

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 though
 - 2 as
 - 3 Both
 - 4 used
 - 5 shouldn't
 - 6 on
 - 7 as
 - 8 no
 - 9 having / getting
 - 10 rather
 - 11 like
 - 12 despite
 - 13 can't
 - 14 get
 - 15 pair
- 2**
- 1 like
 - 2 visiting
 - 3 so as to
 - 4 (–)
 - 5 can't
 - 6 every
 - 7 In spite
 - 8 The
 - 9 to go
 - 10 None
 - 11 live
 - 12 are
 - 13 the
 - 14 get our car serviced
 - 15 the
- 3**
- 1 be brought
 - 2 playing
 - 3 to buy
 - 4 is thought
 - 5 not to go
 - 6 to be given
 - 7 be sold
 - 8 leaving / having left
 - 9 to have stolen
 - 10 having seen

VOCABULARY

- 4** 1 botanist
2 mind
3 snores
4 charged
5 biannual
6 critic
7 imports
8 axe
9 reflects
10 pros and cons
- 5** 1 kneel
2 insomnia
3 accurate
4 wrist
5 manufacture
6 advert
7 verdict
8 evidence
- 6** 1 bouquet
2 hypochondriac
3 scared
4 insomnia
5 palm
6 awake
7 rotate
8 dishonest
9 acquitted
10 encore
- 7** 1 made
2 gift of the gab
3 objective
4 remind
5 gone out of
6 ups and downs
7 risen
8 effects
9 carried out
10 now or never
11 notice
12 safe and sound

PRONUNCIATION

- 8** 1 peace
2 verdict
3 raise
4 deny
5 guilty
6 theory
7 review
8 law
9 judge
10 grow

- 9** 1 con|vince
2 per|mit
3 or|ches|tra
4 sci|en|ti|fic
5 in|vest|ig|ated
6 me|gal|ci|ty
7 em|ba|rrased
8 lone|li|ness
9 ad|ver|tis|ing
10 black|mail

Reading and Writing

READING

- 1** 1 B
2 C
3 A
4 D
5 B

- 2** 1 restlessness
2 monitored
3 crowded around
4 trials
5 unconventional

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
Speaker 2: H
Speaker 3: C
Speaker 4: F
Speaker 5: E
- 2 1 excitement and anxiety have the same effect on the body
2 mentioning too many facts and statistics
3 considers who might want to listen to him
4 your body language
5 use the Internet as a learning resource

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks).