	✓often	sometimes	usually

100%

_____

_____

often

_____

_____

_____

0%

4 Put the words in the correct order to make sentences.

1. always / Robin / to school / walks / . *Robin always walks to school.*
2. games / sometimes / play / online / We / . _____
3. work / you / on Saturdays / ever / Do / ? _____
4. download / Sara and Toby / often / music / . _____
5. to work / Fran / the bus / ever / take / Does / ? _____
6. Keiko / with / hardly ever / chats / friends / . _____

5 Read the answers. Write the questions with *ever*.

1. *Does she ever check email in class?*

   Yes, she usually checks email in class.

2. _____

   No, he never gets up early.

3. _____

   No, I never play games online.

4. _____

   Yes, they often go to bed after midnight.

5. _____

   No, they never shop online.

6. _____

   Yes, we sometimes download music.



6 Look at Pam's answers to the quiz. Then answer the questions.

Are you addicted to the Internet?

How often do you . . .	often	sometimes	hardly ever	never
1. chat with friends online?	☐	☑	☐	☐
2. upload videos?	☐	☐	☐	☑
3. search the Internet?	☑	☐	☐	☐
4. check email?	☑	☐	☐	☐
5. shop online?	☐	☐	☑	☐
6. play games online?	☐	☐	☐	☑

1. Does Pam ever chat with friends online? *Yes, she sometimes does.*
2. Does she ever upload videos? _____
3. Does she ever search the Internet? _____
4. Does she ever check email? _____
5. Does she ever shop online? _____
6. Does she ever play games online? _____

7 Are the sentences true or false for you? Write T (true) or F (false). Correct the false sentences.

Example: I sometimes upload videos. *F*

I never upload videos.

1. I often play video games on weekends. _____

_____

2. I never shop online. _____

_____

3. I hardly ever search the Internet. _____

_____

4. My father often checks email. _____

_____

5. My mother sometimes posts comments online. _____

_____

B How much is it?

1 Look at the pictures. Write the prices in words.

$62.50	$600.25	$42.45
1. *sixty-two dollars and fifty cents*	2. _____	3. _____
$230.99	**$58.79**	**$76.20**
4. _____	5. _____	6. _____

2 Complete the conversations with the correct words from the box.

✓can	fine	how much	it's	just	no	please	these	they're	yes



A. Salesperson: *Can* (1) I help you?

Jonathan: No, thanks, I'm _____ (2) looking.

B. Salesperson: Can I help you?

Yae Jih: _____ (1), thanks.

_____ (2) is this wallet?

Salesperson: _____ (3) $24.50.

Yae Jih: Thanks.

C. Salesperson: Hello. Can I help you?

Mariana: Yes, _____ (1). How much are _____ (2) sunglasses?

Salesperson: _____ (3) $35.99.

Mariana: OK. Thanks.

D. Salesperson: Hi. Can I help you?

Christopher: _____ (1). I'm _____ (2). Thanks.

C What do you do for fun?

1 Write a sentence about each picture. Use a phrase from each box and the simple present forms of the verbs.

eat out	go dancing	go shopping	✓play soccer	watch movies

at Club Z	✓at Oak Park	at home	at restaurants	at the mall

Here's what I do for fun!

PHOTOALBUM



1. I *play soccer at Oak Park.*



2. I _____



3. I _____



4. I _____



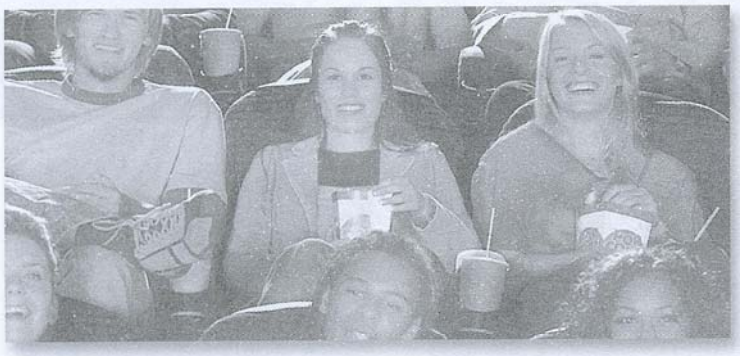
5. I _____

2 Match the questions and the answers.

1. What do you and your friends do for fun? ___e___
2. Where do you and your family eat out? _____
3. When do you hang out with friends? _____
4. Who do you go dancing with? _____
5. How do you get to school? _____
6. Why do you take the bus to work? _____

a. On weekends.
b. My wife.
c. I ride my bike.
d. Because I don't drive.
e. We download music.
f. At Terry's Restaurant.

3 Circle the correct words to complete each question.



1. (Who) / **Why** do you watch movies with?
2. **Why** / **How** do you get to your English class?
3. What **do your parents** / **your parents** do for fun?
4. **Why you** / **Do you** take English classes?
5. **When** / **What** do you usually go shopping?
6. Where **you do** / **do you** hang out with friends?
7. **When time** / **What time** do you usually get up on Mondays?
8. When **do you do** / **do you** eat out?

4 Answer the questions from Exercise 3 with your own information.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

5 **Complete the questions with the correct *Wh-* words, subject pronouns, and simple present verbs.**

A. Marta: Hi, Jason. *Where do you go shopping* (1) ?

Jason: I usually go to the mall.

Marta: _____ (2) to the mall?

Jason: Because I don't shop online!

Marta: _____ (3) to the mall?

Jason: I drive.

B. Jodie: Hey, Sally. _____ (1) out?

Sally: I usually eat at The Blue Café.

Jodie: _____ (2) with?

Sally: I go with my husband and my children.

Jodie: _____ (3) usually _____ (4) there?

Sally: We usually go on Sundays.

C. Justin: Hey, Mark. _____ (1) for fun?

Mark: For fun? Well, I often hang out with friends.

Justin: _____ (2) out?

Mark: We usually go to the park or a club.

6 **Complete the interview. Use the information in the notes.**

Interview

Sandra Mill:

- works at Beth's Restaurant
- walks to work because she doesn't have a car
- watches movies with friends for fun

Reporter: Where *do you work* ?

Sandra: I work at Beth's Restaurant.

Reporter: How _____ work?

Sandra: _____ .

Reporter: _____ work?

Sandra: Because _____ .

Reporter: _____ fun?

Sandra: _____ .

Reporter: _____ with?

Sandra: _____ .

D Online fun

1 **Who goes dancing? Read the survey and check the correct boxes.**

☐ Group 1 ☐ Group 2 ☐ Group 3

What do you do for fun?

Here are the results from our survey.

GROUP 1 (age 13–19)
Teenagers always hang out with friends. They often go dancing at school dances. They go shopping at the mall. They sometimes watch movies at the theater or their friends' houses. They hardly ever eat out at restaurants. When they don't hang out with friends, they chat with their friends online and post comments on their friends' webpages. They also download music and play games online.

GROUP 2 (age 20–30)
People in this group hang out with friends, too. They never go to school dances, but they go dancing at clubs. They eat out at restaurants with their friends and family. They sometimes play sports in the park on weekends. They upload videos and download music at home.

GROUP 3 (age 31–40)
People in this group watch movies with friends and family. They check email and post photos of their family and friends online. They often eat at home on weekdays and eat out on weekends. They sometimes go dancing with friends or their husbands and wives. They are busy, so they often shop online.

2 **Read the results of the survey again. Then answer the questions.**

1. Who do people in Group 1 hang out with?

   They hang out with their friends.

2. What do people in Group 1 hardly ever do?

   _____

3. Where do people in Group 2 go dancing?

   _____

4. Who do people in Group 2 eat out with?

   _____

5. When do people in Group 3 eat at home?

   _____

6. Where do people in Group 3 often shop?

   _____

Work and play

A What does she do?

1 Look at the things that people use for their jobs. Complete the puzzle with the jobs.

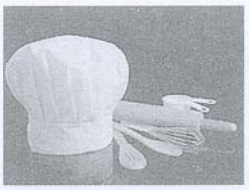
Across



1.



4.



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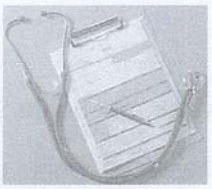

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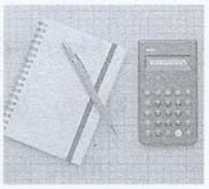

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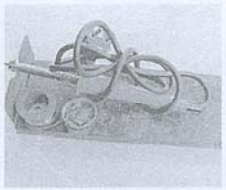
Down



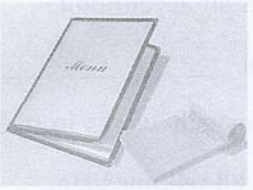
2.



3.



7.



8.

			1 P	O	L	I	C	2 E	O	F	F	I	C	E	R		
																3	
4														5			
					6												
											7			8			
								9									

2 Put the words in the correct order to make questions.

1. does / brother / Where / work / your / ? *Where does your brother work?*
2. company / does / What / for / he / work / ? _____
3. he / does / work / When / ? _____
4. do / he / does / What / ? _____

3 Complete the conversation with the questions from Exercise 2.

Nick: Hey, Mindy. *Where does your brother work* (1) ?

Mindy: He works in an office.

Nick: OK. _____ (2) ?

Mindy: Oh. He works for Home Stop.

Nick: Really? My sister works there, too.

_____ (3) ?

Mindy: He's an accountant.

Nick: Cool. _____ (4) ?

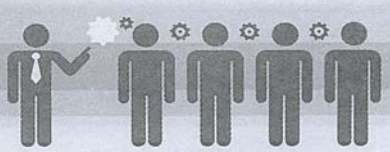
Mindy: He usually works from 9:00 to 6:00.

Nick: OK. I'll tell my sister.



4 Read the answers. Write the *Wh-* questions.

JOB FACTS



JOB: DOCTOR

Q: *Who does a doctor work with?* (1)

A: A doctor usually works with nurses.

Q: _____ (2)

A: A doctor helps sick people.

Q: _____ (3)

A: A doctor usually works weekdays and weekends.

Q: _____ (4)

A: A doctor often works in a hospital.

5 Read the text. Then answer the questions.

EMPLOYEE INFORMATION



Name: *Ted O'Neil*
Job: *electrician*
Company: *Mac Electrics*
Hours: *8:00 a.m.–5:30 p.m.*
Gets to work: *drive*
Leisure activities: *play soccer, watch movies*

EMPLOYEE INFORMATION



Name: *Sasha Powell*
Job: *flight attendant*
Company: *Go Air*
Hours: *They vary.*
Gets to work: *take a bus*
Leisure activities: *listen to music, go dancing*

1. What does Ted do? *He's an electrician.*
2. What company does he work for? _____
3. When does he work? _____
4. What does he do for fun? _____
5. What does Sasha do? _____
6. What company does she work for? _____
7. How does she get to work? _____
8. What does she do for fun? _____

6 Answer the questions about a friend or a family member.

1. What does he / she do?

   _____

2. Where does he / she work or study?

   _____

3. When does he / she work or study?

   _____

4. How does he / she get to work or school?

   _____

5. What does he / she do for fun?

   _____

B Can I speak to . . . ?

1 **Write the conversation in the correct order.**

All right. Thank you.
✓Good afternoon, TYA Air.
Hello. Can I speak to Jack Johnson?
It's Pam Davis.
One moment, please. . . . Oh, I'm sorry. Mr. Johnson is on another line.
Who is this, please?

Joe: *Good afternoon, TYA Air.*

Pam: _____

Joe: _____

Pam: _____

Joe: _____

Pam: _____

2 **Look at the picture. Write a conversation with the expressions from the box. Use Exercise 1 as a model.**

Just a minute, please. . . . Could I please speak to . . .



A: *Good morning, TJ Accountants.*

B: _____

A: _____

B: _____

A: _____

B: _____

C Can you sing?

1 **Look at the pictures. Complete the sentences with the simple present forms of the verbs from the box.**

dance	fix computers	✓play the guitar	speak Spanish
draw	paint	sing	swim



1. Don *plays the guitar* at the park.



2. Carlos _____ with his father.



3. Vicky _____ for her friends.



4. Eddie and Karen _____ at a club on Saturdays.



5. Brian _____ at the pool every day.



6. Mrs. Yamaguchi _____ pictures on vacation.



7. Ricky _____ at a restaurant on weekends.



8. Zoe _____ pictures on the wall.

2 **Read the answers. Complete the questions about the people from Exercise 1.**

1. Where *does Don play the guitar* _____? At the park.
2. Who _____ with? Eddie.
3. Where _____? On the wall.
4. When _____? On vacation.
5. Who _____ with? His father.
6. When _____? On weekends.

3 Write *yes / no* questions with *can* and the words in parentheses.

1. (Julia / speak French) *Can Julia speak French* ?
2. (Doug / play the guitar) _____ ?
3. (Doug and Evan / sing) _____ ?
4. (Emma / speak French) _____ ?
5. (Evan / swim) _____ ?
6. (Marcos and Emma / paint) _____ ?

4 Rewrite the questions from Exercise 3 with subject pronouns. Then answer the questions with the information in the online survey.

What can you do?

Can you . . .	sing?	play the guitar?	paint?	speak French?	swim?
Julia	No	No	Yes	Yes	Yes
Doug	Yes	Yes	No	No	Yes
Emma	Yes	Yes	No	No	Yes
Evan	Yes	Yes	Yes	Yes	No
Marcos	No	No	No	Yes	Yes

1. A: *Can she speak French* ?
   B: *Yes, she can* .
2. A: _____ ?
   B: _____ .
3. A: _____ ?
   B: _____ .
4. A: _____ ?
   B: _____ .
5. A: _____ ?
   B: _____ .
6. A: _____ ?
   B: _____ .

5 Look at the pictures below and the survey in Exercise 4 on page 46. Write sentences about what the people can and can't do. Use *and, but,* or *or.*




1. Julia *can paint, but she can't play the guitar*.




2. Doug _____.




3. Emma _____.




4. Marcos _____.

6 Can you do these things well? Check (✓) *very well, well, not well,* or *not at all.* Then write sentences about your abilities. Use *can* and the adverbs.

	very well	well	not well	not at all
1. dance	☐	☐	☐	☐
2. draw	☐	☐	☐	☐
3. fix computers	☐	☐	☐	☐
4. paint	☐	☐	☐	☐
5. play tennis	☐	☐	☐	☐
6. sing	☐	☐	☐	☐

Example: *I can't dance at all.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

D Work and study

1 **Read the ads and answer the questions.**

1. Who fixes computers? _____
2. Who is a teacher? _____
3. Who are musicians? _____

HAVEN COMMUNITY BOARD
POST YOUR SIGNS HERE



Writing Workshop

Can you write?
Do you want to write better?
Take my writing workshop.

Classes meet on Tuesdays from 6:00 p.m. to 7:30 p.m. in my apartment.

Call Josh at 659-3278 for more information, or email me at joshwrite@cup.com.



DRUMMER WANTED

The band 2Ds needs a drummer.

The 2Ds are Dana and Diego. Diego is the singer, and Dana plays the guitar. (She sometimes sings, too.)

We have drums, but we can't play them well. Can you play the drums?

Please email us at DD2D@cup.com.

Computer Help!



Do you often have problems with your computer? Help is here. I fix all kinds of computers. What kind do you have? A laptop? A desktop? Do you have trouble with software? I can fix it all.

Please call Susanna Morgan weekdays at 696-4215 or email me at susannatech@cup.com. Thanks.

2 **Read the ads again. Check (✓) the true sentences.**

1. ☑ Josh's classes are on Tuesdays.
2. ☐ Josh's classes are in the mornings.
3. ☐ Dana and Diego can sing.
4. ☐ Dana and Diego don't have drums.
5. ☐ Dana can play the guitar.
6. ☐ Susanna can fix laptops.
7. ☐ Susanna can't fix desktops.
8. ☐ Susanna doesn't have an email address.

Food

A Breakfast, lunch, and dinner

1 **Look at the pictures. Complete the puzzle with food words. What's the mystery word?**

1. 

2. 

3. 

			1 C	H	E	E	S	E
	2						
		3					
			4				
		5					
		6					
7							

4. 

5. 

6. 

7. 

2 **Complete the sentences with the words from Exercise 1.**

1. Lynn usually eats _____*noodles*_____ at her favorite Chinese restaurant.
2. I can't eat dairy. I never eat _____ .
3. Carl's favorite food is fruit. He eats _____ and _____ every day.
4. I usually have milk and fruit with my _____ in the morning.
5. _____ and _____ are my favorite vegetables.
6. Tanya's favorite grain is _____ . She usually has it with beans.

3 **What food do you eat? Write two examples for each group or *I don't eat . . .***

Example: *I eat bananas and apples.* or *I don't eat fruit.*

1. **Fruit:** _____
2. **Vegetables:** _____
3. **Meat:** _____
4. **Dairy:** _____
5. **Grains:** _____

4 Are the food words count or noncount nouns? Write C (count) or N (noncount).

1. apple ___C___
2. cheese _____
3. milk _____
4. tomato _____
5. meat _____
6. pasta _____
7. chicken _____
8. egg _____

5 Complete the answers. Use *some* or *any*.

1. Do you have any carrots? No, *I don't have any* .
2. Do you have any fish? Yes, _____ .
3. Do we have any apples? Yes, _____ .
4. Does Edward have any cereal? No, _____ .
5. Do they have any beans? No, _____ .
6. Does Lorena have any rice? Yes, _____ .

6 Complete the conversation with *a, an, any,* or *some*.



A: What do you usually have for breakfast?

B: I usually have ___*some*___ (1) cereal.

A: Do you have _____ (2) milk with it?

B: Yes, I do.

A: And do you eat _____ (3) fruit?

B: Sometimes. I usually have _____ (4) banana or _____ (5) apple with my cereal.

A: Do you eat _____ (6) rice?

B: Not for breakfast. But I sometimes have _____ (7) rice for lunch. I make it with _____ (8) chicken or _____ (9) beef and _____ (10) vegetables. Oh, and sometimes with _____ (11) egg.

A: Really?

B: Yes. It's Korean food.

A: And what about dinner? What do you usually eat?

B: Well, I don't usually have _____ (12) meat for dinner. I often have _____ (13) pasta. It's my favorite!

7 Look at Andrea's food and her shopping list. What food does she have? What food doesn't she have? Write sentences with *some* and *any*.

1. *Andrea has some tomatoes.*
2. *She doesn't have any apples.*
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Shopping List

apples
pasta
fish
beans
rice

8 Complete the lists with your own information. Then write sentences with *some* and *any*.

I have

_____
_____
_____
_____
_____
_____

Shopping List

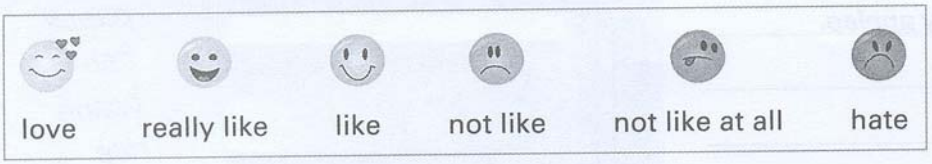
I don't have

_____
_____
_____
_____
_____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B I like Chinese food!

1 **Complete the conversation. Use the correct forms of the expressions from the box.**



Shelby: Let's make lunch. Do you like noodles?

Martin: No, I *don't like noodles* (1) .

Shelby: How about Mexican food?

Martin: Yes, I _____ (2) .

Shelby: OK. How about rice and beans?

Martin: I _____ (3) .

Shelby: OK. Rice and beans. We have some fish, too.

Martin: I _____ (4) . How about chicken?

Shelby: I _____ (5) . How about beef?

Martin: I _____ (6) . Let's have rice and beans with beef!

Shelby: OK.

2 **Complete the conversation with your own information. Use some of the expressions from Exercise 1.**

Shelby: Do you like fish?

You: _____ , I _____ fish.

Shelby: Do you like pasta?

You: _____ .

Shelby: How about eggs?

You: _____ .

Shelby: Do you like Chinese food?

You: _____ .

Shelby: How about Italian food?

You: _____ .

C Meals

1 **Read the text. Then label the pictures with the correct underlined food words.**

Sometimes it's difficult to eat out with my friends. Everybody likes different kinds of food! My friend Jon loves Asian food. He likes dumplings, and he really likes sushi. Sandy usually eats pasta. She loves spaghetti and noodles. Jake, her brother, likes American food. He usually has a hot dog or a hamburger. Louis likes tacos, but his favorite meal is breakfast. He loves cereal, eggs, and pancakes. And Kristen is always on a diet. She only eats soup and salad. It's terrible! How about me? Well, I eat anything. I love all kinds of food!



1. *hot dog*



2. _____



3. _____



4. _____



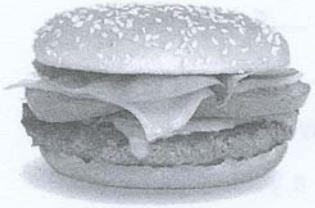
5. _____



6. _____



7. _____



8. _____



9. _____

2 Cross out the word that doesn't belong in each list.

1. **On pizza:** tomatoes cheese ~~pancakes~~
2. **Italian food:** pizza hot dogs spaghetti
3. **In a salad:** carrots cheese soup
4. **Japanese food:** tacos sushi rice
5. **In soup:** noodles salad chicken

3 Correct the mistakes.

1. Brenda eats every day pizza. *Brenda eats pizza every day.*
2. Ahmed eats tacos once year. _____
3. We don't eat meat often very. _____
4. Andy eats cheese two a month. _____
5. Never Lydia eats vegetables. _____
6. They have dumplings four a week. _____

4 Circle the correct words to complete the conversation.

Pat: How **once** / (**often**) do you eat sushi?
(1)

Alan: I don't eat sushi very **never** / **often**. How about you?
(2)

Pat: I eat sushi **once** / **twice** in a while. Kevin and I go to a Japanese restaurant **twice** / **three** times a year.
(3) (4)

Alan: My family **every** / **never** eats out. We cook at home **every** / **often** day.
(5) (6)

Pat: Really? I don't cook **very** / **every** often. Kevin cooks **often** / **twice** a week, but we usually go to restaurants.
(7) (8)



5 Match the sentences that have similar meanings.

1. Gary eats spaghetti every Sunday. *c*
2. Kyle doesn't eat spaghetti. _____
3. Marco eats spaghetti every Tuesday and Friday. _____
4. Mr. Lee eats spaghetti three times a year. _____
5. Victor has spaghetti once a month. _____

a. He eats spaghetti once in a while.
b. He eats spaghetti twice a week.
c. He eats spaghetti once a week.
d. He eats spaghetti 12 times a year.
e. He never eats spaghetti.

6 Look at Karen's answers to the quiz. Then answer the questions.

How international is your diet?

How often do you have . . .	every day	twice a week	once a week	twice a month	once in a while	never
Brazilian food?			✓			
Colombian food?						✓
Japanese food?		✓				
Korean food?				✓		
American food?	✓					
Italian food?			✓			
Greek food?					✓	

1. How often does Karen eat Brazilian food? *She eats Brazilian food once a week.*
2. How often does she eat Colombian food? _____
3. How often does she eat Japanese food? _____
4. How often does she eat Korean food? _____
5. How often does she eat American food? _____
6. How often does she eat Italian food? _____
7. How often does she eat Greek food? _____

7 How international is *your* diet? Answer the quiz with your own information. Then write sentences with the time expressions.

How often do you have . . .	every day	twice a week	once a week	twice a month	once in a while	never
Mexican food?						
Peruvian food?						
Thai food?						
Chinese food?						
Turkish food?						
French food?						

Example: *I never eat Mexican food.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

D Favorite food

1 **Look at the photo in Exercise 2. What kind of food is it?**

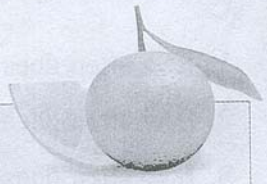
It's _____ .

2 **Read the text. Then answer the questions.**

1. How often does Isabel eat at a Chinese restaurant? _____
2. Who makes Mexican food? _____
3. What's Isabel's favorite recipe? _____

HOME RECIPES TIPS BLOG CONTACT

EASY CHEF FORUM



What do you usually eat? How often do you eat out? What's your favorite recipe? We want to hear from you!



Isabel

In my family, we usually have a well-balanced diet. We eat vegetables, fruit, and grains every day. We eat chicken about three times a week, and we eat fish once or twice a week. We hardly ever have beef. We eat it once in a while at restaurants, but we don't eat out very often. We do have some special days, though. Once a month, we eat out with our children at our favorite Chinese restaurant. The dumplings are delicious! And my mom comes over and makes Mexican food twice a month.

Here's my favorite easy recipe:



Veggie Pizza

Get some Italian bread. Put vegetables on top. I use peppers, tomatoes, and onions. Then add cheese, and cook it in the microwave for one minute. Delicious!

3 **Read the text again. Then write T (true), F (false), or NI (no information).**

1. Isabel has two children. *NI*
2. Isabel's family eats vegetables seven days a week. _____
3. Isabel's mother makes Mexican food for the family every week. _____
4. Isabel's husband sometimes makes veggie pizza. _____
5. Isabel's family never has beef. _____
6. Isabel can't cook Mexican food. _____
7. Isabel likes dumplings. _____
8. Peppers are vegetables. _____

In the neighborhood

A Around town

1 Label the pictures with the correct words from the box.

bank	coffee shop	newsstand
bookstore	gas station	subway station
bus stop	✓library	supermarket



1. *library*



2.



3.



4.



5.



6.



7.



8.



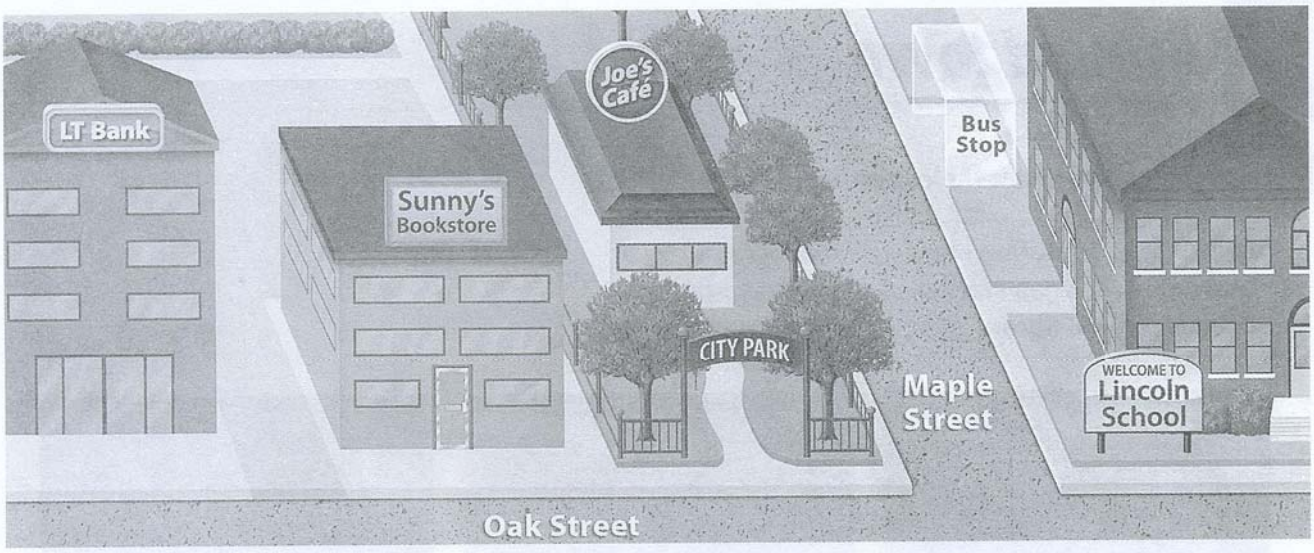
9.

2 Answer the questions. Use the places from Exercise 1.

1. Where can you usually get some coffee? *At a coffee shop, a bookstore, or a gas station.*
2. Where can you usually get a newspaper? _____
3. Where can you usually get a book? _____
4. Where can you get gas for a car? _____
5. Where can you usually get some food? _____

3 **Look at the picture. Complete the sentences with the correct words from the box.**

across from	between	in	next to	✓on	on the corner of



1. The bus stop is _____*on*_____ Maple Street.
2. The park is _____ Oak Street and Maple Street.
3. Joe's Café is _____ the park.
4. The bookstore is _____ the bank and the park.
5. The school is _____ the park.
6. The bank is _____ the bookstore.

4 **Put the words in the correct order to make sentences. Sometimes more than one answer is possible.**

1. is / The / supermarket / next to / the / post office / .

   The supermarket is next to the post office. / The post office is next to the supermarket.
2. The / Linden Street / department store / on / is / .

   _____
3. the / hotel / drugstore / across from / The / is / .

   _____
4. bookstore / café / in / the / The / is / .

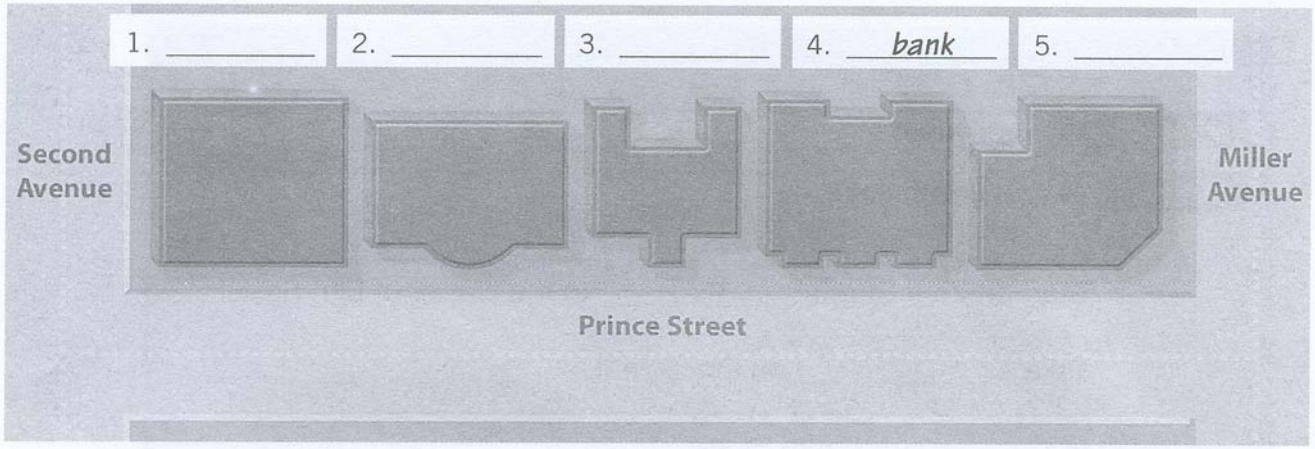
   _____
5. the / library / The / bank and the school / is / between / .

   _____
6. First Avenue / The / hotel / is / on the corner of / and / Market Street / .

   _____

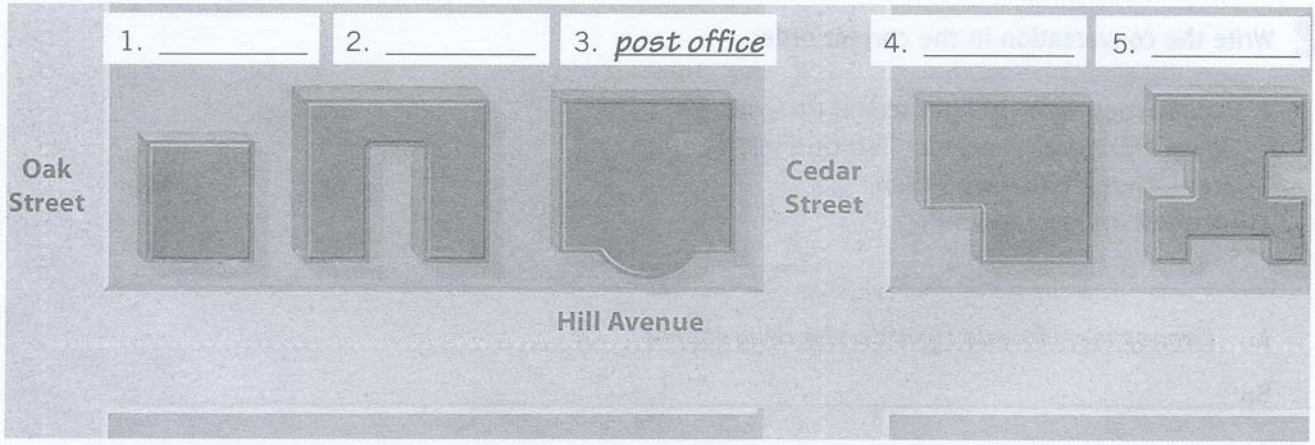
5 **Read the clues. Label the places with the correct words. Then answer the questions.**

A
- The supermarket is on the corner of Second Avenue and Prince Street.
- The coffee shop is between the bank and the hotel.
- The library is next to the bank.



1. Is the hotel between the coffee shop and the supermarket? *Yes, it is.*
2. What is on the corner of Miller Avenue and Prince Street? _____
3. What is next to the supermarket? _____
4. Is the coffee shop next to the library? _____

B
- The drugstore is across from the post office.
- The Internet café is next to the drugstore.
- The bookstore isn't on Oak Street.
- The newsstand is next to the bookstore.



1. What is on the corner of Oak Street and Hill Avenue? _____
2. What is between the post office and the newsstand? _____
3. Is the Internet café on Hill Avenue? _____
4. Is the bookstore across from the drugstore? _____

B How do I get to . . . ?

1 Complete the directions with the correct words from the box.

blocks	left	take	turn	up	✓walk

Start: 150 York Street

End: 45 East Eighth Street

Start on York Street. ___*Walk*___ (1) to the corner of Elm Street.

Take a _____ (2) on Elm Street.

Go _____ (3) Elm Street.

_____ (4) right on Fifth Avenue.

Walk four _____ (5).

_____ (6) a right on Eighth Street.

Go down Eighth Street. It's on the left.

2 Write the conversation in the correct order.

✓Excuse me. How do I get to the drugstore?
Go up Oak Street and turn left on First Avenue.
Great. Thank you very much.
Turn left on First Avenue?
Yes.

A: *Excuse me. How do I get to the drugstore?*

B: _____

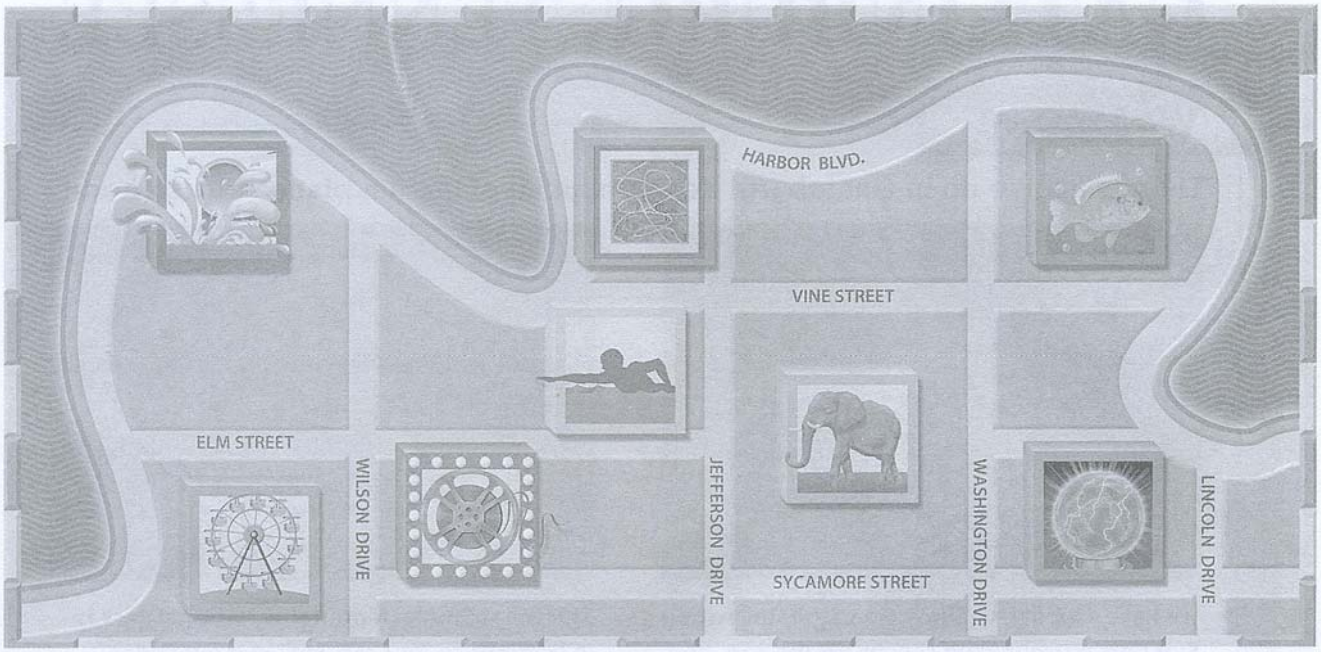
A: _____

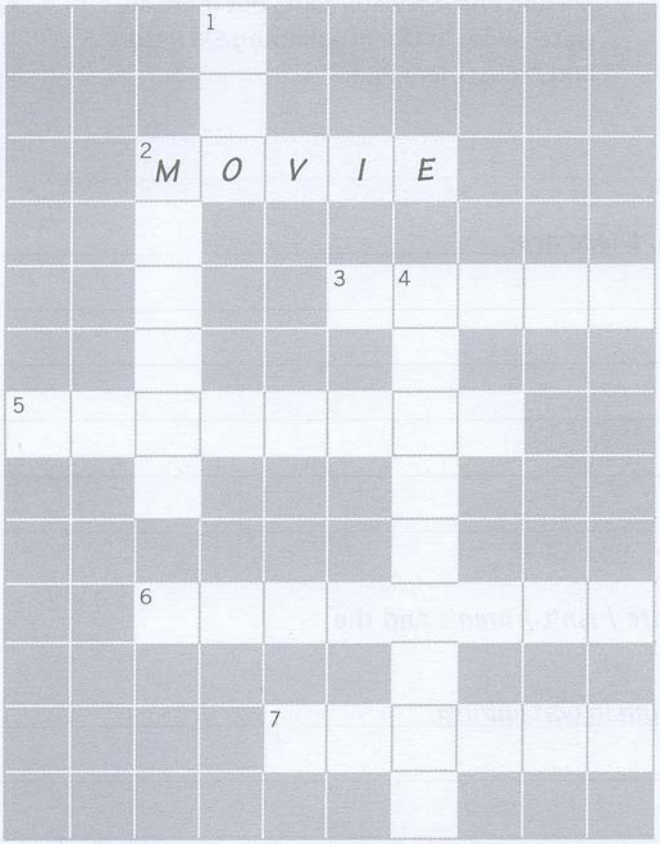
B: _____

A: _____

C Fun in the city

1 Complete the puzzle and the sentences with the correct places to visit.





Across

2. Let's watch a movie at the ___*movie*___ theater.
3. My children can swim, and they love the _____ park.
5. Do you like the fish in the _____ ?
6. Is there a _____ pool here?
7. Don works at the science _____ .

Down

1. Let's see the animals at the _____ .
2. I really like the art at this _____ .
4. The _____ park is fun! Wheeeeeeee!

2 Read the text. Then answer the questions.

GATLINBURG, TENNESSEE

Welcome!

There's a lot to do in Gatlinburg! Read about all of the fun places to visit here!

Indoor fun



We have a lot of museums. Go to the Hollywood Star Cars museum and see musicians' cars. You can see actors' and actresses' cars, too! Ripley's Believe It or Not Museum is also great. And Ripley's Aquarium has very unusual fish. We don't have a zoo in Gatlinburg, but you can see animals outside!

Outdoor fun



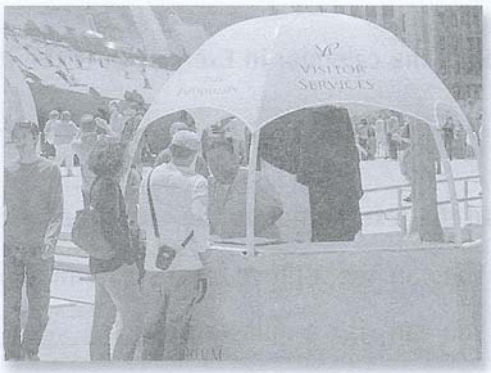
The Great Smoky Mountains National Park is in Gatlinburg. You can walk in it every day. We don't have a water park, but there are water slides at Ober Gatlinburg Ski Resort and Amusement Park.

1. Are there any museums in Gatlinburg? *Yes, there are.*
2. Is there an aquarium in Gatlinburg? _____
3. Are there any zoos? _____
4. Are there any parks in Gatlinburg? _____
5. Is there a water park? _____
6. Is there an amusement park? _____

3 Write sentences about Gatlinburg with *there is / are / isn't / aren't* and the information in parentheses.

1. (aquariums / 1) *There's an aquarium in Gatlinburg.*
2. (museums / 9) _____
3. (zoos / 0) _____
4. (movie theaters / 4) _____
5. (water parks / 0) _____
6. (amusement parks / 1) _____

4 **Complete the conversations. Use the correct forms of *there is / are*.**



A: Excuse me. *Are there any museums in this city* (1) ?

B: _____ (2). The museums are on First Street.

A: Great. And are there any zoos here?

B: No, _____ (3), but there's an aquarium. It's near the art museum.

A: OK. Thanks.



C: Excuse me. _____ (4) near here?

D: A swimming pool? Yes, _____ (5). _____ (6) one in the park.

C: Great. _____ (7) near the park?

D: No, _____ (8). The library is across from the school, about ten blocks from here.

C: Thank you very much.

5 **Complete the chart with the number of each place in your town or city. Then write sentences with *there is / are* and the information in the chart.**

Place	Number
amusement parks	
aquariums	
movie theaters	
museums	
science centers	
swimming pools	
zoos	

1. *There* _____ *in my town.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

D A great place to visit

1 Look at the calendar in Exercise 2. Is the Ridgewood Community Center open every day?

_____

2 Read the text. Complete the sentences with the correct days of the week.

1. You can see a movie at the community center on *Friday* .
2. You can visit a museum on _____ .
3. There's an Italian dinner at the community center on _____ .
4. The swimming pool is open all day on _____ .
5. There is a book sale on _____ .
6. You can go to an amusement park on _____ .

RIDGEWOOD COMMUNITY CENTER

CALENDAR

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Children's Art Tour 2:30 – 4:30 p.m. Tour the new Metro Art Museum with two guides. This is for children age 6-12 and their parents. *$5 per person*	**Open Swim** All day Our swimming pool is open to everyone on Tuesday! *It's free!*	**Italian Night** 6:00 – 8:00 p.m. There's an Italian dinner at our community center. Come and eat spaghetti! *$8 for adults* *$6 for children*	**Bookstore** All day Bring old books to the center on Monday. On Thursday we have a book sale. *All books are $1.*	**Movie Night** 6:00 – 10:00 p.m. Watch a movie at the center. There's a drama in Room B, and there's a children's movie in Room D. *They're free!*	**Field Trip** 9:00 a.m. – 7:00 p.m. We take a bus to the Great Fun Amusement Park in Oakdale in the morning and come back in the evening. *$45 per person*

NOTE: *We are closed on Sundays.*

Directions:

By bus: Take the Q62 bus to the Lamont bus stop. Walk down Lamont Street. Turn left on Orchid Street. We're on the corner of Orchid Street and Main Street.

By subway: Take the C train to Melvin Station. Walk up the stairs and turn right on View Street. Walk to Main Street and turn right. Walk two blocks to the corner of Main Street and Orchid Street.

3 Read the text again. Then answer the questions.

1. How much is the museum tour? *It's five dollars per person.*
2. What time is the Italian dinner? _____
3. Is there a swimming pool at the community center? _____
4. How do they get to the amusement park? _____
5. Where is the community center in Ridgewood? _____

What are you doing?

A I'm looking for you.

1 **Complete the sentences with the correct words from the box.**

at	behind	front	in	in	on	✓to	to	under

a. He waves *to* Paula. She is _____ the children.

b. He runs _____ the movie theater.

c. Bob is _____ the bus. He's late.

d. She stands _____ an umbrella in the rain.

e. Paula stands in _____ of the movie theater.

f. The movie ends _____ 5:00.

g. She looks for Bob _____ the lobby.

h. The movie starts, but Paula isn't _____ the theater.

2 **Match the pictures and the sentences from Exercise 1.**

1. [e]



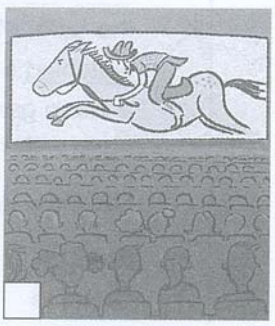
2. [ ]



3. [ ]



4. [ ]



5. [ ]



6. [ ]



7. [ ]



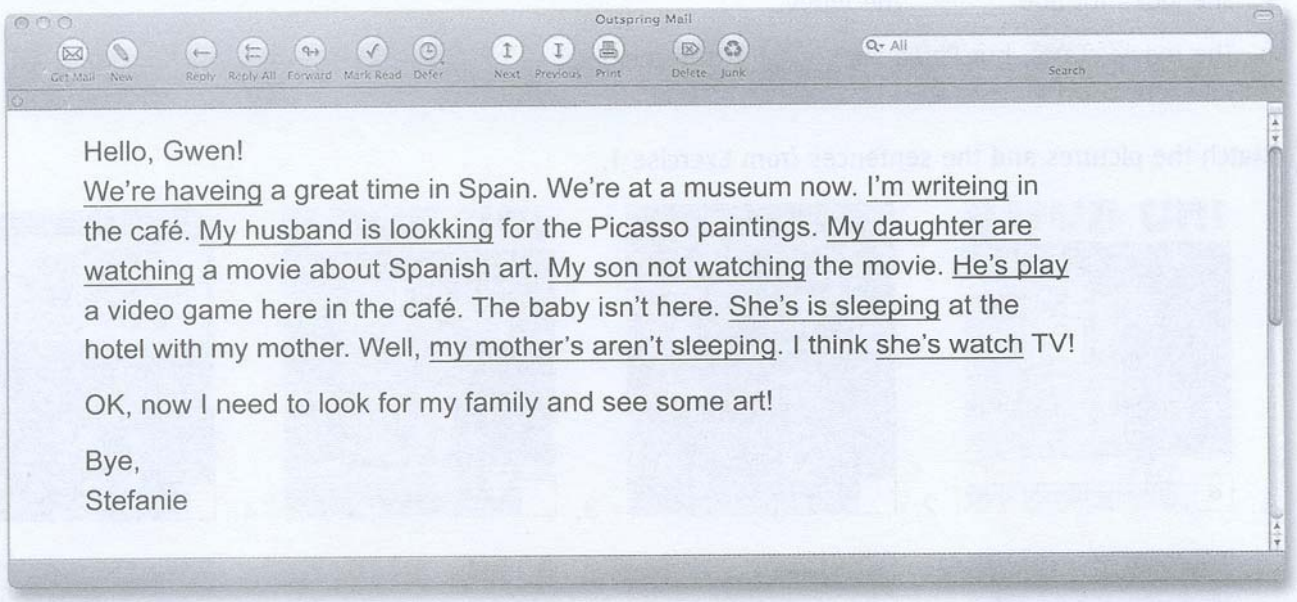
8. [ ]



3 Circle the correct words to complete each sentence.

1. Calvin _____ at the bus stop.
   a. are standing
   (b.) is standing
   c. stand
2. Kate and Naomi _____ to Jen.
   a. aren't waving
   b. isn't waving
   c. don't waving
3. We _____ to our parents.
   a. talks
   b. don't talking
   c. aren't talking
4. _____ starting now.
   a. It's
   b. It doesn't
   c. It
5. _____ walking to school.
   a. I'm not
   b. I don't
   c. I
6. Lori and Ross _____ behind Jay.
   a. is sitting
   b. sits
   c. are sitting

4 Rewrite the email to correct the underlined mistakes.



We're having a great time in Spain. We're at a museum now.

5 **Write present continuous sentences with the words in parentheses.**

1. (Matt / not drive / to work) *Matt is not driving to work.*
2. (We / play / soccer / at the park) _____
3. (Chloe / not sit / in the café) _____
4. (The game / start / now) _____
5. (They / swim / in the pool) _____
6. (Joan / not have / lunch right now) _____
7. (I / call / Audrey) _____
8. (You / not run) _____

6 **Look at the pictures. What are the people doing? What aren't they doing? Complete the two sentences for each picture with the pairs of expressions from the box. Use the present continuous.**

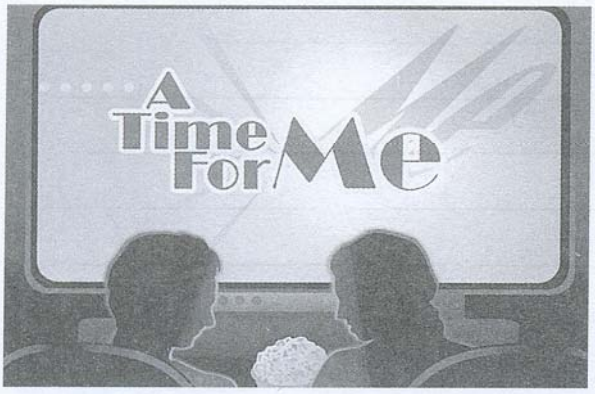
cook / eat at a restaurant	look for a book / hold a book
end / start	✓run / watch a movie



1. They *'re running* _____.
   They *'re not watching a movie* _____.



2. She _____.
   She _____.



3. The movie _____.
   It _____.



4. He _____.
   He _____.

B I can't talk right now.

1 **Circle the correct words to complete each sentence.**

Sally: Hello?

Jordan: Hi, Sal. It's Jordan. Do you have **good time** / **a minute**? (1)

Sally: Oh, **sure** / **sorry**. I'm **busy** / **can't** right now. I'm cleaning. (2) (3)
Can I **call** / **talk** you back? (4)

Jordan: OK, **sure** / **sorry**. Talk to you **minute** / **later**. (5) (6)

Sally: Thanks. Bye.

2 **Look at the pictures. Write conversations with the sentences from the box. Use the conversation in Exercise 1 as a model. Sometimes more than one answer is possible.**

Can you talk now?	I'm cooking dinner.	Is this a good time to talk?
I can't talk right now.	I'm doing my homework.	This isn't a good time.



1. **Jin Sun:** *Hello?*

Ivan: *Hi, Jin Sun. It's Ivan.*

_____?

Jin Sun: _____. _____.

_____. _____?

Ivan: _____. _____.

Jin Sun: _____. _____.



2. **Dan:** _____?

Marc: _____. _____.

_____?

Dan: _____. _____.

_____. _____?

Marc: _____. _____.

Dan: _____. _____.

C These days

1 **Put the letters in the correct order to make activity phrases.**

1. erlan ot evdri — *learn to drive*
2. keat a cedan sslac _____
3. eecatr a stbeiew _____
4. oklo fro a bjo _____
5. tsudy tlilana _____
6. rtuto a tusdten _____
7. eakt netnsi lsoesns _____
8. ytusd rfo na xmea _____

2 **Complete the text with the phrases from Exercise 1.**

The Idea Spot





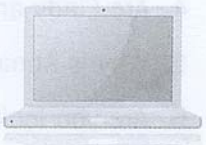
Try something new! Here are a few ideas.



1. *Learn to drive* a car. You can learn at MPH Driving School.
2. _____ in Italy!
   You can take classes in Milan, Rome, or Florence.
3. Can you play sports? _____
   from Ralph Garvis at the Youth Gym.



4. _____!
   Baila has flamenco, tango, and salsa classes.
5. You can _____.
   Use your own computer. Tech Now teaches you online.



6. _____ with a friend.
   Go to the library or a café. Get an A on your test!
7. _____. Students at Byron Language School need help in Japanese and Chinese. Volunteer today!
8. _____ online.
   Find a job as a nurse, doctor, teacher, accountant, musician . . .



3 **What are they doing these days? Read the clues and complete the chart with ✓ (yes) or ✗ (no). There is only one answer for each person.**

- Carmen is taking a sport class.
- Th mas isn't working these days.
- Megan isn't learning a language or looking for a job.
- Daniel is taking a language class.



Who is . . .	looking for a job?	taking a dance class?	studying Turkish?	creating a website?
Carmen	✗	✓	✗	✗
Thomas		✗		
Megan		✗		
Daniel		✗		

4 **Answer the questions. Use the information in Exercise 3.**

1. What's Carmen doing these days? _____
2. What's Thomas doing these days? _____
3. What's Megan doing these days? _____
4. What's Daniel doing these days? _____

5 **Match the questions and answers.**

1. What class is Debbie taking? ___e___
2. Where is Kathryn going? _____
3. Is Tonya creating a website? _____
4. Are Cindy and Mia tutoring students? _____
5. Why is Anna studying Italian? _____
6. Are you looking for a job? _____

a. Because she's looking for a job in Rome.
b. Yes, she is.
c. She's going to her dance class.
d. No, I'm not.
e. She's taking a Spanish class.
f. No, they're not.

6 **Write present continuous questions with the information in parentheses.**

1. (What / you / do / these days) *What are you doing these days* ?
2. (you / take / an art class) _____ ?
3. (Brad / take / the class) _____ ?
4. (Where / you / study / French) _____ ?
5. (What / you and Dave / do / these days) _____ ?

7 **Complete the conversation with the correct questions from Exercise 6.**

Erin: Hi, Fei. *What are you doing these days* (1) ?

Fei: Oh, I'm studying French!

Erin: _____ (2) ?

Fei: At the Bonjour Language School.

Erin: _____ (3) ?

Fei: No, he's not. He's taking tennis lessons.

Erin: Tennis? That's great.

Fei: He loves it. So, _____ (4) ?

Erin: We're painting and drawing a lot!

Fei: _____ (5) ?

Erin: Yes, we are! Oh, I'm late. Bye, Fei.

Fei: Bye, Erin. I mean, *au revoir!*



8 **What are you doing these days? Answer the questions with your own information.**

1. Are you taking any sports lessons? _____
2. Where are your friends studying English? _____
3. Is your English teacher studying a language? _____
4. Are you studying for an exam this week? _____
5. Is your mother or father looking for a job? _____
6. Where are you eating out these days? _____
7. Is your brother or sister taking guitar lessons? _____
8. What are you reading? _____

D What's new?

1 Look at the photo in Exercise 2. What are the people doing?

_____

2 Read the text. Write the names.

1. Ron's son: _____
2. Ron's wife: _____

Outspring Mail

Get Mail New Reply Reply All Forward Mark Read Defer Next Previous Print Delete Junk All Search

Hey, Jeremy!

How are you? What are you doing these days? I'm finally taking a computer class! I'm creating my own website. I'm uploading a lot of pictures and videos, too. The pictures are of my kids, of course! Paul's ten now. He's helping me with my website! He's learning so much about computers at school. After school, he's taking soccer lessons at the park. His coach is Mr. Gonzalez. He is also tutoring Molly in Spanish. Is your daughter playing sports?

My wife and I are taking a Japanese class. Julie's also studying Spanish, and she's looking for a job. Are you and Beth cooking at home these days? We love your Greek salad and chicken! Are you still taking dance classes? Let's all go salsa dancing soon!

Write soon,
Ron

P.S. Here's a photo for you. We're eating sushi at your favorite Japanese restaurant!



3 Read the text again. Then answer the questions.

1. Is Ron creating a website? *Yes, he is.*
2. Who is helping Ron with his website? _____
3. What sport is Paul learning? _____
4. Who is tutoring Ron's daughter? _____
5. Is Ron's wife studying a language? _____
6. Is Ron's wife working? _____

Past experiences

A Last weekend

1 **Complete the conversations with the correct present continuous forms of the verbs from the box.**

listen	play	play	shop	✓stay	stay out	visit	watch

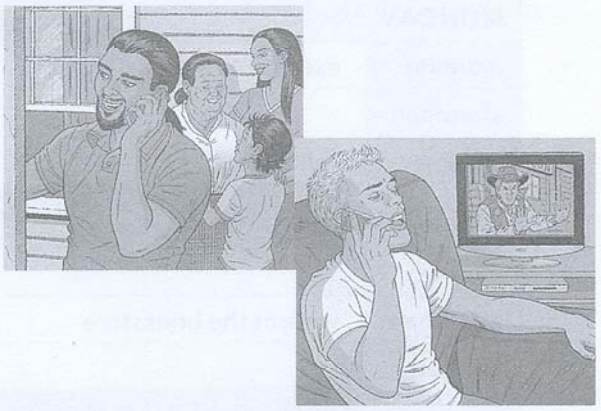
A. **Alan:** Hey, Mike. Where are you?

Mike: At home. I'm _____ *staying* _____ (1) home this weekend.

Alan: What are you doing?

Mike: I'm _____ (2) an old movie. Are you home?

Alan: No. I'm _____ (3) relatives.



B. **Tomas:** Hey, Clara. What are you doing these days?

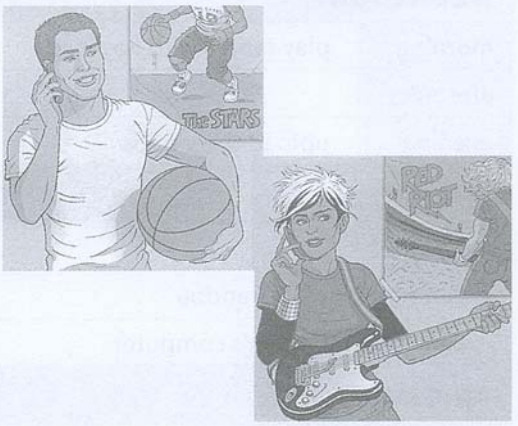
Clara: Oh, I'm _____ (1) in a band!

Tomas: Really? So are you _____ (2) late on weekends?

Clara: Yes! Our band starts at 10:00 p.m. What about you? What are you doing on weekends?

Tomas: Oh, I'm _____ (3) basketball on Saturdays and soccer on Sundays. That's all.

Clara: Hey, so come to one of our concerts!



C. **Bree:** Hi, Yoko. Can you talk right now?

Yoko: Yes. I'm just _____ (1) to music. Why?

Bree: Oh, I'm _____ (2) for new clothes and I need help.

Yoko: OK, I can help you. Where are you?



2 Complete the chart with the correct simple past forms of the verbs from the box.

chat	cry	dance	like	✓play	shop	study	visit

+ ed	+ d	y → i, + ed	double consonant + ed
played			

3 Look at the calendar. Write sentences about Vincent's activities last week. Use the simple past forms of the verbs.

MONDAY	
morning	exercise with Ray
afternoon	
evening	call Mom
TUESDAY	
morning	
afternoon	work at the bookstore
evening	
WEDNESDAY	
morning	play tennis with Ray
afternoon	
evening	upload the videos
THURSDAY	
morning	
afternoon	visit Grandpa
evening	fix Dan's computer
FRIDAY	
morning	
afternoon	study for the test with Lara
evening	shop for a new computer

1. *Vincent and Ray exercised on Monday morning.*
2. *Vincent*
3.
4.
5.
6.
7.
8.
9.

4 Complete Rachel's blog with the correct simple past forms of the verbs in parentheses.



FOLLOW ME!

LAST WEEK

On Monday, my sister and I _____ (1) *shopped* (shop) for new clothes at the mall.

I _____ (2) (look for) a green dress for my friend's party. On Tuesday, I _____ (3) (search) the Internet for green shoes!

I _____ (4) (not / exercise) every day last week, but I _____ (5) (exercise) on Tuesday and Thursday.

On Friday, I _____ (6) (listen) to music with Jamie, and we _____ (7) (watch) a movie. We _____ (8) (not / watch) a new movie, but an old movie from 1927! The actors _____ (9) (not / talk) in the movie, and it was in black and white. We _____ (10) (love) the movie! We _____ (11) (laugh) and we _____ (12) (cry).

5 Write simple past sentences about you, your family, and your friends with the information in parentheses. Use time expressions.

Example: *My brother listened to music last weekend.*

1. (listen to music) _____
2. (stay home) _____
3. (stay out late) _____
4. (search the Internet) _____
5. (not / exercise) _____
6. (not / visit relatives) _____
7. (play soccer) _____
8. (not / play video games) _____
9. (watch a movie) _____
10. (not / download music) _____

B You're kidding!

1 Complete the conversations with the correct words from the boxes.

A. | not | ✓oh | yes | you're kidding |

Leo: I'm studying Japanese.

Amy: _____ ? (1: *Oh*)

Leo: _____ , and I'm also studying Korean, Spanish, and Italian. (2)

Amy: _____ ! (3)

Leo: No. I'm _____ . And I'm taking Chinese! (4)

B. | know | oh, yeah | what | yes |

Chris: I have an English test on Tuesday.

Paul: _____ ? (1)

Chris: _____ , and I didn't study. (2)

Paul: _____ ? You always study on weekends. (3)

Chris: I _____ , but I played soccer all weekend! (4)

C. | at | for | really | yeah |

Ellie: I shopped for new clothes last weekend.

Pat: _____ ? Where? (1)

Ellie: _____ the mall. And now I have a new suit. (2)

Pat: _____ ? You always wear T-shirts and jeans. (3)

Ellie: I know, but I'm looking _____ a job, and I have an interview. (4)

2 Match the conversations in Exercise 1 with the pictures.

1. ☐ 

2. ☐ 

3. ☐ 

C Did you make dinner last night?

1 **Circle the verbs that complete both expressions.**

1.	(have) / do:	a party	a car
2.	see / go:	to work	grocery shopping
3.	go / make:	breakfast	dinner
4.	get / make:	a haircut	a job
5.	go / see:	friends	a play
6.	make / do:	the dishes	laundry

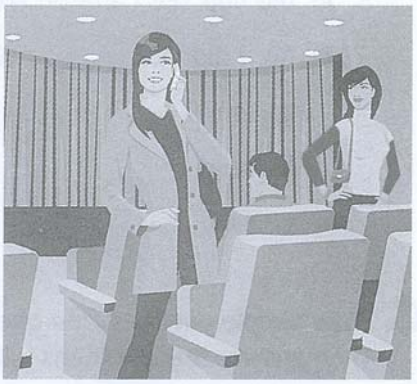
2 **Complete the conversations with some of the expressions from Exercise 1. Use the present continuous forms of the verbs.**



1. **A:** What are you doing?
   B: *I'm doing laundry.*



2. **A:** Do you have a minute?
   B: I can't talk right now. _____ .



3. **A:** Hi, Eva. Is this a good time?
   B: I'm sorry. _____ _____ right now.



4. **A:** Can you talk?
   B: I'm busy right now. _____ .



5. **A:** What are you doing, Dan?
   B: _____ .



6. **A:** Can you help me with my computer?
   B: Sorry, mom. _____ _____ .

3 Circle the correct words to complete the conversations.

1. **A:** _____ she get a haircut?
   B: No, she didn't.
   a. Does
   (b.) Did
   c. Do

2. **A:** Did you do laundry yesterday?
   B: _____
   a. Yes, I do.
   b. Yes, I did.
   c. Yes, I didn't.

3. **A:** Did you see Carol on Friday?
   B: No, I didn't. I _____ Wendy.
   a. see
   b. seed
   c. saw

4. **A:** Did Todd ride a bike to work?
   B: No, he didn't. He _____ .
   a. didn't drive
   b. drove
   c. drives

5. **A:** Did they _____ some water at the park?
   B: No, they didn't.
   a. drink
   b. drank
   c. drinked

6. **A:** Did you eat pizza at the restaurant?
   B: No, we didn't. We _____ tacos.
   a. eat
   b. ate
   c. eated

4 Write simple past *yes / no* questions about the information in the sentences. Then answer the questions with short answers.

1. Sue bought new clothes at the mall.
   A: *Did Sue buy new clothes at the mall* ?
   B: *Yes, she did* .

2. Ethan and Craig took a bus to Miami.
   A: _____ ?
   B: No, _____ .

3. He did the dishes last night.
   A: _____ ?
   B: No, _____ .

4. They went to work on Friday.
   A: _____ ?
   B: Yes, _____ .



5 **Complete the text with the correct simple past forms of the verbs in parentheses.**

David _____ *had* _____ (have) a bad day
1
yesterday. He _____ (get up) late,
2
so he _____ (not / make) breakfast.
3
He _____ (run) to the bus stop,
4
but he _____ (see) the bus drive
5
away. He _____ (take) a taxi to work,
6
and he _____ (get) to work late. He
7
_____ (sit) at his desk and looked
8
at his computer. He _____ (read) the
9
note for Monday: "Martin Luther King Day. No work."
David _____ (go) home, and he
10
_____ (sleep) for three hours.
11



6 **Answer the questions with the information from Exercise 5.**

1. Did David get up late? *Yes, he did.*
2. Did David make breakfast? _____
3. Did David take a bus to work? _____
4. Did David get to work late? _____
5. Did David work yesterday? _____

7 **Check (✓) the things you did last week. Then write sentences about what you did and didn't do.**

1. ☐ get up late _____
2. ☐ do laundry _____
3. ☐ buy new clothes _____
4. ☐ meet a friend _____
5. ☐ go to a play _____
6. ☐ get a haircut _____
7. ☐ read a book _____
8. ☐ eat at a restaurant _____

D I saw a great movie.

1 **Read the text. Then circle the correct answers.**

1. Jeremy went to _____ .

   a. Mexico b. Ohio c. China

2. He went with _____ .

   a. Beth and Ron b. Beth and Ron's daughter c. Beth and Brittany

3. He saw _____ .

   a. his friends b. his parents c. Ron

Hi, Ron,

We're on vacation in Sandusky, Ohio!

This vacation is all about our daughter, Brittany! We came to Ohio for Cedar Point. It's a great amusement park. We're staying with friends. They have a daughter, too. We went to Cedar Point on Tuesday. Thursday we went to Soak City. It's a water park. Brittany had a great time.

Beth and I are having fun, too. We liked Cedar Point and Soak City. Last night we saw a play. We aren't cooking at all! We had dinner at a Mexican restaurant and a Chinese restaurant. We're eating at a lot of cafés, too.

Right now we're relaxing–and writing postcards!

Jeremy



2 **Read the text again. Correct the false sentences.**

1. Jeremy and his family went to Cedar, Ohio.

   Jeremy and his family went to Sandusky, Ohio.

2. Jeremy and his family are staying with relatives.

3. Jeremy and his family went to the amusement park on Wednesday.

4. Jeremy and Beth liked Cedar Point, but they didn't like Soak City.

5. Jeremy and Beth saw a movie at night.

6. On their vacation, Jeremy and his family didn't eat out.

Getting away

A Where were you?

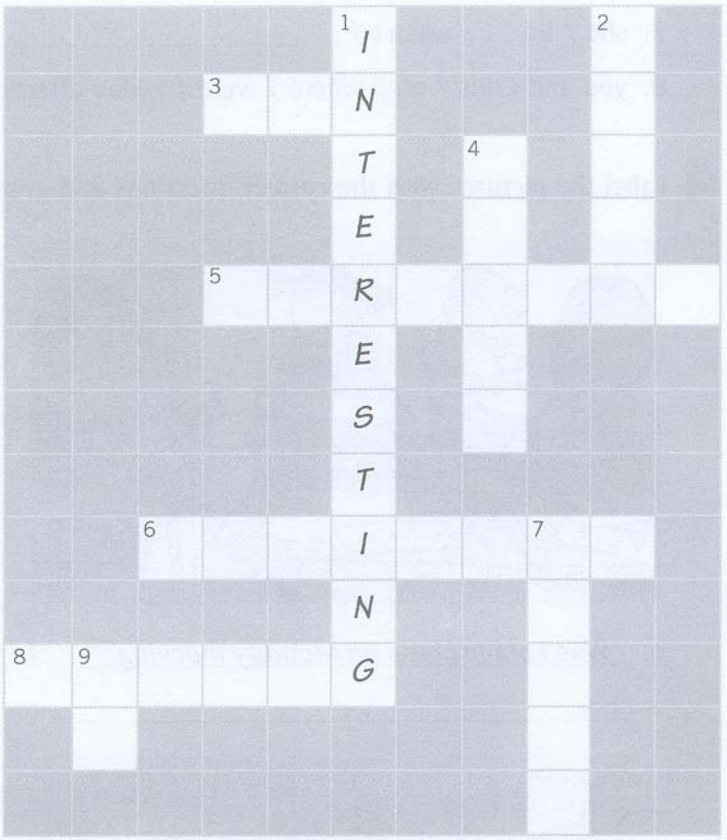
1 **Complete the puzzle with the correct adjectives.**

Across

3. This is a _____ party. We're having a great time.
5. Those hot dogs were _____ . I didn't eat them.
6. I went to an _____ soccer game last weekend! The players were very good.
8. This game is _____ . It's 0 to 0, and my favorite player isn't playing.

Down

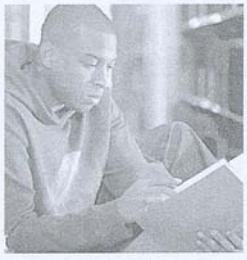
1. That was an _____ book. I read it in 2005 and in 2007.
2. Can we watch a different movie? This is _____ !
4. The library is always _____ .
7. My brother's friends are very _____ . I can't study!
9. This food isn't great, but it's not bad. It's _____ .



2 **What do you think? Label the pictures with two possible adjectives from Exercise 1.**



1. *exciting* / *noisy*



2. _____ / _____



3. _____ / _____



4. _____ / _____



5. _____ / _____

3 **Put the words in the correct order to make sentences.**

1. class / Lola / Was / in / Monday morning / on / ? *Was Lola in class on Monday morning?*
2. an / they / yesterday / amusement park / Were / at / ? _____
3. a / at / We / museum / were / . _____
4. was / fun and exciting / It / . _____
5. were / , / Yes / they / . _____
6. weekend / Jim's / How / was / ? _____
7. she / No / , / wasn't / . _____
8. you and Chris / on / Where / were / Friday afternoon / ? _____

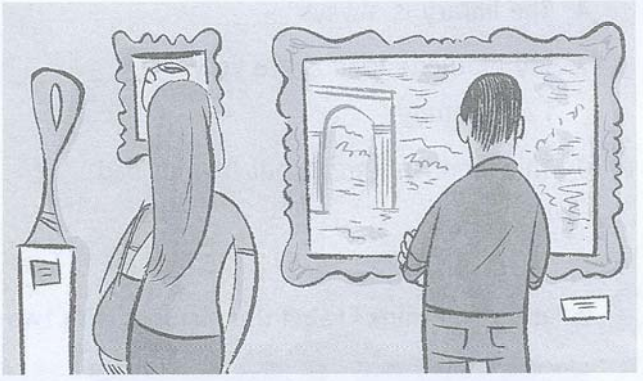
4 **Label the pictures with the correct questions and answers from Exercise 3.**





1. *Was Lola in class on Monday morning* ? _____ .
2. _____ ? _____ .



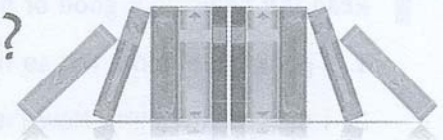


3. _____ ? _____ .
4. _____ ? _____ .

5 Complete the text with the correct forms of the simple past of *be (not)*.

Did you read a good book?

TELL US WHAT YOU THINK!





Gwennie

I read Moby Dick. It _____*was*_____ (1) boring.

I didn't like it.



Dan91

No . . . Moby Dick _____ (2) boring!

It _____ (3) interesting! I loved it.



LukeMan

Wow, Dan91! You're kidding, right? Moby Dick _____ (4)

interesting at all! It's 822 pages!



KatyG

OK, long, yes, but boring, no! Moby Dick _____ (5) exciting. I

read four Herman Melville books, and they _____ (6) all great!



TylerT

What? I don't think so. I read three of his books, and they

_____ (7) great. They _____ (8) all terrible!

6 Answer the questions with your own information.

1. How was your weekend? _____
2. Where were you in 2010? _____
3. How old were you in 2006? _____
4. Was your last vacation interesting? _____
5. Were you in English class yesterday? _____
6. Where were you on Monday? _____
7. Where were your parents last night? _____
8. Were you and a friend at a concert last week? _____

B That's great!

1 Read the news. Is it good or bad? Write G (good news) or B (bad news).

1. I got a promotion. I'm so happy! G
2. I missed my flight. Now I'm waiting for the next flight. _____
3. I was sick yesterday. My friends saw a great play without me. _____
4. I won a contest and got a trip to Mexico. It's so exciting! _____
5. I lost my new cell phone. I bought it last week, and it was $150! _____
6. I got a new job. It's very interesting! _____

2 Write the conversation in the correct order.



✓Did you have a good weekend?
It was great. I went to a new club with friends.
It was OK. I stayed home all weekend. I was sick.
Thanks. And how was your weekend?
That's nice!
That's too bad.

A: *Did you have a good weekend?*

B: *It was OK.*

A: _____

B: _____

A: _____

B: _____

3 Write a conversation with some of the sentences from the box. Use the conversation in Exercise 2 as a model.

It was good. I saw an interesting play.	Oh, no!	That's awesome!
It wasn't great. I lost my wallet.	That's excellent!	That's terrible!

A: *Did you have a good weekend?*

B: _____

A: _____

B: _____

A: _____

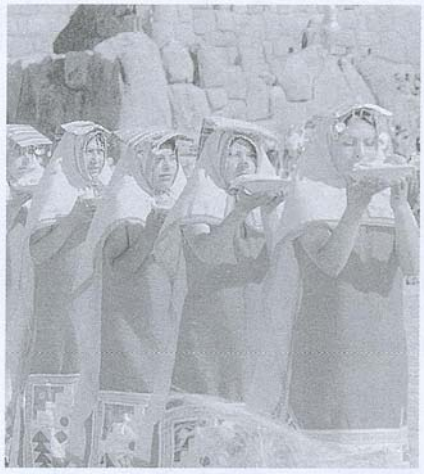
B: _____

C My vacation

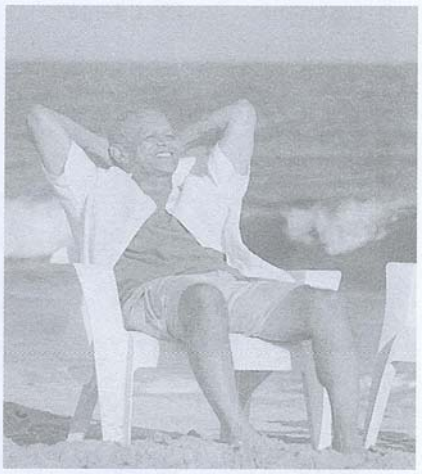
1 **Complete the sentences with vacation activities. Use the simple past forms of the verbs.**



1. Tim s*hopped* in m*arkets* and b_____ s_____ in Tokyo.



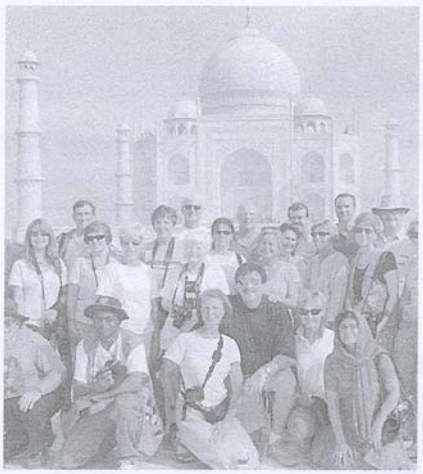
2. Donna w_____ to a f_____ in Cuzco.



3. Eric w_____ to the b_____ and r_____ in Rio.



4. Tina t_____ p_____ of the Eiffel Tower in Paris.



5. Laura t_____ a t_____ of the Taj Mahal in Agra.



6. Rick and Lisa w_____ s_____ in San Francisco.

2 **Cross out the words that don't make phrases with the verbs.**

1. **go:**	to the beach	~~pictures~~	sightseeing
2. **take:**	a tour	to a festival	pictures
3. **relax:**	souvenirs	at home	at a hotel
4. **buy:**	new clothes	souvenirs	sightseeing
5. **shop:**	in a market	online	a tour

3 Look at the tour information. Then answer the questions in full sentences.

MEREDITH**TRAVEL** TOURS — MIAMI, FLORIDA

Last name	First name	Day	People traveling with	Getting to Miami by	Activities	Time
Arai	Hiro	Monday	wife	train	go sightseeing	11:00 a.m.–9:00 p.m.
Clark	Patty	Tuesday	–	train	take a tour of the Miami Science Museum	10:00 a.m.–12:00 p.m.
Hall	Lucy	Thursday	husband, two children	car	go to Miami Metrozoo	8:00 a.m.–8:00 p.m.
Vargas	Ricardo	Wednesday	wife, one child	bus	go to the Seaquarium	9:00 a.m.–4:00 p.m.
Young	Harry	Tuesday	–	bus	go to an art festival	2:00 p.m.–6:00 p.m.

1. Where did Patty go on vacation? *She went to Miami.*
2. What did Hiro and his wife do in Miami? _____
3. Who did Lucy travel with? _____
4. How did Harry get to Miami? _____
5. What time did Patty's tour start? _____
6. How did Ricardo and his family get to Miami? _____
7. What time did the art festival end? _____
8. What did Ricardo and his family do in Miami? _____

4 Read the answers. Write the *Wh-* questions for the underlined part of the answers. Use the information from Exercise 3.

1. *How did Lucy and her family get to Miami?* They drove.
2. _____ He traveled with his wife and child.
3. _____ She took a tour of the Miami Science Museum.
4. _____ He went to the art festival on Tuesday.
5. _____ They took a train.
6. _____ It started at 2:00 p.m.

5 **Complete the conversation with simple past *Wh-* questions.**



Holly: Hi, Grace. *How was your vacation* (1) ?

Grace: My vacation was great.

Holly: _____ (2) ?

Grace: I went to Costa Rica!

Holly: That's exciting! _____ (3) ?

Grace: My brother and our friends Doug and Kim.

Holly: That's nice. _____ (4) ?

Grace: We flew. We left at 6:00 a.m. We flew to Miami and then to San José.

Holly: _____ (5) ?

Grace: We got to San José at 4:30.

Holly: Oh, that's not bad. _____ (6) ?

Grace: We went sightseeing in San José, and then we went to the beach for four days and relaxed!

Holly: Awesome! _____ (7) ?

Grace: Oh, the food was excellent. We ate a lot.

6 **Think about the last time you visited relatives or friends in another city or country. Answer the questions.**

1. Where did you go? _____
2. How old were you? _____
3. Who did you see? _____
4. Who did you travel with? _____
5. How did you get there? _____
6. What did you do there? _____
7. What did you eat there? _____
8. What did you buy there? _____
9. Did you get up early or late? _____
10. Was it exciting or boring? _____

D Travel experiences

1 Label the pictures with the correct headings from the text in Exercise 2.









1. *Make a Calendar* 2. _____ 3. _____ 4. _____

2 Read the text. Then answer the questions.

TRAVEL TIPS

Be safe when you travel. Here are some things you can do to have a fun vacation. Learn from our readers' mistakes!

GET A HOTEL
Plan your trip before you go! Leo took a bus to Salvador in Brazil. He didn't get a hotel before the trip. When he got to Salvador, he didn't find a hotel at first. He finally found one, but he paid a lot of money for it!

CHECK THE WEATHER
Search the Internet for the weather. Rachel went to Rome, but she didn't check the weather for Italy. She took only T-shirts and shorts, and she didn't take a coat. Brrrrrrr! She was cold.

MAKE A CALENDAR
Write down the days of your trip, and make a list of things to do each day. Ken and Lee went to South Korea, but they didn't make a list. The first two days of their trip were wasted. They didn't do anything fun because they didn't know where to go. They finally went sightseeing in Seoul, but they didn't go to the markets. They bought souvenirs at the airport!

REMEMBER YOUR WALLET
Don't forget your wallet and passport. Margot got to the airport for her trip to Sydney, Australia. Her wallet and her passport were at home. She missed her flight!

1. How did Leo get to Salvador? *He took a bus.*
2. What clothes did Rachel take to Rome? _____
3. Who did Ken travel with? _____
4. Did Ken buy souvenirs at the markets in Seoul? _____
5. Where was Margot's wallet? _____

Time to celebrate

A I'm going to get married.

1 **Complete the sequences with the correct months.**

1. January March *May* July
2. _____ July August September
3. September October November _____
4. January _____ July October
5. _____ May August November

2 **Look at Kelly's birthday calendar. When is each person's birthday? Write sentences with words for the dates.**



1. *Makoto's birthday is June twenty-second.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

3 **Circle the correct words to complete each sentence.**

1. Jacob's **going to** / **go to** visit relatives on Sunday.
2. Mr. and Mrs. Davis **are going drive** / **are going to drive** to work next week.
3. We're **are not going to** / **not going to** go to the beach.
4. Chet **is going to not take** / **isn't going to take** the train to work.
5. **A:** Are you **going to stay** / **go to staying** home today?
   B: Yes, **I am going** / **I am**.
6. **A:** **Is Sarah go** / **Is Sarah going** to study in Brazil?
   B: No, **she isn't** / **she doesn't**.

4 **Look at the calendar. Write sentences about the people's future plans with *be going to*. Use the words in parentheses.**

January	February	March
		22 – Ellie's trip to Ecuador
April	**May**	**June**
21 – Dana's 1st day at new job	*7 – Tim's graduation from college*	*2 – Willy's vacation (one week)*
July	**August**	**September**
23 – Jill and Lucas – skydiving!		*10 – Brian and Nicole's 1st day of college*
October	**November**	**December**
11 – Amy and Ken's wedding		*13 – Heather's big party*

1. (travel) ***Ellie is going to travel to Ecuador on March 22nd.***
2. (start her new job) _____
3. (graduate from college) _____
4. (go on vacation) _____
5. (go skydiving) _____
6. (start college) _____
7. (get married) _____
8. (have a party) _____

5 **Write *yes / no* questions with *be going to* and the information in parentheses. Then complete the answers.**

1. (you / take / a taxi / to work)
   A: *Are you going to take a taxi to work* ?
   B: Yes, *I am* .
2. (they / get / married / next week)
   A: _____ ?
   B: No, _____ .
3. (he / create / a website for me)
   A: _____ ?
   B: No, _____ .
4. (we / eat out / on Friday)
   A: _____ ?
   B: Yes, _____ .
5. (she / look for / a job)
   A: _____ ?
   B: Yes, _____ .
6. (you / do / the dishes / tonight)
   A: _____ ?
   B: No, _____ .

6 **Complete the chart with information about future plans for you, your family, or your friends. Use the events in the box or your own ideas.**

get married	graduate	start a new job
go skydiving	have a big party	travel to [country name]

	Person	Event	Date
Example:	*Max and Leah*	*get married*	*August 3rd*
1.			
2.			
3.			
4.			
5.			
6.			

7 **Write sentences with the information in Exercise 6 and *be going to*.**

Example: *Max and Leah are going to get married on August 3rd.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

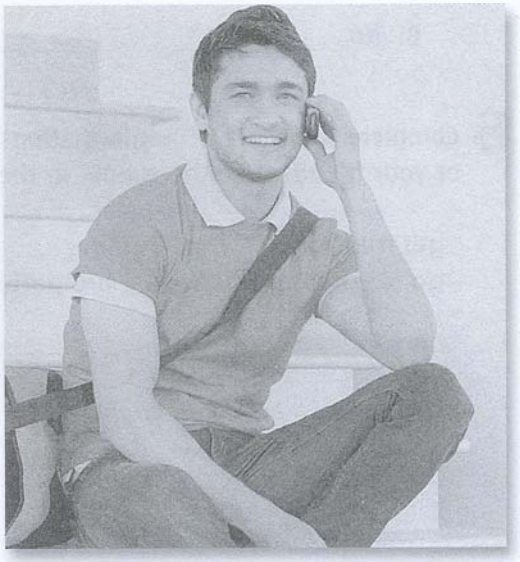


B Sure. I'd love to.

1 **Complete the words with the correct letters.**

Declining an invitation	Accepting an invitation
1. I'm s*orry*_____ . I can't.	4. S_____ . I'd l_____ to.
2. I'm a_____ I can't.	5. Yeah. That s_____ gr_____ .
3. I'm r_____ sorry, but I can't.	6. S_____ go_____ .

2 **Complete the conversation with phrases from Exercise 1. More than one answer is possible.**



Sam: Hello?

Ty: Hi, Sam. It's Ty. Listen, do you want to go to a basketball game on Saturday?

Sam: Saturday? _____ (1) .

Ty: Oh, OK. Well, do you want to go to the beach on Sunday?

Sam: The beach? _____ (2) .

Ty: Great. I'm going to drive. Can we meet at your house at 9:00 a.m.?

Sam: _____ (3) ! See you at 9:00 on Sunday.

3 **Write a conversation about invitations with the phrases from Exercise 1 and your own ideas. Use the conversation in Exercise 2 as a model.**

Marc: Hello?

Dina: _____

Marc: _____

Dina: _____

Marc: _____

Dina: _____

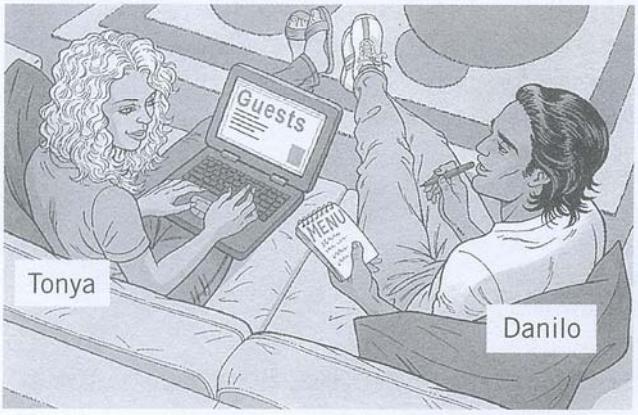
Marc: _____

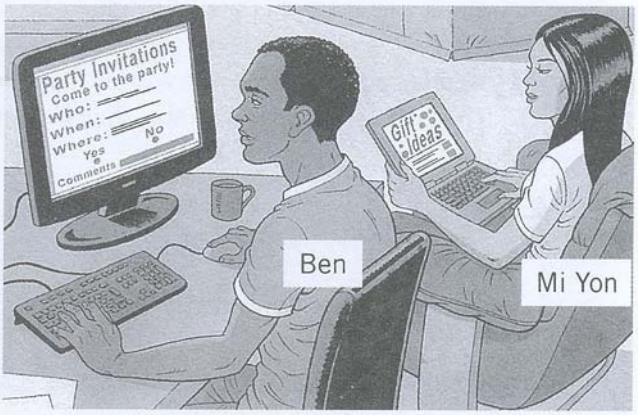
C Planning a party

1 **Put the letters in the correct order to make party checklist phrases.**

1. h o s o c e h e t u s c m i — *choose the music*
2. d s e n h e t o s i i v t n i t a n
3. m k e a a e u s g t s l t i
4. l p a n e h t m n e u
5. k a b e a c e k a
6. t e d a e r o c e t h o m o r
7. y b u a f g i t
8. p p e e r r a h t e d o f o

2 **Look at the pictures. Complete the sentences with the phrases from Exercise 1 and *be going to*.**





1. Tonya *is going to make a guest list*.
   Danilo _____.
2. Ben _____.
   Mi Yon _____.





3. Glenn _____.
   Terry _____.
4. Rodrigo _____.
   Erica _____.

3 Complete the chart with the correct object pronouns.

Subject pronouns:	I	you	he	she	it	we	they
Object pronouns:	*me*						

4 Rewrite the email to correct the underlined mistakes.

To: OliviaTaylor@cup.com
From: L.S.Taylor@cup.com
Subject: Mom's birthday

Hi, Olivia!

How are you? I'm busy with Mick and Susana. I'm going to take they to a soccer game at 12:00. Then we're going to go shopping. Susana has a concert on Friday. I'm going to buy it a new dress. Mick needs a new computer. I'm going to buy him at CompSave.

Listen, Mom's birthday is Sunday. What are we going to get him? Do you want to get she a sweater and a scarf? Look at the pictures. I can buy they online today. You can pay my later. Mom helps we all the time, so let's surprise hers with a party. Let's have a cake. Can you bake its? Dad is going to be here tomorrow. I can tell he about the party.

I'm going to call your after the soccer game. Are you going to be home?

Your sister,
Lisa


view download

view download

How are you? I'm busy with Mick and Susana. I'm going to take them to a soccer game at 12:00.

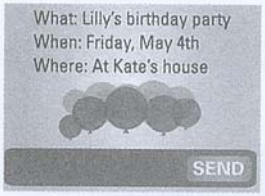
5 **Put the words in the correct order to make sentences.**

1. going / to / buy / you / What / are / Jen / ? *What are you going to buy Jen?*
2. help / going / Henry and me / Who's / to / ? _____
3. John / going / When / to / you / are / see / ? _____
4. to / is / going / How / Sonya / send / the invitations / ? _____
5. to / What time / Paul and Vera / going / is / he / call / ? _____
6. is / Where / going / she / meet / to / you and Jim / ? _____

6 **Write conversations with the questions from Exercise 5 and the information in the pictures. Use object pronouns in the answers.**



1. **A:** *What are you going to buy Jen?*
   B: *I'm going to buy her a hat.*



2. **A:** _____
   B: _____



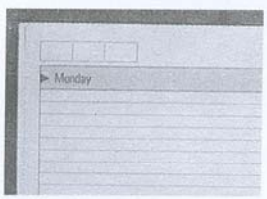
3. **A:** _____
   B: _____



4. **A:** _____
   B: _____



5. **A:** _____
   B: _____



6. **A:** _____
   B: _____

D Birthdays

1 **Look at the invitation. What are they going to celebrate?**

_____

Celebrate!



Host: Kelly
What: A party for Joe's birthday!
Where: Kelly's house
542 Maple Street
When: Saturday, June 14th
6:00 p.m.

It's Joe's birthday. Let's give him a great party! Shhh . . . don't tell him! I'm going to prepare dinner and bake a cake. Come early and help me decorate the house! Bring him a gift or a card. Are you going to come? Don't be late!

Are you going to come?
○ Yes ○ No
Guests:

Post a comment:

● Yes

RayS: Sure. I'm going to come!
Matt Blake: It sounds great. I'm going to bring my wife.
Dawn447: Josh and I are going to be there. See you on Saturday.
Ellie Smith: I'm going to bring my guitar and play him a song!
Paul Peters: I'm going to be late, but I'm going to be there!

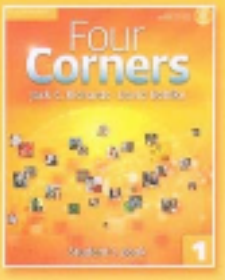
● No

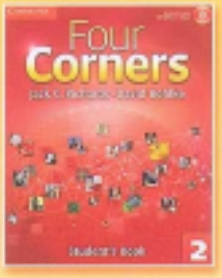
Lydia: I'm sorry, I can't. My mother is visiting, and we are going to see a play that night.
Ali: I'm afraid I can't come to Joe's party. Tell him "Happy Birthday!"

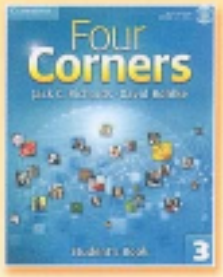
2 **Read the invitation again. Then write T (true), F (false), or NI (no information).**

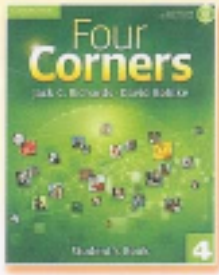
1. The party is at 6:00 p.m. on June 14th. ___T___
2. Guests are going to bring food to the party. _____
3. Kelly is going to bake a cake. _____
4. Matt's wife isn't going to come to the party. _____
5. Ellie can play the guitar. _____
6. Lydia is going to buy Joe a gift. _____

Four Corners









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Jack C. Richards



David Bohlke

***Four Corners** combines effective communicative methodology, a clear design, and a practical "can-do" approach, giving students the language and confidence they need to communicate accurately and fluently in English.*

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A1 Common European Framework of Reference

Four Corners 1	A1
Four Corners 2	A2
Four Corners 3	B1
Four Corners 4	B1+

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