

Family and Friends 6

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Testing and Evaluation

The *Family and Friends* Tests provide different ways of evaluating students' progress, through ongoing assessment, students' self-assessment, and formal testing.

1 Classroom evaluation

Classroom evaluation is key to assessing students' progress. This can be achieved in a number of ways.

Monitoring

When students are engaged in productive activities such as speaking or writing, walk around the classroom and check their progress, and offer help where appropriate.

Regular reviews in the Student Book and Workbook

The purpose of the Review pages in the Student Book and Workbook is to review the main learning points of the units, giving you an opportunity to evaluate how much students have understood.

- Always start the lesson by reviewing the language of the units. You may wish to make notes on which students are still having difficulty in recognizing or producing words. These notes can be recorded later on the teacher's evaluation sheet (see page 5).
- Go through the Student Book review activities. Explain what students have to do to complete each exercise. Give them time to check their answers. Observe how individual students respond to the exercise.
- Go through the answers with the whole class as a group.

Teacher's evaluation sheet

A teacher's evaluation sheet is provided on page 5. This is to help you keep ongoing records of students' progress in skills, vocabulary, and social development. This evaluation sheet can be completed every semester. From this information you can plan further activities to develop the language of those students who have mastered the skills work easily and to reinforce the language of those students who are having difficulties.

2 Self-evaluation

Self-evaluation is a key part of students' development as language learners. It encourages important learning skills such as monitoring progress, setting goals, and assessing their own learning styles.

Talk to the students about how they feel about their work. Use the self-evaluation page in the Photocopiable Resources. Ask individual students to express whether they feel happy or worried about their progress in English. It is highly motivational for students to feel that their teacher is taking an interest in their self-assessment, so make time to comment on this. If a student expresses particular difficulties in the self-assessment, arrange to talk to him/her after the class.

3 Testing

Tests offer a more objective assessment of what exactly students have learned and what needs more consolidation. From this diagnostic information you can decide on remedial activities.

Students can be encouraged to realize that testing is not merely a way of assessing their progress, but that it helps you to see what errors they are making, and it will help the students correct them, by giving further explanation and support. Mistakes need not be presented in a negative light; rather as a positive stage in learning to guide students towards future progress.

Types of tests in *Family and Friends*

The *Family and Friends* Tests contain the following:

- **Unit tests 0–12:** There are thirteen one-page Unit tests which cover the vocabulary and grammar content presented in each core unit, including the introductory *Starter* unit. Each test contains vocabulary and grammar activities. The Unit tests can be administered at the end of each unit.
- **Summative tests 1–4:** These are two-page tests which cover the vocabulary and grammar of the previous three units. The Summative tests can be administered at the end of Units 3, 6, 9, and 12 respectively.
- **Skills tests 1–4:** These are two-page tests which cover the content of the previous three units and evaluate the four key skills of Listening, Reading, Writing, and Speaking. The Listening section of each Skills test includes listening activities, supplied on the course audio material. The Skills tests can be administered at the end of Units 3, 6, 9, and 12 respectively.

Administering a test

Testing is an important part of the teaching/learning process. Students can become anxious about tests, so it is important to create a calm and supportive environment. Before setting a test, have a quick warm-up session on the language to be covered in the test.

Explain the scoring system to the class so that they feel responsible for their own learning process. All the Unit tests in *Family and Friends 6* have a total of 20 marks. The Summative and Skills tests have a total of 40 marks.

Grading for Unit tests is as follows:

18–20	Excellent
14–17	Very good
10–13	Good
5–9	Satisfactory
0–4	Needs further work

Grading for Summative and Skills tests is as follows:

33–40	Excellent
24–32	Very good
15–23	Good
8–14	Satisfactory
0–7	Needs further work

Grading the Writing Sections of the Skills test

At this level pupils are usually required to write full sentences for the Writing tasks in the Skills tests. When two marks are available for each sentence, students can receive one mark for communicating their meaning and a second mark if the sentence is accurate and contains no errors. Where the sentence is marked out of two, use half marks to mark flexibly – for example awarding 1½ marks for a sentence which may contain an error, but which nevertheless uses a wide range of vocabulary or structures.

Administering the Speaking section of the Skills test

Each of the four Skills tests offers an opportunity to evaluate speaking skills through a short individual speaking activity. You may wish to carry this out while the rest of the pupils are completing the written parts of the Skills tests. Ask each individual student to come to the front of the class or to a quiet corner with their copy of the test. Some pupils may feel anxious so encourage them to relax and feel at ease. The speaking activities involve describing pictures or answering simple questions. You can give each student a couple of simple questions to get them started, such as *What's your name? How are you?* before focusing on the test activity.

Speaking attainment targets

For each item in the Speaking test, students can receive half a point for communicating their meaning – this is an opportunity to reward communication skills. They can receive another half point if the sentence is accurate and contains no errors.

Family and Friends 6 Evaluation Sheet

Name

Class Date

	Satisfactory	Needs improvement	No opportunity to evaluate
Listening			
The learner can listen attentively to the teacher and peers.			
The learner understands the teacher's instructions.			
The learner can follow stories with understanding.			
The learner can identify information from the listening text.			
Speaking			
The learner can produce longer phrases.			
The learner can produce connected sentences.			
The learner can answer questions.			
The learner can ask questions.			
Reading			
The learner can read different types of text.			
The learner can read aloud with comprehension.			
The learner can read by taking turns in a dialog.			
Writing			
The learner can use punctuation correctly.			
The learner can write sentences correctly.			
The learner can produce a variety of texts following a model.			
Vocabulary			
The learner recognizes the meaning of words when he/she hears them.			
The learner recognizes the meaning of words when he/she sees them.			
The learner can name people, objects, and animals which have been taught.			
The learner can recall words learned previously.			
Social development			
The learner can co-operate in a group.			
The learner eagerly helps others.			
The learner communicates with ease with his/her peers.			
The learner works hard in class and takes responsibility for his/her work.			
The learner can evaluate his/her own work.			
<p>Teacher comments:</p> <p>Teacher signature:</p>			

Starter test

1 Complete the words.

/4

1



g _ o _ o _ n v _ a _ c _ a _ t _ i _ o _ n _

2



s _ a _ a _ h _ m _

3



p _ a _ i _ e h _ c _ e _

4



c _ e _ n _ t _ e _ r _ v _ r _

5



w _ a _ c _ s _ t _ m _ s

2 Complete with the correct past form of the verbs in the box.

/4

see ~~go~~ take grow buy

Yesterday was a lovely day – the first day of spring. Ella and I ¹ went to the park. We ² _____ some bread and cheese from the store and ³ _____ some fruit from the kitchen. It's great to see how the flowers and trees have ⁴ _____ since last summer. We ⁵ _____ Jon and Steve and invited them to share our picnic.

3 Write the simple past or past progressive form of the verb in brackets.

/6

- Colin was riding (ride) down the road when he fell (fall) off his bike.
- We _____ (have) dinner when a ball _____ (come) through the window.
- When I _____ (watch) TV, the phone _____ (ring).
- When Karen and Charlie _____ (wait) for the bus, lots of people _____ (run) past. They were in a race.
- When I _____ (pay) in the store, I _____ (drop) my money on the floor.
- I _____ (look) in the store window when I _____ (see) my friend Julia inside the store.
- Paul and Jim _____ (ride) their bikes when a police officer _____ (stop) them.

4 Underline the correct words.

/6

- We travel / 're traveling / 're travel to school by bus every day.
- I 'm helping / help / are helping Mom with the dinner at the moment.
- Kate isn't / doesn't / don't enjoy sports.
- Do / Is / Does your school doing a play this year?
- What are you learning / learn / learns in school at the moment?
- My cousins speak / are speaking / speaks three languages.
- Fred doesn't take / not is taking / isn't taking a shower right now.

____ /20

1 Write the words.

/7



polite



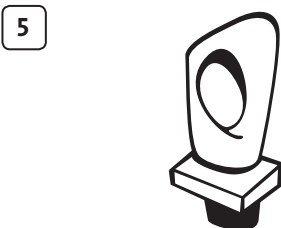
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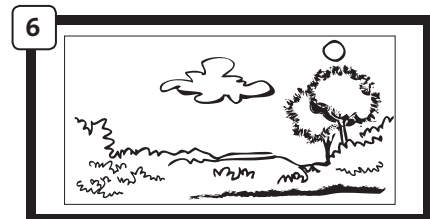
a



m



s



l



p



s

2 Underline the correct words.

/6

- 1 Are you cold? I'm going to / 'll get you a sweater.
- 2 Mark and Jim have / are having / are going to have a lot of fun when they go rock climbing.
- 3 We 're arriving / going to arrive / will arriving at ten o'clock.
- 4 He isn't going to / won't visit his grandparents. He's busy.
- 5 Ryan isn't being / won't be / isn't going late. He's very dependable.
- 6 Are / Do / Will you going on vacation tomorrow?
- 7 Mike is sleeping. OK, we'll / 're going to be quiet.

3 Complete the sentences with the correct form of *will* or the present progressive.

/7

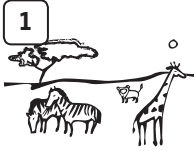
- 1 Gina called. She 's not coming (not come) to the beach with us.
- 2 Will there be (be) cars in fifty years?
- 3 Tell me what happened. I won't say (not say) anything to anyone.
- 4 We are visiting (visit) Uncle Eddie on Saturday.
- 5 He isn't visiting (not visit) the museum tomorrow. He's ill.
- 6 Does it really cost \$30? I won't go (not go) then!
- 7 My brother is certain that he isn't getting (not get) married.
- 8 Where are we meeting (meet) tomorrow?

____ /20

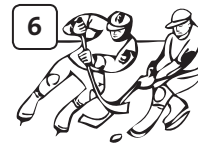
1 Choose the correct words from the box. There are two words you don't need.

/5

baseball skiing caving diving ~~wildlife~~ snorkeling ice hockey rock climbing



wildlife



2 Write the opposites of the following words.

/5

1 honest dishonest

2 experienced _____

3 sensitive _____

4 like _____

5 correct _____

6 disobey _____

3 Complete the dialog with the correct first conditional form of the verbs in brackets.

/5



Beth I don't have time to buy Mom's present and buy the groceries.

Kate OK, well if I ¹ buy (buy) the ingredients for the cake, you
² _____ (have) time to look for a nice scarf.

Beth Yes, but if I ³ _____ (not start) making the cake soon,
it ⁴ _____ (not be) ready by the time she comes back.

Kate I'm sure if we ⁵ _____ (ask) Julia, she ⁶ _____ (help).

4 Check (✓) the correct sentences.

/5

1 If you did more exercise, you'd be healthier. ☒

If you would do more exercise, you'd be healthier. ☐

2 We'll help you look for a present if we'd have the time. ☐

We'd help you look for a present if we had the time. ☐

3 If you went caving, you'd be scared of the dark. ☐

If you did go caving, you'd be scared of the dark. ☐

4 The world had been a better place if everyone would recycle their garbage. ☐

The world would be a better place if everyone recycled their garbage. ☐

5 She wouldn't feel so unhappy if she had more friends. ☐

She wouldn't felt so unhappy if she had more friends. ☐

6 If you wanted to try paragliding, what did your mom and dad say? ☐

If you wanted to try paragliding, what would your mom and dad say? ☐

____ / 20

1 Match the words to the definitions.

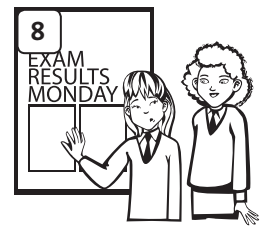
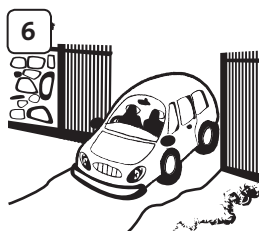
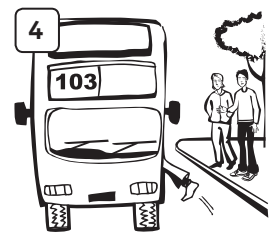
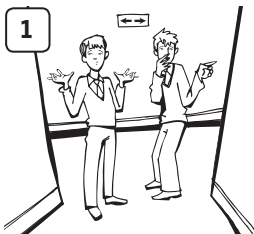
/7

~~harvest~~ deserted famous filling adventurous bright furious delicious

- 1 The time of year when food is collected from the fields. harvest
- 2 This word means very angry. _____
- 3 This describes someone who likes doing exciting things. _____
- 4 The food that is inside a cake or a sandwich. _____
- 5 This word means tasting very good. _____
- 6 This word means strong in color. _____
- 7 This word means empty, with no one there. _____
- 8 This word means known and talked about by many people. _____

2 Look and complete with *for, since, already, just, yet, or before*.

/7



- 1 They haven't been inside the school before.
- 2 He's waited there _____ seven o'clock.
- 3 Carrie hasn't finished her dinner _____.
- 4 "There's Pete. He's _____ got on that bus."
- 5 "My family has only lived here _____ two weeks."
- 6 "They're early. It's only two thirty and they've _____ arrived."
- 7 "Are you still doing your homework, Charlie?" "No. I've _____ finished!"
- 8 "Do you have your exam results _____, Julie?" "No, we have to wait until Monday."

3 Complete the dialog with the simple past or present perfect form of the verb in brackets.

/6

Tom ¹ Did you enjoy (enjoy) the movie last night?

Sam Yes. It ² _____ (be) great. I ³ _____ (not go) to the movie theater for ages.

Tom ⁴ _____ Charlie _____ (go) to the movie theater with you?

Sam No. We ⁵ _____ (invite) him, but he ⁶ _____ (see) that movie already. He ⁷ _____ (not want) to see it again.

____ / 20

Summative test 1

1 Look and complete.

/5

1



g _ a _ r _ l _ i _ c

2



p _ _ n _ i _ g

3



i _ e _ s _ k _ t _ n _

4



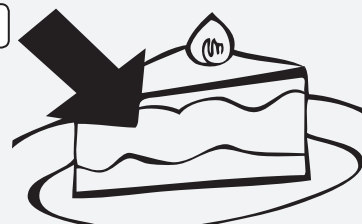
m _ r _ _

5



s _ u _ p _ u _ e

6

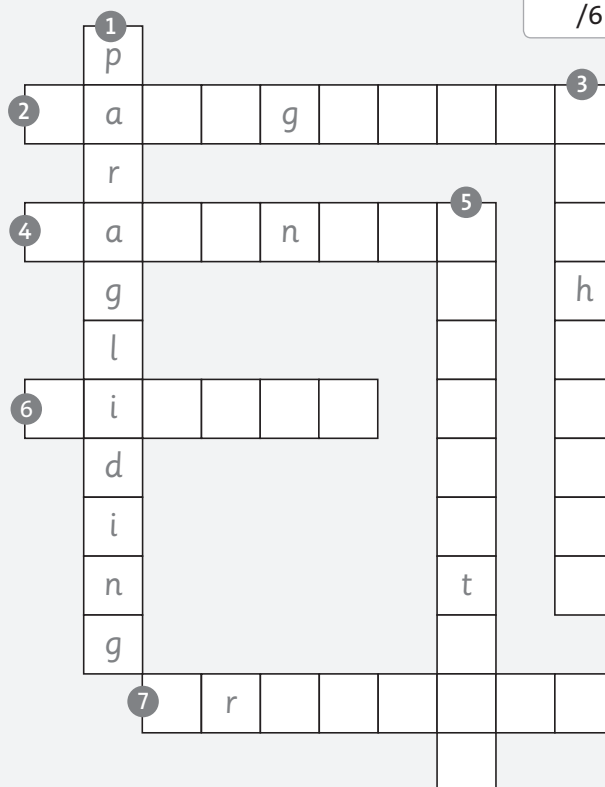


f _ l _ _ n _ g

2 Write and complete the crossword.

/6

- 1 Paragliding is a sport in which people jump off a hill and fly in the air.
- 2 The _____ is the part of a picture that looks like its far from you.
- 3 A person who says things that are not true is _____.
- 4 A _____ person is very good at something.
- 5 _____ describes something that has a very bad taste.
- 6 _____ is a sport in which people swim under the water.
- 7 Something that is different from other things _____.



3 Write the correct prefix to make the meaning negative.

/10

- | | | |
|-----------------------|-------------------|---------------|
| 1 <u>in</u> sensitive | 2 ___ like | 3 ___ polite |
| 4 ___ possible | 5 ___ happy | 6 ___ obey |
| 7 ___ correct | 8 ___ experienced | 9 ___ popular |
| 10 ___ friendly | 11 ___ helpful | |

4 Complete the dialog with the correct form of *going to* or *will*.

Karen Hi Molly. How are you? What are you doing this afternoon?

Molly Hi Karen. I ¹ 'm going to make (make) a cake for my mom.

Karen Aren't you coming over to my house?

Molly Yes. I ² _____ (finish) the cake soon. The cake ³ _____ (be) a surprise for my mom's birthday.

Karen I'm not busy. I ⁴ _____ (help) you!

Molly Great. But I ⁵ _____ (go) to the store to buy some eggs now. So, can you come in thirty minutes?

Karen Don't do that. I ⁶ _____ (buy) some eggs on my way to your house!

Molly Thank you, Karen! I ⁷ _____ (turn on) the oven now then.

5 Write sentences A–E in the first conditional. Then write in the second conditional.

A If / we / find / the tent, / we / go / camping

B If / I / go / on the school trip, / I / try / rock climbing

C If / you / break / that window, / Mr. Simms / be / furious

D If / they / not have / the right equipment, / they / not go caving

E If / the portrait / not look like / me, / I / not buy / it

First conditional

1 If we find the tent, we'll go camping.

2 _____

3 _____

4 _____

5 _____

Second conditional

6 If we found the tent, we'd go camping.

7 _____

8 _____

9 _____

10 _____

6 Complete with the correct present perfect or simple past form of the verbs in the box.

not make ~~finish~~ enjoy not see forget not start

1 Have you finished your painting yet?

2 We _____ any interesting wildlife in the woods yesterday.

3 Suzy's family is going on vacation tonight, but they _____ packing their suitcases yet.

4 When Jack threw the stone into the water it _____ a splash.

5 Oh no! I _____ my snorkel.

6 _____ you _____ the exhibition at the art gallery on Saturday?

Skills test 1

Listening

1 Listen and choose the best picture. 01

/3



Picture ☐

2 Listen and answer the questions. 02

/7

- 1 Did Charlie want to spend the week with his family?
- 2 Which two sports did Charlie try on the first day?
- 3 Is he afraid of heights?
- 4 Did he think rock climbing was easy?
- 5 When he went paragliding, how did he feel?
- 6 Did he spend a few hours or a few minutes mountain biking?
- 7 When he went mountain biking, did he fall off?
- 8 Did Charlie try water skiing?

No.

Reading

3 Read the text and match the underlined words to the words in the box. Write.

/7

~~deserted~~ hazardous poisonous environment adventurous staring wildlife splash

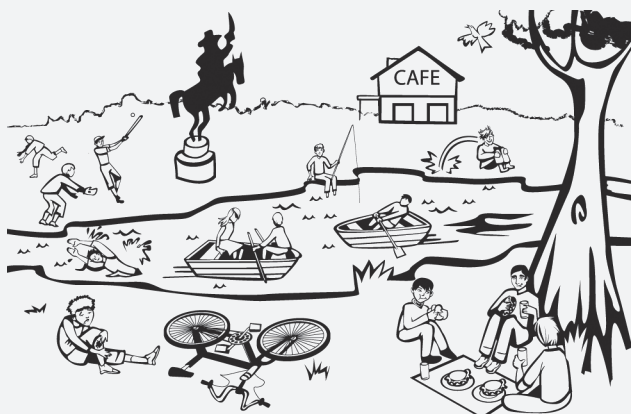
A good thing to do with your friends is to go out for a walk on a sunny day. You could try the local woods, which are ¹ not at all crowded, even in the summer. You'd be amazed at the variety of ² birds and animals you can find there. I think it's good to be ³ interested in exploring and discovering things. You need to be careful not to eat any plants you don't recognize. Some of them are ⁴ will make you ill. One of my favorite memories is of an afternoon I spent with Jimmy and Ollie, sitting by a pond just ⁵ looking for a long time at the water. We all jumped in and Jimmy made the largest ⁶ noise when he hit the water. Always take your litter with you. We should look after the ⁷ natural world around us. Tins and plastic can be extremely ⁸ dangerous things for animals as they might try and eat them, or they might cut their feet on them.

- | | | | |
|-------------------|---------|---------|---------|
| 1 <u>deserted</u> | 2 _____ | 3 _____ | 4 _____ |
| 5 _____ | 6 _____ | 7 _____ | 8 _____ |

Writing

4 Describe the picture.

/8



1 A bird is flying in the sky.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

5 Make sentences using a beginning from A and an ending from B. Write the sentences.

/8

A

- 1 You're wearing
- 2 She created
- 3 Some mushrooms
- 4 The singer became
- 5 People came to watch
- 6 Oh no! We've brought
- 7 Those children
- 8 He shouldn't go caving
- 9 We're going to celebrate my birthday

B

- a famous very quickly.
- b a nice dress.
- c are always very impolite.
- d because he's inexperienced.
- e the wrong equipment.
- f can be dangerous.
- g a delicious meal.
- h next Saturday.
- i the cookery demonstration.

1 You're wearing a nice dress.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

Speaking

6 Answer the questions.

/7

- What jobs do your parents do?
- Have you ever been to an art gallery?
- Are there any festivals in your town?
- What job would you like to do when you are older?
- Can you think of any artists you like?
- Have you ever been to a festival?

____ /40

1 Write the correct word for the definition.

/7

- 1 A very big, round, light object full of hot gas, that carries people through the air. hot-air balloon
- 2 Not for everyone to use. _____
- 3 A motor vehicle with two wheels, that one or two people can ride on. _____
- 4 A boat with a sail, often used for racing. _____
- 5 To stay with someone and make sure they are safe. _____
- 6 A type of long, flat boat used in the past to carry things along canals and rivers. _____
- 7 If someone is _____, they live in the place you are talking about.
- 8 To feel excited about something that is going to happen in the future. _____

2 Underline the correct word.

/5

1 Gerry's playing ice hockey.

2 We aren't doing anything.

He said Gerry is / was / were playing ice hockey.They said they weren't / didn't / wasn't doing anything.

3 I can't paint the mural today.

4 They know what to do in an emergency.

She said she can't / couldn't / didn't paint the mural that day.You told us they know / knew / were knowing what to do in emergency.

5 You and Dan aren't listening to me.

6 They're very good at competitions.

He told me Dan and I 'm not / aren't / weren't listening to him.He told me that they were / did / was very good at competitions.

3 Circle the correct words and write.

/8

- 1 Eddie told me (said me / told me / told) he was tired.
- 2 My mom _____ (was telling / told / said) dinner was ready.
- 3 He said he _____ (didn't / doesn't / wasn't) catch the train to work.
- 4 Our teacher told us we were going to write a test _____ (tomorrow / the next day / now.)
- 5 The teacher said I _____ (am / was / were) very good at art.
- 6 Mom said we _____ ('re going / were going / went) to the museum.
- 7 Suzy said she was going on vacation _____ (today / the next month / next month.)
- 8 I _____ (said / told / was saying) mom that I was going to clean my room.
- 9 He said that he _____ (needed / needs / was needed) to take a shower.

____ / 20

1 Complete the words.

/7

1 a_c_h_i_e_v_e_m_e_n_t

2 i__v_e_n_t__o__

3 e_x_p_e__i__e__t

4 h__l__o__

5 __o_t_a__e

6 e_q_u_i__m__n_t

7 m__c_h_i__e

8 a__r__m__n_t

2 Write sentences in the present passive or past passive.

/7

1 ice cream / invent / by the Chinese

Ice cream was invented by the Chinese.

2 omelettes / make / with eggs

3 too much food / throw away / these days

4 dolphins / not keep / in cages

5 Rome / not build / in a day

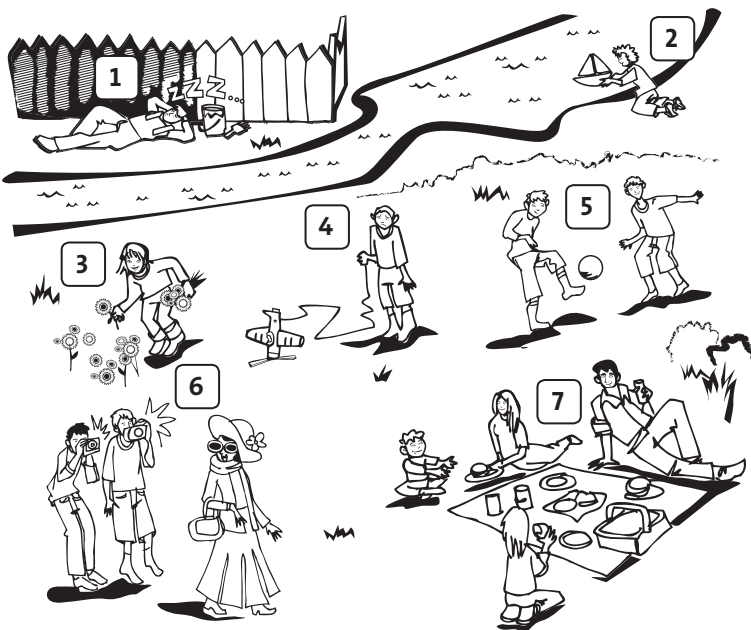
6 new treatments / discover / all the time by scientists

7 five hundred years ago / English / not speak / in America

8 letters / not deliver / to your door in every country

3 Look and complete the sentences. Use the correct present progressive passive form of the verbs in the box.

/6



kick not fly pick
~~not paint~~ eat take sail

1 Fences aren't being painted.

2 A boat _____.

3 Flowers _____.

4 An aeroplane _____.

5 A ball _____.

6 Photos _____.

7 A picnic _____.

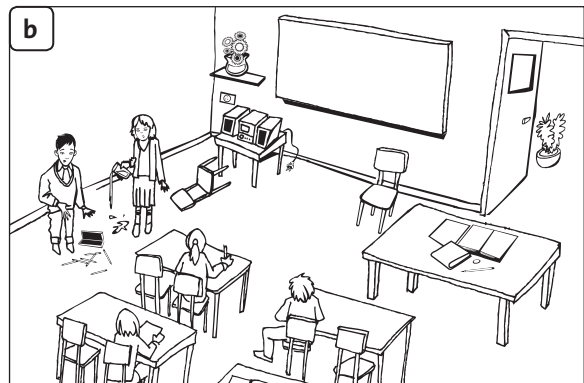
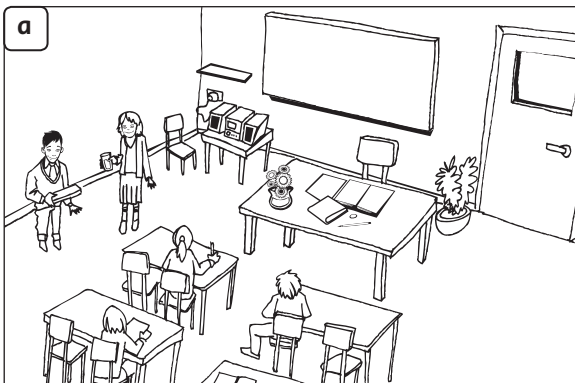
____ /20

1 Write the correct word for the definition.

- 1 To look at lots of different websites on the Internet. surf
- 2 This word means "correct". _____
- 3 A place where you can buy and sell things. _____
- 4 To stop using a website or writing an email but leave the computer switched on. _____
- 5 To send a file or photo together with an email. _____
- 6 This verb means to invent or make something. _____
- 7 To copy a file from the internet onto your own computer. _____
- 8 This word can be something on your finger or something you put into a wall. _____

2 Complete with the correct form of the future passive.

Congratulations on winning the art competition, Billy! Tomorrow morning, you ¹ 'll be driven (drive) to the art gallery, where you ² _____ (introduce) to Mr. Tate, the gallery owner. You and your family ³ _____ (take) into the exhibition, where you ⁴ _____ (ask) to say a few words. Don't worry – you ⁵ _____ (not require) to speak for very long! You ⁶ _____ (give) your prize, and your name ⁷ _____ (add) to the list of prizewinners. We hope you enjoy the day!

3 Write the sentences. Then check (✓) or write an x for picture b.

- 1 water / pour on the floor Water has been poured on the floor.
- 2 a pencil case / drop _____
- 3 the flowers / take out _____
- 4 the CD player / disconnect _____
- 5 the table / move _____
- 6 the door / open _____
- 7 the plant / put on the shelf _____
- 8 a chair / push over _____

✓

Summative test 2

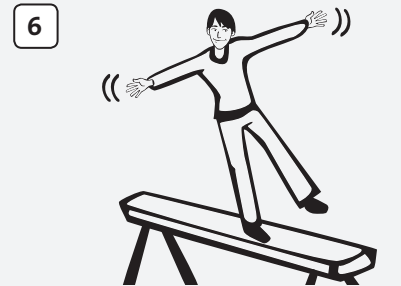
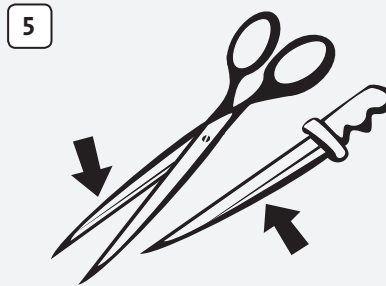
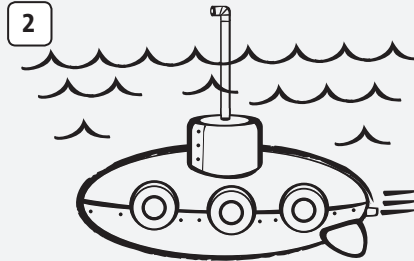
1 Write the words.

/5

truck balance sharp log on ~~ideal~~ submarine



ideal



2 Match the words to the definitions.

/7

private ideal bus helicopter achievement ~~barge~~ upload discover

- 1 A type of long, flat boat used in the past to carry things along canals and rivers.
- 2 Not for everyone to use.
- 3 A flying vehicle with no wings, but with two long thin parts on top that go round very fast.
- 4 To copy a file from your own computer to the internet.
- 5 The best possible thing.
- 6 To find a place or thing for the first time.
- 7 A large motor vehicle with many seats.
- 8 Something that you finish that was difficult to do.

barge

3 Complete the words.

/8

1 c _ a _ r _ t _ r _ i _ d _ g _ e

2 e _ x _ p _ r _ m _ n _

3 d _ s _ c _ o _ n _ e _ t

4 m _ o _ o _ c _ c _ e

5 d _ s _ g _ n

6 m _ c _ h _ n _ e

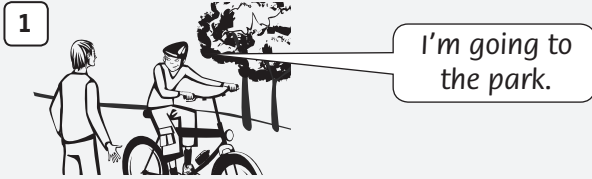
7 m _ v _ m _ n _ t

8 d _ w _ l _ o _ d

9 r _ s _ r _ v _ o _ r

4 Complete the sentences.

/5



Tom said he was going to the park.



Zoe said she _____ cake.



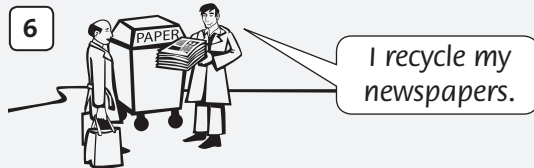
Mrs. Payne said she _____ some milk.



Leo said he _____ know.



Angela said she _____ the flute.



Mr. Marlin said he _____ his newspapers.

5 Complete the text with the correct form of the present progressive passive or the present passive.

/8

At the end-of-year party this year, a prize ¹ is being given (give) for the best costume. Normally, a speech ² _____ (make) by the principal and photographs ³ _____ (take). But this year, everyone ⁴ _____ (ask) to wear something funny, and money ⁵ _____ (collect) for charity. Any money that ⁶ _____ (collect) will go to a variety of children's charities. We ⁷ _____ always _____ (tell) by our teachers to think of people that are less fortunate than us, so here's an example of how we can do that and have fun. Our parents ⁸ _____ (invite) to the party, but they ⁹ _____ (not expect) to arrive in funny costumes!

6 Complete the text with the correct form of the verbs. Use the future passive and present perfect passive.

/7

Well children, I'd like to say a big thank you to you! A lot of money ¹ has been collected (collect) for charity, and it ² _____ already _____ (count). We've raised over \$650! The charities ³ _____ (choose): they are the National Children's Foundation (NCF) and Children Worldwide. Next week, half of the money ⁴ _____ (send) to Children Worldwide, and a check for the other half ⁵ _____ (present) to the NCF at their office. Our local newspaper will be there to photograph the occasion, and the head boy and head girl ⁶ _____ (ask) to hand over the check. Fortunately, they've both said "yes"! In addition, a famous person ⁷ _____ (invite) to attend the check presentation. We don't know who it's going to be, but once that's confirmed, arrangements ⁸ _____ (make) for you all to meet him or her here at school.

____ /40

Skills test 2

Listening

1 Listen. Are the sentences true or false? Write *T* (true) or *F* (false) or *DK* (don't know). 03 /8

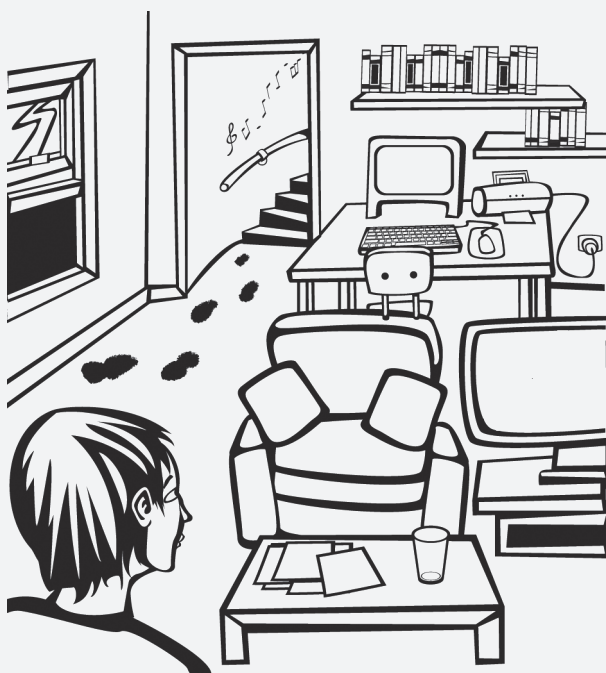
- 1 About fifteen people traveled in the hot-air balloon. F
- 2 Pete thought there would be more people.
- 3 Pete is about eight or nine.
- 4 Everyone could see the scenery.
- 5 The balloon moved slowly away from the ground.
- 6 They could hear the traffic more clearly in the balloon.
- 7 They flew over places that Pete knew.
- 8 No one on the ground could see Pete.
- 9 Pete can't go on the balloon trip next month.

2 Listen. Check (✓) the items that you hear. 04 /7

cursor	<input type="checkbox"/>	robot	<input type="checkbox"/>	email	<input type="checkbox"/>	machines	<input checked="" type="checkbox"/>	devices	<input type="checkbox"/>
experiment	<input type="checkbox"/>	design	<input type="checkbox"/>	equipment	<input type="checkbox"/>	website	<input type="checkbox"/>	cameras	<input type="checkbox"/>
factory	<input type="checkbox"/>	calculator	<input type="checkbox"/>	achievement	<input type="checkbox"/>	desk	<input type="checkbox"/>		

Reading

3 Read and check (✓) or write an *x* in the boxes. /8



I'd only been out of the house for a minute, but someone had already been in the house. I've been working on a history project for school, and I'd left the computer on. But it was now switched off. ¹ ☒ And the same thing had happened with the printer, which was disconnected as well ² ☐. There was nobody else in the room ³ ☐, but I could see some mud on the carpet by the window ⁴ ☐, though the window itself was closed ⁵ ☐. Strangest of all, the notes for my project were now on the chair ⁶ ☐, and my glass of orange juice was empty ⁷ ☐. The TV wasn't on ⁸ ☐, but I could hear some music coming from upstairs ⁹ ☐. I decided it was time to investigate.

4 Choose the correct option to complete the text.

/8

Can you imagine what life was like before ¹ **b** ? You couldn't just call your ² to see what they were doing, you had to ³ and ask them. If there was an emergency you couldn't just call ⁴ , you would have to ⁵ or go to the fire station or police station yourself. It isn't really surprising that many people ⁶ . Now we can find out where our friends are by ⁷ . We can speak to people on a bus, at the shopping mall ⁸ . Some people think it is too easy to speak to people today. They think that people ⁹ because people can call you wherever you are. What do you think?

- | | |
|--|---------------------------------------|
| a calling them on their cell phones | b telephones were invented |
| c take someone to the hospital | d died before help arrived |
| e family or friends | f never have any private time |
| g go to their house | h or at the beach! |
| i an ambulance, the fire service or the police | |

Writing

5 Complete the definitions, using a phrase from each box.

/6

goes attach have done disconnect ~~make~~ travels breathe

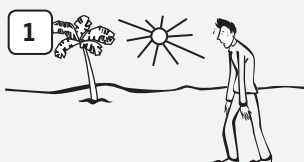
well deep under the ocean a machine under water a file wrong ~~an arrangement~~

- To meet someone can mean to make an arrangement.
- A submarine is a form of transport that _____.
- To switch off something means to _____.
- A complication is when something _____.
- You can _____ to any email.
- An achievement is something that you _____.
- A snorkel is something that helps you _____.

Speaking

6 Describe what is happening in the pictures.

/3



A man is walking along the beach. It is very hot.

/40

1 Write and match the words with the pictures.

/7

a



b



c



d



e



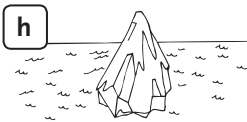
f



g



h

1 amp map

f

3 ralbincous _____

☐

5 vostinle _____

☐

7 spacmos _____

☐

2 crebegi _____

☐

4 perroxel _____

☐

6 wicksherp _____

☐

8 stereaur _____

☐2 Complete the sentences with *who* or *which*.

/7

1 There's the nice man. He took my coat.

There's the nice man who took my coat.

2 That's a horrible dog. It bit me.

That's a horrible dog _____ bit me.

3 He's a famous soccer player. He broke his leg.

He's a famous soccer player _____ broke his leg.

4 I played with a cat. It was very friendly.

I played with a cat _____ was very friendly.

5 I haven't seen the new movie. It's at the movie theater.

I haven't seen the new movie _____ is at the movie theater.

6 Titanic is the name of a ship. It sank in 1912.

Titanic is the name of a ship _____ sank in 1912.

7 We haven't met the boys. They live next door.

We haven't met the boys _____ live next door.

8 I didn't get the information. I asked for it.

I didn't get the information _____ I asked for.

3 Circle the correct word.

/6

1 Amy's got a doll *who* / that she's had since she was very young.2 This is the treasure *who* / *which* the explorers found.3 Are those the boys *that* / *which* you play basketball with?4 A novelist is someone *which* / *who* writes books.5 Thanks for all the presents *who* / *that* you gave me.6 What did you do with the money *who* / *that* you found this morning?7 Mrs. Baines is the teacher *which* / *who* will teach you next year.

____ / 20

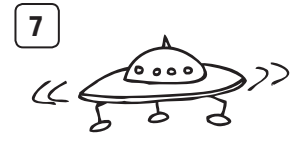
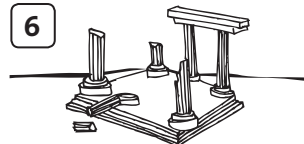
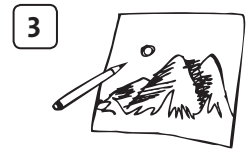
1 Write the nouns and adjectives.

/6

~~strange~~ sketch
fascinating artifact
comfortable
evidence site



strange



2 Complete the sentences with the affirmative past perfect of the verbs in the box.

/6

- Angus didn't learn his lines because he had forgotten about the play.
- Mom was annoyed because I _____ all my allowance on candy.
- We were really thirsty because we _____ all the way home.
- Joanna was happy because she _____ a fantastic birthday.
- Leo arrived late at school because he _____ to the dentist.
- The building fell down because they _____ it very quickly.
- The house was very full because Molly and Oliver _____ too many people.

have run
invite build
~~forget~~ be
spend

3 Complete with the past perfect negative or question form of the verbs in brackets.

/8

Detective So, on the morning of the robbery, ¹ had the day started (start) normally?

Storekeeper Yes, except I remember that there was a truck outside, and the driver ² _____
_____ (not park) it very well. But that was a long time before the man came in.

Detective ³ _____ you _____ (see) him before that day?

Storekeeper No, I ⁴ _____ (not work) at the store for very long. But Mrs. Herbert
has worked there for twenty years, and she said the man ⁵ _____
(not come) in before that day.

Detective Tell me what happened.

Storekeeper He came into the store twice. The first time, he was there for about fifteen minutes and
left. Then, thirty minutes later, he returned.

Detective ⁶ _____ he _____ (buy) anything on the first visit?

Storekeeper No. In fact, he ⁷ _____ (not look) interested in anything we sell.
That's why I was surprised when he came back.

Detective Yes?

Storekeeper He said he'd lost his watch in the store and ⁸ _____ (not find)
it earlier. So of course, Mrs. Herbert and I helped him look for it. We ⁹ _____
_____ (not look) for very long, when the rest of the gang ran in.

____ /20

1 Write the correct word for the definition.

/7

- 1 Small, thin pieces of wood that you use for making fires.
- 2 A big piece of material on a ship.
- 3 A thin, sharp piece of metal and cotton that you use for sewing.
- 4 White powder used to make bread and biscuits.
- 5 Sudden, very bad weather, with strong winds and rain.
- 6 The colored part of a plant.
- 7 Medical equipment for use if someone has an accident.
- 8 A person that lives after something dangerous happens to them.

matches

2 Circle the correct word.

/8

Hi Suzy!

I'm so excited that you can come camping with us next weekend. It's going to be awesome.

You ¹should / *shouldn't* bring your sweater because it ²*ought to* / *might* be cold. You ³*ought to* / *shouldn't* bring a swimming costume because we ⁴*must* / *might* go to the swimming pool.My mom says you ⁵*mustn't* / *have to* bring any computer games, but you can bring other games or toys.You ⁶*ought to* / *shouldn't* bring that fantastic game that we played at your house last week.You ⁷*could* / *should* meet at our house or you ⁸*should* / *could* meet us at the train station, but you ⁹*must* / *ought to* arrive there before 9:10a.m., because that's when our train leaves.

See you on Friday.

Sandra

3 Complete with the phrases in the box.

/5

might should mustn't must shouldn't ought to

1



There are lots of activities here, so you should try as many as you can.

2



It's a beautiful day – you _____ be outside.

3



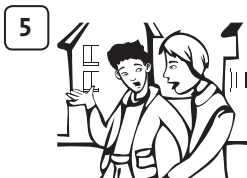
We _____ eat this now. Dinner's in thirty minutes.

4



You _____ take lots of water with you.

5



You _____ cross the road without looking.

6



Where are you going?
I _____ go downtown.

____ /20

Summative test 3

1 Write the words.

/5

~~compass~~ iceberg sketch binoculars journalist shipwreck

1



compass

2



3



4



5



6



2 Complete the sentences with a word from the box.

/7

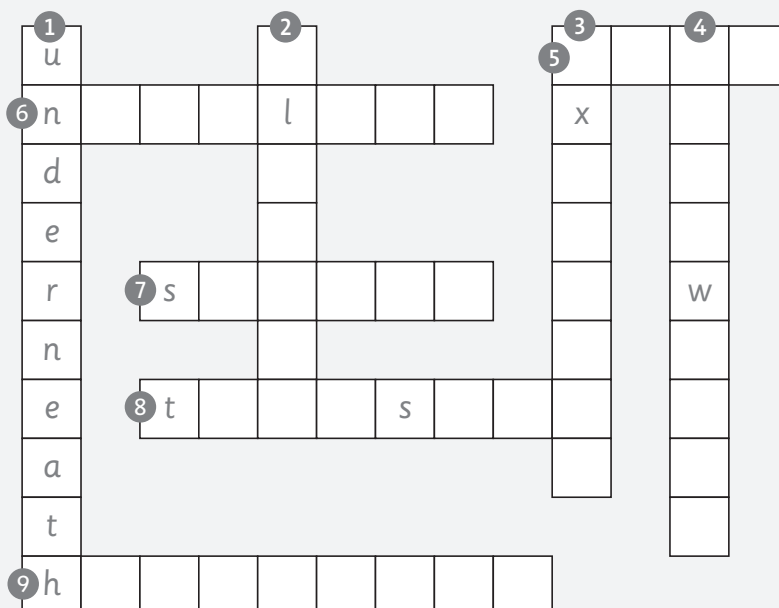
artifacts storm rope supplies mysterious whistle ~~survivor~~ comfortable

- Many people died when the ship sank. In fact, there was only one survivor.
- It was a successful dig. The archeologists found many important _____.
- We never discovered who the _____ woman was.
- The chairs weren't very _____. Many people preferred to stand up.
- When Jim got lost in the woods he used his _____ to get our attention.
- We had to buy groceries from a store because we hadn't brought enough _____.
- The old man looked at the sky and told us there was going to be a _____.
- He used a _____ to climb up the tree.

3 Complete the crossword.

/8

- This word means "below" something.
- The normal weather that a place has.
- A person who finds out about new parts of the world.
- An old ship that sank and is under the water.
- The direction towards the right of a map.
- A person who writes books that tell a story.
- To try to find.
- A collection of special and valuable objects.
- A person who studies history.



4 Join the two sentences using *who* or *which*.

- 1 That's the school. Grandma went to it. That's the school which Grandma went to.
- 2 This is the ship. It belonged to the King of Spain.

3 That's the explorer. He came to our school last week.

4 Are those the artifacts? Our teacher was telling us about them.

5 Is this the pocket knife? You lost it last week.

6 That's the novelist. He writes detective stories.

5 Write the correct past perfect form of the verbs in brackets.

Hi Jenny,

I had a strange day yesterday. I went to meet my friend Carla in town, but when I arrived she ¹ 'd already gone (go). I was very annoyed, because I ² _____ (tell) her that I was going to be late. I decided to call her, but I realised that I ³ _____ (not put) her new number in my cell phone. I was very hungry, because I ⁴ _____ (not eat) very much for breakfast. But I didn't have enough money – I ⁵ _____ (leave) most of my money at home! Then, it started to rain. I ⁶ _____ (not bring) my umbrella, so I decided to get the bus home. As the bus was passing the place where I was supposed to meet Carla, I saw her. I jumped off the bus immediately. She said she ⁷ _____ (be) there all the time, but we ⁸ _____ (not see) each other. I felt very bad, because she ⁹ _____ (wait) all that time for me. Anyway, at least we're still friends!

See you soon,
Ella

6 Underline the correct words.

- 1 You mustn't / *might* bring candy or glass bottles on the school trip.
- 2 If it rains tomorrow, we *could* / *have to* go to the movie theater.
- 3 I *might* / *have to* buy a new toy with my allowance this week.
- 4 I *could* / *have to* buy my mom a present. It's her birthday tomorrow.
- 5 It's very sunny today. You *should* / *oughtn't to* put on some sunscreen.
- 6 You *should* / *could* share with your brother. It's a present for both of you.
- 7 Mom says I *have to* / *might* be home before seven o'clock.
- 8 I *have to* / *might* go to the park this afternoon. I'll decide later.

Skills test 3

Listening

1 Listen and complete. 05

/7

COUNTRY CODE	
• Check ¹ the weather .	• Wear suitable ² _____.
• Take a good ³ _____.	• Follow any ⁴ _____.
• ⁵ _____ all gates.	• ⁶ _____ on plants.
• ⁷ _____ flowers.	• Take your ⁸ _____ home.

2 Listen. Are the sentences true or false? Write T (true) or F (false) or DK (don't know). 06

/7

- | | |
|---|-------|
| 1 Robin Hood's Bay is an old village. | T |
| 2 It is in the south of the country. | _____ |
| 3 There are lots of paths. | _____ |
| 4 The streets are very wide. | _____ |
| 5 The beach doesn't have any sand. | _____ |
| 6 Helen liked looking in the rock pools. | _____ |
| 7 The class went to look at the shipwreck. | _____ |
| 8 Mr. Grayson thought that Ryan's question was funny. | _____ |

Reading

3 Read and write Yes or No.

/7



- | | | | |
|--|-------|--|-------|
| 1 It is quite a sunny day. | Yes | 2 The ocean is very dangerous. | _____ |
| 3 Some boys are jumping in the ocean. | _____ | 4 The teacher has a water bottle. | _____ |
| 5 Some girls are sitting on the rocks. | _____ | 6 A boy is using a pocket knife to cut an apple. | _____ |
| 7 Two girls are climbing down the cliff. | _____ | 8 Everyone is enjoying themselves. | _____ |

4 Circle the correct word.

/7

Hi, Sam,
I've just ¹ finished / started reading a ² *delicious* / *fantastic* story. You remember I was telling you about it? It's called Treasure Island. It's a very ³ *furious* / *exciting* adventure story about a boy called Jim, who finds a treasure map. He joins a group of men who ⁴ *sail* / *ride* a long way over the ocean to the island where the treasure is hidden. After lots of ⁵ *explorers* / *adventures*, they reach the spot and ⁶ *dig* / *climb* under the tree. But they find that there's almost nothing left of the treasure. They eventually ⁷ *invent* / *discover* where the treasure has been moved to, and they share it between them. There are lots of interesting ⁸ *actors* / *characters*, oh – and a talking parrot called Captain Flint! I didn't want the story to end. I'll lend it to you, if you like.
Bye for now,
Leo

Writing

5 Write a description of the picture.

/7



1 Some children are drinking lemonade.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Speaking

6 Answer the questions.

/5

- Have you ever been on a school trip?
- Where did you go? / Where would you like to go?
- What do you like best about school?
- How long do you usually spend doing your homework?
- What things do you do to help your parents at home?

____ /40

Unit 10 Test

1 Write the words for the definitions. There are three words you don't need.

/7

~~disappear~~ native speaker century fluent predict nursery
discovery bakery population multilingual delivery

- 1 To go away and not be there anymore. disappear
- 2 Able to speak many languages well. _____
- 3 One hundred years. _____
- 4 The number of people that live in a place. _____
- 5 Able to speak a language very well and easily. _____
- 6 To say that you think something will happen. _____
- 7 A place where children go when they are too young to go to school. _____
- 8 Something you find out that you did not know about before. _____

2 Change the direct statements into reported speech. Change the verb and the pronoun.

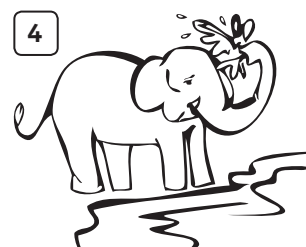
/10

- 1 "I'm learning Italian," said Toby. Toby said he was learning Italian.
- 2 "I'm fluent in French," said Suzy. Suzy said _____ fluent in French.
- 3 "We tried all the activities and sports," said Freddie.
Freddie said _____ all the activities and sports.
- 4 "We aren't going on vacation until August," said Carrie and Ella.
Carrie and Ella said _____ on vacation until August.
- 5 "I want to buy you both a souvenir," said Marianne.
Marianne said _____ us both a souvenir.
- 6 "I'm looking forward to the end of the exams," said Tom.
Tom said _____ to the end of the exams.

3 Complete with the correct form of the present progressive and a reflexive pronoun from the box. There are two words you don't need.

/3

~~themselves~~ myself itself himself ourselves herself



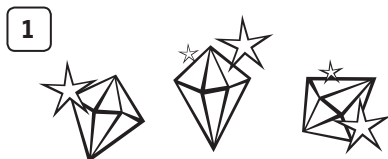
- 1 They are behaving themselves (behave).
- 2 She _____ (teach) to cook.
- 3 He _____ (sing to).
- 4 It _____ (wash).

____ /20

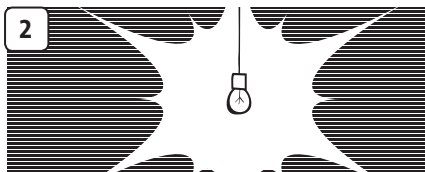
Unit 11 Test

1 Write the words.

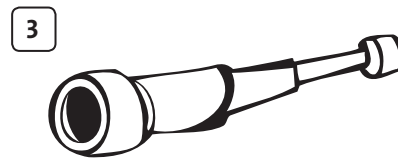
/5



maidsnod diamonds



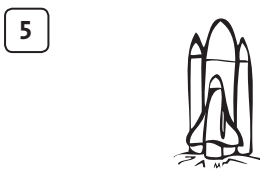
wgol _____



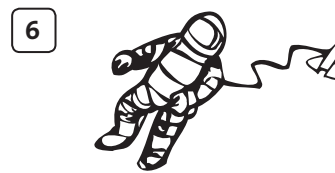
poseclete _____



myubp _____



ceaps steulth _____



strunaota _____

2 Complete the dialog with the correct form of the verb in brackets.

/7

Maddy The new girl is nice ... but I don't think she speaks English fluently.

Beth Really? What did you find out about her?

Maddy Well, I asked her where she ¹ was (be) from, but she didn't reply. I asked her where her family ² _____ (live) before they came here, and she said Brazil.

Beth Brazil! That's a long way from here.

Maddy I know. I asked her why they ³ _____ (move) here, but she didn't know.

Beth Actually, I tried to speak with her yesterday. I asked her who she ⁴ _____ (know) here, but she just shook her head.

Maddy I feel really sorry for her. I don't even know where she lives. When I asked her what bus she ⁵ _____ (take) to school, she said she couldn't remember.

Beth Maybe we should try harder to get to know her. I'm going to ask her what things she ⁶ _____ (do) in her free time when she was in Brazil.

Maddy I asked her what her hobbies ⁷ _____ (be). She said "swimming". She asked me where she ⁸ _____ (can) find the nearest swimming pool. Maybe we can all go swimming together!

3 Complete the reported commands and requests.

/8

1 "Don't eat any of the cake yet!"
Mom told us not to eat
any of the cake yet.

2 "Can you pass the salt?"
Grandma asked me
_____ the salt.

3 "Take the shopping list."
Mom told me _____
the shopping list.

4 "Don't forget to buy Georgia a present."
Karen told me _____
to buy Georgia a present.

5 "Can you pick up the movie tickets later?"
Billy asked me _____
the movie tickets later.

6 "Don't sit down!"
The woman told me _____.

7 "Can you open the window, Helen?"
Mr. Green asked Helen
_____ the window.

8 "Clean the board, please, Joe."
The teachers asked Joe
_____ the board.

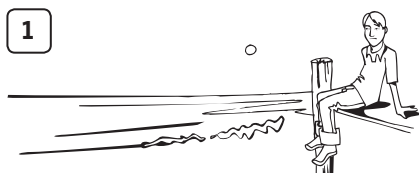
9 "Don't go without me, will you?"
Gina asked us
_____ without her.

/20

1 Write the correct word for the definition.

- 1 Food that feels hot in your mouth. spicy
- 2 A big, heavy, African animal with a horn on its nose. _____
- 3 Quiet, with little or no activity. _____
- 4 Full of people and activity. _____
- 5 A game that you play on a flat surface. _____
- 6 Boring, not interesting. _____
- 7 A person who always says things that are true. _____
- 8 Not very comfortable, with only the necessary things. _____
- 9 We use this word to describe something that scares us. _____

2 Look and write sentences with *I wish*.



I wish / I / can / swim
I wish I could swim.



I wish / we / live / in a hotter country



I wish / I / have / some new clothes



I wish / we / be / on the beach



I wish / I / take / better / photos



I wish / this film / not be / so scary

3 Complete the question tags.

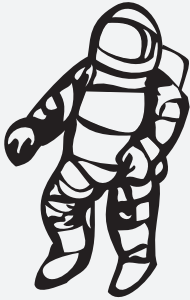
- 1 You used to live here, didn't you ?
- 2 Bobby can swim, _____ ?
- 3 The movie wasn't very good, _____ ?
- 4 We had a great idea, _____ ?
- 5 Grandma and Grandpa don't like loud music, _____ ?
- 6 The post office doesn't open after lunch on Saturdays, _____ ?
- 7 I can't go to the party if I don't have anything to wear, _____ ?
- 8 You don't have Mia's address, _____ ?

Summative test 4

1 Write the words.

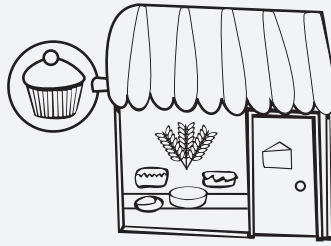
/5

1



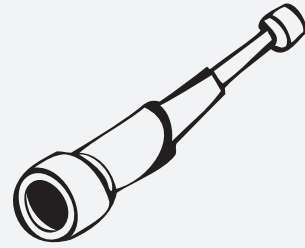
astronaut

2



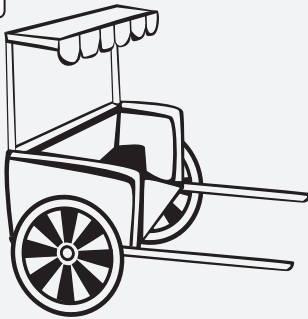
b _____

3



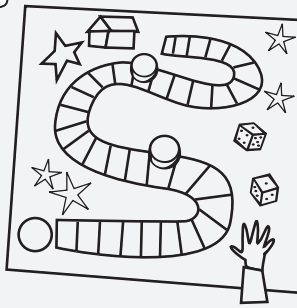
t _____

4



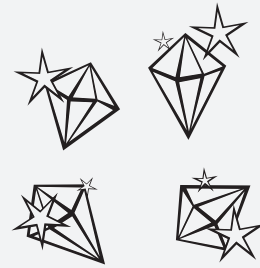
r _____

5



b _____

6



d _____

2 Match the words to the definitions.

/9

space shuttle ~~flavor~~ constellation century official language
precious cozy solar system mother tongue altogether

- 1 The taste that food has. flavor
- 2 One hundred years. _____
- 3 In total. _____
- 4 The first language you learned to speak as a child. _____
- 5 The language that is used most for communication in a country. _____
- 6 A special plane that carries people into space and back to earth. _____
- 7 The sun and all the planets. _____
- 8 A group of stars that has a name. _____
- 9 Very expensive and special. _____
- 10 Feeling warm and comfortable. _____

3 Complete the words.

/7

1 b _ u _ s _ y _

2 s _ o _ t _ i _ g s _ _ r

3 s _ _ f _ _ e

4 p _ p _ _ a t i _ n

5 d i _ l _ c _

6 c _ n t _ _ e n _

7 c _ m _ t

8 b _ l i _ g _ _ l

4 Look and write sentences using reported speech.

/5

1  Mom, I'm coming back on the eight o'clock train.

2  I've never met your sister.

3  I can make lunch, Mom.

4  I'm going to collect Chris from the station.

5  It has rained all day!

6  Tim plays tennis with my brother on Saturdays.

1 He said he was coming back on the eight o'clock train.

2 _____

3 _____

4 _____

5 _____

6 _____

5 Write the reported questions, commands and requests.

/7

- 1 "Clean the board, Billy," said Mrs. Fielding. Mrs. Fielding told Billy to clean the board.
- 2 "Where does Frankie live?" Leo said to Joe. _____
- 3 "How far away is the moon, Sandra?" said Lucy _____
- 4 "Can I read your comic, Ryan?" said Tim. _____
- 5 "Can you pass me the comic, Ryan?" said Mia. _____
- 6 "What did you do with my telescope, Max?" said Max's dad. _____
- 7 "Can you take us to the circus, Mom?" said Holly. _____
- 8 "Don't be late, Tommy," said Martin. _____

6 Complete the dialog with the correct question tag.

/7

James You've just come back from vacation, ¹ haven't you ?

Kate You didn't hear about our problems, ² _____ ?

James Yes, your brother told me. You didn't see the funny side of it though, ³ _____ ?

Kate I took another person's suitcase. That's not very funny, ⁴ _____ ?

James But the people at the airport were quite helpful, ⁵ _____ ?

Kate Yes, I can't believe they managed to find the people who owned the suitcase so quickly.

James That's good, I expect the people were angry, ⁶ _____ ?

Kate Well, it's a difficult situation, ⁷ _____ ? I mean, when you come back from a vacation, you just want to get home without any complications, ⁸ _____ ?

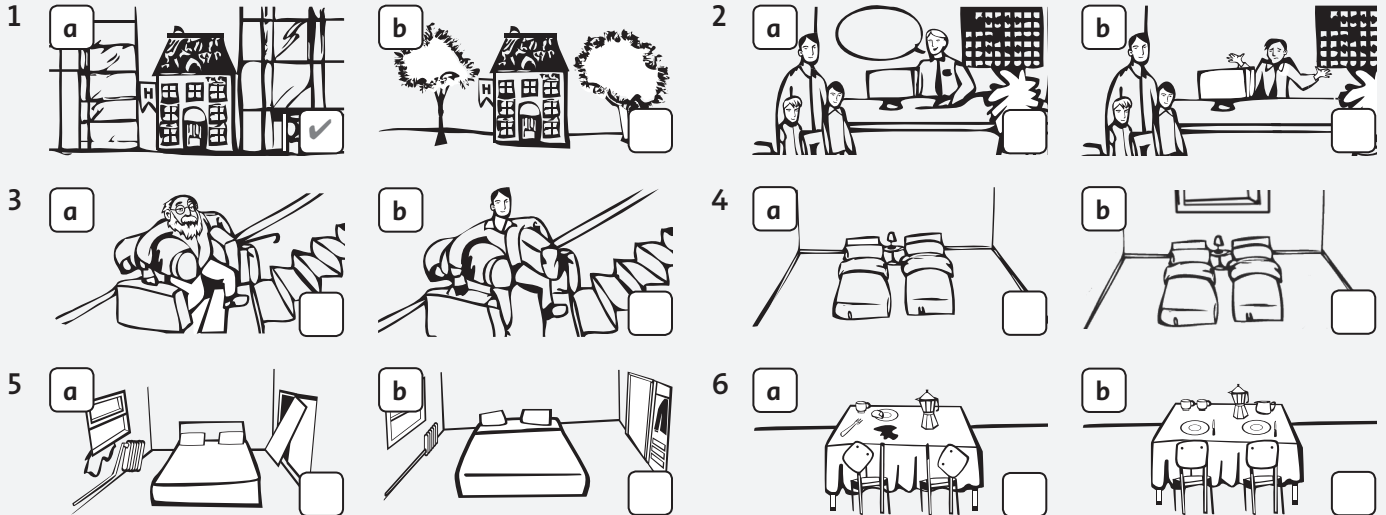
____ /40

Skills test 4

Listening

1 Listen and choose. (✓) . 07

/5



Reading

2 Read and complete the dialog.

/5

Julia

- 1 Mom, do you think the Earth will be hit by an asteroid? ☒ b
- 2 We're doing a project at school about it. Someone said that our planet had been hit by asteroids lots of times. ☐
- 3 But if it's happened before, can't it happen again? ☐
- 4 Why not? ☐
- 5 Really? That's very smart. I don't want to end up like the dinosaurs. Weren't they killed by an asteroid or something? ☐
- 6 I think our planet's in more danger from climate change than asteroids. ☐

Mom

- a Well, that was a long time ago.
- ☒ b I don't think so. Why do you ask?
- c Yes, something like that.
- d We can work out whether asteroids are going to come here and destroy them before they do.
- e That reminds me. Can you take these things to the recycling center?
- f Well, it might, but I don't think it's very likely.

/7

3 Fill in the blanks using the words in the box.

gray cookery bakery machinery flour delivery bumpy robbery

When I was young I wanted to work in a ¹ bakery . I took a ² _____ class to learn how to make bread, but I wasn't very good. I used the wrong ³ _____ and the bread was ⁴ _____ and ⁵ _____. Instead I got a job driving a ⁶ _____ truck. One day, when I came back I found there had been a ⁷ _____. The thieves had taken some ⁸ _____ from the factory. I called the police and they caught the thieves.

Writing

4 Complete the sentences using reported speech.

/9

Joe Dad, when can we go to Mexico on vacation?

Dad Why do you want to go to Mexico?

Joe We always go to the same place. I've never been to a different country.

Dad Well, if we go to another country, we'll have to speak a different language.

Joe That's what makes it so exciting. I'm not fluent in Spanish, but I can speak it quite well.

Dad ... and you might not like the food.

Joe I'm sure I will. Anyway, the weather will be better and the sea will be warmer.

Dad Don't keep talking about it all the time. I'll think about it ... Can you pass me that map?

- 1 Joe asked his dad when they could go to Mexico on vacation.
- 2 Dad _____ to Mexico.
- 3 Joe _____ to the same place.
- 4 Joe _____ to a different country.
- 5 Dad _____ a different language.
- 6 Joe _____ so exciting.
- 7 Dad _____ the food.
- 8 Joe _____ the food.
- 9 Dad _____ all the time.
- 10 Dad _____ the map.

5 Complete the poem with the correct phrases from the box.

/7

I sometimes sit and wish that I ¹ would win the lottery ,
 Imagine my family's faces – just think ² _____ .
 I'd like to travel into space to see ³ _____ .
 I'd like to float around and ⁴ _____ .
 I'd visit constellations and meet ⁵ _____ .
 The solar system would be like ⁶ _____ .
 But to navigate the stars I'd need ⁷ _____ .
 That's why I think I'll have to ⁸ _____ .

good scores in geography
~~would win the lottery~~
 feel completely free
 what I can see
 wait another century
 how surprised they'd be
 a highway to me
 astronauts for tea

Speaking

6 Use the prompts to ask questions and to give information.

/7

- How often / you go / on vacation?
- You / like / camping?
- You / ever / order a meal / in Spanish?
- What / most exciting thing / happen to you / on vacation?
- You / usually / stay in a hotel?
- Your family / go to a different country / on vacation?
- What / you / usually do / on vacation?

How often do you go
on vacation?

I go on vacation...

/40

Answer key and audio scripts

Starter test

1
1 go on vacation 2 stay at home 3 play ice hockey
4 clean the river 5 wear costumes

2
1 went 2 bought 3 took 4 grown 5 saw

3
1 was riding; fell 2 were having; came 3 was watching;
rang 4 were waiting; ran 5 was paying; dropped
6 was looking; saw 7 were riding; stopped

4
1 travel 2 'm helping 3 doesn't 4 Is 5 learning 6 speak
7 isn't taking

Unit 1 Test

1
1 polite 2 unhappy 3 art gallery 4 mural 5 sculpture
6 landscape 7 portrait 8 smoke

2
1'll 2 are going to have 3're arriving 4 isn't going to
5 won't be 6 Are 7'll

3
1's not coming 2 Will ... be 3 won't say 4're visiting
5 won't visit 6 won't go 7 won't get 8 are ... meeting

Unit 2 Test

1 wildlife **2** caving **3** baseball **4** rock climbing **5** skiing
6 ice hockey

2
1 dishonest 2 inexperienced 3 insensitive 4 dislike
5 incorrect 6 obey

3
1 buy 2'll have 3 don't start 4 won't be 5 ask 6'll help

4

- 1 If you did more exercise, you'd be healthier. ✓
- 2 We'd help you look for a present if we had the time. ✓
- 3 If you went caving, you'd be scared of the dark. ✓
- 4 The world would be a better place if everyone recycled their garbage. ✓
- 5 She wouldn't feel so unhappy if she had more friends. ✓
- 6 If you wanted to try paragliding, what would your mom and dad say? ✓

Unit 3 Test

1
1 harvest 2 furious 3 adventurous 4 filling 5 delicious
6 bright 7 deserted 8 famous

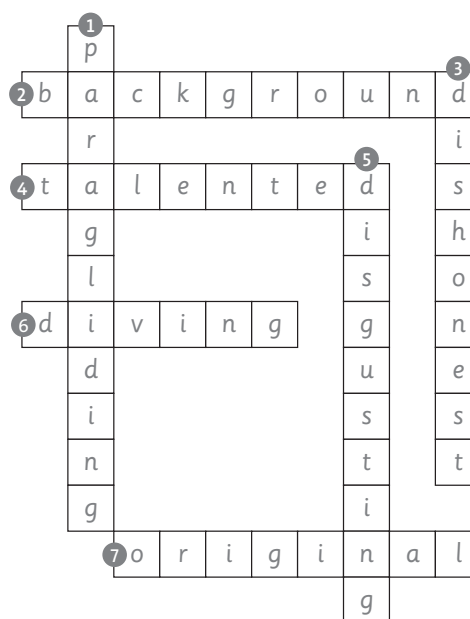
2
1 before **2** since **3** yet **4** just **5** for **6** already **7** just
8 yet

3
1 Did ... enjoy 2 was 3 haven't been 4 Did ... go 5 invited
6's seen 7 didn't want

Summative test 1

1
1 garlic 2 painting 3 ice skating 4 mural 5 sculpture
6 filling

2
1 paragliding 2 background 3 dishonest 4 talented
5 disgusting 6 diving 7 original



3
1 insensitive 2 dislike 3 impolite 4 impossible
5 unhappy 6 disobey 7 incorrect 8 inexperienced
9 unpopular 10 unfriendly 11 unhelpful

4
1'm going to make 2'll finish 3's going to be 4'll help
5'm going to go 6'll buy 7'll turn on

5 1 If we find the tent, we'll go camping. 2 If I go on the school trip, I'll try rock climbing. 3 If you break that window, Mr. Simms will be furious. 4 If they don't have the right equipment, they won't go caving.
5 If the portrait doesn't look like me, I won't buy it.
6 If we found the tent, we'd go camping. 7 If I went on the school trip, I'd try rock climbing. 8 If you broke that window, Mr. Simms would be furious. 9 If they didn't have the right equipment, they wouldn't go caving.
10 If the portrait didn't look like me, I wouldn't buy it.

6
1 Have ... finished **2** didn't see **3** haven't started
4 didn't make **5** 've forgotten / forgot **6** Did ... enjoy

Skills test 1

1

1 Picture 3

Audio script  01

I was so proud when I won the art prize. I actually painted the picture very quickly. I was going to do a portrait of my sister, but she couldn't sit still for long enough. In the end, I decided to paint some fields near our house. I know that doesn't sound very exciting, but it's a place I know very well. I play there with my friends, so I have lots of happy memories of it. It also means that I could work on the painting in my bedroom. I'm really pleased that people can recognize the scene that I've painted. In the foreground, there's a low stone wall and some trees to the left. There's an old farm building on the right. It looks as if it's about to fall down. There are usually a lot of sheep and cows in the field, but I only decided to put a few in, as I'm not very good at painting them. They look more like dogs and horses! Because I painted my picture in the fall, there weren't many flowers around, but there are lots now. If I paint the same scene again in the future, I'll add more flowers. Away in the distance are some hills. We don't have any mountains near us, though. The landscape isn't dramatic, but it's pretty and I love it.

2

- 1 No [it was cool spending a week with his friends]
2 rock climbing and paragliding 3 No [the higher the better] 4 No [it's harder than it looks] 5 Like a bird
6 a few hours [an afternoon]
7 No [you go really fast, and have to pay attention]
8 No [he didn't go anywhere near the water]

Audio script  02

Jackie What did you like best about the activity center, Charlie?

Charlie Well, it was really cool spending a week with all my friends. But I missed my mom and dad, of course.

Jackie And did you take part in many activities?

Charlie Yes, lots. I didn't try everything, but on the first day I tried the rock climbing and the paragliding, which I absolutely loved.

Jackie So you aren't afraid of heights, then?

Charlie No, the higher the better. I enjoyed the rock climbing because you have to work as a team. It's a lot harder than it looks. The paragliding was amazing – just like being a bird!

Jackie What else did you do?

Charlie I spent an afternoon mountain biking. You get to go really fast, and you need to pay attention to where you're going. I fell off twice!

Jackie What about water sports? Did you do any water skiing?

Charlie ... uh, no. I didn't go anywhere near the water. It looked so cold!

3

- 1 deserted 2 wildlife 3 adventurous 4 poisonous 5 staring
6 splash 7 environment 8 hazardous

4

Possible answers: 1 A bird is flying in the sky.

2 A boy is throwing stones in the lake. 3 A boy is swimming. 4 A boy has fallen off his bike. 5 There's a statue of a man on a horse. 6 Some children are playing baseball. 7 There's a boy fishing. 8 Some children are having a picnic. 9 A boy is rowing on the lake.

5

1 You're wearing a nice dress. 2 She created a delicious meal. 3 Some mushrooms can be dangerous. 4 The singer became famous very quickly. 5 People came to watch the cookery demonstration. 6 We've brought the wrong equipment. 7 Those children are always very impolite. 8 He shouldn't go caving because he's inexperienced. 9 We're going to celebrate my birthday next Saturday.

6

Students' own answers.

Unit 4 Test

1

1 hot-air balloon 2 private 3 motorcycle 4 yacht 5 look after 6 barge 7 local 8 look forward

2

1 was 2 weren't 3 couldn't 4 knew 5 weren't 6 were

3

1 told me 2 said 3 didn't 4 the next day 5 was 6 were going 7 the next month 8 told 9 needed

Unit 5 Test

1

1 achievement 2 invention 3 experiment 4 hollow 5 rotate 6 equipment 7 machine 8 agreement

2

1 Ice cream was invented by the Chinese. 2 Omelettes are made with eggs. 3 Too much food is thrown away these days. 4 Dolphins aren't kept in cages. 5 Rome wasn't built in a day. 6 New treatments are discovered all the time by scientists. 7 Five hundred years ago, English wasn't spoken in America. 8 Letters aren't delivered to your door in every country.

3

1 Fences aren't being painted. 2 A boat is being sailed. 3 Flowers are being picked. 4 An airplane isn't being flown. 5 A ball is being kicked. 6 Photos are being taken. 7 A picnic is being eaten.

Unit 6 Test

1

1 surf 2 right 3 market 4 log off 5 attach 6 create 7 download 8 nail

2

1 'll be driven 2 'll be introduced 3 will be taken 4 will be asked 5 won't be required 6 'll be given 7 will be added

3

1 Water has been poured on the floor. (✓) 2 A pencil case has been dropped (on the floor). (✓) 3 The flowers have been taken out (of the room). (X) 4 The CD player's been disconnected. (✓) 5 The table has been moved. (✓) 6 The door has been opened. (✓) 7 The plant has been put on the shelf. (X) 8 A chair has been pushed over. (✓)

Summative test 2

1

1 ideal 2 submarine 3 truck 4 log on 5 sharp 6 balance

2

1 barge 2 private 3 helicopter 4 upload 5 ideal 6 discover 7 bus 8 achievement

3

1 cartridge 2 experiment 3 disconnect 4 motorcycle 5 design 6 machine 7 movement 8 download 9 reservoir

4

1 was 2 liked 3 needed 4 didn't 5 played 6 recycled

5

1 is being given 2 is made 3 are taken 4 is being asked 5 is being collected 6 is collected 7 are ... being told 8 are invited 9 aren't expected

6

1 has been collected 2 has ... been counted 3 have ... been chosen 4 will be sent 5 will be presented 6 have been asked 7 will be invited 8 will be made

Skills test 2

1

1 F 2 F 3 DK 4 T 5 T 6 F 7 T 8 T 9 F

Audio script 03

Jane What's the most exciting journey you've ever been on?

Pete It was definitely the ride in the hot-air balloon.

Jane That sounds fantastic!

Pete It was. There were about eight or nine of us altogether. That was more than I was expecting. But it didn't matter because we all had a great view.

Jane Was it mainly children?

Pete No, there were all sorts of ages – even a boy and his grandpa!

Jane So how did it feel when you left the ground?

Pete It felt strange. You don't realize that you're moving at first, but then you're up and away over the trees. Suddenly, you can't hear the traffic any more, and you feel as if you're in a world of your own.

Jane So what did you see?

Pete We flew over my house and our school, and saw the team at soccer practice.

Jane Did they see you?

Pete Well, they saw the balloon, but not me. It's amazing how everyone waves when you're in a balloon.

Jane You're doing it again next month, aren't you?

Pete Yes, I can't wait. I'm really looking forward to it.

2

machine ✓ devices ✓ design ✓ equipment ✓ cameras ✓ calculator ✓ desk ✓

Audio script 04

The Torwell Museum has a wide range of machines and devices that show the best in international design over the years. Of course, most of these items have been replaced with more advanced technology. But if you look, you'll see that the ideas behind the older machines are very similar to the modern equipment we have today. There are all sorts of things, from early washing machines to printers and cameras. You'll be amazed by the size of these objects. For example, a calculator in the museum that is the size of half a desk is now the same size as a credit card. And you won't forget the early computers in a hurry. In the Torwell Museum there's one from thirty years ago. That's not a very long time, but when it was originally installed in the office, the floor had to be rebuilt and made stronger. Now, a computer the size of your hand would be much more powerful.

3

1 ✓ 2 X 3 ✓ 4 ✓ 5 X 6 X 7 ✓ 8 ✓ 9 ✓

4

1 b 2 e 3 g 4 i 5 c 6 d 7 a 8 h 9 f

5

1 make an arrangement 2 travels deep under the ocean 3 disconnect a machine 4 goes wrong 5 attach a file 6 have done well 7 breathe under water

6

Possible answers: 1 A man is walking along the beach. It is very hot. 2 He sits under the palm tree. He is glad to be away from the sun. 3 Something falls on his head. He looks up. 4 A monkey is throwing coconuts at him.

Unit 7 Test

1

1 map – f 2 iceberg – h 3 binoculars – a 4 explorer – g 5 novelist – d 6 shipwreck – c 7 compass – b 8 treasure – e

2

1 who 2 which 3 who 4 which 5 which 6 which 7 who 8 which

3

1 that 2 which 3 that 4 who 5 that 6 that 7 who

Unit 8 Test

1

1 strange 2 comfortable 3 sketch 4 artefact 5 evidence 6 site 7 fascinating

2

1 had forgotten 2 had spent 3 had run 4 had had 5 had been 6 had built 7 had invited

3

1 had ... started 2 hadn't parked 3 Had ... seen 4 hadn't worked 5 hadn't come 6 Had ... bought 7 hadn't looked 8 hadn't found 9 hadn't looked

Unit 9 Test

1

1 matches 2 sail 3 needle and thread 4 flour 5 storm
6 flower 7 first aid kit 8 survivor

2

1 should 2 might 3 ought to 4 might 5 mustn't
6 ought to 7 could 8 could 9 must

3

1 should 2 ought to 3 shouldn't 4 must 5 mustn't
6 might

Summative test 3

1

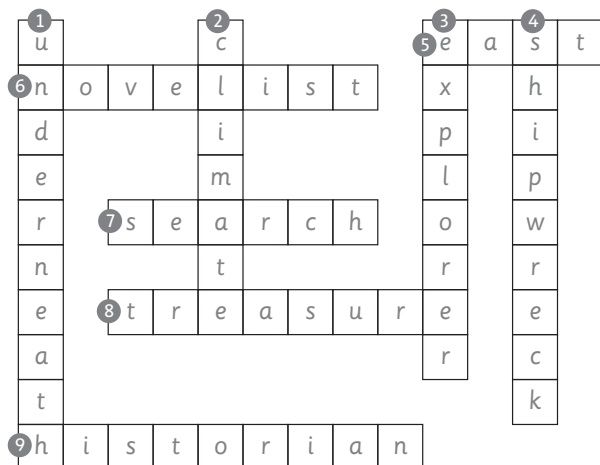
1 compass 2 shipwreck 3 sketch 4 journalist 5 binoculars
6 iceberg

2

1 survivor 2 artifacts 3 mysterious 4 comfortable
5 whistle 6 supplies 7 storm 8 rope

3

1 underneath 2 climate 3 explorer 4 shipwreck 5 east
6 novelist 7 search 8 treasure 9 historian



4

1 That's the school which Grandma went to. 2 This is the ship which belonged to the King of Spain. 3 That's the explorer who came to our school last week. 4 Are those the artifacts which our teacher was telling us about? 5 Is this the pocket knife which you lost last week? 6 That's the novelist who writes detective stories.

5

1'd ... gone 2'd told 3 hadn't put 4 hadn't eaten 5'd left
6 hadn't brought 7'd been 8 hadn't seen 9'd waited

6

1 mustn't 2 could 3 might 4 have to 5 should 6 should
7 have to 8 might

Skills test 3

1

1 the weather 2 clothes 3 map 4 signs 5 Close
6 Don't walk 7 Don't pick 8 litter

Audio script 05

When you take a walk in the countryside, there are some basic rules you should follow. First of all, if you're planning to go a long way, or want to explore the hills, you should

check the weather before you leave the house. In the countryside, the weather can change very quickly, and it can be very dangerous if you get cold and wet, especially if you're wearing the wrong sort of clothes. Also, take water and a good map. Once you're in the countryside, make sure you follow any signs. If you have to open a gate to get into a field, make sure you close it again. Keep your dog, if you have one, near you at all times, and don't let it run near any sheep. Don't walk on the plants, or pick the flowers, and always take your litter home. Think of it as walking in someone else's garden. The countryside is for us all to enjoy.

2

1 T 2 T 3 DK 4 F 5 DK 6 T 7 F 8 T

Audio script 06

We went on a school trip to the beach last week. It was great. We went to a beautiful old fishing village called Robin Hood's Bay, in the south of the country. They don't do much fishing there any more, but it's still a fascinating place. The houses are very traditional, and they're connected by very narrow streets. Our teacher, Mr. Grayson, took us for a walk along the beach. There were lots of rocks, and interesting things to look at in the rock pools. Mr. Grayson told us where there was the wreck of a ship. Obviously, we didn't see it ourselves, as it was underwater. Ryan Casey asked if there were any icebergs nearby, but Mr. Grayson just laughed.

3

1 Yes 2 No 3 No 4 Yes 5 Yes 6 Yes 7 No 8 Yes

4

1 finished 2 fantastic 3 exciting 4 sail 5 adventures 6 dig
7 discover 8 characters

5

Possible answers: 1 Some children are drinking lemonade. 2 Some children are writing postcards. 3 A boy is eating ice cream. 4 A dog is jumping up at the boy. 5 The teacher is pouring water into his water bottle. 6 A girl has cut her finger. 7 A woman is putting a Band-Aid on a girl's finger. 8 Two people are walking on the beach.

6

Students' own answers.

Unit 10 Test

1

1 disappear 2 multilingual 3 century 4 population
5 fluent 6 predict 7 nursery 8 discovery

2

1 he was learning 2 she was 3 they had tried
4 they weren't going 5 she wanted to buy 6 he was looking forward

3

1 are behaving themselves 2 is teaching herself
3 is singing to himself 4 's washing itself

Unit 11 Test

1

1 diamonds 2 glow 3 telescope 4 bumpy 5 space shuttle
6 astronaut

2

1 was 2 had lived 3 had moved 4 knew 5 took 6 did
7 were 8 could

3

1 not to eat 2 to pass 3 to take 4 not to forget 5 to pick up
6 not to sit down 7 to open 8 to clean 9 not to go

Unit 12 Test

1

1 spicy 2 rhino 3 peaceful 4 busy 5 board game 6 dull
7 honest 8 basic 9 scary

2

1 I wish I could swim. 2 I wish we lived in a hotter country.
3 I wish I had some new clothes. 4 I wish we were on the
beach. 5 I wish I took better photos. 6 I wish this film
wasn't so scary.

3

1 didn't you 2 can't he 3 was it 4 didn't we 5 do they
6 does it 7 can I 8 do you

Summative test 4

1

1 astronaut 2 bakery 3 telescope 4 rickshaw
5 board game 6 diamonds

2

1 flavor 2 century 3 altogether 4 mother tongue
5 official language 6 space shuttle 7 solar system
8 constellation 9 precious 10 cozy

3

1 busy 2 shooting star 3 surface 4 population 5 dialect
6 continent 7 comet 8 bilingual

4

1 He said he was coming back on the eight o'clock train.
2 She said she had never met his sister. 3 She said she
could make lunch. 4 He said he was going to collect Chris
from the station. 5 He said it had rained all that day. 6
She said Tim played tennis with her brother on Saturdays.

5

1 Mrs. Fielding told Billy to clean the board. 2 Leo asked
Joe where Frankie lived. 3 Lucy asked Sandra how far
away the moon was. 4 Tim asked Ryan if he could read
his comic. 5 Mia asked Ryan if he could pass her the comic.
6 Max's dad asked Max what he'd done with his telescope.
7 Holly asked her mom if she could take them to the circus.
8 Martin told Tommy not to be late.

6

1 haven't you 2 did you 3 did you 4 is it
5 weren't they 6 weren't they 7 isn't it 8 don't you

Skills test 4

1

1 a 2 b 3 b 4 b 5 a 6 a

Audio script  07

*When we arrived at the hotel, we were shocked. It was
terrible. The hotel was really small and old. It was between
two really tall office buildings, not next to the park, as it
said in the advertisement.*

*At the reception desk, we discovered that the receptionist
didn't speak English at all. That was OK, or so we thought, as
Martin had learned a few phrases of the language ... but the
receptionist didn't understand that, either. We had to wait
ten minutes for the manager to come and help us.
We had to take our own bags up to our rooms. This was
really difficult for grandpa, who has a bad back. Dad told
him to leave his suitcase at reception; Dad came back later
to get it himself.*

*We were even more worried when we saw the rooms. We
were expecting them to be small, but the one that Tommy
and I were staying in only had a tiny window that was too
high to see out of.*

*In Mom and Dad's room the radiator was hanging off the
wall and, as if all this wasn't terrible enough, the closet door
was broken. Breakfast the next morning was terrible! Our
table was dirty and two of the chairs were broken. There
were no clean spoons or knives. The coffee was cold and
there was no milk. What a vacation!*

2

1 B 2 A 3 F 4 D 5 C 6 E

3

1 bakery 2 cookery 3 flour 4 gray 5 bumpy 6 delivery
7 robbery 8 machinery

4

1 asked his dad when they could go 2 asked Joe why he
wanted to go 3 said they always went 4 said he'd never
been 5 said if they went to another country, they'd have to
speak 6 said that was what made it 7 said he / Joe might
not like 8 said he was sure he would like 9 told him not to
keep talking about it 10 asked him / Joe to pass him

5

1 would win the lottery 2 how surprised they'd be 3 what
I can see 4 feel completely free 5 astronauts for tea
6 a highway to me 7 good scores in geography 8 wait
another century

6

Possible answers:

How often do you go on vacation? – *I go on vacation twice
a year.*

Do you usually stay in a hotel? – *No, we usually go
camping.*

Do you like camping? – *Yes, I do.*

Does your family go to a different country on vacation? –
Yes, we often go to Mexico.

Have you ever ordered a meal in Spanish? – *No, I haven't.*
What do you usually do on vacation? – *I go to the beach
and swim.*

What's the most exciting thing that's happened to you on
vacation? – *I saw some dolphins.*