

File Test 5 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with the correct form of one of the verbs.

not have	take	stop	be	can	live	come	speak	not start
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Example: I wish my suitcase was a bit bigger!

- I wish our takeaway _____ soon! They said they would deliver it straight away!
- Do you ever wish you _____ to travel so much for work?
- I have always wished I _____ another language fluently.
- Do you ever wish we _____ in the countryside?
- I wish my niece _____ checking her phone every two minutes – it drives me crazy!
- I wish I _____ find shoes to fit me but my feet are so wide!
- I'm really hungry! If only we _____ a snack with us.
- My Politics course isn't very interesting. I wish I _____ it.

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2 Complete the sentences with the correct form of the verb in brackets.

Example: If I had lots of money, I would give (give) most of it away to charity.

- If you _____ (spend) less on clothes, you might be able to rent a nicer apartment.
- We _____ (not go) on the trip if we'd known how challenging it was going to be.
- I wouldn't go to Japan now if I _____ (be) you. It's the middle of the rainy season.
- She _____ (not crash) her car if she hadn't been checking her phone.
- Marius could have finished much earlier if he _____ (have) fewer breaks.
- If Nick _____ (not take) his medical kit with him, I'd never have survived.

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3 Underline the correct verb forms.

Example: If we hadn't entered the competition, we **wouldn't have been** / wouldn't be here now.

- If you'd **eaten** / 'd **have eaten** breakfast, you wouldn't be so hungry now.
- If you **were listening** / 'd **listened** to my instructions carefully, you'd know what to do.
- If I **knew** / 'd **known** how to navigate, I'd help you find the way.
- I'd **have packed** / 'd **pack** my swim suit if I'd realized there was going to be a pool.
- I **wouldn't go** / **wouldn't have gone** to Mark's wedding even if he'd invited me!
- You'd be able to go to the barbecue today if you 'd **done** / 'd **have done** your homework yesterday.

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Grammar total		20
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VOCABULARY

4 Underline the correct adjective.

Example: Min looked really **boring** / **bored** during the lesson today, didn't she?

- 1 The facts in this article are absolutely **astonished** / **astonishing**!
- 2 I felt **inspiring** / **inspired** to paint a picture after going to that exhibition.
- 3 We felt so **embarrassing** / **embarrassed** when we realized we hadn't left a tip for the waiters.
- 4 I was so **infuriated** / **infuriating** by the rude staff at the customer service desk!
- 5 My husband finds driving in the dark really **stressful** / **stressing**.
- 6 Can you help me? The instructions for my new phone are a bit **confusing** / **confused**.

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5 Complete the sentences with the correct form of the word.

Example: annoy

Neil must have felt very annoyed when the manager didn't believe his explanation.
Isn't it annoying when someone sits near you in public and talks loudly on their phone?
I just don't have the patience for puzzles – they really annoy me!

disappoint

- 1 It was very _____ that Marc and Nina couldn't come to our wedding.
- 2 Dana will be _____ when she hears the news.
- 3 It always _____ me when people behave like that.

terrify

- 4 Arun looked completely _____ when you asked him to hold your sister's baby!
- 5 I hope there isn't a storm tonight – the sound of thunder _____ the children.
- 6 The idea of speaking in public is _____ for some people.

6

6 Complete the words in the sentences.

Example: Do you ever get nervous before a performance?

- 1 After I won the award, I was so **o**_____ with emotion I burst into tears!
- 2 Matt was really **o**_____ when Emma said she couldn't understand his Scottish accent.
- 3 Sorry, but I just can't watch horror movies. I get **s**_____ stiff!
- 4 I didn't have any money after I left university so I was **d**_____ to find a job!
- 5 Jeff asked Mina to go on a date with him but she said 'No' – he's completely **g**_____!
- 6 Many students feel **h**_____ for a while after they leave home and start university.

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- 7 Ana's going to do a bungee jump! I'm absolutely **g**_____ – she doesn't usually take risks!
- 8 The people in that village must have been **d**_____ when their homes were flooded twice in a month.

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Vocabulary total	20
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PRONUNCIATION

7 Underline the stressed syllable.

Example: be|wild|ered

- 1 in|fur|ia|ting
- 2 dis|a|ppoin|ting
- 3 o|ver|whelmed
- 4 des|pe|rate
- 5 o|ffen|ded

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8 Match the words with the same sound.

impressed	overwhelmed	stunned
proud	devastated	annoying

Example: desperate overwhelmed

- 1 disappoint _____
- 2 astonished _____
- 3 gutted _____
- 4 grateful _____
- 5 down _____

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Pronunciation total	10
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Grammar, Vocabulary, and Pronunciation total	50
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READING

Read the article about horses and emotional intelligence. Five sentences have been removed. Which sentence (A–F) fits each gap (1–5)? There is one extra sentence which you do not need to use.

More than a feeling

Horses have a long-established historical partnership with humans. They have been essential to cultures across the world, helping us to travel and explore, form new territories and trade routes, develop agriculture and industry, fight territorial battles, and build and protect cities. (----1----) As times have changed, our use of horses has generally shifted away from work and labour to leisure and companionship. If you have ever owned or spent time with a horse, the chances are that you'll have felt a special connection with it and wondered whether the feeling was shared. It's only recently that scientists have been able to understand more about the minds of these incredible creatures and find clues as to whether horses share the connection humans feel.

A study conducted by researchers at the universities of Sussex and Portsmouth suggests that those instincts are correct – your horse feels that special connection too. The results of the study, which were published in an article in the journal *Current Biology* in April 2018, show that horses can actually understand and remember human emotions. Although previous studies have found that horses can recognize facial expressions, this new research goes further. (----2----) It is thought that this skill is important in that it allows them to monitor the behaviour of the people around them in order to detect whether a person is a threat or not. The study is considered groundbreaking because it is the first of its kind to prove that an animal has this particular ability.

In the first part of the study, researchers showed photographs of people with either a happy or angry facial expression to domestic horses. Then in the next part, they prepared the people to meet the horses face-to-face. To make sure that the people did not behave differently, they were not told whether the horses they were going to meet had been shown images of them with a positive or negative expression.

(----3----) This is because in horses the right hemisphere of the brain specializes in processing threat, and information from the left eye is processed in the right hemisphere. During the real-life meetings, the people from the photographs sat down in front of the horses with a neutral facial expression. As the researchers had predicted, when the horses met the people who had been photographed with angry faces, their responses were dominated by the left eye. (----4----) Researchers claimed they noticed clear differences in the horses' responses. This led them to think that the horses remembered the people whose expressions had been angry and therefore judged them to be potentially threatening.

What researchers found particularly remarkable was the speed with which the horses were able to recognize emotions. They were only briefly shown an image of the person with a particular emotional expression. The results also did not depend on whether they had had a positive or negative experience with this person.

This research is significant for a number of reasons. Firstly, because it proves that horses, like humans, possess emotional intelligence, and so that connection that people often feel with horses really is shared. (----5----) Researchers believe this will perhaps open up

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Reading and Writing B

possibilities for more research into how owners can strengthen the connection with their horses and resolve any behavioural issues they may have as a team partnership.

- A Secondly, it's an important step towards understanding these fascinating creatures in more depth.
- B The strength of this human-horse partnership over many generations is well documented.
- C On the occasions when people who had not been photographed were introduced to the horses, there was no negative reaction.
- D It has found that horses not only recognize expressions but have the ability to remember them and connect them to a specific face.
- E Previous research has established that when horses feel threatened, they tend to look at the threat with their left eye.
- F Before this study, researchers thought that horses only responded to people because they provided food.

Reading total		10
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WRITING

Write a blog post about the following topic:

'An exciting activity you've done or a trip you've been on.'

Write 140–180 words. Include the following information:

- **say when and where the activity or trip took place**
- **describe what happened**
- **explain how you felt during and after this experience.**

Writing total		10
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Reading and Writing total		20
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File Test 5 Listening and Speaking B

LISTENING

- 1 Listen to five people describing their feelings in a particular situation. Choose from the list (A–F) how each speaker says they felt. Use the letters only once. There is one extra letter which you do not need to use.

- A bewildered
- B absolutely gutted
- C overwhelmed
- D offended
- E absolutely shattered
- F completely gobsmacked

Speaker 1: []

Speaker 2: []

Speaker 3: []

Speaker 4: []

Speaker 5: []

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- 2 Listen to a man giving advice about survival skills. Underline the correct answer.

- 1 Jed advises people to **make plans based on their abilities / never go into the wilderness alone / remember any medicines they need.**
- 2 Jed says that people should take **camping kit / an experienced friend / extra clothing** with them.
- 3 Jed advises people to **drink as much water as possible / drink only a little water / make the water they find safe.**
- 4 According to Jed, **fitness / intelligence / the way you react** is as important for survival as the equipment you have.
- 5 Once people realize they are lost, they should **call for help / try to find a way back / only do the things that are essential for their survival.**

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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What / make / feel frustrated? Why?
- 2 Is / anything / wish or regret? What?
- 3 Is / anything / you / sick of hearing about?
- 4 Have you ever / get lost?
- 5 What / do / if / get lost in a forest?

2 Read the statement below about wishes. Tell your partner whether you agree or disagree. Give reasons.

'Be careful what you wish for because you're unlikely to get what you want.'

3 Listen to your partner talking about regrets. Do you agree with him / her?

Speaking total		20
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Listening and Speaking total		30
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