

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 to have stolen
 - 2 having seen
 - 3 leaving / having left
 - 4 playing
 - 5 to be given
 - 6 be sold
 - 7 to buy
 - 8 is thought
 - 9 be brought
 - 10 not to go
- 2**
- 1 no
 - 2 get
 - 3 having / getting
 - 4 on
 - 5 can't
 - 6 like
 - 7 used
 - 8 Both
 - 9 as
 - 10 shouldn't
 - 11 though
 - 12 pair
 - 13 as
 - 14 Despite
 - 15 rather
- 3**
- 1 are
 - 2 The
 - 3 get my car serviced
 - 4 the
 - 5 Every
 - 6 None
 - 7 (-)
 - 8 like
 - 9 live
 - 10 the
 - 11 can't
 - 12 so as to
 - 13 In spite
 - 14 to go
 - 15 visiting

VOCABULARY

- 4** 1 evidence
2 accurate
3 wrist
4 advert
5 kneel
6 verdict
7 insomnia
8 manufacture
- 5** 1 import
2 reflects
3 pros and cons
4 axe
5 botanist
6 charged
7 snores
8 mind
9 biannual
10 critic
- 6** 1 effects
2 carried out
3 notice
4 risen
5 now or never
6 made
7 gone out of
8 Remind
9 safe and sound
10 ups and downs
11 gift of the gab
12 objective
- 7** 1 acquitted
2 awake
3 palm
4 rotate
5 encore
6 insomnia
7 bouquet
8 scared
9 hypochondriac
10 dishonest

PRONUNCIATION

- 8**
- 1 ad|ver|tis|ing
 - 2 black|mail
 - 3 me|gal|ci|ty
 - 4 em|ba|rrased
 - 5 lone|li|ness
 - 6 per|mit (verb)
 - 7 sci|en|ti|fic
 - 8 con|vince
 - 9 or|ches|tra
 - 10 in|vest|ig|ated

- 9**
- 1 grow
 - 2 refuse
 - 3 court
 - 4 sleep
 - 5 verdict
 - 6 violin
 - 7 jury
 - 8 antisocial
 - 9 lose
 - 10 theory

Reading and Writing

READING

- 1**
- 1 C
 - 2 D
 - 3 C
 - 4 A
 - 5 B
- 2**
- 1 unconventional
 - 2 trials
 - 3 restlessness
 - 4 crowded around
 - 5 monitored

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: G
Speaker 2: E
Speaker 3: A
Speaker 4: C
Speaker 5: B

- 2 1 anxiety and excitement have the same effect on the body
2 including too many facts and statistics
3 considers who might listen to him speak
4 body language
5 use the Internet as a learning resource

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks).