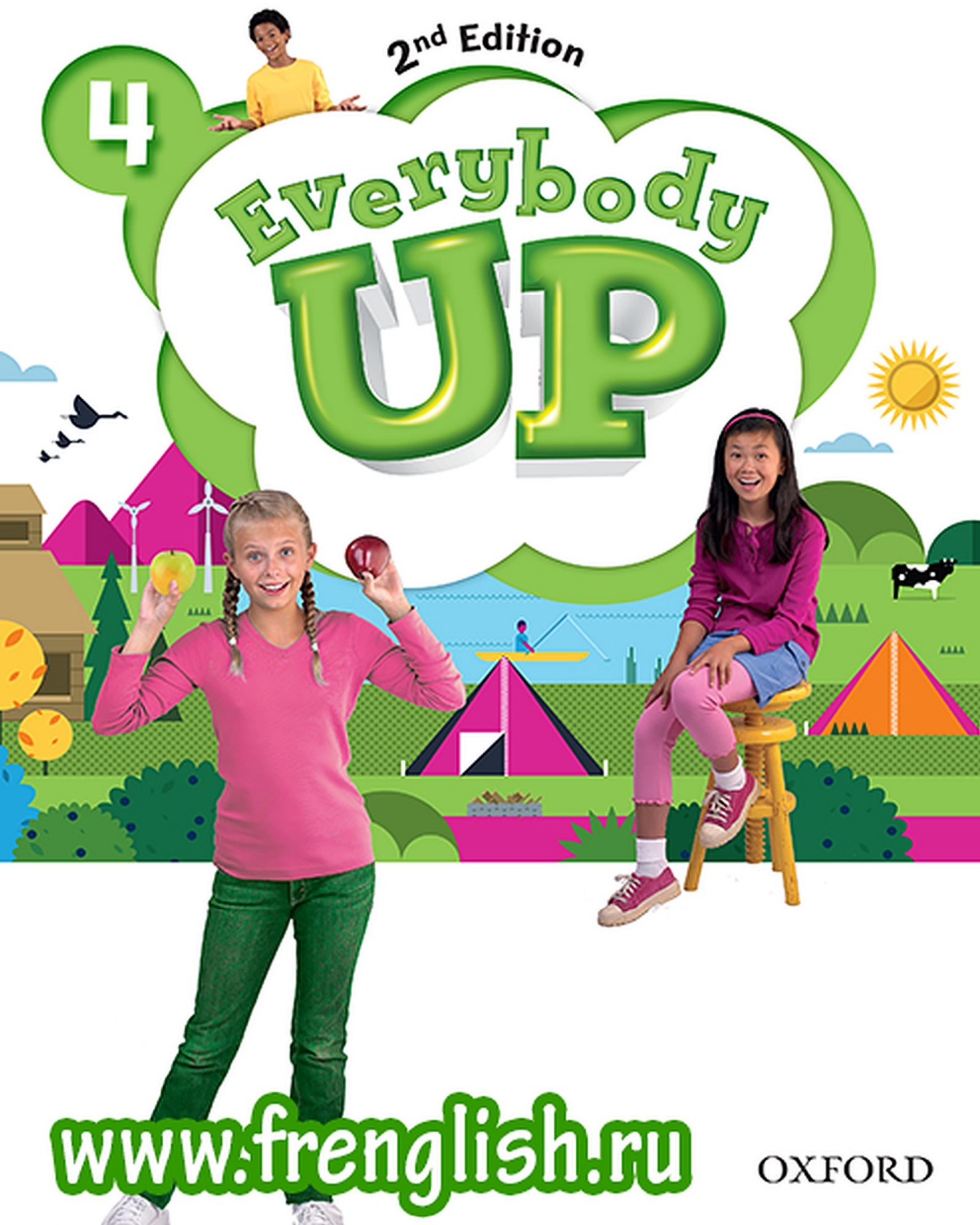


2nd Edition

4

Everybody UP



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OXFORD

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Class
Audio CD



Student
Audio CD



Group/
pair work



Video



Poster



Welcome



A Listen, read, and say.



1. My favorite day of the week is Saturday. In the morning, I always make my bed. Then, I usually go to the movie theater in the afternoon. What do you do on Saturdays?



Mike

2. We're shopping at the department store. It's across the street from the movie theater. My aunt is a salesperson at the store. She likes nice clothes and shoes. I do, too!



Emma

3. I'm walking to my cousin's home. We always have fun. Yesterday, it was rainy. We were at the museum. How's the weather today? It's sunny! We can go to the pool.



Julie

4. Today is May 1st. It's my mother's birthday. My uncle and I are making a cake. He's making a fruit salad, too. The party is at 6:00. See you then!



Danny

B What about you? Talk with your classmates.



**C Listen and say. Then practice.**There are **one thousand grams** in a **kilogram**.

100 = one hundred
 1,000 = one thousand
 1,000,000 = one million



1. gram



2. kilogram



3. centimeter



4. meter

5. kilometer

**D Listen, point, and say.**

1.



Work with your partner.

2.



Work with your group.

3.



Write your name at the top of the page.

4.



Write your answer on the board.

1 Fun Outdoors

Lesson 1 Camping

A Listen, point, and say.



climb



hike



canoe



fish



grill
hamburgers



watch
birds



B Listen and number.



**C** Listen, ask, and answer. Then practice.

What does

he
she

 like doing?

He
She

 likes **climbing**.

climb → climbing

hike → hiking

canoe → canoeing

fish → fishing

grill hamburgers → grilling hamburgers

watch birds → watching birds

**D** Listen, ask, and answer. Then practice.

Does

he
she

 like **climbing**? Yes,

he
she

 likes it a lot.
No,

he
she

 doesn't like it at all.

doesn't = does not



What do you like doing outdoors? Talk to your friends.

**E** Look at **B**. Point, ask, and answer.

What does she like doing?

She likes fishing.

Lesson 2 Sports

A Listen, point, and say.



ski



snowboard



ice-skate



in-line
skate



skateboard



surf



B Listen and say. Then practice.



He's
She's | good at **skiing**.

He
She | isn't good at **skiing**.

He's = He is
She's = She is
isn't = is not

ski → **skiing**

snowboard → **snowboarding**

ice-skate → **ice-skating**

in-line skate → **in-line skating**

skateboard → **skateboarding**

surf → **surfing**



C Listen, ask, and answer. Then practice.



Is	he she	good at skiing ?	Yes, No,	he's she's	very good at it. not very good at it.
----	-----------	-------------------------	-------------	---------------	--



D Sing.



I'm Good at Skating

I'm good at skating.

He's good at skating.

I'm very good at it.

Yes, yes.

I'm good at surfing.

He's good at surfing.

I'm very good at it.

Yes, yes.

I'm not good at skiing.

He isn't good at skiing.

No, no.

That's OK!

She's

E What about you? Ask and answer.



Are you good at
skateboarding?

No, I'm not.

Yes, I am.

What are you
good at? Tell
your friend.



Lesson 3 Reading

A Talk about the story. Then listen and read.



The Skating Lesson

Julie's very good at ice-skating.

I'm not very good at ice-skating.

Don't worry. I can help you.

See, you can do it!

Yes, I can!

The girls are going very fast.

Emma, be careful!

Whoa! Watch out, everybody!

I'm not very good at ice-skating, but it's fun!

Value

Be brave.

**B Read and circle.**

- | | | |
|--|------|-------|
| 1. Julie isn't very good at ice-skating. | True | False |
| 2. Emma isn't very good at ice-skating. | True | False |
| 3. Emma helps Julie. | True | False |
| 4. The girls have fun ice-skating. | True | False |

**C Sing.****Be Brave**

I'm not very good at ice-skating.

Don't worry. I can help you.

I can help you. Don't worry.

Don't worry.

Be brave.

skateboarding

snowboarding

D Listen and say. Then act.

I'm not very good at ice-skating.

Don't worry. I can help you.



1 ice-skating



2 riding a bike



3 making spaghetti

Look at (A). When are you brave? Talk with your friend.



Lesson 4 Safety



A Watch the video.



B Listen, point, and say.



1

wear a
helmet

2

put on
sunscreen

3

wear a
life jacket

4

fasten your
seatbelt

C Listen and say. Then listen and read.



When you go snowboarding, always wear a helmet.

When we're riding in the car or playing on the beach, we have rules. Here are some rules.

- 1 Snowboarding is fun. When you go snowboarding, always wear a helmet. Don't go too fast.



- 2 When you go to the beach, always put on sunscreen. Drink water and wear a hat, too.



- 3 When you go canoeing on the river, always wear a life jacket. Never stand up in the canoe.



- 4 Does your family have a car? Be safe. When you ride in a car, always fasten your seatbelt.



**D Read and circle.**

- | | | |
|---|------|-------|
| 1. When you go snowboarding, always wear a seatbelt. | True | False |
| 2. When you go to the beach, always put on sunscreen. | True | False |
| 3. When you go canoeing, always wear a life jacket. | True | False |
| 4. When you ride in a car, always wear a helmet. | True | False |

E Listen. Fill in the chart.

go skiing		✓		
go canoeing				
ride a bike				
ride in a car				
go skateboarding				
go to the beach				

F Look at E. Ask and answer.

What do you always do
when you go skiing?

When you go skiing,
always wear a helmet.

Watch the video.
Which sport is
your favorite?
Tell a friend.

**G Look at the poster. Talk about it.**

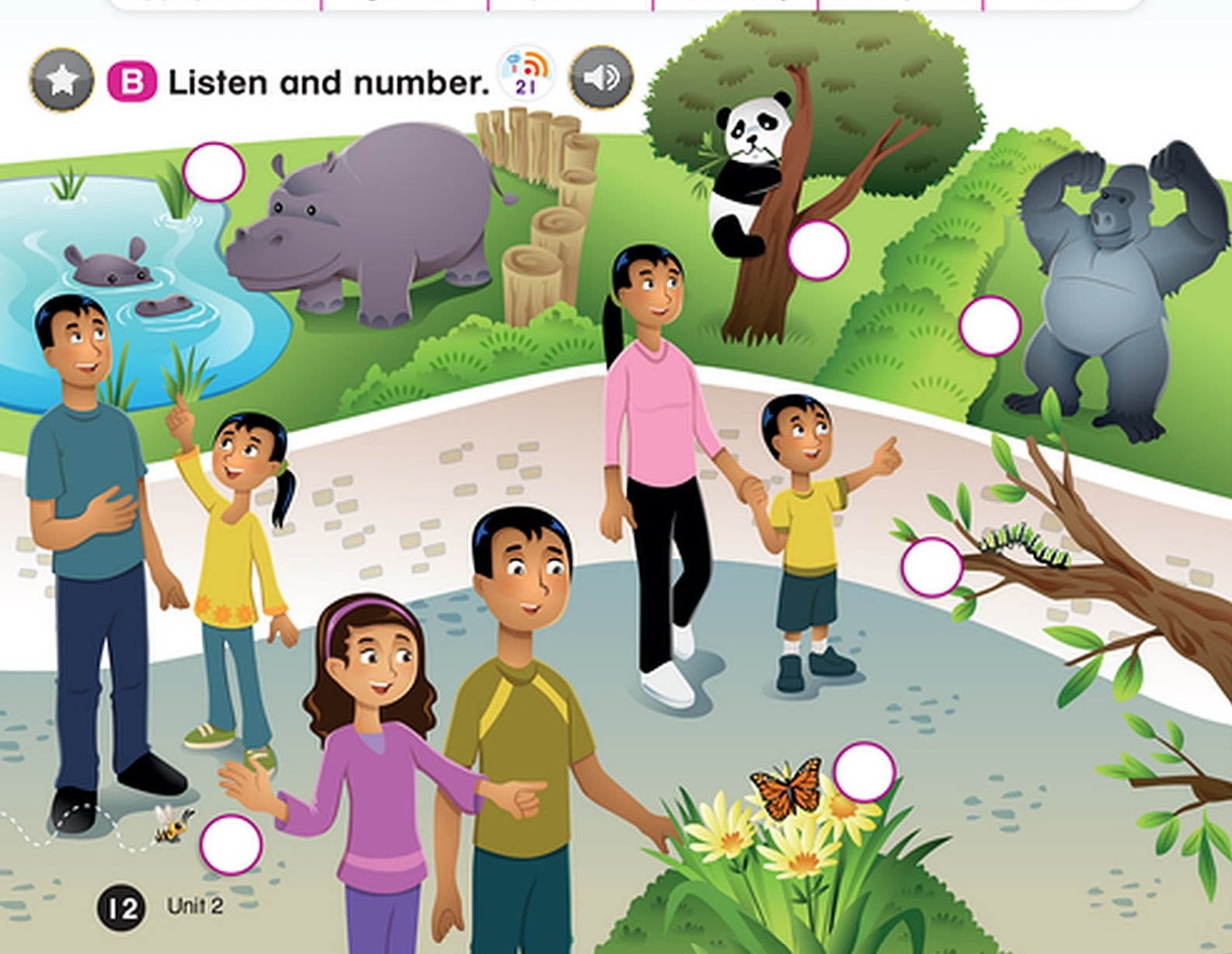
2 Land and Sea

Lesson 1 Animals and Insects

A Listen, point, and say.



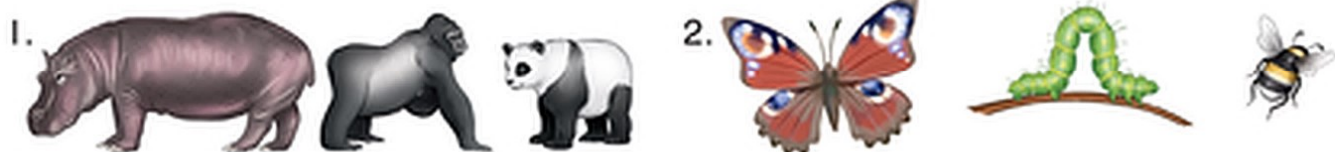
B Listen and number.



C Listen and say. Then practice.

The **hippopotamus** is **bigger** than the **panda**.
The **hippopotamus** is the **biggest**.

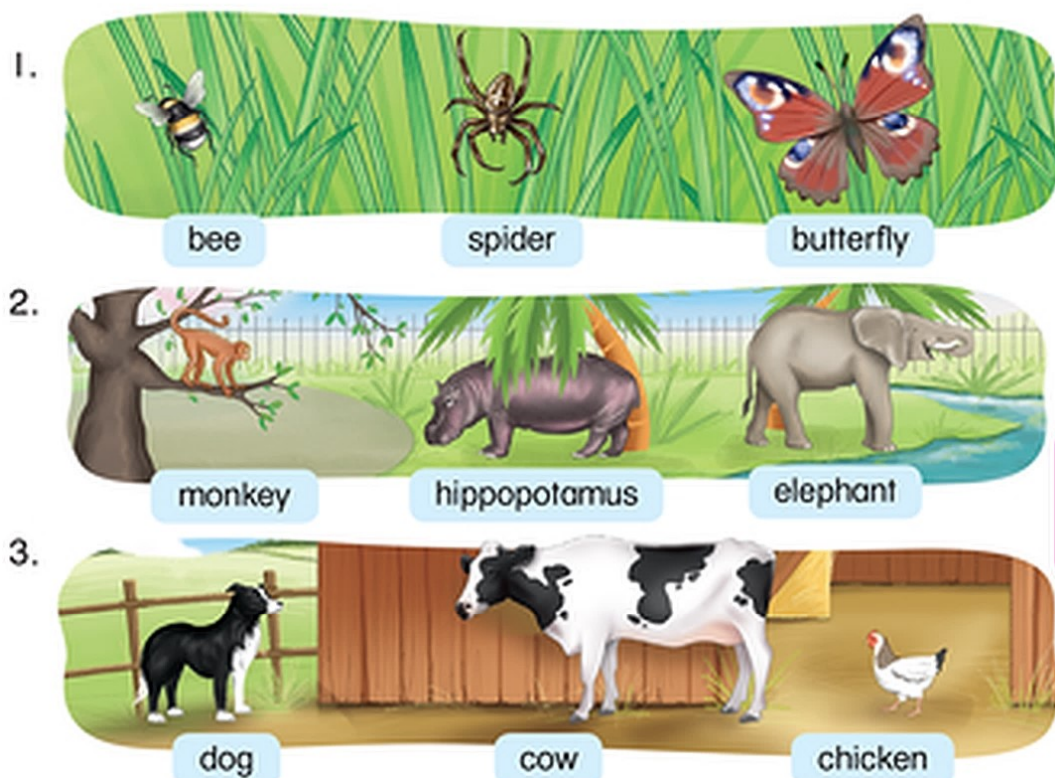
big → bigger → biggest



D Listen, ask, and answer. Then practice.

Which one is the **smallest**? The **bee** is the **smallest**.

small → smaller → smallest



Make a line. Who's the tallest student in your class?



E Look at **B**. Point, ask, and answer.

Which one is the biggest?

The hippopotamus is the biggest.

Lesson 2 Sea Creatures

A Listen, point, and say.



1 	2 	3 	4 	5 	6 
eel	seal	dolphin	squid	whale	shark

B Listen and say. Then practice.



The eel is
isn't as long as the seal.

1.



2.



3.



4.



5.



6.



C Listen, ask, and answer. Then practice.



Is the **eel** as long as the **seal**?

Yes, it is.

No, it isn't. It's shorter.

It's = It is



D What about other animals? Ask and answer.



Is the snake as long as the tiger?

No, it isn't.
It's shorter.



long
fast
strong
heavy
big

Look at **C**.
Which sea creature is your favorite? Why?



Lesson 3 Reading

A Talk about the story. Then listen and read.



The Best Cap

Mike and Leo are at the aquarium with their mom.



Mike's dad is at work.

Wait! What about Dad? He likes caps.



Do you like it, Dad?

Thanks, boys! This is the best cap!



B Read and circle.

- | | | |
|------------------------------------|------|-------|
| 1. Mike wants the biggest T-shirt. | True | False |
| 2. Leo wants the smallest T-shirt. | True | False |
| 3. Mike and Leo buy a book. | True | False |
| 4. Their father likes the cap. | True | False |

C Sing.

Do You Like It?

Which snowboard would you like?
I'd like the biggest one, please.
Do you like it?
Thanks! This is the best!

Which skis would you like?
I'd like the fastest ones, please.
Do you like them?
Thanks! These are the best!

I'd like the biggest snowboard. I'd like the fastest skis.
Do you like them? Thanks! These are the best!

D Listen and say. Then act.

Which one would you like?

I'd like the longest one, please.



longest



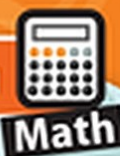
biggest



fastest

Look at (A). Which things would you like?



Lesson 4 **Weight and Length**

A Watch the video.



B Listen, point, and say.



C Listen, ask, and answer. Then listen and read.



How much does the **lizard** weigh?
It weighs **150 kilograms**.

How long is the **lizard**?
It's **3 meters** long.

weight =
length =

Animals and insects have many shapes and sizes. Some creatures are very small and some are very big. These creatures are big!



1. The Komodo dragon is a very big lizard. It's 3 meters long and weighs 150 kilograms.



2. The Goliath beetle is the world's largest insect. It weighs 100 grams and is 10 centimeters long.



3. The spider crab is the world's largest crab. It weighs 19 kilograms. Its legs are about 2 meters long.



4. The giant Pacific octopus is the biggest octopus in the world. It weighs 50 kilograms and is 5 meters long.





D Read and circle.

- | | | |
|--|------|-------|
| 1. The lizard weighs 100 grams. | True | False |
| 2. The beetle is 10 centimeters long. | True | False |
| 3. The crab isn't as long as the lizard. | True | False |
| 4. The octopus weighs 50 kilograms. | True | False |

E Listen and fill in the chart. Write.



eel

_____ meters
_____ kilograms



snake

_____ meters
_____ grams



tiger

_____ meters
_____ kilograms



bear

_____ meters
_____ kilograms

SHORTEST

LONGEST

LIGHTEST

HEAVIEST

F Look at E. Ask and answer.



How long is the eel?

It's 2 meters long.

How much does it weigh?

The eel weighs 18 kilograms.

Watch the video.
Are taller animals
always the heaviest?
Talk with a friend.



G Look at the poster. Talk about it.



Check Up 1

Units 1 and 2



A Listen and number. Then match.



a. lizard

b. gorilla

c. put on
sunscreen

d. shark

e. ice-skate

f. grill
hamburgers

B Read and check.

1.



When you go canoeing, ...

a. ☐ always wear a life jacket.b. ☐ always fasten your seat belt.

2.



Is the seal as long as the dolphin?

a. ☐ Yes, it is.b. ☐ No, it isn't. It's shorter.

3.



Which one is the biggest?

a. ☐ The caterpillar is the biggest.b. ☐ The hippopotamus is the biggest.

4.

How much does the Pacific
octopus weigh?a. ☐ It weighs 50 kilograms.b. ☐ It's 5 meters long.



C Write.



1. Is he good at skateboarding?



2. What does she like doing?



3. Which one is the biggest?



4. Does she like fishing?

D Listen and write. Then act.



1.

I'm not very good at skateboarding.

I can help you.

2.

Which one would you like?

E What can you do? Read and ✓.

1 OK

2 Good

3 Great

I can talk about...

1

2

3

camping

☐
☐
☐

sports

☐
☐
☐

safety

☐
☐
☐

animals and insects

1

2

3

☐
☐
☐

sea creatures

☐
☐
☐

weight and length

☐
☐
☐

Value

I can be brave.

☐
☐
☐

Value

I can be thoughtful.

☐
☐
☐

Skills

Bonus

Reading, Writing, Listening & Speaking

A Listen and read.

A Camping Trip

Hi everybody!

I'm camping with my family. I like canoeing and fishing in the river. We always wear life jackets and helmets. I'm not good at canoeing, but it's fun! My brother and father like canoeing, too. My canoe isn't as big as my brother's canoe, but it's the fastest. It's dinner time now. My mother is grilling hamburgers. Time to go!

Good-bye,
Kelly


B Read and answer.

1. What is Kelly doing? _____
2. What do they wear when they are canoeing? _____
3. Whose canoe is the fastest? _____
4. What is Kelly's mother grilling? _____

C Listen and number.

D When did you see a sea creature? Talk about it.


Project

Outdoor Fun Poster

★ A Make an outdoor fun poster.



1. Think about some sports that you do outdoors. Draw pictures of four different sports.



2. How well can you do each sport? Are you good at it? Color 1, 2, or 3 stars.

☆ not very good ☆☆ good ☆☆☆ very good



3. Write about each sport. Write if you are *not very good, good, or very good* at it. Write as much as you can.

★ B Listen. Then talk about your poster.



What do you like doing?

Are you good at skateboarding?

I like surfing.

No, I'm not very good at it.

Tip

Talk as much as you can about your pictures.

Home-School Link

How do you like to have fun outdoors?
What do you do outdoors with your family?
Talk about outdoor fun with your family.

3 Appearance

Lesson 1 What We Look Like

A Listen, point, and say.



Hairstyles

1



short hair

2



shoulder-length hair

3



long hair

4



straight hair

5



curly hair

6



wavy hair

Hair Color



black



brown



red



blond



gray

Eye Color



brown



green



blue



a beard



glasses

B Listen and number.



C Listen, ask, and answer. Then practice.



What does

he	she
----	-----

 look like? He She has **short, black** hair and **brown eyes, glasses, a beard.**

- | | | | | | |
|---------------------------------|------------------------|------------------------------|------------------------------------|--------------------------|--------------------------|
| 1. | 2. | 3. | 4. | 5. | 6. |
| straight
black
brown eyes | short
gray
beard | curly
brown
green eyes | shoulder-length
gray
glasses | wavy
blond
glasses | long
red
blue eyes |

D Listen, ask, and answer. Then practice.



Which one is your **brother?** He's the one with **brown eyes, glasses, a beard.**
sister? She's **short, straight, black** hair and



What do the people in your family look like?
Tell your friends.

E Look at **B**. Point, ask, and answer.



What does she look like?

She has long, straight, black hair.



Lesson 2 Accessories

A Listen, point, and say.



1



watch

2



necklace

3



earrings

4



sunglasses

5



gloves

6



belt



B Listen, ask, and answer. Then practice.



What	does the watch	look like?	It's	new and black .
	do the earrings		They're	

They're = They are



C Listen, ask, and answer. Then practice.



Which **watch** does he want to wear?
Which **gloves** does she want to wear?

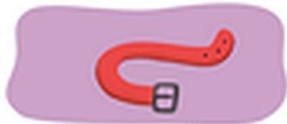
He wants to wear the **black** one.
She wants to wear the **black** ones.



D Listen and circle.



- 


a b
- 


a b
- 


a b
- 


a b

E Draw pictures. Ask and answer.



Which watch do you want?

I want the green one, please.



What accessories are you wearing? What do they look like?



Lesson 3 Reading



A Talk about the story. Then listen and read.



The School Play

It's the day of the school play.

Good luck with the play.

Thanks.

My costume! What can I do now?

Don't worry. You can share mine.

Thanks, Julie.

Mike and his mother are watching the play.

Which one is Emma?

She's the one wearing black and white socks.

That's Julie! They are doing a good job!

Who's that wearing the red T-shirt?

Value

Be kind.

**B Read and circle.**

- | | | |
|---|------|-------|
| 1. Julie and Emma are in the school play. | True | False |
| 2. Danny shares his costume with Julie. | True | False |
| 3. Mike and his mother are watching TV. | True | False |
| 4. Emma and Julie wear tree costumes in the play. | True | False |

**C Sing.****Good Luck!**

Good luck with the play. Thanks. You, too!

Good luck in the game. Thanks. You, too!

Good luck on the test. The test? Oh, no!

Don't worry. Don't worry. Don't worry. I can help you study.

D Listen and say. Then act.

Good luck with the play.

Thanks. You, too.



with the play



on the test



in the game

Look at **A**.
What do the
people look like?



Lesson 4 Camouflage



A Watch the video.



B Listen, point, and say.



1



stick

2



leaf

3



grass

4



sand

C Listen and say. Then listen and read.



The caterpillar is the same

color
shape

as the stick.

The shape and color of some insects and animals help them to be safe. They can hide from other animals.

1. Can you find the caterpillar? It's the same shape and color as the stick. Birds can't see this one.
2. This butterfly is hard to see. It's the same color and shape as the leaf. It looks like the leaf.
3. Snakes hide, too. This snake is the same color and shape as the grass. It's long, thin, and green.
4. This fish is good at hiding in the sand. It's the same color as the sand. Sharks can't find it.



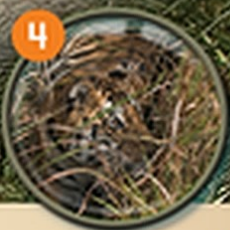
D Read and circle.

- | | | |
|--|------|-------|
| 1. The butterfly is the same shape as a stick. | True | False |
| 2. The caterpillar looks like a leaf. | True | False |
| 3. The fish is the same color as the sand. | True | False |
| 4. The snake is the same color as the grass. | True | False |

E Listen. Fill in the chart.



snake lizard tiger in the snow on a rock
spider bird in the grass in the leaves on a flower



What is it?	snake				
Where is it?	in the leaves				
Same shape?	no				
Same color?	yes				

F Look at E.

Ask and answer.



What does the snake look like?

It's the same color as the leaves.

Watch the video.
What animals have the same color?
Draw a picture.

G Look at the poster. Talk about it.



4 Last Week

Lesson 1 Sports

A Listen, point, and say.



1 	2 	3 	4 	5 	6 
baseball	basketball	volleyball	golf	tennis	table tennis



B Listen and number.



C Listen and say. Then practice.

He | played **baseball** yesterday. play → play**ed**
 She |



D Listen, ask, and answer. Then practice.

What did | he | do yesterday? He | played **baseball** yesterday.
 she | She |



What did you play yesterday?
 Tell your friend.

E Look at **B**. Point, ask, and answer.

What did Mike do yesterday?

He played baseball.

Lesson 2 Activities

A Listen, point, and say.



1  practice the piano	2  use the computer	3  talk on the phone	4  help my parents	5  visit my friend	6  work on a project
--	--	---	--	---	---



B Listen, ask, and answer. Then practice.



What did you do last weekend?
I **practiced the piano**.

practice → practiced

use → used

talk → talked

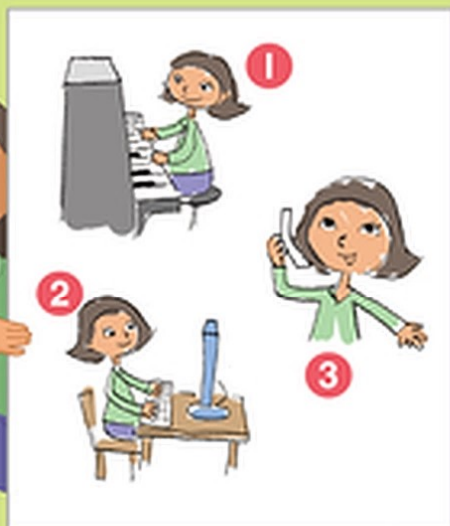
help → helped

visit → visited

work → worked

S S M T W T F

weekend



C Listen, ask, and answer. Then practice.



Did you **practice the piano** on Monday?

Yes, I did.

No, I didn't.

didn't = did not

1	Monday	✓
2		✗
3	Tuesday	✓
4		✗
5	Thursday	✓
6		✗



D Sing.



What Did You Do on Monday?

What did you do on Monday?

I used the computer.

What did you do on Tuesday?

I played my guitar.

What did you do on Wednesday?

I worked on a project.

What did you do on Thursday?

I helped wash the car.

What did you do on Friday?

I visited my cousin.

On Saturday and Sunday, I played baseball in the park.

E What about you? Ask and answer.



What did you do last weekend?

I visited my friend.
What about you?

Look at (B). What did the girl and boy do last weekend?

Lesson 3 Reading

A Talk about the story. Then listen and read.



The Baseball Game

It's Saturday morning.
Danny's friends are
ready to play baseball.

I can't find
my glove.

OK, everybody!
Let's start!

Come on, Danny.
Hurry up.

What's wrong?

Oh, no! This is
my sister's bag!

Don't worry. You can
borrow mine. I have
an extra one.

Great!

Nice catch, Danny!

Good job!

Nice glove.
Thanks, Mike!

Value

Be prepared.

B Read and circle.

- | | | |
|--|------|-------|
| 1. Danny is playing volleyball with his friends. | True | False |
| 2. Danny can't find his glove. | True | False |
| 3. Mike has an extra glove. | True | False |
| 4. Mike catches the ball. | True | False |

C Sing.

I Can't Find It!

I can't find my **glove**.

I can't find my **glove**.

That's OK. That's OK.

You can borrow mine.

I can't find my **cell phone**.

I can't find my **cell phone**.

That's OK. That's OK.

You can borrow mine.

calculator

D Listen and say. Then act.

I can't find my glove.

Don't worry. You can borrow mine.



glove



cell phone



calculator

What did you do last Saturday morning?



Lesson 4 Ancient Rome



A Watch the video.



B Listen, point, and say.



stone



clay



glass



metal

C Listen, ask, and answer. Then listen and read.



What did they use to make homes in Rome? They used stone.

People in ancient Rome used stone, clay, metal, and glass to make the things they needed.

- 1 Some people in Rome had big homes with beautiful walls. What did they use to make their homes? They used stone.
- 2 People cooked meals at home. They used bowls like this one. What did they use to make bowls? They used clay.
- 3 People made beautiful cups for drinking. What did they use to make cups? They used glass.
- 4 Men and women wore jewelry in ancient Rome. What did they use to make necklaces? They used metal.





D Read and circle.

- | | | |
|--|------|-------|
| 1. Some people in Rome used stone to make homes. | True | False |
| 2. People used clay to make bowls. | True | False |
| 3. People used metal to make homes. | True | False |
| 4. People used wood to make cups. | True | False |

E Listen and match.



1.

metal

2.

glass

3.

stone

4.

clay



F Look at E. Ask and answer.



What did they use
to make the cup?

They used glass.

Watch the video.
What do we use
today to make things?
Make a chart.

G Look at the poster. Talk about it.



Check Up 2

Units 3 and 4



A Listen, check, and write.



1.



curly hair

2.



3.



4.



5.



6.



B Read and number.

1. The snake is the same color and shape as the grass.

2. What did they use to make bowls in Rome?

They used clay.

3. What did he do yesterday?

He played basketball.

4. What did you do last weekend?

I used the computer.

5. Which one is your sister?

She's the one with long, wavy, brown hair.

6. Which necklace does she want to wear?

She wants to wear the white one.




C Write.


1. What does he look like?

He has short, black hair
and blue eyes.



2. What did she do yesterday?



3. What do the sunglasses look like?

4. Did he play baseball yesterday?

D Listen and write. Then act.


1.

Good luck with the play.

2.

I can't find my ball.

Don't worry. _____

E What can you do? Read and ✓.

1 OK

2 Good

3 Great

I can talk about...

1

2

3

what we look like

☐
☐
☐

accessories

☐
☐
☐

camouflage

☐
☐
☐
Value

I can be
kind.

☐
☐
☐

sports

☐
☐
☐

activities

☐
☐
☐

ancient Rome

☐
☐
☐
Value

I can be
prepared.

☐
☐
☐

Skills

Bonus

Reading, Writing, Listening & Speaking

A Listen and read.


ABOUT THE BAND

MAGIC is a band of brothers and sisters. They are from Capetown, South Africa. The sisters have long, blond hair. They wear cool necklaces and big earrings. The brothers have short, curly hair. They wear sunglasses. Last weekend, on Saturday, they practiced their songs many times. On Sunday, they played a concert for a lot of people. It was great.


B Read and answer.

1. What color hair do the sisters have? _____
2. What do the brothers wear? _____
3. What did MAGIC do on Saturday? _____
4. What did they do on Sunday? _____


C Listen and number.

D When did you see a concert? Talk about it.


Project

Our Book



A Make a book about last week.



1. Choose a day of the week.
Think about what you did.
Draw a picture.

2. Write about what you did.
Write your name. Then
share your book page
with your classmates.

3. Put all the pages together.
Put the days of the week
in order. Together, make
one book cover.



B Listen. Then talk about your book.



1 What did you do
last Monday?

I played tennis
and practiced the
piano. It was fun.



2 Did he visit
his friend last
weekend?

Yes, he did. He
visited his friend
on Saturday. They
played table tennis.



Tip

If you didn't hear what
your friend said, say
"Excuse me?"



Home-School Link

What did you do with your family last week?
Did you do something fun together? At home,
ask your family members about what they did.

5 A Day Out

Lesson 1 Food and Drink

A Listen, point, and say.



noodles



curry



sushi



lemonade



grape
juice



tea



B Listen and number.



**C** Listen and say. Then practice.

He ate **noodles**.
 She drank **lemonade**.

eat → **ate**
 drink → **drank**

**D** Listen, ask, and answer. Then practice.

What did he eat for lunch? He ate **noodles**.
 What did she drink with lunch? She drank **lemonade**.

1.	✓			✓		
2.			✓			✓
3.		✓			✓	

What did you eat for lunch yesterday? Tell your friends.

**E** Look at **B**. Point, ask, and answer.

What did he eat for lunch?

He ate **curry**.

Lesson 2 Things To Do

A Listen, point, and say.



					
go bowling	take a picture	see a parade	have a picnic	get a haircut	buy clothes



B Listen, ask, and answer. Then practice.



What did he do yesterday? He went bowling.
 she do yesterday? She

go → went
 take → took
 see → saw
 have → had
 get → got
 buy → bought



C Listen, ask, and answer. Then practice.



When did

he
she

 go bowling? He She went bowling yesterday.

1.



yesterday

2.



on Tuesday

3.



on Saturday afternoon

4.



last Monday

5.



last week

6.



last month



D Listen and number.



E What about you? Ask and answer.



What did you do last week?

I had a picnic. What about you?

Look at **A**.
When did you do
these things?



Lesson 3 Reading

A Talk about the story. Then listen and read.



The Missing Backpack

I know. Let's look at our cameras.

What happened?

I lost my backpack.

I can help you. Let's look for it together.

First, they bought clothes. Then, they got haircuts.

Emma and Ann run to the french fry stand.

Here you are!

Next, we bought some french fries.

Look! There it is! It's at the french fry stand.

Thank you. That was lucky!

Value

Be helpful.

B Read and circle.

- | | | |
|---|------|-------|
| 1. Emma and Ann were at the zoo. | True | False |
| 2. Ann lost her backpack. | True | False |
| 3. They used a camera to find the backpack. | True | False |
| 4. They ate ice cream. | True | False |

C Sing.

What Happened?

What happened? What happened?

I lost my **backpack**! I lost my **backpack**!

What happened? What happened?

I lost my **backpack**! I lost my **backpack**!

I looked over there. And over there. But I can't find it anywhere.

I looked over there. And over there. But I can't find my **backpack**!

camera

coat

D Listen and say. Then act.

What happened?

Let's look for it together.

I lost my backpack.



backpack



camera



coat

Emma is helpful.
Tell your friends
when you helped
somebody.

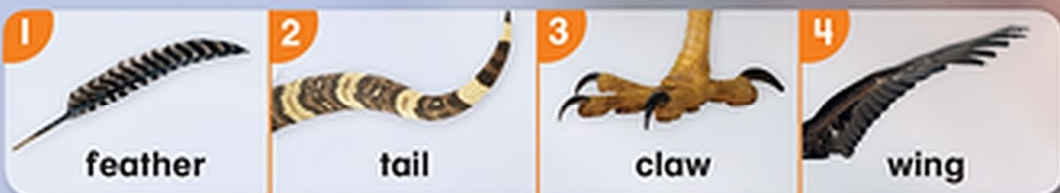


Lesson 4 **Dinosaurs**

A Watch the video.



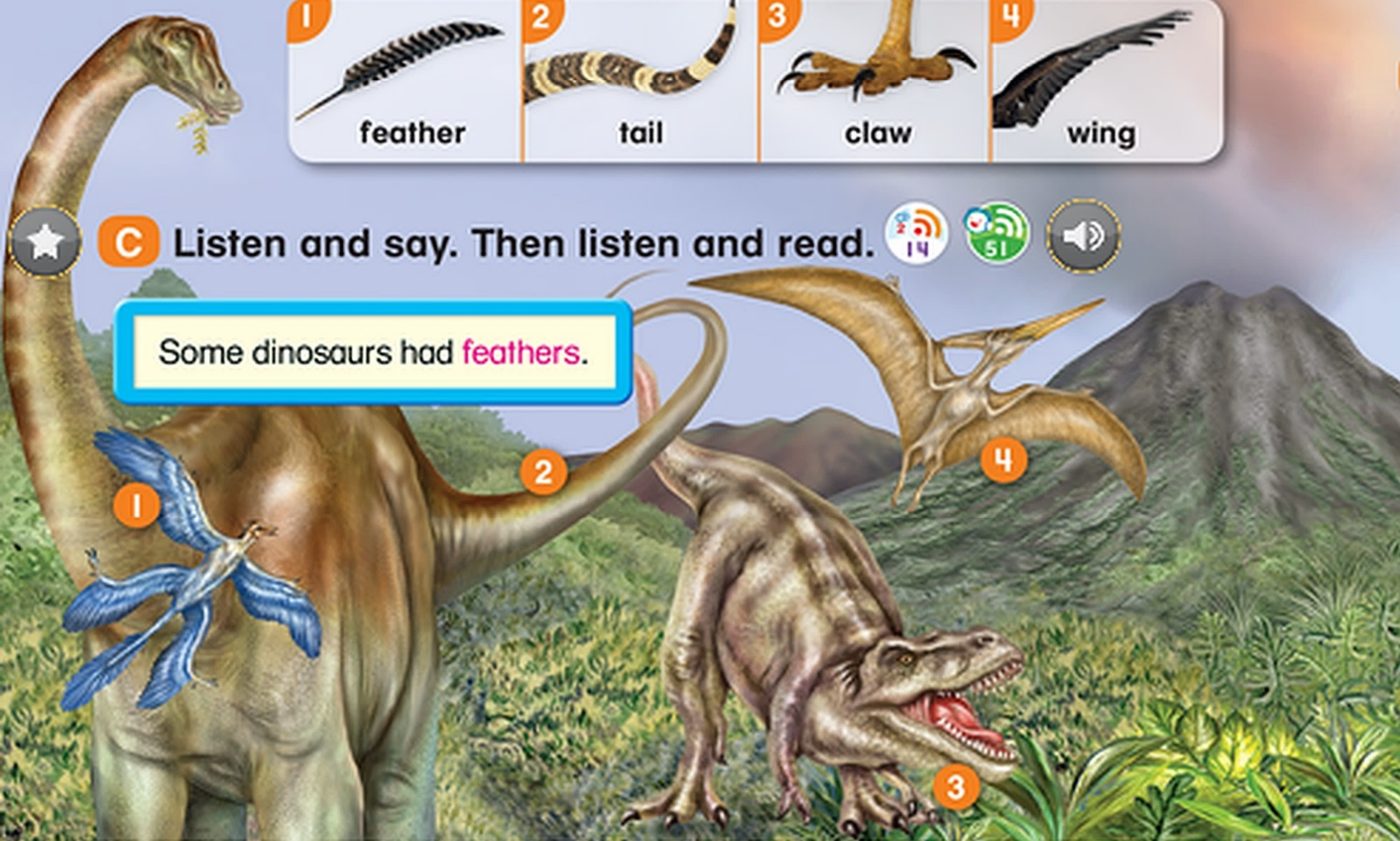
B Listen, point, and say.



C Listen and say. Then listen and read.



Some dinosaurs had **feathers**.



Dinosaurs lived millions of years ago. Some dinosaurs ate plants and some ate animals. They were all very different. What did they look like?

1. Microraptor

Some dinosaurs had feathers. They lived in trees and looked like birds.

3. Tyrannosaurus Rex

Some dinosaurs had claws. This dinosaur was six meters tall. Its claws were 25 centimeters long.

2. Diplodocus

Some dinosaurs had tails. These were some of the biggest dinosaurs. Their tails were 14 meters long.

4. Pterodactyl

Some dinosaurs had wings. They used their wings to fly. Their wings were two meters long.

**D Read and circle.**

- | | | |
|---|------|-------|
| 1. The Microraptor looked like a fish. | True | False |
| 2. The Diplodocus was a big dinosaur. | True | False |
| 3. The Pterodactyl had wings. | True | False |
| 4. The Tyrannosaurus Rex used its wings to fly. | True | False |

E Listen. Fill in the chart.

	Feathers	Tail	Wings	Claws
1. Quetzalcoatlus				
2. Brontosaurus				
3. Triceratops				
4. Velociraptor				



Watch the video. What did your favorite dinosaur look like? Tell a friend.

F Look at E. Point and say.

This dinosaur had a tail and wings.

G Look at the poster. Talk about it.

6 Being Creative

Lesson 1 The Arts

A Listen, point, and say.



1
sing
songs



2
make
movies



3
write
stories



4
design
clothes



5
paint
pictures



6
make
models



B Listen and number.



★ **C** Listen, ask, and answer. Then practice.



What does

he
she

 like to do in

his
her

 free time?

He
She likes to **sing songs**.



D Listen, ask, and answer. Then practice.



Does

he
she

 like to **sing songs** in

his
her

 free time?

Yes,

he
she

 does. He
No,

she
doesn't.

 She likes to **make movies**.



E Look at **B**.

Point, ask, and answer.



What does Mike like to do in his free time?

He likes to make models.

What do you like to do in your free time?
Tell your friends.



Lesson 2 Making Things

A Listen, point, and say.



1  cook dinner	2  bake cookies	3  make jewelry	4  make a card	5  knit a scarf	6  play music
--	---	---	---	---	---



B Listen and say. Then practice.



He
She

cooked dinner for

him.
her.
them.

he → him
she → her
they → them

cook → cooked
bake → baked
make → made
knit → knitted
play → played



C Listen, ask, and answer. Then practice.



What did	he she	cook for	him? her? them?	He She	cooked dinner for	him. her. them.
----------	-----------	----------	-----------------------	-----------	-------------------	-----------------------

1.



2.



3.



D Sing.



What Did She Knit for Him?

What did she knit for him?

She knitted a scarf for him.

What did they bake for him?

They baked cookies for him.

And what did he make for them?

He made a card for them.

What did he cook for her?

He cooked dinner for her.

What did they make for her?

They made jewelry for her.

And what did she play for them?

She played music for them.

E What about you?

Ask and answer.



What did you do for your mother?

I made a card for her.

What did you do for your family last weekend?



Lesson 3 Reading

A Talk about the story. Then listen and read.



Good Neighbors

Mrs. Brown broke her leg last week.

Could you carry these bags for me?

Hi, Mrs. Brown!

How can we help you?

Sure. No problem.

Let's help her.

The boys help Mrs. Brown all day. They walk her dog, they sweep for her, and they take out the garbage.

Whoa, Max! Come back here.

This is heavy!

Later that afternoon...

I baked these cookies for you.

Thanks, Mrs. Brown!

Wow!

Value

Be helpful.

**B Read and circle.**

- | | | |
|---|------|-------|
| 1. Mrs. Brown is sick. | True | False |
| 2. Danny took out Mrs. Brown's garbage. | True | False |
| 3. Mike washed Mrs. Brown's car. | True | False |
| 4. Mrs. Brown made dinner for the boys. | True | False |

**C Sing.****Could You Help Me?**

Could you **carry these bags** for me? Sure!

Could you **carry these bags** for me? No problem!

Could you **carry these bags**? Could you **carry these bags**?

Could you **carry these bags** for me?

OK!

open the door

close the door

D Listen and say. Then act.

Could you carry these bags for me?

Sure. No problem.



1 carry these bags



2 open the door



3 pick that up

Danny and Mike helped Mrs. Brown. Who could you help?



Lesson 4 Types of Art



A Watch the video.



B Listen, point, and say.



painting



photograph



mosaic



sculpture



C Listen and say. Then listen and read.



This is a **painting** of a **bedroom**.

What type of art do you like? Thousands of people visit art museums every day. There are art museums around the world with many different types of art.



1. This is a painting of a bedroom with chairs, a table, and a bed. What colors did the artist use? Does this look like your bedroom?



2. This is a photograph of a boy. His clothing has many colors. How many colors can you see?



3. This is a mosaic. There are many colors and shapes. Together, the different parts make a beautiful picture.



4. This is a metal sculpture of a girl from a story called *Alice in Wonderland*. There is a rabbit and a man wearing a hat in the sculpture, too.



D Read and circle.

- | | | |
|---|------|-------|
| 1. The photograph shows a bedroom. | True | False |
| 2. The sculpture shows a girl and a rabbit. | True | False |
| 3. The painting shows a girl. | True | False |
| 4. The mosaic has many colors. | True | False |

E Listen and number. Match.

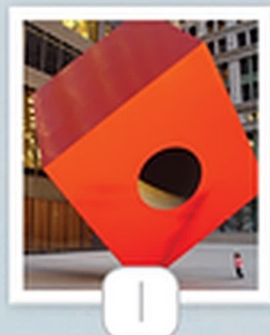


mosaic

painting

sculpture

photograph



F Look at E. Point and say.



This is a photograph of a lake.

It's a black and white photograph.

Watch the video.
What types of art
do you see every
day? Make a list.

G Look at the poster. Talk about it.



Check Up 3

Units 5 and 6



A Listen and number. Then match.



a. bake cookies

b. paint pictures

c. go bowling

d. feather

e. noodles

f. sculpture

B Read and check.

1.



a. ☐ Some dinosaurs had tails.

b. ☐ Some dinosaurs had wings.

2.



a. ☐ She likes to sing songs in her free time.

b. ☐ She likes to design clothes in her free time.

3.



a. ☐ This is a photograph of a boy.

b. ☐ This is a painting of a boy.

4.



a. ☐ He ate sushi for lunch.

b. ☐ He ate noodles for lunch.



C Write.



1. What did she do yesterday?

She got a haircut.



2. What did he play for them?



3. What did he drink with lunch?

4. What does he like to do in his free time?

D Listen and write. Then act.



1.

I lost my pencil case.

2.

Could you carry these bags for me?

E What can you do? Read and ✓.

1 OK

2 Good

3 Great

I can talk about...

1

2

3

food and drink

☐
☐
☐

things to do

☐
☐
☐

dinosaurs

☐
☐
☐

the arts

☐
☐
☐

making things

☐
☐
☐

types of art

☐
☐
☐

Value

I can be helpful.

☐
☐
☐

Value

I can be helpful.

☐
☐
☐

Skills

Bonus

Reading, Writing, Listening & Speaking


A Listen and read.

<http://www.TownNews>


TOWN PARADE

Yesterday, these children went to see a parade in town. A band played music. Everyone had fun. It was a hot day and the children were thirsty. They drank lemonade. It was delicious. They bought a big, red balloon for their little brother. He was very excited. Then, they bought some sushi and had a picnic. They took a picture and went home. They were tired but happy.

B Read and answer.

1. What did the children go to town to see? _____
2. What did they drink? _____
3. Who did they buy a balloon for? _____
4. Why were they happy? _____

C Listen and number.

D When did you see a parade? Talk about it.


Project

Group Story

- ★ **A** Write a story about a special day. Work with your classmates.



1. Think of a story about a boy or a girl having a special day. Draw pictures of the four parts of the story.
2. Write about the first part of the story. What did the boy or girl do? What happened?
3. Pass your story to another student. Write about the next part of the story. Then pass it to another student.

- ★ **B** Listen. Then tell your story together.



What did he do in the story?

Did he do other things?

He went bowling.

Yes! He ate sushi. Then, he took a picture.

Then, he made a card.



Home-School Link

When did you have a day out with your family? What did you do? Was it fun? Talk about that day with your family. Then tell your classmates your story.

Tip
Tell your story in a strong, clear voice.

7 Things to Be

Lesson 1 Careers

A Listen, point, and say.



					
actor	artist	musician	game designer	journalist	scientist



B Listen and number.



**C** Listen, ask, and answer. Then practice.

What do you want to be when you grow up?

I want to be an **actor**.**D** Listen, ask, and answer. Then practice.

What does	he she	want to be when	he she	grows up?
-----------	-----------	-----------------	-----------	-----------

He She	wants to be an actor .
-----------	-------------------------------

1.



2.



3.



4.



5.



6.



What do you want to be when you grow up? Ask your friends.

E Look at **B**. Point, ask, and answer.

What does she want to be when she grows up?

She wants to be a journalist.



Lesson 2 The Future

A Listen, point, and say.



					
go to space	fly a helicopter	work with animals	drive a race car	explore the jungle	travel the world

B Listen, ask, and answer. Then practice.



What do you want to do when you're older?
I want to go to space.

you're = you are



C Listen, ask, and answer. Then practice.



What does

he
she

 want to do when

he's
she's

 older?

He
She wants to go to space.

1.



2.



3.



4.



5.



6.



D Listen and number.



E What about you? Ask and answer.



What do you want to do when you're older?

I want to fly a helicopter.
What about you?

Do you want to go to space when you're older? Talk to your friends about it.



Lesson 3 Reading

A Talk about the story. Then listen and read.



Space Museum

There's an astronaut at the museum.

Alex! What does that sign mean?

I want to see the astronaut!

Oops. It means you can't run here.

What does that sign mean?

I want to take a picture.

Oh. It means you can't take a picture here.

What does that sign mean?

Julie, look! There's the astronaut!

Oh. It means you can't be noisy here.

Now may I take a picture?

Yes, you may!

I want to be an astronaut when I'm older!

Value
Be patient.

B Read and circle.

- | | | |
|--|------|-------|
| 1. There is an astronaut at the museum. | True | False |
| 2. Alex can't read the signs. | True | False |
| 3. Alex was noisy. | True | False |
| 4. Julie wants to be a cook when she is older. | True | False |

C Sing.

What Does That Sign Mean?

What does that sign mean?

It means you can't **run** here.

Does it mean you can't **walk** here?

No, it means you can't **run** here.

That's OK. I like **walking**!

ice-skate
snowboard

take pictures
play music

D Listen and say. Then act.

What does that sign mean?

It means you can't run here.



run



ice-skate



take pictures

What signs can you see around where you live? Tell your friends.



Lesson 4 In Space



A Watch the video.



B Listen, point, and say.



space shuttle

space station

space suit

Earth



C Listen and say. Then listen and read.



Astronauts

have to
don't have to

take the space shuttle to get to the space station.
wear a space suit in the space station.

Do you want to visit space? Some astronauts go to space to work and live in space stations. They can live in the space station for months.

Astronauts have to wear big, white space suits when they are outside the space station.



Astronauts have to take the space shuttle to get to the space station. Shuttles are very fast and noisy.



Astronauts don't have to be scientists, but this woman is. She's studying weight in space. When she is in space, she is very light.



This astronaut is making a movie. Astronauts have to leave the space station. They have to come home to Earth. They want to see their families.



D Read and circle.

1. Astronauts have to take the space shuttle to get to space.
2. Astronauts have to wear space suits inside the space station.
3. Astronauts don't have to be scientists.
4. Astronauts don't have to come home to Earth.

True	False
True	False
True	False
True	False

E Listen and number. Then circle.



be friendly

have to
don't have to



wash dishes

have to
don't have to



stay strong

have to
don't have to



work all the time

have to
don't have to

F Look at E. Ask and answer.



Do astronauts have to be friendly?

Yes, they do!

Watch the video.
What are some cool things astronauts do? Tell a friend.



G Look at the poster. Talk about it.



8 On Vacation

Lesson 1 Activities

A Listen, point, and say.



take a
boat ride



see a show



go on a
bus tour



ride a
horse



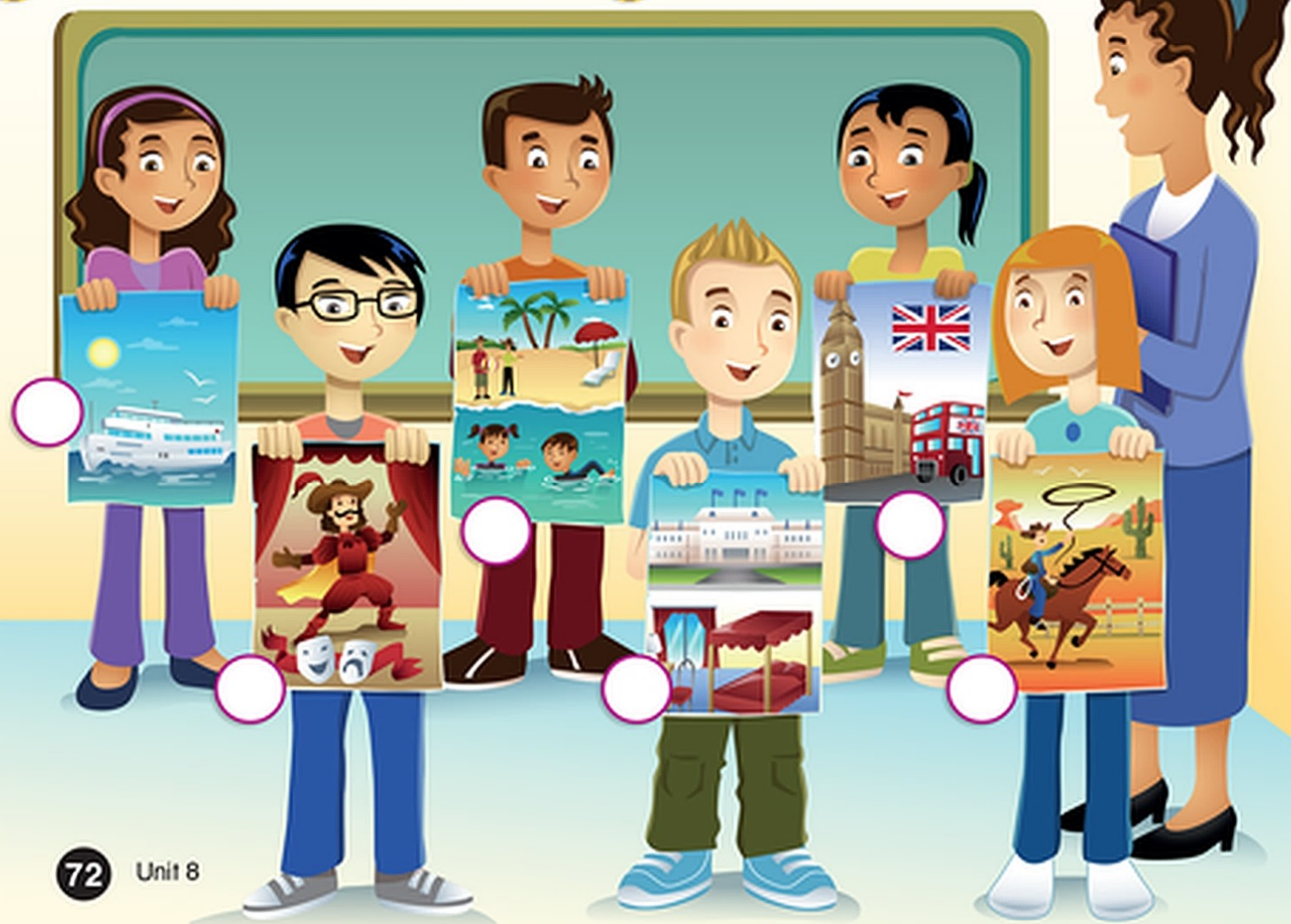
swim in
the ocean



stay in a
hotel



B Listen and number.





C Listen, ask, and answer. Then practice.



What's | he | going to do on vacation? He's
 she | going to take a boat ride. She's

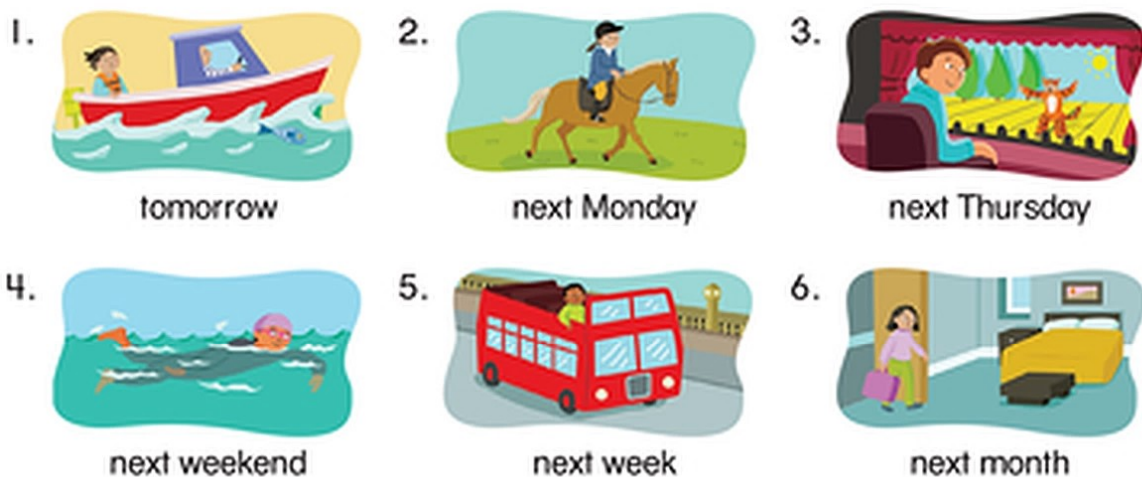
What's = What is



D Listen, ask, and answer. Then practice.



When is | he | going to take a boat ride?
 she |
 He's | going to take a boat ride tomorrow.
 She's |



What are you going to do on vacation?

E Look at **B**. Point, ask, and answer.



What's he going to do on vacation?

He's going to see a show.



Lesson 2 Things for a Trip

A Listen, point, and say.



1  swimsuit	2  towel	3  money	4  tent	5  flashlight	6  sleeping bag
--	---	---	---	--	--

B Listen, ask, and answer. Then practice.



What's he/she going to take with him/her? He's/She's going to take a swimsuit.

a swimsuit some money



C Listen, ask, and answer. Then practice.



Are they going to take **swimsuits** with them?

Yes,
No,

they

are.
aren't.

aren't = are not



D Sing.



Yes, They Are!

What's she going to take with her?

She's going to take a **swimsuit**.

What's he going to take with him?

He's going to take a **towel**.

Are they going to take money with them?

Oh, yes, they are!

flashlight

tent

E What about you?

Ask and answer.



What are you going to take to school tomorrow?
Tell your friends.

What are you going to take with you on vacation?

I'm going to take my camera. What about you?



Lesson 3 Reading



A Talk about the story. Then listen and read.



Vacation Plans

What are the students going to do next week on vacation?



Value
Be thoughtful.

B Read and circle.

- | | | |
|--|------|-------|
| 1. Emma is going to ride a camel. | True | False |
| 2. Danny is going to go climbing. | True | False |
| 3. The teacher is going to miss the students. | True | False |
| 4. The students give a birthday card to their teacher. | True | False |

C Sing.

Have a Great Time

Good-bye. Have a great time.

Thank you. See you next **week**.

Bye-bye. Have a great time.

OK. See you next **week**.

month

year

D Listen and say. Then act.

Bye! Have a great time.

Thank you. See you next month!



next month



tomorrow



next week

Look at **A**. Which vacation looks fun? Talk to your friends.



Lesson 4 Transportation



A Watch the video.



B Listen, point, and say.



taxi



ferry



subway



gondola



C Listen, ask, and answer. Then listen and read.



How's he
How's she
How are they

going to get to the
department store?

He's
She's
They're

going to take **a taxi**.

take **a** taxi take **a** gondola take **a** ferry take **the** subway

How's = How is
They're = They are

**Venice is a city in Italy. New York is a city in the United States.
There are different kinds of transportation in these cities.**



This woman is from New York. She's going to go shopping in a department store. She's going to take a taxi. Taxis in New York are yellow.



This boy is in Venice. He wants to visit his grandmother. She always gives him lemonade. He's going to take a ferry to her home.



These people work in New York. They go to their jobs in the morning. They are going to take the subway. The subway is late today.



This family is in Venice. They are going to take a gondola to a hotel. There aren't any subways in Venice.



D Read and circle.

- | | | |
|--|------|-------|
| 1. The woman is going to take a taxi. | True | False |
| 2. The boy is going to take a ferry. | True | False |
| 3. The family is going to take the subway. | True | False |
| 4. The people in New York are going to take a gondola. | True | False |

E Listen. Fill in the chart.



bus



taxi



gondola



subway



ferry



New York



Venice

Where	How	Where	How
library	taxi		

F Look at E. Ask and answer.



How are they going to get to the library?

They're going to take a taxi.

Watch the video. Which type of transportation is your favorite? Draw a picture.



G Look at the poster. Talk about it.



Check Up 4

Units 7 and 8



A Listen, check, and write.



- 

- 

- 

- 

- 

- 

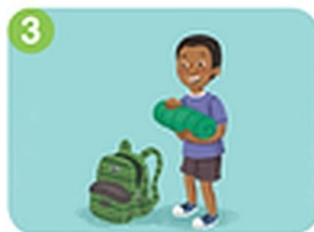
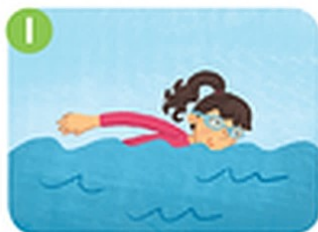

B Read and number.

- What's he going to take with him?
He's going to take a sleeping bag.
- What does he want to do when he's older?
He wants to drive a race car.
- What does she want to be when she grows up?
She wants to be a journalist.
- When is she going to ride a horse?
She's going to ride a horse tomorrow.
- How's she going to visit her grandmother?
She's going to take the subway.
- When do astronauts have to stay strong?
Astronauts have to stay strong when they are in the space station.





C Write.



1. What's she going to do on vacation?

She's going to swim in
the ocean.

2. What does she want to be when she grows up?

3. What's he going to take with him?

4. How's he going to get to the hotel?

D Listen and write. Then act.



1.

It means you can't take pictures here.

2.

Bye! Have a great time!

Thank you. _____

E What can you do? Read and ✓.

1 OK 2 Good 3 Great

I can talk about...

1 2 3

careers

☐ ☐ ☐

the future

☐ ☐ ☐

space

☐ ☐ ☐

activities

1 2 3

☐ ☐ ☐

things for a trip

☐ ☐ ☐

transportation

☐ ☐ ☐

Value

I can be patient.

☐ ☐ ☐

Value

I can be thoughtful.

☐ ☐ ☐

Skills

Bonus

Reading, Writing, Listening & Speaking


A Listen and read.

Hotel Space

When I grow up, I want to design a cool space hotel. I'm going to visit space and live there for months. I'm going to eat space noodles and sleep in a special space tent. I can wear a space suit and play with my friends in space every day. My family is going to come to my hotel, too. They're going to take a space shuttle to see me. See you at Hotel Space, everybody!


B Read and answer.

1. Where does the boy want to go? _____
2. What will he do there? _____
3. Who is going to visit him? _____
4. How will they get there? _____

C Listen and number.

D When did you go on vacation? Talk about it.


Project

Dream Island Poster



A Make a poster for a dream island.



1. Think about your dream island. Draw a map of an island with mountains, rivers, beaches, and towns.



2. What can you do on the island? Think of some fun vacation activities. Draw and write.



3. Think of your vacation plan on the island. What are you going to do for a week? Write your plan for each day.



B Listen. Then talk about your island.



What are you going to do?

How are you going to get to the hotel?



I'm going to take a boat ride.

I'm going to take a taxi.

Tip

Draw your map carefully.

Home-School Link

Do you want to go on a special vacation? Plan a dream vacation with your family. Where are you going to go? What are you going to take with you?

YLE Movers Practice 1

Listening

A. Listen and write. There is one example.

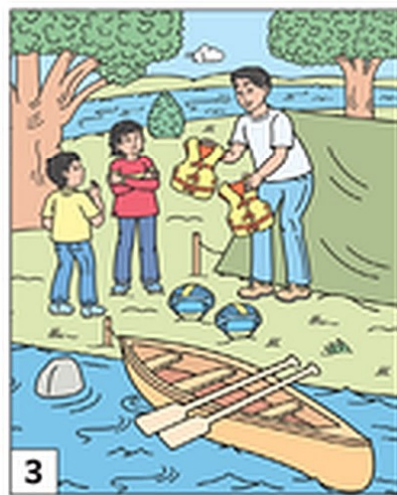
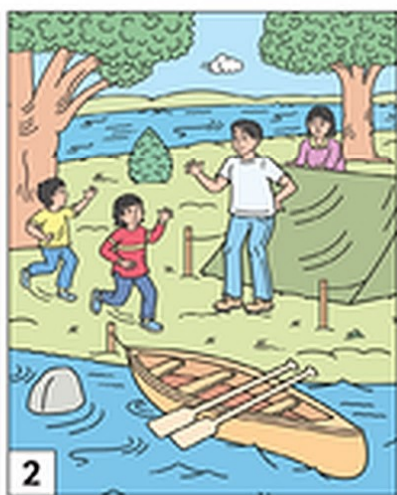


At the Aquarium

1. Mr. John's favorite animal dolphin
2. Length: meters
3. Weighs: kilograms
4. Name of fastest dolphin:
5. Likes eating:

Speaking

B. Listen and continue the story.



Reading and Writing

C. Read the text and choose the best answer.

- Vicky: John, what do you like doing?
John: **A** I like it a lot.
B I like canoeing.
C I don't like it at all.
- Vicky: Are you good at surfing?
John: **A** We go surfing in the sea.
B No, I'm very good at skiing.
C No, I'm not very good at it.
- Vicky: I'm not very good at snowboarding.
John: **A** I can help you.
B Watch out, everybody!
C Be careful.
- John: When you go snowboarding, wear a helmet.
Vicky: **A** No, I don't wear a helmet.
B Yes, I always wear a helmet.
C Don't worry.



D. Read the text. Choose the right words. Write them on the lines.

The hippopotamus weighs 1,500 (1)
and is 4 meters long. It is the (2)
animal. The panda isn't as (3) as
the hippopotamus, but it is heavier than the butterfly.
The bee is the smallest. The elephant is the world's
largest animal. It is longer than the hippopotamus.
It (4) 6,000 kilograms and is
4 meters tall.

- | | | |
|----------------|-----------|-----------|
| 1. centimeters | kilograms | meters |
| 2. strong | stronger | strongest |
| 3. big | bigger | biggest |
| 4. weigh | weighs | weighed |



YLE Movers Practice 2

Listening

A. What does Charlie's family look like? Listen and draw a line from the people to the correct picture.



mother

brother

father

grandmother



Speaking

B. Which one is different? Say why.

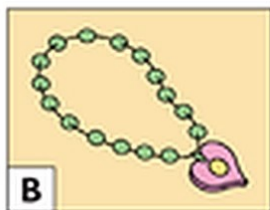
1.



2.



3.



Reading and Writing

C. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

Last week I did many things. On Monday, I (1)practiced..... the piano. I'm not very good at it, but my grandmother helped me. On Tuesday, I visited my cousin. We played (2) in the park. I helped my dad wash the (3) on Wednesday, and on Thursday I worked on a school project. Yesterday, I played (4) with my friend. Today is Saturday. It's the weekend!



D. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1–3 words.

In ancient Rome many things were the same color and shape as today. People used stone, clay, glass, and metal to make the things they needed. They used clay to make their homes. People cooked food in big bowls at home. They used clay to make the bowls. People used glass to make cups for drinking. Men and women wore beautiful jewelry. They used metal to make necklaces and earrings.



1. People in ancient Rome used stone, clay,glass....., and metal to make things.
2. They used clay to make their homes and
3. People made cups for drinking.
4. They used metal to make beautiful

YLE Flyers Practice 1

Listening

A. Listen and draw lines.



Emma

Harry

Katy

David



Speaking

B. Look, listen, and find the differences.



Reading and Writing

C. Look and read. Choose the correct words and write them on the lines.

feathers

mosaic

photograph

1. This has many small parts. Together, they make a beautiful picture. mosaic
2. Birds have lots of these all over their bodies.
3. Birds have two of these and they help them to fly.
4. People make this type of art from metal, wood, or stone.
5. This is the picture you take with a camera.

sculpture

wings

claws

D. Look and read. Write yes or no.



1. The girl is taking a picture of the parade. no
2. The family is having a picnic.
3. The woman is drinking grape juice.
4. The boy is making a movie of the parade.

YLE Flyers Practice 2

Listening

A. Listen and write.



Careers

1. Name: ...Emma Smith...
2. Job:
3. In the future, wants to travel
.....
4. Transportation usually takes to work
—takes the



Speaking

B. Look, read, and listen. Ask and answer questions.



Emma's Vacation

When	?
Going to take	?
Going to do	?



George's Vacation

When	next month
Going to take	towel, swimsuit, money
Going to do	swim in the ocean

Reading and Writing

C. Helen is talking to her friend Robert. What does Robert say? Read the conversation and choose the best answer. Write a letter (A–E) for each answer. You do not need to use all the letters.

1.  **Helen:** What do you want to do when you're older, Robert?



Robert:

2.  **Helen:** Do you want to be an astronaut when you grow up?



Robert:

3.  **Helen:** What do you have to wear in space?



Robert:

- A** No, I want to fly a helicopter.
B Astronauts have to wear a space suit.
C Yes, I do. I want to work in the space station.
D Astronauts don't have to be scientists.
E I want to go to space.

D. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

Holly is very excited. She is going to Italy on vacation (1) next week. She is going with her mother, father, and brother. They are (2) to take a plane. In Italy, they are going to visit Venice. They are going to take (3) gondola ride. There aren't any subways in Venice. They are going to (4) in a hotel. Holly is going to take her camera, a magazine, and some money with her. She is going to take lots of pictures.



next	stay
the	doing
a	going

Syllabus

Welcome

There are one thousand grams in a kilogram.

Classroom Verbs:

Work with your partner; Work with your group;
Write your name at the top of the page;
Write your answer on the board.

Unit 1 Fun Outdoors

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Camping: climb, hike, canoe, fish, grill hamburgers, watch birds What does he/she like doing? He/She likes climbing. Does he/she like climbing? Yes, he/she likes it a lot. No, he/she doesn't like it at all.	Sports: ski, snowboard, ice skate, in-line skate, skateboard, surf He's/She's good at skiing. He/She isn't good at skiing. Is he/she good at skiing? Yes, he's/she's very good at it. No, he's/she's not very good at it.	Reading: The Skating Lesson Conversation: I'm not very good at ice skating. Don't worry, I can help you. Be brave.	Safety: wear a helmet, put on sunscreen, wear a life jacket, fasten your seatbelt When you go snowboarding, always wear a helmet. 

Unit 2 Land and Sea

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Animals and Insects: hippopotamus, gorilla, panda, butterfly, caterpillar, bee The hippopotamus is bigger than the panda. The hippopotamus is the biggest. Which one is the smallest? The bee is the smallest.	Sea Creatures: eel, seal, dolphin, squid, whale, shark The eel is/isn't as long as the seal. Is the eel as long as the seal? Yes, it is. No, it isn't. It's shorter.	Reading: The Best Cap Conversation: Which one would you like? I'd like the longest one, please. Be thoughtful.	Weight and Length: lizard, beetle, crab, octopus How much does the lizard weigh? It weighs 150 kilograms. How long is the lizard? It's 3 meters long. 

✓ Check Up 1 Units 1 and 2

Skills

A Camping Trip



Project Outdoor Fun Poster

Unit 3 Appearance

Lesson 1	Lesson 2	Lesson 3	Lesson 4
What We Look Like: short hair, shoulder-length hair, long hair, straight hair, curly hair, wavy hair What does he/she look like? He/She has short, black hair and brown eyes/glasses/a beard. Which one is your brother/sister? He's/She's the one with short, straight, black hair and brown eyes/glasses/a beard.	Accessories: watch, necklace, earrings, sunglasses, gloves, belt What does the watch/do the earrings look like? It's/They're new and black. Which watch/gloves does he/she want to wear? He/She wants to wear the black one/ones.	Reading: The School Play Conversation: Good luck with the play. Thanks. You, too. Be kind.	Camouflage: stick, leaf, grass, sand The caterpillar is the same color/shape as the stick. 

Unit 4 Last Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Sports: baseball, basketball, volleyball, golf, tennis, table tennis He/She played baseball yesterday. What did he/she do yesterday? He/She played baseball yesterday.	Activities: practice the piano, use the computer, talk on the phone, help my parents, visit my friend, work on a project What did you do last weekend? I practiced the piano. Did you practice the piano on Monday? Yes, I did/No, I didn't.	Reading: The Baseball Game Conversation: I can't find my glove. Don't worry. You can borrow mine. Be prepared.	Ancient Rome: stone, clay, glass, metal What did they use to make homes in Rome? They used stone. 

✓ Check Up 2 Units 3 and 4

Skills

About the Band



Project Our Book

Unit 5 A Day Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Food and Drink: noodles, curry, sushi, lemonade, grape juice, tea He / She ate noodles. He / She drank lemonade. What did he / she eat for lunch? He / she ate noodles. What did he / she drink with lunch? He / She drank lemonade.	Things to Do: go bowling, take a picture, see a parade, have a picnic, get a haircut, buy clothes What did he / she do yesterday? He / She went bowling. When did he / she go bowling? He / She went bowling yesterday.	Reading: The Missing Backpack Conversation: What happened? I lost my backpack. Let's look for it together. Be helpful.	Dinosaurs: feather, tail, claw, wing Some dinosaurs had feathers.

Unit 6 Being Creative

Lesson 1	Lesson 2	Lesson 3	Lesson 4
The Arts: sing songs, make movies, write stories, design clothes, point pictures, make models What does he / she like to do in his / her free time? He / She likes to sing songs. Does he / she like to sing songs in his / her free time? Yes, he / she does. No, he / she doesn't. He / She likes to make movies.	Making Things: cook dinner, bake cookies, make jewelry, make a card, knit a scarf, play music He / She cooked dinner for him / her / them. What did he / she cook for him / her / them? He / She cooked dinner for him / her / them.	Reading: Good Neighbors Conversation: Could you carry these bags for me? Sure. No problem. Be helpful.	Types of Art: painting, photograph, mosaic, sculpture This is a painting of a bedroom.

Check Up 3 Units 5 and 6

Skills

Town Parade



Project Group Story

Unit 7 Things to Be

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Careers: actor, artist, musician, game designer, journalist, scientist What do you want to be when you grow up? I want to be an actor. What does he / she want to be when he / she grows up? He / She wants to be an actor.	The Future: go to space, fly a helicopter, work with animals, drive a race car, explore the jungle, travel the world What do you want to do when you're older? I want to go to space. What does he / she want to do when he's / she's older? He / She wants to go to space.	Reading: Space Museum Conversation: What does that sign mean? It means you can't run here. Be patient.	In Space: space shuttle, space station, space suit, Earth Astronauts have to / don't have to take the space shuttle to get to the space station. Astronauts have to / don't have to wear a space suit in the space station.

Unit 8 On Vacation

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Activities: take a boat ride, see a show, go on a bus tour, ride a horse, swim in the ocean, stay in a hotel What's he / she going to do on vacation? He's / She's going to take a boat ride. When is he / she going to take a boat ride? He's / She's going to take a boat ride tomorrow.	Things for a Trip: swimsuit, towel, money, tent, flashlight, sleeping bag What's he / she going to take with him / her? He's / She's going to take a swimsuit. Are they going to take swimsuits with them? Yes, they are. / No, they aren't.	Reading: Vacation Plans Conversation: Bye. Have a great time. Thank you. See you next month! Be thoughtful.	Transportation: taxi, ferry, subway, gondola How's he / she going to get to the department store? How are they going to get to the department store? He's / She's / They're going to take a taxi.

Check Up 4 Units 7 and 8

Skills

Hotel Space



Project Dream Island Poster

YLE Practice

