# American Desidential Desidential Desidential Desidential Desidential Desidential Desidential Desidential Desidential

زبانگده اوس avasshop.ir تنها مرکز تهیه آزمون و فروش کتابهای الکترونیکی زبان

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OXFORD

Naomi Simmons

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# **Scope and sequence**



Starter: Welcome back p.H

I have brown hair.

This is my cousin. He has green eyes. Where's Billy? Is he under the bed? There is ... There are ... Numbers 1–20

Family Colors - Toys

	Words	Grammar	Phonics	Skills
Our new things p.8	School things	This / That is These / Thos <mark>e are</mark>	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalization, writing about my classroom (Workbook)
Fluency Time! 1 p.14	Findin	g things Gra	ft: a bedroom post	77
2 They're happy now! p.16	Feelings	We're / They're Are they?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	<ul> <li>R: a poem: "My feelings"</li> <li>L: identifying feelings</li> <li>S: Is he sad? No, he isn't. He's</li> <li>W: long and short forms, writing about my feelings (WB)</li> </ul>
Math Time! p.22	Divisio	n Project: a	shape mobile	
3 I can ride a bike! p.24	Outdoor activities	She can / can't Can he? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: pen bed i: pig fig o: mop fox u: bus bug	R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)
Review 1 p.30			1	
Do you have a milkshake? p.32	Food Numbers 20–100	Do you have? I do / don't Does he have? He does / doesn't	<b>Consonant blends:</b> gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Do you have apples? Yes, we do. W: question marks and periods, writing about my lunch (WB)
Fluency Timel 2 p.38	Classic	om language	Graft: a school w	ord wheel
5 We have English! p.40	School subjects School rooms	What / When do we have? We have our / their	<b>Consonant blends:</b> dr tr cr dr: drum dress tr: truck tree cr: crayon crab	<ul> <li>R: a description on a web page</li> <li>L: identifying school rooms</li> <li>S: What do we have in the art room? We have</li> <li>W: capital letters, writing about my school subjects (WB)</li> </ul>
Art Timel p.H6	Self-p	ortraits Proj	ect: a self-portrait	
<b>C</b> Let's play after school!	After-school activities	I visit I don't have	<b>Consonant blends:</b> <b>fl pl bl</b> fl: flower flag pl: plum plate bl: blanket blue	R: information texts L: identifying after-school activities S: I read a book. I don't ride a bike. W: verbs, writing about what I do after school (WB)
Review 2 p.54				
7 Let's buy presents! p.56	Special days	What does he like? He likes / doesn't like	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	<ul> <li>R: instructions on making a card</li> <li>L: identifying suitable presents for people according to their preferences</li> <li>S: What does he like? He likes tennis.</li> <li>W: long and short forms, writing about presents for my mom (WB)</li> </ul>

	Words	Grammar	Phonics	Skills
Fluency Time! 3 p.62	Shoppi	ing Craft: a	market stall	A REAL PROPERTY AND ADDRESS OF
What time is it?	Everyday activities Times of the day	What's the time? It's o'clock. He at o'clock.	Consonant blends: sm sn st sk sm: smile small sn: snow snake st: stairs star sk: sky skates	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)
Science Time! p.70	Mater	ials Project:	a science exper	iment
Where does she work?	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake face gate plane	<ul> <li>R: a magazine interview</li> <li>L: listening for detail in an interview</li> <li>S: What are Peter's favorite animals? They're monkeys.</li> <li>W: using commas with and in lists, writing about where my family works (WB)</li> </ul>
Review 3 p.78				
10 It's hot today! p.80	Weather Weather activities	What's the weather like? It's Put on / Don't put on	Long vowels: <i>i</i> + magic e bike white kite line nine	<ul> <li>R: a weather report</li> <li>L: identifying the weather at certain times from the weather report</li> <li>S: It's Monday. What's the weather like?</li> <li>W: verbs and adjectives, writing about the weather (WB)</li> </ul>
Fluency Time! 4 p.86	Makir	ng plans Cra	ft: a mini book	
What are you wearing?	Clothes Time	Present progressive: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o + magic e nose bone rope home stone	R: a poem: "At the airport" L: identifying people by their clothing S: What's she wearing? She's wearing He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
Social Studies Time! p.94	Exerc	ise Project:	a bar graph	
12 You're sleeping! p.96	Celebrations Getting ready	Present progressive: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	<ul> <li>R: a descriptive email</li> <li>L: listening for detail to distinguish between photos</li> <li>S: What's he doing? He's dancing.</li> <li>W: present progressive verbs, writing about a party (WB)</li> </ul>
Review 4 p.10	2	-		
] 3 Look at all the animals! P.104	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet three	<ul> <li>R: a parents' letter</li> <li>L: identifying animals by their feelings</li> <li>S: It's nervous. What is it?</li> <li>W: using and to connect sentences, writing about a farm visit (WB)</li> </ul>
Fluency Time! 5 p.110	Ato	party Graft	a present	
Look at the photos!	Memories Cleaning up	Simple past: I was / wasn't You were / weren't	Short & long vowels: cub cube tap tape pip pipe	<ul> <li>R: a school article</li> <li>L: identifying people by their feelings and appearance</li> <li>S: He was a lion (in the school play).</li> <li>W: and / or, writing about me and my friends (WB)</li> </ul>
Geography Time! p.118	) The	Desert Proje	ect: a desert sce	
]5 Good Job!	People Ordinal numbers	Simple past: There were some / weren't any Irregular plurals	<b>ng / nk</b> ring king `swing bank sink pink	R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's Is she sad? No, she isn't. She's W: irregular plurals, writing about a school
p.120			1	open day (WB)



Starter I have / He has ... Where's ...?

**Lesson Two** 

# 1 Listen to the story again and repeat. Act.

- **2** Circle *T* (true) or *F* (false).
  - 1 Rosy has brown hair. (T)
  - 3 Tim has brown eyes. T F
  - **5** Billy is four. T F
- 2 Tim is Rosy's brother. T F
  4 Billy has curly hair. T F
  6 Billy is under the bed. T F

# 3 Listen and number. 🍥 🛛

mom	dad	brother	sister	grandma	grandpa	
		aunt	uncle	cousin		

F



4 Point and say.

long short curly straight

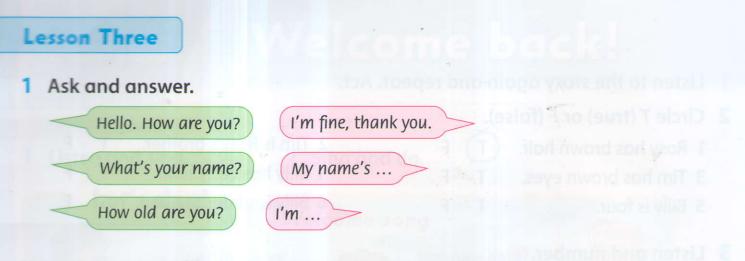
This is Rosy's mom. She has curly hair.

This is Rosy's dad. He has ...

brown

black

white



2 Look and say. Introduce a friend.

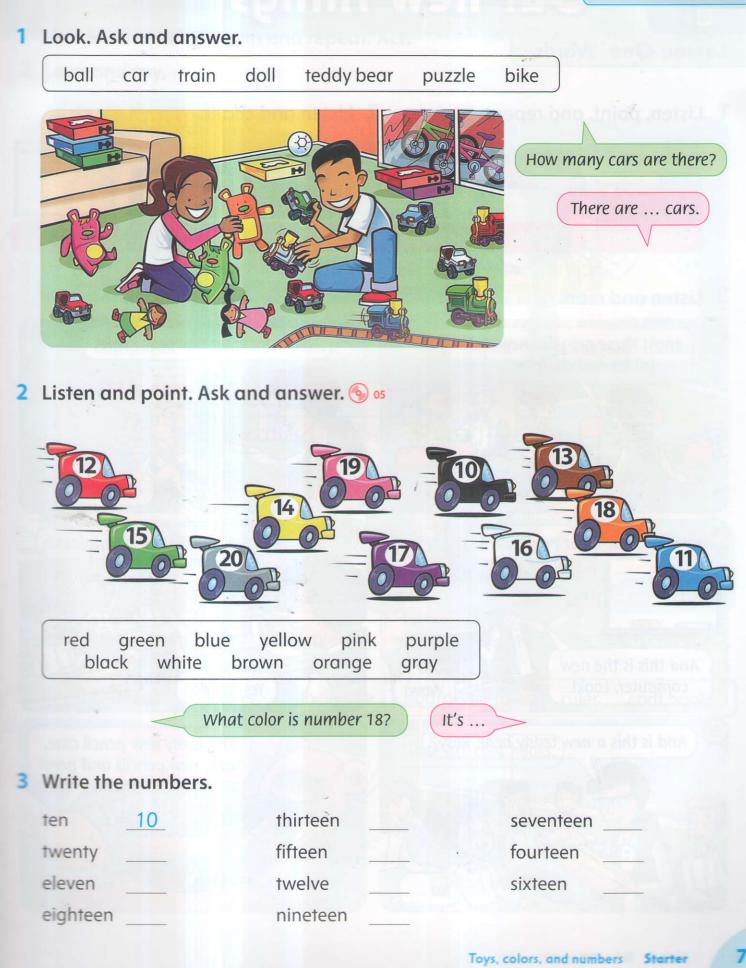


3 Listen and sing. 🍥 👊 🦊 Sing and do.



Starter Days of the week

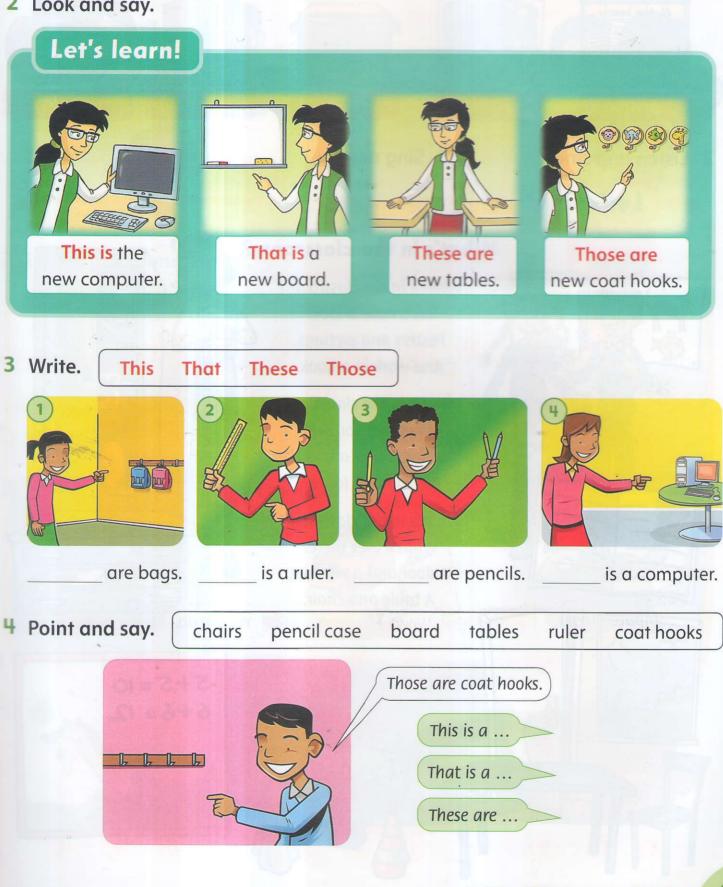
# **Lesson Four**





Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

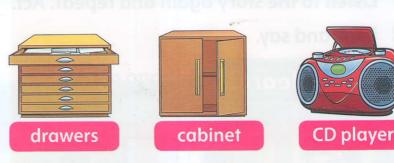


# Lesson Three Song

1 Listen, point, and repeat. 🍥 여







- 2 Listen and sing. 🚳 10
- 3 Sing and do.



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# What's in the classroom?

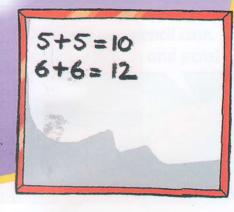
What's in the classroom? Let's have a look! Posters and pictures, And work in a book.

What's in the classroom? What can you see? Drawers and a board For you and for me.

What's in the classroom? What's over there? A door and a window, A table and chair.

0

6 -----



# Lesson Four Phonics

0

200

1 Listen and chant. 🚳 11

A, B, C, D, E, F, G, Come and play this game with me.

H, I, J, K, L, M, N, Close your eyes and count to ten.

O, P, Q, R, S, T, Touch your nose and touch your knee.

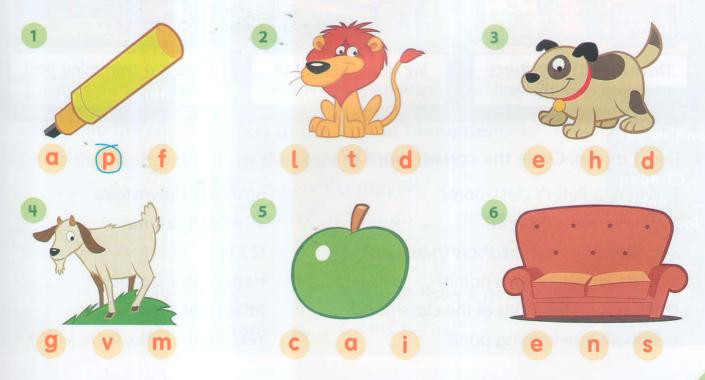
U, V, W, X, Y, Z, Touch your feet and jump with me.

2 Listen, point, and repeat. 🊳 12

00

Aa Bb Dd Gg Cc Ee Ff Hh Jj Kk Mm Nn Ii LL Qq Rr 00 Ss Tt Pp Uu Ww Xx Yu Zz

3 Listen and circle the correct sound. 🗐 13



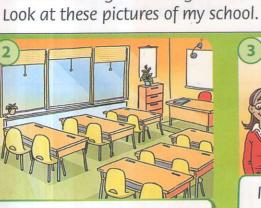
# **Skills Time!**

#### **Lesson Five**

#### Reading

- Point to things you can see in a school. Say the words.
- Listen and read. 🛞 14





Our classroom is upstairs. It's very big.



I'm in class 3C. There are 12 girls and 14 boys in my class. Our teacher is Mrs. Cooper.



There are lots of pictures and posters on the wall.



We sit at tables. I sit with my friend Henry.



There is a swimming pool, too. I love my school.

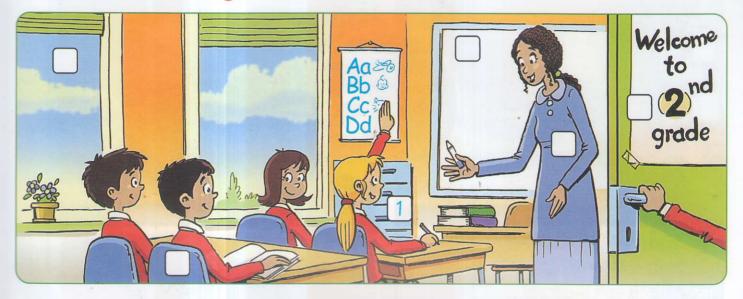
# **3** Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- 6 Is there a swimming pool?

upstairs/ downstairs 3C / Orange Park 12 / 14 Henry / Mrs. Cooper tables / pictures Yes, there is. / No, there isn't.

## Listening

#### 1 Listen and number. 钖 15



# Speaking



### Writing preparation

3 Underline the capital letters at the start of the sentences. Circle the capital letters at the start of the names.

> We have a new CD player. Our teacher is Mrs. Cooper.

- 1 My name's Peter.
- 3 Thank you, Miss Jones.
- 5 Those are your coat hooks.
- 2 This is my school.
- 4 This is Rosy's pencil case.
- 6 This is Tim.

Complete the writing task on page 13 of the Workbook.



# Fluency Time! 1



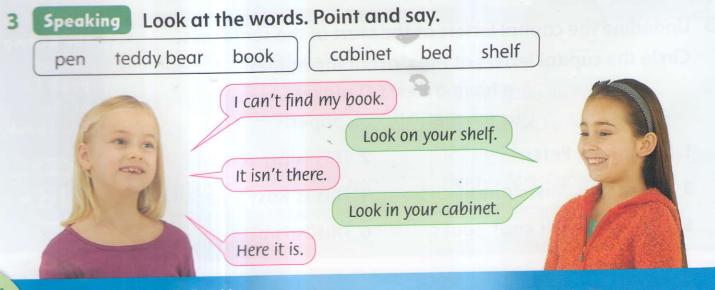
**Everyday English** 

1 Watch and listen. Read and say. [ 🕒 🌀 16



2 Watch and listen. Number. [ 🕒 🌀 17





- 1 Watch the story again. Act.
- 2 Make a bedroom poster.



I Color and decorate the bedroom.



Craft

2 Color and cut out the blanket, pillow, and door.



**3** Glue the items on the poster. Glue one side so they open.



4 Cut out the teddy bear, book, and sock. Glue them in the bedroom.

# 3 Speaking Use the bedroom poster and say.





thirsty

hungry

cold

hot

3 Listen and read. 🚳 20

Hello, babies!



No, they aren't cold.

Can the babies eat bananas? Yes. What a good idea!

happy

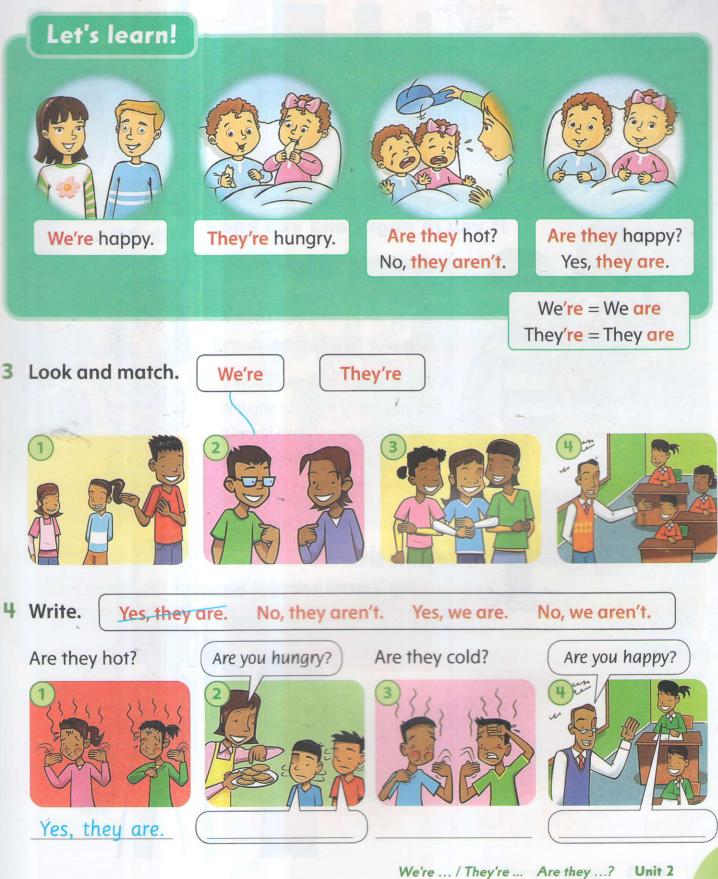
Oh no. They're crying. Are they hot?

sad

No, they aren't.



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



# **Lesson Three Song**

1 Listen, point, and repeat. 📎 21



# 2 Listen and sing. 🚱 22

3 Sing and do.

# Let's sing!

# If you're angry and you know it ...

brave

nervous

If you're angry and you know it, Stamp your feet! [Stamp, stamp] If you're angry and you know it, Stamp your feet! [Stamp, stamp]

If you're angry and you know it, And you really want to show it, If you're angry and you know it, Stamp your feet! [Stamp, stamp]

If you're scared and you know it, Hug yourself! [Hug, hug] ...

If you're brave and you know it, Say "I can!" [I can!] ...

THE

1 Listen, point, and repeat. 🍥 23



sh sh th th sh ch sh

th sh ch sh th sh ch

sh ch sh ch ch ch th

And a picture of a fish.

Her name's Miss Wish.

- **3** Read the chant again. Circle the sounds ch, sh, and th.
- 4 Listen to the sounds and join the letters. (5) 25What does the teacher have?



# **Skills Time!**

**Lesson Five** 

# Reading

- 1 Look at the pictures. How does the girl feel?
- 2 Read and listen to the poem. <sup>6</sup> <sup>26</sup>

# My Feelings

Sometimes I am happy. Sometimes I am sad. Sometimes I am nervous. But I am never bad.

When I'm really happy, I smile and laugh and play. When I'm really happy, It's a very good day.

When I'm really sad, I cry and tell my mom. We always talk together, Then happy times can come. When I'm really nervous, I'm brave and carry on. I say, "I can do it!" Until my fear is gone.

Sometimes I am happy. Sometimes I am sad. Sometimes I am nervous. But I am never bad.





- 3 Read again. Match.
  - 1 play
  - 2 cry
  - 3 laugh
  - 4 be brave and carry on
  - 5 smile
    - Unit 2 Reading: a poem

- a happy b nervous
- c sad

# Listening

1 Listen and number. 🍥 27



# Speaking

2 Point, ask, and answer. happy sad tired cold nervous hungry Is he sad? No, he isn't. He's nervous. Is she ...? No, ...

# Writing preparation

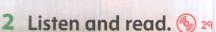
3	Look and write the	long form.		
	I'm = I am	He's = He is	We're = We are	Complete the writing
	You're = You are	She's = She is	They're = They are	task on
	1 She's cold.	She is	cold.	page 21 of the
	2 They're happy.		happy.	Workbook.
	3 I'm nervous.		nervous.	page -
	4 We're thirsty.		thirsty.	21-
	5 You're brave.		brave.	
	6 He's sad.		sad.	

# Math Time!

**Topic: Division** 

# 1 Listen, point, and repeat. 🍥 28





# DIVIDING SHAPES

third

Here is a circle. Let's divide the circle into two equal shapes. Each shape is a half. There are always two halves in one whole shape.

This rectangle is in three equal parts. Each part is a third. There are three thirds in a whole.What color is one third? What color are the other two thirds?

three

quarters

Look at this square. Divide the square into four equal shapes. Each shape is one quarter. How many quarters in a whole? Yes, four. Can you see three quarters of the shape? We can divide everything in this way. There is one cake and four children. Cut the cake into quarters!

## 3 Match.

22

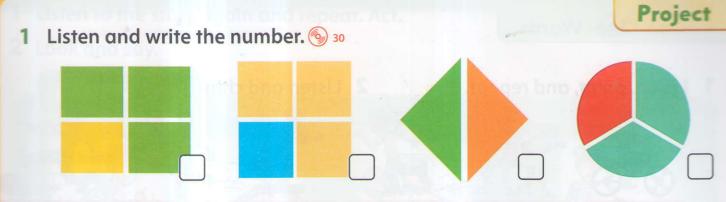
- 1 We divide this into quarters.
- 2 We cut this in half.
- 3 It is cut in thirds.
- 4 It is whole.

a There are three equal shapes.

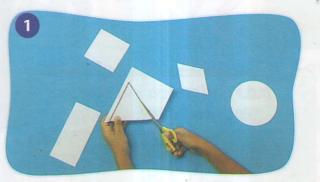
quarter

- **b** There is one shape.
- -c There are four equal shapes.
- d There are two equal shapes.

4 Think! What are things that you can divide into halves, thirds, and quarters?



2 Project. Make a shape mobile.



Draw shapes on card. Cut them out.

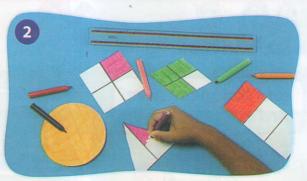


Write the name of the shape and the division on the back of the shape.

3 Talk about your project.

This rectangle is cut in three equal shapes. Each shape is a third.

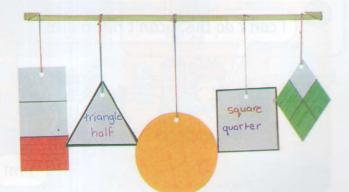




Draw lines to divide the shapes into halves, thirds, or quarters, and color them.



Tie string on each shape and hang them from a clothes hanger.

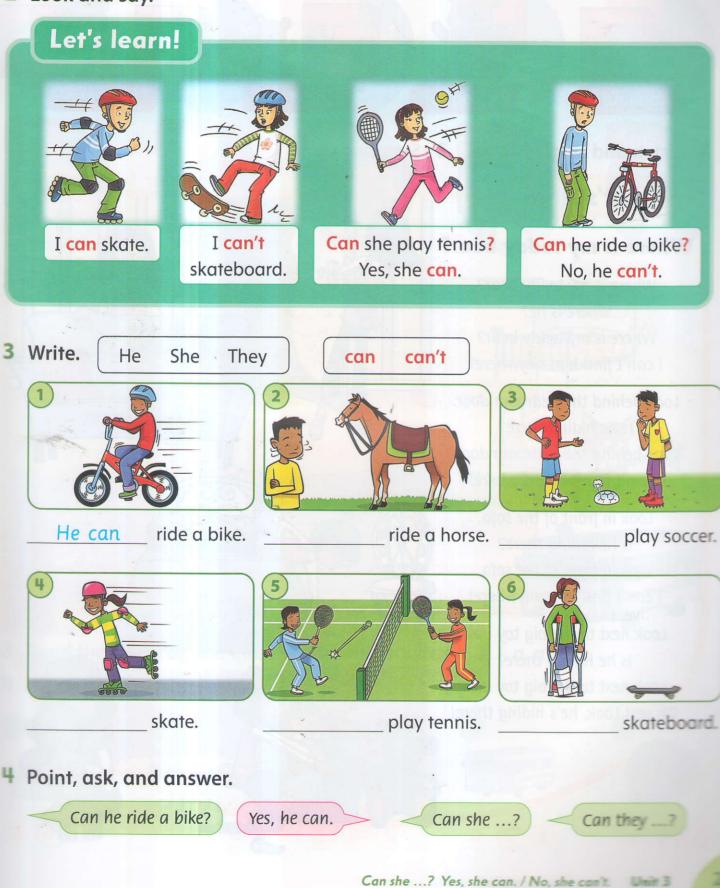


Project: a shape mobile



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



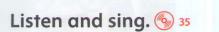
# **Lesson Three Song**

# 1 Listen, point, and repeat. 🍥 34



2





3 Sing and do.

next to

between

# Let's sing!

# Where is my teddy bear?

Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere!

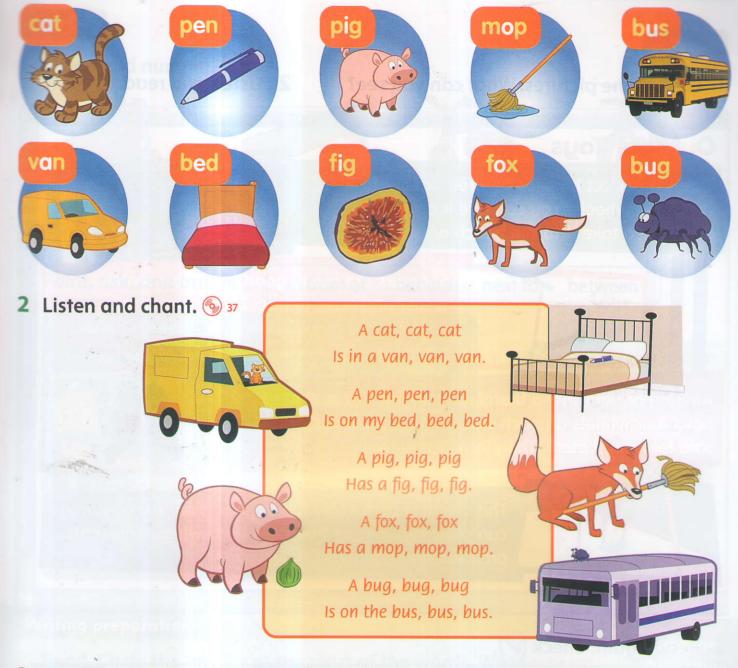
Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere!

Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere!

Look next to the big toy box. Is he hiding there? Look next to the big toy box. Oh yes! Look, he's hiding there!

# **Lesson Four Phonics**

# 1 Listen, point, and repeat. 🍥 36



**3** Read the chant again. Circle the middle sounds *a*, *e*, *i*, *o*, and *u*.

3

U

u

CVC words a e i a u

Unit 3

C

4 Listen and circle the middle sound. 🍥 38

# **Skills Time!**

**Lesson Five** 

#### Reading

0.0.0

1 Look at the pictures. What can you see?

2 Listen and read. 🚳 39

# **Outdoor Toys**

This is a perfect bike for children aged 7 to 10. It has big wheels. You can ride it on grass or sand, so take it to the beach or park.





Scooters are really good fun. This scooter is fast and easy to ride. It has two small wheels. It is available in pink, green, or blue.

Are you or your friend learning to skate? These skates have four wheels on each skate, so they are easy and safe for new skaters. They look great, too!

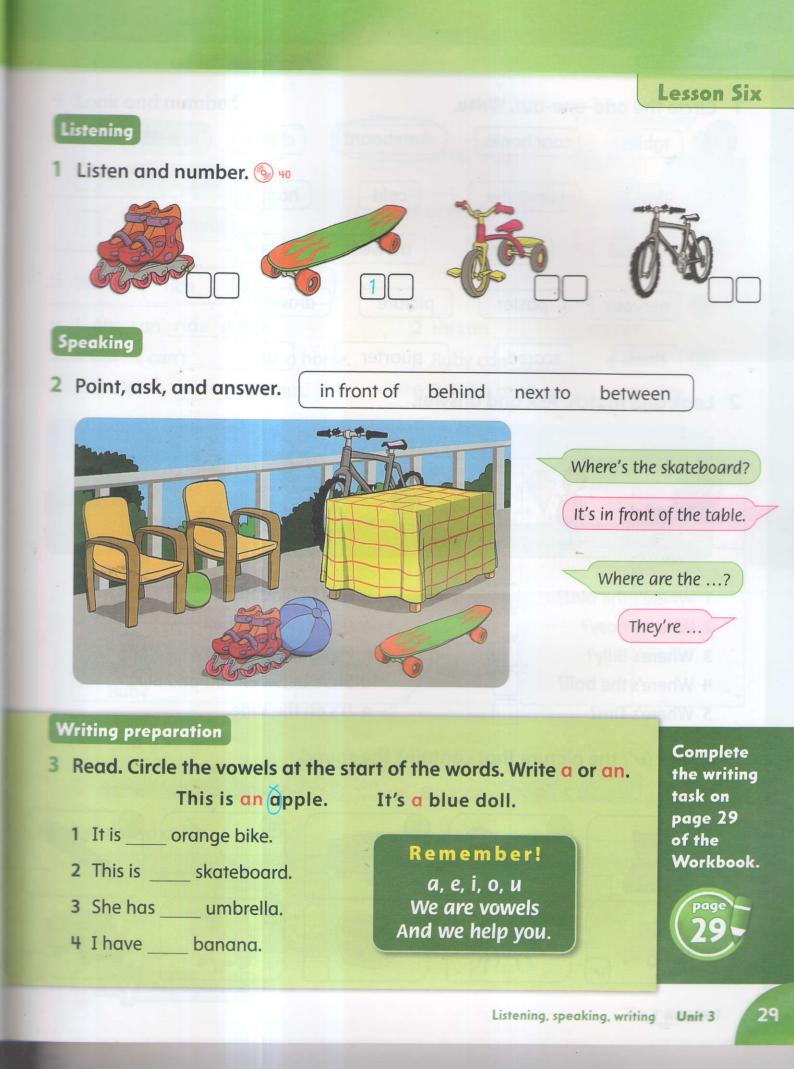




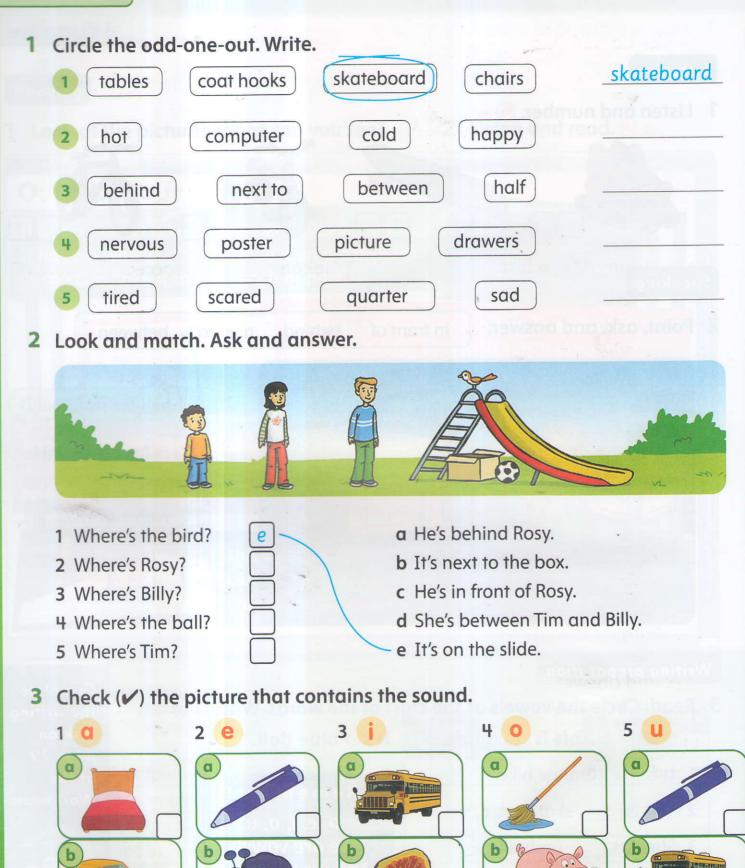
This swing is perfect for fun in your yard. Two children can play together as there are two swings. The seats are blue and yellow.

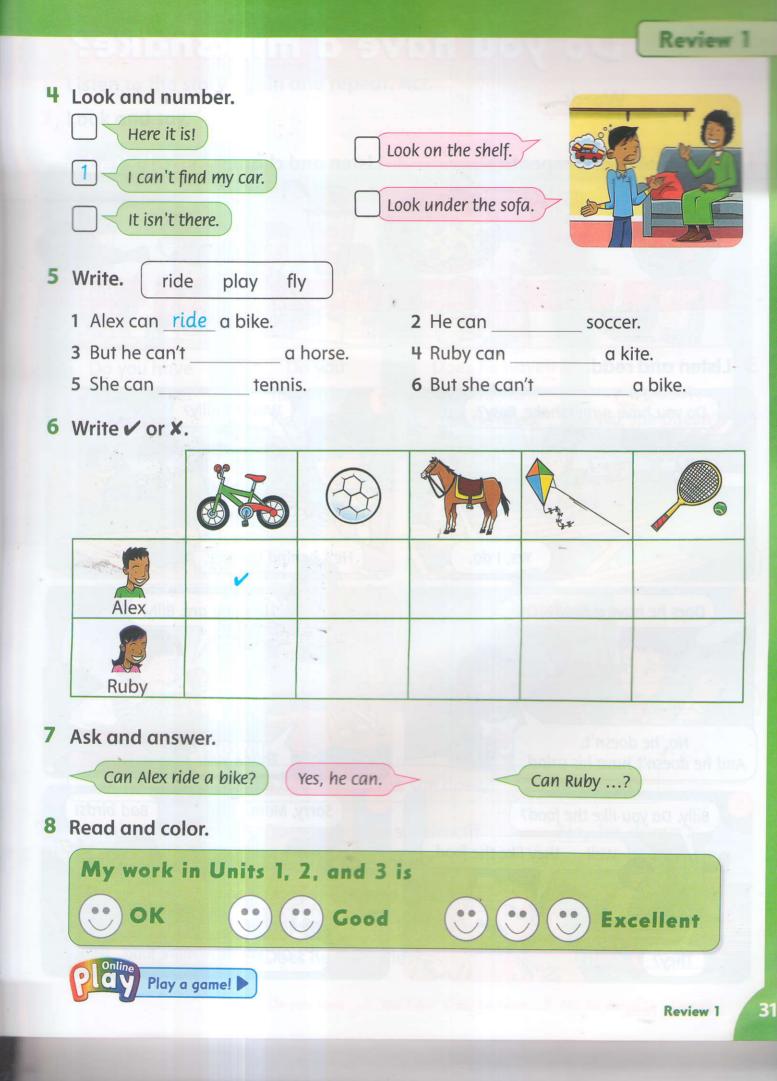
# 3 Read again. Check (✔).

	die sounds over i or and die sounds	-diffe	J	M	
1	It has four wheels.			V	
2	It has small wheels.				
3	There are two seats.				
4	It has big wheels.	A.			
5	It's for two children.		Ke - Lr		
6	You can ride it on the beach.		Han I		



# **Review 1**







It's OK. We have more food.

Unit 4 Food

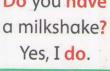
They?

Lesson Two Gramman

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

# Let's learn!







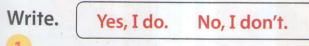




Does he have a sandwich? Yes, he does.



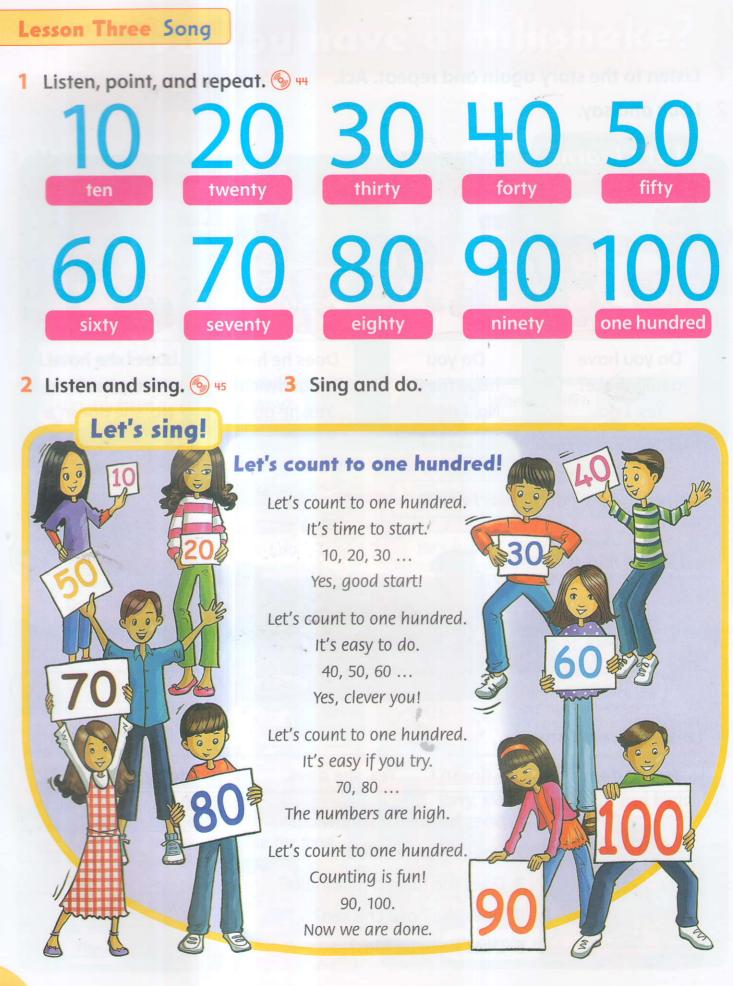
Does she have a pizza? No, she doesn't.





# 4 Look, ask, and answer.

Yes, he does.	No, he doesn't. Yes, she does.	No, she doesn't.
	1 Does he have a sandwich?	No, he doesn't.
	<b>2</b> Does he have salad?	
	3 Does she have a milkshake?	
ELO L	4 Does she have chicken?	
	<b>5</b> Does he have fries?	a Bar Anth



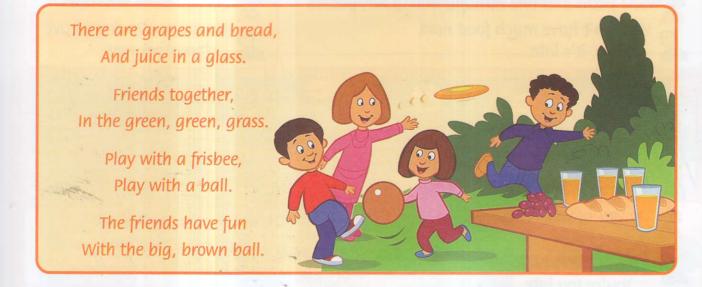
Unit 4 Numbers

**Lesson Four** Phonics

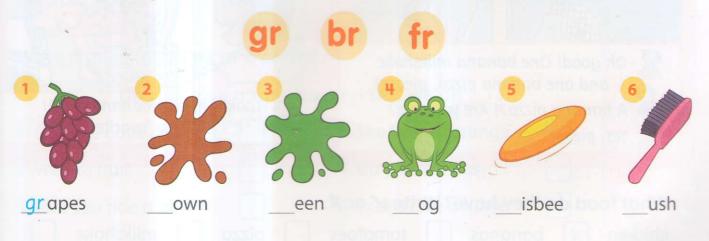
1 Listen, point, and repeat. 🊳 46



2 Listen and chant. 🚳 47



- 3 Read the chant again. Circle the sounds gr, br, and fr.
- 4 Listen and complete the words. 🊱 👐



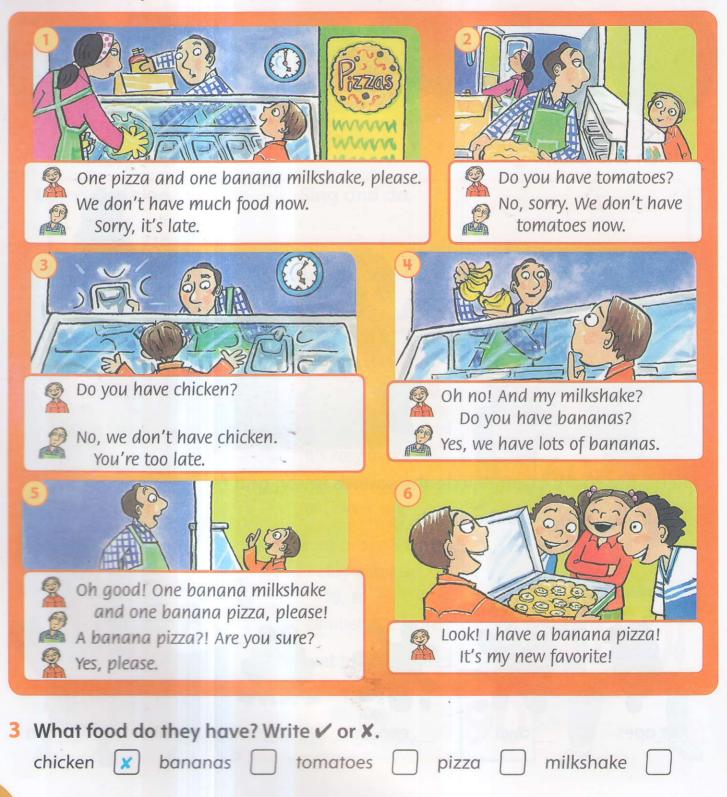
# **Skills Time!**

Lesson Five

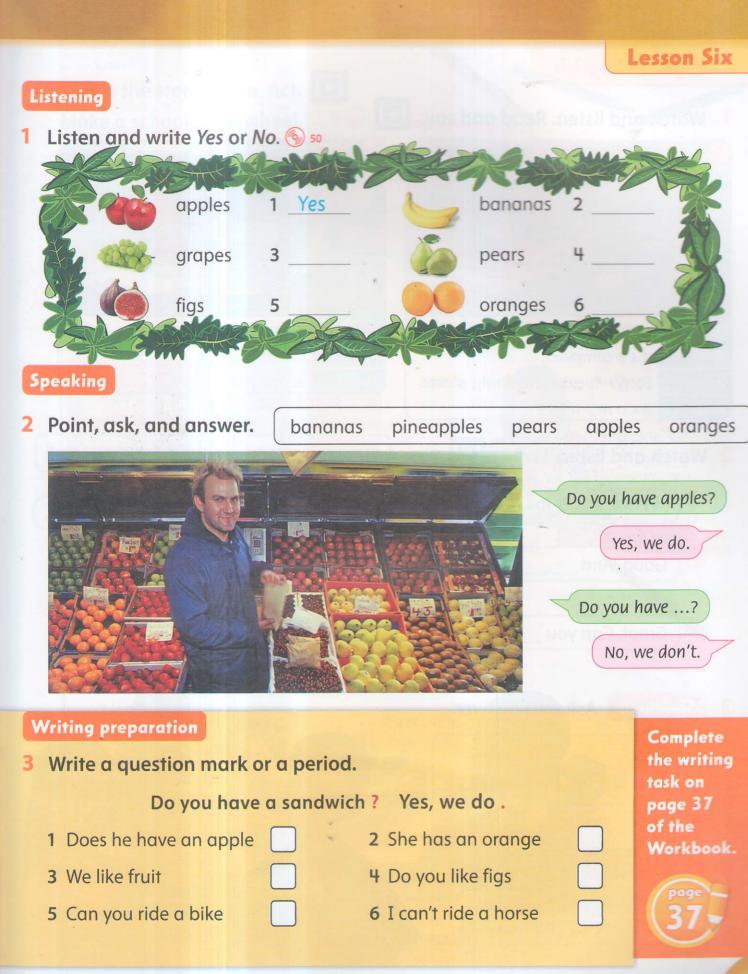
#### Reading

## Look at the pictures. What food do they have?

# 2 Listen and read. 🍥 🖣

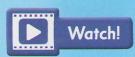


Unit 4 Reading: a caption story



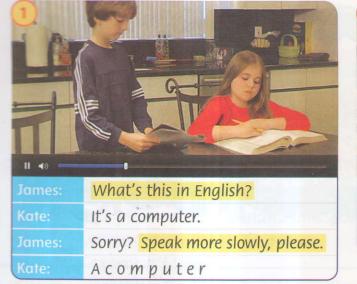
Listening, speaking, writing Unit 4

# Fluency Time! 2



**Everyday English** 

1 Watch and listen. Read and say. 💽 🍥 51





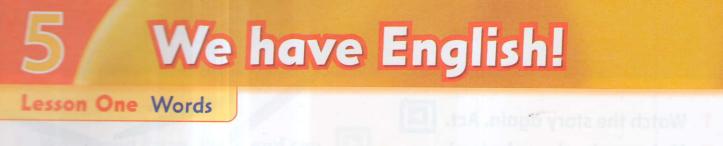
ite: C-o-m-p-u-t-e-r. mes: Thank you.

2 Watch and listen. Write.
Solution 1 State 10 S





Craft: a school word wheel



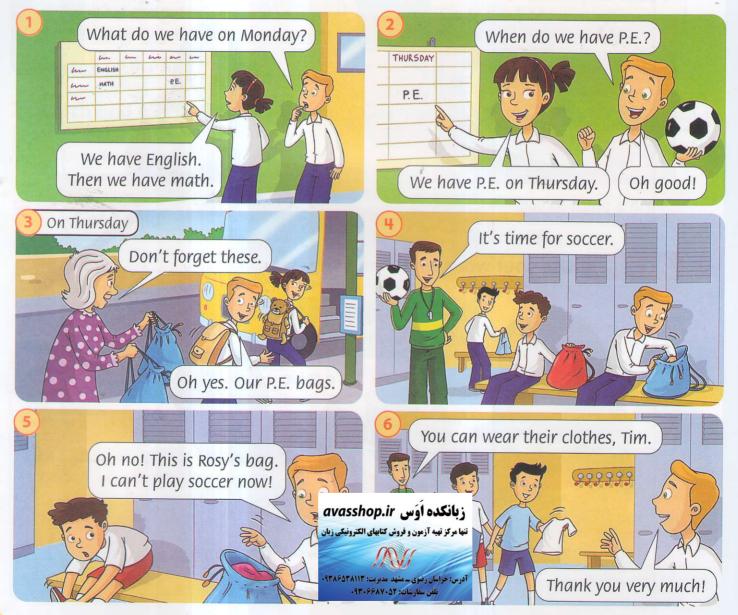
1 Listen, point, and repeat. 🍥 53

2 Listen and chant. 🍥 54

1



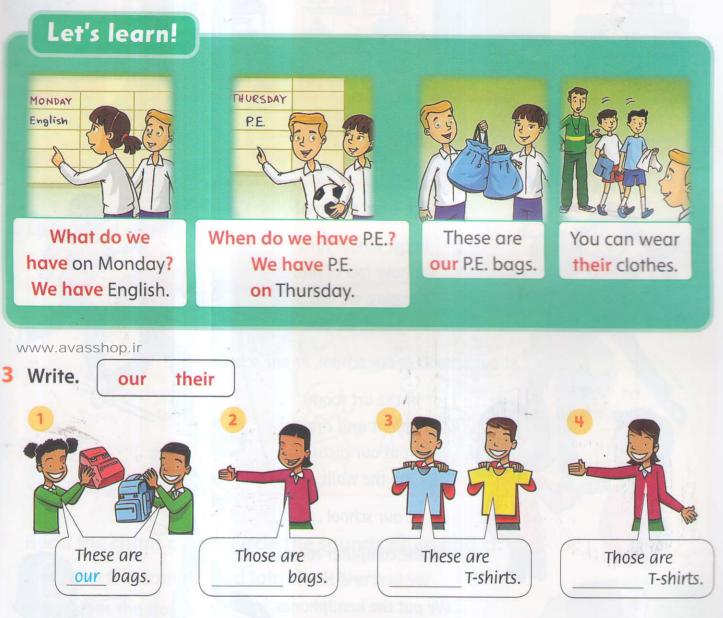
#### 3 Listen and read. 🚳 55



Unit 5 School subjects

Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



## Point, ask, and answer.

	Monday	Tuesday	Wednesday	Thursday	1
9.00	math	science	art	music	
$\langle$	What do we have	on Tuesday?	We have	Stre?	
	When	do we have?	We have on	>	

Unit 5

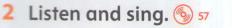
#### Lesson Three Song

#### 1 Listen, point, and repeat. 🍥 56





3



Let's sing!







hool

#### At our school

Sing and do.

In the school yard We have lots of fun. We play, we talk, We jump, we run.

At our school. At our school. At our school.

In the art room We paint and draw. We put our pictures On the walls.

At our school ...

In the computer room We look and hear. We put the headphones On our ears.

At our school ...

Unit 5 School rooms



2 Listen and chant. S 59

A train and a truck, A crab and a drum. I draw with my crayons, And I have fun.

A girl in a dress, A bird in a tree. Get your crayons, And draw with me.



- 3 Read the chant again. Circle the sounds dr, tr, and cr.
- Listen to the sounds and join the letters. (5) 60 What does the boy have?



# **Skills Time!**

Lesson Five

#### Reading

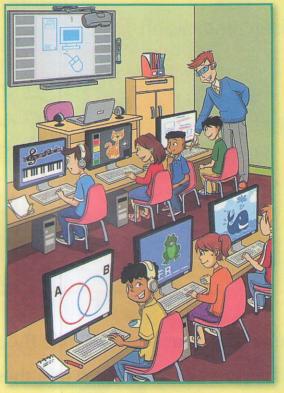
- Look at the picture. What school subjects can you see?
- 2 Listen and read. 6 61

# Our Computer Room

At our school we have a big computer room. We have 12 computers in the room, one for every student. The computers have headphones, so the students can listen and speak.

In the computer room, the students can study English, music, and math. They do art here, too; they can draw and color pictures with the computer. The computers also help the students to read and write.

The children come to the computer room every Tuesday and Thursday.



bia

**3** Read again. Circle the false word and write the correct word.

- 1 We have a small computer room.
- 2 We have 18 computers.
- 3 The pupils can listen and eat.
- 4 The computers help the pupils to run and write.
- 5 The children come every Tuesday and Wednesday.

Lesson Six

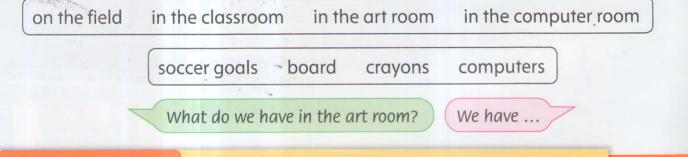
#### Listening

1 Listen and number. 📎 😔



### Speaking

2 Point, ask, and answer about your school.



#### Writing preparation

3 Circle the capital letters at the start of the days of the week. We have math on Tuesday.

- 1 What do we have on Wednesday?
- 2 We go to the gym on Thursday.
- 3 We have art on Monday.
- 4 Do we have P.E. on Tuesday?

Complete the writing task on page 45 of the Workbook.

Unit 5

# **Art Time!**

# **Topic: Self-portraits**

#### 1 Listen, point, and repeat. 🊱 🚳











Listen and read. 📎 🕫

A self-portrait is a picture you draw of yourself. Look in the mirror. What color is your skin? What shape is your face? What shape is your nose and your mouth? What color is your hair? Is it curly or straight?

Some artists like drawing their own face. Rembrandt is a very famous artist. There are many self-portraits of him. Look at the picture. One side of his face is light. The other is dark. There is light behind his head. Why do you think the painting looks like this?

, This selfportrait is by the French artist Suzanne Valadon. She likes the color

-Portrai



red. She has red hair and a red dress. What color is the background?

T

T

Т

F

F

F

F

### **3** Circle T (true) or F (false).

- 1 A self-portrait is a picture of your friend.
- 2 You can look in a mirror to help you draw a self-portrait.
- 3 You can see light and dark in Rembrandt's pictures.
- 4 The background in Suzanne Valadon's painting is light.
- 5 Suzanne Valadon likes red things.

Think! Look at your friend's face. What is light and what is dark?

1 Listen and write the number. 🏀 65











2 Project. Paint a self-portrait.



Look in a mirror. What shapes and colors are in your face?



Paint a background and decorate it with things that you like.

### 3 Talk about your project.

This is my self-portrait. My hair is long and blond. My eyes are blue. I like flowers. There are flowers in the background of my picture.



Draw your face. Color it with crayons and cut out the picture.



Glue your face onto the background.

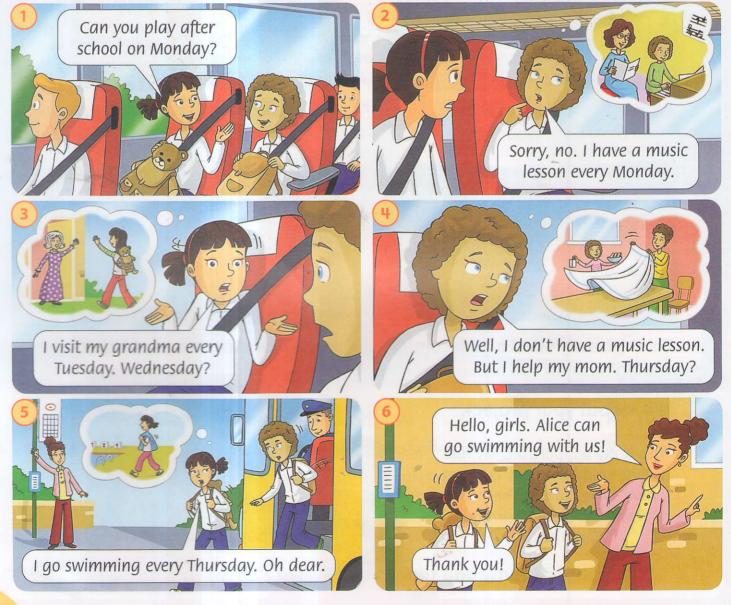




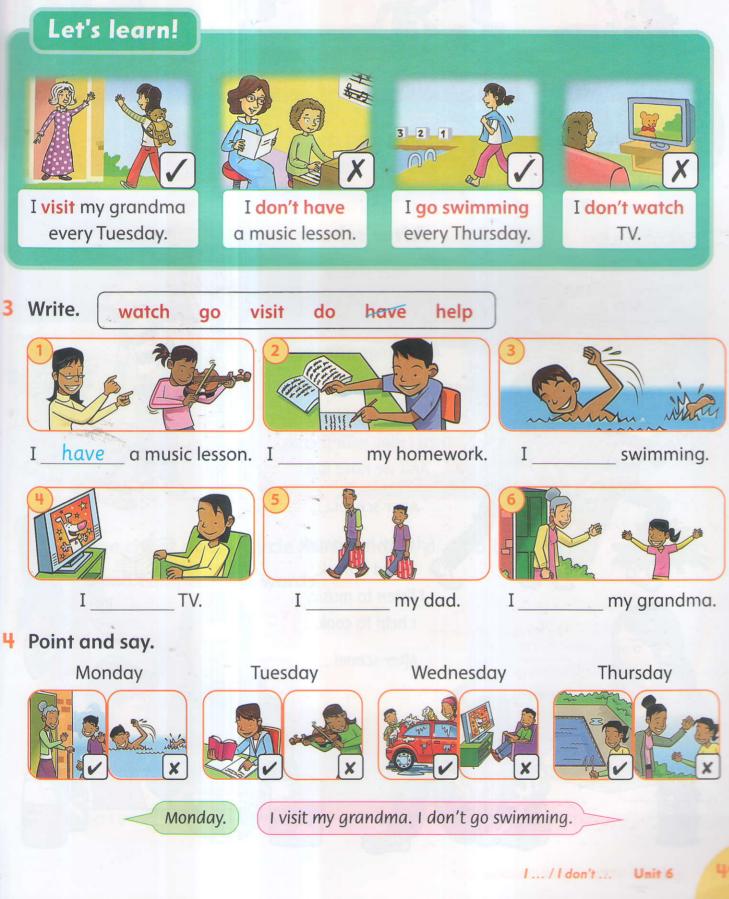
- 1 Listen, point, and repeat. 🍥 🚳
- 2 Listen and chant. 🍥 🕫

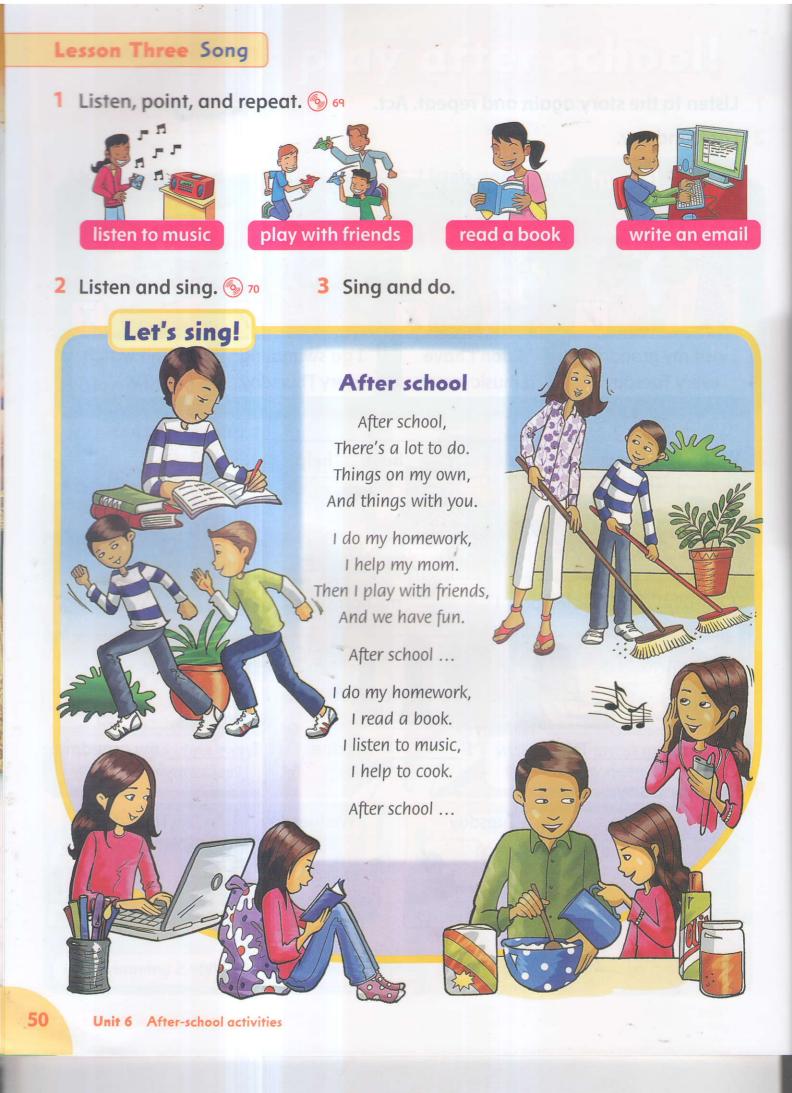


3 Listen and read. 🚳 🚳



- Listen to the story again and repeat. Act.
- 2 Look and say.





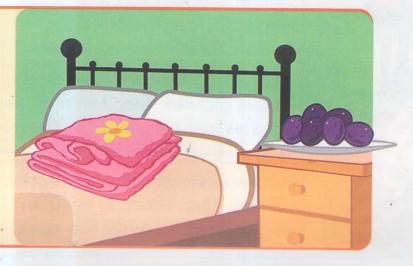
## **Lesson Four** Phonics



#### Listen and chant. 🚱 72 2

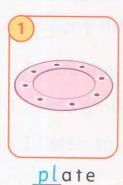
Plums on a plate, Plums on a plate. Blue plums, black plums, Plums on a plate.

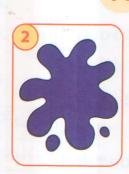
A blanket on a bed, A blanket on a bed. There's a pretty flower On the blanket on the bed.



Read the chant again. Circle the sounds fl, pl, and bl. 3

Listen and complete the words. 📎 73 4





ue



DI

ower



anket



um

Consonant blends fl pl bl Unit 6

# **Skills Time!**

# Reading

Lesson Five

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read. 📎 74

# What do they do after school?

My name's Max. After school, I do my homework. Then I go to the park. I play soccer with my friends. Then I watch TV.

> I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mom and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sports. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.



#### 3 Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- 1 go to the park
- 3 go swimming
- 5 listen to CDs
- 7 play soccer

- 2 write stories
- 4 draw
- 6 help mom and dad
- 8 skate in the park

#### Lesson Six

#### Listening

1

#### Listen and write 🖌 or 🗙. 🍥 75











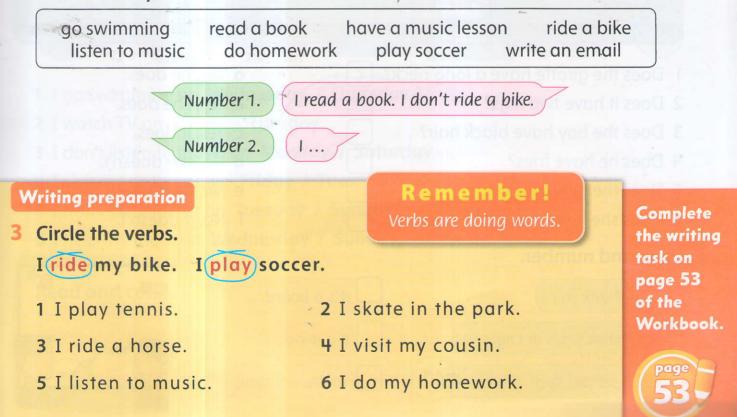






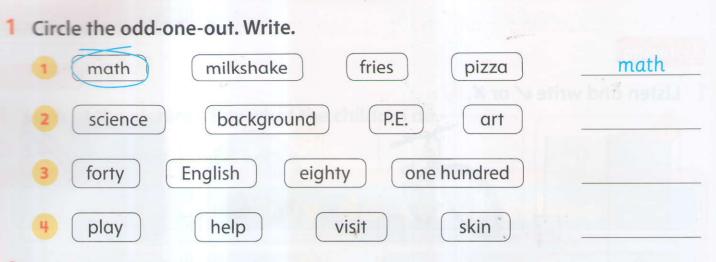
#### Speaking

2 Look and say.



Unit 6

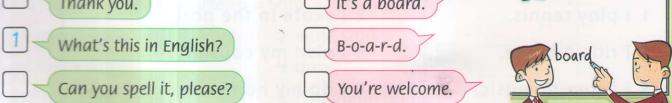
### **Review 2**



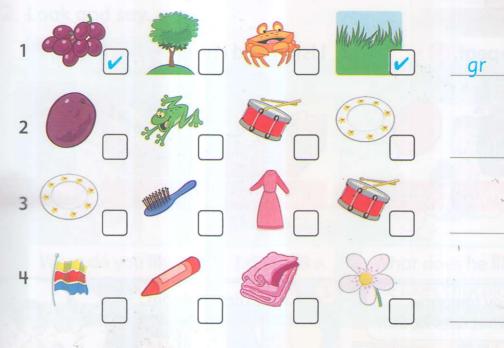
2 Look and match.



1 Does the giraffe have a long neck? a Yes, he does. С b Yes, she does. 2 Does it have two legs? 3 Does the boy have black hair? c Yes, it does. 4 Does he have fries? d No, she doesn't. 5 Does the girl have long hair? e No, he doesn't. 6 Does she have a pizza? f No, it doesn't. 3 Look and number. It's a board. Thank you.



4 Check (✔) the two pictures that start with the same sound. Write the letters.

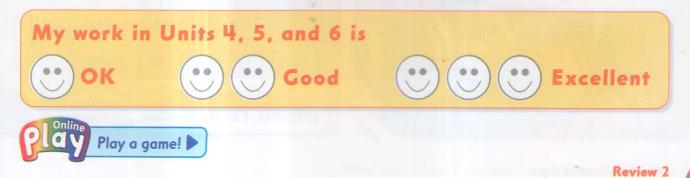


### 5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- 1 I go swimming on Wednesday / Thursday.)
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play soccer on Tuesday / Sunday.
- 6 I help my mom on Wednesday / Sunday.

#### 6 Read and color.

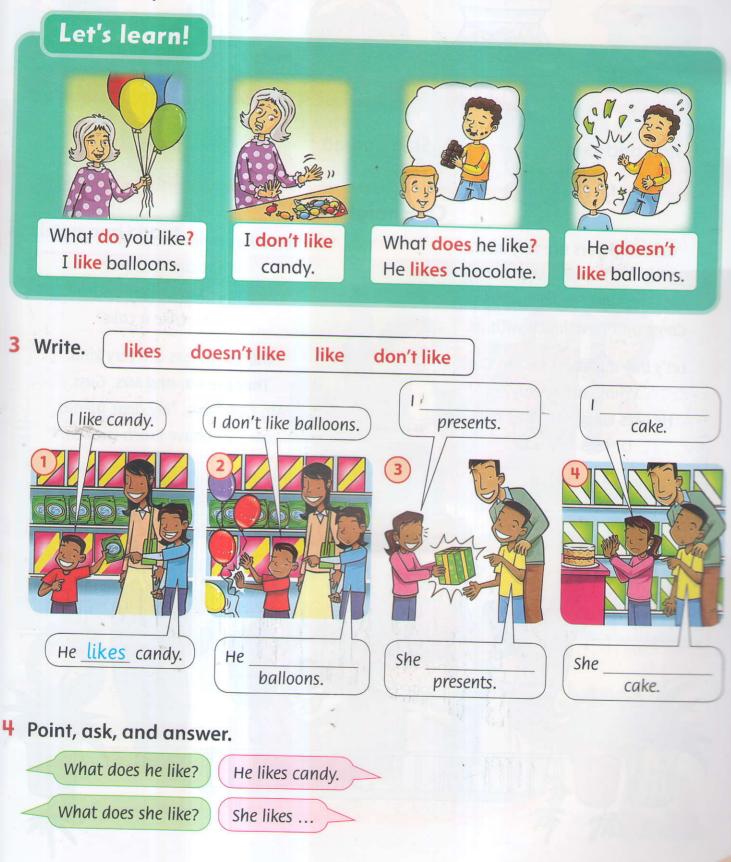




Thank you for my presents. I'm three now!

Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



# Lesson Three Song

#### 1 Listen, point, and repeat. 🚱 🔊











### 2 Listen and sing. 🊳 80

# Let's sing!

#### **Our neighbors**

3 Sing and do.

Our neighbors are very kind. They are Mr. and Mrs. Guss. Mr. Guss says, "My dear friends, Come and have lunch with us."

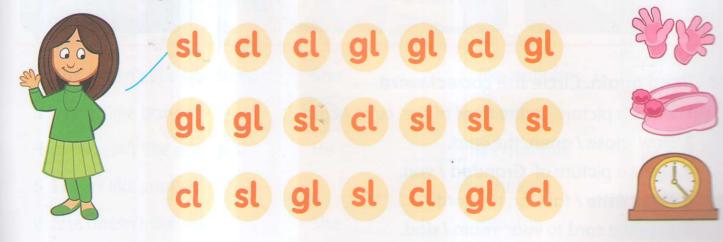
Let's buy a present for Mr. Guss. What can we buy? He likes candy. He likes nuts. Or let's buy a tie. Let's buy a present for Mrs. Guss. What can we take? She likes candy. She likes fruit. Or let's take a cake.

Our neighbors are very kind. They are Mr. and Mrs. Guss. Mr. Guss says, "My dear friends, Come and have lunch with us."

Unit 7 Special days



What does the girl have?



Unit 7

# **Skills Time!**

**Lesson Five** 

#### Reading

#### 1 Look at the pictures. Who is the card for? 2 Listen and read. 9 84

# Make a card for your mom!

1 Cut a square of card. Fold it in half.



**4** Now open the card. Draw a picture of you with a big smile.



2 Think about your mom. What does she like? Does she like animals? Does she like sports? Or does she like flowers?

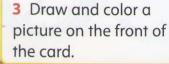


5 Write in the card, *Dear Mom*, *Thank* you for everything you do for me. Then write your name.

> Dear Mom. Thank you severything

> > From

Ryan







#### **3** Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mom / dad.

#### Listening

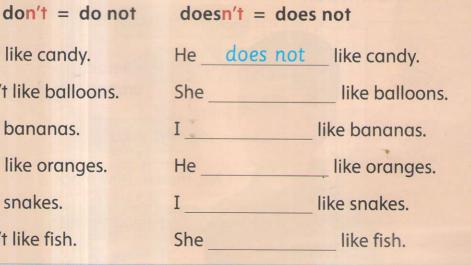
Listen and match. 🍥 85

Image: box of the second se
Image: speaking       Image: speaking
2 Point, ask, and answer. tennis art chocolate animals
What does he like? He likes tennis.
What does she like? She likes

#### Writing preparation

Look and write the long form. 3

1 He doesn't like candy. 2 She doesn't like balloons. 3 I don't like bananas. 4 He doesn't like oranges. 5 I don't like snakes. 6 She doesn't like fish.



Complete the writing task on page 61 of the Workbook.

**Lesson Six** 



# Fluency Time! 3



**Everyday English** 

1 Watch and listen. Read and say. [ 🔊 🚳 🕫

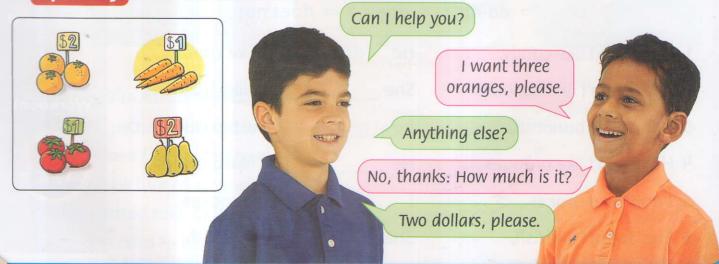




2 Watch and listen. Number. 🚺 🚳 87



#### 3 Speaking Ask and answer.



Watch the story again. Act. 1



Make a market stall. 2



I Decorate the market stall.



Craft

2 Write the name of your stall.





4 Glue the toys on the stall.

Speaking. Use the market stall and say. Speaking





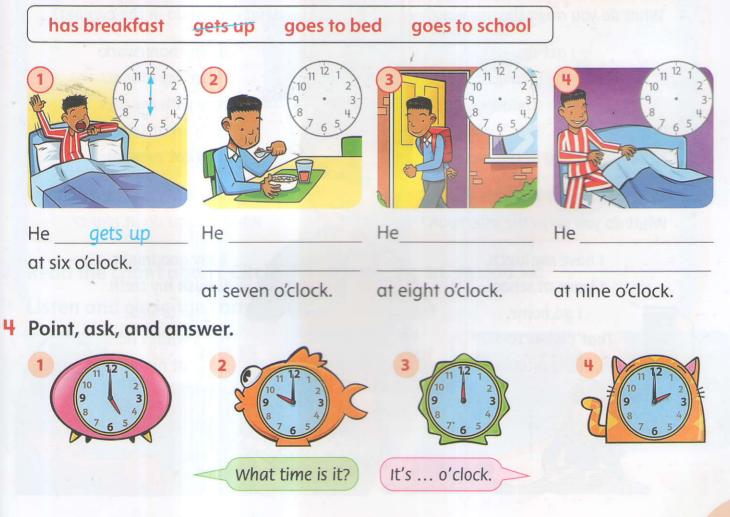
Unit 8 Everyday activities

Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



### **3** Write. Draw the time on the clocks.



### Lesson Three Song

1 Listen, point, and repeat. 🗐 🔊



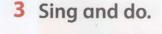
2 Listen and sing. 🚱 92

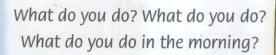
Let's sing!











I get up. I have my breakfast. I go to school. That's what I do. That's what I do. That's what I do in the morning.

What do you do? What do you do? What do you do in the afternoon?

> I have my lunch. I learn at school. I go home. That's what I do ... ... in the afternoon.

## What do you do in the morning?



TBBT

0



What do you do? What do you do? What do you do in the evening?

> I do my homework. I have my dinner. I play with my toys. That's what I do ... ... in the evening.

What do you do? What do you do? What do you do at night?

> I say goodnight. I brush my teeth. I go to bed. That's what I do ... ... at night.

1/

## **Lesson Four** Phonics



- 3 Read the chant again. Circle the sounds sm, sn, st, and sk.
- 4 Listen and circle the correct sound. 🌖 95



# **Skills Time!**

**Lesson Five** 

#### Reading

- 1 Look at the pictures. Say what the girl and her mom do.
- 2 Listen and read. 🍥 🕫

My name's Sadie. This is my day.

In the morning, I get up at seven o'clock.

My day.

I get dressed. I have breakfast - cereal, bread, and milk. Then I go to school at eight o'clock.

I go to school by bus. I take my coat, my school bag, and my lunchbox. Our school bus is blue.



My mom's day.

And this is my mom's day.

My mom's a doctor. She starts work at six o'clock, so I don't see her in the morning.

She goes home at two o'clock and she cooks dinner. I see my mom in the afternoon and the evening.

seven

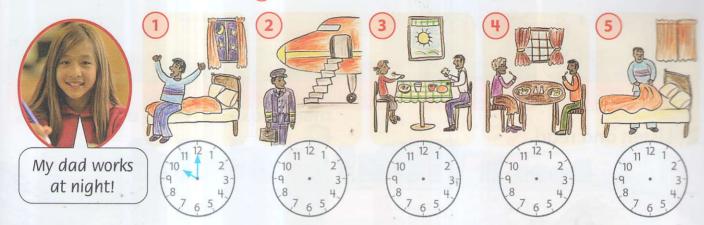
3 Read again. Circle the false word and write the correct word.

- 1 Sadie gets up at eight o'clock.
- 2 She goes to school in the evening.
- 3 Her school bus is yellow.
- 4 Sadie's mom is a teacher.
- 5 Sadie's mom goes home at five o'clock.

Lesson Six

#### Listening

1 Listen and draw the time. So 97



#### Speaking

2 Look and say.

goes to bed has breakfast has lunch gets up goes to work

It's ten o'clock at night.

.) (He ... /

#### Writing preparation

- 3 Circle What and underline When. Draw a square around Where.
  What do you do in the morning? I have my breakfast.
  When do you get up? I get up at seven o'clock.
  Where do you go? I go to school.
  1 Where's my school bag? It's under the chair.
  - 2 What do you do at night?
  - 3 What's her name?
  - 4 When do we have math?
  - 5 When do you have dinner?
  - 6 Where's your brother?

I go to bed.

Her name's Rosy.

We have math on Tuesday. I have dinner at six o'clock. He's in his bedroom. Complete the writing task on page 69 of the Workbook.



# **Science Time!**

# **Topic: Materials**

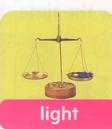
#### 1 Listen, point, and repeat. 🚱 98

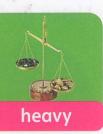


2 Listen and read. 🚳 🤒









#### Think about a lake... Can you see stones under the water? Can you see boats on the water?

Put some objects on the water. Some float on the top. Others sink to the bottom. Why? To answer this question we need to think about the objects and the water. Is the object light? If it is lighter than water it will float. There is air inside toy ducks. Air is lighter than water. So the ducks float. Or is the object heavy? If it is heavier than water it will sink. A stone is heavier than water. It sinks to the bottom. Sometimes it is easy to tell what will float or what will sink, but not always!

# 3 Think! Check (✔) the correct answer.



- 1 Why does it float?
  - a There is air inside.
  - **b** There is water inside.



- 2 Why does it sink?
  - a It is lighter than water.
  - **b** It is heavier than water.

1 Listen and write the number. 🏀 100

Project









2 Project. Do a science experiment.



Find different objects in your classroom.



Put the objects in a bowl of water. Do they float or sink?

**3** Talk about your project.

These are the results of my experiment. Does the eraser sink or float?



Guess if the objects float or sink.



Correct on

Complete the results sheet.

Result

sink

sink

sink. Float

sink float float

Guess

float

sink

Float

sink

sink

float

eraser

paper clip

ball

maria

Project: a science experiment

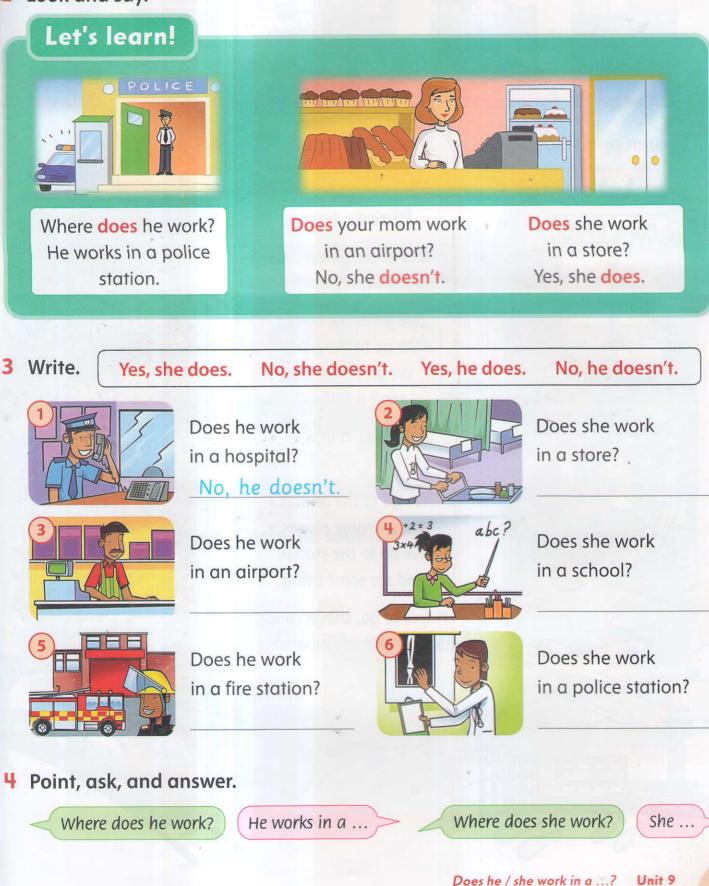


Great!

Yes, I know. My mom works in a cake store!

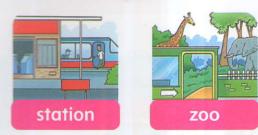
Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



#### Lesson Three Song

1 Listen, point, and repeat. 🍥 104



2 Listen and sing. 🚳 105

Bank

Let's sing!







11)

#### Places to go

**3** Sing and do.

Places to go, things to see, Out and about, my mom and me.

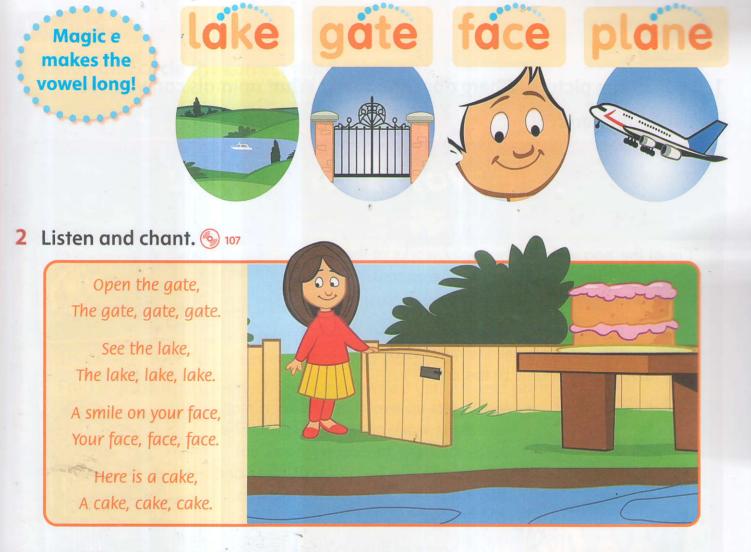
> We go to the bank, We go to the park. We go to the zoo Until it is dark.

Places to go, things to see, Out and about, my mom and me.

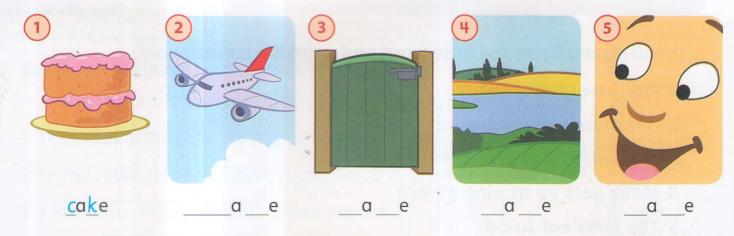
> We go to the airport, We see some planes. We go to the station And see some trains.

Places to go, things to see, Out and about, my mom and me.

1 Listen, point, and repeat. 🊱 106



- **3** Read the chant again. Circle the sound *a*\_*e*.
- 4 Listen and complete the words. 🍥 108



# **Skills Time!**

**Lesson Five** 

#### Reading

- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read. 🚳 109

## She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals; elephants, giraffes, lions, and tigers. Molly says,

"My favorite animals are the elephants. We have six elephants at the zoo."

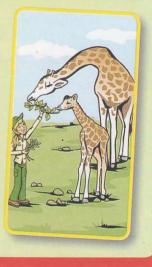


Molly gets up every day at six o'clock. She starts work at seven o'clock. She feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. Molly says,

"I go home at three o'clock. I'm always happy. I love my job!"



Z00



#### **3** Read again. Circle the false word and write the correct word.

- 1 Molly works at a bank).
- 2 Her favorite animals are the tigers.
- 3 There are four elephants at the zoo.
- 4 Molly gets up at nine o'clock.
- 5 The lions eat salad.
- 6 Molly is always sad.

#### Listening

Listen and circle the correct word. 🍥 110



- 1 Peter looks after the big /little animals.
- 2 His favorite animals are the lions / parrots / monkeys.
- 3 There are 23 / 32 / 17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

#### Speaking

2 Ask and answer.

What are Peter's favorite animals?

They're monkeys.

There are ...

How many monkeys are there?

#### Writing preparation

**3** Circle the commas. Underline and.

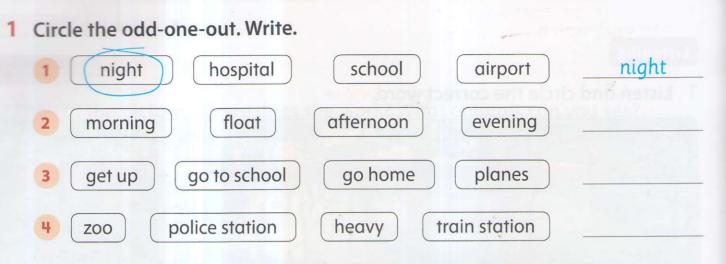
She looks after elephants, giraffes, lions, and tigers.

- 1 For breakfast I eat bread, cheese, and yogurt.
- 2 In my room there is a bed, a cabinet, a rug, and a chair.
- 3 I like lions, tigers, monkeys, and zebras.
- 4 In my lunchbox I have a sandwich, a drink, and a cookie.

Complete the writing task on page 77 of the Workbook.



#### **Review 3**



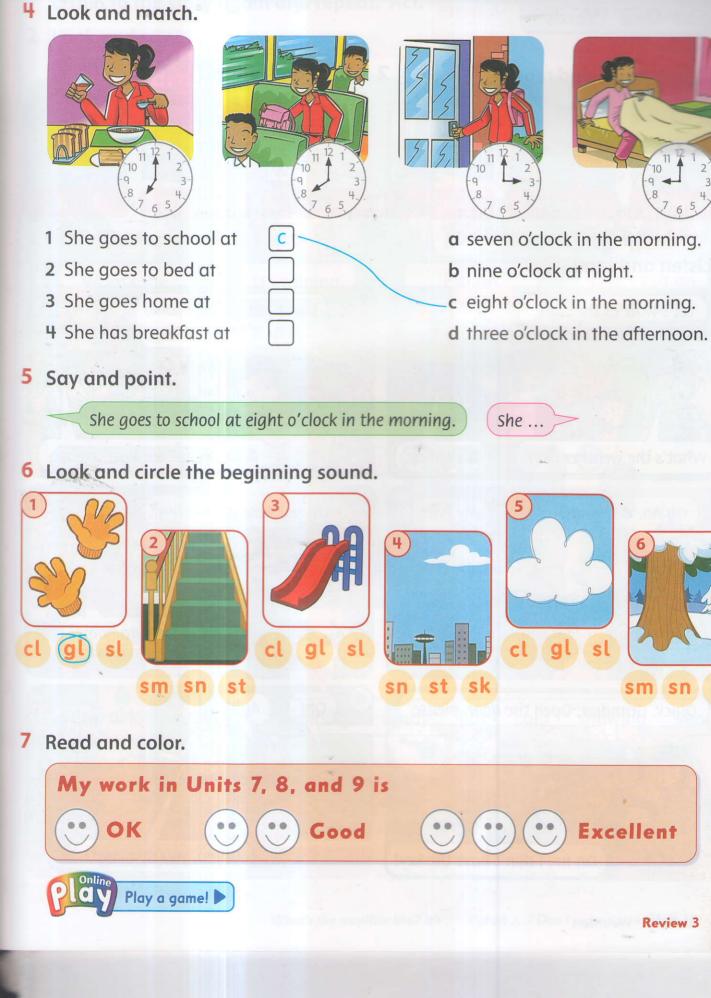
2 Read and circle.



- 1 My name is Maria. I (like)/ likes balloons.
- 2 I doesn't like / don't like nuts or candy.
- 3 This is my brother, Jose. He. doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mom really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.



#### **Review 3**



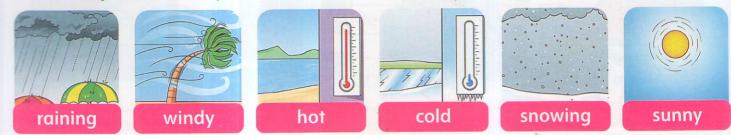
st

It's hot today!

Lesson One Words

#### 1 Listen, point, and repeat. 🍥 🎟

2 Listen and chant. 🛞 112



#### 3 Listen and read. 🚳 113



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



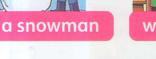
#### Lesson Three Song

#### Listen, point, and repeat. Sum



27





# wear coats



0

0



0

0

#### 2 Listen and sing. 🚳 115

**3** Sing and do.

### Let's sing!

23

SK

#### What's the weather like today?

What's the weather, what's the weather, What's the weather like today? Is it cold or is it sunny? Can we go outside to play?

When it's windy, when it's windy, We go outside, we fly our kite. The kite goes high up in the sky And we play until it's night.

When it's snowing, when it's snowing, We make a snowman in the snow. We wear our coats and play together, Until it's time to go.

When it's sunny, when it's sunny, We wear our hats and go outside. We play together at the park, And have a fun time on the slide.

What's the weather, what's the weather ...

Lesson Four Phonics

1 Listen, point, and repeat. 🍥 116



2 Listen and chant. 🚳 117

Ride your bike. Fly your kite. The bike is red. The kite is white. White kite, white kite.

Count the children in the line. All together there are nine. Nine in the line. Nine in the line.

- **3** Read the chant again. Circle the sound *i*\_e.
- 4 Listen and complete the words. 🥎 118



e

line



\_\_i\_\_e





5

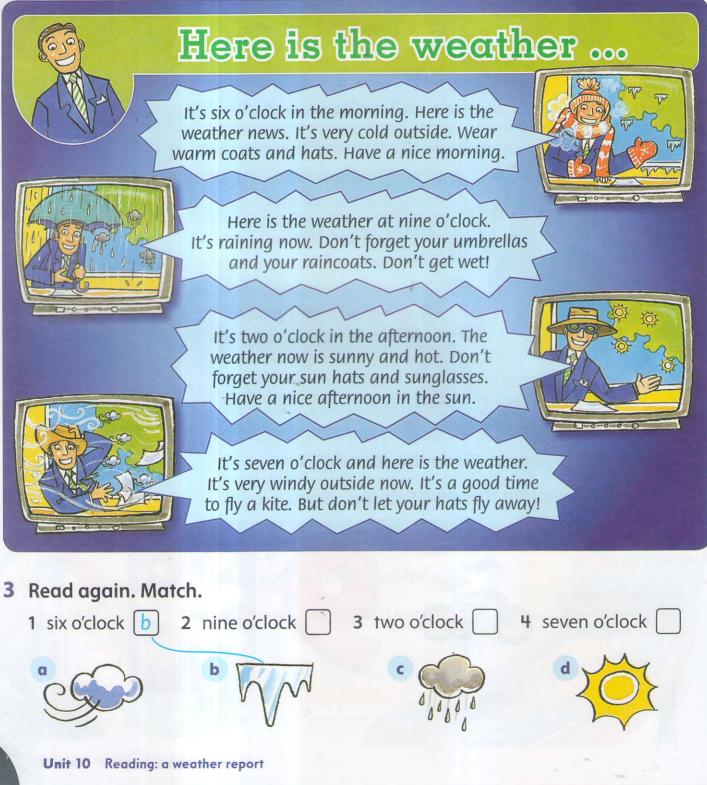
Long vowels i + magic e Unit 10

# **Skills Time!**

**Lesson Five** 

#### Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read. 🍥 119



#### **Lesson Six**

#### Listening

Listen and check () the correct picture. () 120

1 Monday 2 Wednesday 0 Here is the weather ... o' 0





4 Sunday



Speaking

2 Point, ask, and answer.

sunny raining

windy cold snowing







Wednesday

It's Monday. What's the weather like?



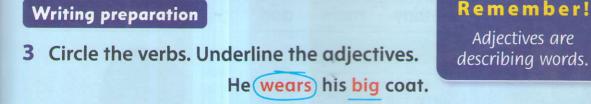


It's ...

Remember!



Saturday

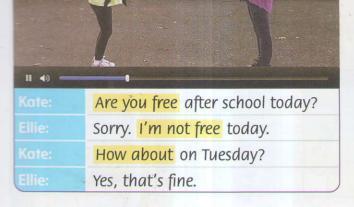


- 1 She opens her yellow umbrella. 2 He eats a hot pizza.
- **3** I drink a cold milkshake.
- 4 We have small hats.

Complete the writing task on page 85 of the Workbook.

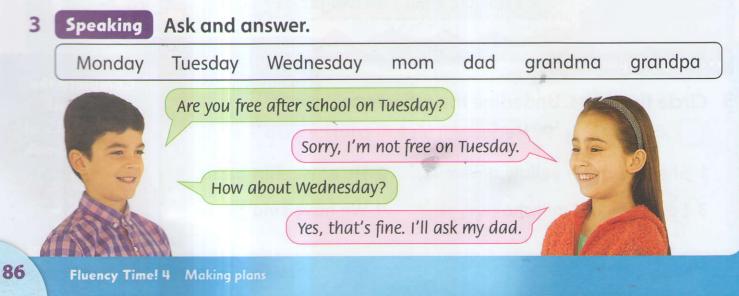


# Fluency Time! (4) Everyday English 1 Watch and listen. Read and say. (2)





2 Watch and listen. Write. (9) 122 sorry free That's can free after school? Oh, are you 2 No, play catch. We I'm not free. 3 OK. I'll ask my friend, Alice. She likes sports.



- Watch the story again. Act. 1
- Make a mini book. 2



I Fold the paper in half. Then fold it again.



2 Cut along the top of the book. Your book now has eight pages.



Or draw your own activities.



4 Write about your activities in the book.

#### Use the mini book and say. Speaking





Lesson Two Grammar

1 Listen to the story again and repeat. Act.

skirt

b

gloves

2 Look and say.



What **are** you wear**ing?** I'm wear<mark>ing</mark> a blue skirt.

What's he wearing? He's wearing a yellow shirt.

jeans

What's she wearing? She's wearing red pants.

- 3 Match and write.
  - 1 What are you wearing?
  - 2 What's Joe wearing?
  - 3 What's Milly wearing?
  - 4 What's Tim wearing?
  - 5 What's Rosy wearing?
- 4 Ask and answer.

What's Joe wearing?

He's wearing ...

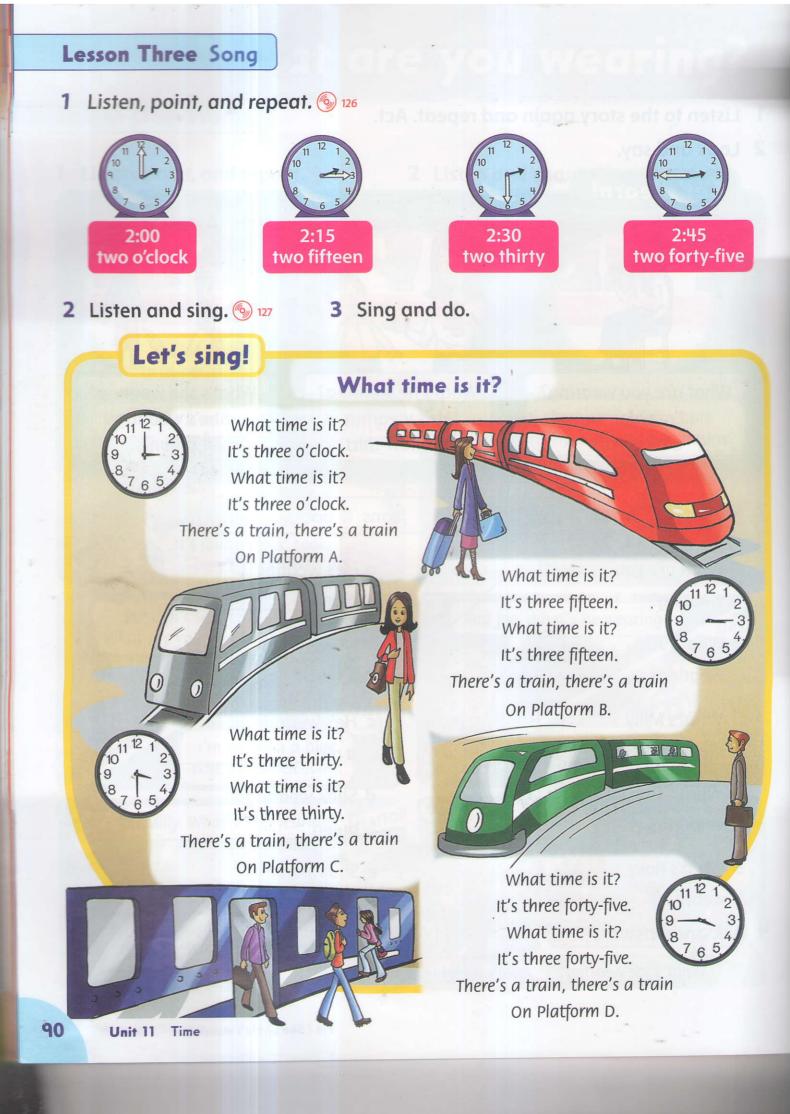
a He's wearing blue

boots

shirt

- b I'm wearing a black \_\_\_\_
- c He's wearing a red
- d She's wearing green \_\_\_\_\_
- e She's wearing brown





Lesson Four Phonics

1 Listen, point, and repeat. 🍥 128



The fox has my rope. The fox is on a stone.

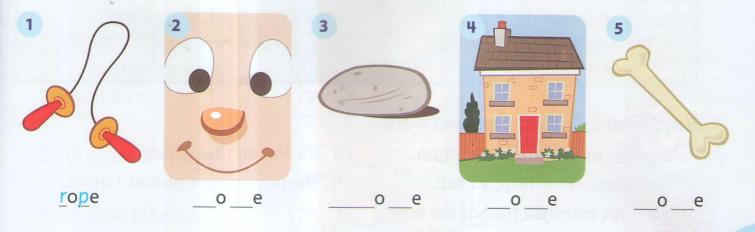
Hurry up, fox. I want to go home.

My nose is cold. Here is a bone.

Hurry up, fox. I want to go home.



- **3** Read the chant again. Circle the sound o\_\_e.
- 4 Listen and complete the words. 📎 130



Long vowels o + magic e

Unit 11

# **Skills Time!**

#### **Lesson Five**

2:30

Arrivals

#### Reading

1 Look at the picture. What can you see?

2 Listen and read. 🚱 131

At the airport

At the airport, Planes come and planes go. Where are they going? I don't always know.

There are lots of people, Some are short, some are tall. Adults and children, I can't count them all.

They have red coats, green coats, Yellow coats, blue. They have long hair, short hair, And curly hair too. I look through the window, Planes go up, planes go down. Some are not moving. Some are turning around. The plane is here now. It's two thirty.

And here come my cousins, I love my family.

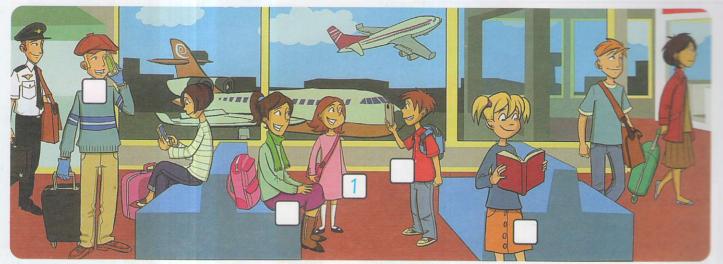
#### **3** Read again. Circle the correct word.

- 1 They are at the airport / station.
- 3 Some people are happy / tall.
- 5 The boy's cousins / friends are here.

4 The boy can see planes / trains.

#### Listening

1 Listen and number. 🏀 132



#### Speaking

2 Point, ask, and answer.

What's he wearing? He

He's wearing...

She's wearing white socks. Who is it?

It's number...

#### Writing preparation

3 Check (✔) the correct clock.

It's two forty-five.

- 1 It's nine fifteen.
- 2 It's six forty-five.
- 3 It's three forty-five.
- 4 It's eight fifteen.

Listening, speaking, writing Unit 11

Complete

the writing task on page 93

Workbook.

of the

**Lesson Six** 

1 Listen and check (✔) three activities you don't hear about. 🥱 🚥

Project













#### 2 Project. Do a class survey.



Make the survey chart.





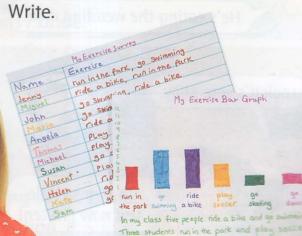
Use the results to make a bar graph.

#### **3** Talk about your project.

Exercise is very important. In my class, five students ride a bike. This is good for your heart. It's also good for your muscles and makes you flexible ...

Ask your classmates about the exercise they do. Fill in the survey chart.

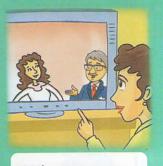




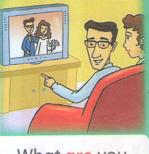


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

#### Let's learn!



What **are** you do**ing**? I'm speaking with Dad.



What **are** you do**ing**? **We're** watch**ing** our wedding. R A A

What's he doing? He's eating the cake.



What **are** they doing? They're talking.

9

#### 3 Look and circle.



The girl has a cake / an invitation. She's reading / singing it.

Listen to the **band** / **wedding**. They're **eating** / **playing music**.

Look at the guests / bride. She's wearing / eating a white dress.

Look at the **invitations** / guests. They're **sleeping** / talking.

This is the **wedding cake** / **band**. We're **reading** / **eating** it.



2 Listen and sing. 🍥 140

Let's sing!

3 Sing and do.

#### We're getting ready for the wedding!

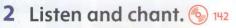
We're getting ready for the wedding. My cousin is a lovely bride. I'm wearing a shirt, I'm wearing a tie. I have my family by my side!

Mom's making cakes for the wedding. Dad is washing the car. My sister is wearing A big pink dress. How excited we all are!

We're getting ready for the wedding. Now I'm brushing my hair. My sister is taking lots of photos. We can't wait to be there!

1 Listen, point, and repeat. 🊳 141



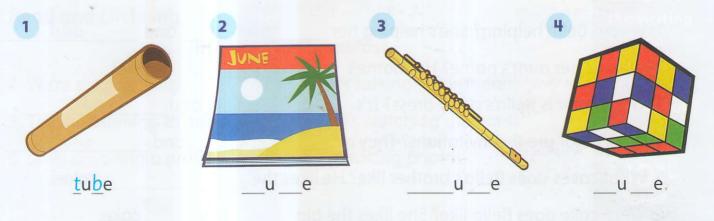


This month is June And it's my birthday! I have a fun cube, I can play all day.

I have a new flute For my birthday, And a poster in a tube. What a happy day!



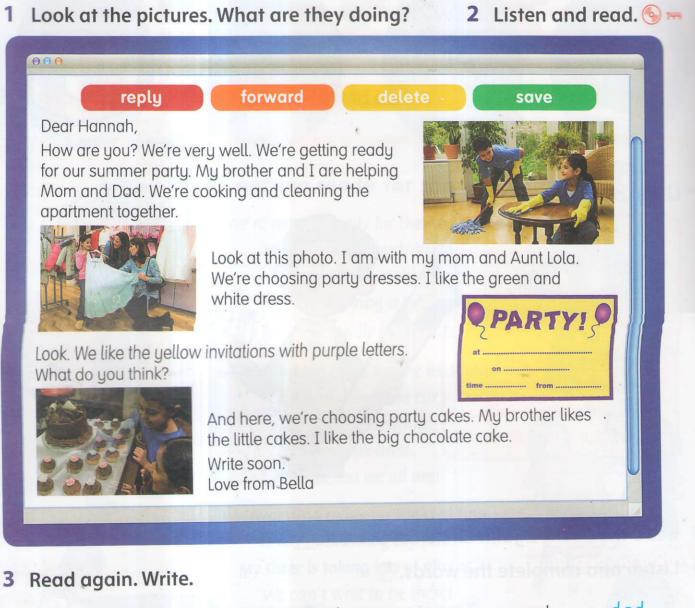
- **3** Read the chant again. Circle the sound u\_e.
- 4 Listen and complete the words. 🌖 143



# **Skills Time!**

#### **Lesson Five**

#### Reading



- 1 Who is Bella helping? She's helping her <u>mom</u> and <u>dad</u>
- 2 What is her aunt's name? Her name's \_\_\_\_\_.
- 3 What color is Bella's party dress? It's \_\_\_\_\_ and \_\_\_\_\_.
- 4 What color are the invitations? They're \_\_\_\_\_ and \_\_\_\_\_
- 5 What cakes does Bella's brother like? He likes the \_\_\_\_\_ cakes.
- 6 What cake does Bella like? She likes the big \_\_\_\_\_ cake.

Lesson Six

#### Listening

1 Listen and number. 🛞 145



#### Speaking

2 Point, ask, and answer.

eating dancing taking photos drinking talking









evil-vtiot



What's she ...?

What's he doing?

He's dancing.

Writing preparation

**3** Read and circle ing.

#### I'm eating my breakfast.

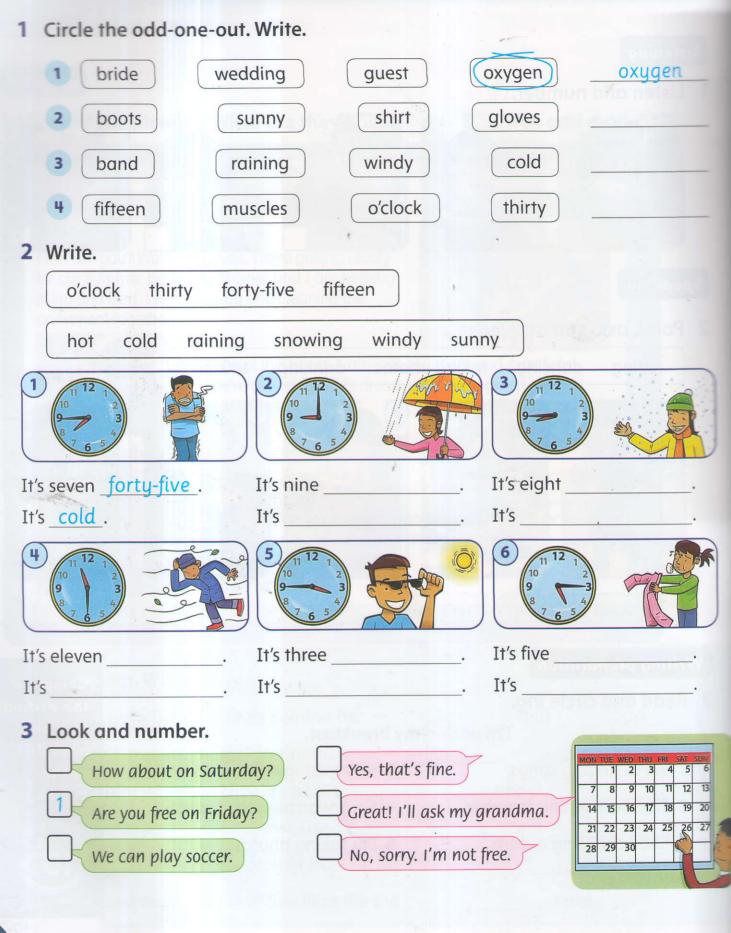
- 1 We're singing songs.
- **3** They're listening to music.
- 5 She's choosing a dress.
- 2 He's talking to his friend.
- 4 She's watching the band.
- 6 I'm taking photos.

Complete the writing task on page 101 of the Workbook.



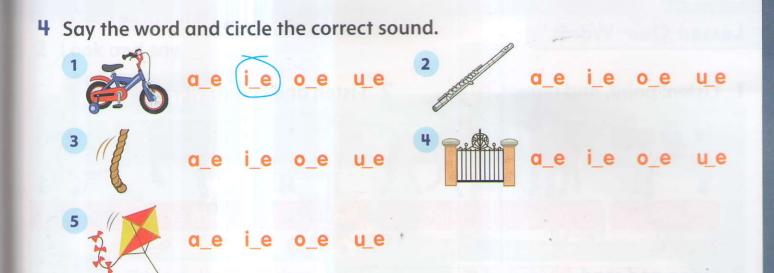
Unit 12

#### **Review 4**

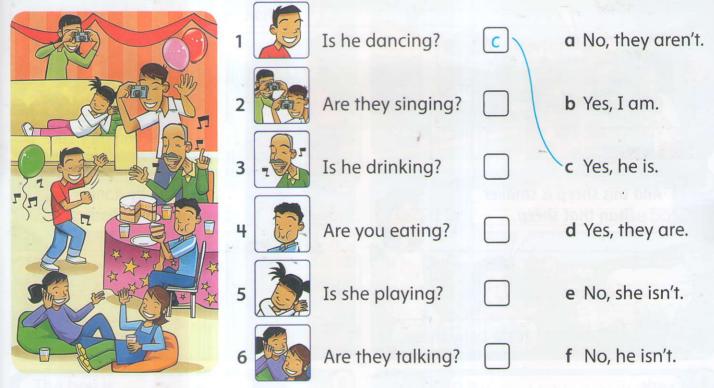


**Review 4** 

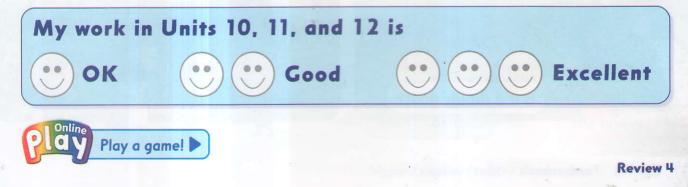
**Review 4** 



5 Look and match.

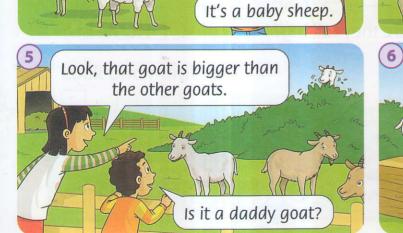


6 Read and color.







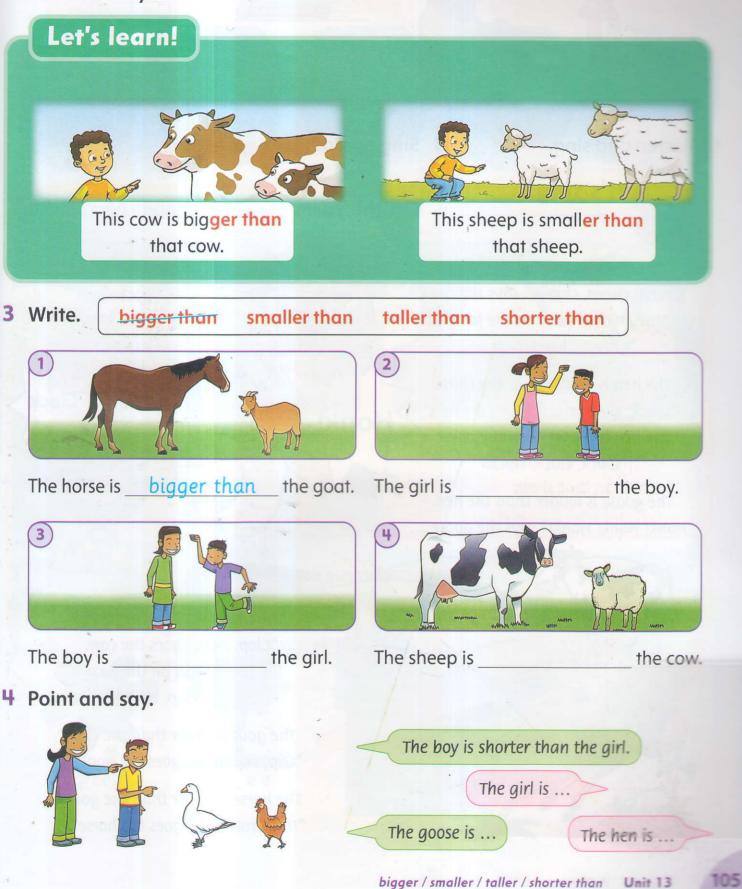


That's right, Billy. No. It's a hungry baby goat!

Look. A baby donkey and a mommy donkey.

Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



#### Lesson Three Song

1 Listen, point, and repeat. 🍥 149









luck

- 2 Listen and sing. 🚳 150
- 3 Sing and do.

#### Let's sing!

#### On the farm

Honk!

The chick is quiet on the farm. "Cheep, cheep, cheep," says the chick. The chick is quiet on the farm. "Cheep, cheep, cheep."

The hen is louder than the chick. "Cluck, cluck, cluck," says the hen. The hen is louder than the chick. "Cluck, cluck, cluck."

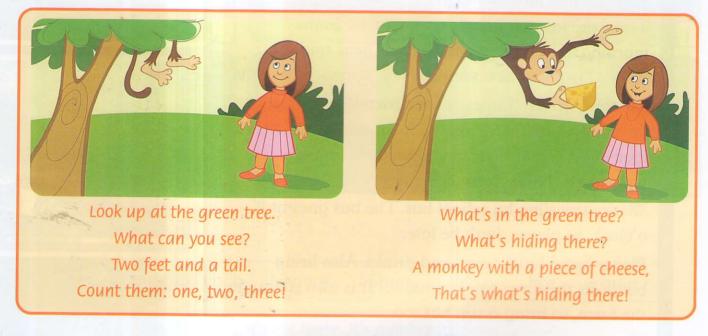
The goose is louder than the hen. "Honk! Honk! Honk!" says the goose ...



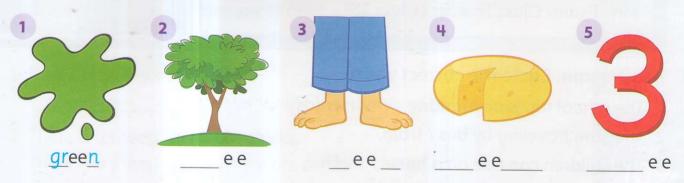
The cow is slow on the farm. "Clop, clop," goes the cow. The cow is slow on the farm. "Clop, clop, clop."

The goat is faster than the cow. "Clip, clip, clip," goes the goat ... The horse is faster than the goat. "Trot, trot, trot," goes the horse ...

2 Listen and chant. 🚳 152



- 3 Read the chant again. Circle the sound ee.
- 4 Listen and complete the words. 📎 153



# **Skills Time!**

**Lesson Five** 

#### Reading

#### Look at the pictures. What animals can you see?

#### Dear Parents,

We are happy to say that there's a trip to Apple Farm for all the children in Class 2S. The trip is on Wednesday. On this trip, the children learn about farm life and have fun in the open air.

There are lots of animals on the farm. In the morning, the children can feed the hens and the ducks. They can also see the cows, horses, and goats. The farmer, Mr. James, is very friendly. He teaches the children about life on the farm and about where food comes from. The children can also ride in his big tractor. This is always very popular.

We are traveling by school bus. The bus goes at 9 o'clock, so please don't be late.

Please bring lunchboxes and drinks. Also bring boots, as the farm can be muddy! It is also sunny at the farm, so bring a sun hat too.

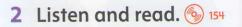
Here are some photos of last year's trip.

#### Best wishes,

Mrs. Evans, Class Teacher (Class 2S)

#### 3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Wednesday.
- 2 They are traveling by bus / train.
- 3 The children can ride on a horse / tractor.
- 4 They can feed the hens / goats.
- 5 It is sunny / raining at the farm.

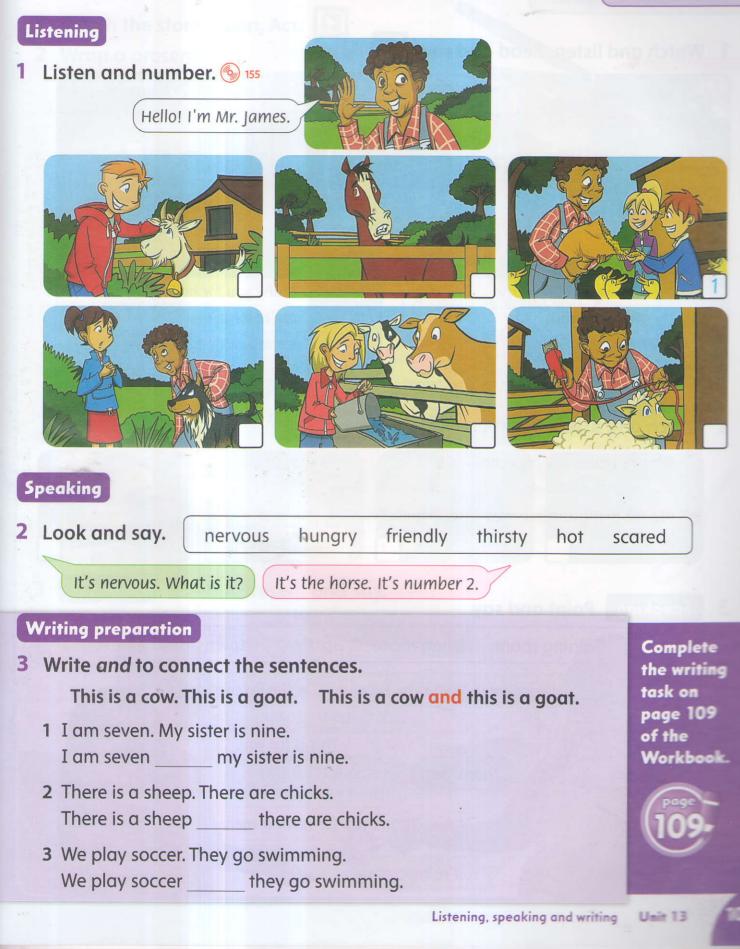








Lesson Six



# Fluency Time! 5



**Everyday English** 

Watch and listen. Read and say. 🚺 🌀 156 1



2 Watch and listen. Number. 🚺 🌀 157









3	Speaking	Point and say.					
	kitchen	dining room living room upstairs downstairs					
	Welcome to the party. Everyone's in the living room.						
	C	Thank you.					
		Thank you for having me.					
		You're welcome.					
10	Fluency Time	e! 5 At a party					

Fluency Time! 5 At a party

- 1 Watch the story again. Act.
- 2 Wrap a present.



I Choose and decorate a present. Cut it out.



Craft

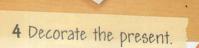
111

2 Cut out the wrapping paper. Fold the dotted lines.



**3** Put the present inside. Glue the wrapping paper.

3



### Speaking Use the present and say.



Look at the photos!

Lesson One Words

- 1 Listen, point, and repeat. 🌀 158
- 2 Listen and chant. 🛞 159



3 Listen and read. 🍥 160



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



**3** Look and circle.



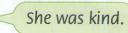
She was/were kind.

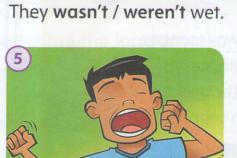


You wasn't / weren't dry.

They ...

4 Point and say.





I was / were tired.



He was / were bad.



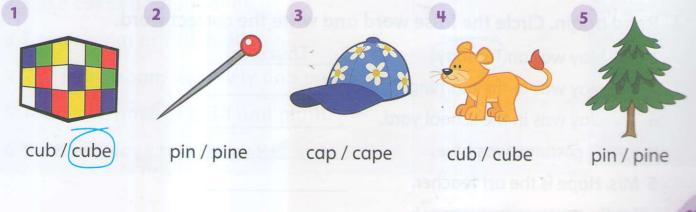
She wasn't / weren't cold.



# **Lesson Four** Phonics 1 Listen, point, and repeat. 🍥 163 11 Listen and chant. (5) 164 2 A lion cub plays with a cube. Cub, cub, cub. Cube, cube, cube. There's a big pin under the pine. Pin, pin, pin. Pine, pine, pine. She has a red cap, and a cape. Cap, cap, cap. Cape, cape, cape.

**3** Circle the short vowels. Underline the long vowels.

- 1 Tim 2 cube 3 cap 4 pin 5 cape 6 time 7 cub 8 pine
- 4 Listen and circle the correct word. 🚱 165



# **Skills Time!**

## **Lesson Five**

#### Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read. 🚳 166

# Our school play by Katie Evans

This year, our school play was *Little Red Riding Hood*. The play was in the classroom on Thursday afternoon. Our families were there.

I was the girl. Sidney was the wolf and Zoe was the grandma.

My costume was a big, red coat with a hood.

The play was lots of fun. Our families were happy and proud of us.





We love English. And we love acting English stories. Thank you to our English teacher, Mrs. Hope, for her hard work. Thank you to our families for their help. Second grade was great. Now we are ready for third grade.

3 Read again. Circle the false word and write the correct word.

- 1 The play was on Tuesday.
- 2 The play was in the morning.
- 3 The play was in the school yard.
- 4 Katie's costume was blue.
- 5 Mrs. Hope is the art teacher.

Thursday

#### **Lesson Six**

#### Listening

1 Listen and write T (true) or F (false). 📎 167



#### Speaking



#### Writing preparation

- 3 Read. Circle and. Underline or.
   I like donkeys and horses. I don't like dogs or cats.
  - 1 I don't like tennis or soccer.
  - 2 I like cakes and bananas.
  - 3 I can't swim or ride a bike.
  - 4 The living room was dirty and messy.
  - 5 Today we have English and math.
  - 6 We don't have science or P.E.

Complete the writing task on page 117 of the Workbook.



Unit 14

# **Geography Time!**

# **Topic: The Desert**

#### 1 Listen, point, and repeat. 🍥 168









F

F

F



rock

2 Listen and read. 🚳 169

#### A desert is a very dry place. It has very little rain and there isn't much water. There are different types of deserts. Some have sand, others have rocks or mountains. There are also deserts covered in ice and snow.

It can be very windy in the desert. In sandy deserts, the wind makes sand dunes. They can look like big mountains.

> Plants and animals need water, so how do they survive in the desert? Some plants, like a cactus, keep water in their leaves. Other plants have long roots and take water from under the ground.

> Some desert animals drink very little. They get water from plants. Camels can live for a week without water. This is why people often travel on camels in the desert.

### **3** Circle T (true) or F (false).

- 1 It is always hot in the desert.
- 2 There is water in a cactus leaf.
- 3 There are sand dunes in snowy deserts.
- 4 Camels don't drink water every day.
- 4 Think! What desert animals do you know?

1 Listen and write the number. 📎 170

Project









2 Project. Make a desert scene.



Paint the background of your box with a desert scene.



Make desert plants and glue them into the box.



Make desert animals and glue them into the box.



Put sand, rocks, or cotton wool in your box.

#### 3 Talk about your project.

This is my desert. It is a sandy desert and very windy. There are sand dunes in the background. This is a cactus and it has water in its leaves.



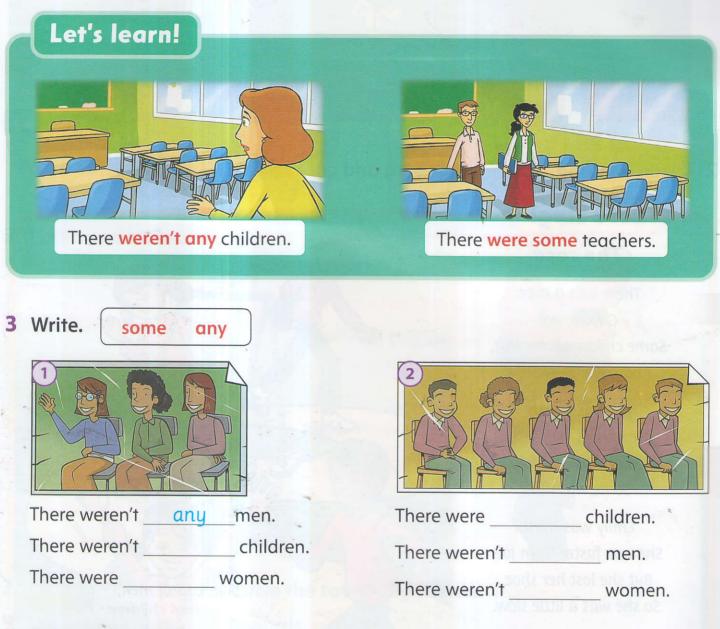




120

Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

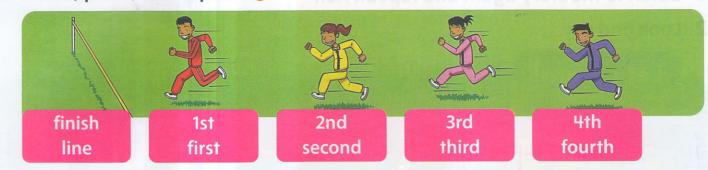


# **4** Point, ask, and answer.



### Lesson Three Song

1 Listen, point, and repeat. 🍥 174



2 Listen and sing. 🚳 175

3 Sing and do.



The race

There was a race. Go, go, go! Some children were fast, And some were slow.

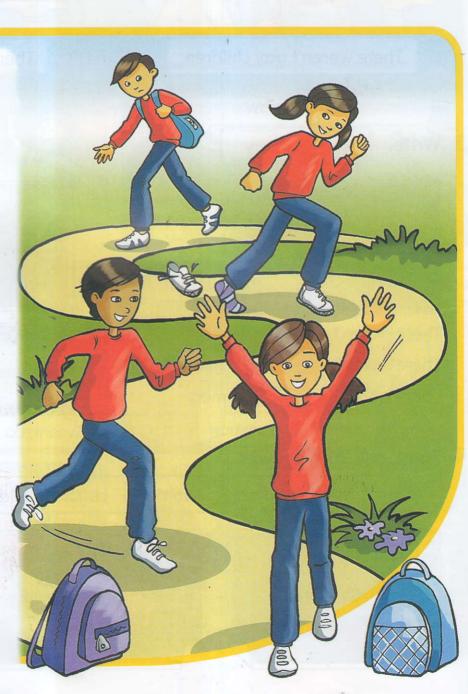
Joe was fourth. He wasn't very fast. His bag was very heavy, So he was last.

Emily was third. She was faster than Joe. But she lost her shoe, So she was a little slow.

Oscar was second. Just behind Kim. He was very fast, But she was faster than him.

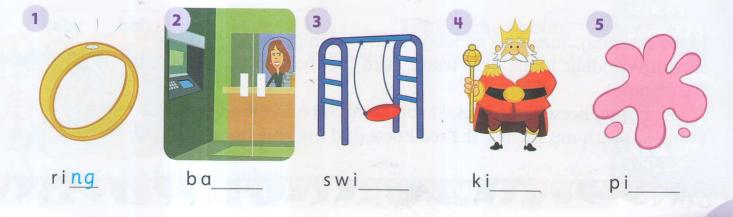
> Kim was first. Run, run, run! What a fast runner. She was number one!

122



# Lesson Four Phonics 1 Listen, point, and repeat. 🚱 176 bank ring swing drink pink king \$ 2 Listen and chant. 🚳 177 5.7 Sing a song while you swing, swing, swing. Look at the king with his ring, ring, ring. Now you're thirsty, have a drink, drink, drink.

- **3** Read the chant again. Circle the sounds *ng* and *nk*.
- 4 Listen and complete the words. 🛞 178



123

ng / nk

Unit 15

# **Skills Time!**

### **Lesson Five**

#### Reading

1 Look at the pictures. What is the horse doing?
2 Listen and read. Some set the pictures of the pictures of the pictures of the pictures.

# KELD TO KELE KEELED KU

Suzy is a carousel horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.



But Suzy isn't happy. "I want to run in the fields," she says. "I want to eat the green grass. I want to be a *real* horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"





Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

LEECESCU KDAS 6220

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends." "I miss the red horse and the blue horse," she says.



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the carousel.

"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



Unit 15 Reading: a fairytale

124

Lesson Six

#### Listening

1 Listen and number. 例 180



nd circle the correct word

## Speaking



#### Writing preparation

3 Circle the *ies* endings. Underline the *s* endings.

baby	babies	boy	boys	Look at the babies.
party	parties	monkey	monkeys	There aren't any boys.

- 1 There are lots of toys in my bedroom.
- 2 She likes parties.
- 3 Look at the funny monkeys.

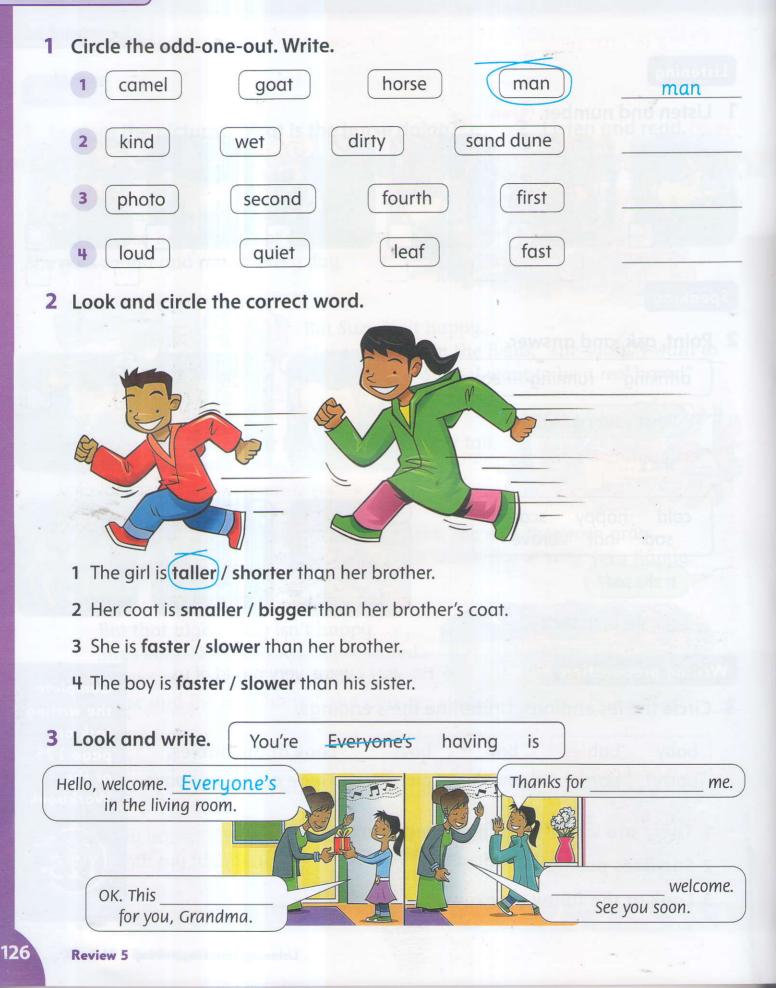
Complete

the writing

Workbook.

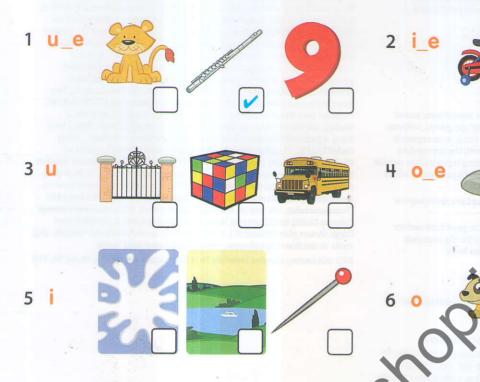
task on page 125 of the

### **Review 5**



12

## 4 Check (✔) the picture that contains the sound.

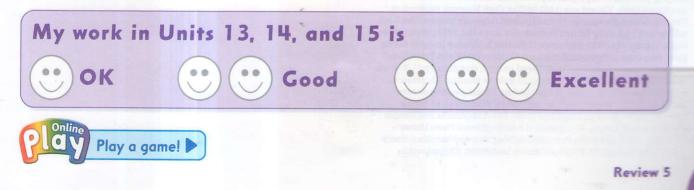


5 Read and circle the correct word.



- On Wednesday, it was / were our school play.
   The children wasn't / weren't in the classroom.
   They was / were in the school yard.
   Our moms and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and color.





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