

## **Grammar, Vocabulary, and Pronunciation**

### **GRAMMAR**

- 1**
- 1 not to give up
  - 2 me to try
  - 3 buying
  - 4 to post
  - 5 not asking
  - 6 on paying
- 2**
- 1 be fined
  - 2 be wrapped
  - 3 is thought
  - 4 to be beaten
  - 5 is said
  - 6 being followed
  - 7 was being shown
  - 8 's being redecorated
- 3**
- 1 We're having our new solar panels installed in two weeks.
  - 2 I had my car fully checked before I bought it.
  - 3 Will you have your kitchen painted exactly the same colour?
  - 4 We decided to get the jewellery valued by an expert.
  - 5 Why would anyone want to become a police officer?
  - 6 I had my photo taken in front of the Eiffel Tower.

### **VOCABULARY**

- 4**
- 1 acquitted
  - 2 judge
  - 3 blackmailed
  - 4 witnesses
  - 5 smuggled
  - 6 guilty
  - 7 stalking
  - 8 punishment
  - 9 committed
  - 10 verdict
- 5**
- 1 reviews
  - 2 commentator
  - 3 vows
  - 4 freelance
  - 5 agony aunt
  - 6 sensational
  - 7 gossip
  - 8 censored
  - 9 newsreader
  - 10 biased

## PRONUNCIATION

- 6
- 1 accuse
  - 2 jury
  - 3 fraud
  - 4 smuggle
  - 5 murderer
- 7
- 1 ac|qui|tted
  - 2 pa|pa|ra|zzi
  - 3 co|mmen|ta|tor
  - 4 pun|ish|ment
  - 5 sen|sa|tion|al

## Reading and Writing

### READING

- 1 D
- 2 E
- 3 A
- 4 F
- 5 B

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 Speaker 1: F  
Speaker 2: D  
Speaker 3: E  
Speaker 4: B  
Speaker 5: A

- 2 1 why TV crime dramas are so popular
- 2 you needn't worry
- 3 whatever age we are
- 4 they exercise our brains
- 5 make us feel that society is safe

## **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)