

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 being followed
 - 2 to be beaten
 - 3 's being redecorated
 - 4 be fined
 - 5 was being shown
 - 6 be wrapped
 - 7 is said
 - 8 is thought
- 2**
- 1 Will you have your living room painted exactly the same colour?
 - 2 I had my photo taken in front of the Petronas Towers.
 - 3 Why would anyone want to become a police officer?
 - 4 I had my car fully checked before I bought it.
 - 5 We're having our new wind turbines installed in three weeks.
 - 6 We decided to get the jewellery valued by an expert.
- 3**
- 1 buying
 - 2 not asking
 - 3 on paying
 - 4 me to try
 - 5 not to give up
 - 6 to post

VOCABULARY

- 4**
- 1 freelance
 - 2 sensational
 - 3 reviews
 - 4 newsreader
 - 5 censored
 - 6 biased
 - 7 vows
 - 8 gossip
 - 9 commentator
 - 10 agony aunt
- 5**
- 1 stalking
 - 2 verdict
 - 3 guilty
 - 4 punishment
 - 5 acquitted
 - 6 witnesses
 - 7 committed
 - 8 smuggled
 - 9 blackmailed
 - 10 judge

PRONUNCIATION

- 6 1 pa|pa|ra|zzi
2 pu|nish|ment
3 sen|sa|tion|al
4 ac|qui|tted
5 co|mmen|ta|tor

- 7 1 smuggle
2 burglar
3 accuse
4 jury
5 fraud

Reading and Writing

READING

- 1 F
2 A
3 C
4 B
5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: C
Speaker 2: B
Speaker 3: A
Speaker 4: F
Speaker 5: D

- 2 1 why crime dramas are popular
- 2 you needn't worry
- 3 whatever age we are
- 4 they exercise our brains
- 5 help us believe that society is safe

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)