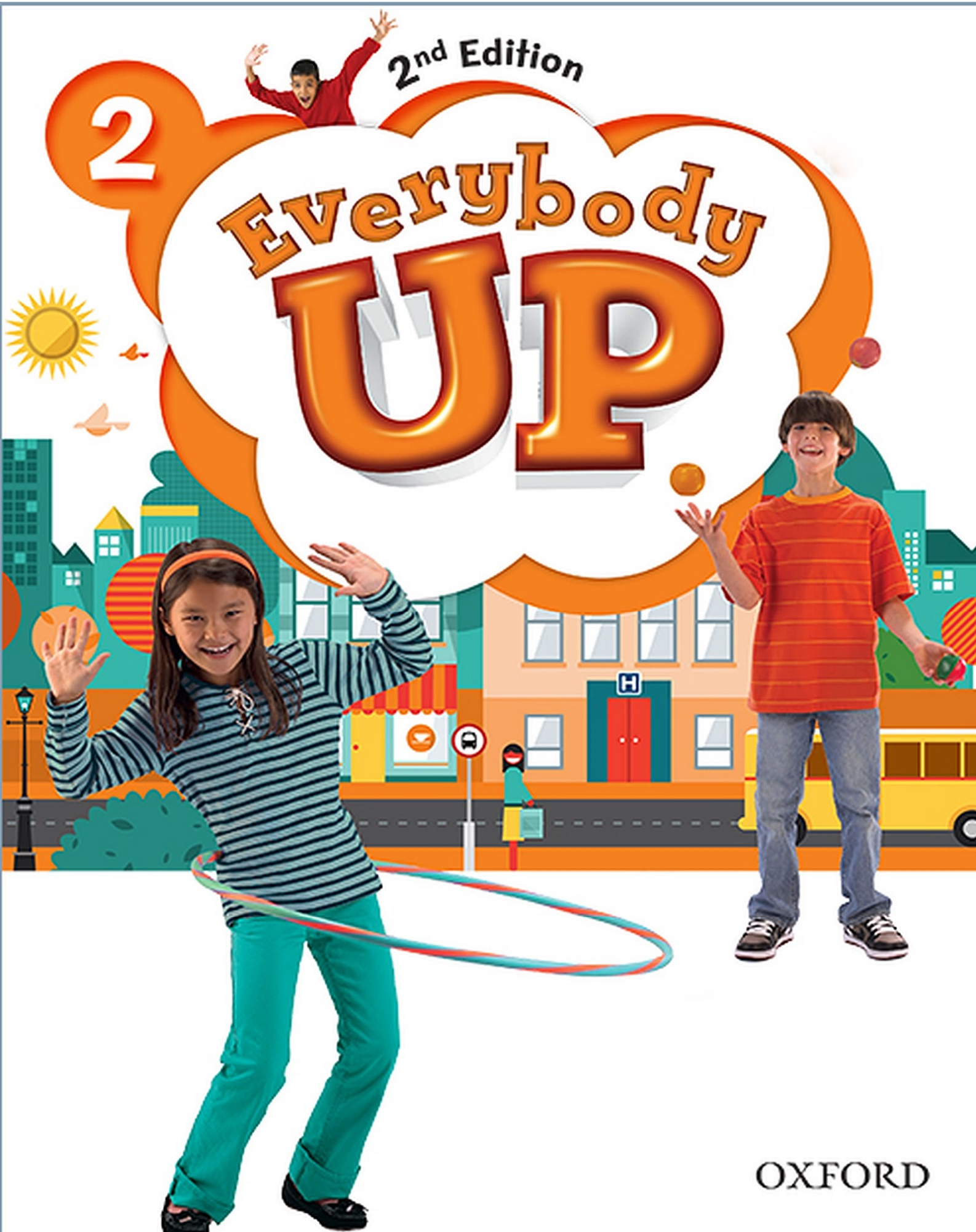




OXFORD

Table of Contents

Welcome	2
Unit 1 How We Feel	4
Unit 2 In Town	12
Check Up 1	20
Phonics 1	22
Project 1	23
Unit 3 Things to Eat	24
Unit 4 Things to Wear	32
Check Up 2	40
Phonics 2	42
Project 2	43
Unit 5 Things to Do	44
Unit 6 Home	52
Check Up 3	60
Phonics 3	62
Project 3	63
Unit 7 My Day	64
Unit 8 My Week	72
Check Up 4	80
Phonics 4	82
Project 4	83
YLE Practice	84
Syllabus	92
Word List	94



Class
Audio CD



Student
Audio CD



Group/
pair work



Video



Poster

Welcome



A Listen, read, and say.



1.



My name is Danny.
I'm eight. I have a
sister. I like green.
I like pizza. I don't
like green pizza!

Danny

2.



I'm Emma. I'm
eight. I have a
brother and a sister.
This is my backpack.
I like my backpack.

Emma

3.



My name is Julie.
I'm nine. I have
two brothers.
I can play soccer.
I like soccer.

Julie

4.



I'm Mike. I'm nine.
I have a brother.
I have a bike.
I like my bike.
It's fast!

Mike

B

What about you? Talk with your classmates.





Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Saturday

Sunday

Monday

1003201

Monday

Sunday

Saturday

Friday

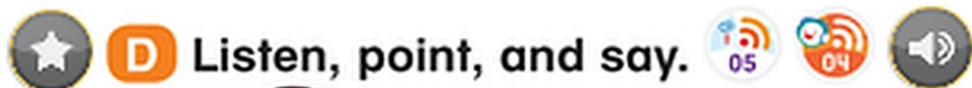
Thursday

What Day Is It Today?

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday.
What day is it today?

It's Wednesday. Wednesday.
It's Wednesday. Wednesday.
It's Wednesday.
It's Wednesday today!

Today is Wednesday



1.



Read.

2.



Write.

3.



Spell.

T-R-E-E

4.



Come to the board.

5.



Open your book.

6.



Close your book.

1 How We Feel

Lesson 1 Feelings

A Listen, point, and say.



happy



sad



hot



cold



hungry



thirsty



B Listen and number.



★ **C** Listen and say. Then practice.

I'm **happy**. I'm not **sad**.

I'm = I am



D Listen, ask, and answer. Then practice.

Are you **happy**?

Yes, I am.

No, I'm not.



Who's hungry?
Ask your friends.

E Look at **B**. Point, ask, and answer.

Are you thirsty?

Yes, I am.



Lesson 2 Feelings

A Listen, point, and say.



sick



tired



bored



excited

B Listen and say. Then practice.



He's
She's

sick.

He's = He is
She's = She is



C Listen, ask, and answer. Then practice.



Is

he
she

 sick?

Yes,

he
she

 is.

No,

he
she

 isn't.

isn't = is not

1.



2.



3.



4.



D Sing.



He's Excited

He's excited.

He's excited.

He's excited.

He isn't bored.

Is he sick? No.

Is he tired? No.

Is he bored? No!

He's excited. He isn't bored.



E Act. Ask and answer.



Is she tired?

Yes, she is.

Act excited!
Show the class.



Lesson 3 Story

A Talk about the pictures. Then listen and read.



Are You OK?



Value

Be kind.

★ **B Listen and number.**



★ **C Sing.**

Are You OK?

Oops. Ouch!

What's wrong? Are you OK? Are you OK?

What's wrong? Are you OK? Are you OK?

Ouch! My leg hurts. Ouch! My leg hurts.

Are you OK? Are you OK?

Ouch! I think so. Oh! I think so. Yes! I think so. Thanks!



D Listen and say. Then act.

Ouch!

What's wrong?

My leg hurts.



leg



hand



finger

Look at **A**.
Who needs help?



Lesson 4 The Senses



A Watch the video.



B Listen, point, and say.



C Listen, ask, and answer. Then practice.



What can | he | see? He | can see a bird.
 she | see? She | can see a bird.

a ball a bird
 a car a dog
 a doll a flower
 a kite ice cream
 juice pizza



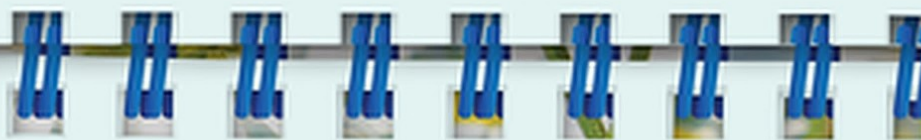
D Listen. Fill in the charts.



a bus a dog
a flower a pen
bread pizza



	✓				



Watch the video. What can you see?

E Look at **D**. Point, ask, and answer.



What can she see?

She can see a pen.

F Look at the poster. Talk about it.



2 In Town

Lesson 1 Jobs

A Listen, point, and say.



B Listen and number.





He's	a doctor.	He	isn't a nurse.
She's		She	

He's = He is
She's = She is
isn't = is not



Is

he
she

 a doctor?

Yes,

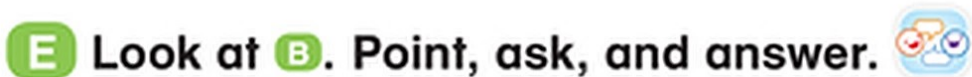
he
she

 is.

No,

he
she

 isn't. He's a nurse.
She's a nurse.



Is she a pilot?

Yes, she is.

Choose a job.
Act it out!



Lesson 2 Jobs

A Listen, point, and say.



police officer



firefighter



bus driver



soccer player

B Listen and say. Then practice.



They're **police officers**. They aren't **firefighters**.

They're = They are
aren't = are not

police officers firefighters bus drivers soccer players



C Listen, ask, and answer. Then practice.



Are they **police officers**?

Yes, they are.

No, they aren't. They're **firefighters**.

1.



2.



3.



4.



D Sing.



Are They Firefighters?

Are they firefighters? No, they aren't.

Are they police officers? Yes, they are.

They're police officers.

They're police officers.

They aren't firefighters.



E Draw and write. Show and tell.



They're firefighters.

They're firefighters.



Look at (B).
How many jobs?
How many people?



Lesson 3 Story

A Talk about the pictures. Then listen and read.



Oh, Danny



Value
Be careful.

B Listen and circle ✓ or X.



C Sing.

May I Borrow Your Phone?

Excuse me. May I borrow your phone?

Sure. Here you are.

Thanks!

You're welcome!

Please may I borrow your phone?

Sure! Here you are.



D Listen and say. Then act.

Excuse me. May I borrow your phone?

Thanks.

Sure. Here you are.



phone



pen



marker

Look at (A).
What's wrong?



Lesson 4 Places



A Watch the video.



B Listen, point, and say.



1



hospital

2



school

3



home

4



restaurant



C Listen, ask, and answer. Then practice.



Where's the **doctor**?

He's
She's

at the **hospital**.

Where's = Where is

He's = He is

She's = She is

at home

at **the** hospital

at school

at **the** restaurant

3



2



4



1



D Listen and ✓.



1.			✓		
2.					
3.					
4.					

E Look at D. Ask and answer.



Where's the nurse?

She's at the restaurant.

F Look at the poster. Talk about it.



Watch the video.
How many places
can you see?



✓ Check Up 1

Units 1 and 2



A Listen and circle.



1.   2.   3.  
4.   5.   6.  

B Read and ✓.

1. Is he sick?



Yes, he is.



No, he isn't.

2. Are they firefighters?



Yes, they are.



No, they aren't.

3. Where's the teacher?



He's at the restaurant.



He's at school.

4. Is she a doctor?



Yes, she is.



No, she isn't. She's a pilot.

C Write.

1. Where's the cook?

She's at the restaurant.

2. Are _____ hot? Yes, I _____

3. What _____ he see?

He can _____ a pizza.

4. Are you hungry? No, _____ not.



D Listen and write. Then act.



1.

Ouch!

My leg hurts.

2.

Excuse me. May I
borrow your phone?

Thanks.

E What can you do? Read and ✓.

I can talk about...



feelings

☐
☐
☐

the senses

☐
☐
☐

jobs


☐
☐
☐

places

☐
☐
☐

Value

I can be
kind.

☐
☐
☐

Value

I can be
careful.

☐
☐
☐

Phonics

Bonus

A Listen, point, and say.



cave

c

cub



girl



g

game



jam

j

jug



hippo

h

hose



king



k

kitten



6

six

x

box



B Look at **A**. Point and read with your partner.



C Listen and read.



1.



The girl is in the cave.

2.



The hippo is on the jug.

3.



I can see six kittens.

Project

Spinner

A Make a spinner.



1. Write the five senses.



2. Draw and color the places.



3. Cut out the circles. Put the circles together.

B Listen. Then use your spinner and talk.



see hear smell taste touch
hospital school home restaurant park



Tip

Be creative! Use lots of words.



Home-School Link

What can people in your family see, feel, smell, taste, or touch? Take your spinner home. Use it with your family.



3 Things to Eat

Lesson 1 Food

A Listen, point, and say.



1  soup	2  salad	3  spaghetti	4  french fries	5  steak	6  eggs
--	---	---	---	---	--



B Listen and number.



C Listen and say. Then practice.

I want soup.
I don't want soup.

He wants soup.
She doesn't want soup.

don't = do not
doesn't = does not



D Listen, ask, and answer. Then practice.

What do you want? I want soup.

What does he want? He wants soup.
What does she want? She wants soup.



E Look at B. Point, ask, and answer.

What does he want?

He wants steak.

I want spaghetti.
What do you want?

Lesson 2 Fruit

A Listen, point, and say.



1



apple

2



banana

3



orange

4



peach

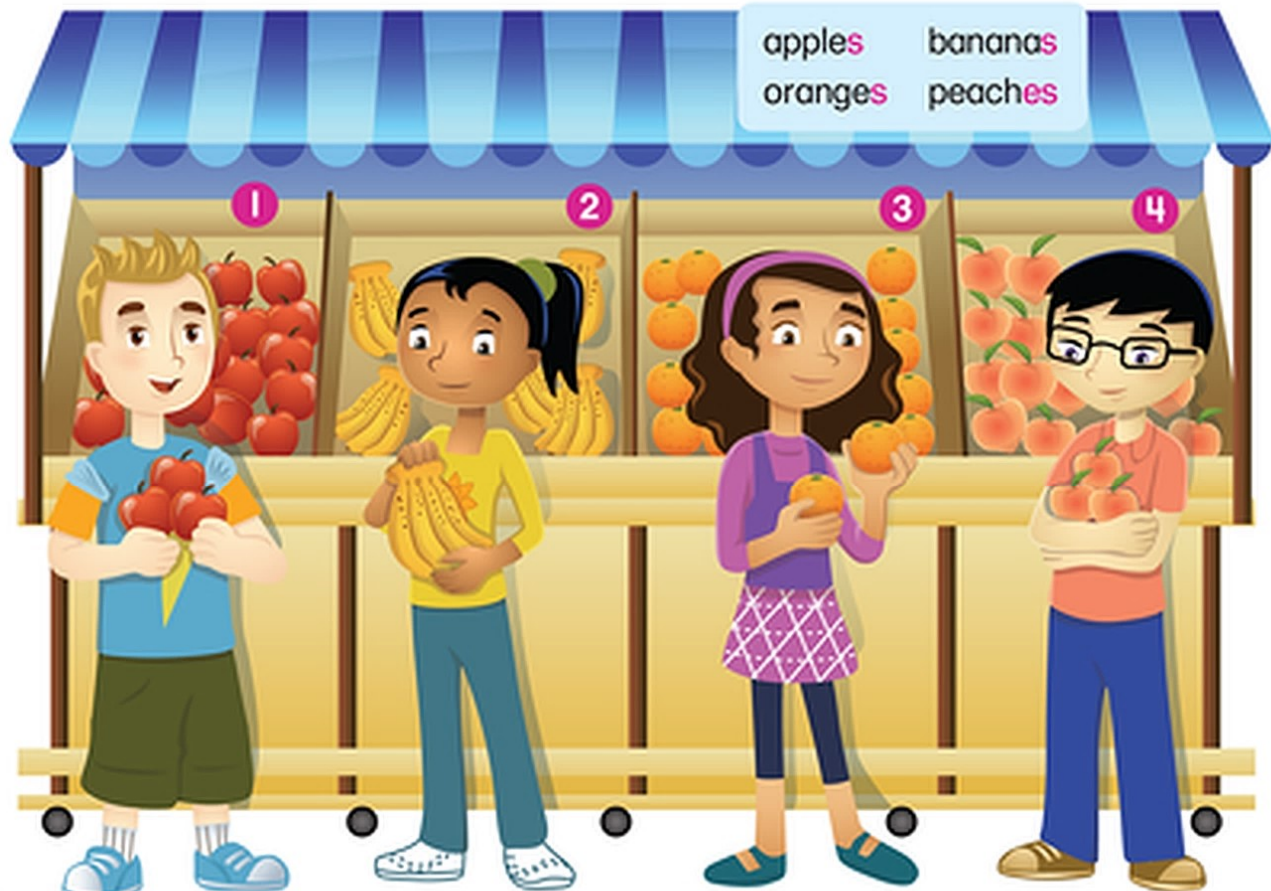
B Listen and say. Then practice.



I have
I don't have apples.

He has
She doesn't have apples.

don't = do not
doesn't = does not



C Listen, ask, and answer. Then practice.



Do you have **apples**? Yes, I do.
No, I don't.

Does	he	have apples ?	Yes,	he	does.
	she		she		
			No,	he	doesn't.
				she	

1.



2.



3.



4.



D Sing.



Does She Have Apples?

Does she have apples?

Yes, she does.

Does she have peaches?

Yes, she does.

Does she have oranges?

Yes, she does.

Does she have bananas?

No, she doesn't.

E Draw pictures. Ask and answer.



Does she have oranges?

No, she doesn't.



What fruit does your friend want?
Ask and answer.



Lesson 3 Story

A Talk about the pictures. Then listen and read.



Yes, Please

Do you want an apple?

Yes!

No!

Excuse me?

Yes, please.

No, thank you.

Do you want an apple, Ann?

No, thank you.

I have an apple!

Value

Be polite.

B Listen and circle ✓ or ✗.



C Sing.

Do You Want an Apple?



D Listen and say. Then act.

Do you want an apple?

Yes, please.

No, thank you.



apple



banana



peach

I like apples. What about you?



Lesson 4 Dairy Products

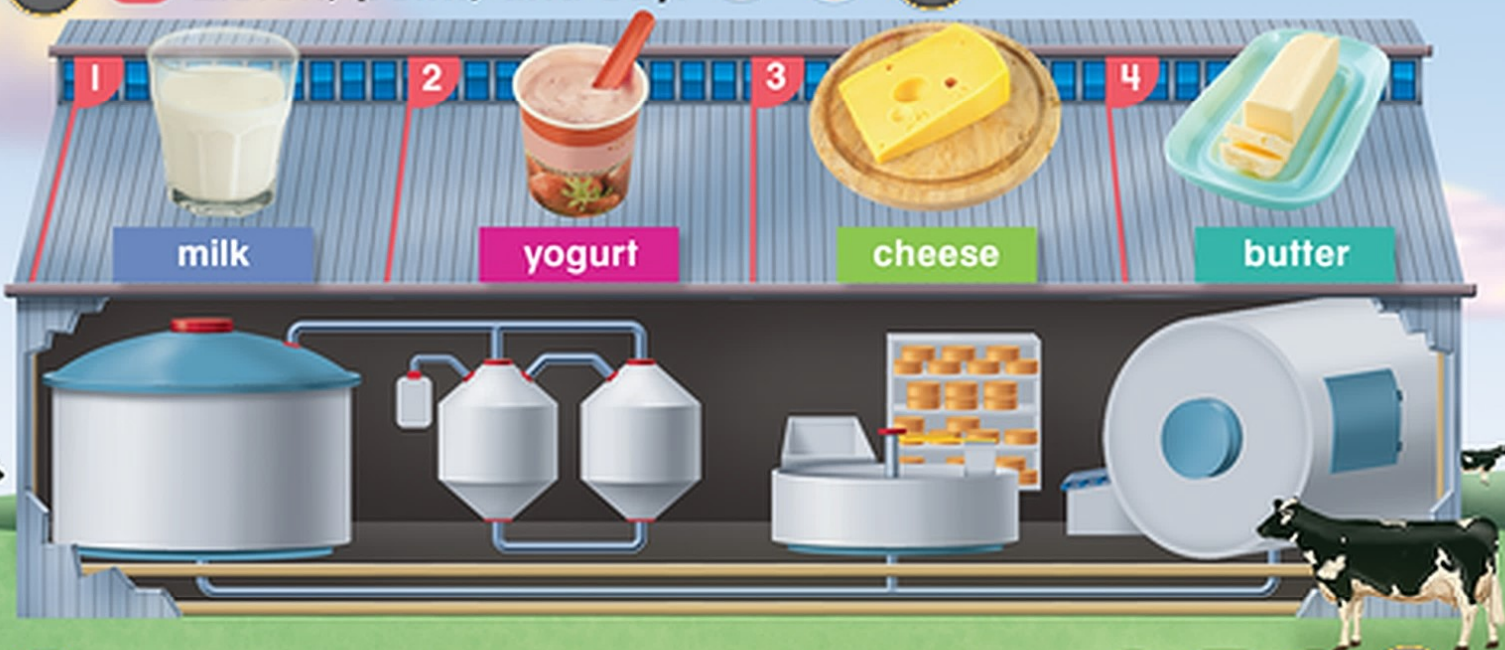


Science

A Watch the video.



B Listen, point, and say.



C Listen, ask, and answer. Then practice.



Do you like **milk**?

Yes, I do.

No, I don't.

don't = do not



**D Listen and match.**

1. Matt •



2. Kathy •



3. Jenny •



4. Sam •

**E What about you and your partner?
Ask and answer. Fill in the chart.**

Do you like cheese?

Yes, I do.

	Me	My Partner
milk		
cheese		
yogurt		
butter		

Watch the video.
What food do you
want? Draw and tell
your friend.

**F Look at the poster. Talk about it.**

4 Things to Wear

Lesson 1 Clothes

A Listen, point, and say.



1



shirt

2



dress

3



skirt

4



pants

5



socks

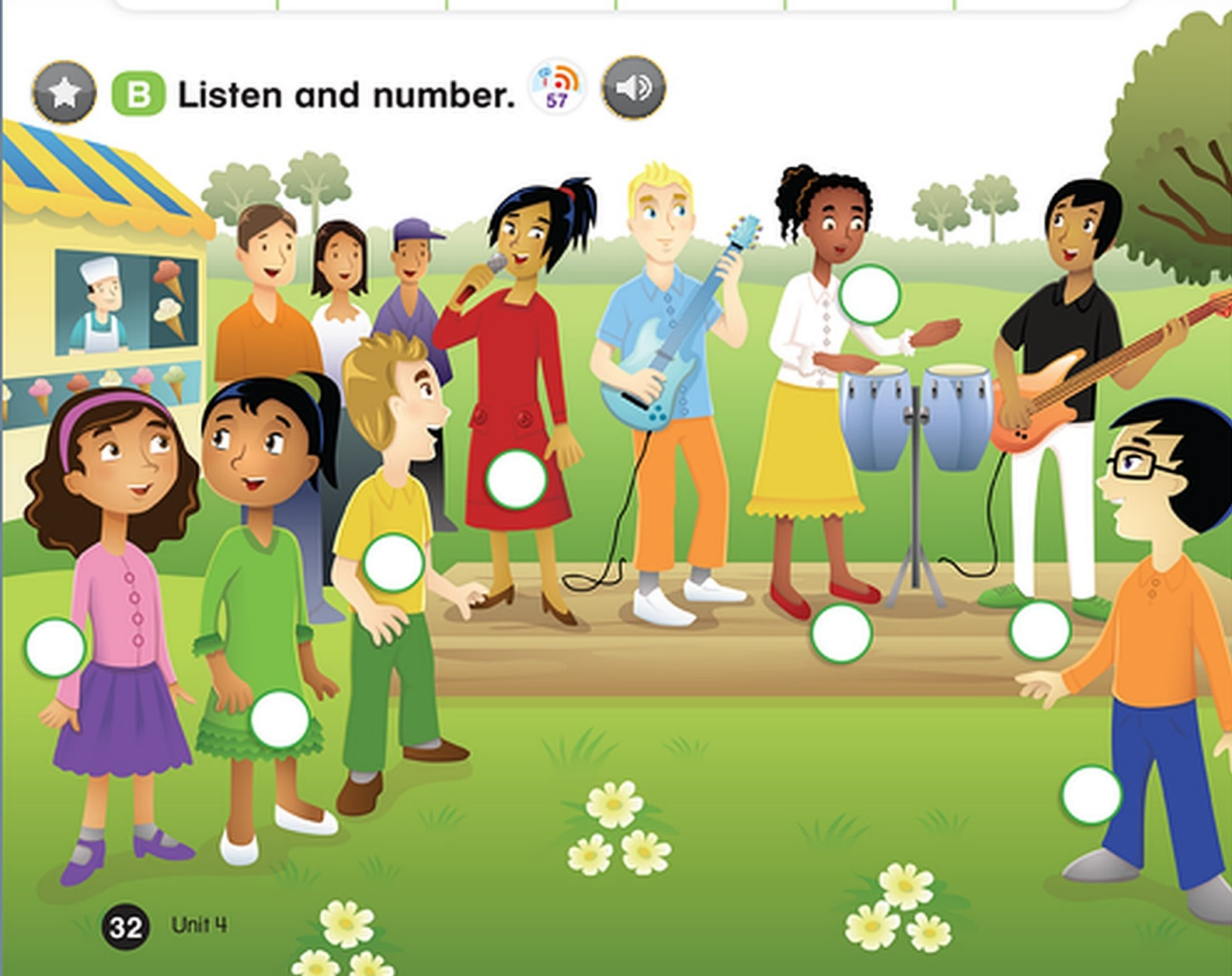
6



shoes



B Listen and number.



C Listen and say. Then practice.

He's | She's | wearing a **shirt**.

He's = He is
She's = She is

a shirt a dress
a skirt pants
socks shoes



D Listen, ask, and answer. Then practice.

What's | he | she | wearing?

He's | She's | wearing a **white shirt** and **gray pants**.

What's = What is



What's your friend wearing?

E Look at B. Point, ask, and answer.

What's he wearing?

He's wearing a yellow shirt and green pants.



Lesson 2 Clothes

A Listen, point, and say.



1  cap	2  T-shirt	3  shorts	4  sneakers
---	---	---	--

B Listen and say. Then practice.



I'm	wearing	a cap.
We're		caps.

I'm = I am
We're = We are

a cap	caps
a T-shirt	T-shirts
shorts	sneakers



**C** Listen, ask, and answer. Then practice.

What are you wearing?

I'm	wearing	a red cap	and green shorts.
We're		red caps	

1.



2.



3.



4.

**D** Sing.**My Clothes**

I'm wearing a blue T-shirt.
 I'm wearing orange shorts.
 I'm wearing green sneakers
 and a red cap on my head.

**E** Talk with your classmates.
Ask and answer.

What are you wearing?

I'm wearing a black T-shirt and white shorts.

What's your teacher wearing? Tell your friend.



Lesson 3 Story

A Talk about the pictures. Then listen and read.



Where's Mom?



B Listen and number.



C Sing.

What's Your Phone Number?

What's your phone number?
 Ring-a-ling-a-ling. Ring-a-ling-a-ling.
 555-4321.
 Ring-a-ling-a-ling-a-ling-ling.

D Listen and say. Then act.

What's your phone number?

It's 829-3071.



829-3071



462-8153



697-3945

Look at **A**.
 What does Julie want?



Lesson 4 Clothes



A Watch the video.



B Listen, point, and say.



1



hat

2



coat

3



sweater

4



boots



C Listen, ask, and answer. Then practice.



Is he wearing a hat?

she

Yes,

he
she

is.

No,

he
she

isn't.

isn't = is not

- hat
- coat
- sweater
- boots

4



5

6

1

2

3





D Look at the pictures. Write ✓ or X.



Hat				
Coat				
Sweater				
Boots				
Shorts	✓			
Sneakers				
T-shirt				
Dress				

E Look at **D**. Ask and answer.



Is he wearing a sweater?

No, he isn't.
He's wearing a T-shirt.

Watch the video.
What is Ben wearing? Why?



F Look at the poster. Talk about it.



Check Up 2

Units 3 and 4



A Listen and circle.



1.



2.



3.



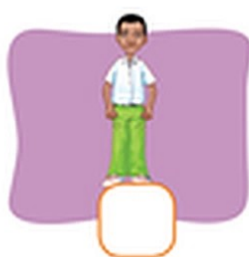
4.



B Read and ✓.

1. What's he wearing?

He's wearing pants.



2. Does she have bananas?

No, she doesn't.



3. What do you want?

I want eggs.



4. What are you wearing?

We're wearing blue shorts and orange sneakers.




C Write.

1. Does _____ like milk? Yes, she _____

2. What is she _____ She's wearing

a blue _____ and yellow shorts.

3. _____ he want eggs?

Yes, he _____

4. What _____ he want? He _____ spaghetti.


D Listen and write. Then act.


1.

Do you want an apple?

Yes, _____

No, _____

2.

What's your phone number?

It's _____

E What can you do? Read and ✓.

I can talk about...



food

☐
☐
☐

dairy products

☐
☐
☐

fruit

☐
☐
☐

clothes

☐
☐
☐

Value

I can be polite.

☐
☐
☐

Value

I can be safe.

☐
☐
☐

Phonics

Bonus



A Listen, point, and say.



black

bl

blob



clock

cl

clam



flag

fl

fly



brush

br

bread



crib

cr

crayon



frog

fr

friend



B Look at **A**. Point and read with your partner.



C Listen and read.



1.



This clam is black.

2.



My friend likes bread.

3.



The flag is in the crib.

Project

Menu

A Make a restaurant menu.



1. Draw the food.



2. Color the food.



3. Write the names of the food.

B Listen. Then play "My Restaurant."



Home-School Link

What does your family like to eat?
Take your menu home. Play "My Restaurant" with your family.



Tip

Show the pictures.
Talk about your menu.

5 Things to Do

Lesson 1 Actions

A Listen, point, and say.



1  read	2  write	3  draw	4  talk	5  sing	6  dance
--	---	--	--	---	---



B Listen and number.



C Listen and say. Then practice.



I'm	I'm not
He's	He isn't
She's	She isn't

reading.

writing.

I'm = I am
He's = He is
She's = She is
isn't = is not

reading
writing
drawing
talking
singing
dancing



D Listen, ask, and answer. Then practice.



What are you doing? I'm reading.

What's	he	doing?	He's
	she		She's

reading.

What's = What is



E Look at B.

Point, ask, and answer.



What's he doing?

He's writing.

What can your friend do? Ask and answer.



Lesson 2 Actions

A Listen, point, and say.



eat



drink



sleep



play

B Listen and say. Then practice.



We're
They're

eating.

We
They

aren't **drinking.**

We're = We are
They're = They are
aren't = are not



eating drinking
sleeping playing

★ **C** Listen, ask, and answer. Then practice.



What are | you | they | **doing?** We're | They're | **eating.**



★ **D** Sing.



What Are You Doing?

What are you doing?

I am playing. I'm not sleeping.

I'm playing now.



What are they doing?

They are eating. They aren't drinking.

They're eating now.



E Draw pictures. Ask and answer.



What are they doing?

They're eating.



Look at **A**.
Act out the actions!



Lesson 3 Story

A Talk about the pictures. Then listen and read.



Let's Play!



I'm bored. Can I play, too?



What are you doing?



Value

Be nice.

B Listen and circle ✓ or ✗.



C Sing.

We're Playing!

What are you doing?

I'm playing.

Can I play, too?

Good idea! Let's play!

Let's play!

We're playing! We're playing!



What are they doing?

They're dancing.

Can we dance, too?

Good idea! Let's dance!

Let's dance!

We're dancing! We're dancing!



D Listen and say. Then act.



What games do you play? How about your friend?



Lesson 4 Activities



A Watch the video.



B Listen, point, and say.



play the guitar



listen to music



watch TV



do homework



C Listen, ask, and answer. Then practice.



Is he playing the guitar?

she

Yes, he is.

she

No, he isn't.

she

isn't = is not
aren't = are not

Are they playing the guitar?

Yes, they are.
No, they aren't.playing the guitar
listening to music
watching TV
doing homework

My collage

★ **D** Listen and number.



E Look at **D**. Point, ask, and answer.



Are they reading?

No, they aren't.
They're watching TV.

Watch the video. What activities do you like?
Draw a picture.

F Make a collage. Show and tell.



He's eating.

G Look at the poster. Talk about it.



6 Home

Lesson 1 Things at Home

A Listen, point, and say.



1



bed

2



bookshelf

3



table

4



sofa

5



clock

6



computer



B Listen and number.



**C Listen and say. Then practice.**

There's a **bed** next to the **bookshelf**.

There's = There is



next to



in front of



behind

1.



2.



3.



4.



5.



6.

**D Listen, ask, and answer. Then practice.**

Is there a **bed** next to the **bookshelf**?

Yes, there is.

No, there isn't.

isn't = is not

**E Look at B.**

Point, ask, and answer.



What do you want
in your home?

Is there a table in front
of the bookshelf?

Yes, there is.



Lesson 2 Rooms

A Listen, point, and say.



B Listen and say. Then practice.



There's **one bed** in the **bedroom**.
There are **two beds**

There's = There is

beds clocks chairs sofas bookshelves tables



**C** Listen, ask, and answer. Then practice.Are there **two beds** in the **bedroom**?Yes, there are.
No, there aren't.

aren't = are not

1.



2.



3.



4.

**D** Sing.**Are There Beds in the Bedroom?**

Are there beds in the bedroom?

Are there chairs in the kitchen?

Are there bookshelves in the living room?

Are there bikes in the bedroom?

Are there sofas in the kitchen?

Are there beds in the bathroom?

Yes, there are.

Yes, there are.

Yes, there are.

No, there aren't.

No, there aren't.

No, there aren't.

E What about your home?

Ask and answer.

Are there two beds
in your bedroom?

Yes, there are.

Draw your bedroom.
Talk about it with
your friend!

Lesson 3 Story

A Talk about the pictures. Then listen and read.



Value

Be helpful.

B Listen and number.



C Sing.

Let's Clean Up

The living room's messy!

Let's clean up. OK!

We have fingers. We have hands.

We can clean up. Yes, we can.

The living room's messy!

Let's clean up. OK!



D Listen and say. Then act.

The living room's messy!

Let's clean up.

OK.



living room



bathroom



classroom

What places do you clean up?



Lesson 4 Numbers



Math



A Watch the video.



B Listen, point, and say.

0
zero1
one2
two3
three4
four5
five6
six7
seven8
eight9
nine10
ten11
eleven12
twelve13
thirteen14
fourteen15
fifteen16
sixteen17
seventeen18
eighteen19
nineteen20
twenty25
twenty-five30
thirty40
forty50
fifty60
sixty70
seventy80
eighty90
ninety100
one hundred

C Listen, ask, and answer. Then practice.



How many pencils are there? There are 24 pencils.





D Count and write. Then listen and check.



8 red pencils
 — blue pencils
 + — yellow pencils
 = — pencils



— pink books
 — orange books
 + — green books
 = — books

E Look at **D**. Ask and answer.

How many red pencils are there?

There are eight red pencils.

Watch the video.
How many people are there?

F What about your classroom?
Make a chart. Ask and answer.

Name	Books	Pencils

G Look at the poster. Talk about it.



Check Up 3

Units 5 and 6



A Listen and circle.



-
-
-
-
-
-

B Read and ✓.

1. What are they doing?


☐

They're eating.

☐

They're drinking.

2. Are there three tables in the bathroom?


☐

Yes, there are.

☐

No, there aren't.

3. Is he listening to music?


☐

Yes, he is.

☐

No, he isn't.

4. What's he doing?


☐

He's reading.

☐

He's writing.



C Write.

1. Is there a clock _____ the computer?

Yes, _____ is.

2. _____ they doing their homework?

No, they _____

3. How many books are _____

There _____ ten books.



D Listen and write. Then act.



1.

Let's play!

2.

The living room's messy!

OK.

E What can you do? Read and ✓.

I can talk about...



actions

☐
☐
☐

activities

☐
☐
☐

things at home


☐
☐
☐

rooms

☐
☐
☐

numbers

☐
☐
☐

Value

I can be nice.

☐
☐
☐

Value

I can be helpful.

☐
☐
☐

Phonics

Bonus

A Listen, point, and say.



sheep

sh

shell



chair

ch

chin



3

three

th

think



whale

wh

wheel



phone

ph



photo

B Look at **A**. Point and read with your partner.



C Listen and read.



1.



The sheep is on the chair.

2.



The whale has a wheel.

3.



There are three phones.

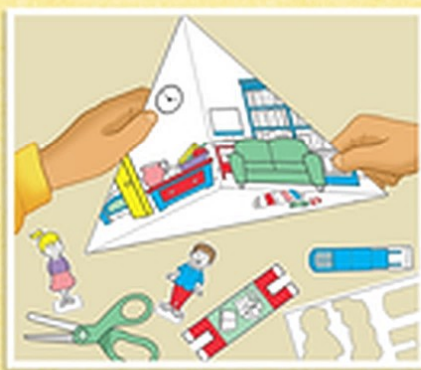
Project

Model Room

A Make a model room.



1. Color the room.



2. Make the room.



3. Put the people in the room.

B Listen. Then talk about your model room.



What's he doing?

Is there a sofa in front of the bookshelf?

He's drinking.

Yes, there is.



Tip

Show the room.
Then talk about it.



Home-School Link

Do you have your own bedroom? What's in it?
What about the other people in your family?
Talk about your room with your family.



7 My Day

Lesson 1 Time

A Listen, point, and say.



1		2		3		4		5	
	one o'clock		one fifteen		one thirty		one forty-five		two o'clock

B Listen and number.



**C** Listen and say. Then practice.

It's | **one** o'clock.
one fifteen.

It's = It is

**D** Listen, ask, and answer. Then practice.

What time is it? It's **one** o'clock.
 It's **one** fifteen.

**E** Look at **B**.

Point, ask, and answer.



What time is it?

It's eleven o'clock.

What time is it now?
 Draw a clock and
 tell your friend.



Lesson 2 Meals

A Listen, point, and say.



1 breakfast	2 lunch	3 snack	4 dinner
----------------------------------	------------------------------	------------------------------	-------------------------------

B Listen, ask, and answer. Then practice.



When do you eat **breakfast**? I | We | eat **breakfast** at **seven o'clock**.

a snack



C Listen, ask, and answer. Then practice.

When does

he
she

 eat **breakfast**?

He
She

 eats **breakfast** at **seven o'clock**.

	1 7:00 	2 12:30 	3 4:15 	4 7:45 
	5 7:00 	6 12:45 	7 4:30 	8 6:15 

D Sing.

When Do You Eat Breakfast?

When do you eat breakfast?

I eat breakfast at 7:15.

I like eggs and juice.

When do you eat lunch?

I eat lunch at 1:00.

I like soup and salad.

When do you eat dinner?

I eat dinner at 6:45.

French fries and spaghetti!



E What about you and your partner?
Ask and answer.

When do you eat breakfast? Talk with your friend.

When do you eat lunch?

I eat lunch at one o'clock.



Lesson 3 Story

A Talk about the pictures. Then listen and read.



Time for Bed



Value

Be healthy.

★ **B** Listen and circle ✓ or ✗.



★ **C** Sing.

What Time Is It?

Wake up!

What time is it?

It's time for school.

Wake up!

It's seven thirty.

It's time for school.

Good night.

What time is it?

It's time for bed.

Good night.

It's nine fifteen.

It's time for bed.

D Listen and say. Then act.

What time is it?

It's eight o'clock.
It's time for bed.



bed



dinner



school

Look at (A).
What is Mike doing
at eleven o'clock?



Lesson 4 Daily Routine Health

 **A** Watch the video.  

 **B** Listen, point, and say.   



1 wake up



2 go to school



3 come home



4 go to bed

 **C** Listen, ask, and answer. Then practice.   

When does

he
she

 wake up?

He | wakes up at seven o'clock in the morning.
She |

wake → wakes

go → goes

come → comes



in the morning



in the afternoon



in the evening



at night



**D** Listen, point, and say. Write.

eat → eats
 play → plays
 do → does
 watch → watches

**E** Look at **D**. Play the game.

When does he wake up?

He wakes up at seven o'clock in the morning.

Watch the video.
 What are the girls
 doing at 10:30
 at night?

F What about you? Ask and answer.

When do you come home?

I come home at three thirty in the afternoon.

G Look at the poster. Talk about it.

8 My Week

Lesson 1 Subjects

A Listen, point, and say.



1



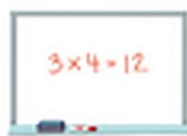
science

2



art

3



math

4



P.E.

5



music

6



social
studies



B Listen and number.





C Listen and say. Then practice.



His
Her | favorite subject is **science**.

1.



2.



3.



4.



5.



6.



D Listen, ask, and answer. Then practice.



What's | his
her | favorite subject? It's **science**.

What's = What is
It's = It is



E Look at **B**. Point, ask, and answer.



What's her favorite subject?

It's math.

What's your favorite subject?



Lesson 2 Classes

A Listen, point, and say.



1 karate class	2 dance class	3 swimming class	4 English class
------------------------------	-----------------------------	--------------------------------	-------------------------------

B Listen and say. Then practice.



Danny goes to karate class on Mondays.

1. Monday Danny	2. Tuesday Julie	3. Wednesday Mike
4. Thursday Jay	5. Friday Emma	6. Saturday Carla

C Listen, ask, and answer. Then practice.



When does

he
she

 go to karate class?

He
She goes to karate class on Tuesdays.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 karate class		2 swimming class	3 dance class	
	4 karate class		5 English class			6 swimming class

D Sing.



Karate Class

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday

He goes to karate class on Mondays.

He goes to swimming class on Tuesdays.

She goes to dance class on Wednesdays.

She goes to English class on Thursdays.



E What about you?
Tell your partner.



I go to dance class on Saturdays.

Make a poster
for your favorite
class. Share it
with your friend.



Lesson 3 Story

A Talk about the pictures. Then listen and read.



A Friend



B Listen and number.



C Sing.

Good-bye!



What time is it?

It's time to go.

What time is it?

It's time to go.

Bye, bye, bye, bye.

See you. Good-bye.



D Listen and say. Then act.



Good-bye!



See you!



Bye!

Look at **A**.
Is Ken friendly?



Lesson 4 Countries



★ **A** Watch the video.



★ **B** Listen, point, and say.



Brazil

Canada

Egypt

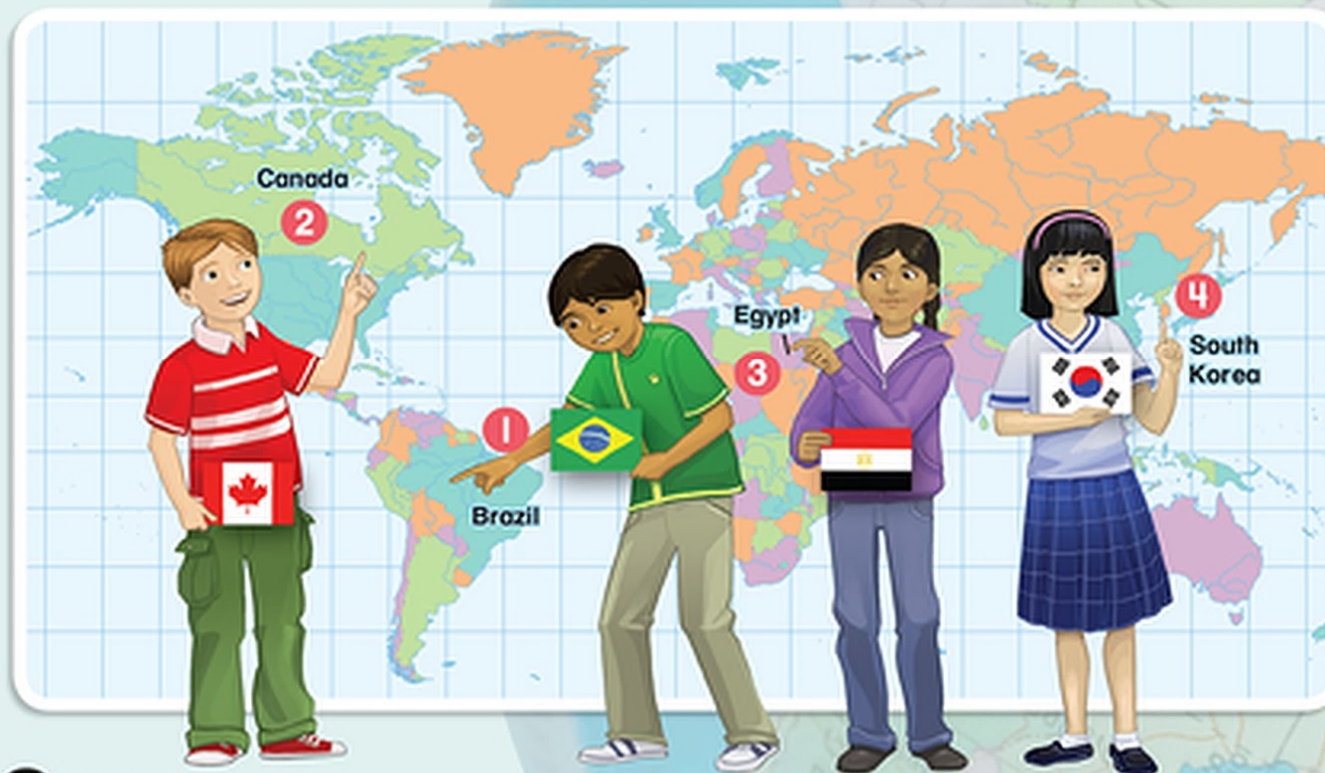
South Korea

★ **C** Listen, ask, and answer. Then practice.



Where's he from? He's from Brazil.
Where's she from? She's from Brazil.

Where's = Where is
He's = He is
She's = She is



**D Listen and number.**

Friend	Name	Country	Favorite subject	Class	Day	
☐		Ali	Egypt	science	English	Wednesdays
☐		Becky	Canada	P.E.	karate	Tuesdays
☐		Hee-Young	South Korea	art	dance	Thursdays
☐		Bruno	Brazil	math	swimming	Mondays

E Look at D. Tell your partner. Take turns.

This is Ali. He's from Egypt. His favorite subject is science. He goes to English class on Wednesdays.

Watch the video.
What country do you like? Why?

F What about you? Tell the class.

My name is _____

I'm from _____

My favorite subject is _____

I go to _____ class

on _____

G Look at the poster. Talk about it.

Check Up 4

Units 7 and 8

A Listen and circle.

- 


- 


- 


- 



B Read and ✓.

1. What's her favorite subject?

Her favorite subject is P.E.



2. When does he eat breakfast?

He eats breakfast at seven o'clock.



3. When does she go to swimming class?

She goes to swimming class on Fridays.



4. When does he come home?

He comes home at six o'clock in the evening.



C Write.

1. When _____ eat a snack?

He _____ a snack at three thirty.

2. Where is she _____

She's from _____

3. When _____ go to karate class?

He goes to karate class on _____



D Listen and write. Then act.



1. What time is it?

_____ eight o'clock.

It's _____ for bed.

2.

See you!

Bye!

E What can you do? Read and ✓.

I can talk about...



time

☐
☐
☐

meals

☐
☐
☐

daily routine

☐
☐
☐

subjects

☐
☐
☐

classes

☐
☐
☐

countries

☐
☐
☐

Value

I can be healthy.

☐
☐
☐

Value

I can be friendly.

☐
☐
☐

Phonics

Bonus



A Listen, point, and say.



B Look at **A**. Point and read with your partner.



C Listen and read.



1.



He can play at the beach.

2.



The glue is in the rain.

3.



She likes pie and candy.

Project

Day Planner

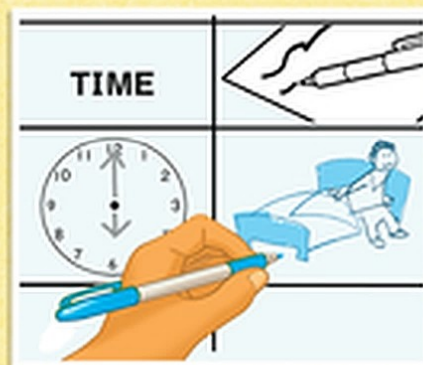
A Make a day planner.



1. Write your activities.



2. Draw times on the clocks.



3. Draw your activities.

B Listen. Talk about your day planner.



When do you wake up?

When do you go to karate class?

My Tuesday

ACTIVITY	TIME
wake up	7:00
go to school	8:00
eat	12:00
karate class	3:00
come home	5:00
go to bed	9:00

I wake up at seven o'clock in the morning.

I go to karate class at three o'clock in the afternoon.



Tip

Talk about activities you do on other days, too.



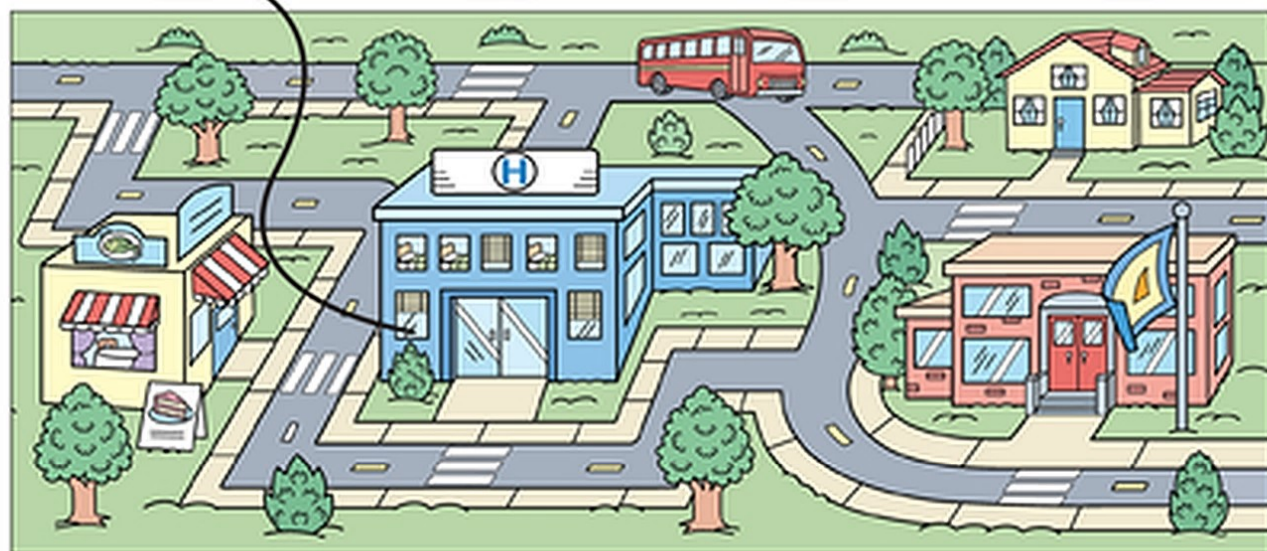
Home-School Link

When does your mother eat a snack? When does your father go to bed? Make a day planner for a person in your family. Then talk about it.

Starters Practice 1

Listening

A. Listen and draw lines. There is one example.



Speaking

B. Listen and point.



Reading and Writing

C. Look and read. Write **yes** or **no**.



1. They are at school. no
2. The boy is sick.
3. The man and woman are doctors.
4. The girl is tired.

D. Look at the pictures. Look at the letters. Write the words.

1.  s o c c e r player 
2.  ----- 
3.  ----- 
4.  ----- 

YLE Starters Practice 2

Listening

A. Read the questions. Listen and write a name or number.



1. What is Lucy's dad's name?
2. What is Lucy's mom's name?
3. What is their phone number?
4. How old is Lucy?

..... Tony

.....

.....

.....

Speaking

B. Listen and answer the questions.



Reading and Writing

C. Read this. Choose a word from the box. Write the correct word next to numbers 1–4.



Hi! My name is Alex. These are my clothes.

I'm wearing a green (1) hat

on my head. I'm cold, so I'm wearing a

(2) coat. It's blue. I'm wearing

green (3) socks and brown

sneakers on my feet. I'm wearing a sweater

and brown (4) pants.



hat



socks



T-shirt



coat



pants

D. Look at the picture and read the questions. Write one-word answers.



1. What does the man want?

A steak

2. What does the boy have?

It's chicken

3. What is the grandmother eating?

Salad

4. What does the girl want?

A drink

YLE Movers Practice 1

Listening

A. Listen and draw lines.



Tom

May

Alex

Grace



Speaking

B. Look and find the differences.



Reading and Writing

C. Look and read. Choose the correct words and write them on the lines.



bed



kitchen



bookshelf



computer

1. You can sleep on this.
2. You can cook food here.
3. You can put books on this.
4. You can do your homework with this.

bed

D. Look and read. Write **yes** or **no**.



1. Two children are eating at the table.
2. There is a TV in front of the sofa.
3. The girl is listening to music.
4. There is a clock next to the bookcase.

no

YLE Movers Practice 2

Listening

A. Listen and write.



Kim's School Life



1. Is from: Canada
2. Goes to school: at
3. Name of teacher: Miss
4. Eats lunch: at in the afternoon
5. Favorite subject:

Speaking

B. Listen and continue the story.

1.



2.



3.



Reading and Writing

C. Read the text and choose the best answer.

- Nick: Hi, do you speak English?
 Lucy: ☒ A. Yes, I do. I'm Lucy.
 B. Yes, I can. I'm Lucy.
 C. Yes, I am. I'm Lucy.
- Nick: Nice to meet you! Where are you from?
 Lucy: A. You are from Brazil.
 B. She's from Canada.
 C. I'm from South Korea.
- Nick: When do you go to school?
 Lucy: A. It's time for school.
 B. At eight o'clock.
 C. It's eight fifteen.



D. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

My name is Carla. I'm from (1) Brazil I can speak English. I wake up at seven o'clock, and I go to school at eight thirty in the morning. My favorite subject is math. I (2) lunch at one o'clock. I like steak and french fries. I come home at three thirty in the (3), and I do my homework in the evening. I go to (4) class on Mondays and English class on Thursdays. I go to dance class on Saturdays, too.



Brazil



afternoon



karate



watch



eat

Syllabus

Welcome

The Days of the Week: What day is it today?
 Sunday, Monday. It's Sunday.
 Tuesday, Wednesday,
 Thursday, Friday, Saturday

Classroom Verbs:

read come to the board
 write open your book
 spell close your book

Unit 1 How We Feel

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Feelings: happy, sad, hot, cold, hungry, thirsty I'm happy. I'm not sad. Are you happy? Yes, I am./No, I'm not.	Feelings: sick, tired, bored, excited He's/She's sick. Is he/she sick? Yes, he/she is. No, he/she isn't.	Story: Are You OK? Conversation: Ouch! What's wrong? My leg hurts. Be kind.	The Senses: see, hear, smell, taste, touch What can he/she see? He/She can see a bird.



Unit 2 In Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Jobs: doctor, nurse, teacher, student, pilot, cook He's/She's a doctor. He/She isn't a nurse. Is he/she a doctor? Yes, he/she is. No, he/she isn't.	Jobs: police officer, firefighter, bus driver, soccer player They're police officers. They aren't firefighters. Are they police officers? Yes, they are. No, they aren't.	Story: Oh, Danny Conversation: Excuse me. May I borrow your phone? Sure. Here you are. Thanks. Be careful.	Places: hospital, school, home, restaurant Where's the doctor? He's/She's at the hospital.



Check Up 1 Units 1 and 2

Phonics

cave, cub, girl, game, jam, jug, hippo, hose, king, kitten, six, box

Project Spinner

Unit 3 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Food: soup, salad, spaghetti, french fries, steak, eggs I want soup. I don't want soup. He/She wants soup. He/She doesn't want soup. What do you want? What does he/she want?	Fruit: apple, banana, orange, peach I have/don't have apples. He/She has apples. He/She doesn't have apples. Do you have apples? Yes, I do./No, I don't. Does he/she have apples? Yes, he/she does. No, he/she doesn't.	Story: Yes, Please Conversation: Do you want an apple? Yes, please. No, thank you. Be polite.	Dairy Products: milk, yogurt, cheese, butter Do you like milk? Yes, I do. No, I don't.



Unit 4 Things to Wear

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Clothes: shirt, dress, skirt, pants, socks, shoes What's he/she wearing? He's/She's wearing a white shirt and gray pants.	Clothes: cap, T-shirt, shorts, sneakers What are you wearing? I'm wearing a red cap and green shorts. / We're wearing red caps and green shorts.	Story: Where's Mom? Conversation: What's your phone number? It's 829-3071. Be safe.	Clothes: hat, coat, sweater, boots Is he/she wearing a hat? Yes, he/she is. No, he/she isn't.



Check Up 2 Units 3 and 4

Phonics

black, blob, clock, clam, flag, fly, brush, bread, crib, crayon, frog, friend

Project Menu

Unit 5 Things to Do

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Actions: read, write, draw, talk, sing, dance I'm reading. I'm not writing. He's/She's reading. He/She isn't writing. What are you doing? What's he/she doing?	Actions: eat, drink, sleep, play We're/They're eating. We/They aren't drinking. What are you/they doing?	Story: Let's Play! Conversation: Let's play! Good idea! Be nice.	Activities: play the guitar, listen to music, watch TV, do homework Is he/she playing the guitar? Yes, he/she is. No, he/she isn't. Are they playing the guitar? Yes, they are./No, they aren't.

Unit 6 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Things at Home: bed, bookshelf, table, sofa, clock, computer There's a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn't.	Rooms: bedroom, bathroom, living room, kitchen There's one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren't.	Story: Surprise! Conversation: The living room's messy! Let's clean up. OK. Be helpful.	Numbers: 0-100 How many pencils are there? There are 24 pencils.

Check Up 3 Units 5 and 6 **Phonics**

sheep, shell, chair, chin, three, think, whole, wheel, phone, photo

Project Model Room

Unit 7 My Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock It's one o'clock. It's one fifteen. What time is it?	Meals: breakfast, lunch, snack, dinner When do you eat breakfast? I/We eat breakfast at seven o'clock. When does he/she eat breakfast? He/She eats breakfast at seven o'clock.	Story: Time for Bed Conversation: What time is it? It's eight o'clock. It's time for bed. Be healthy.	Daily Routine: wake up, go to school, come home, go to bed When does he/she wake up? He/She wakes up at seven o'clock in the morning.

Unit 8 My Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Subjects: science, art, math, P.E., music, social studies His/Her favorite subject is science. What's his/her favorite subject? It's science.	Classes: karate class, dance class, swimming class, English class Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays.	Story: A Friend Conversation: Good-bye! See you! Bye! Be friendly.	Countries: Brazil, Canada, Egypt, South Korea Where's he/she from? He's/She's from Brazil.

Check Up 4 Units 7 and 8 **Phonics**

rain, play, beach, candy, cry, pie, glue, juice

Project Day Planner

YLE Practice

