

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 shouldn't have
2 might have
3 shouldn't have argued
4 must have
5 could have
6 must have
7 can't have

- 2** 1 didn't go
2 have
3 didn't argue
4 not watch
5 picked

- 3** 1 sounds like
2 as if
3 like
4 feel
5 seems
6 old socks
7 though
8 smells

VOCABULARY

- 4** 1 lend
2 noticed
3 advise
4 discuss
5 robbed
6 remind
7 risen
8 refuses
9 prevent
10 mind

- 5** 1 shoulders
2 brush
3 thumb
4 eyebrows
5 blow
6 wrinkles
7 point
8 stretch
9 neck
10 scratched

PRONUNCIATION

- 6 1 wrist
2 thigh
3 muscle
4 half
5 comb
- 7 1 advise
2 argument
3 discussion
4 eyebrows
5 expression

Reading and Writing

READING

- 1 D
2 E
3 A
4 F
5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
Speaker 2: F
Speaker 3: A
Speaker 4: B
Speaker 5: C

- 2 1 can be seen throughout history
- 2 lost their temper easily
- 3 he
- 4 someone who dislikes you is talking about you
- 5 caused bad luck

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)