## Starter: <br> Welsoms Bock pot



Is he under the bed? There is ... There are ... Numbers 1-20 Family Colors Toys

|  | Words | Grammar | Phonics | Skills |
| :---: | :---: | :---: | :---: | :---: |
| Our new things <br> p. 8 | School things | This / That is ... <br> These / Those are ... | Review of the alphabet and initial sounds | Reading: a description <br> Listening: identifying people and objects Speaking: How many ...? There are ... Writing: capitalization, writing about my classroom (Workbook) |
|  |  |  |  |  |
| 2 They're happy nowt Poll | Feelings | We're / They're ... Are they ...? | Review of digraphs: <br> ch sh th ch: chair teacher sh: shoes fish th: thumb bath | R: a poem: "My feelings" <br> L: identifying feelings <br> S: Is he sad? No, he isn't. He's ... <br> W: long and short forms, writing about my feelings (WB) |
| Math Itmed potz Division Projects a shape mobile |  |  |  |  |
| 5 I can ride a bike! $\text { p. } 24$ | Outdoor activities | She can / can't ... <br> Can he ...? <br> Prepositions of place: behind / in front of next to / between | Review of CVC words: <br> a eiou <br> a: cat van <br> e: pen bed <br> i: pig fig <br> o: mop fox <br> u: bus bug | R: information on a web page <br> L: identifying outdoor toys <br> S: Where's the skateboard? It's in front of the table. <br> W: using a / an, writing about what I can and can't do (WB) |
| Rexisw 11 pa30 |  |  |  |  |
| I. Do you have a milkshake? | Food <br> Numbers <br> 20-100 | Do you have ...? <br> I do / don't ... <br> Does he have ...? <br> He does / doesn't ... | Consonant blends: <br> gr br fr <br> gr: grass grapes <br> br: brush bread <br> fr: frog frisbee | R: a caption story <br> L: identifying which food items are available <br> S: Do you have apples? Yes, we do. <br> W: question marks and periods, writing about my lunch (WB) |
| Fluency Itincl2 p.38 | Classroom language |  | Craft aschool word wheel |  |
| We have Englisht p.40 | School subjects <br> School rooms | What / When do we have ...? <br> We have ... <br> our / their | Consonant blends: <br> dr tr cr <br> dr: drum dress <br> tr: truck tree <br> cr: crayon crab | R: a description on a web page <br> L: identifying school rooms <br> S: What do we have in the art room? <br> We have ... <br> W: capital letters, writing about my school subjects (WB) |
| Artvine) pryb Self=portrits Projecta aself=partait |  |  |  |  |
| (3) Let's play after school! $\text { p. } 48$ | After-school activities | I visit ... <br> I don't have ... | Consonant blends: <br> fl pl bl <br> fl: flower flag <br> pl : plum plate <br> bl: blanket blue | R: information texts <br> L: identifying after-school activities <br> S: I read a book. I don't ride a bike. <br> W: verbs, writing about what I do after schoo <br> (WB) |
| Qaxin 22 p. 54 |  |  |  |  |
| Lef's buy presents! $\text { p. } 56$ | Special days | What does he like? He likes / doesn't like ... | Consonant blends: <br> cl gl sl <br> cl: cloud clock <br> gl: gloves glue <br> sl: slide slippers | R: instructions on making a card <br> L: identifying suitable presents for people according to their preferences <br> S: What does he like? He likes tennis. <br> W: long and short forms, writing about presents for my mom (WB) |


|  | Words | Grammar | Phonics | Skills |
| :---: | :---: | :---: | :---: | :---: |
| Fluency Itmel 3 p.62 | Shopping Crafto a |  | market stall |  |
| (0) What time is it? $\text { p. } 64$ | Everyday activities <br> Times of the day | What's the time? <br> It's ... o'clock. <br> He ... at ... o'clock. | Consonant blends: <br> sm sn st sk sm: smile small sn: snow snake st: stairs star sk: sky skates | R: information lexs <br> L: listening for time and actintes <br> S: He has breakfast. <br> $\mathbf{W}$ : identifying Wh-questions, writing about my day (WB) |
| Science timel poto | Materials Projects |  | a science expe | ent |
| (0) Where does she work? | Places | Where does he work? He works in a ... Does she work in a ...? | Long vowels: a + magic e lake face gate plane | R: a magazine interview <br> L: listening for detail in an interview <br> S: What are Peter's favorite animals? They're monkeys. <br> W: using commas with and in lists, writing about where my family works (WB) |
| Review 3 p.78 |  |  |  |  |
| p. 80 | Weather <br> Weather activities | What's the weather like? <br> It's ... <br> Put on / Don't put on ... | Long vowels: i+ magic e bike white kite line nine | R: a weather report <br> L: identifying the weather at certain times from the weather report <br> S: It's Monday. What's the weather like? <br> W: verbs and adjectives, writing about the weather (WB) |
| Fluency Itmel $p$ P86 | Making plans Graft: a mini book |  |  |  |
| What are you wearing? <br> p. 86 | Clothes <br> Time | Present progressive: <br> What are you wearing? <br> What's he wearing? <br> I'm / He's wearing ... | Long vowels: 0 + magic e nose bone rope home stone | R: a poem:"At the airport" <br> L: identifying people by their clothing <br> S: What's she wearing? She's wearing ... <br> He's wearing a red shirt. Who is it? <br> W: writing the time, writing about my clothes (WB) |
| Social Studles Itmel port | Exercise Projecfs a bar graph |  |  |  |
| p. 96 | Celebrations <br> Getting ready | Present progressive: What are you / they doing? <br> I'm / We're / They're ... What's he / she doing? He's / She's ... | Long vowels: <br> $u$ + magic e <br> June tube <br> flute cube | R: a descriptive email <br> L: listening for detail to distinguish between photos <br> $\mathbf{S}$ : What's he doing? He's dancing. <br> W: present progressive verbs, writing about a party (WB) |
| Revisw 4 pol02 | , |  |  |  |
| Look at all the animals! <br> p. 104 | Farm animals <br> Adjectives | Comparatives: This cow is bigger than that cow. | Long vowels: <br> ee <br> tree cheese <br> green feet three | R: a parents' letter <br> L: identifying animals by their feelings <br> S: It's nervous. What is it? <br> W: using and to connect sentences, writing about a farm visit (WB) |
| Fluency timel 5 potio | Afopariy Graftapresent |  |  |  |
| Look at the photos: p. 112 | Memories <br> Cleaning up | Simple past: <br> I was / wasn't ... <br> You were / weren't ... | Short \& long vowels: cub cube tap tape pip pipe | R: a school article <br> L: identifying people by their feelings and appearance <br> S: He was a lion (in the school play). <br> W: and / or, writing about me and my friends (WB) |
| Geography Itmel poill8 | The Desent Profecti a deserf Ecene |  |  |  |
| Good Job! $\text { p. } 120$ | People <br> Ordinal numbers | Simple past: <br> There were some / <br> weren't any ... <br> Irregular plurals | ng/nk <br> ring king swing bank sink pink | R: a fairytale <br> L: identifying actions and emotions <br> s: What's Suzy doing? She's ... <br> Is she sad? No, she isn't. She's ... <br> W: irregular plurals, writing about a school open day (WB) |
| Revtix 5 pol26 |  |  |  |  |

## Starier <br> Welcome backl

## Lesson One

1 Listen and sing. (3) 01

## Let's sing!

## 2 Sing and do.



3 Listen and read. (2) 02


## 1 Listen to the story again and repeat. Act.

2 Circle $T$ (true) or $F$ (false).

| 1 | Rosy has brown hair. | T | F | 2 Tim is Rosy's brother. | T |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | F |  |  |  |  |
| 3 Tim has brown eyes. | T | F | 4 Billy has curly hair. | T | F |
| 5 Billy is four. | T | F | 6 Billy is under the bed. | T | F |

3 Listen and number. (2) 03 mom dad brother sister grandma grandpa aunt uncle cousin


4 Point and say. long short curly straight brown black white

This is Rosy's mom. She has curly hair.

[^0]1 Ask and answer.


2 Look and say. Introduce a friend.


3 Listen and sing. (6) ${ }^{04}$
4 Sing and do.

## Let's sing!



1 Look. Ask and answer.
ball car train doll teddy bear puzzle bike


How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. (3) 05

red green blue yellow pink
black white brown
orange
gray

What color is number 18 ?

3 Write the numbers.


# 1 <br> <br> Our new things 

 <br> <br> Our new things}

## Lesson One Words

1 Listen, point, and repeat. (6) 06


3 Listen and read. (2) 08


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



This is the new computer.


That is a new board.


These are new tables.


Those are new coat hooks.

3 Write.


___ are bags.

$\qquad$ is a ruler.

$\qquad$ are pencils.

is a computer.

4 Point and say. chairs pencilcase board tables ruler coathooks


## Lesson Three Song

1 Listen, point, and repeat. (5) 09


2 Listen and sing. (2) 10

## 3 Sing and do.

## Let's sing!



Unit 1 School things

1 Listen and chant. (2) 11


2 Listen, point, and repeat. (2) 12
Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Li Mm Nn

Oo $\mathrm{Pp} \mathrm{Qq}_{\mathrm{q}} \mathrm{Rr}$ Ss Tt
Uu. Vv Ww Xx Yy Zz
3 Listen and circle the correct sound. (2) 13
1

a
(D) f
2

3


5

6


## Skills ithe!

## Lesson Five

## Reading

1 Point to things you can see in a school. Say the words.
2 Listen and read. (6) 14


My name's Peter. I go to Orange Park School. Look at these pictures of my school.

our classroom is upstairs. It's very big.


I'm in class 3C. There are 12 girls and 14 boys in my class. Our teacher is Mrs. Cooper.


There are lots of pictures and posters on the wall.


We sit at tables. I sit with my friend Henry.


There is a swimming pool, too. I love my school.

3 Read again. Circle the correct word.
1 Where is Peter's classroom?
2 What class is Peter in?
3 How many boys are there in his class?
4 What is his teacher's name?
5 What is on the walls of the classroom?
6 Is there a swimming pool?
upstairs/ downstairs
3C / Orange Park
12 / 14
Henry / Mrs. Cooper
tables / pictures
Yes, there is. / No, there isn't.

## Listening

1 Listen and number. (2) is


Speaking
2 Point, ask, and answer. boys girls teachers windows doors


What color is his hair?


## Writing preparation

3 Underline the capital letters at the start of the sentences. Circle the capital letters at the start of the names. We have a new CD player. Our teacher is (M). Cooper.

1 My name's Peter.
3 Thank you, Miss Jones.
5 Those are your coat hooks.

2 This is my school.
4 This is Rosy's pencil case.
6 This is Tim.

Complete the writing task on
page 13 of the Workbook.

## Fluency Timel (1)

## Everyday English

1 Watch and listen. Read and say. $\square$ (5) 16


Kate: It isn't there.

2 Watch and listen. Number. $\square$ (2) 17


3 Speaking Look at the words. Point and say.
pen teddy bear book cabinet bed shelf


1 Watch the story again. Act. $\square$
2 Make a bedroom poster.


1 Color and decorate the bedroom.
 blanket, pillow, and door.
 sock. Glue them in the bedroom.

## 3 Speaking Use the bedroom poster and say.



## Theytre happy nowd

## Lesson One Words

2 Listen and chant. (2) 19


3 Listen and read. (2) 20


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



3 Look and match.


4 Write. Yes, theyare. No, they aren't. Yes, we are. No, we aren't.


## Lesson Three Song

1 Listen, point, and repeat. (6) 21

tired

angry

scared

brave


2 Listen and sing. (2) 22

## 3 Sing and do.

1 Listen, point, and repeat. (2) 23
ch


2 Listen and chant. (2) ${ }^{24}$ Look at my teacher, sitting on a chair.

Her shoes are blue, she has long, black hair.

A picture of a bath, And a picture of a fish.

Look at my teacher. Her name's Miss Wish.


3 Read the chant again. Circle the sounds ch, sh, and th.
4 Listen to the sounds and join the letters. (2) 25
What does the teacher have?

## sh sh th th sh ch sh

sh th sh ch sh th sh ch

## Skills intel

## Lesson Five

## Reading

## 1 Look at the pictures. How does the girl feel?

2 Read and listen to the poem. (6) 26

## My Feelings

Sometimes I am happy. Sometimes I am sad. Sometimes I am nervous. But I am never bad.
smile and laugh and play. When I'm really happy. It's a very good day.

When I'm really nervous, I'm brave and carry on. I say, "I can do it!" Until my fear is gone.

Sometimes I am happy Sometimes I am sad.
Sometimes I am nervous.
But I am never bad.

## When I'm really sad,

I cry and tell my mom.
We always talk together, Then happy times can come.

3 Read again. Match.
1 play
2 cry
3 laugh
4 be brave and carry on
a happy
b nervous

5 smile
c sad

## Listening

1 Listen and number. (6) 27


## Speaking

2 Point, ask, and answer. happy sad tired cold nervous hungry

## Writing preparation

3 Look and write the long form.
I'm = I am
You're = You are
1 She's cold.
2 They're happy.
3 I'm nervous.
4 We're thirsty.
5 You're brave.
6 He's sad.
$\mathrm{He}^{\prime} \mathrm{s}=\mathrm{He}$ is
She's $=$ She is She is cold.
$\qquad$ happy.
$\qquad$ nervous.
$\qquad$ thirsty.
$\qquad$ brave.
$\qquad$ sad.

Complete the writing task on page 21 of the Workbook.

## Math Ithed

## Topic: Division

1 Listen, point, and repeat. (6) 28



three quarters

2 Listen and read. (2) 29
DIVDDING SHADES
 into two equal shapes. Each shape is a half.
There are always two halves in one whole shape.

Look at this square. Divide the square into four equal shapes. Each shape is one quarter. How many quarters in a whole? Yes, four. Can you see three quarters of the shape?

> This rectangle is in three equal parts. Each part is a third. There are three thirds in a whole. What color is one third? What color are the other two thirds?

We can divide everything in this way. There is one cake and four children. Cut the cake into quarters!

## 3 Match.

1 We divide this into quarters.
2 We cut this in half.
3 It is cut in thirds.
4 It is whole.

a There are three equal shapes.
b There is one shape.
c There are four equal shapes.
d There are two equal shapes.

4 Think! What are things that you can divide into halves, thirds, and quarters?

## Project

1 Listen and write the number. (9) 30


2 Project. Make a shape mobile.


Draw shapes on card. Cut them out.


Write the name of the shape and the division on the back of the shape.

3 Talk about your project.

This rectangle is cut in three equal shapes. Each shape is a third.


Draw lines to divide the shapes into halves, thirds, or quarters, and color them.


Tie string on each shape and hang them from a clothes hanger.


## Lesson One Words

1 Listen, point, and repeat. (2) 31


3 Listen and read. (2) ${ }_{33}$


1 Listen to the story again and repeat. Act.

## 2 Look and say.

## Let's learn!



I can skate.


Can she play tennis? Yes, she can.


Can he ride a bike? No, he can't.

3 Write. $\square$ can can't


He can

$\qquad$ ride a horse. $\qquad$ play soccer.

skate.

play tennis.

$\qquad$

4 Point, ask, and answer.


1 Listen, point, and repeat. (9) ${ }^{34}$


2 Listen and sing. (6) 35

## 3 Sing and do.

## Let's sing!

Where is my teddy bear? Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere! Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere! Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere! Look next to the big toy box. Is he hiding there? Look next to the big toy box. oh yes! Look, he's hiding there!


## Lesson Four Phonics

1 Listen, point, and repeat. (2) 36


2 Listen and chant. (2) ${ }_{37}$


3 Read the chant again. Circle the middle sounds $a, e, i, o$, and $u$.
4 Listen and circle the middle sound. (6) 38


## Skills ithe!

## Lesson Five

## Reading

1 Look at the pictures. What can you see?

## Outdoor Toys

This is a perfect bike for children aged 7 to 10. It has big wheels. You can ride it on grass or sand, so take it to the beach or park.

2 Listen and read. (2) 39



Scooters are really good fun. This scooter is fast and easy to ride. It has two small wheels. It is available in pink, green, or blue.

Are you or your friend learning to skate? These skates have four wheels on each skate, so they are easy and safe for new skaters. They look great, too!


This swing is perfect for fun in your yard. Two children can play together as there are two swings. The seats are blue and yellow.

## 3 Read again. Check ( $\boldsymbol{\checkmark}$ ).

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | It has four wheels. |  |  | $\checkmark$ |  |  |
| 2 | It has small wheels. |  |  |  |  |  |
| 3 | There are two seats. |  |  |  |  |  |
| 4 | It has big wheels. |  |  |  |  |  |
| 5 | It's for two children. |  |  |  |  |  |
| 6 | You can ride it on the beach. |  |  |  |  |  |

## Listening

1 Listen and number. (2) 40


## Speaking

2 Point, ask, and answer. in front of behind next to between


Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ..

## Writing preparation

3 Read. Circle the vowels at the start of the words. Write a or an. This is an apple. It's a blue doll.
1 It is $\qquad$ orange bike.

2 This is $\qquad$ skateboard.

3 She has $\qquad$ umbrella.
4 I have $\qquad$ banana.
Remember!
$a, e, i, o, u$
we are vowels And we help you.

Complete the writing task on page 29 of the Workbook.

## Review 1

1 Circle the odd-one-out. Write.
(1) tables coat hooks skateboard
chairs
(2) hot
computer cold happy

2 Look and match. Ask and answer.


1 Where's the bird?
2 Where's Rosy?
3 Where's Billy?
4 Where's the ball?
5 Where's Tim?
a He's behind Rosy.
b It's next to the box.
c He's in front of Rosy.
d She's between Tim and Billy.
e It's on the slide.
3 Check $(\mathcal{V})$ the picture that contains the sound.


4 Look and number.


1 I can't find my car. Look on the shelf.
$\square$ Look under the sofa.


5 Write. ride play fly
1 Alex can ride a bike.
3 But he can't $\qquad$ a horse.

2 He can $\qquad$ soccer.
4 Ruby can $\qquad$ a kite.

5 She can $\qquad$ tennis.

6 But she can't $\qquad$ a bike.

6 Write $\mathcal{V}$ or $\mathbf{X}$.

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\checkmark$ |  |  | - |  |
|  |  |  |  |  |  |

7 Ask and answer.
Can Alex ride a bike?
Yes, he can.
Can Ruby ...?

8 Read and color.
My work in Units 1, 2, and 3 is
© ok
(シ) Good
©
-
©
Excellent

Play a game!

# II 

 Do you have a milkshake? Lesson One Words1 Listen, point, and repeat. (2) 41
2 Listen and chant. (2) ${ }_{42}$


3 Listen and read. (5) 43


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



Do you have a milkshake?

Yes, I do.


Do you have fries? No, I don't.


Does he have a sandwich? Yes, he does.


Does she have a pizza?
No, she doesn't.

3 Write. Yes, I do. No, I don't.
1

2


4 Look, ask, and answer. Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.


1 Does he have a sandwich?
No, he doesn't.
2 Does he have salad?
3 Does she have a milkshake?.
4 Does she have chicken?
5 Does he have fries?

## Lesson Three Song

1 Listen, point, and repeat. (6) 44


## 70 <br> seventy


eighty

one hundred

## 3 Sing and do.



1 Listen, point, and repeat. (2) 46
gr

## br

fr


2 Listen and chant. (2) 47


3 Read the chant again. Circle the sounds gr, br, and fr.
4 Listen and complete the words. (2) 48

grapes

own

een

og

5

isbee

ush

## Skdils Time!

## Lesson Five

## Reading

1 Look at the pictures. What food do they have?
2 Listen and read. (2) 49



Do you have tomatoes?
No, sorry. We don't have tomatoes now.


Do you have chicken?
2 No, we don't have chicken. You're too late.


36Oh good! One banana milkshake and one banana pizza, please! A banana pizza?! Are you sure? Yes, please.


Oh no! And my milkshake? Do you have bananas? Yes, we have lots of bananas.

© Look! I have a banana pizza! It's my new favorite!

3 What food do they have? Write $\boldsymbol{V}$ or $\boldsymbol{X}$. chicken $X$ bananas $\square$ tomatoes $\square$ pizza $\square$ milkshake $\square$

## Listening

1 Listen and write Yes or No. (6) 50


Speaking
2 Point, ask, and answer. bananas pineapples pears apples oranges


## Writing preparation

3 Write a question mark or a period.
Do you have a sandwich? Yes, we do .

1 Does he have an apple
3 We like fruit
5 Can you ride a bike


2 She has an orange
4 Do you like figs
6 I can't ride a horse
$\square$

## Complete

 the writing task on page 37 of the Workbook.
## Fluency Timel (2)

## Everyday English

## 1 Watch and listen. Read and say. $\square$ (2) 5



2 Watch and listen. Write. (D) (2) 52 CD player it's What's this spell


## 3 Speaking Ask and answer.



## 1 Watch the story again. Act. $\square$

2 Make a school word wheel.



3 Put a pencil through the center.


3 Speaking Use your word wheel and say.


## 5

 Lesson One Words1 Listen, point, and repeat. (2) 53

art

math


English

2 Listen and chant. (9) 54
 science

P.E.


3 Listen and read. (2) 55


Thank you very much!

1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



What do we have on Monday? We have English.


When do we have P.E.? We have P.E. on Thursday.

www.avasshop.ir
3 Write. $\square$


4 Point, ask, and answer.



We have ...
We have ... on ...

## Lesson Three Song

1 Listen, point, and repeat. (6) 56


2 Listen and sing. (2) 5

## Let's sing!



Unit 5 School rooms

## At our school

In the school yard We have lots of fun. We play, we talk, We jump, we run.

At our school. At our school. At our school.
In the art room We paint and draw. We put our pictures on the walls.

At our school ...
In the computer room We look and hear. We put the headphones on our ears.

At our school ...


1 Listen, point, and repeat. (2) ${ }_{58}$


2 Listen and chant. (2) 59


3 Read the chant again. Circle the sounds $d r$, $t r$, and $c r$.
4 Listen to the sounds and join the letters. (a) 60 What does the boy have?

dr dr Cr

tr


## Skills Time!

## Lesson Five

## Reading

1 Look at the picture. What school subjects can you see?
2 Listen and read. (6) 61
$\qquad$
Our Computer Room
At our school we have a big computer room. We have 12 computers in the room, one for every student. The computers have headphones, so the students can listen and speak.

In the computer room, the students can study English, music, and math. They do art here, too; they can draw and color pictures with the computer. The computers also help the students to read and write.

The children come to the compùter room every Tuesday and. Thurs̊day.


3 Read again. Circle the false word and write the correct word.
1 We have a smallcomputer room.
2 We have 18 computers.
3 The pupils can listen and eat.
4 The computers help the pupils to run and write.
5 The children come every Tuesday and Wednesday.

## Listening

1 Listen and number. (2) 62


## Speaking

2 Point, ask, and answer about your school.


## Writing preparation

3 Circle the capital letters at the start of the days of the week. We have math on Tuesday.

1 What do we have on Wednesday?
2 We go to the gym on Thursday.
3 We have art on Monday.
4 Do we have P.E. on Tuesday?

Complete
the writing fask on page 45 of the Workbool

## Ans Thend

## Topic: Self-portraits

1 Listen, point, and repeat. (5) 63


2 Listen and read. (3) 64

A self-portrait is a picture you draw of yourself. Look in the mirror. What color is your skin? What shape is your face? What shape is your nose and your mouth? What color is your hair? Is it curly or straight?

Come artists like drawing their own face. Rembrandt is a very famous artist. There are many self-portraits of him. Look at the picture. One side of his face is light. The other is dark. There is light behind his head. Why do you think the painting looks like this?

## This self-

 portrait is by the French artist Suzanne Valadon. She likes the color red. She has red hair and a red dress. What color is the background?3 Circle $T$ (true) or $F$ (false).
1 A self-portrait is a picture of your friend.
2 You can look in a mirror to help you draw a self-portrait.
3 You can see light and dark in Rembrandt's pictures.
4 The background in Suzanne Valadon's painting is light.
5 Suzanne Valadon likes red things.
$\begin{array}{ll}\mathrm{T} & \mathrm{F} \\ \mathrm{T} & \mathrm{F}\end{array}$
T F
T F
T F

Think! Look at your friend's face. What is light and what is dark?

1 Listen and write the number. (2) 65


2 Project. Paint a self-portrait.


Look in a mirror. What shapes and colors are in your face?


Paint a background and decorate it with things that you like.


Draw your face. Color it with crayons and cut out the picture.


Glue your face onto the background.

## 3 Talk about your project.

This is my self-portrait. My hair is long and blond. My eyes are blue. I like flowers. There are flowers in the background of my picture.


## 6 Lerfs play afier schooll

## Lesson One Words

1 Listen, point, and repeat. (2) 66

help my mom


2 Listen and chant. (2) 67


watch TV

3 Listen and read. (9) 68


Sorry, no. I have a music lesson every Monday.


## Listen to the story again and repeat. Act.

2 Look and say.

## Let's learn!



I visit my grandma every Tuesday.


I don't have a music lesson.


I go swimming every Thursday.


I don't watch TV.

3 Write. watch go visit do have help


I
I have a music lesson. I $\qquad$ my homework.


I $\qquad$ swimming.

I $\qquad$



I $\qquad$ my dad.

I $\qquad$ my grandma.

## 4 Point and say.



Monday.
I visit my grandma. I don't go swimming.

1 Listen, point, and repeat. (2) 69


2 Listen and sing. (2) 70


## After school

After school, There's a lot to do. Things on my own, And things with you. I do my homework, I help my mom. Then I play with friends, And we have fun.

After school ...
I do my homework,
I read a book.
I listen to music, I help to cook.

After school ...


1 Listen, point, and repeat. (6) 71


2 Listen and chant. (2) 72
Plums on a plate, Plums on a plate. Blue plums, black plums, Plums on a plate.

A blanket on a bed,
A blanket on a bed.
There's a pretty flower on the blanket on the bed.


3 Read the chant again. Circle the sounds $\mathrm{fl}, \mathrm{pl}$, and bl.
4 Listen and complete the words. (2) 73
ы

plate

ue

ower

anket

u m

## Skills ithe!

## Lesson Five

## Reading

1 Look at the pictures. Say what the children do.
2 Listen and read. (6) 74

## What do they do after school?

My name's Max. After school, I do my homework. Then I go to the park. I play soccer with my friends. Then I watch TV.

I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mom and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sports. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.


## 3 Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

1 go to the park M
3 go swimming
5 listen to CDs
7 play soccer

2 write stories
4 draw
6 help mom and dad
8 skate in the park
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Listening

1 Listen and write $\boldsymbol{V}$ or $\boldsymbol{X}$. (6) 75


## Speaking

2 Look and say.


## Writing preparation

3 Circle the verbs. Iride my bike. I play soccer.

1 I play tennis.
3 I ride a horse.
5 I listen to music.

Remember!
verbs are doing words.

2 I skate in the park.
4 I visit my cousin.
6 I do my homework.

Complete the writing task on page 53 of the Workbook.

P090 53

1 Circle the odd-one-out. Write.
math
2 science milkshake
fries
pizza
3 forty
4
play
background
P.E.
art
one hundred
skin
visit
math

2 Look and match.


1 Does the giraffe have a long neck?
2 Does it have two legs?
3 Does the boy have black hair?
4 Does he have fries?
5 Does the girl have long hair?
6 Does she have a pizza?
a Yes, he does.
b Yes, she does.
c Yes, it does.
d No, she doesn't.
e No, he doesn't.
f No, it doesn't.

3 Look and number.


4 Check $(\mathcal{V})$ the two pictures that start with the same sound. Write the letters.

$\qquad$

$\qquad$


5 Look and circle.
Monday Tuesday Wednesday Thursday Friday Saturday Sunday

1 I go swimming on Wednesday Thursday.
2 I watch TV on Friday / Tuesday.
3 I don't listen to music on Monday / Saturday.
4 I visit my grandma on Friday / Tuesday.
5 I don't play soccer on Tuesday / Sunday.
6 I help my mom on Wednesday / Sunday.
6 Read and color.
My work in Units 4, 5, and 6 is


Excellent

## 7 Let's buy presents!

## Lesson One Words

1 Listen, point, and repeat. (6) 76


2 Listen and chant. (6) 77

card

3 Listen and read. (6) 78

(5)



## 1 Listen to the story again and repeat. Act.

## 2 Look and say.

## Let's learn!



What do you like? I like balloons.


I don't like candy.


What does he like? He likes chocolate.


He doesn' $\dagger$ like balloons.

3 Write. $\square$


He likes candy.


4 Point, ask, and answer.


1 Listen, point, and repeat. (6) 79


2 Listen and sing. (9) 80

## Let's sing!

Our neighbors are very kind. They are Mr. and Mrs. Guss. Mr. Guss says, "My dear friends, Come and have lunch with us."

Let's buy a present for Mr. Guss.
What can we buy? He likes candy. He likes nuts.
$=\quad$ orlet's buy a tie.

## 3 Sing and do.

## Our neighbors

Let's buy a present for Mrs. Guss. what can we take?
she likes candy. She likes fruit.
Or let's take a cake.
Our neighbors are very kind.
They are Mr. and Mrs. Guss.
'Mr. Guss says, "My dear friends, Come and have lunch with us." =

1 Listen, point, and repeat. (2) 81


2 Listen and chant. (a) 82
I take off my slippers, I go outside. I put on my gloves, And I play on the slide.

1 look at the clock, i see clouds in the sky. Time to take off my gloves, Time to say, "Goodbye."


3 Read the chant again. Circle the sounds $\mathrm{cl}, \mathrm{gl}$, and sl.
4 Listen to the sounds and join the letters. (9) 83 What does the girl have?


## Skills Time!

## Lesson Five

## Reading

1 Look at the pictures. Who is the card for?
2 Listen and read. (6) ${ }_{84}$

## Make a card for your mom!



2 Think about your mom. What does she like? Does she like animals? Does she like sports? Or does she like flowers?


5 Write in the card, Dear Mom, Thank you for everything you do for me. Then write your name.


3 Draw and color a picture on the front of the card.


6 Give the card to your mom.


## 3 Read again. Circle the correct word.

1 Draw a picture on the front of the cake / card.
2 Now close / open the card.
3 Draw a picture of Grandpa / you.
4 Now write / talk on the card.
5 Give the card to your mom / dad.

## Listening

1 Listen and match. (2) 85


## Speaking

2 Point, ask, and answer. tennis art chocolate animals


## Writing preparation

3 Look and write the long form.

$$
\text { don't }=\text { do not doesn't }=\text { does not }
$$

1 He doesn't like candy.
He does not like candy.
2 She doesn't like balloons.
She $\qquad$ like balloons.

3 I don't like bananas.
I $\qquad$ like bananas.

4 He doesn't like oranges.
He $\qquad$ like oranges.

5 I don't like snakes.
6 She doesn't like fish.
I $\qquad$ like snakes.

She $\qquad$ like fish.

Complete the writing task on page 61 of the Workbook.

## Fluency Time! (3)

## Everyday English

## 1 Watch and listen. Read and say. $\square$ (3) 86



| Woman: | Can I help you? |
| :--- | :--- |
| James: | Yes. I want four apples, please. |
| Woman: | OK, 1-2-3-4. Anything else? |
| James: | No, thanks. |



## 2 Watch and listen. Number. (D) (3) 87



## 3 Speaking Ask and answer.



1 Watch the story again. Act. $\square$
2 Make a market stall.


I Decorate the market stall.



3 Color and cut out the toys.

## 3 Speaking Speaking. Use the market stall and say.



## 8 What time is it?

## Lesson One Words

1 Listen, point, and repeat. (9) 88

get up

have breakfast

go to school

2 Listen and chant. (6) 89


3 Listen and read. (6) 90

(5) Can we listen to music now?


1 Listen to the story again and repeat. Act.

## 2 Look and say.

## Let's learn!



What time is it? It's seven o'clock.


He gets up at six o'clock.


She goes to bed at nine o'clock.


He has dinner at seven o'clock.

3 Write. Draw the time on the clocks.
has breakfast gets up goes to bed goes to school

4 Point, ask, and answer.


3


It's ... o'clock.

## Lesson Three Song

1 Listen, point, and repeat. (2) 91


2 Listen and sing. (2) 92

## 3 Sing and do.

## Let's sing!



What do you do? What do you do? What do you do in the morning?

I get up. I have my breakfast. I go to school.
That's what I do. That's what I do. That's what I do in the morning.

What do you do? What do you do?
What do you do in the afternoon?
I have my lunch.


- That's what I do ...

What do you do? What do you do?
What do you do in the evening?
I do my homework.
I have my dinner. I play with my toys. That's what I do ...
... in the evening.
What do you do? What do you do? What do you do at night?

I say goodnight.
I brush my teeth.
I go to bed. That's what I do

... at night.

1 Listen, point, and repeat. (6) ${ }^{9}$


2 Listen and chant. (6) ${ }^{4}$
Look at the snake in the snow. A snake with a smile. watch it go.

Look at the stars in the sky.
It's time for bed, snake.
say, "Goodbye."


3 Read the chant again. Circle the sounds $s m, s n, s t$, and $s k$.
4 Listen and circle the correct sound. (3) 95


## Skills Time!

## Lesson Five

## Reading

1 Look at the pictures. Say what the girl and her mom do.
2 Listen and read. (0) 96

My name's sadie. This is my day.

MiMI daily

```96
```

In the morning, I get up at seven o'clock.

I get dressed. I have breakfast - cereal, bread, and mil. Then I go to school at eight o'clock.

I go to school by bus. I take my coat, my school bag, and my lunchbox.
Our school bus is blue.


My mom's a doctor. She starts work at six o'clock, so I don't see her in the morning.
Many mom ns day.

She goes home at two clock and she cooks dinner. I see my mom in the afternoon and the evening.

3 Read again. Circle the false word and write the correct word.
1 Sadie gets up at eighto'clock.
seven
2 She goes to school in the evening.
3 Her school bus is yellow.
4 Sadie's mom is a teacher.
5 Sadie's mom goes home at five o'clock.

## Listening

1 Listen and draw the time. (6) 97


My dad works at night!


## Speaking

2 Look and say.


## Writing preparation

3 Circle What and underline When. Draw a square around Where. What do you do in the morning? I have my breakfast.

When do you get up? Where do you go?

1 Where's my school bag?
2 What do you do at night?
3 What's her name?
4 When do we have math?
5 When do you have dinner?
6 Where's your brother?

I get up at seven o'clock. I go to school.

It's under the chair. I go to bed.

Her name's Rosy.
We have math on Tuesday.
I have dinner at six o'clock.
He's in his bedroom.

Complete the writing task on page 69 of the Workbook.

## Science Tilmel

## Topic: Materials

1 Listen, point, and repeat. (2) 98


2 Listen and read. (2) 99


## Think about a lake...

Can you see stones under the water?
Can you see boats on the water?
Put some objects on the water. Some float on the top. Others sink to the bottom. Why? To answer this question we need to think about the objects and the water. Is the object light? If it is lighter than water it will float. There is air inside toy ducks. Air is lighter than water. So the ducks float. Or is the object heavy? If it is heavier than water it will sink. A stone is heavier than water. It sinks to the bottom. Sometimes it is easy to tell what will float or what will sink, but not always!

3 Think! Check $(\checkmark)$ the correct answer.


1 Why does it float?
a There is air inside.
b There is water inside.
2 Why does it sink?
a It is lighter than water.
b It is heavier than water.
a It is lighter than water.
b It is heavier than water.


1 Listen and write the number. (3) 100


2 Project. Do a science experiment.


Find different objects in your classroom.


Put the objects in a bowl of water.
Do they float or sink?
3 Talk about your project.



Guess if the objects float or sink.


Complete the results sheet.


## @ Where does she work?

## Lesson One Words

1 Listen, point, and repeat. (a) 101



2 Listen and chant. (6) 102


3 Listen and read. (2) 103

(3)

Does your grandma work?

(5) There are lots of cakes here, Tim.


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



Where does he work? He works in a police station.


Does your mom work in an airport?
No, she doesn't.

Does she work in a store?
Yes, she does.

3 Write. Yes, she does. No, she doesn't. Yes, he does. No, he doesn't.


Does he work in a hospital? No, he doesn't.


Does she work in a store?


Does she work in a school?

Does she work in a police station?

4 Point, ask, and answer.


## Lesson Three Song

1 Listen, point, and repeat. (2) 104


2 Listen and sing. (2) 105


## Places to go

Places to go, things to see, out and about, my mom and me.

We go to the bank, we go to the park. We go to the zoo until it is dark.

Places to go, things to see, out and about, my mom and me.

We go to the airport, We see some planes. we go to the station And see some trains.

Places to go, things to see,
 out and about, my mom and me.


1 Listen, point, and repeat. (2) 106
$\therefore$ Magic ${ }^{\circ}$. makes the - vowel long!
låke
gäte föce plane


2 Listen and chant. (2) 107
open the gate, The gate, gate, gate.
see the lake, The lake, lake, lake.

A smile on your face, Your face, face, face.


3 Read the chant again. Circle the sound a_e.
4 Listen and complete the words. (6) 108
(1)


cake

___e
a_e

## Skills Time】

## Lesson Five

## Reading

1 Look at the picture. Where does she work? What animals can you see?
2 Listen and read. (6) 109

## She works at a rioot

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals; elephants, giraffes, lions, and tigers.
Molly says,

"My favorite animals are the elephants.
We have six elephants at the zoo."


Molly gets up every day at six o'clock. She starts work at seven o'clock. She feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. Molly says,
"I go home at three o'clock.
I'm alwàys happy. I love my job!"


3 Read again. Circle the false word and write the correct word.

1 Molly works at a bank.
2 Her favorite animals are the tigers.
3 There are four elephants at the zoo.
4 Molly gets up at nine o'clock.
5 The lions eat salad.
6 Molly is always sad.

## Listening

1 Listen and circle the correct word. (6) 110


1 Peter looks after the big /little animals.
2 His favorite animals are the lions / parrots / monkeys.
3 There are 23 / 32 / 17 monkeys at the zoo.
4 There are five / four / seven parrots at the zoo.
5 Fred is blue and green / black and white / yellow and pink.
6 Fred can write / read / talk.

## Speaking

2 Ask and answer.


## Writing preparation

3 Circle the commas. Underline and.
She looks after elephants, giraffes, lionsf and tigers.
1 For breakfast I eat bread, cheese, and yogurt.
2 In my room there is a bed, a cabinet, a rug, and a chair.
3 I like lions, tigers, monkeys, and zebras.
4 In my lunchbox I have a sandwich, a drink, and a cookie.
Complete
the writing task on page 77 of the Workbook.

1 Circle the odd-one-out. Write.


2 Read and circle.


1 My name is Maria. I like/likes balloons.
2 I doesn't like / don't like nuts or candy.
3 This is my brother, Jose. He doesn't like / don't like chocolate or cakes.
4 He like / likes bananas and nuts.
5 My mom really likes / like nuts and pastries.
6 She doesn't like / don't like balloons.
3 Look and write.
How Cail I'd Anything


4 Look and match.


1 She goes to school at
2 She goes to bed at
3 She goes home at
4 She has breakfast at


a seven o'clock in the morning. b nine o'clock at night.
c eight o'clock in the morning. d three o'clock in the afternoon.

## 5 Say and point.

She goes to school at eight o'clock in the morning She ...

6 Look and circle the beginning sound.
(1)
cl (gl) sl


cl gl sl



sm sn st

## 7 Read and color.

My work in Units 7. 8, and 9 is
© or
© © ${ }^{\text {cood }}$

Excellent

# 10 tris hoo today! 

Lesson One Words

1 Listen, point, and repeat. (6) 11
 raining

windy

2 Listen and chant. (2) 12


3 Listen and read. (6) 113


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



What's the weather like?


It's raining.


Put on
your sun hat.


Don't put on your coat. It's windy.

3 Write. Put on Don't put on Open Don't open


Open
the window.

your hat.

4 Point, ask, and answer.
raining windy hot cold snowing sunny


6


1 Listen, point, and repeat. (a) 114


2 Listen and sing. (a) 115

## 3 Sing and do.



## Lesson Four Phonics

1 Listen, point, and repeat. (6) 116


2 Listen and chant. (6) 117
Ride your bike. Fly your kite.


3 Read the chant again. Circle the sound $i$
e.

4 Listen and complete the words. (3) 18
(1)
2

$\qquad$

i e
i e

## Skills Titme!

## Lesson Five

## Reading

1 Look at the pictures. What is the weather like?
2 Listen and read. (6) 119


3 Read again. Match.
1 six o'clock $b$
2 nine o'clock $\square$ 3 two o'clock $\square$ 4 seven o'clock
$\square$

## Listening

1 Listen and check $(\mathbb{V})$ the correct picture. (6) ${ }_{120}$


## Speaking

2 Point, ask, and answer.
sunny raining windy cold hot snowing


## Fluency Tflme! (4)

## Everyday English

1 Watch and listen. Read and say. $\triangle$ (2) 121


2 Watch and listen. Write. $\square$ (6) 122 sorry free That's can


## 3 Speaking Ask and answer.

 Monday Tuesday Wednesday mom dad grandma grandpa

## 1 Watch the story again. Act. $\square$

2 Make a mini book.
 Then fold it again.

2 Cut along the top of the book. your book now has eight pages.


## 3 Speaking Use the mini book and say.



## 11 What cre you wearing?

## Lesson One Words

1 Listen, point, and repeat. (3) ${ }^{123}$

skirt

scarf

gloves

2 Listen and chant. (6) ${ }^{124}$


3 Listen and read. (6) ${ }^{125}$

(6)


## Lesson Two Grammar

1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



What are you wearing?
I'm wearing a blue skirt.


What's he wearing?
He's wearing a yellow shirt.


What's she wearing? She's wearing red pants.

3 Match and write. $\square$
1 What are you wearing?

2 What's Joe
 wearing?
a He's wearing blue $\qquad$ .

b I'm wearing a black $\qquad$ .

3 What's Milly wearing?

4 What's Tim wearing?

5 What's Rosy wearing?
$\square$
c He's wearing a red $\qquad$ .
d She's wearing green $\qquad$ .
e She's wearing brown $\qquad$ .
4 Ask and answer.

## Lesson Three Song

1 Listen, point, and repeat. (6) 126


2 Listen and sing. (2) ${ }^{127}$

## 3 Sing and do.

## What time is it?



What time is it? It's three o'clock. What time is it? It's three o'clock.
There's a train, there's a train On Platform A.


What time is it? It's three thirty. What time is it? It's three thirty. There's a train, there's a train on Platform C.


There's a train, there's a train on Platform B.


What time is it? It's three forty-five. What time is it? It's three forty-five.
 There's a train, there's a train On Platform D.

1 Listen, point, and repeat. (2) 128


2 Listen and chant. (2) 129

The fox has my rope. The fox is on a stone. Hurry up, fox. I want to go home. My nose is cold. Net Here is a bone.

Hurry up, fox. I want to go home.


3 Read the chant again. Circle the sound o e.

4 Listen and complete the words. (6) 130

rope


## Skills Time!

Lesson Five

## Reading

1 Look at the picture. What can you see?


## 3 Read again. Circle the correct word.

1 They are at the airport/station.
3 Some people are happy / tall.
5 The boy's cousins / friends are here.

2 Listen and read. (6) ${ }^{131}$

## Listening

1 Listen and number. (6) 132


## Speaking

2 Point, ask, and answer.


## Writing preparation

## 3 Check $(\mathcal{L})$ the correct clock.

It's two forty-five.

1 It's nine fifteen.

2 It's six forty-five.

3 It's three forty-five.

4 It's eight fifteen.


1 Listen and check $(\mathcal{V})$ three activities you don't hear about. (7) ${ }^{\text {3s }}$


2 Project. Do a class survey.


Make the survey chart.


Ask your classmates about the exercise they do. Fill in the survey chart.


Use the results to make a bar graph.

## 3 Talk about your project.

Exercise is very important. In my class, five students ride a bike. This is good for your heart. It's also good for your muscles and makes you flexible ...


Write.

## 12 Youtre sleeping!

## Lesson One Words

1 Listen, point, and repeat. (a) 136



2 Listen and chant. (6) ${ }^{137}$


3 Listen and read. (2) 138


## Lesson Two Grammar

1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



What are you doing?
I'm speaking with Dad.


What are you doing?
We're watching our wedding.


What's he doing?
He's eating the cake.


What are they doing?
They're talking.

## 3 Look and circle.



The girl has a cake /an invitation.
She's reading / singing it.

Listen to the band / wedding.
They're eating / playing music.

Look at the guests / bride.
She's wearing / eating a white dress.

Look at the invitations / guests.
They're sleeping / talking.

This is the wedding cake / band.
We're reading / eating it.

## Lesson Three Song

1 Listen, point, and repeat. (6) 139


2 Listen and sing. (6) 140
3 Sing and do.

## Let's sing!


we're getting ready for the wedding.
My cousin is a lovely bride.
I'm wearing a shirt,
I'm wearing a tie. I have my family by my side!

Mom's making cakes for the wedding. Dad is washing the car. My sister is wearing A big pink dress. How excited we all are!

We're getting ready for the wedding.
Now I'm brushing my hair. my sister is taking lots of photos. we can't wait to be there!

1 Listen, point, and repeat. (6) 141


2 Listen and chant. (6) 142


3 Read the chant again. Circle the sound $u$ e.

4 Listen and complete the words. (6) 143

1

tube

2

u_e

3

u $\qquad$ e

4

u $\qquad$

## Skitlls time!

## Lesson Five

## Reading

1 Look at the pictures. What are they doing?
2 Listen and read.
reply
forward

save
Dear Hannah,
How are you? We're very well. We're getting ready
for our summer party. My brother and I are helping Mom and Dad. We're cooking and cleaning the apartment together.


Look at this photo. I am with my mom and Aunt Lola. We're choosing party dresses. I like the green and white dress.

Look. We like the yellow invitations with purple letters. What do you think?


And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.
Write soon.
Love from.Bella

## 3 Read again. Write.

1 Who is Bella helping? She's helping her $\qquad$ and $\qquad$ .

2 What is her aunt's name? Her name's $\qquad$ .

3 What color is Bella's party dress? It's $\qquad$ and $\qquad$ .

4 What color are the invitations? They're $\qquad$ and $\qquad$ .

5 What cakes does Bella's brother like? He likes the $\qquad$ cakes.

6 What cake does Bella like? She likes the big $\qquad$ cake.

## Listening

1 Listen and number. (6) 145


## Speaking

2 Point, ask, and answer.
eating dancing taking photos drinking talking


What's he doing?
He's dancing.


## Writing preparation

## 3 Read and circle ing.

I'm eating my breakfast.

1 We're singing songs.
3 They're listening to music.
5 She's choosing a dress.

2 He's talking to his friend.
4 She's watching the band.
6 I'm taking photos.

## Complete

 the writing task on page 101 of the Workbook.

## Review 4

1 Circle the odd-one-out. Write.

| 1 | bride | wedding | guest | oxygen |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ boots | bunny | shirt | gloves |  |
| $\mathbf{3}$ band | baining | windy | cold |  |
| $\mathbf{4}$ | fifteen | muscles | o'clock | thirty |

2 Write.
o'clock thirty forty-five fifteen
hot cold raining snowing windy sunny


It's seven forty-five. It's cold.


It's nine $\qquad$ .
It's $\qquad$ .


It's eleven $\qquad$ . It's three $\qquad$ .
It's five $\qquad$ .

It's $\qquad$ . - It's $\qquad$ $-$

3 Look and number.

Are you free on Friday?
$\square$ We can play soccer.

$\square$Yes, that's fine.
$\square$ Great! I'll ask my grandma.
No, sorry. I'm not free.


4 Say the word and circle the correct sound.
 a_e i_e o_e u_e
2 a_e i_e o_e u_e
 5
a_e i_e

O_e ue

5 Look and match.

Is he dancing?

## 6 Read and color.

## My work in Units 10, 11, and 12 is

(-) ок

$\cdots$

Excellent

## 13 Look af all the animals!

## Lesson One Words

1 Listen, point, and repeat. (2) 146


2 Listen and chant. (2) 147


3 Listen and read. (2) 48


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



This cow is bigger than that cow.


This sheep is smaller than that sheep.

3 Write.


The horse is $\qquad$ bigger than the goat. The girl is $\qquad$ the boy.


The boy is $\qquad$ the girl.
(4)


The sheep is $\qquad$ the cow.

4 Point and say.


## The boy is shorter than the girl.

The girl is ...
The goose is


## Lesson Three Song

1 Listen, point, and repeat. (3) 149


2 Listen and sing. (a) 150

## Let's sing!

The chick is quiet on the farm. "Cheep, cheep, cheep," says the chick.

The chick is quiet on the farm. "cheep, cheep, cheep."

The hen is louder than the chick. "Cluck, cluck, cluck," says the hen.
The hen is louder than the chick.
"Cluck, cluck, cluck."
The goose is louder than the hen, "Honk! Honk! Honk!" says the goose ...


On the farm

## Lesson Four Phonics

1 Listen, point, and repeat. (3) 151


2 Listen and chant. (2) 152


3 Read the chant again. Circle the sound ee.
4 Listen and complete the words. (6) 153

green



- $\qquad$
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## Skills Time!

## Reading

1 Look at the pictures. What animals can you see?
2 Listen and read. (6) 154

## Dear Parents,

We are happy to say that there's a trip to Apple Farm for all the children in Class 2S. The trip is on Wednesday. On this trip, the children learn about farm life and have fun in the open air.
There are lots of animals on the farm. In the morning, the children can feed the hens and the ducks. They can also see the cows, horses, and goats. The farmer, Mr. James, is very friendly. He teaches the children about life on the farm and about where food comes from. The children can also ride in his big tractor. This is always very popular.
We are traveling by school bus. The bus goes at 9 o'clock, so please don't be late.
Please bring lunchboxes and drinks. Also bring boots, as the farm can be muddy! It is also sunny at the farm, so bring a sun hat too.
Here are some photos of last year's trip.
Best wishes,
Mrs. Evans, Class Teacher (Class 2S)


3 Read again. Circle the correct word.
1 The school trip is on Monday/Wednesday.
2 They are traveling by bus / train.
3 The children can ride on a horse / tractor.
4 They can feed the hens / goats.
5 It is sunny / raining at the farm.

## Listening

1 Listen and number. (2) 155
Hello! I'm Mr. James.


## Speaking

2 Look and say. nervous hungry friendly thirsty hot scared

It's nervous. What is it?
It's the horse. It's number 2.

## Writing preparation

3 Write and to connect the sentences.
This is a cow. This is a goat. This is a cow and this is a goat.
1 I am seven. My sister is nine.
I am seven $\qquad$ my sister is nine.

2 There is a sheep. There are chicks.
There is a sheep $\qquad$ there are chicks.

3 We play soccer. They go swimming. We play soccer $\qquad$ they go swimming.

Complete the writing task on page 109 of the Workbook

## Everyday English

1 Watch and listen. Read and say. $\square$ (2) 156


2 Watch and listen. Number. $\square$ (9) 157


## 3 Speaking Point and say.

kitchen dining room living room upstairs downstairs
Welcome to the party. Everyone's in the living room.

This is for you.

1 Watch the story again. Act. $\square$
2 Wrap a present.
 a present. Cut it out.
 Glue the wrapping paper.

2 Cut out the wrapping paper. Fold the dotted lines.

3 Speaking Use the present and say.


## 44 Look of the photos:

## Lesson One Words

1 Listen, point, and repeat. (6) 158
2 Listen and chant. (2) 159


3 Listen and read. (6) 160


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



I was happy.


She wasn't wet.


You were kind.


They weren't sad.

3 Look and circle.


She was/ were kind.


You wasn't / weren't dry.


They wasn't / weren't wet.


I was / were tired.


He was / were bad.


She wasn't / weren't cold.

## 4 Point and say.



## Lesson Three Song

1 Listen, point, and repeat. (6) 161


## Let's sing!

2 Listen and sing. (2) 162 162

The house was so messy!

## 3 Sing and do.

Hello, Mom, The party was fun. Everyone was happy, Each and every one.

But after the party, Balloons were on the door. Food was on the table, And cards were on the floor.


The food is in the kitchen, The house is very neat. There is no more work to do, so come and take a seat.

Thank you!

1 Listen, point, and repeat. (2) 163


2 Listen and chant. (2) 164
A lion cub plays with a cube. cub, cub, cub. cube, cube, cube. There's a big pin under the pine.

Pin, pin, pin.
Pine, pine, pine.
she has a red caps and a cape. cap, cap, cap.
cape, cape, cape.

3 Circle the short vowels. Underline the long vowels. 1 Tîm 2 cube 3 cap 4 pin 5 cape 6 time 7 cub 8 pine 4 Listen and circle the correct word. (6) 165

1

cub cube

2

pin / pine

3

cap / cape

4

cub / cube


## Skills Time!

## Reading

1 Look at the pictures. What are the children wearing?
2 Listen and read. (6) 166

## Our school play b, bentim

This year, our school play was Little Red Riding Hood. The play was in the classroom on Thursday afternoon. Our families were there.
I was the girl. Sidney was the wolf and Zoe was the grandma.
My costume was a big, red coat with a hood.
The play was lots of fun. Our families were happy and proud of us.



We love English. And we love acting English stories. Thank you to our English teacher, Mrs. Hope, for her hard work. Thank you to our families for their help. Second grade was great. Now we are ready for third grade.

3 Read again. Circle the false word and write the correct word.

1 The play was on Tuesday.
2 The play was in the morning.
3 The play was in the school yard.
4 Katie's costume was blue.
5 Mrs. Hope is the art teacher.

Thursday
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Listening

1 Listen and write $T$ (true) or $F$ (false). (a) 167


## Speaking

2 Look and say. donkey lion birds giraffes


## Writing preparation

3 Read. Circle and. Underline or. I like donkeys and horses. I don't like dogs or cats.

1 I don't like tennis or soccer.
2 I like cakes and bananas.
3 I can't swim or ride a bike.
4 The living room was dirty and messy.
5 Today we have English and math.
6 We don't have science or P.E.

Complete the writing task on page 117 of the Workbook.


## Geography Itmel

## Topic: The Desert

## 1 Listen, point, and repeat. (6) 168



2 Listen and read. (6) 169
desert is a very dry place. It has very little rain and there isn't much water. There are different types of deserts. Some have sand, others have rocks or mountains. There are also deserts covered in ice and snow.
It can be very windy in the desert. In sandy deserts, the wind makes sand dunes. They can look like big mountains.
Plants and animals need water, so how do they survive in the desert? Some plants, like a cactus, keep water in their leaves. Other plants have long roots and take water from under the ground.
Some desert ánimals drink very little. They get water from plants. Camels can live for a week without water. This is why people often travel on camels in the desert.

3 Circle $T$ (true) or F (false).
1 It is always hot in the desert.
2 There is water in a cactus leaf.
3 There are sand dunes in snowy deserts.
4 Camels don't drink water every day.

## 4 Think! What desert animals do you know?

1 Listen and write the number. (2) 10


## 2 Project. Make a desert scene.



Paint the background of your box with a desert scene.


Make desert plants and glue them into the box.


Make desert animals and glue them into the box.


Put sand, rocks, or cotton wool in your box.

## 3 Talk about your project.

This is my desert. It is a sandy desert and very windy. There are sand dunes in the background. This is a cactus and it has water in its leaves.


## 15 Good Job

Lesson One Words

1 Listen, point, and repeat. (6) 171


## 3 Listen and read. (6) 173


(4) The awards ceremony was in the school yard.


1 Listen to the story again and repeat. Act.
2 Look and say.
Let's learn!


There weren't any children.


There were some teachers.

3 Write.


There weren't any men.
There weren' $\dagger$ $\qquad$ children.
There were $\qquad$ women.


There were $\qquad$ children.

There weren't $\qquad$ men.

There weren't $\qquad$ women.

4 Point, ask, and answer.


There were two men.
How many ...?

1 Listen, point, and repeat. (2) 14


2 Listen and sing. (2) 175

## Let's sing!

## The race

There was a race. Go, go, go! some children were fast, And some were slow.

Joe was fourth. He wasn't very fast. His bag was very heavy, so he was last.

Emily was third. she was faster than joe. But she lost her shoe, so she was a little slow.

Oscar was second. Just behind Kim. He was very fast, But she was faster than him.

Kim was first.
Run, run, run!
What a fast runner. she was number one!

## 3 Sing and do.

1 Listen, point, and repeat. (2) 176

## ng



2 Listen and chant. (2) 17


3 Read the chant again. Circle the sounds $n g$ and $n k$.
4 Listen and complete the words. (9) 178
1

ring

b a

3

swi $\qquad$

ki $\qquad$

5

pi $\qquad$

## Skills Time!

## Lesson Five

## Reading

1 Look at the pictures. What is the horse doing?

## 2 Listen and read.



Suzy is a carousel horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.


But Suzy isn't happy.
"I want to run in the fields," she says. "I want to eat the green grass. I want to be a real horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"


Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends." "I miss the red horse and the blue horse," she says.


In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the carousel.
"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."


## Listening

1 Listen and number. (6) 180


## Speaking

2 Point, ask, and answer.


## Writing preparation

3 Circle the ies endings. Underline the $s$ endings.

| baby | babies |
| :--- | :--- |
| party | parties |


| boy | boys |
| :--- | :--- |
| monkey | monkeys |

Look at the babies. There aren't any boys.

1 There are lots of toys in my bedroom.
2 She likes parties.
3 Look at the funny monkeys.

Complete the writing task on page 125 of the Workbook.


## Review 5

1 Circle the odd-one-out. Write.
1 camel


| 2 kind | wet | dirty | sand dune |
| :--- | :--- | :--- | :--- |
| 3 photo | second | fourth |  |
| 4 | loud | first |  |
| 4 | quiet leaf | fast |  |

2 Look and circle the correct word.


1 The girl istaller/shorter than her brother.
2 Her coat is smaller / bigger than her brother's coat.
3 She is faster / slower than her brother.
4 The boy is faster / slower than his sister.
3 Look and write. You're Everyone's having is


4 Check $(\mathcal{V})$ the picture that contains the sound.


5 Read and circle the correct word.


1 Ontyegthesday, it was/were our school play. 2 The children wasn't / weren't in the classroom.

They was / were in the school yard.
4 Our moms and dads was / were there too.
5 Our teacher wasn't / weren't sad.
6 He was / were very proud of us.
7 All the children was / were very happy!

6 Read and color.
My work in Units 13,14 , and 15 is
 developing every child

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[^0]:    This is Rosy's dad. He has ...

