

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 The British
 - 2 have had
 - 3 little
 - 4 wasn't
 - 5 tell
 - 6 always late
 - 7 does
 - 8 Did
 - 9 a good
 - 10 the rich
 - 11 does
 - 12 gets

- 2**
- 1 were
 - 2 have we been standing
 - 3 've installed
 - 4 was recycling
 - 5 'll be swimming
 - 6 Has, broken
 - 7 've been having
 - 8 had been climbing
 - 9 will have run out
 - 10 knows
 - 11 haven't read
 - 12 wasn't wearing
 - 13 spoke / could speak
 - 14 would have passed
 - 15 'd left
 - 16 do

- 3**
- 1 We went to the police station to report that someone had stolen our car.
 - 2 I'll call you as soon as I arrive at the airport.
 - 3 The sooner we take off, the quicker we'll get there.
 - 4 What occasion are you buying that big pink hat for?
 - 5 Luckily, the man wasn't badly injured in the accident.
 - 6 I bought a lovely little red French bag yesterday.
 - 7 We'd been walking for hours before we realized we were lost.
 - 8 Do you have any idea where the baggage reclaim is?
 - 9 I bet you wish you hadn't come on this camping trip.
 - 10 I'm not sure where I've left my wallet.
 - 11 It was such hot weather we decided to have a barbecue.
 - 12 We hardly ever have time for a big breakfast.

VOCABULARY

- 4** 1 trendy
2 suits
3 reclaim
4 drizzling
5 inspired
6 gutted
7 relieved
8 choking
9 eventually
10 changeable

- 5** 1 thick
2 open(-minded)
3 aisle
4 leather
5 take
6 allergic
7 pressure
8 heatwave
9 overwhelmed
10 fill

- 6** 1 luggage
2 still
3 dress up
4 up
5 hard
6 Ideally
7 time
8 at
9 specially
10 advantage

- 7** 1 allergic
2 boiling
3 burn
4 basically
5 undress
6 a bit
7 turbulence
8 relieved
9 delighted
10 loose

PRONUNCIATION

- 8** 1 in|fʊr|ɪə|tɪŋ
2 tɛm|pɛrə|tʃʊr
3 ɪm|pɹɛsɪd
4 tʃeɪn|dʒ|ə|bəl
5 fə|ʃiə|nə|bəl
6 pə|rɑ|ɡlɪ|dɪŋ
7 pɔɪ|sən|ɪŋ
8 rɪ|æk|tʃən
9 ə|pɹɪ|ənt|li
10 ə|stɒn|ɪʃɪd

- 9** 1 draʊt
2 ə|lɜr|dʒɪk
3 pɹɛʃʃər
4 kriː
5 strɪpɪd
6 bɔ:|dɪŋ
7 brɪð
8 hɒm|sɪk
9 sɛlɒ
10 bʊdʒɪt

Reading and Writing

READING

- 1** 1 C
2 B
3 B
4 C
5 A

- 2** 1 gestures
2 vibrates
3 appealing
4 generate
5 innovative

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
Speaker 2: G
Speaker 3: B
Speaker 4: E
Speaker 5: C

- 2 1 lose interest in fast fashion
2 social media isn't successful at promoting fast fashion to Generation Z
3 lend Chloe some of her old clothes
4 on the internet
5 is uncertain whether shopping online is better for the environment

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks).