

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 'd been climbing
 - 2 do
 - 3 haven't read
 - 4 would have passed
 - 5 will have run out
 - 6 wasn't wearing
 - 7 've installed
 - 8 spoke / could speak
 - 9 'd left
 - 10 was recycling
 - 11 'll be swimming
 - 12 have you been standing
 - 13 've been having
 - 14 Have, broken
 - 15 were
 - 16 knows

- 2**
- 1 The sooner we take off, the quicker we'll get there.
 - 2 It was such hot weather we decided to have a barbecue.
 - 3 I bet you wish you hadn't come on this camping trip.
 - 4 I bought a lovely little brown Italian bag yesterday.
 - 5 We hardly ever have time for a big breakfast.
 - 6 I'll call you as soon as I arrive at the airport.
 - 7 We went to the police station to report that someone had stolen our car.
 - 8 Do you have any idea where the baggage reclaim is?
 - 9 I'm not sure where I've left my laptop.
 - 10 Luckily, the woman wasn't badly injured in the accident.
 - 11 We'd been hiking for hours before we realized we were lost.
 - 12 What occasion are you buying that big red hat for?

- 3**
- 1 The rich
 - 2 does
 - 3 Did
 - 4 a good
 - 5 little
 - 6 wasn't
 - 7 gets
 - 8 have had
 - 9 The British
 - 10 always late
 - 11 does
 - 12 tell

VOCABULARY

- 4** 1 heatwave
2 allergic
3 fill
4 overwhelmed
5 open(-minded)
6 thick
7 leather
8 aisle
9 pressure
10 take

- 5** 1 choking
2 relieved
3 eventually
4 trendy
5 reclaim
6 changeable
7 gutted
8 suits
9 drizzling
10 inspired

- 6** 1 boiling
2 undress
3 burn
4 relieved
5 loose
6 a bit
7 basically
8 delighted
9 allergic
10 turbulence

- 7** 1 advantage
2 time
3 specially
4 at
5 still
6 luggage
7 up
8 Ideally
9 dress up
10 hard

PRONUNCIATION

- 8**
- 1 especially
 - 2 caught
 - 3 drought
 - 4 injury
 - 5 homesick
 - 6 crew
 - 7 allergic
 - 8 lycra
 - 9 scratch
 - 10 relieved

9

- 1 fa|shio|na|ble
- 2 poi|son|ing
- 3 a|ston|ished
- 4 re|ac|tion
- 5 in|fur|ia|ting
- 6 a|ppa|rent|ly
- 7 change|a|ble
- 8 tem|pera|ture
- 9 im|pressed
- 10 pa|ra|gli|ding

Reading and Writing

READING

- 1**
- 1 B
 - 2 D
 - 3 C
 - 4 A
 - 5 B

- 2**
- 1 generate
 - 2 innovative
 - 3 gestures
 - 4 appealing
 - 5 vibrates

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: E
Speaker 2: D
Speaker 3: H
Speaker 4: A
Speaker 5: F

- 2 1 become less interested in fast fashion
2 doesn't successfully promote fast fashion to Generation Z
3 lend Chloe some of her old clothes
4 online
5 is unsure whether shopping online is better for the environment

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks).