American 2nd Edition

Workbook

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Starter

Back together!

Lesson One

1 Find and circle the countries in red, the animals in blue, the food in green, and the seasons in orange. Write four lists.











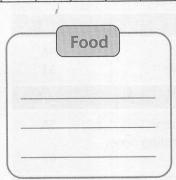


b	S	С	Х	0	t	0	d	у.	'n	е	f
r	u	b	а	u	S	†	r	а		•	а
a	р	,†	r	m	n	u	m	е	а	t	
Z	а	f		е	е	0	р	а	i	W	1,
i	Z	е	b	r	a	I	0	е	b	i	а
U	I	i	Z	а	r	d	р	d	f	n	g
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f	b	9	i	m	е	x	j	C	0	r	S

Countries

Brazil





	_ 5e(asor	is)	
	11119-9			
Loc				

2 Circle the one that doesn't belong. Write a sentence with the circled word.

1 mountain / ocean / camera / waterfall
 2 wider / concert / higher / deeper

3 helicopter / motorcycle / taxi / museum _____

4 actor / friendly / smart / worried

5 heavy / bridge / light / hard

6 path / flowers / shout / grass

1 Read and underline the adjectives.

My name's Karen. I'm nine and I have <u>long</u> hair. I'm usually friendly, but I'm sometimes shy. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes reading funny books and listening to old music.

My mom is always cheerful. She is very smart and wears beautiful clothes.



2 Write about you and someone else from your family.

beautiful	funny	kind	cheerful	rel	axed	generou	ıs	pretty	ha	ndsome
smart	friendly	tall	short	old	young	slim	fat	worrie	ed	shy

Me .	
My name's	×

Му			
His / Her name			
4 4 6 4 6 4 6 1 1 1 1 1	han aa a	ing overeally s	
į.			
	es.	orth conditional At A	
*			

-				
3	Write.	a	an	some

Mom What would you like for breakfast?

Would you like 1 some toast?

Boy I'd like ² cereal and ³ banana, please.

Girl I'd like 4_____ egg, 5____ bread, and 6_____ pear, please.

Mom Then can you get ⁷_____ plates,

8____ bowl and spoon, and

9 ____ apron, please!



Lesson Three

1 Look at the table. Answer the questions.

go/party go/movies visit/aunt do/homework make/cake play/volleyball

	Katie	Carmen and Stuart	Bobby
morning			HOMEWORK
evening	i MOVIES ii		

- 1 What is Katie going to do tomorrow morning? She's going to visit her aunt.
- 2 What is she going to do tomorrow evening?
- 3 What are Carmen and Stuart going to do tomorrow morning?
- 4 What are they going to do tomorrow evening?
- 5 What is Bobby going to do tomorrow morning?
- 6 What is he going to do tomorrow evening?
- 2 Find the words with the same sounds. Write.

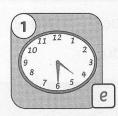
oil tune light tall shark down sound toy cloud 2 house tune glue 1 moon soil 4 coin 3 boy night 6 smile 5 clown brown 8 park farm 7 ball fall

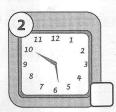
Starter What is he going to do?

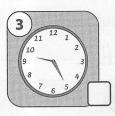
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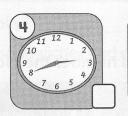
E- 2

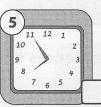
1 Match the times with the clocks.

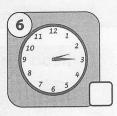






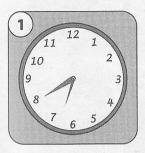






- a It's two fifteen.
- d It's five fifty.
- b It's seven fifty-five.
- (e) It's four thirty.
- c It's two forty.
- f It's nine twenty-five.

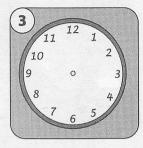
2 Draw or write the time.



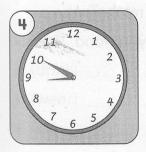
It's six forty.



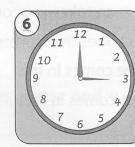
It's

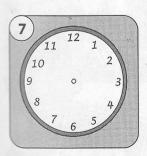


It's two fifteen.

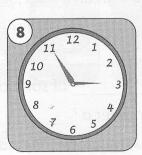


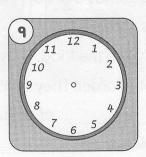
It's eight thirty.





It's ten twenty-five.





It's eleven forty-five.

9

The food here is great!

Lesson One Words

1 Read the sentences and number the picture.



- 1 This man takes your order.
- 3 The clothes that servers wear.
- 5 Coffee comes in this.
- 7 Water comes in this.

- 2 These people eat at the restaurant.
- 4 You read this to choose your food.
- 6 You eat soup from this.
- 8 You pour water into this.

2 Write

write.				
bottle customers	bowl uniform s	server menu	cup glass	plate
My Dad has a restauro	ant and he wears a g	green 1 <u>unif</u> c	orm	
He is the ²	Lots of ³	are chi	ldren and the	ey
really like the food. Th	ey look at the 4	and	decide	
what to order. They ca	n have a ⁵	of soup of	or a	Golos
6of pa	sta. They usually orc	der a ⁷		
of juice or a ⁸	of water. Afte	er dinner, the ac	dults	Togs
usually have a 9	of coffee.			

1	Write, usi	ing the simple present an	d present progressive. GGG	nmmar Time page 128
	Server	You come here every wee	k. You usually 1eat(e	eat) pasta and salad.
		But today, you ²	(eat) sandwiches and cake	
	Girl	Yes, that's right.		
	Server	And you always ³	(drink) water with your	
		meal. Now you ⁴	(drink) orange juice.	1 7 53
	Girl	Yes		
	Server	And you usually 5	(wear) pants and a	
		T-shirt. Today, you ⁶	(wear) a pretty dress.	1 APEND
		And you normally 7	(sit) at that small	
		table by the window. But	today, you ⁸ (sit)	
		at the biggest table in the	e restaurant. Let me guess Is	it your birthday today?
	Girl	Yes, it is. I'm ten today!		
	Server	Happy birthday!	Alarm Laihny at not	
2	Read ago	ain. Write the sentences.		
		Today	Usually	
	1 (eat)			
	2 (drink)			
	3 (wear)		She wears p	pants and a T-shirt.
	4 (sit)	(Oil	Test made vaced	Monday nain
2		b a mintage and amite		
3	LOOK OT T	he pictures and write.		
	1	2	3	13
	775			
		75	10 G	
		Gard,		
	Harry is i	ll today.	ar each word.	neu ramanine o athly - S
	1 He us	sually plays soccer. But	today, he's	(m)
	2			(998)
	3			(GKG) - 3 (CGKe)
	4			(991)

Unit 1

Le	esson Three Grammar 2
1	Circle the time markers. Write <i>PP</i> (present progressive) or <i>SP</i> (simple present).
	1 I sometimes visit my cousins. SP 2 She's working right now.
	3 Today, we're eating at a café 4 I never go to school by car
	5 They're watching TV right now 6 He always wears a hat
2	Write sentences using the simple present and present progressive.
	1 (right now / play volleyball)
	Sally is playing volleyball right now.
	2 (visit my grandma / always / on Fridays)
	3 (read new book / today)
	4 (now / walk to school)
	5 (in the morning / listen to radio / rarely) Peter and Sue
	Page Four Phonics and Spolling
L (esson Four Phonics and Spelling
1	Read the words. Write them in the correct box.
	Monday train happy Spain feet tray leaves cake tree please key race
	long a Monday long e
2	Write a sentence using each word.
	1 (train)
	2 (key)
	3 (cake)
	4 (tree)

Skills Time!

Lesson Five

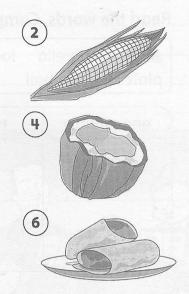
Reading

Find and circle the words.



5	

	0							
n	а	С	(0)	а	d	е		С
t	t	а	h	m	р	f	а	0
е	0	С	i	0	d	n	I	С
0	а	0		a	V	е	g	0
n	S	r	U	Х	b	S	u	n
b	t	n	m	Z	i	j		ų
b	е	а	n	S	е	S	р	,t
V	t	0	r	t	i	l	l	a



Write. Use the words above.

- 1 This hot vegetable is green or red. chili
- 2 This is hot, hard bread.
- 3 It is round and flat.
- 4 They are small and round.
- 5 This fruit is brown and hard on the outside, and white on the inside.
- 6 You find this in cereals and Mexican tortillas.

Read the Student Book. Circle the wrong word. Write the correct word.

- beans 1 Fuul is mashed (bread.)
- 2 Noodle soup is very popular in Mexico.
- 3 Pete eats lunch at home.
- 4 Mariana eats a small breakfast.
- 5 Abd usually eats bread with rice.
- 6 Xoi are balls of rice with eggs.



11

Skills Time!

Lesson Six

Writing

1 Read the words. Complete the table.

umbrella toast coffee motorcycle noodles customer supermarket SOUD plate volleyball server breakfast cereal corn vegetable helicopter

one syllable	two syllables	three syllables	four syllables
soup	10.7 In the first trans		
	200		
	g 2	0 e a n s e	

2 Read the text. Add periods, capital letters, commas, and question marks.

Remember!

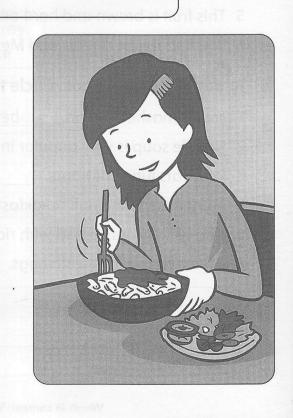
- Put a capital letter at the beginning of each sentence and in names, days of the week, and the names of places.
- Put a period at the end of each sentence.
- Put a comma between the words in lists.
- Put a question mark at the end of a question.

My name's Sasha. My favorite foods are noodles, pizza, and chicken. I love pizzas.

i always eat lunch at school i usually have cheese and tomato sandwiches fruit and a yogurt

during the week my grandma usually cooks dinner at home i always help i like cooking do you like cooking

on weekends we often go to a restaurant for lunch the restaurant is called the food garden what food do you like



Answer the questions.	
What are your favorite foods?	Look and match.
Where do you eat lunch?	xoM
What do you usually eat for lunch?	
Who usually cooks at home?	
Do you help?	
bo you neip:	
Do you sometimes go to a restaurant?	
When do you go?	
What is your favorite restaurant called?	MENUI ME
My writing	
Write about your food. Use your answers from Ex	ercise 3 to write a paragraph.
My favorite foods are	
Xu.	

Fluency Time! 0

Everyday English

Look and match. Jerry Max 1 Where did Max go on vacation? a He went to the mountains. b He went to the beach. 2 Who did Max go with? 3 What was Max's vacation like? c He went hiking. 4 What was the best part of Max's vacation? d He went swimming. e He went with his cousins. 5 Where did Jerry go on vacation? f He went with his parents. 6 Who did Jerry go with? g It was relaxing. 7 What was Jerry's vacation like? 8 What was the best part of Jerry's vacation? h It was exciting. Write. who where what best where I went to London. Where did you go on vacation? With my sisters and my parents. 2 did you go with? We stayed in a hotel. did you stay? It was great. was it like? We visited museums and we What was the part? bought souvenirs.

1 Watch and circle.



DVD Practice

- 1 Anna went to Mexico with her friends /(her parents.)
- 2 It was exciting / great.
- 3 She had / didn't have a great time.
- 4 The best part was sightseeing and shopping / sleeping and shopping.
- 2 Write. Then match.
 - 1 I/go/Mexico/my mom and dad

 I went to Mexico with my mom and dad.
 - 2 What / best / part /?
 - 3 We / buy lots of souvenirs



- 4 Do / have / good vacation /?
- 5 Where/you/go/?
- 6 It / exciting / . / There / river / and / big lake



3 Talk about your last vacation with a friend.

Where did you go on vacation?

I went to the beach.

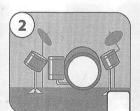
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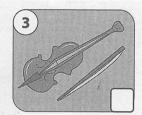
We had a concert

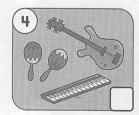
Lesson One Words

- 1 Circle the correct words. Then match the words with the pictures.
 - a People go to hear music at a concert)/ audience.
 - b You read the **instrument** / **program** to find out about the concert.
 - c At the concert, the children play their instruments on a stage / violin.
 - d The parents come to the concert. They are the audience / instruments.
 - e You play these to make music. They are programs / instruments.
 - f Henry hits his instrument with sticks. He plays the recorder / drums.
 - g Kate blows a long, thin instrument. She plays the drums / recorder.
 - h Sandra puts her instrument on her shoulder. She plays the violin / trumpet.
 - i Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.
 - j At the end of the concert, all the parents instrument / cheer.





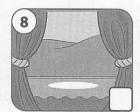


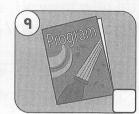












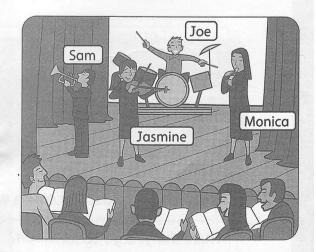


2 Write, using the words above.

My name is Jasmine. We had a 1____concert__ at our school. The parents were the 2_____.

Each parent had a 3______ to read. We were on a 4_____. Each child had a musical 5_____. I played the 6_____ and Sam played the 7_____. Monica played the 8_____ and Joe played the 9____.

The parents 10______ at the end.



Look and match the sentences. Underline was, were, and words with ed.













- 1 I normally have breakfast in the kitchen.
- 2 My mom usually cooks breakfast.
- 3 We usually walk to school.
- 4 I am usually well.
- 5 I usually go to school.
- 6 I usually play sports after school.

- a But yesterday, we stayed at home.
- b But vesterday, we walked to the doctor's.
- c But yesterday, I stayed in bed.
- d But yesterday, my grandpa cooked it.
- e But yesterday, I was sick.
- f But yesterday, I played chess with my grandpa.

Write, using the simple past. G Grammar Time page 128

Jamie's Saturday

On Saturday, Jamie and his friend Mike 1 played (play) soccer in the park for two hours. After the game, they (be) hungry. They³ their lunch at the park. After lunch, Jamie 4 (be) tired. They 5 (finish) their lunch and 6 (walk) home together. At home, Jamie ⁷_____ (have) a shower and 8 (wash) his hair. Then he 9 (watch) TV and ¹⁰ (clean) the living room.



1 Flead and circle the time markers. Write Sonia's diary.

Four days ago, she had her party and it was really fun. Two days ago, she played in a basketball game at school. Yesterday, she was at school and last night, she had dinner in a restaurant with her family. Today, she's tired, but happy.

Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	Today

2 Where were you at these times? Write sentences.

- 1 (Yesterday)
- 2 (Two days ago)
- 3 (Last Saturday)
- 4 (Last summer)
- 5 (Last night)

Lesson Four Phonics and Spelling

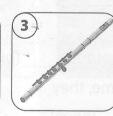
1 Circle the correct spelling.



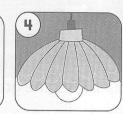
igh y (i_e)



oa ow o_e



oo ue u_e



igh y i_e



oa ow o_e



oo ue u_e

2 Write a sentence using each word.

- 1 (bike)
- 2 (cry)
- 3 (blow)
- 4 (blue)
- 5 (light)
- 6 (room)

Lesson Five

Skills Time!

Reading The Paris of the Transfer of the Trans

4	Order the letters and write the words.						
	1 Fireworks burst above the stadium. (r u s b t)						
	2 The are like two metal plates. (y c m l s a b)						
	3 When the school concert finishes, we our instruments. (u p c a p k)						
	4 The lights on the stage when the band is playing. (e n h i s)						
	5 The people in the play lots of instruments. (r a s t o r h c e)						
	6 Jim went to a pop concert. It was a after passing his exams. (a r t e t)						
	7 After each the audience clapped. (e p i e.c)						
2	Write, using the words above.						
	My dad plays the violin in an ' <u>orchestra</u> . I love watching his concerts.						
	Sometimes, the orchestra plays in our town. Then, my mom takes me to watch						
	the concert as a special ² My favorite ³ of						
	music has a loud drum that bangs, and you think the clouds are going to						
	. A woman at the back goes crash on the 5						
	They always ⁶ in the sun. After the show, I help my dad						
	his violin. Then we go home, feeling very happy!						
3	Read the Student Book. Write T (true) or F (false).						
	1 The orchestra is playing in the parkT_						
	2 There are trumpets and cymbals.						
	3 People don't hear the drums bang.						
	4 The music is very quiet.						
	5 The people clap and sing.						
	6 Fireworks shoot into the sky.						

Skills Time!

Lesson Six

	-	-	700	
W	17	IJ	To	0
		<u> </u>	للللا	J. 1

1 Write each word with *ing*. Use the double consonant rules.

1 walk walking

2 sit

3 read

4 get

5 draw

6 swim

7 shout

8 shop

9 listen

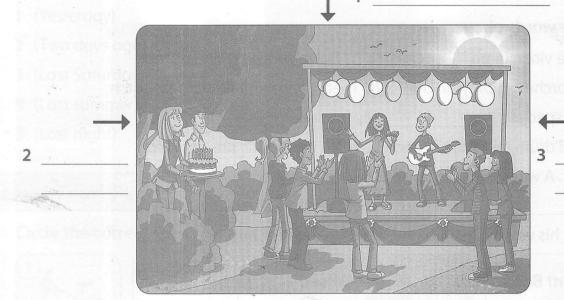
2 Look at the picture and write the labels.

at the top

on the right

on the left

at the bottom



14

3 Read the description and write at the top, on the left, on the right, or at the bottom.

Today is a very special day. It's our family party. This is a picture of my family in the garden.

¹ At the top of the picture you can see the sun shining. It's a beautiful day today. There are lots of birds flying in the sky, too. My mom is ² . She's

bringing a big cake into the garden. 3 _____ of the picture is my brother,

Oscar. He's playing the guitar. My sister, Elena, is wearing a long dress and she's singing.

⁴_____ of the picture you can see lots of children. They're my cousins.

They're clapping and cheering. Everyone is smiling happily. They're having lots of fun at the party.

4 Look at the picture and write T (at the top), B (at the bottom), L (on the left), or R (on the right).

 clap
 orchestra
 blanket
 picnic

 violin
 flashlights
 trumpet
 fireworks

 drums
 crowd
 flute
 sandwiches



My writing

5 Imagine you are at the concert in Exercise 4. Write a blog entry about the concert. Use the words in Exercise 4 and your own ideas.

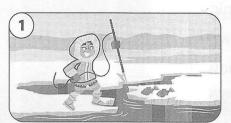
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	in me summer, virian do you do in me summer:	coins.
	rile soon and tell me about life in your country, but it is not	
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Unit 2

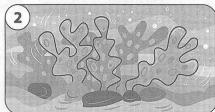
Social Studies Time!

Topic: Life in the Arctic

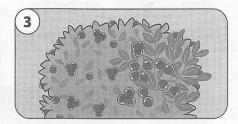
1 Order the letters and write the words.



hntungi hunting



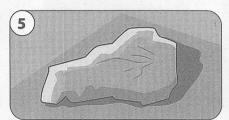
saeewde



breeris



wosnmbloei



arw



sikign

2 Read and write the words.

village skiing berries Arctic seaweed snowmobile hunting raw



000

Dear Libby,

I am your new pen pal! I live in a 1 village near the city of Barrow in Alaska. We are in the 2 , so I suppose my life here is very different from yours. During the winter, the sky is dark all day, but the white snow on the ground gives us light to see. We sometimes eat meat in the winter. I often go to school by 4

In the summer, most of the snow goes and the sky is always light, even at night.

Inuit children do not go to school in the summer. We travel with our parents to go
and fishing and we sleep in tents. We also eat ⁷
and

in the summer. What do you do in the summer?

Write soon and tell me about life in your country.

From

Karima

1	Listen and match the parts of the sentences. © 22
	1 Reindeer and polar bears b a five dogs.
	2 Polar bears b visit Karima's school.
	3 On the weekends C are dangerous.
	4 Karima's father drives d with drums.
	5 In Karima's village they dance e there are dog sled races.
2	Listen again. Write. 22 races different northern dangerous father reindeer email Arctic ours
	What are you reading?
	It's an email from my pen pal. She lives in the
	Wow! Her life's very different from then.
	Yes, very She lives in Barrow, Alaska. It is the most city on the continent of America.
	What does she say in the?
	She says, "Reindeer and polar bears try to come into school. Polar bears are beautiful, but"
	We don't have polar bears or
	"On the weekends there are usually dog sled and my drives them."
3	Talk about the Arctic with a friend. Ask and answer.
	What do you like about the Arctic? (I like the polar bears and

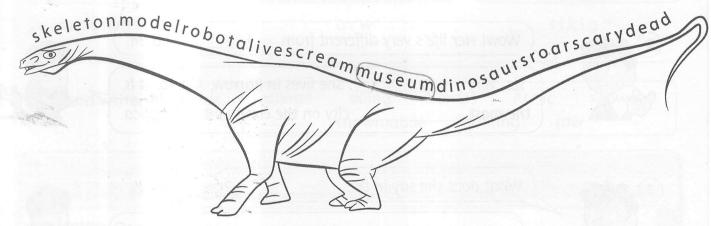
3

The dinosaur museum

Lesson One Words

1 Read and circle the words below.

- 1 You can go to this place to see things from the past.
- 2 The bones inside your body are this.
- 3 These animals lived on earth 46 million years ago.
- 4 A kind of computer that can move and work.
- 5 Everyone in your class is this.
- 6 All of the dinosaurs are this.
- 7 A loud noise that some animals make.
- 8 Something that makes you feel scared.
- 9 People make these to show you what something looks like.
- 10 You make this noise when you are scared.



2 Write, using the words above.

Last week, my class went to a	1 <u>museum</u> . We learned
how 2 lived. Or	nce, there were lots of
dinosaurs, but now they are ³	My friend
Emma bought a 4	of a dinosaur. There were
some very big dinosaur 5	The teacher
pressed a button to make the	dinosaur ⁶
It was very 7 A	All the children started to
8 But the dino	saur wasn't ⁹
It was only a 10	out the Arctic?



Lesson Two Grami	

1	Read and	d match.		I went to the zoo.
	1 I went	to the zoo.	a I didn't see any.	R I I
	2 I bougl	nt a ball.	b I didn't go.	(2)
	3 I saw s	ome giraffes.	c I didn't hear any.	
	4 I ate ice	e cream.	d I didn't buy one.	
	5 I heard	the lions.	e I didn't eat any.	
	6 I drank	orange juice.	f I didn't drink any.	I didn't go.
2	Look at t	he table and comp	lete the sentences. GGramm	nar Time page 129
	Our school		and the second second	Complete the questions and
	See See	Class 4L	Class 4P	Who What Cally When
	go	museum	theater	1 Who did you see yes
	see	Roman things	a play about dinosaurs	did you see the
	buy	pictures	postcards	3 park was if?
	make	models	theater programs	Fob uby bib II
	hear	Roman songs	dinosaur robots roaring	5 you have a ga
	eat	fruit	ice cream	Juoy atiw op I
			n They look for	made hy the store
	Class 4L		eners and five to see	
	1 (go ✓)			matta matta ilion aparado
	2 (buy X) They didn't buy	19	Canada and a series
	3 (hear	/)	$\Gamma = \Gamma =$	
	4 (make	X)		
	5 (eat X)			
	Class 4P	ia cinos		
	6 (go X)	Heren and		
	7 (hear 2	X)	word	Write us entence within each
	9 (make	Anna Carlos	as Here, there?	Constant a

9 (buy √)

10 (eat ✓)

Lesson Three Grammar 2

1 Match the guestions and answers.



- Did you go out yesterday?

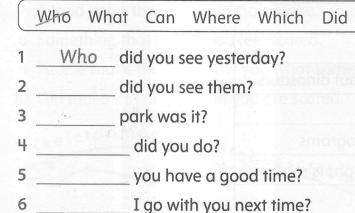
Yes, I did.



- 2 Where did you go?
- 3 Which one did you go to?
- 4 What did you buy?
- 5 Who did you go with?
- 6 Did you eat in a restaurant?

- b No, we didn't. We went home.
- c I bought a new coat and hat.
- d I went to a clothes store.
- e The one called Style.
- f I went with my grandma and my cousins.

2 Complete the questions and answers.

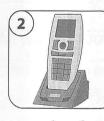


- park I play you see
- I saw Robbie and Simon.
- I saw them at the . .
- It Sunnyside Park. We basketball.
- Yes, did.
- Yes, can.

Lesson Four Phonics and Spelling

1 Circle the correct spelling.





ph f



ph f







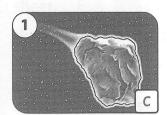
- 2 Write a sentence using each word.
 - 1 (photo)
 - 2 (elephant)
 - 3 (flamingo)
 - 4 (phone)

Skills Time!

Lesson Five

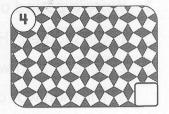
Reading

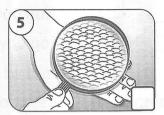
1 Match the words with the pictures.

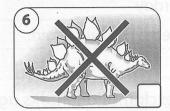














a Earth b fall / fell c asteroid d skin e pattern f scientist g disappear

2 Then write the words in alphabetical order.

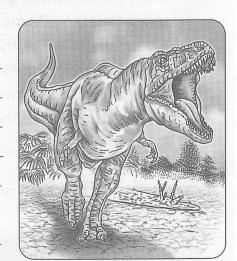
asteroid	· · · · · · · · · · · · · · · · · · ·	120%	90

3 Write, using the words above.

Some 1 scien	ntists_study space. The	y look for ²	made by the stars.
Sometimes, ro	ocks fall from other planet	s and fly through s	pace. These rocks are called
3	A big one ⁴	on planet 5	65 million years ago.
Some people	think this is why the dinos	saurs ⁶	Scientists have found dinosaur
skeletons, but	haven't found any dinose	our ⁷	o zur un ropen gerent und den de

4 Read the Student Book. Answer the questions.

- 1 What did dinosaurs eat? Meat or plants.
- 2 When did they disappear?
- How big was a T-Rex?How many types of dinosaurs were there?
- 5 No one knows what color the dinosaurs were. Why not?



Skills Time!

Lesson Six

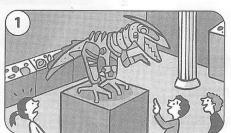
Writing

Write a period or	r an exclamation mo	ırk.	
1 Gill shouted, "H	urry up <u>!</u> "		I
2 Mike said, "It we	as a good day"		
3 The man was a	ngry. He said, "Don't t	ouch the models "	
			3 //
Write F for feeling	gs or I for importan	t instructions.	eo (5º 1181 A 1164) d'im Altio 3 m on the
	s in the simple past.		nen write the words in a
sit sat	be	wash	sing
find	go	talk	walk
learn	see	sleep	eat
Read the webpa	ge and write, using	verbs from Exercise 3.	huts statitus san
Home	Friends	School	My pictures
	Class 4A went	on a school trip to	a farm. Early in the
	2 Mike said, "It we 3 The man was a 4 Sally said, "I wa 5 "Mom, Mom, I p 6 "Don't be late_ Read the four set Write F for feeling Write these verbs sit sat find learn Read the webpage	2 Mike said, "It was a good day" 3 The man was angry. He said, "Don't to Sally said, "I watched TV yesterday 5 "Mom, Mom, I passed all my tests 6 "Don't be late" Dad said. Read the four sentences with exclam Write F for feelings or I for important. Write these verbs in the simple past. sit	2 Mike said, "It was a good day" 3 The man was angry. He said, "Don't touch the models" 4 Sally said, "I watched TV yesterday" 5 "Mom, Mom, I passed all my tests" Louise said. 6 "Don't be late" Dad said. Read the four sentences with exclamation marks again. Write F for feelings or I for important instructions. Write these verbs in the simple past. Wiregular verb list page 135 sit sat be wash find go talk learn see sleep Read the webpage and write, using verbs from Exercise 3.

Write M f		different school trips. or farm, and C for conc		
sheep _F	audience	e history	field	stage
skeleton	model _	farmer	music	cows
drums	pictures	instruments	vegetables	paintings _
6 Answert	he questions ab	out your school trip.		
When did	you go?	e performance.	FEDERAL COST V	sar)
Where did	d you go?	<u>a</u>		(u)
		三三二次 "3年前		
) ASS 2015 AND 1
What did	you learn?			
What did	you eat?	a entraded active		
What did	you like?		Manager - And S	
P M	lv writing		1	
	y writing	ol trip for your school v		leas above.
L-SEA.	e about a schoo	ol trip for your school v		leas above.
7 Now writ	e about a schoo	ol trip for your school v	website. Use the ic	News
7 Now writ	re about a schoo	ol trip for your school vasses Sp	website. Use the ic	News
7 Now writ	re about a schoo	ol trip for your school vasses Sp	website. Use the ic	News
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7 Now writ	re about a schoo	ol trip for your school vasses Sp	website. Use the ic	News
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Now check your simple past verbs.

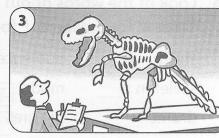
Read the underlined words. Write them in the correct box.



The dinosaur moved!



The audience cheered after the performance.



Scientists cannot find dinosaur skin.



Cymbals shine in the sun.



I <u>bought</u> a <u>model</u> at the museum.



The servers always wear uniforms.

Verbs	noved		Nouns	
	10000	16		Sheen,

- 2 Write, using the simple present, simple past, or present progressive.
 - 1 Yesterday, she <u>ate</u> (eat) sandwiches, but today, she's eating (eat) noodles.
 - 2 I usually _____ (go) to the movies, but today, I _____ (go) to the park.
 - 3 Last week, we (buy) a kitten, and this week, we (play) with it.
 - 4 I always ____ (make) cupcakes with my mom, but today, my brother (help).
- 3 Circle the one that doesn't belong.

 - 5 raw usually never always 6 went saw made trumpet
 - 1 rock asteroid Earth (fall) 2 yesterday concert last week two days ago
 - 3 bottle salad cup bowl 4 berries seaweed burst chili

4 Write.

play volleyball go theater help-mom play piano buy coat eat noodles (always) He always helps (today) his mom.



(yesterday)



(last year)

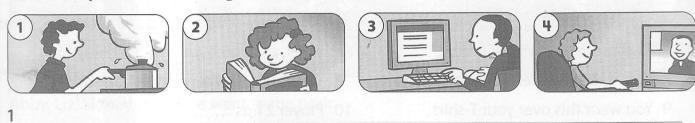


(sometimes)



(right now)

5 When did you do these things? Write sentences.



My work

My favorite story in Units 1–3 is My favorite song in Units 1–3 is

My favorite unit in Units 1–3 is

I need to practice

My work in Units 1-3 is







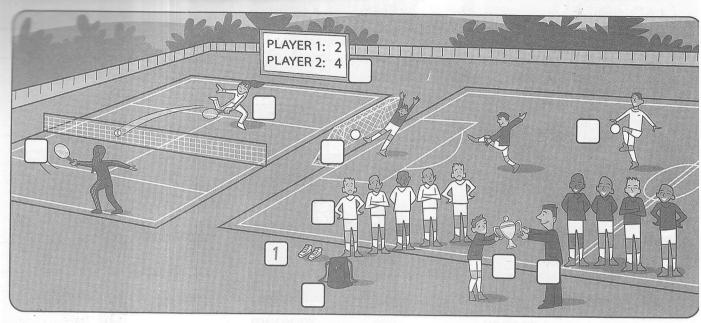






Excellent

Read the sentences and number the picture.



- 1 You wear these to go running.
- 3 Someone playing a sport is a ...
- 5 To move a ball with your foot.
- 7 You hold this when you play tennis.
- 9 You wear this over your T-shirt.

- 2 A prize for winning.
- 4 A group of soccer players who play together.
- 6 When the ball goes into the goal, you ...
- 8 This is a bag you wear on your back.
- 10 Player 2 has ...

Write, using the words from the picture above.

Yesterday, we had a sports competition at school	ol. I played socce	r. There were two	
teams: red and blue. There were five 2	in e	each team. I playe	d for the
reds. I had my sports things in my ³	on my back. I t	ook off my school	shoes and
put on my ⁴ It was cold, so we had	d to wear our spo	orts ⁵	•
The score was Red Team 1, Blue Team 0, so my te	eam ⁶	.17	for the
red team. My friend Jamie passed me the ball. T	hen I ⁸	it hard and it	went in
the goal.			
We also played tennis and volleyball in the sport	ts competition. B	ut I didn't play ten	nis
because I didn't have my tennis ⁹	I left it at home.		
At the end of the competition, the children in the	e red team got a 1	0	

48	step.	0 1		
1	Done	d and	CIPC	0
	neuc	JUILL		C.

- 1 I can't find my / mine racket.
- 5 Don't touch that! It's my / mine.
- 2 Yes, she won. The trophy is her / hers.
- 3 Which backpack is your / yours? 4 Her / Hers jacket is red and white.
 - 6 That's not our ball. This one's our / ours.

2 Write, using a possessive pronoun.

- 1 This is your water bottle.
- 2 This is my jacket.
- 3 This is my dad's basketball trophy.
- 4 This is Lucy's backpack.
- 5 These are our sneakers.
- 6 These are their rackets.

a my man	yours.		
		race mark	Levenio.

	 	 	 			_
3		2				

3 Write, using possessive pronouns.



Abby, Liz, Sidney, and Kate went to the park.

Abby took the sneakers out of the backpack. She put on the blue ones.

"These ones are 1 mine "," she said.

Then she gave the green ones to her sister Liz.

"These sneakers are ² "she said.

"Now where's Sidney?" she said. "These white sneakers are 3____

"And are these pink sneakers Kate's?" asked Liz.

"Yes, they're" "said Abby.

Sidney and Kate were kicking a ball with some friends. "We don't have a ball,"

said Sidney. "But this ball is 5_____. They say we can borrow it."

"That's great," said Abby. "Do they want a frisbee? They can borrow 6

Lesson Three Grammar 2

- 1 Circle the adverb in each sentence. Underline the verb that goes with the adverb.
 - 1 The teams walked onto the court quiet / quietly.)
 - 2 Henry's parents watched the game. They cheered loud / loudly.
 - 3 Henry hit the ball very carefully / careful.
 - 4 The other team played **badly** / **bad**. All the players were very tired.
 - 5 They didn't run fast. In fact, they ran very **slow / slowly**.
 - 6 Henry's team won the volleyball game. They played very good / well.

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-		3			1
		716 7) 7)			
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			-///		

2 Now answer the questions, using adverbs.

- 1 How did the teams go onto the court? They walked quietly.

 2 How did the parents cheer?

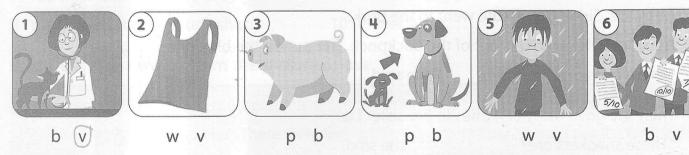
 3 How did Henry hit the ball?
- 5 How did the other team play?

4 How did Henry's team play?

6 How did the other team run?

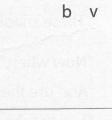
Lesson Four Phonics and Spelling

1 Circle the correct first letter sound.



2 Write a sentence using each word.

- 1 (best)
- 2 (wet)
- 3 (big)
- 4 (pear)



Reading

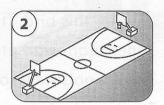
1 Find and circle the words.

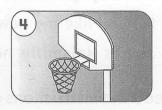






(i)	1	а	i	h	0	r	r
b	n	d	С	р	f	g	k
а	†	V	b	0		g	S
S	h	m	e	i	u	е	d
k	0	Z	W	n	†	r	0
е	0	j	i	t	1	X	†
t	٧	b	р	S		t	S
у	u	b	0	u	n	С	е





2	Write.	Use	the	words	above.
---	--------	-----	-----	-------	--------

- 1 We play basketball or tennis here. _____ court
- 2 In a basketball game, you score these.
- 3 The ball falls through this to come back down to the ground.
- 4 This is when a ball hits the ground and comes back up again.
- 5 When someone thinks of something that is completely new.

3 Read the Student Book. Circle the wrong word. Write the correct word.

- 1 (Soccer)started in Canada. <u>Basketball</u>
- 2 They threw the ball into boxes.
- 3 Muggsy Bogues is 160 meters tall.
- 4 Sun Ming Ming is very short.
- 5 Basketball hoops were invented in 1891.

Skills Time!

Lesson Six

Writing

- 1 Write ' in the correct places.
 - 1 This player's bag is green.
 - 2 Look at this bird. Its wings are really beautiful.
 - 3 Janes team won at basketball.
 - 4 The schools new soccer team is playing tonight.
 - 5 The boys jacket is red and yellow.
 - 6 Do you like my new bike? Its a racing bike.
 - 7 James Naismiths new sport was named basketball.
- 2 Read the instructions and write.

court	basket	sneakers	five	outside	circle	points	

How to play basketball

- You wear sports clothes and 1 sneakers.
- You go to a basketball ²
- You make two teams of ³ players.

 Each team's T-shirts can be different colors.
- There is a basket at each end of the court with a semi-4 shape in front of it.
- When the other team are throwing the ball, you try to catch it.
- You score ⁵____, when you throw the ball into your
- If you are inside the semi-circle, you score 2 points. If you are

 7 , you score 3 points.
- The team with the most points is the winner.



3 Write the rules for soccer and basketball in the correct boxes.

can't touch the ball with hands throw the ball into the hoop bounce the ball 90 minutes field 11 players 48 minutes or more court

/	Soccer		
	field		Yes
	kick the ball	18 mei. 2	•
	score goals: kick the ball	l in the goal	nioU ces M fud // Cgan
	game over after:	withouts	



My writing

4 Choose a sport and write the instructions. You can choose a sport from Exercise 3 or use your own ideas.

How to play		re- C. Traore /7 / have
		Complete the second sec
*		
	En.	
		the sentences, using these words
		Can I have this pizza vitti and I have this pizza with an
		is free to a secondary (sedminary Shelis).
	4	A. (hoard A guas to lived)
		Formula and namely to the too.

Fluency Time! 2

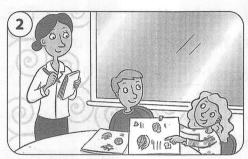
Everyday English

1	Write.	have	like without	check	some more	with	can



Peter I'd <u>like</u> this pizza _____ salad, please. It looks great!

Server Yes, of course.



Tilly

Can I _____ a cheese sandwich,
but _____ tomatoes, please?

Server

No tomatoes? OK, that's fine.

3

Peter Can we have _____ water, please?

Server Yes, sure.



Dad And _____ we have the _____ now, please?

Server Yes, of course.

2 Write sentences, using these words.

- 1 (pizza / onions)

 Can I have this pizza with onions, please?
- 2 (salad / cucumber) X

 3 (bowl of soup / bread) ✓ _____
- 4 (some more / juice) ✓ _____
- 5 (check) ✓

Watch. Find the mistake. Write the correct sentence. 1 Tom wants a salad with fries. Tom wants a sandwich with fries. 2 Anna wants a salad without onions. 3 Anna wants some more water. 4 Tom's mom asks for the menu.

2 Order the words to make sentences. Match.

- 1 pasta / I / please / cheese / have / Can / without Can I have pasta without cheese, please.
- 2 problem. / Yes. / you. / No / Thank
- 3 juice / I / please / some / Can / more / ? / have
- 4 please / ? / we / have / And / check / can / the



I like eating pizza with onions and ham.

Me, too.



DVD Practice







5

Go back to the traffic lights

Lesson One Words

1 Read and circle.

Woman Excuse me. Is Summerside Primary School this way?

Man Let me look at my 1 map / traffic circle

No. It isn't this way. First, you have to ² go back / go right to the supermarket.

Then ³ turn left / go straight 1.

When you get to the "traffic lights / traffic circle

you have to 5 turn right / go back .

When you get to the 6 traffic circle / traffic lights

Look. Here's the school, across from the

⁸ gas station / traffic circle

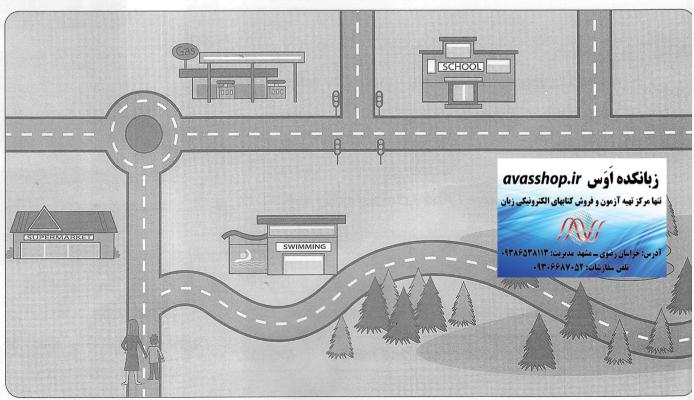
Woman Thank you. I have to 9 go back / hurry.

I don't want to be late for the school concert.

Man Goodbye. Don't ¹⁰ **get lost / turn left**.

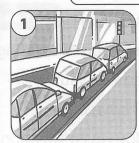


2 Read again. Now draw the route on the map.



1 Write.

have to has to had to



The light is red.

The cars <u>have to</u> wait.



When it rained,

we ______put up umbrellas.



Now he is older, he

help his grandad.



They _____run fast if they want to catch the bus.



I don't _____
do any homework
during vacation!



Yesterday, she

take a test to go to the new school.

2 Look at the map. Write four directions to explain how to get to the train station.

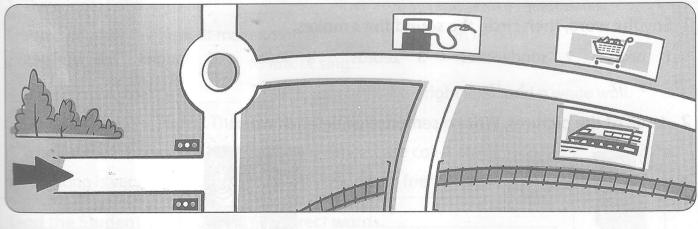
straight on your right

go past

turn right

turn left

in front



1	Go	stra	iq	ht.

2

3

4

5

Lesson Three Grammar 2

- 1 Match the questions and answers.
 - 1 Why are you late?

- 2 Why didn't it ring?

- 3 Why didn't it have batteries?
- 4 Why didn't you buy any?
- 5 Why was the shop shut?

- a Because I didn't buy any.
- b Because my alarm clock didn't ring.
- c Because the shop was shut.
- d Because it didn't have batteries.
- e Because yesterday was a vacation.
- 2 Write a question with Why and an answer with Because for each picture.

happy

won

read

tired



Why are you tired?

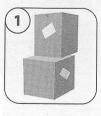


Lesson Four Phonics and Spelling

- 1 Say the word, then circle the sound the s makes.
 - bikes
- 2 sandwiches
- 3 zebras
- 4 foxes
- laughs
- 6 brushes

- s iz
- z iz
- s iz
- s iz
- z iz

2 Look at the pictures. Write a sentence using each word.









Skills Time!

Lesson Five

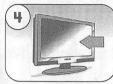
Reading

1 Complete the crossword.

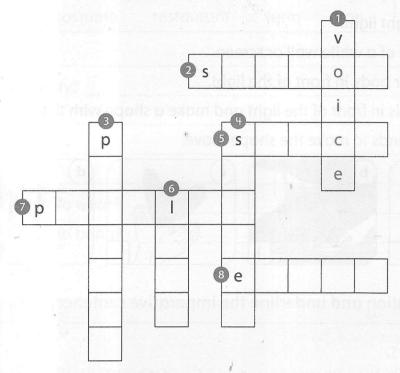
Down











Across









2 Write, using the words above.

1	You shouldn't touch the computer	screen .
2	The winners of the game	thair tranhy high abou

- 2 The winners of the game _____ their trophy high above their heads.
- 3 You can make the puppet move using a _____ on its back.
- 4 You use your _____ to talk or sing.
- 5 You can make a _____ with your hands, a bright light, and a white wall.
- 6 We saw a play yesterday. There weren't any actors; just _____.
- 8 This song is very _____ right now. All my friends like it.

Read the Student Book. Circle the correct words.

- 1 The puppets move with a stick / straw / finger.
- 2 The stick is on the puppet's legs / head / back.
- 3 The theater is cold / light / dark.
- 4 You see the shadow on a **puppet** / **screen** / **TV**.
- 5 You lift up your thumb to make the tiger's eyes / ear / mouth.



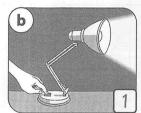
Skills Time!

Lesson Six

Writing

- 1 Underline the imperative verbs. Put the pictures in the correct order.
 - 1 Turn on a bright light.
 - 2 Stand in front of a white wall or screen.
 - 3 Don't put your body in front of the light.
 - 4 Put your hands in front of the light and make a shape with them.
 - 5 Move your hands to make the shape move.











2 Read the invitation and underline the imperative sentences.

Dear Thomas,

Come to Jamie's party on Saturday April 23rd.

It is a shadow puppet party. We are going to watch a shadow puppet show. Then we are going to have a picnic lunch. After lunch, we are going to make our own shadow puppets. It's going to be lots of fun!

Come to the Central Theater at 2 o'clock.

The Central Theater is near the station. Go to the station. Go straight.

Turn left at the gas station.

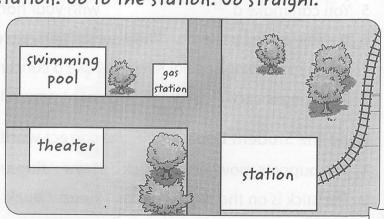
The theater is on the left, opposite the swimming pool.

Bring this invitation to the party.

Please phone my mom to say if you can come: 555-2431.

Best wishes,

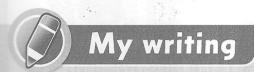
Jamie



3 Now read the invitation again and draw the route from the station to the theater.

4	You are having a party. Choose the kind of party from	
	the words in the box. Then answer the questions.	

theater games	picnic sports	swimming costume	movies restaurant	making things farm zoo	f fossil
When is the p	arty?	ev bar uo r	it get aprit		
What will you	do at the p	party?	c Verxidade		
Where is the p	party?	o torri espino	e the solid s		545m 2
What time do	es it start?	Tino nosoo,	pid y by A 9		6 Forth
What time do	es it finish?	ord ye sho	frekshoperi		
What do your	friends ne	ed to wear? _		*	
What do your	friends ne	ed to bring? _			FBSB NOC.L A



5 Write a party invitation and draw a map. Use your answers in Exercise 4.

				alla più	datasen	ni mai
			-			
•						
PA.	ie .					
United States	žan d	-				
U.	inter .	-		entore on one one one		

Now check the imperative verbs.

Geography Time!

Topic: Fossils

1 Match the words to the meanings.

1 fossil b

2 whale 3 ground

4 footprint

5 rocks

6 Earth

- a The name of our planet.
- b An animal or plant shape in rock more than ten thousand years old.
- c Very large stones.
- d The solid surface that people walk on.
- e *A very big ocean animal.
- f A shape made by a foot.

2 Look and write.

fossil old dinosaur beach Scientists friends ground Earth

Girl's amazing fossil discovery

Daisy Morris, now 10, was walking on a beach in England with her family. Suddenly she saw some black bones sticking out of the 2. It was not a skeleton. She knew it was a 3 so she dug it out and showed her family. She was only five years old at the time and she was very interested in fossils and life on thousands of years ago.

then studied the fossil for five years. Then, in 2013 they



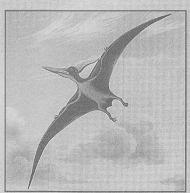
told the world that Daisy's fossil was a flying 6 . No one knew about this dinosaur before so it didn't have a name. As Daisy found the dinosaur, the scientists

called it *Vectidraco*Daisymorrisae. This means
Daisy Morris' Flying
Dinosaur. Scientists think
it is 250 million years

Daisy said,

"When I told my

they said it
was cool."



Listen and circle the correct words. 6 50



- 1 Scientists found whale skeletons in the ocean / desert / beach.
- 2 They found them in Chile / Mexico / the U.S.A.
- 3 They found them in 2001 / 2012 / 2011.
- 4 The fossils are about seven thousand / hundred / million years old.
- 5 Some fossils are the size of a car / bus / train.

2 Listen again. Write. 50



ocean Why years fossils whate bus impossible desert true



whale fossils? Where is the best place to look for _

> or on beaches, right? The



2

Wrong. In 2011, scientists found the of twenty whales in the desert in Chile.

> is a very, very Buta dry place. That's





__. The fossils are about old and very big. seven million

How bia are they?





Some are the size of a _

were there whales in the desert?



Talk about fossils with a friend. Ask and answer.

What do you know now about fossils?

I know they found whale fossils in the desert ...

The best bed!

Lesson One Words

Read and circle the words below.

- 1 This is hard and shiny. Coins are made of this.
- 2 Things made from wood are this.
- 3 Metal is like this.
- 4 It changes its shape if you sit on it.
- 5 It doesn't cost a lot of money.
- 6 You need a lot of money to buy this.
- 7 When a bed or chair makes you feel relaxed, it is this.
- 8 Something that looks new.
- 9 When something is broken, you need to do this.
- 10 If you jump on a chair, it can

modernexp	ens;	000		
			h io a n	
	1 eakmetal	hardcomforta	blerepaircheap	Woodenson
				13011
				177 - 1930 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178 - 178

Write, using the words above.



RNITION	Susanna has a desk	and chair in her bedroom. Yesterday, h	ier
	chair 1 broke	. Her parents cannot ²	it
	so they are buying a	new chair today. Susanna likes wood,	
	so she wants a ³	chair. Her dad prefers	
	4bec	ause it is stronger. But Susanna thinks	
	that metal is too ⁵	She thinks the wooden	
(Carpellin)	one will be more 6	. Susanna likes things tha	†
are new, so she wants a 7	chair. There	is a modern, wooden chair, but it is	
\$70 and her mom thinks this is	too ⁸ 7	here is a metal chair for \$30, which is	
quite 9 Mom sh	ows Susanna a cushic	on to put on the chair, to make the cha	ir
¹⁰ Susanna like:	her new chair and cu	shion very much.	

1	Circle the	adjectives	that	have	two	or	more	syllables.
---	------------	------------	------	------	-----	----	------	------------

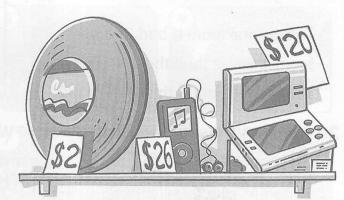
comfortable hard soft popular modern expensive big generous relaxed young pretty difficult old dry

2 Read and circle. Grammar Time page 130

The computer game is the 1 most / least expensive toy. The MP3 player is 2 less / more expensive than the computer game and 3 bigger / smaller than the computer game.

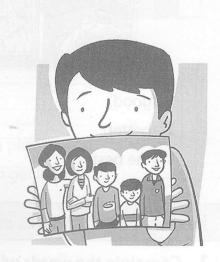
But it is 4 less / more expensive than the frisbee.

The frisbee is the 5 least / most expensive toy and also the 6 biggest / smallest.



3 Write.

My name's Billy and I have two sisters and two brothers: Sandy, Maria, Thomas, and Henry. Sandy is 1 older (old) than Maria. But Maria is 2 (generous) and always shares her toys. Henry is 3 (young) than Thomas. But Henry is 4 (friendly) than his brother and 5 (relaxed). Thomas is 6 (quiet) than his brother. They are all different, but I like them all in different ways.



4 Write about you.

My school subjects

1 (easy) My easiest subject is 2 (difficult)

My family

3 (tall) _____ 4 (short) _____

My friends

5 (old) ______ 6 (kind) _____

My toys

7 (expensive) _______ 8 (new) _____

Lesson Three Grammar 2

1 Write the teams in order, best first.

Greenfield school has six soccer teams. The blue team is good. The red team is better than the blue team. The green team is the best of all.

The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.

G	ireenfield school soccer league	
1	The green team	
2	Anord Count nevers	- 1203
3	is (is, in the many of ph	
4	rigame is the (most)/ least	
5	LThe MP3 player is fess / more	
6	in the computer game and all all as the computer game and	- 60

Which DVDs would you like to watch? Write them in order.



- 1 (good)
- 2 (better)
- 3 (the best)

- 4 (bad)
- 5 (worse)
- 6 (the worst)

Lesson Four Phonics and Spelling

Complete the words with c or g.

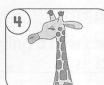




ca



ri e



iraffe



sta



dan

2 Write a sentence using each word.

- 1 (city)
- 2 (page)
- 3 (giraffe)
- 4 (dance)

Skills Time!

Lesson Five

Reading

Match the words with the pictures.

a worry	b dig	c lazy	d enormous	ethick	f share	g generous	h prepare
1	e de	2		3		The state of the s	NAM.
5		6		7		8	

2 Write, using the words above.

	When something is very, very big, it is <u>enormous</u> .
	2 When someone doesn't want to work or study, the person is
	3 It is important to your toys so that everyone can play.
	4 If something is under the ground, you have to to get it out.
	5 When there are lots of pages in a book, the book is
	6 A child who gives their toys to others is
	7 When you about things, it's hard to sleep.
	8 You have to for school, for example, get your school bag ready.
3	Read the Student Book.
	Circle the wrong word. Write the correct word.
	1 It was a rainy day. sunny
	2 The ant was tired and cold.
	3 The ant was preparing food for the summer.
	4 In winter, the grasshopper tried to find snow.
	5 The snow was very thin.
	6 Next year, the grasshopper must prepare for spring.

Skills Time!

Lesson Six

			Ħ		m		m	m	m	
=	₹.	í	Ħ		m	7	7 #		ŁΨ	
8	K.	1	Ц	Ш	- 1	£	且	A.	à.	
	ь,	4	ш	ш	u	æ	#	鱻	B.,	

1	Write the plural words. person	n won	nan	foot	tooth	sheep	fish
	1 My shoes are too small for my	feet	2	I brush ı	my	twi	ce a day.
	3 I can see three in t	he river.	4	There ar	e six	ir	my family.
	5 Wool comes from		6	There ar	re two		in the store.
					•		

Read the story of *The Boy who Cried Wolt*.

1	He didn't go to school. He looked after sheep every
day. He worked in the mounta	ins and saw no one. Nothing much ever happened
and he was very bored.	

One day, he ran down the mountain to the market in the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were very angry with the boy. 2 The next day,

a wolf really did come to the mountains. The boy was very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time, no one helped the boy.

"There isn't really a wolf," they said, laughing.

"You are telling lies!" No one believed the boy and he started to cry. 3



Remember!

A good story needs

A beginning – this describes the people and the place A middle - this describes the action An end – this describes how it finishes

3 Where are these sentences from? Write them in the correct spaces above.

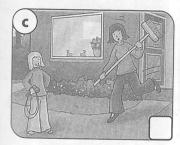
They didn't laugh at his joke. The wolf ate all the sheep. Once there was a boy.

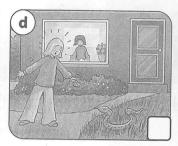
4 Read and put the pictures in the correct order. The Girl and the Snake

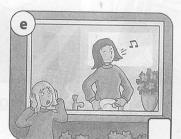
- 1 once a girl yard / girl bored / mom kitchen
- 2 girl shouted help / snake in yard
- 3 mom ran to yard / no snake
- 4 mom angry / didn't laugh
- 5 next day / saw real snake by feet / girl shouted help
- 6 mom stayed house / said no snake / don't tell lies

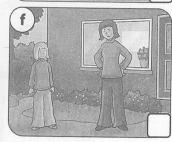












/ writing

5	Now write the story o	f The Girl a	and the Snake,	, using the v	vords in Exercise 4	

Once there was a girl in her	yard. The girl was bored.
B.	

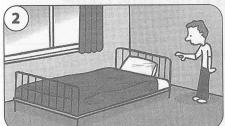
Remember you need a beginning, a middle, and an end. Check your paragraphs, too!

53

Read the underlined words. Write them in the correct box.



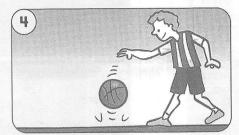
I won a trophy last week.



This bed is hard.



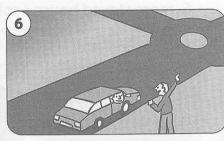
My new chair is very comfortable.



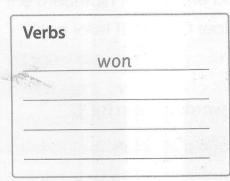
In basketball, you have to bounce the ball.



cheap.



His toy <u>broke</u>, but it was very <u>Turn</u> left at the <u>traffic circle</u>.



Adjectives		
	1	

Nouns	
Plus.	

2 Circle the odd one out.

- 1 bounce (ladder) catch throw
- 3 repair cheap expensive modern 4 fossil footprint prepare Earth
- 5 traffic lights gas station whale traffic circle 6 shadow late puppet screen
- 2 left right straight early

3 Complete the sentences with had to or have to.

- 1 Yesterday, I <u>had to</u> go home from school early because I was ill.
- 2 To get to the store, you ______ turn right at the traffic lights.
- do it again. 3 He didn't do well on his homework and
- 4 When they are at the traffic circle, they turn left.

4	How do you d	o these	things?	Answer the	questions	using	adverbs.
---	--------------	---------	---------	------------	-----------	-------	----------

How do you play soccer? I play soccer well.

1 How do you run?

(fast / slow)

2 How do you swim?

(good / bad)

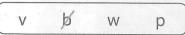
3 How do you sing?

(loud / quiet)

4 How do you do your homework?

(careful / not careful)

5 Read and complete





Our team is the best.



At night, I sometimes look out of my indow.



The boy ___lays with his train every day.



Look! I can see a
___an with two
zebras.

My work

My favorite story in Units 4–6 is

My favorite song in Units 4-6 is

My favorite unit in Units 4–6 is

I need to practice

My work in Units 4-6 is



OK





Good







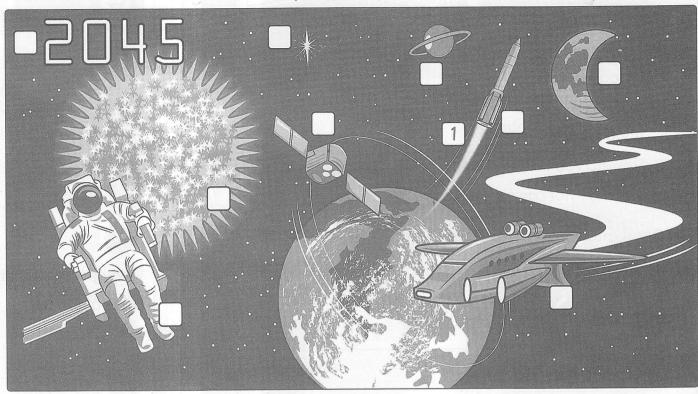
Excellent

7

Will it really happen?

Lesson One Words

1 Read the sentences and number the picture.



- 1 Go from one place to another.
- 3 Things that will happen later, not now.
- 5 The Earth is one.
- 7 These travel above the Earth. They help us to use cell phones and TV.
- 9 It gives us light and keeps us warm.

- 2 These people travel in space.
- 4 It's long and thin and carries astronauts.
- 6 A big ship that travels around in space.
- 8 We can see this large object at night time from Earth.
- 10 They shine in the night sky.

2 Write, using the words from the picture above.

In the 1	future	, you won't have to be an ²	to ³	in space
Long, thin	4	will take off from Earth	with people inside. O	r some people
will travel	in big 5_	The people will lo	ok out of the window	s and see the big
round 6		, and lots of little shining ⁷	But the	ey won't go near
the ⁸		It's too hot.		
Some peo	ple say th	nat when the Earth is full, people	will live on the 9	<u> </u>
There will	be more	to help with ou	r cells and TVs.	

1 Look and write.

Yes, she will. No, she won't.

Tomorrow's trip to the waterfall

Remember:











Don't take:







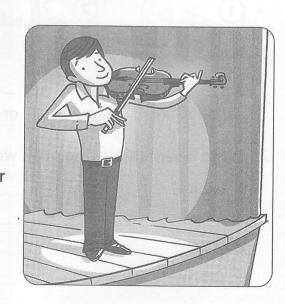
- 1 Will Lizzy take her lunchbox to school tomorrow? Yes, she will.
- 2 Will she take her school bag?
- 3 Will she take her rain coat to school?
- 4 Will she wear her school shoes?
- 5 Will she wear her school uniform?
- 6 Will she take an umbrella?

2 Write will or won't.

Next Thursday, Philip 1 won't go to school as usual. Instead, he 2 play in an important concert. Philip 3 play the violin in the concert. He 4 stand on a stage with other children and play music. He 5 wear his normal school uniform. Instead, he 6 wea black pants and a white shirt.

Philip enjoys music, and hopes that, one day, he

play the violin in a real orchestra.



Lesson Three Grammar 2

Read and circle the time markers. Put the pictures in the correct order.













We are planning our vacation to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the mall to buy new swimsuits tomorrow. On Tuesday, I'll choose what to pack. I'll start packing in three days. Then, next week, we'll be at the beach! We'll come home from the vacation in two weeks. I can't wait!

2 Write where you will be at these times.

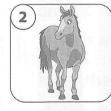
- 1 (Tonight) Tonight, I will be
- 2 (In four years)
- 3 (Tomorrow)
- 4 (Next school vacation)

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



(aw) or



au



aw or au aw or





2 Write a sentence using each word.

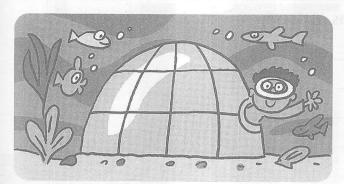
- 1 (sauce)
- 2 (paw)
- 3 (straw)
- 4 (horse)

Skills Time!

Lesson Five

Reading

1 Read the Student Book. Find and circle the words.



	r	V	l I	r	T	u	a		*	q		b
1	p	j		h	r	n	b	d	r	m	S	d
	0	f	r	W	С	d	S	• 200000	е	W	u	u
1	W		р	У	k	е	С	f	а	а	b	С
	e	С	0	n	t	r	0			х	m	m
	r	Z	f	I	n	g	h	q	i	V	а	d
	q	u	n	d	е	r	W	а	t	е	r	f
n o	р	r	С	Z	٧	0	k	i	У	V	od A	0
	u	i	q	†	d	u	р	٧	а	b	n	S
1	W	j		q	е	n	е	r	g	У	е	h
		g	У		n	d	j	р	W	0	S	b
	С	d	а		S	r	Х	a	У	m	†	е

- 2 Write, using the words above.
 - 1 We <u>power</u> cars and other machines with fuel.
 - 2 Coral is an _____ plant.
 - 3 We can get _____ from the sun.
 - 4 There are _____ trains in big cities.
 - 5 You can _____ some computers with your voice.
 - 6 _____ are like boats that go under the ocean.
 - 7 Doctors sometimes give us to get well.
 - 8 We will visit places that are not real, using
- 3 Read the Student Book. Write Rob, Lara, Jim, or Jasmine.
 - 1 There will be cities under water. Rob
 - 2 Children won't go to school.
 - 3 People won't eat much fresh food.
 - 4 There will be very fast cars.
 - 5 Some houses will be underground.
 - 6 Computers will be very small.
 - 7 The world will be cleaner.

Skills Time!

Lesson Six

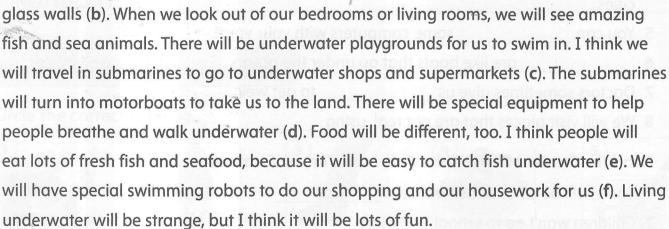
Writing

- 1 Match the words to make compound nouns. Write the words.
 - 1 motor a market
 - 2 bed b food
 - 3 super c work
 - 4 play d room
 - 5 sea e ground
 - 6 house f boat motorboat
- 2 Read and circle five compound nouns from Exercise 1.

What will life be like in 200 years' time?

In 200 years, there will be lots of buildings and people on Earth.

The land will be very crowded, so I think people will build huge cities underwater (a). People will live in amazing underwater houses with

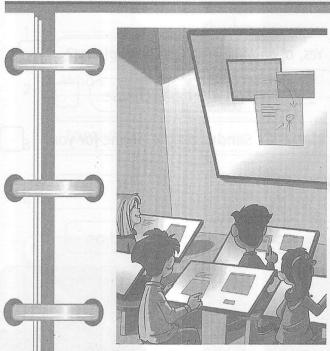


3 Read the notes.

Match them with
the sentences above.

7	
1	people - live - underwater
2	robots - clean - house
3	travel - submarine
4	200 years - crowded - cities underwater <u>a</u>
5	people - eat - lots of fish and seafood
6	we - wear - special equipment - walk underwater

4 Read these notes. Then write two more ideas.



Schools of the future

In 200 years ...

- · fewer teachers
- · no books
- · computers vídeo board moving desks
- · travel to school flying cars
- · virtual reality lessons
- · download information from teacher board

* ; * ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;		
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	Malle the control of	-4

W.			

Unit 7

Fluency Time! 3

Everyday English

1 Order the dialogue.

Hi. Can I speak to Gaby, please?

Hello.

Yes, of course. Who's calling, please?

Hold on a minute, please.

Gaby. It's Sandra on the phone for you.

2 Write.

It's speak

I'm coming, Grandma.

It's Sandra.

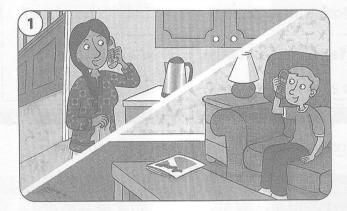
Hello

please

you

calling

Hold on



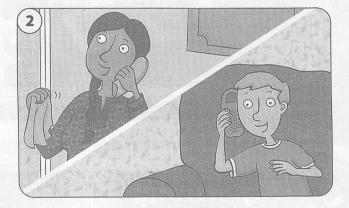
Mom

Hello

Peter

Hello. Can I ______to

Alfonso, _____?

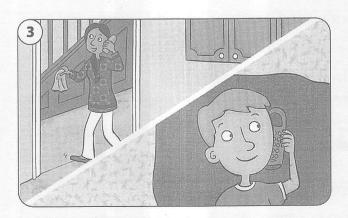


Mom

Yes, of course. Who's

_____, please?

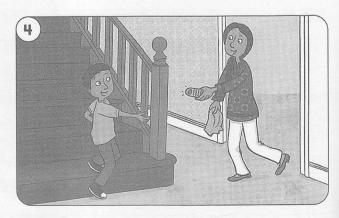
Peter Peter.



Mom

____ a minute, please.

Peter OK, thanks.



Mom

Alfonso. The phone. It's for

Alfonso I'm coming, Mom! Thanks.

1	Watch.	Complete	the	sentences.	Match	with	the	pictures.	
---	--------	----------	-----	------------	-------	------	-----	-----------	--





DVD Practice

	Amna	
1	Anna.)	0
1 /		u









2 Put the sentences in the correct order.

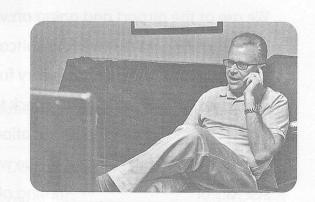
Hold on a minute, please.

Yes. Who's calling, please?
Sara. It's for you!

Hello.

It's Anna.

Can I speak to Sara, please?



3 Talk with a friend. Act out a phone call.

Can I speak to Harry, please?

Yes. Who's calling, please?

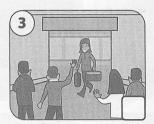
How much time do we have?

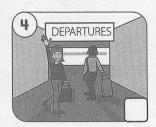
Lesson One Words

- 1 Circle the correct words. Then match the words with the pictures.
 - a Passport / Luggage is all the bags you take on vacation.
 - b Your **passport** / **departures** is a little book with your name, photo, and information about where you are from.
 - c You use **money / magazines** to buy things from stores.
 - d You read a suitcase / newspaper to see what is happening in the world.
 - e When you are going on vacation, you go through arrivals / departures at the airport.
 - f When your plane lands, you go through arrivals / departures.
 - g You can read a **passenger** / **magazine** at the airport before you get on the plane.
 - h A **suitcase** / **passenger** is a person who travels on a plane.

















2 Write, using the words above.

We are at the airport and going on vacation. Dad is waiting in a line with our

- luggage . We have four suitcases and two bags. I'm looking at my
- 2_____. The photo is very funny because I was only four at the time. My mom is

reading a ³ to check the weather. My grandma is changing

to spend on vacation. My sister wants to buy a 5 in the store.

She is counting her coins. Soon we will go through 6______ to go to the plane. I can see lots of 7 getting off other planes. Then they come through 8_____

When they see their family and friends, they look very happy.

Lesson Two Gramma	

1	Write C for countable	e words and U for uncountable words. G Grammar Time page 131
	1 passenger C	2 money 3 time 4 magazine
		6 luggage 7 suitcase 8 food
2	Write questions with	How much or How many.
	1	(suitcase) How many suitcases do you have?
		I have three.
	2	(money)
		I have \$100. I want to change it.
	3	(luggage)
		We have two suitcases and three bags.
	4 8 3 6	(passport)
		I have three.
	5	(food)
		We have four sandwiches and lots of fruit.
	6	(magazine)
		I have two: one for you and one for me.
1	Write. much n	nany lots of
	"Hurry up," says Dad. "\	We don't have 1 <u>much</u> time. The plane leaves in five minutes."
	We all pick up our bag	s and suitcases. We have ² luggage.
	There are some carts, l	out you need coins to use them. Dad looks in his pocket.
	"I don't have 3	money," he says. Luckily, Mom has 4coins. Then
	we run to the departur	es gate. When we get there, there aren't 5
	passengers. A man say	rs, "Flight A387 will leave in two hours. Sorry for the delay."

65

Lesson Three Grammar 2 1 Write some or any. G Grammar Time page 131 **Boy** Do you have 1 any bread? Man It's very late. We don't have ² bread now. But we have ³ cakes. **Mom** No, thank you. We don't want 4 cakes. **Boy** Do you have ⁵ potatoes? **Man** No. We don't have ⁶ now. But we have ⁷ carrots. carrots, please. Mom OK. We'll have 8 **Boy** Do you have ⁹ meat? Man We don't have 10 meat. It's all gone. But how about ¹¹ fish? **Mom** No. We don't want ¹² fish. Do you have ¹³ cheese? Man Yes, we have 14 cheese. Mom Great! We'll have 15 , please. Boy Do you have ¹⁶ comic books? Man Yes, we have ¹⁷ comic books. Which one would you like? Lesson Four Phonics and Spelling 1 Read the words. Circle the correct end sound.

1	waited	†	(id)	d	2	showed	t	id	d	3	played	t	id	C
4	clean	†	id	d	5	washed	†	id	d	6	walked	†	id	C

2 Write a sentence for each word.

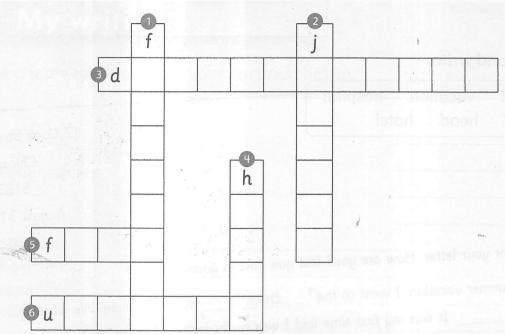
1	(finished)	159 . A ROSE SHIP - AMOUNT AS A SELECTION OF SHIP AND THE SAME
2	(painted)	The state of the s
	(rained)	A Principle Court and The Court and The Court and Asset Welling Deal (1998)
4	(walked)	CZOR INGAR WASON ISANS SU SENOU TELEVISION SUNTHINGER
5	(showed)	we run to the departures gote. When we get that a mere creative to
6	(waited)	passengers. A man says, "High! A 586 will leave in two hours, sarp, see the deli-

Reading

1 Complete the crossword.

- 1 These make colors and light in the sky.
- 3 You feel this if something isn't as good as you wanted.
- 5 At this place there are rides and games.

- 2 The time when you are traveling from one place to another.
- 4 You stay here when you go on vacation.
- 6 When something is different from what usually happens.



2	Read	the	Student	Book.	Match	the	questions	and	answers.
							- Carlotte		

- 1 Where did they go for their vacation?
- 2 What did they hear?
- 3 What happened to the car?
- 4 Where did they go?
- 5 Where did they stay?
- 6 What was at the town?

- a It stopped.
 - b To a house.
 - c In a hotel.
 - d Florida.
 - e A bang.
 - f A festival and a fair.



Skills Time!

Lesson Six

Writing

1	Write the lines in the correct order. Draw a stamp in the correct place.	These make colors and light to serve the sky.
	07842	Martha Lewis
	Martha Lewis	r we nave Bernaw uoven boop
	Boston	ise. Subpossible or angle sonto and the
	472 Consults to divilous along	
	Lincoln Street	
2	Read the letter and write.	
	plane pool vacation hospital	

17 Cook Street Chicago 51834 August 31st Hi Susie. Thanks for your letter. How are you? Did you have a good summer? On my summer vacation, I went to the beach with my family. We went by . It was my first time and I was really excited. I loved it! We stayed in a 3 near the beach. It was really hot and we swam in the _ and the ocean every day. I liked the ocean the most because of the waves. I tried surfing but it was difficult. It was a great ⁵_____, but there was one problem. My little brother Pete fell by the pool and hurt his 6 . We had to go to the ⁷ He cried a lot but after two days he was OK and he started swimming again. Did you go on vacation? Where did you go? Please write soon and tell me all your news! From, Alisa

Lesson Six

3 Write an alternative sentence.

	I hope you are w	vell.	Dear Alisa,	Best wishes, Susie.	Tell me your news.
1	Hi Alisa.	Dear	Alisa,	g ybed A. e	dangerous (b)
2	How are you?		137195,120 2 9	euro noù de le cous	[] notratego
3	Write soon.			rifinos A. countr	
4	From Susie.			d Bodons	



My writing

4 Write a reply to Alisa about your vacation or trip.

	the comparance relating the
Write your address.	ZVAOTETRO ELOVELO
	the still tilge as a second of the second of
Write the date.	Bas,
Write a greeting.	The life 2001 Bit today and street union with a significant
Answer Alisa's	I Treferencia cobot dogs, rob it distributo a dos apos todos sucesentilistica.
questions.	Todor saleo
Write about your	
vacation or trip.	
Where did you go?	
When did you go?	
How did you travel	- STAN TOUS ONE ONLY HOUSE HOUSE HOUSE
there?	1 September 1997 (EUROPENS VOIN UUX OO ONO
What did you	THE REPORT OF THE PROPERTY OF
do / eat?	
How was the weather?	
Write about something that	
happened.	- The state of the language to a trainer at allowed the tad t
Write an end to the	
letter.	
Write your name.	have the latter to the second of the second

Unit 8

Science Time!

Topic: Robots

1	Match	the	words	to	the	meanings.
---	-------	-----	-------	----	-----	-----------

- 1 dangerous
- 2 operation
- 3 factory
- 4 human
- 5 gesture
- 6 Japan

- a A body or hand movement, like a wave.
- b Can cause accidents or illness.
- c A country in Asia.
- d Doctors do this to help sick people.
- e A place where people and robots make things.
- f People are this type of animal.

2 Look and write.

kick plays gestures toys words Japan children humans

ROBOTTOYS

There are many interesting robot 1 toys.

There are robot dogs, robot chickens, and of course robot 2 . Many robot toys are made in 3 . This one has a little computer inside it, so it can walk, talk,

4 . , and turn. It does karate and even 5 . air guitar. It can only say 200

6 . and do 200 movements, so it is not advanced like ASIMO, but it is a lot of fun. It can understand simple instructions and copy people's 7 . It is for 8 . age 10 and over. In the future there will be more robot toys that will be able to understand more and do more.



listoni		2	4:44
Listeni	ng r	rac	LICE

1	Listen and	write T (true) or F (false). To	ctic
	1 Jake and	Libby are listening to the radio F_	
		es science	
	e i y n e s	an run like a doa	
		an speak Spanish.	
		ints an ASIMO.	
2	Listen aga	in. Write. 🌑 77	
	want faster	Japan human languages Me understand world	
		Look. It's ASIMO, the famous robot from Japan	
	W.	Yes, it's the most advanced robot in the	1/2
		one to watch, using your remote control.	4
	2	Look. It can run like a and go upstairs.	
	M	It's than you, Jake.	July 1
	3	It can talk to you and	
	60	It can talk to you andyou.	
	M	And knows all	1
	<i>Y</i>	ome coon. When Dad got ho ne, he warched the	

an ASIMO.

3 Talk about robots with a friend. Ask and answer.

What do you know about robots?

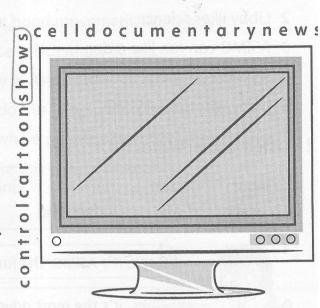
They can build cars. In the future, they will ..

Something new to watch!

Lesson One Words

Read and circle the words.

- 1 When you turn on the TV, you can see lots of different ...
- 2 A show for children with moving pictures.
- 3 This tells you about things you can buy.
- 4 To know what is happening in the world right now, you need to watch the ...
- 5 This TV show gives you information.
- 6 You can use your ... phone when you are out.
- 7 To change the channel on the TV, you can use a remote ...
- 8 There are lots of these on your TV. You choose one to watch, using your remote control.



2 Write. Use the words above.

Yesterday, we watched some different TV 1 shows . First my sister and I watched a because my sister loves the funny drawings. When Mom came in, she picked up the remote³ and changed the ⁴ about history. It was very interesting. My dad was out, but he phoned from phone to say he was coming his 6 home soon. When Dad got home, he watched the , to see what was happening in the world. After dinner we all watched a DVD of our family vacation. Dad said this was the best TV to watch, because it doesn't have any 8



. We watched a

1 Circle the infinitive.

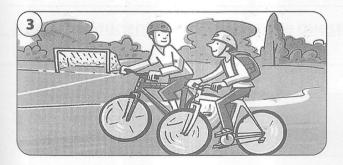
- 1 I went to the movie theater to watch a movie.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to clean my room.
- 5 I called my grandma to say, "Happy birthday."
- 6 My dad used the camcorder to record our party.

2 Complete the sentences using an infinitive.



I went to the living room

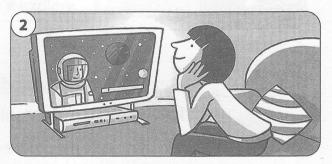
to watch TV



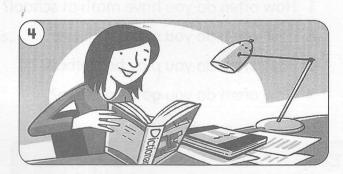
They went to the park



We're washing the vegetables



She's watching this documentary



She used the dictionary



He went to the supermarket

Lesson Three Grammar 2

1	Read the ans	wers. Write the questions.	Grammar Time page 132	
		How often does she go swimming? She goes swimming once a week.		He visits his cousins twice a year.
	3	They study English every day.	4	He never uses a camcorde He doesn't have one.
	5	I play volleyball twice a week.	6	She goes on vacation once a year.
2	1 How often d2 How often d3 How often d	ou. lo you have math at school? lo you make your bed? lo you play basketball? lo you go on a plane?		to watch TV
	esson Four P	honics and Spelling		
7			2 October do	
2	1 (father) 2 (doctor) 3 (October)	nce for each word.		nevere washing ine veget
74	4 (author)	en ? er and or endings		
7 1	Unit y How off	en ? er ana or enaings		

Lesson Five

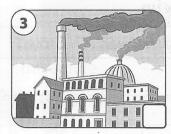
Skills Time!

Reading

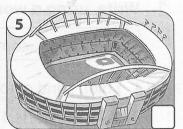
1 Match the words with the pictures.











a	factory	

b poor

cticket

d stadium

e explore

2 Write. Use the words above.

Yesterday, we watched a movie. The movie was about a boy called Charlie whose family was very '_poor_. Charlie won a golden '_____ and visited a chocolate '3______. After that, we watched the baseball.

The game was at Yankee '4_____. Finally, we watched a documentary about a man who 5 oceans.

- 3 Read the Student Book. Answer the questions.
 - 1 Which show was about a poor family?

The movie

- 2 Where was the baseball game played?
- 3 Which two teams were playing baseball?
- 4 Which animals were in the documentary?
- 5 Which show started first?
- 6 Which show started last?

Lesson Six

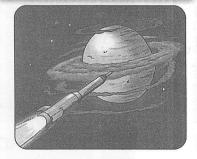
Writing

1 Write, using a word with the prefix un.

	friendly	comfortable	lueky	well	known	happy	popular	usual
1	I didn't fin	d a golden ticket	. I was	unlı	ucky .			
2	My head h	nurts. I feel		3 16 3 L				
3	This bed is	very hard. It is _			•			
4	I'm feeling		be	cause I'v	e lost my fa	vorite hat.		
5	When a do	ay is not like othe	r days, it i	s	oles .			
6	The boy d	idn't want to spec	ak to me. I	He was v	ery		date was see	
7	Something	g that no one has	seen befo	ore is		•		
8	A TV show	that people do r	not like is			<u></u> •		
	•							

2 Read the TV guide and circle the words with the prefix un.

Saturday's TV Channel 3





10:00 Cartoon: Sandy and Fido

This week, Sandy and Fido meet a new girl. At first, she is unfriendly. Fido is angry about this and plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh and laugh. Who could this unusual girl be?

10:30 Movie: The Red Rocket

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts are unlucky. They start to feel unwell and their skin turns blue. What will they do to survive?

12:30 News

Find out what events happened in the world today. Also includes a weather report.

1:00 Documentary: Our History

Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

3	Read the last line of each description again.
	Write the shows in the order you would like to watch them. Write the best first.

1	2	3	4	

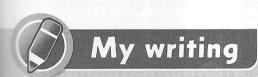
4 Write each show in the correct column.

Movie Documentary

1
find out
space
animals
information

adventure
exciting
actors
story

funny
drawings
play a trick
for children



Write a TV schedule. You can use the words in Exercises 2 and 4.
What time does each show start? What kind of show is it?
What is it called? Add a line at the end to make people want to watch it.

Cartoon

			. /	Sha,
				Four years ago, Bill w
	v ²	orage.		
, (
	Pa.			
		¥		
		*		reach tool enough six Co. E
			igais nogit i sa	tofaz hunnanika redoci i

Try to use some words with the prefix un in your writing.

1 Read the underlined words. Write them in the correct box.

- 1 He will <u>travel</u> by <u>rocket</u> to planets far away.
- 2 He had a <u>dangerous</u> operation. But now he's feeling better.
- 3 In the <u>cartoon</u>, the mouse <u>played</u> a trick on the cat.
- 4 I was <u>disappointed</u> with the TV show.
- 5 Last night, I <u>fell asleep</u> on the sofa.
- 6 The baseball game at the stadium was very popular.

Verbstravel

Adjectives

Nouns

2 Look at the pictures. Write what Bill did at these times.



Four years ago, Bill was on the beach.







3 Circle the one that doesn't belong.

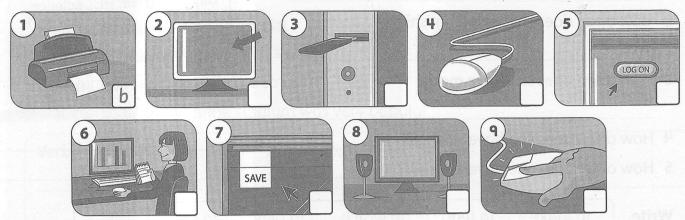
- 1 rocket astronaut satellite magazine
- 3 TV camcorder coin cell phone
- 5 radio the sun the moon planets
- 2 human robot gesture arrivals
- 4 kick-off giant game stadium
- 6 cartoon documentary the news hotel

4	Write. every day three times a we	eek never	once a week twice a week
	1 How often does Laura have music? She has music once a week.	elves "zemnok	Day 1: English, math Day 2: English, P.E., science
	2 How often does she have English?		Day 3: English, math, art Day 4: English, math, science
	3 How often does she have math?		Day 5: English, P.E., music
	How often does she have science?How often does she have Spanish?	.8)	
5	Write. to make to read to wa	tch to play	to buy
	1 I'm buying tomatoes and cucumber	to make	a salad.
	2 I'm going to the store	_ a newspaper.	
	3 Jack went to the park		
	4 I bought this book	t home.	
	5 We went to the stadium	a game.'	
6	Circle the <i>ed</i> words that say <i>t</i> in red. Circle the <i>ed</i> words that say <i>id</i> in blue. Circle the <i>ed</i> words that say <i>d</i> in green.	I cleaned my rand played. The	er I finished my homework, room. Then I walked to the park nen it rained. At home, I painted showed it to my mom. She really
			ve waited for Dad to come home.
	My work		
	My favorite story in Units 7–9 is		
	My favorite song in Units 7–9 is		
	My favorite unit in Units 7–9 is I need to practice		
	My work in Units 7-9 is		
	○ OK ○ ○ ○ Cood		• Excellent

10 I've printed my homework

Lesson One Words

1 Match the sentences with the pictures.



- a You use these to listen to sound on your computer.
- b You use this to print out your documents.
- c You use this to click on things on the screen.
- d You can save your work onto this.
- e To use the computer, you must do this first. Usually, you have a password.
- f With the computer mouse, you ... things to open and close them.
- g The part of the computer where you see words and pictures.
- h You do this so that you don't lose your work.
- i You do this to find the websites you need.

2 Write, using the words from the pictures above.

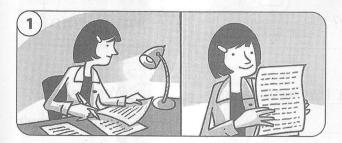
I often use the computer to do my homework. First, I <u>log on</u> ,	
writing my name and password. Today, I need to find information	
for my homework, so I ² , using a search engine.	
Soon, I can see the page I want on the 3 It has sound	0
too, so I switch on the 4 I use my 5 to	
find the things I want to see.	
Then I use the computer to write my homework. I always 6	the document,
so that I don't lose anything. I save it on a 7 Then I want t	to print my work,
so I switch on the 8 I find a picture of a little printer on th	e screen and
it with the mouse. Then I show my homework to my par	ents.

Circle the correct verb.

- 1 She's turned off / printed the computer.
- 2 We've saved / put our books on the shelves.
- 3 He's made / saved a model plane.
- 4 She's put on / finished her homework.
- 5 He's logged on / put on his coat.
- 6 We've **printed** / **cleaned** the living room.

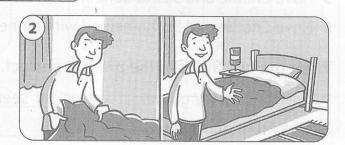


save make finish print put clean



Jane is doing her homework.

Now, she's finished her homework.



Simon is making his bed.

Now,______(tnemus his bed.



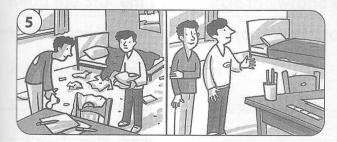
Julia and Kate are putting away toys.

Now,_ them away.



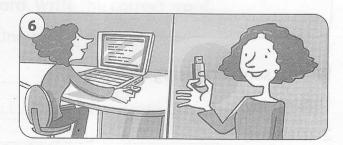
Thomas is printing a document.

Now, the document.



We are cleaning our room.

Now, our room.



I'm saving my document.

Now, my document.

Lesson Three Grammar 2

1 Look and match the questions and answers.

		Do homework	Make bed	Clean room	Help with dinner	Clean the table		
	Charlie		*		×	1		
	Sasha	/	1	×	X	×		
	1 Has Cha	ırlie made his bed	?		b a \	es, she has.		
	2 Has Cha	ırlie cleaned the to	able?		_ b r	No, he hasn't.		
	3 Has Sas	ha made her bed?				Yes, they have.		
	4 Has Sas	d)	d Yes, he has.					
	5 Have Ch	narlie and Sasha d	one their hor	mework?	e	e No, they haven't.		
	6 Have Ch	narlie and Sasha h	elped with di	inner?		No, she hasn't.		
2	Write the	questions in the	present perf	ect.				
	1 (He / see	e / new / game)	Has he	seen the ne	w game?	Yes, he has.		
	2 (She/tu	urn off / printer)				No, she hasn't.		
	3 (They /	finish / homework)	Arst Usually		Yes, they have.		
	4 (You/se	ave / document)		,		No, I haven't.		
					7m.			

Lesson Four Phonics and Spelling

1 Write the words in the correct box.

Thursday shirt	nurse	circle	girl	hurt	bird	curtain	
ur	man en un au de 2004 (de 1004	00000000000000000000000000000000000000		(ir	0000000eege en in 4 240 stat 530 tata 630 tata 6		
Thursday							
		***************************************		-			

2 Write a sentence using each word.

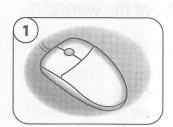
1	(birthday)		•			
2	(curtains)			v		
3	(shirt)	ob yai u	ilväsing PA			

Unit 10 Present perfect: questions, answers, and negatives

4 (nurse)

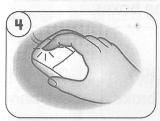
Reading

1 Find and circle the words.



3 Kate@bestfriends.com				
30	bject((Your p	oarty	
Th yo	Kate, anks fo our part ome. It om Luc	y. I'd will b	ting me love to e really	to fun

2): (Kc	ite@bestfriends.cor
(Subjec	t: Your party
Hi Kate Thanks your po come. From Li	for inviting me to arty. I'd love to It will be really fur



5): Kate@bestf	riends.com
TS	ubject: Your p	arty
	Ai Kate, Thanks for invi your party. I'd come. It will b	ting me to love to e really fun

5 The party starts at five o'clock.

6 Lucy can't come to the party.

	S	u	b	j	е	С	†	a
	а		f	С	d		С	i
-	d	m	е	S	S	а	g	е
	d	b	У		h	f	m	b
	r	С	Τ		С	k	0	n
	е	n	0	d	S	а	u	
	S	е	а	g	k	С	S	u
	S	b	b		j	i	e	е
	а	g	d		0	w	р	Z

2	Write. Use the words above.	w
	When you send an email, you <u>click on</u> Send.	
	You type the person's email	
	This is what you write in the email	
	† Thetells you what the email is about.	
	5 Use your to click on Send.	
3	Read the Student Book. Circle the wrong word. Write the correct	word.
	An email is a message sent from one TV to another. <u>computer</u>	
	Use your printer to click on <i>To</i> .	
	Type the person's email mouse.	
	Kate is going to have a party at the swimming pool.	

Lesson Six

AA	-			
W	ra	ιn		0
	باللك	ш	ш	-

	computer. 2 So							
3 I like searching the Internet. 4 I've found a great website.								
Write sentences using the words from the boxes.								
Subject Cleo I My brother The cat The scientist	Verb surprised saw found broke cheered	Object a computer the dog the band a skeleton his elbow						
The cat surprised the	dog	nev Knamera wer last due Yes, he hos						
1 The cat surprised the dog. 2								
3 They:/ finish/ have have								
E i Vois / scivas/do								
5								
Allian Monay Control of Control o								
Read and write the adjectives and adverbs.								
funny fast great easily new difficult quietly								
	I often use my dad's 1 new computer. It's in the living room							
often use my dad's 1	new computer. It's	at home. I do my homework on it and play games. I can type very						
nt home. I do my homewo								
nt home. I do my homewo	rk on it and play games.	I can type very						
nt home. I do my homewo now. also like making photo al	rk on it and play games. bums on the computer.	I can type very It was						
now. also like making photo al	rk on it and play games.	I can type very It was Ite an album						

Mom says we have to play ⁷_

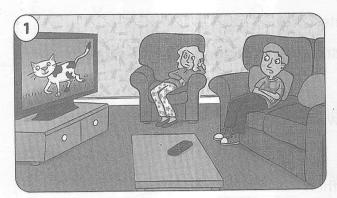
-	Н	ow do you use a computer? Circle or write an answer for each question.
	1	Where do you use a computer?
		at home at school at a friend's house other:
	2	Where in your house or school is the computer?
		bedroom lounge dining room classroom computer room other:
	3	How often do you use it?
	ц	every day three times a week once a week other: How long do you use it for?
	•	half an hour one hour two hours other:
	5	What do you do on the computer?
		play games do homework listen to music print photos watch movies
		search the Internet send emails other:
	6	Do you have a favorite website?
		What is it? Why do you like it?
/	Y	My writing
>		
	Wı	ite about how you use a computer. Use the ideas above to help.
-	No	w check that all your sentences have the correct yerh
-	No	w check that all your sentences have the correct verb.

Fluency Time! 4

Everyday English

1 Write.

documentary tired Pass stand on change Channel dinosaurs



Peter	T/m 1	tired	
rerer	TIII	LUCU	

Tilly Me too.

Peter What's ² TV

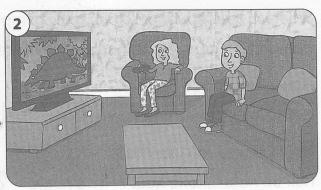
Tilly A movie about cats, I can't

this movie.

Peter I saw that movie last week. Let's

the channel.

Tilly OK. 5 me the remote control, please.



Peter There are usually good

shows on 6 4.

Tilly OK. Let's try Channel 4. What's on?

Peter A ⁷_____ about dinosaurs.

Tilly OK. I love 8_____.

Peter It looks interesting. Let's watch this!

Tilly Great idea!

- 2 Write the sentences, using the words in the boxes.
 - 1 I can't stand advertisements. documentaries

I can't stand documentaries.

2 I love the news. this movie

3 There are usually good shows on Channel 4. cartoons / Channel 9

4 Pass me the remote control, please. cell phone

5 I can't stand this movie. show

Watch. Write T (true) or F (false). Number the pictures.



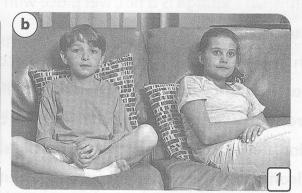


DVD Practice

1 Anna doesn't like basketball on TV.

- 2 Tom and Anna want to change channels.
- 3 Tom can't stand watching documentaries.
- 4 Anna doesn't want to watch cartoons.









Pass

2 Complete the sentences. Use the words in the box.

that's

stand

Let's Tom What's ____ on TV?

change

Anna Basketball. I can't _____ sports on TV.

Tom OK. Let's _____ the channel.

Anna _____ me the remote control, please.

Tom I love cartoons. _____ watch this!

Anna Yes, _____ a great idea.

3 Talk with a friend. What's your favorite kind of TV show?

I love watching movies.) (I like cartoons.

Lesson Three Grammar 2

1 Look and write.

	Claire	Mark	Ruby
Been to a desert	1	X	X
Seen a volcano	X	×	
Been skiing	X	1	X

	1	Claire	has	been	to	a	desert,	but	she	has	never	seen	a	volcano	or	been	skiing
--	---	--------	-----	------	----	---	---------	-----	-----	-----	-------	------	---	---------	----	------	--------

, but he 2 Mark

, but she ____ 3 Ruby

2 Write about you.

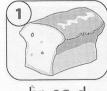


Brazil a desert the U.K. South Korea an oasis Spain Mexico Thailand Australia the U.S.A. a forest Vietnam

I've been to the U.K., but I've never been to Thailand or the U.S.A.

Lesson Four Phonics and Spelling

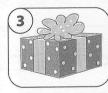
Complete the words with ea or e.



br ea d



nt 1



pr sent





ther



nd sp

2 Write a sentence using each word.

1 (heavy)

2 (tent)

3 (bread)

4 (head)

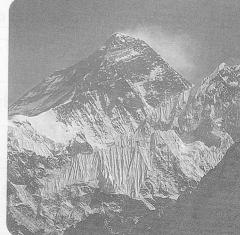
5 (spend)

6 (feather)

Lesson Five

Reading

1	Order the letters and write the words.					
	1 People need this gas to live. <u>oxygen</u> (y o g e x n)					
	2 Ice cream will on a hot day. (t e m l)					
	3 A long and difficult journey (n i e d e p x i o t)					
	4 The top of a mountain (m u s t m i)					
	5 When a river turns to ice, it is (o n z r f e)					
	6 The of Mount Everest is 8,848 meters. (h i g e t h)					
	7 You can find this on a map (n o i c a l t o)					
	8 You need diving to dive under the ocean. (e p u i m q n t e)					
2	Write, using the words above.					
	Rob is a mountain climber. Last year, he went on an 1 <u>expedition</u> to Mount Aconcagua					
	in the Andes. At first, the weather was sunny. But when Rob and his guides arrived at the					
	, it began to snow and it was difficult to see. They started to go down the					
	mountain quickly, but there was lots of snow and ice. They were thirsty, but they couldn't					
	drink because their water was ³ ! Luckily, they had some cooking					
	the ice in a pan. But it was difficult fo					
	Rob and the other men to breathe because there wasn't much ⁶ . Rob called					
	for help, and soon a helicopter arrived. The helicopter found their ⁷ on the					
	mountain thanks to Rob's cell phone.					
3	Read the Student Book. Write T (true) or F (false).					
	1 Hillary's expedition started in June 1953. F					
	2 He reached the top of Mount Everest on May 29th.					
	3 They stayed at the top of Everest for two hours.					
	4 The youngest person to climb to the summit was 15.					
	5 The oldest person to reach the top was from Japan.					



Lesson Six

Writing

1 There are four topics in this text. Read and underline the four topic sentences.

Mat Jones is a 32-year-old photographer who has a very exciting life. He works for different magazines and takes photographs of special places in the world that most of us will never see. Mat has been to lots of different countries, but he has spent most of his time in South America. Here, he has visited the rainforests of the Amazon and climbed the Andes mountains in Chile. These mountains can be very dangerous and very cold. He has just climbed some very different kinds of mountains: volcanoes! There are lots of volcanoes in the world which are not active and people can climb. But you have to take extra care, especially as it can be very hot at the top. Mat is very happy in his job. "I know I am lucky," Mat says. "My job isn't really like work, because I am doing something I love."

2	Complete	the	paragraphs	below w	vith a	topic	sentence.
---	----------	-----	------------	---------	--------	-------	-----------

- a Snowy loves to eat.
- b Snowy likes to play.
- c Snowy came to live with us when she was a kitten.
- d I have a pet and her name is Snowy.

grand	I have a pet and her name is Snowy.	Snowy is a white cat
	with big ears and a small pink nose. She is white all ov	er, just like snow! But she
	has green eyes and the end of her tail is brown.	
2		My parents broug
	her home in a box. But I didn't know what was inside t	he box. Snowy was a

At home, she has different toys to play with, but she also plays with paper and string. In the yard, she likes chasing birds.

surprise for my birthday! I was really happy with my little kitten.

She eats special cat food from a can and she drinks a lot of water, too. Her favorite food is fish. She loves having any kind of fresh fish, which we give her once a week for a treat.

3 Look at the pictures. Write the words under the correct picture.

went down the mountain stayed in a tent made hot soup reached the top fell over buried chocolates in the snow checked equipment took photos tried to get warm

Wednesday



Went down the mountain

Thursday



Friday



My writing

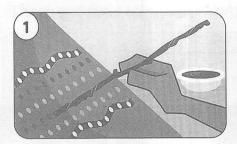
4 Now write a blog entry about what happened on the Everest Expedition. Write about what happened on Wednesday, Thursday, and Friday.

000	
,	odu pointing has been an important part of life for 2 Musuffly alle acr
* * * * * * * * * * * * * * * * * * *	Hipuses was a second of some second s
See .	powr their podies for special festivals and ceremonies.
	Legister their time, their on multipaned the skeets from the state.
	The second secon

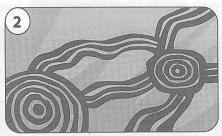
Art Time!

Topic: Australian Art

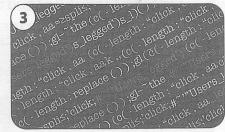
1 Order the letters and write the words.



s i k t c stick



omsbyl



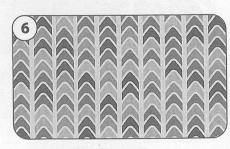
edco



srecte



canasv



pantetr

2 Look and write.

people symbols <u>Australian</u> Earth shells sing codes painting

BODY PAINTING

Body painting has been an important part of life for ¹ Australian Aboriginals for thousands of years. The ² usually paint their bodies for special festivals and ceremonies. The patterns include ³ and ⁴ about the person, their family, their animals, and their lives. The Aboriginals always use the colors of the ⁵ , showing how people are part of nature. The women often also make necklaces from ⁶ , animal bones, and feathers. When they are painted, the people usually dance and ⁷ together.

Although this is an ancient custom, body ⁸ is still a popular type of art today.



1 Listen and match the parts of the sentences. (9) 103
1 You take a stick a have secret meanings.
2 Libby's shape b Libby in his picture.
3 The Aboriginals only used c and put it in the paint.
4 The shapes and symbols d means "boy."
5 Jake is putting e the colors of the land.
2 Listen again. Write. (6) 103 stick colors How secret paper symbols picture meanings shape
Your picture's really nice. How do you make the dots?
Well, you take a and put it in the paint. Then you push the stick onto the
The are nice.
The Aboriginals only used the colors of the land. And the shape and have secret
So what does this mean?
It means "boy."
Is the boy me?
I said the meaning is
Can I make some dots? It looks fun.
Not on my picture! Get some paper and do your own
3 Talk about Australian art with a friend. Ask and answer.
What do you know about Australian art?
They tell stories with symbols and codes

Lesson One Words

1 Match the sentences with the pictures.













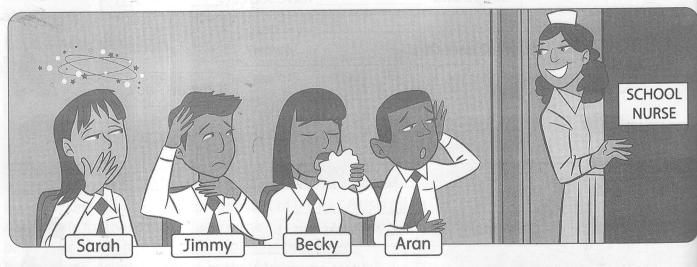






- a I have a headache.
- b She feels sick.
- (c) He has a stomachache.
- d I feel dizzy.
- e He has a cold.
- f She has a sore throat.
- g I have a cough.
- h He has an earache.
- i They're taking medicine.

2 Look and write.



Today, four children went to see the school nurse because they were feeling ill.

Jimmy had a $\frac{1}{1}$ headache and a $\frac{2}{5}$ t . Sarah felt $\frac{3}{5}$

and $\frac{4}{d}$. Becky had a bad $\frac{5}{c}$ and a $\frac{6}{c}$. Aran had a $\frac{7}{s}$ and an $\frac{8}{e}$. The nurse gave the children

some ⁹ m and glasses of water. She called their parents so they could go home.

1 Read and circle.

- 1 On school days, you **should**/
 shouldn't get up early.
- 2 You should / shouldn't get dressed quickly.
- 3 You **should / shouldn't** run in the kitchen.
- 4 You **should** / **shouldn't** be late for school.





7 You **should** / **shouldn't** always try your hardest.





Tulic



Alex



Lizzy



James



Emily -



Ben











What could be do 200 view the



- 1 Julia has <u>a cold</u>. She <u>should drink orange juice</u>
- 2 Alex _____. He _____
- 3 Lizzy ______. She _____.
 4 James _____. He ____.
- 5 Emily _____. She _____.
- 6 Ben ______ . He _____

Lesson Three Grammar 2

1	Write. could couldn't can can't
	When I was a baby, I¹ couldn't walk or talk.
	But I ² sleep and play every day.
	Now I have to go to school every day, so I ³ plo
	all day anymore. But now I ⁴ ride a bike, swim,
	Nine years ago, I was a happy baby and speak two languages.
2	Write about what people <i>could</i> and <i>couldn't</i> do 200 years ago.
	use a computer write with a feather watch TV go to school by horse and cart
	1 What could people do 200 years ago?
	People could
	A STANDARD OF THE STANDARD STA
	2 What couldn't they do 200 years ago?
L	esson Four Phonics and Spelling
1	Circle the correct ending. Write the words.
	le al le al
	+ + castle
	le al le al
	le di
	The state of the s
2	Write a sentence using each word.
	1 (sandal)
	2 (table)
	3 (people)
	4 (hospital)

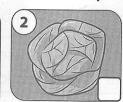
Lesson Five

Skills Time!

Reading

Match the words with the pictures.









a fit









f calcium

g cabbage

h sardines

Write,	using	the	words	above.

1	People who	exercise	every	day	want t	to	be	fit	
---	------------	----------	-------	-----	--------	----	----	-----	--

2 _____ are a type of fish that have a lot of calcium.

3 To be _____, you have to eat a good diet and drink lots of water.

are made from potatoes. They have a lot of salt and fat.

5 When you can do things without getting tired, you have lots of

6 Chocolate and candy have a lot of ______.

7 A _____ is a big, round vegetable.

8 You need _____ to help your bones grow.

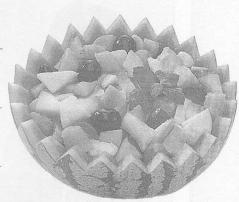
3 Read the Student Book. Answer the questions.

1 What exercise can you do if you don't like team sports?

You can walk to school, go swimming, or go skating.

2 What types of food contain too much sugar?

3 Which drinks are healthy?



4 Which drink has lots of sugar?

5 Which has more calcium: yogurt or cabbage?

Lesson Six

Writing

1 Complete the sentences with so and because.

	I don't want to eat too much suga I don't want to be tired at sch		it has a lot of calcium
1	I always go to bed early because	I don't want to be tire	ed at school
2	I was sick yesterday	8	
3	I drink milk with my breakfast		
4	I go to my dance class		
5	I woke up late yesterday	is voc	To vivire, using the words at
6	I only eat chocolate once a week		

2 Read the leaflet and circle so and because.

Don't catch a cold!

It's horrible to have a cold. You sneeze and cough. Your nose runs and you can feel very tired or have a headache.

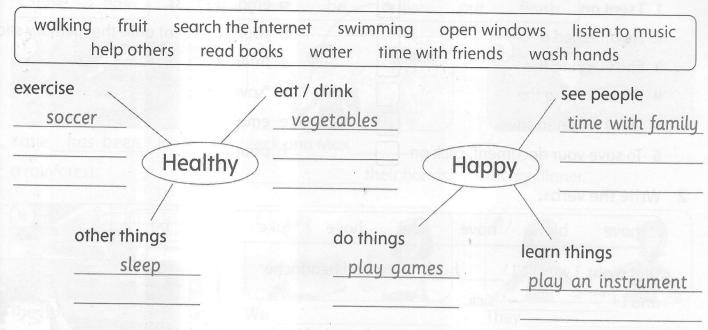


What can you do to stop getting a cold?

- Fresh air helps, so open windows and go for walks outside.
- ♦ Wash your hands often because hands which are not clean can spread colds.
- ◆ Eat a healthy diet to keep your body strong. Fruit is especially important and scientists think oranges can help because they have a lot of vitamin C.
- ◆ Get lots of sleep, because when you are tired you can get sick more easily.

- If you are unlucky and do get a cold, what can you do to avoid giving it to others?
- ♦ Colds are passed on through the air, so don't cough or sneeze near other people's faces.
- ◆ Use tissues when you blow your nose or sneeze. Then put the tissue in the garbage and wash your hands.
- ◆ Don't share cups because you can pass on a cold this way too.

3 Complete the mind map.



My writing

Write a leaflet about how to be healthy and happy. You can use the phrases from Exercise 3 or choose new ones.

Cusome colm in		ond segmoles Traspo todiagna adjets
VID CITY TOZEN	All V	website (cove) Internet emoil.
Section in section of the section of	300 #	teron rosson nesen topic
	L MQ 6	Code: symbol gore throat, parrent as
	les .	ed and march.
	÷	They've cleaned up
me Moof arom and		alid En Scholler reven 2814
.on.ef*1800 oo 865-1		they've mimbed in a rice top of the mounts in
va in toop viewasii il		Everyone dil nev troniculari.

Unit 12

1	Read and match.
	1 I sent an e a email address.
	2 He attached a b your document onto the memory stick.
	3 She's writing the c Internet.
	4 I'm searching the d "save."
	5 Don't forget to save e email.
	6 To save your document, click on f photo.
2	Write the verbs.
	have blow have feel have take be be
	Last night, I was ill. I¹ had a bad headache
	and I ² sick.
	I also ³ a sore throat and needed to
	my nose all the time.
	Mom said I ⁵ a bad cold. I ⁶
	some medicine and rested.
	I want to ⁷ healthier, so I will eat lots
	of fruit. I want to 8 fit too, so when I'm
	better I will exercise more.
2	Circle the and that descrit belong
3	Circle the one that doesn't belong. 1 website cave Internet email 2 village town city frozen
	Website (ave amend) and the second se
	3 sugar desert ocean rainforest 4 cabbage sardines canvas chips 5 code symbol sore throat pattern 6 printer summit speakers keyboard
	5 code symbol sole illiodi pariem
4	la la companya da la
	1 They've cleaned up. a They are all really tired now
	2 He's never fallen off his bike. b The room looks great.
	3 They've climbed to the top of the mountain. C I can go outside now.
	4 I've done all my homework. d He's very good at cycling.

5 Write, using the present perfect.

have has wash eat be arrive put finish Katie has been to Jack and Max I a rainforest. their hands. all my dinner. The train We They at the station. our homework. on their coats. 6 Write couldn't should could shouldn't Last night, I was in bed, but I 1 couldn't sleep. I turned on the light, so I ² read my book. My mom came into my room. read at night!" she said. "You have school "You 3 tomorrow, so you really ⁴______sleep." Mom put some calm music on my CD player, and soon I fell asleep.



My work

My favorite story in Units 10–12 is

My favorite song in Units 10–12 is My favorite unit in Units 10–12 is

I need to practice

My work in Units 10-12 is













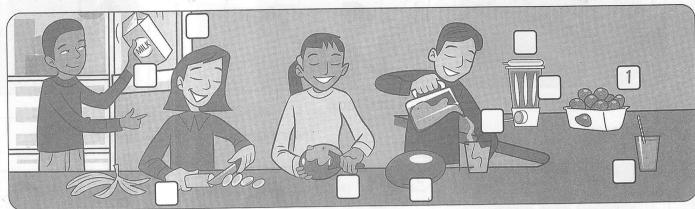
103

13

Can you help me?

Lesson One Words

1 Read the sentences and number the picture.



- 1 A small red fruit with little seeds on the skin.
- 2 You put food and drink in here to keep it cold.
- 3 This turns solid food into smooth liquids. You use it to make smoothies and soups.
- 4 A drink made from fruit and milk which is made in a blender.
- 5 A soft, orange fruit with green skin.
- 6 When you put a drink into a glass.
- 7 A drink which comes from cows. It has a lot of calcium.
- 8 The top of a blender. It stops things from coming out.
- 9 You do this when you take the skin off fruit or vegetables.
- 10 When you cut fruit or vegetables into small pieces.

2 Write, using the words from the picture above.

We like fruit and milk, so we often drink 1 smoothies at home. We make our smoothies
with a ² My brother's favorite fruit are little red ³
He ⁴ them with a knife when we make smoothies. I prefer ⁵ ,
but you have to take off the skin and it is hard to 6 them.
We put the fruit in the blender. Then I take a carton of 7out of the
8 I carefully ⁹ it into the blender.
I always remember to put the 10 on the blender because
we don't want to have smoothie all over the walls! I switch it on and,
in ten seconds, we have our smoothies ready to drink!

	-							
1	Rec	200	(C) 1/3	0	M	out.	r h	
1	nec	u.	ull	IU	111	un	_	

4					
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M		

- 1 I can see Milly.
- 2 The apples are over there.
- 3 I'm going to help Dad.
- 4 I can't find my bag.
- 5 I need some help.
- 6 Ricky and I are in this photo
- 7 Do you have a problem?

- R
- a I can't see it anywhere.
- b Please help me.
- c I can see her over there.
- d Can I help you?
- e Can you put them on this plate?
- f I'm going to help him wash the car.
- g Can you find us?

2 Now circle the object pronouns in Column B above.

3 Write.

me us jt him her them you



Lost

Boy We're looking for the station, but we can't find

¹___it___. Can you help ²_____, please?

Woman I'm going there, too. You can follow

3

Boy Thank you. We're going to meet my aunt and

uncle at the station.

At the station

Woman Can you see your aunt and uncle?

No, I can't see 4_____ anywhere.

There are a lot of people.

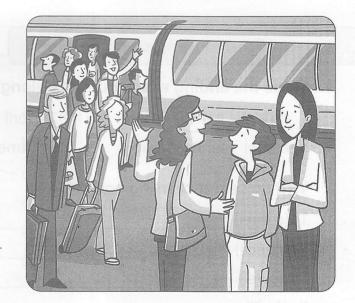
Woman That man is waving. Is he your uncle?

Boy Yes, that's ⁵!

Woman And is that your aunt?

Boy Yes, that's ⁶ . Thank ⁷

so much for your help.



Read and circle who or which.



This is the teacher who/ that teaches 4th grade.



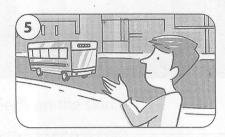
These are the shoes who / that got wet in the rain.



This is the cup who / that broke.



This is the girl who / that helped me.



There is the bus who / that takes us to school.



This is a doctor who / that works in the hospital.

2 Write the sentences with who or that.

- 1 Jo is the girl. She won the competition.
- 2 This is the pen. It was lost.
- 3 This is the T-shirt. It's too small.
- 4 This is the boy. He bought the cookies.
 - 5 This is my uncle. He lives in the U.S.A.

Jo is the girl who won the competition.

Lesson Four Phonics and Spelling

Circle the ending which doesn't belong.

- 1 tunnel (pencil) camel
- 2 April pupil towel
- 3 travel lentil pencil

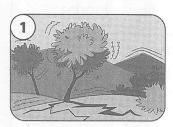
- 4 camel tunnel pupil
- 5 camel lentil travel 6 camel pencil April

2 Write a sentence using each word.

- 1 (camel)
- 2 (pencil)
- 3 (towel)
- 4 (April)

Reading

Find and circle the words.













е	a	r	t	h	q	u	a	k	е
S	r	е	р	е	m		n	S	X
m	h	†	b	а	S		е	е	р
0	е	С	a	r	r	У	X	m	g
k	r	C	0			a	р	S	е
е	0	b	m	Z	q		V	k	n
С	•	а	Z	S	m	а	V	g	g

2	Write.	Use	the	words	above.
-	A A S H H 400 A		21 41 11 Vont	44 6 1 616	CINC O II CO

- 1 You get this when there is a fire.
- 2 When something falls down.
- 3 A very brave person.
- 4 When you are in bed and dreaming.
- 5 To lift and move something.
- 6 When the earth shakes and moves.

Read the Student Book and match.

- 1 Lin Hao
- 2 His school collapsed
- 3 Lin hurt his
- 4 Emilee is from
- 5 She saw smoke
- 6 Emilee carried her brother

- a in the kitchen.
- b arm.
- c is ten.
- d to safety.
- e in an earthquake.
- f the U.S.A.

Lesson Six

Writing

1 Write each sentence with a subordinate clause.

that I've just read, who lives next door, who works in a hospital, who is good at math, that is very old,

1 My friend has a new baby sister.

My friend, who lives next door, has a new baby sister

2 This umbrella broke last night.

This umbrella,

3 This book is very interesting.

This book,

4 My dad helped me do my math homework.

My dad,

5 Mandy's mom is a nurse.

Mandy's mom,

2 Read and circle the subordinate clauses.

People who help us Firefighters

Simon Cooper, who is a firefighter, loves helping people. We asked Simon about his job.

Where do you work, Simon?

I work in a fire station. The people at the fire station are either firefighters or people who help them. The fire station, which is near my house, is not very big and I know everyone there.

What do you do each day?

We have to wait upstairs in the fire station. Usually, we are training when we wait. When there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous, is also very exciting. I really love it.

What do you wear?

We wear a special uniform. The uniform, which is bright yellow, helps people see us easily.



3 Teachers and doctors help us. Write the words for each job.

hospital teach school ill	accidents white coat	learn medicine subjects students lessons sick	
Teacher teach		Doctor	Ar sc Teac



My writing

4 You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.

What is your job?		
Zyaoband świ. Akk	Tilly Mom.co	
helptmed/fidh? E	moM	
Where do you work?	The second second	
9 the / downfeet co	Osmi,//moii	
· Pal	wobilet Talling	
	1800 m. on works a constitution with	
What do you do each	day?	
What do you do each	day?	
	day?	
	day?	ing semences, using mose words.
6 Tom/OK/on/	day?	e me semences, using mose words. ack / hort / leg) ^M , Xi. 2 hill? hills?

Try to use a few sentences with subordinate clauses.

Fluency Time! 6

Everyday English

1 Write.

hurt matter fell happen in
Take What yard arm

At school

Teacher What's the 1 matter ?

Peter James fell down. He's

his foot.

Teacher Where did it 3_____?

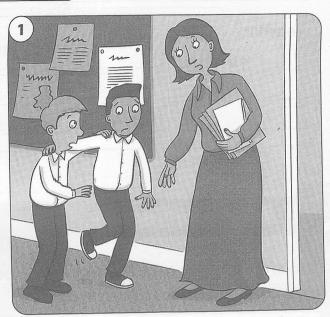
Peter He fell down 4_____the

art room.

Teacher 5______James to the school

nurse, please.

Peter OK. Come on, James.



2

At home

Tilly Mom, come quickly. I've hurt my

6

Mom ⁷____happened, Tilly?

Tilly I 8_____down.

Mom Where did it happen?

Tilly I fell down in the 9_____

Mom Let's wash your arm.

2 Write the sentences, using these words.

- 1 (Jack/hurt/leg) Jack has hurt his leg.
- 2 (She / hurt / finger)
- 3 (I / fell down / computer room)
- 4 (Take / Simon / nurse) _____
- 5 (He / hurt / arm) _____

1 Watch. Complete the sentences. Then number.



DVD Practice

teacher nurse hurt

- 1 Tom tells the teacher what has happened.
- 2 Anna has her hand.
- 3 The teacher thinks Anna should see the school

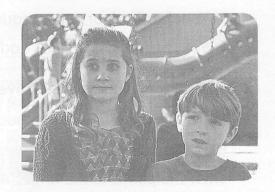






Order the words to make sentences.

- 1 matter / What's / the What's the matter?
- 2 down / fell / Tom
- 3 leg/hurt/He's/his
- 4 the / down / playground / fell / I / on
- 5 nurse / Tom / please / the / school / to / Take
- 6 Tom / OK / on / Miss Taylor / Come



Talk with a friend. What happened the last time you hurt yourself?

I hurt my knee.

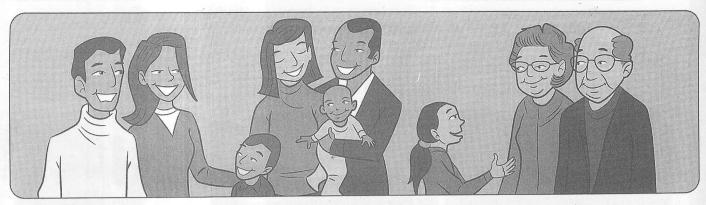
(Where did it happen?

14

We were fishing

Lesson One Words

1 Read and circle.



- 1 When parents have a boy child, he is their son / daughter.
- 2 A married man is a husband / wife.
- 3 The son of your brother or sister is your niece / nephew.
- 4 When a man gets married, he has a new **husband** / wife.
- 5 The mother of your husband or wife is your mother-in-law / niece.
- 6 When parents have a girl child, she is their **niece / daughter**.
- 7 Your brother's or sister's daughter is your niece / wife.
- 8 Your husband's or wife's dad is your nephew / father-in-law.

2 Write, using the words above.

	. Mrs. Sanders is showing her some	
First, she shows Martha her wedd	ding photo. "This is my 1 husband	, Mr. Sanders," she says.
Then she points to the bride. "An		
Mrs. Sanders shows Martha and	ther photo. "These are my husband	l's parents," she says.
"The man is my 3	and the woman is my 4	"o X MO A moT a
Martha points to another pictur	e. "Who are these people?" she asks	i.
"The man is my brother and his	wife and .	
children. The boy is their 5	·	
His name is Jimmy. Jimmy is my	, 6	
The girl is their 7	Cathy.	
She's my ⁸ "		
"You have a lovely family," says	Martha.	

1 Read and circle.

Sue I tried to phone you two days ago, but there was no answer. I first tried at ten o'clock. What were you doing?

Louise I was visiting/buying my grandma. We were 2 taking / eating cake together.

Sue I called again at twelve o'clock and no one answered.

Louise I was ³ shopping / playing in the park with my brother and sister.

Sue Then I tried again at three o'clock.

Louise I was "seeing / shopping with my parents at the supermarket.

Sue And at half past four?

Louise I was in a store. We were ⁵ eating / buying my birthday present. It was a new camera.

Sue And in the evening?

Louise I was outside. I was ⁶ **taking** / **riding** photos with my new camera. Why were you calling me?

Sue To wish you a happy birthday!



2 Write, using the past progressive.

was were read make buy watch eat ride

My name's Louise, and I have a new camera.

I took these photos of my family yesterday.



At nine o'clock, my
brother and sister
were watching TV.



At nine fifteen, my dad
a newspaper.



At ten oʻclock, Jack and Lola

their bikes in the park.



At ten thirty, my mom

ice cream for us at the park.



At one thirty, we

lunch together at home.



At three o'clock, Jack

a model robot.

Lesson Three Grammar 2

1	Look and answer.	Billy	Sandra	Carmen	James	Ahmed
		June 3rd	August 27th	November 1st	March 23rd	May 22nd
	3					
	1 When's Billy's	birthday?	It's	on June third.		
					/ Appendix (a)	
	2 When's Sandro	a's birthday?				
	3 When's Ahmed	d's birthday?				>
	4 When's Carme	n's birthday?			210 YOURHBIO YEE	
	5 When's James	s's birthday?		· Seas	nova ade ai lig	> sue
				AT GMMot zow	Was outside. I	
2		Grammar Time page		mein WW were		
	My sister was born ¹					
	My brother was born				on the parties	
P	My grandma was be	orn 41950	0. Her birthday	is 5 Februar	y tentn.	
l	esson Four Phoni	ics and Spel	ling			
1	Write tion or shion		10 - 0 14 329 N			
	(1)(2)		3) (9)	4	5	6
		19	YOU ARE INVITED TO			7/
			MY BIRTHDAY PARTY			
	addition	fa	invita	subtrac	cu	ques
	2 Write a sentence u	ising each we	ord			
4		ising each we	ora.			
	1 (question)					
	3 (addition)					
	4 (subtraction)			30V 2013		
	5 (fashion)					
	6 (invitation)					
114	Unit 14 Dates and Iv		nd shion endings			

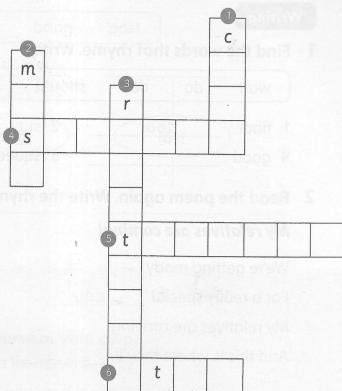
Skills Time!

Lesson Five

Reading Reading

1 Complete the crossword.

- 1 A person that is sweet or pretty.
- 2 When people you like go away you ... them.
- 3 All the people in your family.
- 4 Do this to an orange to make juice.
- 5 A very young child who is learning to walk.
- 6 You can ... in touch with someone by writing emails or letters.



2 Read the Student Book. Write T (True) or F (False).

- 1 Three cousins are coming. F
- 2 Bill is a toddler.
- 3 The girl lives in a big house.
- 4 There will be eight people in the house.
- 5 They will have a bathroom each.
- 6 The house will be very noisy.
- 7 They are going to enjoy singing together.



3 Write about one of your relatives.

Who is it?

How old is he / she?

How often does he / she come to visit?

Does he / she sleep at your house? ____

What does he / she do at your house? _

Do you like having visitors?

Skills Time!

Lesson Six

Writing

1 Find the words that rhyme. Write.

	wait	do day	should door	knees		2 When people
1	floor	door	2 stay		3 two	ATTERNATION OF
4	good		5 squeeze		6 Kate	

2 Read the poem again. Write the rhyme words from Exercise 1.

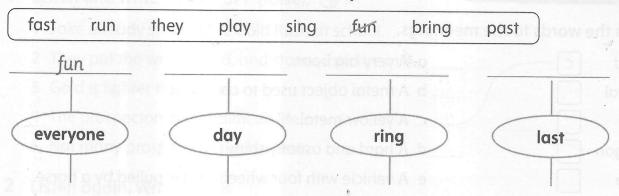
My relatives are coming!

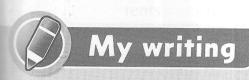
We're getting ready	But he's really fun and cute
For a really special ¹ day .	And he's learning to be 7,
My relatives are arriving	And I'm going to help him
And this is where they'll 2	Do all the things he ⁸
My aunt and my uncle,	Kate will sleep in my room
And my cousins Bill and 3	On some cushions on the 9,
Will be here for a week,	Aunt and Uncle in the lounge,
And I just can't 4	On a camp bed by the ¹⁰
My cousin Bill's a toddler	But our house is quite small,
Who has just turned ⁵	So it will be quite a 11
He likes to scream and shout,	There'll be eight around the table:
Just like normal toddlers ⁶	Sixteen elbows, arms and ¹²



Lesson Six

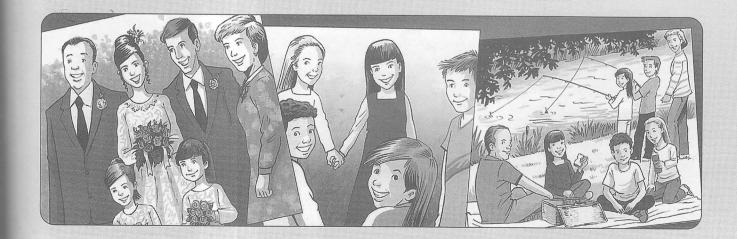
3 Complete the mind map with words that rhyme.





Write the last word in each verse. Then write a verse of your own. You can use the pictures below and the words in Exercise 3.

Tod can use me pictures	pélow alla lile	words in exercise 3.
Let's look at photos!		Those children are our cousins.
Come on everyone.		They always like to sing.
Photos of the family		They're listening to the music
Having lots of	•	And dancing in a
Here are Mom and Dad.		
It's their wedding day!		
Look at these children.		
Who are	?	



History Time!

Topic: The Gold Rush

- 1 Match the words to the meanings.
 - 1 gold
 - 2 metal
 - 3 mill
 - 4 wagon
 - 5 ship
 - 6 pan

- a A very big boat.
- b A metal object used to cook food.
- c A yellow metal.
- d A hard and usually shiny material.
- e A vehicle with four wheels that is pulled by a horse.
- f A building with a machine that uses water to make flour.

2 Look and write.

wagons prospectors families gold ship tents sick cold

HOW THE PROSPECTORS LIVED

The Gold Rush 1 prospectors came from all around the world. Many traveled by 2 , and some traveled overland on horses and 3 . Life was very hard for the prospectors.

Most camped in 4 _____ and the campsites were dangerous places. Good food was very difficult to find and also



1	Listen and write T (true) or F (false). $\textcircled{9}$ 129
	1 Jake already studied the Gold Rush at school.
	2 They put the water, sand, and stones into the mill.
	3 Gold is lighter than sand.
,	4 The prospectors had a difficult life.
	5 Not many prospectors lived in tents.
2	Listen again. Write. (§) 129
	fires gold history 1850 panned tents pan heavier U.S.A.
	Can you help me with my homework? It's a history project. I have to write a leaflet about something that happened around For the, it can be about the Gold Rush.
	That's when they for gold in the rivers. They put water from the river and sand and stones into the Then they shook the pan. The
	went to the bottom. Then the prospector could find it.
	And why did the gold go to the bottom of the pan?
	That's easy. It's because gold is than sand or stones.
	But it wasn't easy for the prospectors. Looking for gold was very hard work. They lived in and cooked on Many became sick.

3 Talk about the Gold Rush with a friend. Ask and answer.

What do you know about the Gold Rush?

I know that it happened in California in the 1850s \dots

15

Good news, bad news

Lesson One Words

1 Read and circle the words.

- 1 A person who writes books.
- 2 A person in an office or factory who gives instructions.
- 3 A person in an office who types and organizes things.
- 4 A place of work with desks, computers, and phones.
- 5 A person who writes for a newspaper or magazine.
- 6 A person who builds or repairs buildings.
- 7 The first person you meet when you enter a building.
- 8 This person takes care of your teeth.
- 9 This person is a doctor for animals.
- 10 This person can fix your car.

0
0
0

2 Write, using the words above.

We asked three children about the jobs their parents do.

Both of Graham's parents work in the same 1 office

His dad is the 2 of the office and makes

decisions. His mom is a 3 and welcomes people

to the office. Graham loves writing stories and wants to be

an 4 when he grows up.





Joanna's dad is a 5______, and he checks the teeth of all her friends. Her mom is a 6______ who writes for a newspaper. When Joanna grows up, she wants to be a 7 because she really loves animals.

Robbie's dad is a 8 ______. He is very good at fixing cars. His mom works in an office. She is a 9 _____ and is very good at typing. When Robbie grows up, he wants to be a 10 ______, because he loves building and making things.



1 Underline the verbs in the past progressive. Circle the verbs in the simple past. Then match the sentences with the pictures.







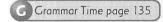






- a Mom was cooking when the children arrived home from school.
- b The children were doing their homework when the phone rang.
- c When everyone was eating, Grandma rang the doorbell.
- d Grandma was talking to Mom when she dropped her glasses.
- e Mom was picking up the glasses when she saw a spider on the floor.
- f When the spider was walking towards her, Mom screamed.

2 Look and write.



V Irregular verb list page 135

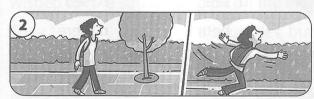
walk to school do homework watch TV play soccer

fall down ring come in start to rain





He was doing his homework when the phone rang.







Lesson Three Grammar 2

1 Read and circle.

Grammar Time page 135



Look at the photo of my parents on **there** / **their** / **they're** wedding day. You can see that **there** / **their** / **they're** really happy.



Look over **there** / **their** / **they're**. I can see my friends. **There** / **Their** / **They're** flying a kite.



There / Their / They're are two beds in this bedroom, for my two daughters. Both of **there / their / they're** beds have warm quilts.

- 2 Write a sentence using each word.
 - 1 (there)
 - 2 (they're)
 - 3 (their)

Lesson Four Phonics and Spelling

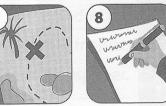
1 Match the words with the pictures.











e wear ____ f where ____

g write ____ h right ____

2 Write a sentence using each word.

1 (see) _____

3 (here) _____

5 (wear) _____

7 (write)

2 (sea) .

4 (hear)

6 (where)

8 (right)

Lesson Five

Skills Time!

Reading

1 Match the words with the pictures.







Hello!

8



- a fisherman
- b spoke
- c sausage
- d delicious
- e wish
- f pull
- g silly
- h surprised

2 Write, using the words above.

A¹fisherman	was out fishing one day, when he met a talking fish		
I† 2	to him and gave him three ³		
He was 4	because fish don't usually speak.		
First, he wished for 5	because he was hungry. The man		
thought they were 6	and wanted to eat them.		
His wife was angry.	You ⁷ man," she said. Then she		
wished for the sauso	iges to be on the end of her husband's nose.		
They ⁸	the sausages, but couldn't get them off.		
The man used his la	st wish to make the sausages go away.		



3 Read the Student Book. Circle the wrong word. Write the correct word.

1	The wife was usually happy. angry		
2	The fish wanted to go back in the house.		
3	The fisherman's dinner was bread and milk.	le distribute	
4	The fisherman was thirsty.	•	
5	Some sandwiches appeared on the table.		
6	There were sausages on the man's ears.		

Skills Time!

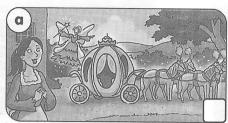
Lesson Six

Writing

-	Write the sentences with speech marks, commas, or question marks. Write said or asked.
1	I like writing stories / Andy.
	"I like writing stories," said Andy.
2	2 What time is it / Jimmy.
jo v	I'm really happy / Susie / because I'm doing well at school.
L	Have you finished your homework / Mom.
	My schoolbag is very heavy / Jack / and my shoulders hurt.
	Read the story of <i>Cinderella</i> and write.
	sad light lazy shoes wife invitation women expensive
1	Once upon a time, there was a young girl called Cinderella. She lived with her father, his new wife wife, and her two ugly stepsisters. The new wife didn't like Cinderella because she was prettier than her own daughters. The stepsisters were also very 2 and an analysis of the stepsisters.
	Cinderella did all the housework. "Make my dinner!" said one of the sisters.
	"And then clean my 3," shouted
	the other. One day, an " arrived at the house.
	The Prince was looking for a wife, and there was going to be a big party for all the young
	in the town. The stepsisters bought 6 new dresses and
1	went to the party. But they left Cinderella at home to clean the house. Cinderella was very
	4 The fisherman was thirsty. II. Colored Services Service
,	'I want to go to the party, too!" she said to herself.
	Suddenly, there was a bright ⁸ and a fairy appeared.
4	and a ran y appear out

3 Read and number the pictures.

- 1 "This shoe is too small!" said the sisters.
- 2 "I must go now," said Cinderella, running from the party.
- 3 "The shoe fits," said the Prince, "and you will be my new wife!"
- 4 "Here is your carriage," said the fairy, "and four beautiful white horses."
- 5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."
- 6 "Who is that girl?" asked the sisters angrily.



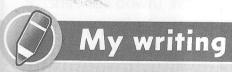












Now finish the story of Cinder	rella. You can us	e the sentences in E	xercise 3.
			All Laboration in the laborati
v.			

Read the underlined words. Write them in the correct box.



I poured the delicious smoothie out of the blender.



The girl <u>chopped</u> up some tomatoes.



This cute baby camel is scared of the fireworks.



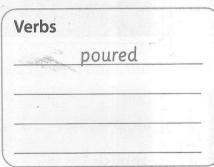
I fell down and hurt my knee.



Some words are difficult to spell.



I miss my friends during the long school vacation.



Adjectives	ž,
	V.

Vouns		
No.		

2 Read and circle.

- 1 My birthday is(in)/ on February.
- 2 My brother's birthday is in / on June 5th.
- 3 My mom was born in / on 1970.
- 4 My dad's birthday was last week, in / on April 10th.

3 Circle the one that doesn't belong.

- 1 (toddler) pour chop peel
- 5 fridge blender hero lid

- 2 daughter husband mechanic nephew
- 3 builder surprise dentist author 4 strawberry mango sausages banana
 - 6 smoothie speak wish for pull

4	Write,	using	the	past	progressive.
,		5		1000	biodiconiac.

feed	make	pull	ride	walk	eat
Last week	k, I visited	my grand	parents	at their fo	ırm.
1 When I	got there,	my gran	dma	was fee	ding
the chi	ckens.				
2 The cov	ws		gra	iss in a fie	ld.
3 My gra	ndad			a horse.	
4 Some s	heep			across a f	ield.
5 A donk	еу		a c	art.	
6 The ani	imals			a lot of no	isel



5 Complete the sentences, using the past progressive or simple past.

- Command	(ring / alarm) When she was	sleeping,	the	alarm	rang	•
2	(come / bus) When they were	walking	to scl	nool,		
3	(egt / dinner) When we			iom am	and arrive	i priiza ,

- 4 (watch / TV) When he ______, the door opened.
- 5 (she / fall down) When she was playing in the park, _____.
- 6 (eat / a bag of sweets) When I was watching the movie, I

6 Write words that sound the same, but have different spellings and meanings.

1	see	sea	2	hear	 whe	е	4	right	5	There	

My work

My favorite story in Units 13–15 is

My favorite song in Units 13–15 is

My favorite unit in Units 13–15 is

I need to practice

My work in Units 13-15 is















Excellent

Grammar Time

Unit 1 Simple present and present progressive

simple present		present progressive	
I play s	occer after school.	I'm playing soccer right no	w.
You go	to school by bus.	You're on the bus. You	to school.
She	magazines on the weekend.	She 's read ing a book for so	chool.

1 Write.

- 1 We usually _____ play ____ soccer on Wednesdays, but we _____ volleyball today.
- 2 You never orange juice.
- 3 I must take an umbrella. It

time markers: simple present

//// always /// often // sometimes / rarely // never

now right now today

2 Rewrite the sentences, using the correct time marker.

- 1 She plays tennis on Sundays (always / now). She always plays tennis on Sundays.
- 2 They're cooking dinner (sometimes / right now).
- 3 We go to restaurants (rarely / today).

Unit 2 Simple past: have, be, and regular verbs

have, be	regular verbs
am / is = was	listen = listen ed
are =	clap =
have / has = had	study = stud ied

g ,	Write. have	e play work have be	start
	I¹ had	a good day today. At school, I	
	2	hard. At break time, I ³	tennis
	with Hassan. It	fun! At lunchtime,	
	I ⁵	my sandwiches outside. After break,	, we
	6	a new project in geography, all abou	t the Arctic

time markers: simple past two weeks ago last week yesterday last night

2 Choose the correct time marker.

It is Sunday, February 22nd, 2009 at 4pm.

- 1 Wednesday, February 17th, 2009. last week
- 2 Saturday, February 21st, 2009.
- 3 Saturday, February 21st, 2009 at 10pm.
- 4 February 8th, 2009.

Unit 3 Simple past: irregular verbs with negatives

You went to the party. I didn't go to the party.

She made her bed, but he his bed.

We read a book together, but they didn't read a book together.

1 Rewrite the sentences in the negative.

- 1 I heard the music. I didn't hear the music.
- 2 We saw a robot.
- 3 She bought a model.

Simple past: irregular verbs with questions

I went to the museum yesterday.	Did you go to a m	nuseum yeste	erday?	
He <u>saw</u> a street festival last night.	What did he see	at the festive	ıl? [']	
They wrote letters to friends.	Which friends	they_	. ?	

2 Write the questions.

- 1 What / they / about the concert? What did they think about the concert? They thought it was great.
- 2 What / she / at the party? _____ She wore a long red dress.

Unit 4 Possessive pronouns

possessive pronouns
It's mine.
Whose team won?
Are these sneakers ?
It isn't his .
The trophy is
This backpack isn't theirs .

1 Read and circle.

- 1 Are these (his) ours sneakers?
- 2 This isn't their / theirs baseball.
- 3 Whose jacket is that?
 It's my / mine.
- 4 The trophy is our / ours.

Adverbs

adjectives	adverbs
slow	slowly
quiet	
happy	happily
careful	
good	well
fast	fast

2 Order the words. Use adverbs.

- 1 did / . / Adam / his homework (careful)
 Adam did his homework carefully.
- 2 works / Charlie / . / in school (good)
- 3 play / Laura and Mona / . / together (happy)

Unit 5 have to / had to

Unit 5 have to / had to	The state of the part of
present past	
I'm going to be late. Sorry, I have to go now. We forgot the map. We	had to buy another one.
He's at the red light. He has to stop. She had to stay late, be	ecause she didn't do her homework.
l Write.	
1 We're lost. We <u>have to</u> read the map.	
2 I was at the theater early, so I wait.	
why / because	
Why aren't you wearing your uniform? Because we went on a school	trip today.
2 Match.	
1 Why are they late? b a Because he fo	orgot his umbrella.
2 Why is he wet? b Because they	got lost. anottesup ent ethili
3 Why are you going to the park? c Because I like	playing outside.
Unit 6 Comparatives and superlatives with long adject	tives who add to A add A food W S
comparative superlative	nif 4 Possessive pronouns
more expensive than the most expensive	a. Leviton (bit avikasako)
less expensive than the least expensive	
comfortable than the most comfortable	
less comfortable than comfortable	
1 Write.	
1 Talking on the telephone is more modern than sendi	ng a letter, but sending an email
is way to communicate these days (mo	
2 A rabbit isthan a frog, but a parrot is	(beautiful
Irregular comparatives and superlatives	
adjective comparative superlative	
good better than the best	
bad worse than the worst	
2 Write.	
1 ATV is better than a radio, but a computer is	(good).
2 Thunder is than rain, but snow is	(bad).

Unit 7 The future with will

affirmative and negative	questions and short answers	
The weather will get hotter in the future.	Will we travel more? Yes, we will.	
There will be more people on Earth.	you be a pilot in the future ? No , I won't .	
Children won't go to school in 200 years.	Will we travel in cars in 200 years time? No, we	

-		
9	8 A /	
1	Write	

1	Will	we have vo	acations in	space in	the future?
---	------	------------	-------------	----------	-------------

2 Astronauts _____ soon visit other planets.

3 Schools in the future ______ be the same as schools now. They will change.

the substitution		2000 XXX 100	ers:	*F 1000000000000000000000000000000000000	ASSESSED 10	
00 10 5 a a	Yar Sill a a	2 2 3 3 7 4	a V of all the	3 . 7 . 10.	2863	W 20 20 20 20 20 20 20 20 20 20 20 20 20
SOR DO N B B	3 wolld 0 5	2 4 8 8 4 8	- By 9900	8 8 1	8 8 8 8	888

in a month this evening on Monday next year tomorrow

2 Choose the correct time marker.

It is Saturday, February 21st, 2015.

1	Sunday, February 22nd, 2015.	tomorrow	2 Monday, February 23rd, 2015.
---	------------------------------	----------	--------------------------------

3 Saturday, March 21st, 2015. 4 Saturday, February 21st, 2016.

Unit 8 Expressing quantity

countable nouns		uncountable nouns
How many coins does sh	ne have?	How much luggage do you have?
She doesn't have mai	ny coins.	We don't have much luggage.
But he has	of coins.	Look! They have lots of luggage.

1 Read and circle.

- 1 How many / much oranges would you like?
- 2 My friend Danny doesn't have much / many money.
- 3 How much / many luggage do you have?
- 4 She still has lots of / much time before school starts.

some / any

countable nouns	uncountable nouns	
Do you have any newspapers?	Do you have any butter?	
We don't have any newspapers, but we have some magazines.	We don't have any butter; we only have some jelly.	

2 Write sentences. Use some or any.

1	He has / magazines.	He has some magazines.	

2	Is there / sunscreen?	

Pro-	-		8		
4	110	VIOLI	hann	/ nactrios?	,

Unit 9 Infinitive of purpose

I turned on the TV to watch a cartoon. We go to school to learn about the world. take 1 Write. check understand 1 She uses her cell phone to take photos. 2 He is learning English English movies. their spelling. 3 They use a dictionary How often? 2 Answer the questions so they are true for you. I brush my teeth every day. How often do you ... He uses a computer three times a week. 1 ride a bike? She visits her grandma twice a month. 2 watch a movie? We go to the beach **once** a year. 3 drive a car? They **never** eat noodles. Unit 10 Present perfect affirmative clean finish log on 1 Write. affirmative 1 The room looks great! She 's cleaned I've saved the document. 2 I _____ my homework. You've logged on. Can I go out now? He's cleaned his room. 3 You can use the computer now. We for you. a mess. Present perfect negatives, questions, and short answers questions and short answers negative Have you seen our computer? Yes, I have. / No, I haven't. I haven't seen your computer. She hasn't done her homework. Has she done her homework? Yes, she has . / No, she hasn't. They haven't finished the test. they finished the test? Yes, they have. / No, 2 Write. Andy Can I watch TV now, Dad? ¹ Have you finished all your homework? Andy Yes, I ²_____, and I ³_____ all my books away. ___you ___ off the computer? Dad Andy No, I⁵ . Jane ⁶ her homework, so it's still on. OK, then. You can watch TV until bedtime.

Unit 11 Present perfect: ever

questions	short answers		
Have you ever fallen in a river?	Yes, I have. / No, I haven't.		
Has he ever seen an elephant?	Yes, he has. / No, he hasn't.		

1 Complete the questions and then write short answers for you.

- 1 climb/a mountain Have you ever climbed a mountain?
- 2 go / to a rainforest
- 3 see / a bear ____

Present perfect: never

questions	
I've never seen a	n oasis.
She's never faller	in the mountains.
We've never been	n to space.

2 Write.

- 1 He 's never seen a spaceship.
- 2 You ____ (go) to a volcano.
- 3 They _____ (go) to the bottom of the ocean.
- 4 I (visit) an island.

Unit 12 should / shouldn't

affirmative	negative			
You should stay in bed when you feel ill.	You shoul d	dn't go to school when you feel ill.		
He should wear a safety helmet when he's on his bike.	Heat night.	forget his lights when he cycles		

1 Write.

- 1 You <u>shouldn't</u> go to bed late on a school night.
- 2 He _____ help his mom because she has lots to do.
- 3 We _____eat vegetables with every meal.
- 4 I _____ go swimming because I have a cold.

could / couldn't

When I was four, I could paint pictures.		negative			
		When I was four, I couldn't read.			
On vacation, we	could	go to bed late.	On vacation, we	watch TV.	

2 Complete the sentences so that they are true for you. (X = couldn't, $\sqrt{\ = \ \text{could}$)

- 1 (X) When I was five, I
- 2 (✓) When I was five, I
- 3 (X) On vacation, I

Unit 13 Object pronouns

I	Can you help me with my homework?	
you	I can show you the way	
she	Give the book to <u>her</u> .	
he	When Max arrives, ask him where he h	as been.
it	Here's the lid. Put on.	
we	Would you like to play with us ?	
they	Lovely strawberries! Put on th	e table. *

1 Circle the correct words.

- 1 Can I play with you y us / me?
- 2 Where's my brother? I can't find you / him / it.
- 3 Where are the cherries? Tommy ate **them / us / you**.
- 4 Get the mango and chop
 it / her / them up, please.

Relative pronouns: who and that

This is the doctor who helped me.	This is the school that opened last week.
This is the teacher who is going to leave next year.	This is the book that I wanted to read.

2 Write sentences. Use who or that.

- 1 boy/I met/yesterday This is the boy who I met yesterday.
- 2 model / I wanted / to buy

Unit 14 Past progressive

affirmativ	e and negative	questions and short answers			
I was / wasn't making a smoothie.		Were you making a smoothie? Yes, I was. / No, I wasn's			
It was / V	vasn't rain ing .	it rain ing? Yes, it was. / No, it wasn't.			
They	/ weren't staying in a hotel.	Were they staying in a hotel? Yes, they/			
		No, they weren't.			

1 Write.

- 1 Holly <u>was doing</u> (do) her homework quietly.
- 2 _____ Mom and Dad _____ (visit) Grandma?

Dates and I was born ...

I was born in November.	I was born on November 30th.			
You were born in July.	You were born on :	July 26th.		
She was born in 1996.	She	on January 26th.		

2 Write.

My mom was born 1in	1980 and her	birthday is ²	July 22nd. My	dad ³
on January 25th, 1979. My sister	s ⁴	in 2003. And I was borr) ⁵ .	2001.

Unit 15 Simple past and past progressive

They were printing their homework when the printer broke.

When it **started** to rain, we were swimming in the lake.

1 Circle.

- 1 The boys were playing / played soccer when it stopped / was stopping raining.
- 2 We were waiting / waited in the car when the author was walking / walked past.

Grammar homophones: there, they're, and their

A place, or what is present: **There** is a new stadium in our city.

A short form of *they are*: **They're** all photos from my website.

Shows possession of more than one person: My best friends are twins.

names are Su and Jess.

2 Write there, they're or their.

Sam and Alex invited their	_ friends to a part	y. "Where are Jack, Alice, and Olly?" asked Sam. "Olly	is
over ² ," said Mom.			
"And Jack and Alice are in 3	car. ⁴	on the way."	

Irregular verb list

Base form	Simple past	Past participle	Base form	Simple past	Past participle	Base form	Simple past	Past participle
be	was/were	been	grow	grew	grown	send	sent	sent
become	became	become	have	had	had	shake	shook	shaken
break	broke	broken	hear	heard	heard	show	showed	shown
buy	bought	bought	hold	held	held	sing	sang	sung
catch	caught	caught	hurt	hurt	hurt	sit	sat	sat
come	came	come	keep	kept	kept	speak	spoke	spoken
cut	cut	cut	know	knew	known	spend	spent	spent
dig	dug	dug	lay	laid	laid	stand	stood	stood
do	did	done	learn	learned	learned	stick	stuck	stuck
draw	drew	drawn	leave	left	left	swim	swam	swum
drink	drank	drunk	make	made	made	take	took	taken
eat	ate	eaten	mean	meant	meant	teach	taught	taught
fall	fell	fallen	meet	met	met	tell	told	told
feel	felt	felt	put	put	put	think	thought	thought
find	found	found	read	read	read	throw	threw	thrown
fly	flew	flown	ride	rode	ridden .	try	tried	tried
forget	forgot	forgotten	ring	rang	rung	wake up	woke up	woken up
get	got	got	run	ran	run	wear	wore	worn
give	gave	given	say	said	said	win	won	won
go	went	gone	see	saw	seen	write	wrote	written

Dictionary

A

advertisement noun information on the TV, in a newspaper or a magazine about something you can buy alive adj If a plant or animal is alive, it can move and grow. It isn't dead. arrivals noun the first part of an airport that you see when you arrive

by plane

asteroid noun one of the many very
large rocks in space that go around

astronaut *noun* a person who travels in space

attach a photo *verb* to put a photo with your email

audience noun the group of people who watch a show or concert author noun a person who writes a book

B

the sun

backpack *noun* a bag that you carry on your back

beans *noun* a small type of food from a plant that you cook and eat

berry *noun* a small, juicy fruit like a strawberry

bike ride *noun* When people ride their bikes, the activity is called a **bike ride**.

blender *noun* you can put fruit or other food in this to make it into a liquid, such as a smoothie or soup

boss *noun* the most important person in an office

bottle (of water) *noun* This is usually made of glass or plastic, with a long, thin neck. You keep liquids such as water inside.

bowl (of soup) *noun* similar to a plate but much deeper, so you can eat soup from it with a spoon

break *verb* (*pt* **broke**, *pp* **broken**) to make something go into pieces

builder *noun* a person whose job is to help make houses and other buildings

burst *verb* (*pt* **burst** *pp* **burst**) When fireworks **burst** they go up high into the sky and explode.

C

cabbage *noun* a type of food with big green leaves which you cook

calcium noun something that is in some foods, for example, cheese and milk

camcorder *noun* a small camera that you use for filming moving pictures

canvas *noun* artists usually paint on this white material

capital city *noun* the most important city in a country

cartoon *noun* a TV program that uses moving pictures, not real people

cave *noun* a large, deep hole in the side of a mountain which you can usually go inside

cell phone *noun* a small telephone that you can carry with you

championship *noun* a sports competition for a lot of teams

channel *noun* Every TV **channel** has a different number and shows different programs.

charity *noun* A charity is an organization which helps people who have problems.

cheap *adj* If something is **cheap**, it doesn't cost much money.

cheer verb When a group of people **cheer**, they shout loudly because they are happy.

chili *noun* a small red or green plant that you cook with. **Chili** feels very hot in your mouth.

chop *verb* to cut food into pieces **chore** *noun* a small job, for example
clean a table or make your bed

click on *verb* to press your mouse to make it do something on your computer screen

coconut *noun* a big nut that grows on trees in hot countries. It has sweet milk inside that you can drink.

code *noun* a system of numbers, symbols, or letters that come together to form a message or set of instructions

coin *noun* a round piece of metal we use as money

cold *noun* When you have a **cold**, you don't feel well and you have to blow your nose.

comfortable *adj* If you are **comfortable**, you feel good and your body has everything it needs.

concert *noun* People go to a **concert** to watch and listen to a band, or a singer, play music.

control *verb* If you control something, it does what you tell it to do.

corn *noun* a type of food that grows on a tall plant. You can dry the small yellow pieces and use them to make bread or other foods.

cough *noun* a loud noise that suddenly comes from your mouth when you are ill

court *noun* a place where you play tennis, basketball, and some other ball sports

cup (of coffee) *noun* You drink from a **cup.**

customer *noun* a person who buys something from a restaurant or shop **cute** *adj* pretty or funny, especially children

cymbals noun a very loud musical instrument. Cymbals are two flat, round pieces of metal that you play with your hands.

D

dangerous *noun* If something is **dangerous**, it can cause accidents or illness

daughter *noun* a girl or woman who is someone's child

dead *adj* If a plant or an animal is **dead**, it isn't alive, and can't move or grow any more.

delicious *adj* If food is **delicious**, it is very, very nice.

dentist *noun* a person whose job is to look after people's teeth

departures *noun* the part of an airport that you leave from to get on a plane and fly

desert *noun* a large area of sand, with not much water and not many plants **dig** *verb* (*pt*, *pp* **dug**) to make a hole in the ground

dinosaur *noun* a type of animal that lived a long time before people

disappear verb If something **disappears**, it is suddenly not there any more.

disappointed *adj* If you are **disappointed**, you feel sad because you wanted something to be good but it isn't.

documentary *noun* a television program about real life, not with actors

donut *noun* a type of thick round food which is very sweet and has sugar on top

drums *noun* a musical instrument which you hit with sticks to make the rhythm in a band

E

earache *noun* a bad feeling you have when one of your ears hurts

Earth *noun* the world; the planet that we live on

earthquake noun a time when the ground moves and shakes and sometimes buildings fall down

energy *noun* When you have **energy**, you feel strong and want to do lots of exercise. You use energy to make cars and machines work.

enormous adj very, very big

equipment *noun* the machines or objects you need to do sports and other activities

event noun something that happens, especially something important expedition noun a very long and sometimes dangerous journey expensive adj If something is expensive, it costs a lot of money. explorer noun a person who spends their life traveling to parts of the world that people don't know about

F

factory *noun* a place where people and robots make things

fair *noun* a fair is outside. You can pay to ride on machines and play games to try to win something.

fall verb (pt fell, pp fallen) to go down suddenly and very fast. For example, leaves fall from trees to the ground.

fall asleep *verb* to close your eyes and start to sleep

fan *noun* A soccer **fan** is a person who loves soccer and likes to watch soccer matches.

father-in-law *noun* the father of your husband or wife

feel dizzy verb (pt, pp felt) When you feel dizzy, you feel bad and your head feels like it's going round and round.

feel sick *verb* When you **feel sick**, your stomach feels bad and you feel that food from your stomach could come out of your mouth.

fireworks *noun* small things that you send up into the sky to make loud sounds and different colors

fisherman *noun* a man who works catching fish in the ocean

fit *adj* If you are **fit**, you can do a lot of exercise without getting too tired.

footprint *noun* a shape made by a foot when someone walks or runs

fossil *noun* an animal or plant shape in rock more than ten thousand years old

fridge *noun* a box with a door, where you put food and drink to keep it cold and fresh

frozen *adj* When water is **frozen**, it has changed to ice.

future, the *noun* the time that will come after now

G

gas station noun a place where people stop to put gas in their car then pay for it

generous *adj* If you are **generous**, you are happy to give something you have to other people who need it.

gesture *noun* a body movement, like a hand wave, that shows a feeling or idea to someone else

get into trouble *verb* to have problems after behaving badly

get lost *verb* (*pt*, *pp* **got**) to not know where you are

giant *noun* a very big person, who is much taller than other people

glass (of milk) *noun* something you can drink from and is made of glass

go back *verb* (*pt* **went**, *pp* **gone**) to return to the place where you were before

go straight *verb* to go forward and not turn to the side

Dictionary

gold noun a yellow metal that is usually very expensiveground noun a solid surface that

people walk on

H

hard adj If something is hard, it does not move when you are touching it and is not soft.

have when your head hurts inside

healthy adj a person who looks after his or her body, or something which is good for you

height *noun* If a mountain is 3,000 meters high, its **height** is 3,000 meters.

hero *noun* a person who does something very brave

hit verb (pt hit pp hit) to touch or push a ball with a bat, a racket, or your hand

hotel *noun* a building where people can pay for a room to sleep in when they visit a place

human *noun* people are this type of animal

hunt *noun* to search for and catch animals for food

hurry *verb* to go quickly, for example because you are late

husband *noun* the man who a woman is married to

I

instrument *noun* something that you play to make music with, for example a guitar, piano, or trumpet

island *noun* a piece of land that has water all around it

J

Japan noun a country in East Asia that is famous for raw fish and robots journalist noun a person who writes for newspapers or magazines

journey *noun* when you are traveling from one place to another

K

keyboard noun the part of a computer that you use to write kick verb to hit something with your foot

knee *noun* the part of your leg in the middle that bends

L

lazy *adj* If someone is **lazy**, they don't want to do any work or exercise.

leather *noun* a soft material, which comes from cows or goats, used to make shoes or bags

lid *noun* You put this on something to stop liquid coming out. For example, a **lid** on a pen stops ink coming out.

lift up *verb* to take something and move it to a higher position

location *noun* an exact place on a map

log on *verb* to type your name and password before you use a computer or website

luggage *noun* bags and suitcases that you carry with you when you travel

M-

magazine noun a thin book, usually with lots of pictures and photographs and with a paper cover

mechanic *noun* a person whose job is to repair cars in a garage

medal noun a round metal object, usually gold or silver, which people get when they win an important sports event

melt *verb* When ice **melts**, it changes to water.

memory stick noun a small object which you can put work and photos on from your computer and carry them around menu noun the list of food in a restaurant or café which you choose from

metal noun a hard, shiny, strong

material which you use to make things, such as chairs and beds milk noun the white liquid from a cow that you can drink

mill noun a building with a machine that uses water to make flour

miss someone *verb* to be sad because someone is not with you

model *noun* a small copy of something, for example a plane or a building

modern *adj* If something is **modern**, its style is new, not old.

money noun notes and coins that you use for buying things, for example dollars, euros, and pounds

moon, the *noun* the large object that shines in the sky at night

mother-in-law noun the mother of your husband or wife

mouse noun part of a computer you hold with one hand and use to move around the computer screen

museum noun a building where you can go to see interesting or old things

N

nephew *noun* the son of your brother or sister

news, the noun a TV or radio program, or information in a newspaper, that tells you what is happening in the world

newspaper *noun* large folded sheets of printed paper telling you about events in the last few days

niece *noun* the daughter of your brother or sister

noodles noun a type of food in long thin pieces which become soft when you cook them

normal adj something that is usual

0

oasis *noun* one of the places in the desert where you can find water and plants

ocean *noun* the salt water that covers most of the Earth; the sea

office noun a room with computers, chairs, and desks where people work olive oil noun liquid used for cooking or putting on food. It is made from olives (a fruit that grows on trees in some warm countries).

operation *noun* something doctors do to help sick people

orchestra noun a group of people who play different musical instruments, like the violin or the flute oxygen noun a type of gas which people need to breathe and to live.

P

pack up *verb* collect all your things and put them away at the end of a picnic or a camping trip

pan *noun* a metal object used to cook food

pancake *noun* a type of flat, round and soft food that you cook in a frying pan

passenger *noun* a person traveling on a plane, in a bus, or in a car

passport noun a small book with your photo and information about you showing which country you are from

pattern *noun* a type of decoration or style that we can see on clothes, walls, or pictures

peel *verb* to take off the skin from a fruit or a vegetable

piece noun a piece of music is a short part of a longer musical concert pill noun a kind of tablet which has medicine or vitamins inside **planets** *noun* the large round objects that go around the sun. Earth is one of the **planets**.

plate (of salad) *noun* something which you put your food on and eat from

play a trick on *verb* to play a joke on someone to make them laugh. Sometimes, tricks can make people angry.

player *noun* a person who plays a sport

popular *adj* If something is **popular**, a lot of people like it.

pour *verb* to let liquid fall from one container into another, for example, from a bottle into a cup

power *verb* to make a car or a machine work

prepare *verb* to get ready now so that you will have what you need in the future

printer *noun* you put paper in this to print things from a computer

program *noun* a small book of information about a concert or a sports match

pull verb to use your hands to hold something and make it come to you puppet noun a model of a person or an animal that you move by using your hands or sticks

R

racket noun a thing which you use for hitting the ball in tennis
radio noun an electrical box which you switch on to listen to programs
rainforest noun trees and plants which grow in hot countries where there is a lot of rain
raise money verb help to make money, usually to help people

raw adj meat or fish that are not

cooked are types of raw food

read a map verb (pt, pp read) to use a map to find out how to get to somewhere you don't know

receptionist *noun* a person whose job is to help people who arrive in an office or a hotel

recorder *noun* a musical instrument that you play with your mouth with holes for your fingers

relatives *noun* people who all belong in the same family

remote control *noun* a thing which you hold in your hand and use to change TV channels

repair *verb* When you **repair** something which is broken, you make it work again.

rescue *verb* to take someone away from a dangerous place to a safe place

roar verb to make a very loud noise like a lion

rock noun a very big piece of stonerocket noun a thing that people travel in to go into space

rules noun a list of actions which you must or mustn't do, for example at school or when playing games

5

sardine noun a type of small fish
satellite noun something that a
country sends into space to help
communication, such as cell phones
sausage noun a type of food made of
pieces of meat in long, thin skins
save a document verb to save
the writing you are doing on your
computer so you can look at it later
seaweed noun a plant that grows in
the ocean

scary *adj* If something is **scary**, it makes you feel afraid or scared.

scientist *noun* a person who studies science for a job

Dictionary

score a goal verb in soccer, to kick the ball into the other team's goal

scream *verb* If you **scream**, you make a very loud and high sound with your voice because you are excited or scared.

screen noun a thin wall used to show pictures. Computers and televisions have screens made of glass which you look through.

search the Internet *verb* to look for information on the web pages of a computer

secret *noun* something that only one or a few people know, like a password

secretary *noun* a person whose job is to write letters and organize work for the other people in an office

send a message *verb* to tell someone something in an email or a letter

server *noun* a person who brings food to your table in a restaurant

shadow *noun* a dark shape made behind something when light or sunshine shines in front of it

share *verb* to use something together with another person

shine verb (pt shone pp shone) When the sun shines you can see a bright light in the sky

ship *noun* a very big boat that carries lots of people or goods

silly *adj* If someone is **silly**, he or she does something that is not good or is funny.

sink verb (pt sank pp sunk) When a ship sinks, it goes down under the sea. skeleton noun all the bones that are inside a person's or an animal's body skiing noun a sport where people race down a mountain on snow skis skin noun Skin covers the outside of a person's or animal's body.

smoothie *noun* a cold drink made from fruit and milk

sneakers noun sports shoes snowmobile noun a vehicle that people use to travel over snow soft adj If something is soft, it moves when you touch it and is not hard.

son *noun* a boy or man who is someone's child

sore throat *noun* a bad feeling you have when your throat, which is inside your neck, hurts

spaceship *noun* something that is like a plane that carries people in space **speak** *verb* to say something; to talk

speakers *noun* special boxes for playing music through or for making your voice loud

spellchecker *noun* an action made by the computer to see if your spelling is correct

sponsored *adj* When a person goes on a **sponsored** bike ride or walk, people called sponsors pay the person. Then he or she gives the money to a charity.

squeeze *noun* when there is not much space

stadium *noun* a big place where people go to watch sport, for example a soccer match

stage *noun* the place at the front of the theater where actors perform a play

star *noun* one of the many points of light we can see in the sky at night **stay in touch** *verb* to communicate with someone, by telephone, letter, or email

steal verb (pt **stole** pp **stolen**) to take something from another person without their permission

stick *noun* a long, thin piece of wood that you can hold in your hand

stomachache *noun* a bad feeling you have in the front of your body, in the middle

strawberry noun a soft, sweet red fruit subject noun the thing or topic that you are writing or talking about submarine noun a kind of ship that travels under the ocean

sugar *noun* a type of food that is used to make things sweet

suitcase noun a bag with a handle, and sometimes wheels that you carry your clothes in when you travel summit noun the highest place on a

sun, the *noun* the biggest star in the sky that makes the Earth light in the daytime

surprised *adj* You are **surprised** when you suddenly hear or see something unusual.

survive verb to stay alive when something very dangerous happens symbol noun a sign or drawing that has a particular meaning

T

mountain

take medicine verb (pt took, pp taken) something you eat or drink which makes you feel better when you are ill

team *noun* a group of people who play a sport together and have a name

thick *adj* If **ice** is thick, there are a few centimeters of it on the ground.

toast *noun* a piece of bread that you cook to make it warm and hard on the outside

toddler *noun* a young child who is learning to walk

town *noun* a place with a lot of streets and buildings. A **town** is smaller than a city.

traffic circle *noun* a place where roads all come together and cars drive around

traffic lights noun a set of three lights (red, yellow, and green) that tell cars when to stop and go

travel *verb* to go from one place to another, for example by plane, by car, or on foot

treat noun When you give someone a **treat** you offer them food or an activity which they like very much.

trophy *noun* something you get when you win a competition or a race. It is usually a cup made of metal.

trumpet *noun* a metal musical instrument that you play with your mouth with three buttons for your fingers

turn left verb to change direction to one side; to go the opposite of right turn right verb to change direction to one side; to go the opposite of left

TV program *noun* a show that you can watch on television

type the address *verb* to use a computer keyboard to write where you will send an email or document

Ù

underground *adj* If something is **underground**, it is below the streets or the land.

underwater *adj* If something is **underwater**, it is inside the ocean or a lake.

uniform noun special clothes that people wear who do the same job unusual adj If something is unusual, it does not happen in the normal way. upload verb take information, photos, or songs and put them into a computer or a phone

V

village noun a small group of houses and other buildings in the country violin noun a musical instrument with four strings which you play with a stick

virtual reality noun special moving pictures, made by computers, that look like real life

voice noun the sounds which you make with your mouth and throat when you speak or sing

volcano noun a mountain with a hole at the top where fire and stones sometimes come out

W

wagon noun a vehicle with four wheels that is pulled by a horse website noun pages of information on the Internet. They have an address so you can find them.

well noun A well is a deep hole in the ground with water at the bottom.

whale *noun* a very big animal that lives in the ocean

whistle noun a high sound sometimes used as an alarm

wife *noun* a woman who is married to a husband

win verb (pt, pp won) to be first in a race or the best in a competition

wish for *verb* to say something that you want to have. People usually wish for good things to happen.

wooden adj made of wood

worry *verb* to think about something bad that is maybe going to happen in the future



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