

2nd Edition

3

Everybody UP



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OXFORD

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Class
Audio CD



Student
Audio CD



Group/
pair work



Video



Poster

Welcome



A Listen, read, and say.



1.

I'm a student. I'm doing my homework in my bedroom. My desk is next to my bed. My favorite subject is math. What's your favorite subject?



Julie

2.

It's six thirty in the evening. I'm at home. I'm listening to music. We eat dinner at seven o'clock. I'm hungry. I want spaghetti! When do you eat dinner?



Mike

3.

I'm excited! I'm playing my new video game in the living room. I like karate. I go to karate class on Mondays. When do you go to English class?



Danny

4.

Look, purple flowers! They smell good. My favorite color is purple. I'm wearing a purple shirt and a purple skirt. I'm wearing purple shoes, too! What are you wearing?



Emma

B What about you? Talk with your classmates.



2

Welcome

C Listen, ask, and answer. Then practice.

What's the date today? It's **January 1st**.

What's = What is
It's = It is

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1st first
2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh	8th eighth
9th ninth	10th tenth	11th eleventh	12th twelfth	13th thirteenth	14th fourteenth	15th fifteenth
16th sixteenth	17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth	21st twenty-first	22nd twenty-second
23rd twenty-third	24th twenty-fourth	25th twenty-fifth	26th twenty-sixth	27th twenty-seventh	28th twenty-eighth	29th twenty-ninth
30th thirtieth	31st thirty-first					



D Listen, point, and say.



Study for a test.



Take a test.



Check your homework.



Hand in your homework.

1 Things to Eat

Lesson 1 Snacks

A Listen, point, and say.



1  gum	2  popcorn	3  peanuts	4  chocolate	5  potato chips	6  soda
---	---	---	--	--	--



B Listen and number.



**C Listen and say. Then practice.**

I want some **gum**. I don't want any **gum**.

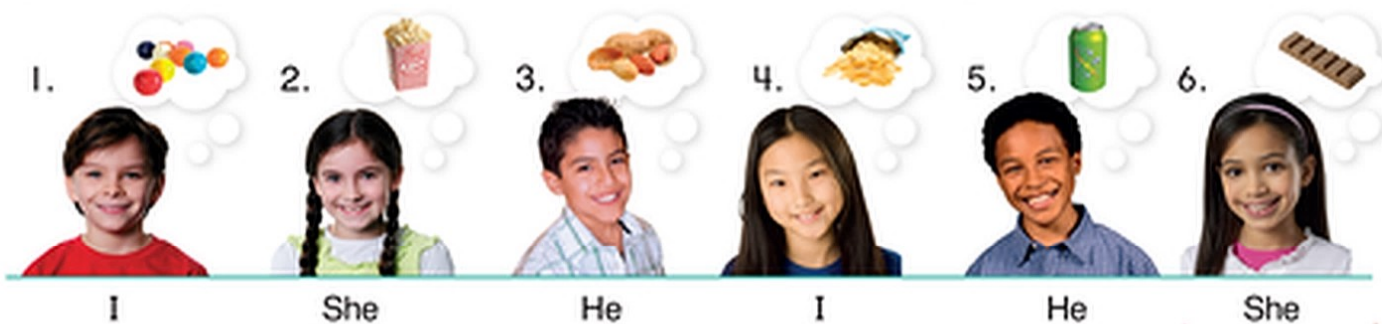
He		wants some gum .	He		doesn't want any gum .
She			She		

don't = do not
doesn't = does not

**D Listen, ask, and answer. Then practice.**

What do you want? I want some **gum**.

What does		he		want?	He		wants some gum .
		she			She		

**E Look at B. Point, ask, and answer.**

What does she want?

She wants some potato chips.

Look at **A**.
What do you want?



Lesson 2 Vegetables

A Listen, point, and say.



B Listen, ask, and answer. Then practice.



Do you need any **carrots**?

Yes, we do.

No, we don't.

carrots

onions

peppers

cabbages

potatoes

tomatoes



C Listen, ask, and answer. Then practice.



What do they need?

They need

a carrot.
some carrots.

a carrot

a pepper

a potato

an onion

a cabbage

a tomato



D Sing.



What Do You Need?

What do you need?

We need some potatoes.

What do you have?

We have some tomatoes.

We don't need carrots.

We don't need onions.

What do you need?

We need some potatoes.

What do they need?

They need some potatoes.

What do they have?

They have some tomatoes.

They don't need carrots.

They don't need onions.

What do they need?

They need some potatoes.

E What do you need? Make a list.
Then ask and answer.



What do you need?

We need some potatoes.

Ask "What vegetables do you like?"



Lesson 3 Story

A Talk about the story. Then listen and read.



Just Try It!



Value
Be healthy.

★ B Read and circle.

- | | | |
|---|-----|----|
| 1. Mike and Leo are hungry. | Yes | No |
| 2. Mike likes soup and salad. | Yes | No |
| 3. Mike and Leo's mom makes french fries. | Yes | No |
| 4. Leo wants vegetables. | Yes | No |

★ C Sing.

That Sounds Good

What's for breakfast?

Yogurt and an apple.

That sounds good, but

I want french fries!

French fries, french fries.

Yogurt and an apple.

French fries, french fries.

Yogurt and an apple.

Just try it!

Mmm, it's good.

lunch
soup
salad

dinner
chicken
potatoes

D Listen and say. Then act.

What's for lunch?

Soup and salad.

That sounds good.



lunch: soup and salad



breakfast: bread and juice



dinner: steak and french fries

What foods are good for you?



Lesson 4 **Cooking**

- ★ **A** Watch the video.  
- ★ **B** Listen, point, and say.   



omelet



smoothie



fruit salad



milkshake

- ★ **C** Listen and say. Then listen and read.   

I want to make **an omelet**.

an omelet **a** smoothie
a fruit salad **a** milkshake

1. I want to make an omelet. I need some eggs and some milk.



Omar

2. I want to make a smoothie. I need some bananas and some yogurt.



Ella

3. I want to make a fruit salad. I need some oranges and some peaches.



Lisa

4. I want to make a milkshake. I need some milk and some ice cream.



Tam



D Read and circle.

- | | | |
|-----------------------------------|-----|----|
| 1. Omar needs some bananas. | Yes | No |
| 2. Ella wants to make an omelet. | Yes | No |
| 3. Lisa needs some peaches. | Yes | No |
| 4. Tam wants to make a milkshake. | Yes | No |



E What can you make? Read and write.

1

yogurt
bananas
milk

2

apples
peaches
oranges

3

milk
ice cream
chocolate

4

eggs
milk
cheese
butter

F Look at E. Talk with your classmates.



I want to make a salad.

What do you need?

I need some tomatoes, some
peppers, and some cheese.

G Look at the poster. Talk about it.



Watch the video.
What do you
want to make?



2 Around Town

Lesson 1 Places to Go

A Listen, point, and say.



B Listen and number.



C Listen, ask, and answer. Then practice.



Where's the **park**?
It's across from the **movie theater**.

Where's = Where is



D Listen, ask, and answer. Then practice.



Where's the **park**?
It's between the **school** and the **movie theater**.



E Look at **B**. Point, ask, and answer.



Where's the library?

It's across from
the post office.

Think about your
town. Where's
your school?



Lesson 2 Things to Do

A Listen, point, and say.



					
shop	watch a movie	borrow books	mail letters	buy groceries	kick a ball

B Listen, ask, and answer. Then practice.



What's

he	she
----	-----

 doing at the department store? He's She's **shopping.**

He's = He is
She's = She is

shop → shopping	watch → watching
borrow → borrowing	mail → mailing
buy → buying	kick → kicking



C Listen, ask, and answer. Then practice.



What are they doing at the **department store**?
They're **shopping**.

They're = They are



D Sing.



What's She Doing?

What's she doing? What's he doing? What are they doing?

What's she doing at the **supermarket**?

She's **buying groceries**.

What's she doing at the **supermarket**?

She's **buying groceries**.

What's he doing at the **post office**?

He's **mailing letters**.

What's he doing at the **post office**?

He's **mailing letters**.

they

movie theater
watching a movie
park
kicking a ball

E Act, ask, and answer.



What's she doing?

Where is she?

She's kicking a ball.

She's at the park.

Look at **(A)**.
What are they
doing?



Lesson 3 Story



A Talk about the story. Then listen and read.



It's Over There!

The man is lost.

Excuse me.
Where's the
post office?

The post office?
It's across from
the library.

Where's
the library?

Well, it's between
the school and the
restaurant. It's...

The school?

Yes. The school is across
from the supermarket,
and that's next to the
post office. See?

Well...

The post office?
It's over there!

Ah! I see it.
Thank you!

Value

Be helpful.

**B Read and circle.**

- | | | |
|--|-----|----|
| 1. The man is lost. | Yes | No |
| 2. He's going to the supermarket. | Yes | No |
| 3. James and Julie help the man. | Yes | No |
| 4. The post office is next to the library. | Yes | No |

**C Sing.****It's Over There**

Excuse me. Where's the **post office**?

It's over there.

Ah! I see it. I see the **post office**.

It's over there.

restaurant

supermarket

D Listen and say. Then act.

Excuse me. Where's
the post office?

It's over there.



1
post office



2
park



3
school

Look at (A).
Ask "Where's the
supermarket?"



Lesson 4 Activities



Art

★ **A** Watch the video.



★ **B** Listen, point, and say.



color



cut



glue



fold

★ **C** Listen and say. Then listen and read.



First, color the house.

First → Next → Then → Finally

1. Let's make a town.
First, color the house
and buildings.
What colors do
you like?



2. Next, cut the paper.
What shapes can
you see?



3. Then, fold the paper. Can
your house
stand?



4. Finally, glue the house.
Great job!





D Read and number.

1. Then, fold the paper. _____
2. Finally, glue the house. _____
3. First, color the house and buildings. _____
4. Next, cut the paper. _____

E Make a town with your classmates.



F Look at your town.

Ask and answer.



Where's the school?

It's across from the library.

G Look at the poster. Talk about it.



Watch the video.
What places do
you see?



Check Up 1

Units 1 and 2



A Listen, check, and write.



1.    
2.    
3.    
4.    
5.    
6.    

B Read and circle.



1. He wants **some** / **doesn't want any** chocolate.



2. They need **a** / **some** potato.



3. She wants to make a **fruit salad** / **smoothie**.



4. The park is **across from** / **between** the library.



5. They're **watch** / **watching** a movie.



6. **Cut** / **Color** the house.



C Write.

1. What do they need?

They need tomatoes.

2. What does she want?

She _____

3. What are they doing?

They're _____

4. Where is the movie theater?

It's _____



D Listen and write. Then act.



1.



2.

Excuse me. Where's the supermarket?

That looks good.

Soup and salad.



E What can you do? Read and ✓.

1 OK

2 Good

3 Great

I can talk about...

1

2

3

snacks

☐
☐
☐

vegetables

☐
☐
☐

cooking

☐
☐
☐

places to go

☐
☐
☐

things to do

☐
☐
☐

activities

☐
☐
☐

Value

I can be healthy.

☐
☐
☐

Value

I can be helpful.

☐
☐
☐

Skills

Bonus

Reading, Writing, Listening & Speaking

A Listen and read.


How to Make Soup

Do you want to make soup? First, go to the supermarket. It's across from the park. Next, buy carrots, onions, and tomatoes. Then, go home. Finally, cook the soup.

B Read and answer.

1. What is first? _____
2. Where is the supermarket? _____
3. What do you buy? _____
4. What do you do at home? _____

C Listen and number.

D When did you make soup? Talk about it.


Project

Recipe Card

A Make a recipe card.



1. Write the food you want to make. Cut the pieces.



2. Draw a picture. Write what you need.



3. Put the recipe card on the circle.

B Listen. Then talk about your recipe.



What do you want to make?

What do you need?

I want to make an omelet.

I need some cheese and eggs.



Tip

Use your hands to talk about your recipe.

Home-School Link

What is your favorite food? Where do you eat it? Talk about your favorite food with your family.

3 People in Town

Lesson 1 Occupations

A Listen, point, and say.



1 	2 	3 	4 	5 	6
cashier	librarian	postal worker	salesperson	server	vet



B Listen and number.



C Listen, ask, and answer. Then practice.



Who works at the **supermarket**?

The **cashier** works at the **supermarket**.

1.



supermarket

2.



library

3.



post office

4.



department store

5.



restaurant

6.



animal hospital

D Listen, ask, and answer. Then practice.



Where does the **cashier** work?

The **cashier** works at the **supermarket**.

1.



2.



3.



4.



5.



6.



E Look at **B**. Point, ask, and answer.



Where does the
server work?

The server works
at the restaurant.

Look at **B**.
What is the
salesperson
doing?



Lesson 2 What People Do

A Listen, point, and say.



1 	2 	3 	4 	5 	6 
make food	sell things	help sick animals	drive buses	fly planes	fight fires

B Listen, ask, and answer. Then practice.



What does the **cook** do? The **cook makes food**.

1.  cook	2.  salesperson	3.  vet
4.  bus driver	5.  pilot	6.  firefighter

C Listen, ask, and answer. Then practice.



Does the cook	make food?	Yes,	he	does.
	sell things?	No,	she	doesn't.

1.



2.



3.



4.



5.



6.



D Listen and number.



E What about you? Ask and answer.



Does your father
drive buses?

No, he doesn't.

What does your
mother do?



Lesson 3 Story

A Talk about the story. Then listen and read.



Mom's Present

Emma and Ann are shopping for a birthday present for Mom.

Excuse me. How much is this sweater?

It's \$30.

Oh.

How much are these shoes?

They're \$50.

Oh, thanks.

It's time to go home.

Emma, we don't have a present for Mom.

We can make a present!

Mom, these are for you.

Happy birthday!

They're beautiful! Thank you!

Value
Be thoughtful.

B Read and circle.

- | | | |
|---------------------------------|-----|----|
| 1. It's Emma's birthday. | Yes | No |
| 2. The sweater is \$30. | Yes | No |
| 3. The shoes are \$15. | Yes | No |
| 4. They make a sweater for Mom. | Yes | No |

C Sing.

How Much?

Excuse me. How much is this **sweater**?
 How much? How much?
 Excuse me. How much is this **sweater**?
 It's **\$30**. Oh, no!

coat
 \$50
 Oh, no!

pen
 \$1
 OK!

D Listen and say. Then act.

Excuse me. How much is this sweater?



sweater: \$30



bike: \$200



pen: \$1

Look at **(A)**.
 What's your favorite present?



Lesson 4 **Illnesses**

- A** Watch the video.



- B** Listen, point, and say.



- C** Listen, ask, and answer. Then listen and read.



What's the matter with | him? He | has a cold.
her? She

he → him
she → her

1. Matt is sick. What's the matter with him? He has a cold. He's eating soup.



2. Maggie is sick. What's the matter with her? She has a fever. The doctor can help her.



3. This is Nick. What's the matter with him? He has a stomachache. He isn't at school today.



4. This is Kelly. She's sleeping. What's the matter with her? She has a headache.





D Read and circle.

- | | | |
|---------------------------|-------|--------|
| 1. Who has a cold? | Nick | Matt |
| 2. Who has a headache? | Kelly | Maggie |
| 3. Who has a stomachache? | Nick | Kelly |
| 4. Who has a fever? | Matt | Maggie |



E Look at the picture. Fill in the chart.

	1	2	3	4	5	6	7	8
cold								
stomachache								
fever	✓							
headache								

F Look at E. Ask and answer.



What's the matter with him?

He has a fever.

Watch the video.
What can help when
you have a cold?

G Look at the poster. Talk about it.



4 Getting Together

Lesson 1 Family

A Listen, point, and say.



1	2	3	4	5	6
parents	grandparents	aunt	uncle	cousin	cousin



B Listen and number.



C Listen and say. Then practice.

They're Danny's **parents**.

He's
She's

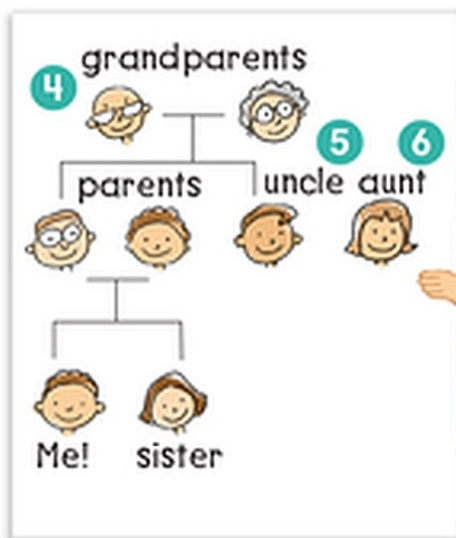
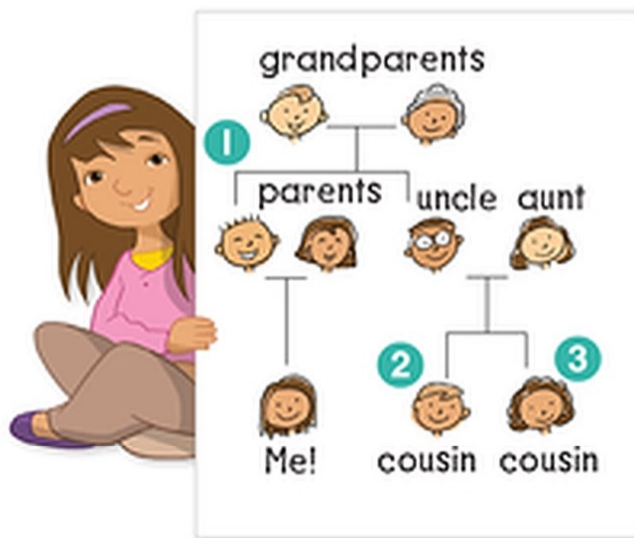
Danny's **cousin**.



D Listen, ask, and answer. Then practice.

Who are they? They're **his** **her** **parents**.

Who's **he?** **He's** **his** **uncle**.
she? **She's** **her** **aunt**.



E Look at **B**. Point, ask, and answer.

Who's he?

He's Danny's cousin.
He likes karate.

How many
cousins do
you have?



Lesson 2 Things on the Table

A Listen, point, and say.



1



fork

2



knife

3



spoon

4



plate

5



bowl

6



cup



B Listen and say. Then practice.



This **fork** is **mine**.

my → mine your → yours
his → his her → hers



C Listen, ask, and answer. Then practice.



Whose **fork** is that? It's **mine**.



D Listen and number.



E Make cards. Ask and answer.



Look at your friend's things. Ask "Whose book is this?"



Lesson 3 Story

 **A** Talk about the story. Then listen and read.

58



Chopsticks

Danny, Mike, and Mike's family are at a restaurant.



Where's my fork?
What are these?

They're chopsticks.



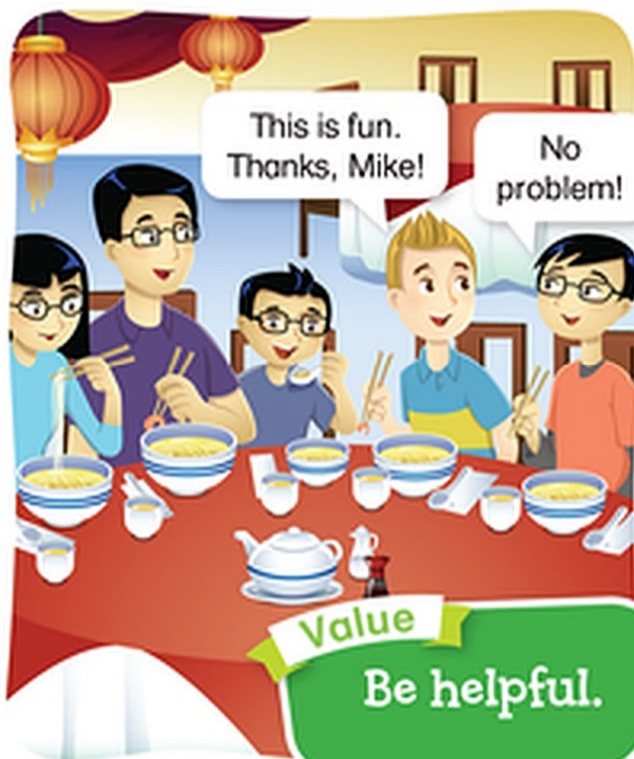
How do you use chopsticks?

Like this.



This is fun.
Thanks, Mike!

No problem!



**B Read and circle.**

- | | | |
|--|-----|----|
| 1. Danny and Mike are at a restaurant. | Yes | No |
| 2. They have knives and forks. | Yes | No |
| 3. Mike can use chopsticks. | Yes | No |
| 4. Danny doesn't like noodles. | Yes | No |

**C Sing.****Like This**

How do you use chopsticks?

How do you use chopsticks?

How do you use chopsticks?

Like this. Like this.

scissors

a knife and fork

D Listen and say. Then act.

chopsticks



a ruler



a computer

Ask your friend,
"Can you use
chopsticks?"

Lesson 4 Countries



A Watch the video.



B Listen, point, and say.



C Listen and say. Then listen and read.



This is **our** flag. It's **ours**.
This is **their** flag. It's **theirs**.

our → ours
their → theirs

1. We're from Mexico. This is our flag.
It's ours. It's green, white, and red.



2. We're from Japan. This is our flag.
It has a red circle. It's ours.



3. They're from Russia. This is their flag. Russia's flag is white, blue, and red. It's theirs.



4. They're from Turkey. This is their flag. It's theirs. It's red and white.



D Read and circle.

- | | | |
|--------------------------------------|-----|----|
| 1. Mexico's flag is green and blue. | Yes | No |
| 2. Japan's flag has a red circle. | Yes | No |
| 3. Russia's flag is blue and yellow. | Yes | No |
| 4. Turkey's flag is red and white. | Yes | No |

**E Listen and match. Write.**

1.



Taran and Leyla

2.



Makio and Ria

3.



Elena and Anton

4.



Natalia and Mateo

a.



b.



c.



d.

**F Look at the flags. Ask and answer.**

Whose flag is this?

It's theirs.

G Look at the poster. Talk about it.

Watch the video. What flag do you like?



Check Up 2

Units 3 and 4



A Listen, number, and write.













B Read, circle, and number.

1. The librarian **works** / **work** at the library.



2. **He's** / **They're** Danny's grandparents.



3. He **have** / **has** a stomachache.



4. This is **their** / **our** flag.





C Write

- What does the bus driver do?
He _____
- Who are they?
_____ parents.
- Whose cup is _____ that?
It's hers.
- Who works at the restaurant?
The _____



D Listen and write. Then act.



- Excuse me. How much is this sweater?

2.

Like this.

E What can you do? Read and ✓.

1 OK

2 Good

3 Great

I can talk about...

occupations

what people do

illnesses

family

things on the table

countries

Value

I can be thoughtful.

Value

I can be helpful.

Skills

Bonus

Reading, Writing, Listening & Speaking

A Listen and read.

Interview with a Vet

By Ellen Kay

What do you do, Vicky?

I'm a vet. I work at an animal hospital.

Is that cat sick?

Yes, it is.

What's the matter with it?

It has a fever. I can help it.


B Read and answer.

1. Who is Vicky? _____
2. What does Vicky do? _____
3. What's the matter with the cat? _____
4. Can the vet help it? _____

C Listen and number.

D When did you help an animal? Talk about it.


Project

Your Family Flag

A Make your own flag.



1. Write your family name on your flag. What does your family like?



2. What do your parents do? What do you like? Draw.



3. Color your flag.

B Listen. Then talk about your flag.



My flag has a penguin.
I like penguins.

What does
your mother
like?



CRUZ



LEE



My flag is yellow.
It has a book.

My mother
likes to read.



Tip

Say "Good job!" to
your partner.

Home-School Link

What colors are on your country's flag?
Where can you see the flag? What shapes
does it have? Talk about flags with your family.

5 Fun in the Park

Lesson 1 Adjectives

A Listen, point, and say.



tall/short



old/young



strong/weak



girl



boy



woman



man



B Listen and number.





C Listen and say. Then practice.



The **girl** is **tall**.
The **boy** is **taller**.

tall → taller

short → shorter

old → older

young → younger

strong → stronger

weak → weaker



D Listen, ask, and answer. Then practice.



Who's **taller**, **Danny** or **Julie**?
Danny is **taller**.

Who's = Who is



E Look at B. Point, ask, and answer.



Who's older,
the man or the girl?

The man is older.

Who's taller,
you or your
friend?



Lesson 2 Adjectives

A Listen, point, and say.



1  thick	2  thin	3  clean	4  dirty	5  pretty	6  ugly
---	--	---	---	--	--

B Listen and say. Then practice.



The red socks are thicker than the blue socks.

thick → thicker

thin → thinner

clean → cleaner

dirty → dirtier

pretty → prettier

ugly → uglier



socks



T-shirt



hat

C Listen, ask, and answer. Then practice.



Is the red sweater **thicker** than the blue sweater? Yes, **it is**.
Is the red sweater **thinner** than the blue sweater? No, **it isn't**.

isn't = is not

1.



2.



3.



4.



5.



6.



D Listen and circle.



1.



a



b

2.



a



b

3.



a



b

4.



a



b

E Look at **B**. Ask and answer.



Is her hat prettier than his hat?

Yes, it is.

Look at the pictures. What's dirty?



Lesson 3 Story

A Talk about the story. Then listen and read.



Cool Shirt

Julie and Emma are shopping.

Look at her shirt.
It's so cool.

I like her
boots.

I like this shirt.

We can wear cool
clothes, too.

I want to
be older.

Me, too!

I like your shoes!

Nice shirt!

Thank you.

Value

Be nice.

**B Read and circle.**

- | | | |
|---|-----|----|
| 1. Emma and Julie are in the post office. | Yes | No |
| 2. The older girls are shopping. | Yes | No |
| 3. Emma and Julie want to be younger. | Yes | No |
| 4. The older girls like Julie's shirt. | Yes | No |

**C Sing.****Nice Shirt**

Nice **shirt**! That's a cool **shirt**!

Thank you. Thank you.

Nice **shirt**! I like your **shirt**!

Thank you. Thank you. Thank you.

guitar

bedroom

D Listen and say. Then act.

shirt



bedroom



guitar

Ask, "Do you want to be older?"



Lesson 4 Adjectives



★ A Watch the video.

★ B Listen, point, and say.



hard



soft



heavy



light

★ C Listen, ask, and answer. Then listen and read.

Which one is **harder**, the **marble** or the **ball**?
The **marble** is **harder**.

hard → harder
soft → softer
heavy → heavier
light → lighter

1. Which one is harder,
the marble or
the ball?



The marble is harder.

2. Which one is softer,
the sofa or
the chair?



The sofa is softer.

3. Which one is heavier,
the book or the
notebook?



The book is heavier.

4. Which one is lighter,
the box or the
backpack?



The box is lighter.



D Read and circle.

- Which one is softer? marble ball
- Which one is harder? chair sofa
- Which one is lighter? book notebook
- Which one is heavier? box backpack

E Fill in the charts.

peach plate
pencil sweater
yogurt fork

Hard	Soft

elephant flower
potato chips rock
truck popcorn

Heavy	Light

F Look at E. Ask and answer.

Which one is softer,
the peach or the plate?

The peach is softer.

Watch the video.
Which is heavier, the
water or the rock?

G Look at the poster. Talk about it.



6 Helping Out

Lesson 1 Chores

A Listen, point, and say.



1 	2 	3 	4 	5 	6
make my bed	clean my room	do laundry	walk the dog	set the table	wash the dishes



B Listen and number.



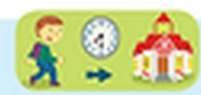
My Day

			School			

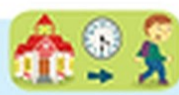


My Day

		School				

**C Listen and say. Then practice.**I **make my bed before** school.

before school



after school

1. 6:30 A.M.
 2. 7:30 P.M.
 3. 8:00 P.M.
 4. 7:30 A.M.
 5. 7:45 A.M.
 6. 8:15 P.M.

D Listen, ask, and answer. Then practice.

When does | he | **make** | his | **bed?**
 she | her

He | **makes** | his | **bed before** school.
 She | her

Before School

1. 2.
 3.

After School

4. 5.
 6.

E Look at B. Point, ask, and answer.

When do you
clean your room?

I clean my room
after school.

When do
you do your
homework?



Lesson 2 Chores

A Listen, point, and say.



sweep the floor



take out the garbage



clean the bathroom



wash the car



vacuum the carpet



water the plants



B Listen and say. Then practice.



I **always** sweep the floor.

☐ ☐ ☐ ☐ ☐
always

☐ ☐ ☐ ☐ ☐
usually

☐ ☐ ☐ ☐ ☐
sometimes

☐ ☐ ☐ ☐ ☐
never



C Listen, ask, and answer. Then practice.



What are

his
her

 chores? He She always sweeps the floor.

Emily

1. 

2. 

3. 

Jake

4. 

5. 

6. 



D Sing.



Always, Usually, Sometimes, Never

What are **his** chores?

He always vacuums the carpet.

What are **his** chores?

He usually sweeps the floor.

What are **his** chores?

He sometimes waters the plants.

But **he** never, never, never, never takes out the garbage.

her, she

your, I

E What about you? Ask and answer.



What are your chores?

I usually water the plants.

Say "I always wash the dishes. Do you?"



Lesson 3 Story

A Talk about the story. Then listen and read.



Come Over

Mike and Danny are at school.

Do you want to come over?

Sure. When?

After school.

Oh! My brother's birthday party is today.

Cool!



Mike and Danny have a great idea.

Yay!

Wow!

Value

Be friendly.

B Read and circle.

- | | | |
|--------------------------------------|-----|----|
| 1. Danny wants to come over. | Yes | No |
| 2. It's Mike's birthday. | Yes | No |
| 3. Mike and Danny help at the party. | Yes | No |
| 4. Leo's friend is jumping rope. | Yes | No |

C Sing.

Come Over

Do you want to come over?

Sure. When?

After school. Cool!

On Saturday. OK!

Do you want to come over?

Sure. When?

After school.

At eight. Great!

D Listen and say. Then act.

Do you want to come over?

Sure. When?

After school.

after school



at four o'clock



on Saturday



Lesson 4 Farm Chores



A Watch the video.



B Listen, point, and say.



1 milk the cows



2 feed the chickens



3 pick vegetables



4 collect eggs



C Listen and say. Then listen and read.



I always milk the cows in the morning.
before school.



1 Hi, I'm Vicky.
I always milk
the cows in the
morning. Their
milk is great!



2 My name is Luke. I always
feed the chickens in the
morning and in the evening.
They're always hungry!

3

I'm Maria. I go to school
at eight thirty in the
morning. I usually pick
vegetables after school.



4

Hello. My name is Brian. I
always collect eggs before
school. I do my homework
in the afternoon.



**D Read and circle.**

- | | | |
|---|-----|----|
| 1. Vicky feeds the cows in the morning. | Yes | No |
| 2. The chickens are tired in the morning. | Yes | No |
| 3. Maria goes to school in the evening. | Yes | No |
| 4. Brian collects eggs before school. | Yes | No |

E Listen. Fill in the chart.

		in the morning	in the afternoon	in the evening
1. collect eggs		✓		
2. go to school				
3. come home				
4. watch TV				
5. pick vegetables				
6. go to bed				

F Look at E. Ask and answer.

When does she collect eggs?

She collects eggs in the morning.

Watch the video.
Where are the eggs?

**G Look at the poster. Talk about it.**

Check Up 3

Units 5 and 6



A Listen, check, and write.



1.



2.



3.



4.



5.



6.



B Read and circle.



1. He always **feeds** / **milks** the chickens before school.



2. The girl is **taller** / **shorter**.



3. She **always** / **never** vacuums the carpet.



4. The **notebook** / **book** is heavier.



5. The gray pants are **cleaner** / **dirtier** than the blue pants..



6. I walk the dog **before** / **after** school.



C Write.

- When does she make her bed?
She _____
- Who is stronger, the boy or the girl?
The _____
- What are his chores?
He sometimes _____
- Which one is softer, the chair or the sofa?
The _____



D Listen and write. Then act.



- Nice shirt!

- Do you want to come over?

After school.

E What can you do? Read and ✓.

1 OK 2 Good 3 Great

I can talk about...

1

2

3

adjectives

☐
☐
☐

chores

☐
☐
☐

farm chores

☐
☐
☐

Value

I can be nice.

☐
☐
☐

Value

I can be friendly.

☐
☐
☐

Skills

Bonus

Reading, Writing, Listening & Speaking

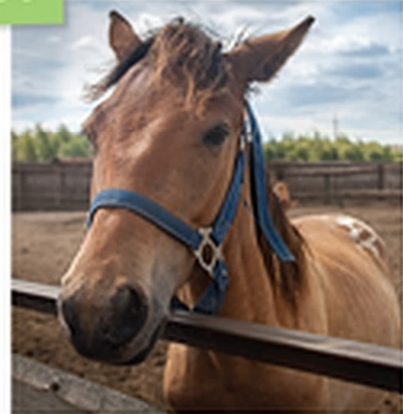

A Listen and read.

This is My Horse

Dear Grandma,

This is my horse. His name is Brave. He's taller and stronger than me. In the morning, I feed Brave and sweep his dirty floor. Sometimes it's cold and I wear a thick sweater. I can ride Brave. He's my friend.

Love, Amanda


B Read and answer.

1. What is the horse's name? _____
2. Who's taller? _____
3. What are Amanda's chores? _____
4. What does Amanda wear? _____

C Listen and number.

D When did you see a horse? Talk about it.


Project

Chore Chart

A Make a chore chart.



1. What are your chores?
Write. When do you
do your chores?



2. Do you do your chores
in the morning? Draw.



3. Color your chore chart.
Write your name.

B Listen. Then talk about your chart.



What are
your chores?

When do you
clean your room?



Key Chore Chart						
Chore	Mon	Tue	Wed	Thu	Fri	Sat
Make my bed	X	X	X	X	X	X
Take out the garbage						
Clean my room	X	X	X	X	X	X
Vacuum the carpet						

I sometimes take
out the garbage.

I clean my room
in the morning
before school.



Home-School Link

Do you help at home? What do you do?
When do you help? Talk about helping
at home with your family.

Tip

Smile at your
partner.

7 Out and About

Lesson 1 Places to Go

A Listen, point, and say.



beach



aquarium



amusement
park



museum



hotel



pool



B Listen and number.



C Listen, ask, and answer. Then practice.

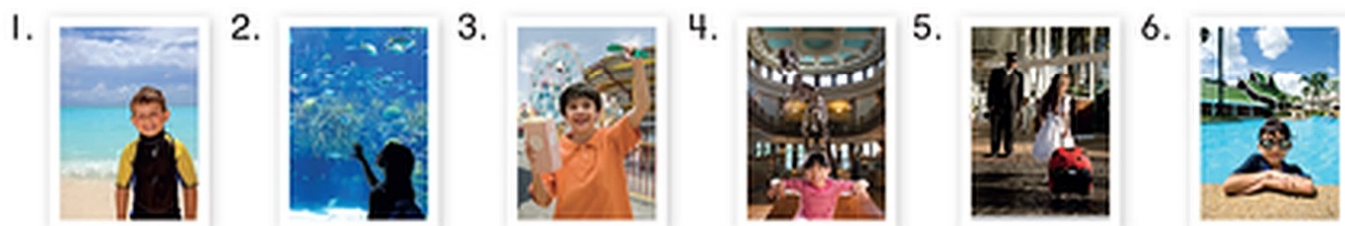


Where was

he
she

 yesterday? He She was at the beach.

Sunday	Monday
	2
yesterday	today



D Listen, ask, and answer. Then practice.



Was

he
she

 at the beach yesterday?

Yes, he was.

He

No, she wasn't.

She

was at the aquarium.

wasn't = was not



Where was your friend yesterday?



E Look at **B**. Point, ask, and answer.



Where was he?

He was at the aquarium.

Lesson 2 Places to Go

A Listen, point, and say.



B Listen, ask, and answer. Then practice.



Where were they yesterday? They were at the **bookstore**.



C Listen, ask, and answer. Then practice.



Were they at the **bookstore** yesterday?

Yes,

they

were.

No,

weren't.

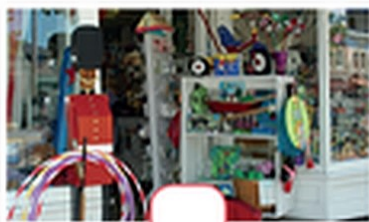
They were at the **pharmacy**.

weren't = were not

- 
bookstore
- 
pharmacy
- 
toy store
- 
hair salon
- 
coffee shop
- 
flower shop



D Listen and number.



E What about you? Ask and answer.



Where were you yesterday?

I was at the flower shop.

Where were you on Friday?



Lesson 3 Story



A Talk about the story. Then listen and read.



Mike's Watch

The class is at the amusement park today.

Class, let's meet here at five o'clock.

OK. See you then.

It's five o'clock. Where are Mike and Danny?

Do we have time for ice cream?

Yes, we do. It's only four thirty.

You're late. Where were you?

Oh, no! Really?

We were —

Look, it's —

It's time for a new watch, Mike!

Value

Be on time.

B Read and circle.

- | | | |
|-----------------------------------|-----|----|
| 1. The class is at the aquarium. | Yes | No |
| 2. Mike and Danny want ice cream. | Yes | No |
| 3. The boys are on time. | Yes | No |
| 4. Mike needs a new watch. | Yes | No |

C Sing.

See You Then

Let's meet here **before school**.

OK. See you then.

See you at **seven fifteen**.

OK. Be on time.

in the afternoon
one o'clock

at five o'clock
five o'clock

D Listen and say. Then act.

Let's meet here at five o'clock.

OK. See you then.



five o'clock



twelve thirty



six forty-five

Are you always
on time?



Lesson 4 Weather



A Watch the video.



B Listen, point, and say.



sunny



rainy



cloudy



windy



stormy



snowy



C Listen, ask, and answer. Then listen and read.

How's the weather today? It's **sunny**.

How's = How is

How was the weather | yesterday?
on **Monday**? It was **sunny**.

1.

Hello! We're at the beach
in Mexico.

How's the weather today?

It's sunny today.
It's very hot.

2.

Hi, Lucy! How's Turkey?
How's the weather?Hi, Kelly! Turkey is nice. It's
rainy today. On Thursday,
it was cloudy.

3.

Hello, Adam! How are you?
How's the weather today?Hi, Cam! I'm great. How
are you? It's windy in
Brazil today. Yesterday,
it was stormy.

4.



My family was in South Korea.

How was the weather?

It was cold.
On Friday,
it was snowy.

**D Read and circle.**

- | | | |
|--|-----|----|
| 1. It's sunny today in Mexico. | Yes | No |
| 2. It was snowy in Turkey on Thursday. | Yes | No |
| 3. It was sunny in Brazil yesterday. | Yes | No |
| 4. It was snowy in South Korea. | Yes | No |

E Make a weather chart. Draw and write.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

F Look at E. Ask and answer.

How was the weather
on Monday?

It was sunny on Monday.

Watch the
video. What did
the wind do?

G Look at the poster. Talk about it.

8 Things We Use

Lesson 1 School Supplies

A Listen, point, and say.



1



folder

2



lunchbox

3



water bottle

4



dictionary

5



calculator

6



stapler



B Listen and number.



Yesterday Morning



C Listen, ask, and answer. Then practice.



Where was the **folder**? It was on the table.

After



Before



D Listen, ask, and answer. Then practice.



What was on the **table**? A **folder** was on the **table**.

Before



After



E Look at **B**. Point, ask, and answer.



What was on the bookshelf?

A dictionary was on the bookshelf.

What was on your table this morning?



Lesson 2 Art Supplies

A Listen, point, and say.



1  magazine	2  poster	3  pencil sharpener	4  paintbrush	5  glue stick	6  scissors
--	--	--	---	--	--



B Listen and say. Then practice.



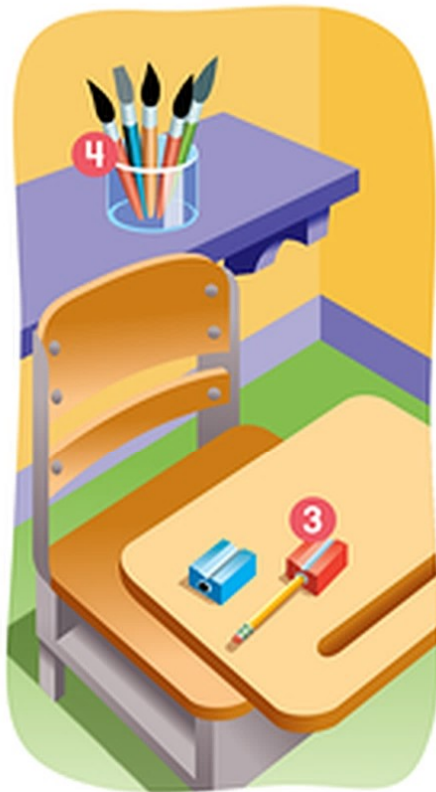
There were some magazines on the table.
weren't any

magazines	posters
pencil sharpeners	paintbrushes
glue sticks	scissors

weren't = were not



table



desk



chair

C Listen, ask, and answer. Then practice.



Were there any **magazines** on the **table**? Yes, there were.
No, there weren't.



table



computer



table



chair



wall



desk



D Sing.



Were There Any?

Were there any **glue sticks** on the **bookshelf**?

Yes, there were some **glue sticks** on the **bookshelf**.

Were there any **glue sticks** on the **wall**?

No, there weren't any **glue sticks** on the **wall**.

They were on the **bookshelf**.

scissors
desk

paintbrushes
table

E Ask and answer about your bedroom.



Were there any scissors on the table?

Yes, there were.

Look at the pictures. How many paintbrushes can you find?



Lesson 3 Story



A Talk about the story. Then listen and read.



Let's Clean Up!

Emma and Julie want to play at the river.

Oh, no! Look at the river. It's dirty.

We can't play here. Let's go home.

The next day at school...

How was your day at the river?

Well, it was dirty. There was garbage everywhere.

What can we do?

Emma and Julie are making posters.

How do you spell "Saturday"?

S-A-T-U-R-D-A-Y.

Now it's clean!

Great job, everybody!

Value

Be helpful.

B Read and circle.

- | | | |
|---------------------------------------|-----|----|
| 1. Emma and Julie were at the beach. | Yes | No |
| 2. The river was dirty. | Yes | No |
| 3. There were flowers everywhere. | Yes | No |
| 4. Emma asks how to spell "Saturday." | Yes | No |

C Sing.



How Do You Spell?

How do you spell Saturday?

How do you spell Saturday?

How do you spell... How do you spell...

How do you spell Saturday?

S-A-T-U-R-D-A-Y.

magazine

your name

D Listen and say. Then act.



How do you spell "Saturday"?

S-A-T-U-R-D-A-Y.



Is your town dirty? What can you do?



Lesson 4 Technology



A Watch the video.



B Listen, point, and say.



1



cell phone

2



laptop

3



digital TV

4



digital camera



C Listen and say. Then listen and read.



There weren't any **cell phones** in 1940. There were **phones** like this.

1. There weren't any cell phones in 1940. Phones were bigger and heavier. There were phones like this.



2. There weren't any laptops in 1960. Computers were bigger and noisier. There were computers like this.



3. There weren't any digital TVs in 1955. TVs were smaller. The pictures were in black and white. There were TVs like this.



4. There weren't any digital cameras in 1915. Cameras were slower and bigger. There were cameras like this.

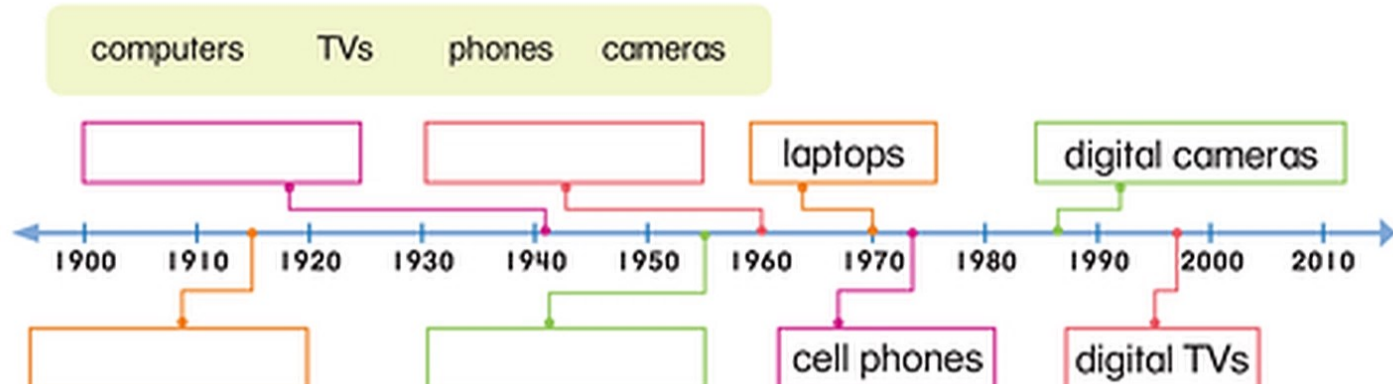




D Read and circle.

- | | | |
|---|-----|----|
| 1. There were cell phones in 1940. | Yes | No |
| 2. Computers were bigger and noisier in 1960. | Yes | No |
| 3. There were TVs in 1955. | Yes | No |
| 4. Cameras were faster and smaller in 1915. | Yes | No |

E Look at C. Fill in the timeline.



F Look at E.

Ask and answer.

Were there laptops before 2000?

Yes, there were.

Were there laptops in 1960?

No, there weren't.

Watch the video.
What technology
do you see?



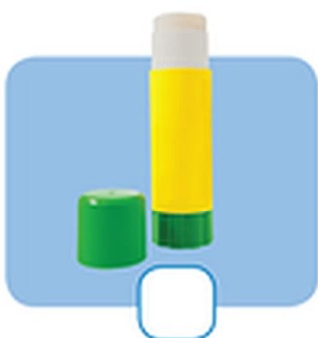
G Look at the poster. Talk about it.

Check Up 4

Units 7 and 8



A Listen, number, and write.



B Read, circle, and number.

1. They **were** / **was** at the hair salon yesterday.
2. There **were** / **weren't** any cell phones in 1940.
3. It **is** / **was** cloudy yesterday.
4. There **was** / **were** some magazines on the table.





C Write.

- How was the weather yesterday?
It _____.
- Where were they yesterday?
They _____.
- Where was the water bottle?
It _____.
- Were there any paintbrushes on the table?
_____.



D Listen and write. Then act.



- Let's meet here at two o'clock. _____
- How do you spell 'Saturday'? _____

E What can you do? Check.

1 OK

2 Good

3 Great

I can talk about...

1

2

3

places to go

☐
☐
☐

weather

☐
☐
☐

school supplies

☐
☐
☐

art supplies

☐
☐
☐

technology

☐
☐
☐

Value

I can be on time.

☐
☐
☐

Value

I can be helpful.

☐
☐
☐

Skills

Bonus

Reading, Writing, Listening & Speaking


A Listen and read.

Kids Clean Amusement Park

By Jenny Cho

These kids were at the big amusement park yesterday. There was a lot of garbage. There were bottles and bags everywhere! Now all the garbage is gone. The place is clean and everybody is happy. That was fun! Great job!


B Read and write.

1. Where were the kids? _____
2. What did the kids do? _____
3. Were there bottles? _____
4. Was it fun? _____

C Listen and number.

D When did you clean a place? Talk about it.


Project

Brochure

- A** Make a brochure for your town in 1950.



1. Think of a place in your town. What was there in 1950? Draw and write.



2. What other things were there in 1950? Draw and write.



3. Fold your brochure. Write your town on the front. Write your name.

- B** Listen. Then talk about your town.



What was in your town in 1950?

There weren't any fast cars in 1950.

There was a school in 1950.

There were cars like this in 1950. They were slower.

Tip

Practice saying the year. Say "nineteen fifty."

Home-School Link

How was your town different in 1950? Do you want to visit that time? Talk with your family about your town in 1950.

YLE Movers Practice 1

Listening

A. What's Charlie doing? Listen and draw a line from the day to the correct picture. There is one example.



Thursday

Friday

Saturday

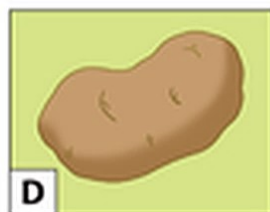
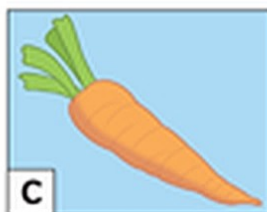
Sunday



Speaking

B. Which one is different? Say why.

1.



2.



3.



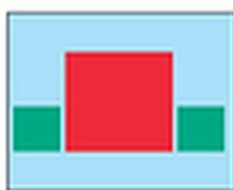
Reading and Writing

C. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

It's Saturday. I'm at the movie theater with my friend Jane. We are (1) watching a movie. I want some popcorn. Jane doesn't want popcorn. She wants some (2) and soda. The movie theatre is (3) the department store, and that's next to the post office. Today, I also want to make some milkshakes at home. I need some milk and ice cream from the (4) It is across from the park.



watching



between



supermarket



potato chips



across from

D. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1–3 words.

Vicky is at the supermarket with her mom. They want to make vegetable soup for lunch, so they need some vegetables. Vicky's mom has potatoes. She doesn't need tomatoes, but she needs some onions and a cabbage. Vicky wants to make a smoothie. She needs some bananas and some yogurt.



1. Vicky and her mom are at the supermarket
2. Vicky's mom needs for the soup.
3. They don't need to buy
4. Vicky needs for the smoothie.

YLE Movers Practice 2

Listening

A. Listen and tick (✓) the box.



1. What's wrong with Paul?



A ☐



B ☐



C ☒

2. What does Sally's aunt do?



A ☐

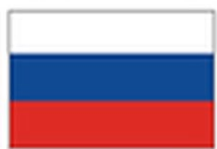


B ☐



C ☐

3. Which is Lily and Peter's flag?



A ☐



B ☐



C ☐

Speaking

B. Look and find the differences.



Reading and Writing

C. Look and read. Choose the correct words and write them on the lines.



vet



uncle



knife



cup

1. You can drink water from this.cup.....
2. This person is your mom or dad's brother.
3. This person works at the animal hospital.
4. You can cut food with this.

D. Look and read. Write yes or no.



1. The girl and boy are in a library.no.....
2. The girl wants to buy a sweater.
3. The shoes are \$15.
4. The sweater is \$30.

YLE Movers Practice 3

Listening

A. Listen and colour and draw.



Speaking

B. Continue the story.



Reading and Writing

C. Read the text and choose the best answer.

1. Daisy: What are your chores, John?

John: **A** Yes, I do. After school.
B I don't like making my bed.
C I usually wash the car.

2. John: Do you wash the car, Daisy?

Daisy: **A** No, I never wash the car.
B Yes, my dad washes the car.
C No, I usually wash the car on Saturdays.

3. John: When do you clean your room?

Daisy: **A** I sometimes clean my room.
B I clean my room after school.
C I'm usually tired after school.

4. John: Do you want to walk my dog with me today?

Daisy: Sure. When?

John: **A** On Saturdays.
B I always walk the dog.
C At four o'clock.



D. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

Hi, my name's Jack and I live on a farm. Every day I have some chores.

I always help my mom and dad. I usually (1)milk..... the cows and feed the chickens in the morning. They're always (2)

I sometimes collect eggs before school, too. I go to school at eight thirty in the (3) I always pick (4) after school for dinner.



milk



vegetables



collect



morning

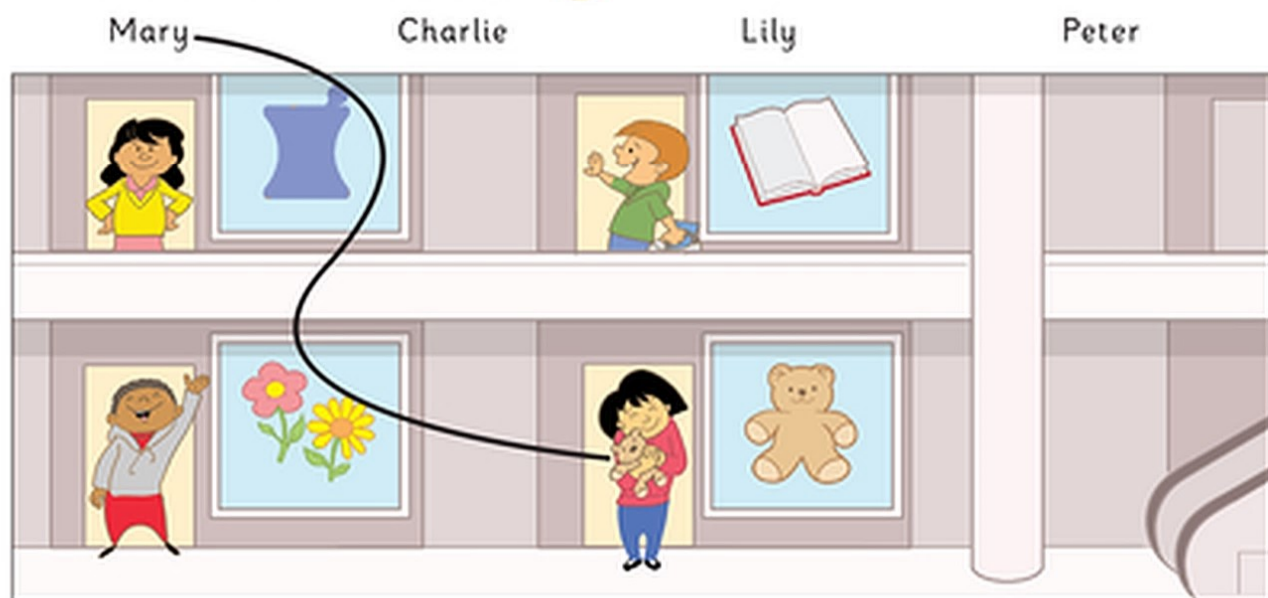


hungry

YLE Movers Practice 4

Listening

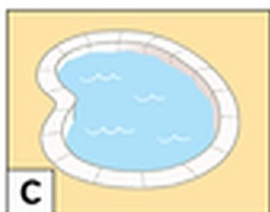
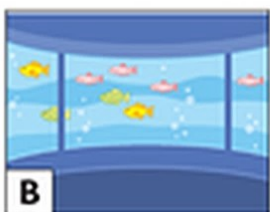
A. Listen and draw lines.



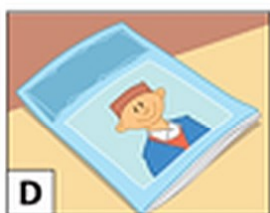
Speaking

B. Which one is different? Say why.

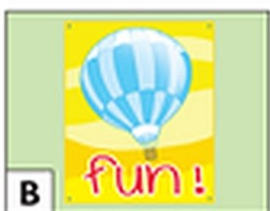
1.



2.



3.



Reading and Writing

C. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1–3 words.

In 1920, there weren't any digital cameras. Cameras were bigger. They were slower, too. In 1955, there were TVs but they were smaller. The pictures were in black and white. There were calculators in 1960, but they were bigger and heavier. They are easier to use today. There were also computers in 1960, but they were bigger and noisier.



1. In the 1920s, cameras were bigger and slower.
2. TVs were in 1955, and the pictures were in black and white.
3. Calculators were in 1960, and they weren't easy to use.
4. The in 1960 were bigger and heavier.

D. Read the text. Choose the right words and write them on the lines.



Vicky's Day Out

Yesterday, I (1) at the beach with my cousins, Jim and Sally. It was great! (2) love swimming in the sea. It was rainy and windy (3) Friday, but yesterday it was sunny and hot. There were restaurants, coffee shops, (4) big hotels, and an aquarium. There was an amusement park, too. It was fun!

- | | | | | | |
|---------|-----|----|-------|-----|------|
| 1. were | was | is | 3. on | in | at |
| 2. She | You | We | 4. a | any | some |

Syllabus

Welcome

What's the date today?
It's January 1st.

Classroom Language:

Study for a test Take a test
Check your homework
Hand in your homework

Unit 1 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Snacks: gum, popcorn, peanuts, chocolate, potato chips, soda I want some / don't want any gum. He / She wants some / doesn't want any gum. What do you want? I want some gum. What does he / she want? He / She wants some gum.	Vegetables: carrot, onion, pepper, cabbage, potato, tomato Do you need any carrots? Yes, we do. No, we don't. What do they need? They need a carrot / some carrots.	Story: Just Try It! Functional Conversation: What's for lunch? Soup and salad. That sounds good. Be healthy.	Cooking: omelet, smoothie, fruit salad, milkshake I want to make an omelet.

Unit 2 Around Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Places to Go: park, movie theater, supermarket, post office, department store, library Where's the park? It's across from the movie theater. It's between the school and the movie theater.	Things to Do: shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball What's he / she doing at the department store? He's / She's shopping. What are they doing at the department store? They're shopping.	Story: It's Over There! Functional Conversation: Excuse me. Where's the post office? It's over there. Be helpful.	Activities: color, cut, glue, fold First, color the house.

 **Check Up 1** Units 1 and 2

Skills

Reading, Writing, Listening, & Speaking



Project Recipe Card

Unit 3 People in Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Occupations: cashier, librarian, postal worker, salesperson, server, vet Who works at the supermarket? / Where does the cashier work? The cashier works at the supermarket.	What People Do: make food, sell things, help sick animals, drive buses, fly planes, fight fires What does the cook do? The cook makes food. Does the cook make food / sell things? Yes, he / she does. No, he / she doesn't.	Story: Mom's Present Functional Conversation: Excuse me. How much is this sweater? It's \$30. Be thoughtful.	Illnesses: cold, fever, stomachache, headache What's the matter with him / her? He / She has a cold.

Unit 4 Getting Together

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Family: parents, grandparents, aunt, uncle, cousin (m), cousin (f) They're Danny's parents. He's / She's Danny's cousin. Who are they? They're his / her parents. Who's he / she? He's his / her uncle. She's his / her aunt.	Things on the Table: fork, knife, spoon, plate, bowl, cup This fork is mine. Whose fork is that? It's mine.	Story: Chopsticks Functional Conversation: How do you use chopsticks? Like this. Be helpful.	Countries: Mexico, Japan, Russia, Turkey This is our / their flag. It's ours / theirs.

 **Check Up 2** Units 3 and 4

Skills

Reading, Writing, Listening, & Speaking



Project Your Family Flag

Unit 5 Fun in the Park

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Adjectives: tall/short, old/young, strong/weak, girl, boy, woman, man The girl is tall. The boy is taller. Who's taller, Danny or Julie? Danny is taller.	Adjectives: thick, thin, clean, dirty, pretty, ugly The red socks are thicker than the blue socks. Is the red sweater thicker/thinner than the blue sweater? Yes, it is. No, it isn't.	Story: Cool Shirt Functional Conversation: Nice shirt! Thank you. Be nice.	Adjectives: hard, soft, heavy, light Which one is harder, the marble or the ball? The marble is harder.

Unit 6 Helping Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Chores: make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes I make my bed before school. When does he/she make his/her bed? He/She makes his/her bed before school.	Chores: sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants I always sweep the floor. What are his/her chores? He/She always sweeps the floor.	Story: Come Over Functional Conversation: Do you want to come over? Sure. When? After school. Be friendly.	Farm Chores: milk the cows, feed the chickens, pick vegetables, collect eggs I always milk the cows in the morning/before school.

Check Up 3 Units 5 and 6

Skills

Reading, Writing, Listening, & Speaking



Project Chore Chart

Unit 7 Out and About

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Places to Go: beach, aquarium, amusement park, museum, hotel, pool Where was he/she yesterday? He/She was at the beach. Was he/she at the beach yesterday? Yes, he/she was. No, he/she wasn't. He/She was at the aquarium.	Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore yesterday? Yes, they were. No, they weren't. They were at the pharmacy.	Story: Mike's Watch Functional Conversation: Let's meet here at five o'clock. OK. See you then. Be on time.	Weather: sunny, rainy, cloudy, windy, stormy, snowy How's the weather today? It's sunny. How was the weather yesterday/on Monday? It was sunny.

Unit 8 Things We Use

Lesson 1	Lesson 2	Lesson 3	Lesson 4
School Supplies: folder, lunchbox, water bottle, dictionary, calculator, stapler Where was the folder? It was on the table. What was on the table? A folder was on the table.	Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors There were some/weren't any magazines on the table. Were there any magazines on the table? Yes, there were. / No, there weren't.	Story: Let's Clean Up! Functional Conversation: How do you spell "Saturday"? S-A-T-U-R-D-A-Y. Be helpful.	Technology: cell phone, laptop, digital TV, digital camera There weren't any cell phones in 1940. There were phones like this.

Check Up 4 Units 7 and 8

Skills

Reading, Writing, Listening, & Speaking



Project Brochure

YLE Practice

Word List

A	about 2	come home 59	glue 18	make 10	rock 51	thirty 2
across from 13	come over 56	glue stick 74	make food 26	rule 37	thirty-first 3	this 8
after school 53	computer 37	go 2	make my bed 52	run 56	Thursday 3	time 28
always 54	cook 26	go to bed 59	mon 16	Russia 38	time 28	time 28
amusement park 64	cool 48	go to school 58	marble 50	S	today 3	tomato 6
and 2	countryside 43	good 2	March 3	solid 8	toy store 64	truck 51
animal hospital 25	cousin 32	grandparents 32	math 2	salesperson 24	T-shirt 46	Tuesday 3
any 5	cow 58	great 18	matter 30	Saturday 3	Tuesday 3	Tuesday 3
apple 9	cup 34	green 38	May 3	school 13	teeth 3	teeth 3
April 3	cut 18	guitar 49	meet 68	scissors 37	teeth 3	teeth 3
aquarium 64	D	gum 4	Mexico 38	second 3	teeth 3	teeth 3
are 2	date 3	H	milk 10	see 15	teeth 3	teeth 3
at 2	day 52	hair salon 66	milk the cows 58	sell things 26	teeth 3	teeth 3
August 3	December 3	hand in your 3	milksake 10	September 3	teeth 3	teeth 3
out 32	department store 12	homework 3	mine 34	server 24	teeth 3	teeth 3
B	desk 2	happy birthday 28	Mom 28	set the table 52	teeth 3	teeth 3
backpack 50	dictionary 72	hard 50	Monday 3	seven 2	teeth 3	teeth 3
ball 50	digital camera 78	harder 50	mother 27	seventeenth 3	teeth 3	teeth 3
bananas 10	digital TV 78	has 30	movie theater 12	seventh 3	teeth 3	teeth 3
bathroom 54	dinner 2	half 46	much 28	shapes 18	teeth 3	teeth 3
beach 64	drier 46	have 7	music 2	she's 14	teeth 3	teeth 3
beautiful 28	dirty 46	headache 30	my 2	shirt 2	teeth 3	teeth 3
bed 2	do 2	heavy 50	N	shoes 2	teeth 3	teeth 3
bedroom 2	do laundry 52	help 30	name 43	shop 14	teeth 3	teeth 3
before school 53	doctor 30	help sick animals 26	need 6	shopping 14	teeth 3	teeth 3
between 13	does 25	her 30	never 54	short 44	teeth 3	teeth 3
big 82	doesn't 5	here 68	new 2	shorter 45	teeth 3	teeth 3
bigger 78	dog 52	hers 34	next 18	sick 30	teeth 3	teeth 3
bike 29	doing 2	he's 14	next to 2	sister 33	teeth 3	teeth 3
birthday present 28	don't 5	him 30	nice 48	six 2	teeth 3	teeth 3
black 78	drive buses 26	his 33	nineteenth 3	sixteenth 3	teeth 3	teeth 3
blue 38	E	home 2	ninth 3	sixth 3	teeth 3	teeth 3
book 50	eat 2	homework 2	noisier 78	skirt 2	teeth 3	teeth 3
bookshelf 73	eggs 10	hot 70	noodles 36	sleeping 30	teeth 3	teeth 3
bookstore 66	eight 58	hotel 64	notebook 50	slower 78	teeth 3	teeth 3
boots 48	eighteenth 3	house 18	November 3	smell 2	teeth 3	teeth 3
borrow books 14	eleventh 3	how 28	now 76	smoothie 10	teeth 3	teeth 3
borrowing 14	elephant 54	how's 70	O	snowy 70	teeth 3	teeth 3
bowl 34	English class 2	hungry 2	o'clock 2	socks 46	teeth 3	teeth 3
box 50	evening 2	I	October 3	soda 4	teeth 3	teeth 3
boy 44	everywhere 76	ice cream 10	OK 57	sofa 50	teeth 3	teeth 3
Brazil 70	excited 2	idea 56	old 44	soft 50	teeth 3	teeth 3
bread 9	excuse me 16	in the afternoon 58	older 45	softer 50	teeth 3	teeth 3
breakfast 9	F	in the evening 2	on 10	some 5	teeth 3	teeth 3
brother 56	family 32	in the morning 58	on time 69	sometimes 54	teeth 3	teeth 3
buildings 18	faster 79	isn't 30	one 50	sounds 8	teeth 3	teeth 3
bus driver 26	father 27	it's 2	onion 6	soup 7	teeth 3	teeth 3
buses 26	favorite 2	J	oranges 10	South Korea 70	teeth 3	teeth 3
butter 11	February 3	January 3	ours 38	spaghetti 2	teeth 3	teeth 3
buy groceries 14	feed the chickens 58	Japan 38	over 16	spell 76	teeth 3	teeth 3
buying 14	fever 30	job 18	P	spoon 34	teeth 3	teeth 3
C	fifteen 69	juice 9	paintbrush 74	stand 18	teeth 3	teeth 3
cabbage 6	fifteenth 3	July 3	paper 18	stapler 72	teeth 3	teeth 3
calculator 72	fifth 3	jump 56	parents 32	steak 9	teeth 3	teeth 3
can 11	fight fires 26	jumping rope 57	park 12	stomachache 30	teeth 3	teeth 3
car 54	finally 18	June 3	peach 51	stormy 70	teeth 3	teeth 3
carpet 54	firefighter 26	just 8	peaches 10	strong 44	teeth 3	teeth 3
carrot 6	first 3	K	peanuts 4	stronger 45	teeth 3	teeth 3
cashier 24	five 68	karate class 2	pen 29	student 2	teeth 3	teeth 3
cat 42	flag 38	kick a ball 14	penicil 51	study for a test 3	teeth 3	teeth 3
cell phone 78	flower shop 66	kicking 14	penicil sharpener 74	subject 2	teeth 3	teeth 3
chair 50	flowers 2	knife 34	penguin 43	Sunday 3	teeth 3	teeth 3
check your 3	fly planes 26	L	pepper 6	sunny 70	teeth 3	teeth 3
homework 3	fold 18	laptop 78	pharmacy 66	supermarket 12	teeth 3	teeth 3
cheese 11	folder 72	late 68	pick vegetables 58	sure 56	teeth 3	teeth 3
chocolate 4	food 23	let's 18	pilot 26	sweater 28	teeth 3	teeth 3
chopsticks 36	for 8	librarian 24	plate 34	sweep the floor 54	teeth 3	teeth 3
chores 55	fork 34	library 12	play 76	T	teeth 3	teeth 3
circle 38	forty-five 69	light 50	playing 2	table 34	teeth 3	teeth 3
class 68	four 57	lighter 50	pool 64	take a test 3	teeth 3	teeth 3
clean 46	fourteenth 3	like 2	popcorn 4	take out the garbage 54	teeth 3	teeth 3
cleaner 46	fourth 3	listening 2	post office 12	tall 44	teeth 3	teeth 3
clean my room 52	french fries 8	living room 2	poster 74	taller 45	teeth 3	teeth 3
clean the 3	Friday 3	look 2	potato 6	tastes 8	teeth 3	teeth 3
bathroom 54	friend 57	lost 16	potato chips 4	tenth 3	teeth 3	teeth 3
clothes 48	from 38	lunch 8	present 28	than 47	teeth 3	teeth 3
cloudy 70	fruit salad 10	lunchbox 72	pretter 46	thank you 16	teeth 3	teeth 3
coffee shop 66	G	M	pretty 46	that 8	teeth 3	teeth 3
cold (adj.) 70	game 2	magazine 74	problem 36	theirs 38	teeth 3	teeth 3
cold (n.) 30	garbage 54	mail letters 14	purple 2	there 16	teeth 3	teeth 3
collect eggs 58	girl 44	mailing 14	R	these 28	teeth 3	teeth 3
color (n.) 2			rainy 70	they're 15	teeth 3	teeth 3
color (v.) 18			really 8	thick 46	teeth 3	teeth 3
			red 38	thicker 46	teeth 3	teeth 3
			restaurant 16	thin 46	teeth 3	teeth 3
			river 76	thinner 46	teeth 3	teeth 3
				third 3	teeth 3	teeth 3
				thirteenth 3	teeth 3	teeth 3
				thirtieth 3	teeth 3	teeth 3

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Dedicated to my family, with love and thanks. —Patrick

For my incredible family —Ricarda, Audrey, and Natalie —S.B.S.