

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 though
 - 2 In spite of
 - 3 so as not to
 - 4 so that
 - 5 to
 - 6 even though
- 2**
- 1 were
 - 2 a piece of
 - 3 pairs of trousers
 - 4 is
 - 5 advice
 - 6 on the outskirts
 - 7 some
 - 8 glass
- 3**
- 1 in
 - 2 is
 - 3 to
 - 4 for
 - 5 are
 - 6 that

VOCABULARY

- 4**
- 1 set up
 - 2 profit
 - 3 business
 - 4 merge
 - 5 manufacture
 - 6 expand
 - 7 branches
 - 8 other
 - 9 misleading
 - 10 over
- 5**
- 1 unbreakable
 - 2 mispronounce
 - 3 oversleep
 - 4 abundance
 - 5 underpaid
 - 6 prepaid
 - 7 improvement
 - 8 thoughtful
 - 9 capitalism
 - 10 neighbourhood

PRONUNCIATION

- 6** 1 digital
2 import
3 profit
4 slogan
5 decision
- 7** 1 pro|gress|ing
2 pro|duce
3 ex|ports
4 re|fund
5 mul|ti|cul|tu|ral

Reading and Writing

READING

- 1 E
2 C
3 F
4 A
5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** Speaker 1: D
Speaker 2: F
Speaker 3: A
Speaker 4: E
Speaker 5: B

- 2 1 natural living materials
- 2 develop buildings that can grow
- 3 water
- 4 repair damage to buildings
- 5 an important part of the process

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)