

**GRAMMAR**

- 1**
- 1 smells
  - 2 seems
  - 3 old socks
  - 4 though
  - 5 sounds like
  - 6 feel
  - 7 as if
  - 8 like
- 2**
- 1 could have
  - 2 shouldn't have
  - 3 must have
  - 4 can't have
  - 5 must have
  - 6 shouldn't have argued
  - 7 might have
- 3**
- 1 didn't argue
  - 2 not watch
  - 3 picked
  - 4 didn't go
  - 5 have

**VOCABULARY**

- 4**
- 1 neck
  - 2 thumb
  - 3 wrinkles
  - 4 stretch
  - 5 point
  - 6 eyebrows
  - 7 scratched
  - 8 brush
  - 9 blow
  - 10 shoulders
- 5**
- 1 risen
  - 2 refuses
  - 3 mind
  - 4 remind
  - 5 prevent
  - 6 lend
  - 7 robbed
  - 8 noticed
  - 9 advise
  - 10 discuss

## PRONUNCIATION

- 6 1 ex|pre|ssion  
2 ad|vise  
3 eye|brows  
4 ar|gu|ment  
5 dis|cu|ssion
- 7 1 comb  
2 half  
3 wrist  
4 thigh  
5 muscle

## Reading and Writing

### READING

- 1 C  
2 A  
3 F  
4 E  
5 B

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 Speaker 1: E  
Speaker 2: D  
Speaker 3: F  
Speaker 4: C  
Speaker 5: A

- 2 1 can be seen throughout history
- 2 lost their temper easily
- 3 he
- 4 someone who dislikes you is talking about you
- 5 caused bad luck

## **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)