

# Family and Friends Starter

## Testing and Evaluation Book

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## Introduction

Tests allow you to find out how much pupils have learned, and to decide what still needs consolidation in order to provide appropriate activities for further practice before beginning the next unit.

Pupils should be encouraged to realize that testing is not merely a way of assessing their progress, but also a way of helping them. It enables you to see what errors the pupils are making and, in turn, help them to correct their errors. Mistakes should not be presented in a negative light; rather as a positive stage in learning to guide pupils towards future progress.

### Administering a test

Testing is an important part of the teaching and learning process. Pupils should not become anxious about tests, so it is important that you create a calm and supportive environment. Before setting a test, have a quick warm-up session on the language to be covered in the test.

Explain the scoring system to the class so that they feel responsible for their own learning process. Each unit test has a total of 12 marks.

Grading for each unit test is as follows:

11–12	Excellent
9–10	Very good
7–8	Good
4–6	Satisfactory
0–3	Needs further work

All the answers to the tests are given on page 24.

### Attainment targets

The course will enable learners to reach the following attainment targets in the four skills. The following assessment materials will enable teachers to evaluate learners' progress in each area. The Evaluation Sheet below provides a means of recording learners' progress.

#### Listening descriptors

- 1 Pupils recognize the sound of individual words and match them with a picture and with the written form.
- 2 Pupils respond to oral commands of up to four words by action without words.
- 3 Pupils follow instructions for exercises by action
- 4 Pupils follow an audio cartoon strip story using the visual support of illustrations and text.

#### Speaking descriptors

- 1 Pupils are able to respond with single words or simple phrases (*It's a ...*), provided a model is given.
- 2 Pupils can name people, animals and objects.
- 3 Pupils can repeat a dialogue of 1–2 exchanges using visual cues such as flashcards/realia.
- 4 Pupils can recite lines of a song or rhyme.

#### Reading descriptors

- 1 Pupils recognize the key topic lexis, having mastered them orally.
- 2 Pupils associate written phrases from comic strips with pictures when they hear them.

#### Writing descriptors

- 1 Pupils can trace single words over faint letters, e.g. key topic lexis.
- 2 Pupils can copy single words, e.g. key topic lexis from a model.
- 3 Pupils can copy single sentences, e.g. 2–3 words from a model.

# Family and Friends Starter Evaluation Sheet

Name .....

Class ..... Date .....

	Satisfactory	Needs improvement	No opportunity to evaluate
<b>Listening</b>			
The learner can listen attentively to the teacher and peers.			
The learner understands the teacher's instructions.			
The learner can follow simple stories with understanding.			
The learner can identify simple information from the listening text.			
<b>Speaking</b>			
The learner can repeat single words and simple phrases after a model.			
The learner can produce single words and simple phrases.			
The learner can produce simple sentences.			
The learner can answer simple questions.			
The learner can ask simple questions.			
<b>Reading</b>			
The learner can read single words.			
The learner can read simple sentences.			
The learner can read aloud with comprehension.			
The learner can read by taking turns in a dialogue.			
<b>Writing</b>			
The learner can trace correctly.			
The learner can copy correctly.			
The learner can write single words correctly.			
The learner can write simple sentences correctly.			
<b>Vocabulary</b>			
The learner recognizes the meaning of words when he/she hears them.			
The learner recognizes the meaning of words when he/she sees them.			
The learner can name people, objects and animals.			
The learner can recall words learned previously.			
<b>Social development</b>			
The learner can co-operate in a group.			
The learner eagerly helps others.			
The learner communicates with ease with his/her peers.			
The learner works hard in class and takes responsibility for his/her work.			
The learner can evaluate his/her own work.			

Teacher comments:

Teacher signature: .....

**1 Look and match.**

1



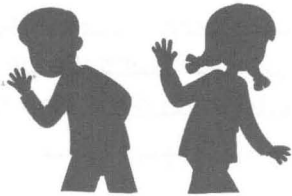
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3



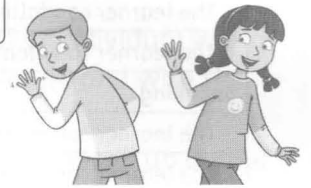
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a



b



c



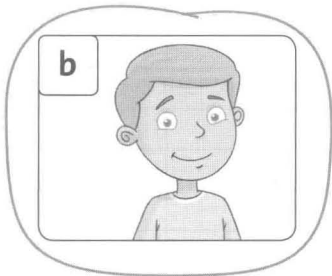
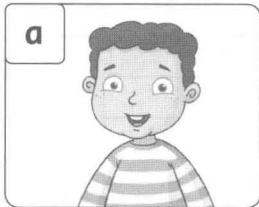
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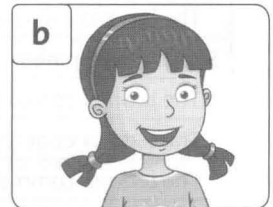
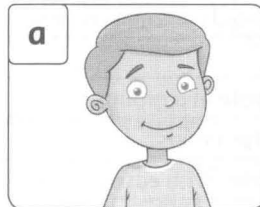
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**2 Listen and circle.**  111

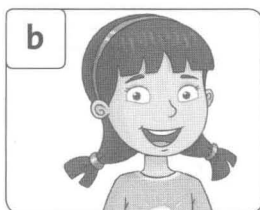
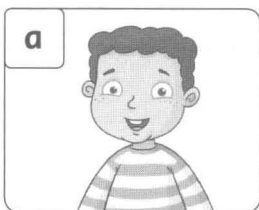
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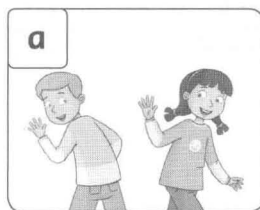
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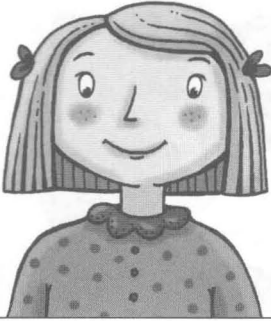
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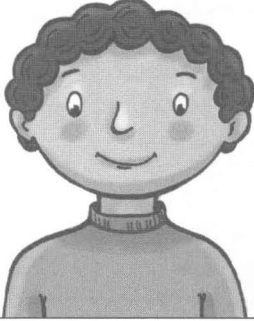
3 Look and circle.

1



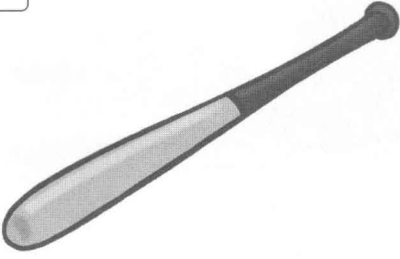
A B

2



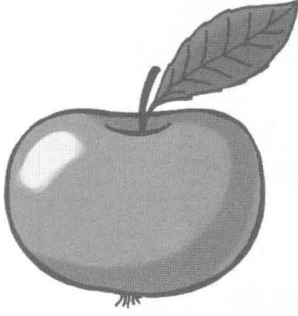
a b

3



a b

4

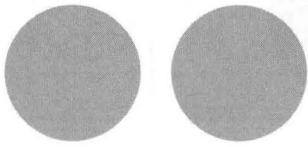


a b

/3


4 Count and circle.

1



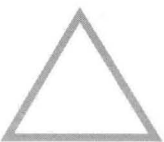
1 2

2



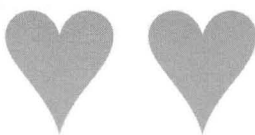
1 2

3



1 2

4



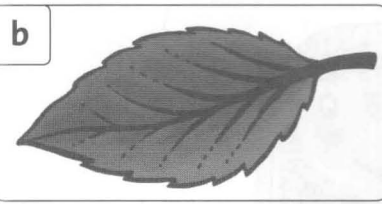
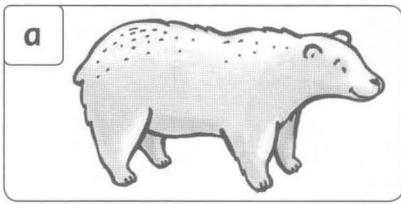
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/3

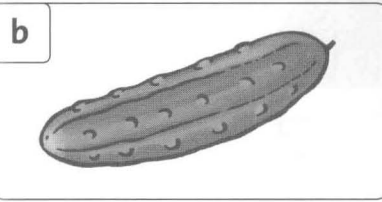
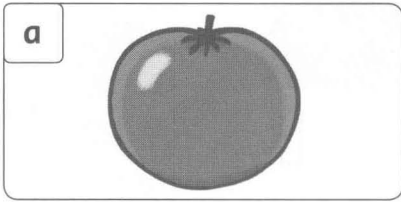
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1 Listen and tick (✓).  112

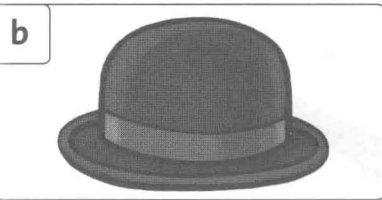
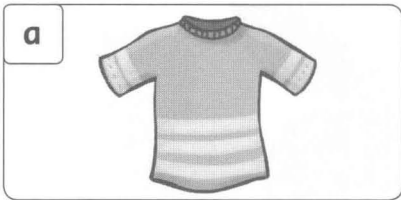
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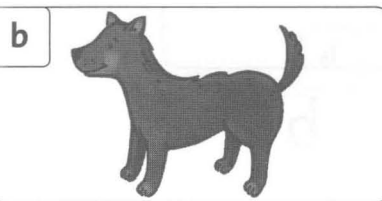
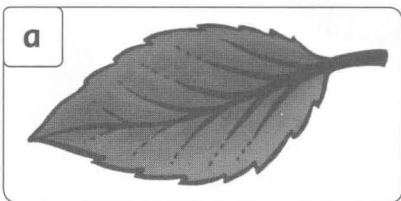
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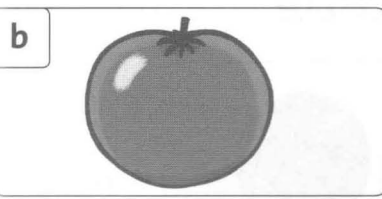
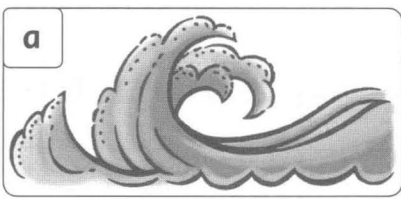
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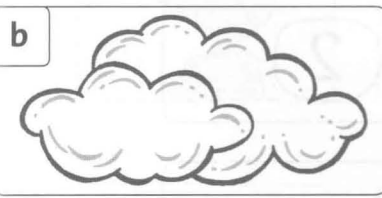
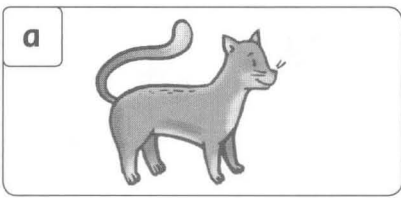
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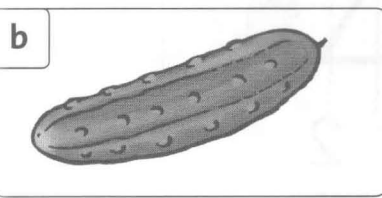
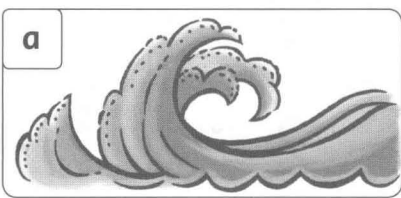
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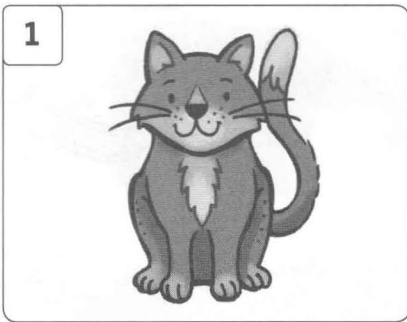
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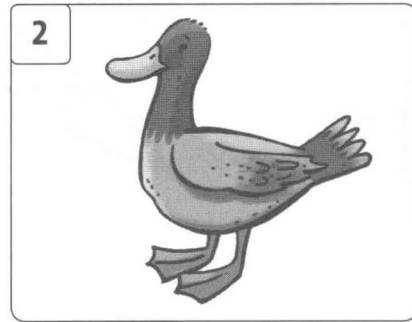
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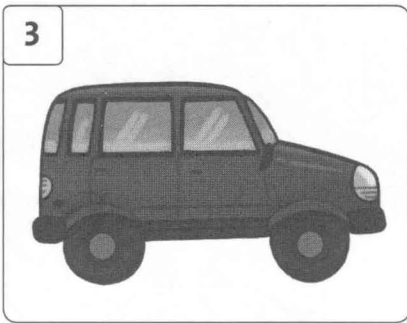
2 Look and circle.



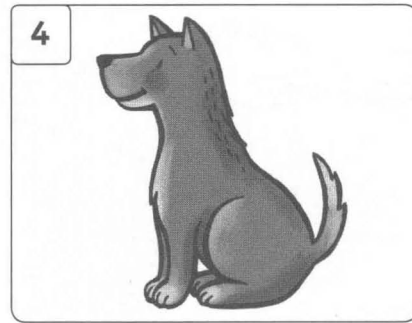
c d



c d



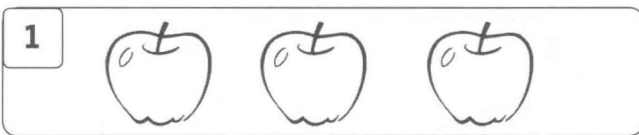
c d



c d

/3

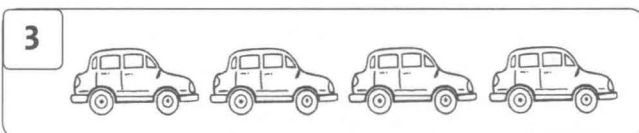
3 Count and tick (✓).



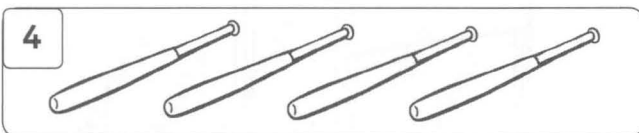
3  4



3  4



3  4



3  4

/3

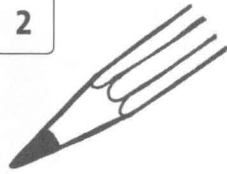
/12

1 Look and match.

1



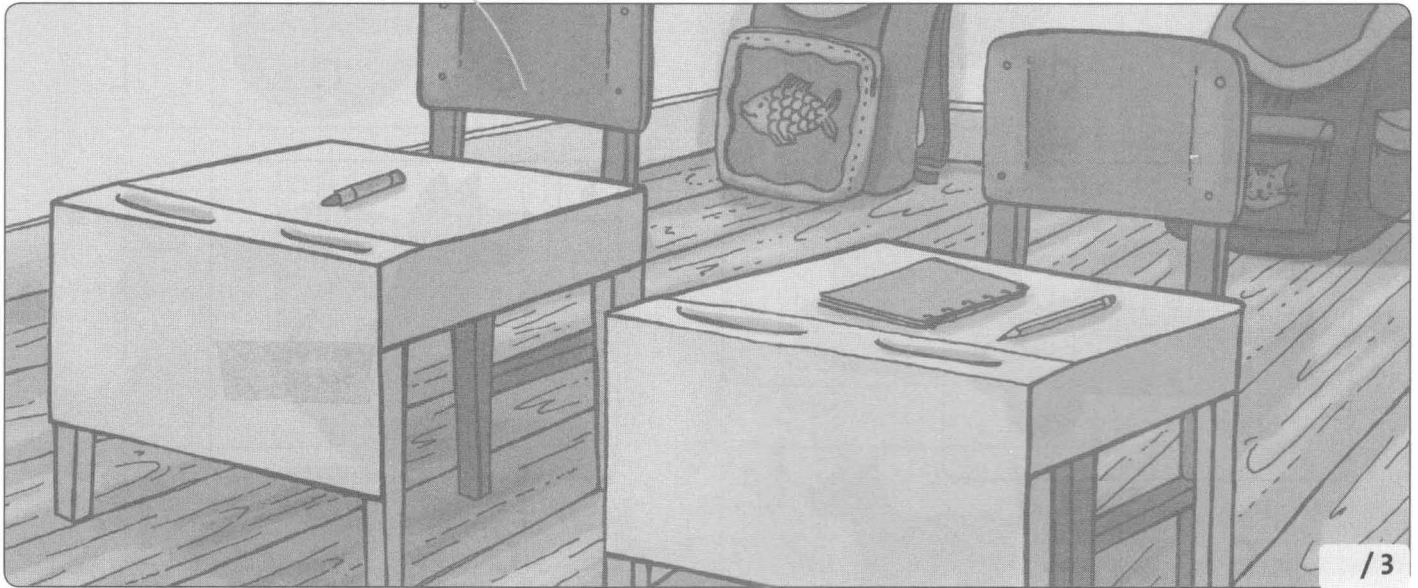
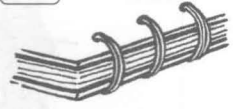
2




3



4



/3

2 Listen and tick (✓) or cross (X).  113

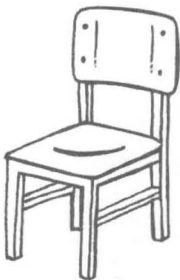
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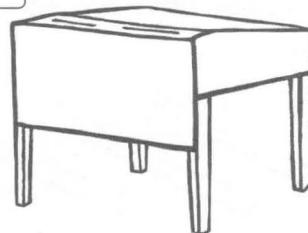
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3



4

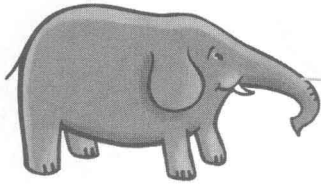


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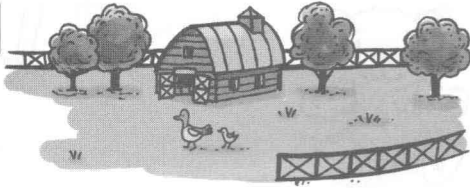


3 Look and match.

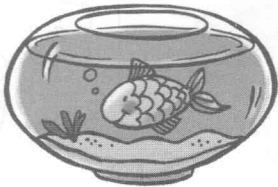
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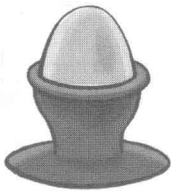
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3



4



f

e

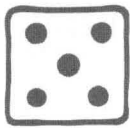
e

f

/3

4 Count and circle.

1



5

6

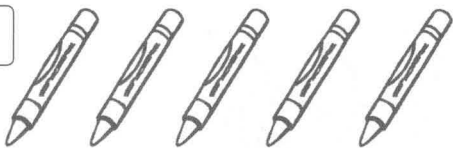
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5

6

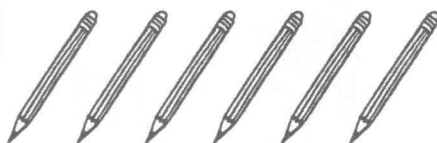
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5

6

4



5

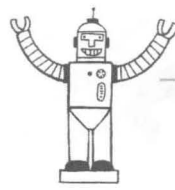
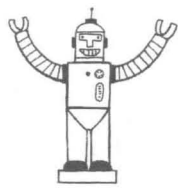
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/3

/12

1 Look and match.

1



a



2



b



3



c



4



d



/3

2 Listen and tick (✓) or cross (X). 114

1



2



3

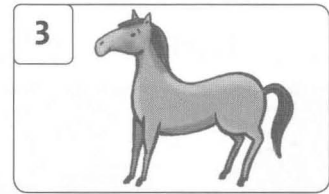
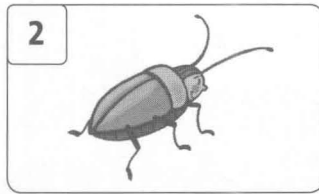
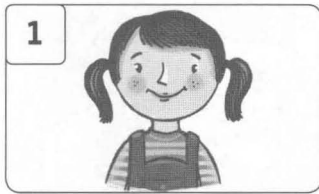


4



/3

3 Look and circle.

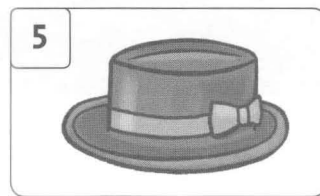
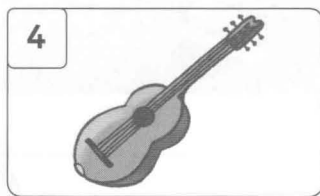


g

h i

g h i

g h i

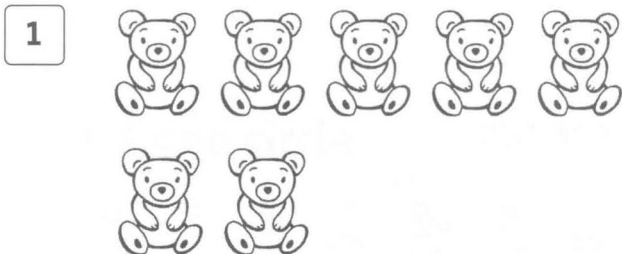


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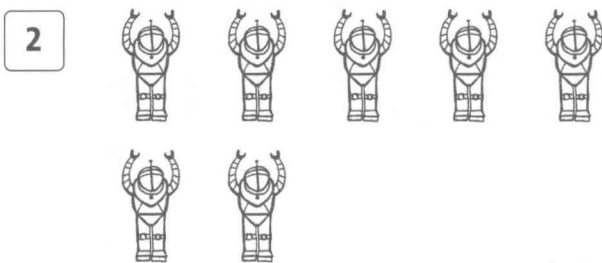
g h i

/4

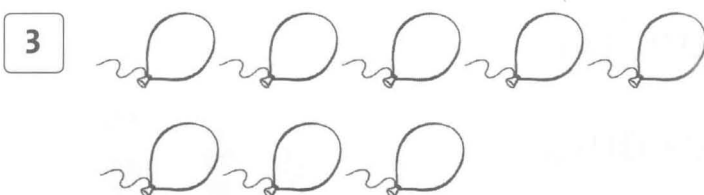
4 Count and tick (✓).



7  8



7  8



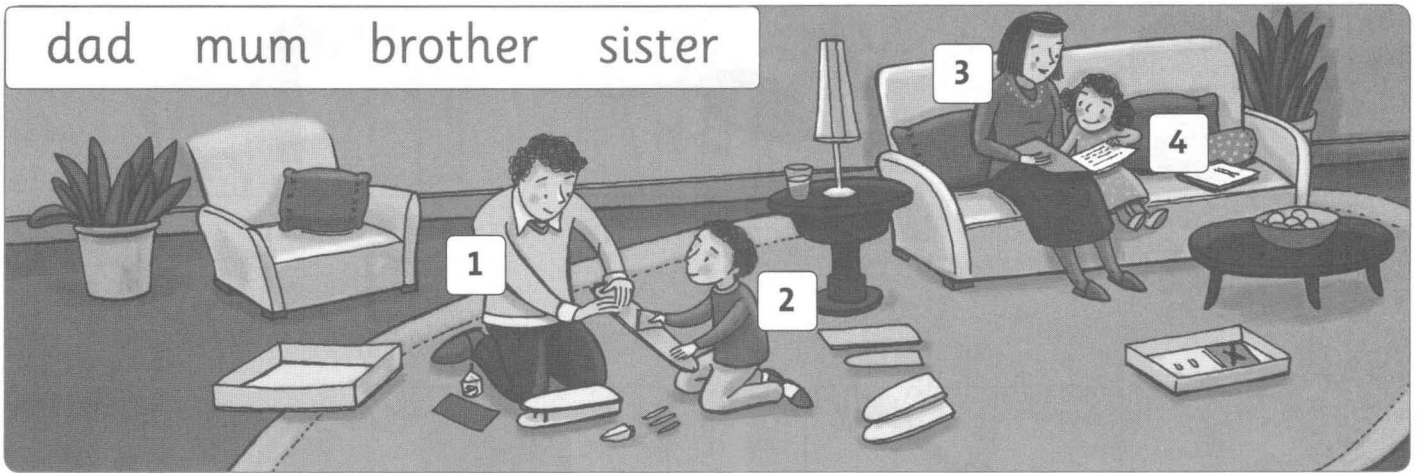
7  8

/2

/12

## 1 Choose and write the correct word.

dad mum brother sister



1 dad


2

3


4

/ 3


## 2 Look and tick (✓) the correct sentences.

1  This is my mum.

This is my dad.

2  This is my brother.

This is my sister.

3  This is my grandma.

This is my grandpa.


4  This is my grandma.


This is my dad.


/ 3

3 Listen and trace the first letter.  115

1  j k l

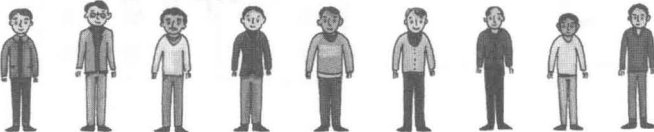
2  j k l


3  j k l


4  j k l

/3

4 Count and circle.

1  8 9

2  8 9

3  8 9

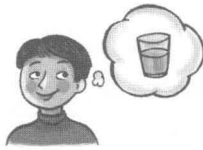
4  8 9

/3

/12

1 Look and circle the correct word.

1



hungry

thirsty

2



happy

sad

3



hot

cold

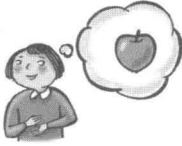
4



sad

thirsty

5



hot

hungry

/4

2 Choose and write the correct word.

He's She's cold

1



He's

happy.

2



sad.

3



hungry.

4

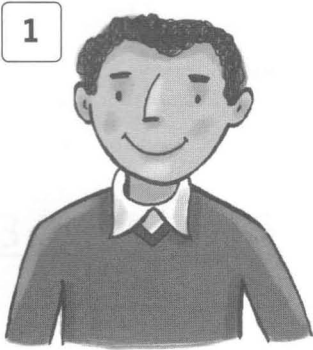


She's

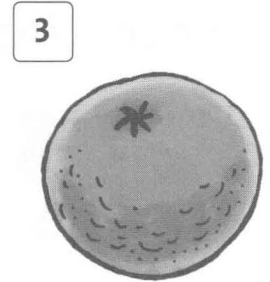
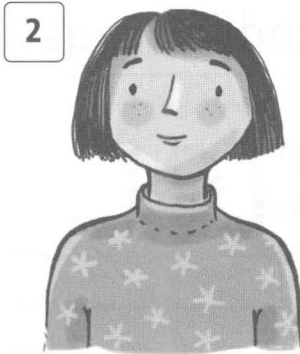
/3

3 Listen and write the first letter.  116

n m o

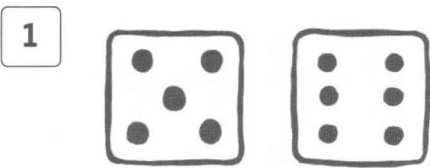


m

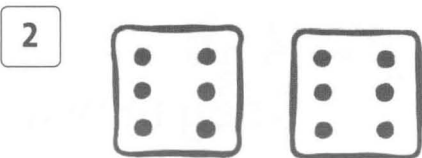


/2

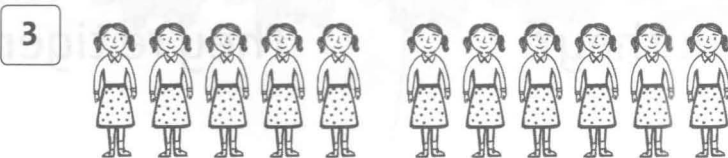
4 Count and circle.



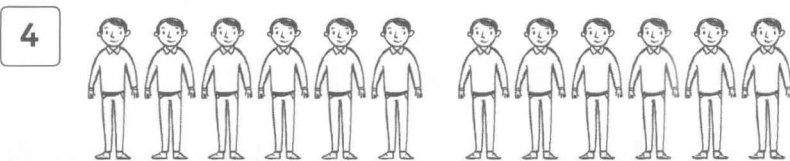
11 12



11 12



11 12



11 12

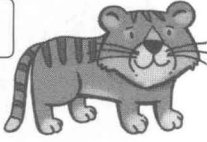
/3

\_\_\_ /12

## 1 Choose and write the correct word.

bear hippo crocodile tiger

1

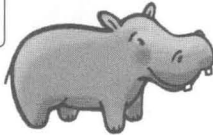


tiger

2



3



4



/ 3

## 2 Read and match.

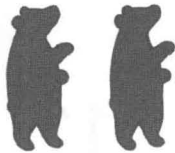
1



What are they?

They're bears.

2



What are they?

They're tigers.

3



What are they?

They're hippos

4



What are they?

They're birds.

/ 3



3 Listen and trace the first letter.  117

1 p q r

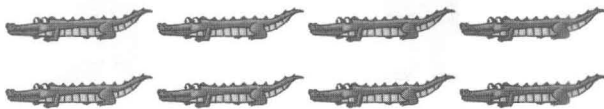
2 p q r

3 p q r

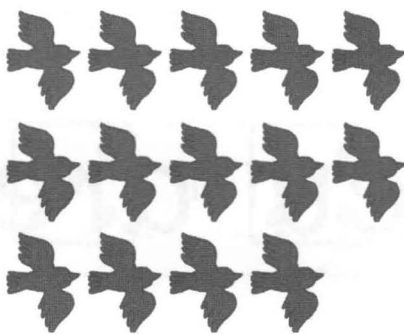
4 p q r

/3

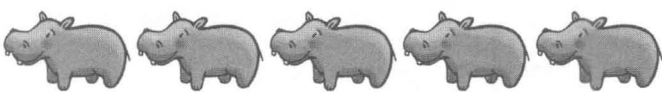
4 Count and trace.

1 

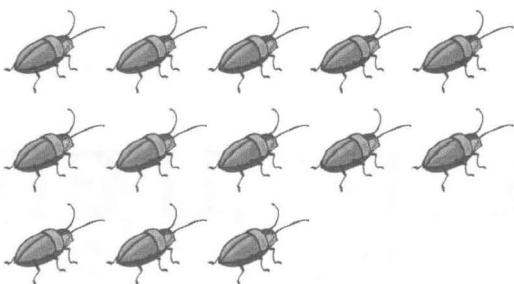
8 9

2 

13 14

3 

4 5

4 

13 14

/3

\_\_\_ /12

## 1 Read and match.

1 teacher

a



b



c



2 vet

3 waiter

4 builder

d



e



5 pupil

/4

## 2 Choose and write the correct words.

Yes are No

1 Are they teachers?



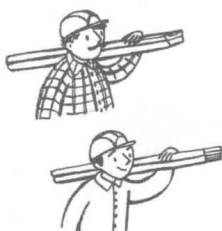
Yes, they are

2 Are they vets?



, they


3 Are they pupils?




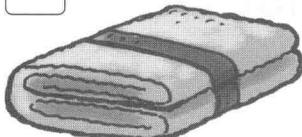
, they aren't

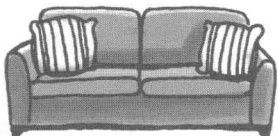
3 Listen and write the first letter.  118

s t u

1  \_\_\_\_\_  
 \_\_\_\_\_  
 u  
 \_\_\_\_\_

2  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

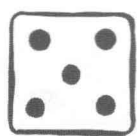

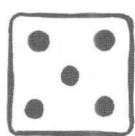
3  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

/3

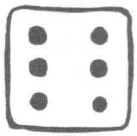
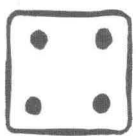
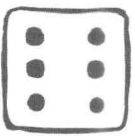
4 Add and write.

10 15 16

1  +  +  = 15

2  +  = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3  +  = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4  +  +  = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

/3

/12

## 1 Look and circle the correct word.

1



jacket

hat

juice

2



jumper

shirt

sock

3



belt

hat

hot

4



jumper

jacket

jug

5



shirt

bat

belt

/4

## 2 Choose and write the correct word.

hat shirt jumper jacket

1



I've got a

jacket

2



I've got a

3



I've got a

4



I've got a

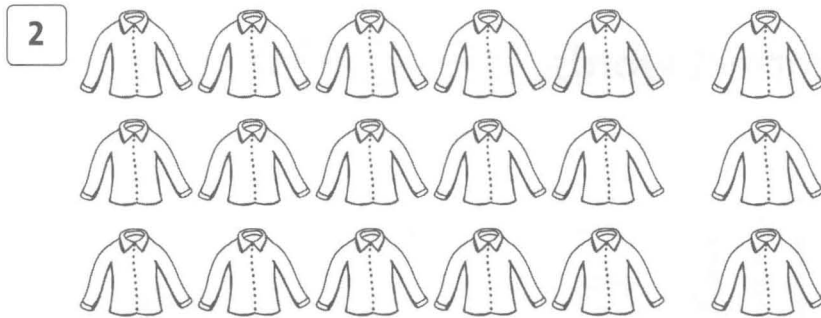
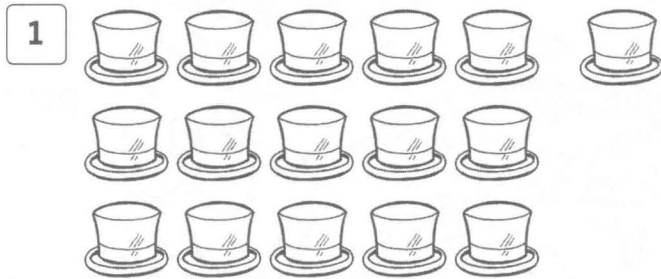
/3

3 Listen and trace the correct letter.  119



/3

4 Count and match.



seventeen

sixteen

eighteen

/2

/12

1 Look and write the correct number.

milkshake

raisins

cakes

crisps

plums



/4

2 Choose and write the correct words.

I like I don't like

1



I like

crisps.

2



plums.

3



milkshakes.

/2

3 Listen and write the first letter.  120

1       
z ebra  
    

2       
o-yo  
    


3       
ogurt  
    

4       
oo  
    

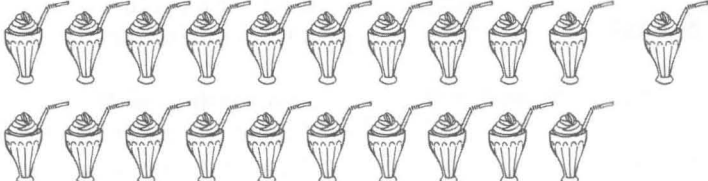

/3



4 Take away and write.

19 20

1  -  =       
    

2  -  =       
    

3  -  =       
    

4  -  =       
    

/3

/12

# Answer key and audio scripts

## Starter Unit test

1  
1 c 2 a 3 d 4 b

2  
Audio script 111

- 1 What's your name? I'm Tim.
- 2 What's your name? I'm Rosy.
- 3 What's your name? I'm Billy.
- 4 Goodbye.

Answers 1 b 2 b 3 a 4 a

3  
1 A 2 b 3 b 4 a

4  
1 2 2 1 3 1 4 2

## Unit 1 test

1  
Audio script 112

- 1 What colour is it? It's white.
- 2 What colour is it? It's red.
- 3 What colour is it? It's black.
- 4 What colour is it? It's green.
- 5 What colour is it? It's blue.
- 6 What colour is it? It's white.
- 7 What colour is it? It's green.

Answers 1 a 2 a 3 b 4 a 5 a 6 b 7 b

2  
1 c 2 d 3 c 4 d

3  
1 3 2 3 3 4 4 4

## Unit 2 test

1  
1 chair 2 pencil 3 crayon 4 notebook

2  
Audio script 113

- 1 What's this? It's a notebook.
- 2 What's this? It's a pencil.
- 3 What's this? It's a chair.
- 4 What's this? It's a crayon.

Answers 1 ✓ 2 X 3 ✓ 4 X

3  
1 e 2 f 3 f 4 e

4  
1 5 2 6 3 5 4 6

## Unit 3 test

1  
1 b 2 d 3 a 4 c

2  
Audio script 114

- 1 Is it a balloon? Yes, it is.
- 2 Is it a plane? No, it isn't.
- 3 Is it a teddy? Yes, it is.
- 4 Is it a puppet? No, it isn't.

Answers 1 ✓ 2 X 3 ✓ 4 X

3  
1 g 2 i 3 h 4 g 5 h

4  
1 7 2 7 3 8

## Unit 4 test

1  
1 dad 2 brother 3 mum 4 sister

2  
1 This is my mum.

2 This is my sister.

3 This is my grandpa.

4 This is my grandma.

3  
Audio script 115

1 juice juice

2 lion lion

3 key key

4 lollipop lollipop

Answers 1 j 2 l 3 k 4 l

4  
1 9 2 8 3 8 4 9

## Unit 5 test

1  
1 thirsty 2 happy 3 hot 4 sad

5 hungry

2  
1 He's 2 She's 3 He's 4 cold

3  
Audio script 116

1 man man

2 neck neck

3 orange orange

Answers 1 m 2 n 3 o

4  
1 1 1 2 1 2 3 1 1 4 1 2

## Unit 6 test

1  
1 tiger 2 crocodile 3 hippo 4 bear

2  
1 They're hippos.

2 They're bears.

3 They're birds.

4 They're tigers.

3  
Audio script 117

1 queen 2 river 3 panda 4 quilt

Answers 1 q 2 r 3 p 4 q

4  
1 8 2 1 4 3 5 4 1 3

## Unit 7 test

1  
1 b 2 d 3 c 4 e 5 a

2  
1 Yes, they are.

2 Yes, they are.

3 No, they aren't.

3  
Audio script 118

1 umbrella umbrella

2 sock sock

3 towel towel

4 sofa sofa

Answers 1 u 2 s 3 t 4 s

4  
1 1 5 2 1 0 3 1 5 4 1 6

## Unit 8 test

1  
1 jacket 2 shirt 3 hat 4 jumper 5 belt

2  
1 jacket 2 jumper 3 shirt 4 hat

3  
Audio script 119

1 fox fox

2 wall wall

3 violin violin

4 box box

Answers 1 x 2 w 3 v 4 x

4  
1 sixteen 2 eighteen 3 seventeen

## Unit 9 test

1  
1 milkshake 2 plums 3 cakes 4 raisins

5 crisps

2  
1 I like crisps.

2 I don't like plums.

3 I like milkshakes.

3  
Audio script 120

1 zebra zebra

2 yo-yo yo-yo

3 yogurt yogurt

4 zoo zoo

Answers 1 z 2 y 3 y 4 z

4  
1 1 9 2 1 9 3 2 0 4 1 9