

Unit 1

Grammar

- 1 1 does Sally love
2 phoned Sally
3 did Sally visit
4 likes Sally
5 took Sally for a meal
- 2 1 each other
2 myself
3 himself
4 each other
5 yourself
- 3 1 do
2 's / is getting
3 talks
4 speaks
5 'm / am doing

Vocabulary

- 4 1 lips 2 shake 3 wave
4 bow 5 hug
- 5 1 a 2 b 3 c 4 c 5 b

Pronunciation

- 6 1 L 2 H 3 P 4 F 5 G

Reading and Writing

- 1 1 c 2 e 3 b 4 a 5 d
- 2 1 False 2 True 3 False 4 True
5 False 6 False
- 3 1 teacher 2 colleague 3 middle
4 run(s) / running 5 28 6 Hotel
7 cousin 8 behind 9 guitar
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students included all the information? Have students organized their ideas logically?	4
Grammar	Have students used the present simple and continuous accurately? Have students joined simple sentences accurately?	4
Vocabulary	Have students spelt words for hobbies accurately? Have students used capital letters accurately?	2

Unit 2

Grammar

- 1 1 the 2 Ø 3 Ø 4 The 5 The
- 2 1 ... are usually very friendly.
2 We rarely buy ...
3 ... hardly ever takes ...
4 I quite often visit ...
5 ... 's always really interested ...
- 3 1 was walking
2 started
3 was crossing
4 saw
5 didn't agree

Vocabulary

- 4 2 d 3 f 4 a 5 e 6 b
- 5 1 kind of 2 looks like 3 made of
4 used for 5 used as

Pronunciation

- 6 1 /g/ 2 /s/ 3 /dʒ/ 4 /k/ 5 /dʒ/

Reading and Writing

- 1 1 1939
2 2,300 (years)
3 (the story of) El Dorado
4 (on the) third / 3rd floor
5 8,000
6 Monday(s)
- 2 1 False 2 True 3 False
4 Doesn't say 5 True 6 True
7 Doesn't say
- 3 1 work or business
2 written in Malaysian
3 food, fruit juice, bowl of water
4 right
5 stupid
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students included all the information? Have students organized their ideas logically?	4
Grammar	Have students used the past simple and past continuous appropriately?	4
Vocabulary	Have students got enough vocabulary to express their ideas clearly?	2

Unit 3

Grammar

- 1 1 used to clean
2 X
3 didn't use to pay
4 X
5 Did you use to be
- 2 1 have taught
2 has studied
3 have been
4 have decided
5 got
- 3 1 Put it away.
2 Can you turn it on?
3 He turned it up.
4 Take it off.
5 Put it on.

Vocabulary

- 4 2 b 3 e 4 f 5 a 6 c
- 5 1 give up 2 failed 3 managed to
4 achievement 5 keep trying

Pronunciation

- 6 ●● last week
●●● get it wrong, make mistakes, teacher's pet
●●● front of the class

Reading and Writing

- 1 1 b 2 a 3 b 4 c 5 c 6 b
- 2 1 True 2 False 3 False
4 True 5 False 6 Doesn't say
7 Doesn't say
- 3 1 Advanced 2 Hard-working 3 C
4 Maths 5 guard 6 Drawing
7 history
- 4 Student's own answers.

Marking guidelines		marks
Task	Have students included all the sections? Have they written relevant information?	4
Grammar	Have students used capital letters correctly?	4
Vocabulary	Have students used a variety of words to describe themselves and their interests? Have students spelt words correctly?	2

Unit 4

Grammar

- 1 1 which / that 2 where 3 who
4 you 5 which / that
- 2 1 worried 2 boring
3 embarrassing 4 disgusting
5 annoyed
- 3 1 as big
2 the best
3 more crowded
4 more expensive
5 the most entertaining

Vocabulary

- 4 1 MP3 player 2 jazz 3 solo
4 track 5 stadium
- 5 1 adore 2 stand 3 keen
4 like 5 mind

Pronunciation

-d	-t	-id
amazed bored	embarrassed	disgusted fascinated

Reading and Writing

- 1 1 B 2 D 3 A 4 C
- 2 1 True 2 False 3 True
4 Doesn't say 5 Doesn't say
6 True 7 Doesn't say
- 3 1 a day and night 2 a day
3 (the) US(A) 4 France
5 (on) (a) train
6 in a bookshop in Paris
7 more unusual and magical; the
dialogue
8 (in) (a) bookshop 9 *Before Sunrise*
- 5 Students' own answers.

Marking guidelines		marks
Task	Have students included the main points?	4
Grammar	Have students used present tenses appropriately? Have students used present tenses accurately?	4
Vocabulary	Have students used a variety of adjectives?	2

Unit 5

Grammar

- 1 1 Ø 2 the 3 the 4 Ø 5 the
- 2 2 was stolen 3 have been arrested
4 were attacked 5 was taken
6 has been given
- 3 1 can't 2 have to 3 mustn't
4 must 5 can

Vocabulary

- 4 2 c 3 f 4 d 5 b 6 a
- 5 1 d 2 d 3 b 4 a 5 c

Pronunciation

- 6 1 complete
2 battle
3 shoulder
4 happen
5 return

Reading and Writing

- 1 1 b 2 b 3 a 4 a 5 c
6 a 7 c 8 b 9 c
- 2 1 E 2 D 3 B 4 C
- 3 1 (her) last car was / had been stolen
2 (the) oil (and) (the) brakes
3 it was / had been stolen
4 on the passenger seat
5 (he was) paying for petrol
6 (in the / at / during the) night
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students included all the information? Have students organized their ideas to keep their reader interested?	4
Grammar	Have students used a variety of past tenses appropriately?	4
Vocabulary	Have students got enough vocabulary to express their ideas? Have students spelt irregular past tenses correctly?	2

Unit 6

Grammar

- 1 1 That is such good news!
2 That's such a stupid idea!
3 I'm such a fool.
4 I'm so angry with her.
5 He was driving so badly!
- 2 1 talking 2 to come 3 leaving
4 to get 5 walking
- 3 1 would / 'd be 2 was 3 didn't feel
4 would / 'd help 5 had / 'd got

Vocabulary

- 4 1 noisy 2 nosy 3 naughty
4 helpful 5 fight
- 5 1 exhausted 2 awful 3 terrified
4 enormous 5 furious

Pronunciation

- 6 1 F 2 NP 3 NP 4 NP 5 F

Reading and Writing

- 1 1 C 2 D 3 A 4 B
- 2 1 a 2 b 3 c 4 b 5 a 6 b
- 3 1 True 2 False 3 Doesn't say
4 False 5 True 6 Doesn't say
7 False 8 True 9 False
10 Doesn't say
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students responded to Laura's news? Have students connected ideas accurately?	4
Grammar	Have students used question forms accurately? Have students used adjectives in the correct position?	4
Vocabulary	Have students used conversational phrases correctly?	2

Unit 7

Grammar

- 1 1 where he buys 2 her birthday is
3 why she said 4 who gave me
5 colour she wants
- 2 1 I'm having 2 I'll come
3 I'm going to tell 4 I'm meeting
5 are you having
- 3 1 might 2 might 3 can't
4 must 5 might

Vocabulary

- 4 1 ambitious 2 confident 3 bushy
4 imaginative 5 active
- 5 1 looking 2 fitting 3 fashioned
4 conscious 5 dressed

Pronunciation

- 6 1 No, late fifties.
2 No, big green eyes.
3 No, wavy dark hair.
4 No, early thirties.
5 No, straight hair.

Reading and Writing

- 1 A Appear on TV and change your life
B What happens on the show
C The prizes
D How to apply
- 2 1 a 2 c 3 a 4 c 5 a 6 a
- 3 1 51 2 short 3 quiet 4 jogging
5 confident 6 art 7 curly
8 outgoing 9 clothes 10 fit
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students included appropriate information? Have students used appropriate openings and closings?	4
Grammar	Have students used a variety of tenses?	4
Vocabulary	Have students used a variety of <i>looks</i> and <i>character</i> adjectives appropriately?	2

Unit 8

Grammar

- 1 1 She told him to open the door.
2 I told you not to call me at work.
3 He asked them not to shout.
4 She asked me to close the window.
5 He told me to be careful.
- 2 1 can't 2 'll be able to 3 can
4 was able to 5 managed to
- 3 1 could 2 were 3 would
4 him 5 if

Vocabulary

- 4 1 up 2 over 3 off
4 through 5 back
- 5 2 c 3 d 4 e 5 b 6 a

Pronunciation

- 6 1 popularity 2 curiosity 3 reality
4 possibility 5 activity

Reading and Writing

- 1 1 D 2 A 3 C 4 B
- 2 1 four (4)
2 piano
3 thirty (30)
4 fingers
5 music
6 Visible Speech
7 human ear
8 telephone
9 Gray
- 3 1 True 2 True 3 Doesn't say
4 Doesn't say 5 True 6 False
7 Doesn't say
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students included all the necessary information?	4
Grammar	Have students used a variety of tenses? Have students used reported speech accurately?	4
Vocabulary	Have students used a variety of words to talk about ability?	2

Unit 9

Grammar

- 1 1 are there 2 haven't you
3 don't they 4 aren't they 5 is he
- 2 1 should 2 won't 3 don't
4 catch 5 will
- 3 1 had 2 wouldn't want
3 'd / would be 4 didn't have
5 gave

Vocabulary

- 4 1 b 2 a 3 d 4 b 5 c
- 5 1 club 2 call 3 address
4 service 5 laptop

Pronunciation

- 6 1 body 2 job 3 Lucy
4 won't 5 cut

Reading and Writing

- 1 1 C 2 A 3 D 4 E 5 B
- 2 1 Doesn't say 2 False 3 False
4 True 5 True
- 3 1 D 2 C 3 A 4 B
- 4 1 boy or girl and eye and hair colour
2 people (who have been) in accidents
3 unhappy
4 chemicals
5 GM technology
- 5 Students' own answers.

Marking guidelines		marks
Task	Have students use paragraphs accurately? Have students supported their point of view?	4
Grammar	Have students linked simple sentences appropriately? Have students used a variety of verb tenses?	4
Vocabulary	Have students used adverbs of attitude appropriately? Have students used a variety of topic-related vocabulary?	2

Unit 10

Grammar

- 1 1 as long as 2 won't
3 as soon as 4 until 5 unless
- 2 1 the 2 an 3 the 4 a 5 the
- 3 1 c 2 a 3 b 4 d 5 d

Vocabulary

- 4 2 c 3 b 4 d 5 f 6 e
- 5 1 pay 2 buy 3 price
4 reduced 5 receipt

Pronunciation

- 6 1 S 2 U 3 U 4 S 5 U

Reading and Writing

- 1 1 True 2 True 3 Doesn't say
4 False 5 False 6 Doesn't say
- 2 1 b 2 a 3 b 4 c
- 3 1 39
2 38
3 to work
4 (because) they were new
5 (sent an) email
6 She / Tess has worn them
7 £60
8 (the) local shops
9 write a letter (to complain / of complaint)
10 bookshop
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students included the information a reader would expect? Have students organized paragraphs appropriately?	4
Grammar	Have students used past tenses accurately?	4
Vocabulary	Have students spelt vocabulary correctly?	2

Unit 11

Grammar

- 1 1 have dinner brought
2 our house cleaned
3 Have your hair
4 having our documents
5 having my car
- 2 1 don't need to 2 ought to
3 have to 4 had to 5 shouldn't
- 3 1 where 2 who 3 whose
4 when 5 which

Vocabulary

- 4 2 e 3 a 4 c 5 d/f 6 d/f
- 5 1 canal 2 pedestrian 3 rank
4 crossroads 5 path

Pronunciation

- 6 1 What do we do in an emergency?
2 Have you had your injections yet?
3 Have you got your passport?
4 What pills do I need to take?
5 How much is the insurance?

Reading and Writing

- 1 1 C 2 A 3 B 4 D
- 2 1 pizza 2 face 3 insect repellent
4 sun block 5 sore 6 blocked nose
7 (on the) plane
- 3 2 True 3 Doesn't say 4 True
5 False 6 False 7 Doesn't say
8 True 9 False 10 True
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students given their reader enough information? Have students organized their letter into paragraphs?	4
Grammar	Have students used verb tenses accurately?	4
Vocabulary	Have students a variety of words for places to visit?	2

Unit 12

Grammar

- 1 1 b 2 a 3 b 4 c 5 a
- 2 1 destroyed 2 crying 3 wearing
4 walking 5 painted
- 3 1 hadn't 2 have 3 you'd
4 had 5 wouldn't

Vocabulary

- 4 1 f 2 e 3 c 4 a 5 b
- 5 1 wish 2 hopes 3 hope
4 wishes 5 'm glad

Pronunciation

- 6 1 listen 2 now 3 didn't
4 Spanish 5 haven't

Reading and Writing

- 1 1 b 2 b 3 a 4 a
- 2 1 (an) account
2 operate
3 (the) descent
4 the group / the climbers
5 the book
6 Wrangel Island (Russia)
7 (to) accompany
8 vivid
9 thankful
- 3 1 fortune 2 cakes 3 wine
4 money 5 clothes 6 water
7 (the) group
- 4 Students' own answers.

Marking guidelines		marks
Task	Have students used paragraphs logically? Have students given enough information?	4
Grammar	Have students linked clauses using <i>because</i> , <i>so</i> , and (<i>in order</i>) to accurately? Have students used a variety of tenses?	4
Vocabulary	Have students got enough vocabulary to express their ideas?	2