

## Grammar, Vocabulary, and Pronunciation

### GRAMMAR

- 1** 1 wouldn't have crashed  
2 'd had  
3 hadn't taken  
4 were  
5 spent  
6 wouldn't have gone
- 2** 1 'd have packed  
2 wouldn't have gone  
3 'd listened  
4 'd done  
5 'd eaten  
6 knew
- 3** 1 could speak  
2 'd stop  
3 'd taken  
4 could  
5 lived  
6 hadn't started  
7 didn't have  
8 would come

### VOCABULARY

- 4** 1 devastated  
2 homesick  
3 gutted  
4 overwhelmed  
5 gobsmacked  
6 desperate  
7 scared  
8 offended
- 5** 1 stressful  
2 confusing  
3 astonishing  
4 inspired  
5 embarrassed  
6 infuriated
- 6** 1 terrifying  
2 terrified  
3 terrifies  
4 disappointing  
5 disappoints  
6 disappointed

## PRONUNCIATION

- 7 1 gutted  
2 grateful  
3 proud  
4 annoying  
5 astonished
- 8 1 des|pe|rate  
2 o|ffen|ded  
3 in|fur|ia|ting  
4 dis|a|ppoin|ting  
5 o|ver|whelmed

## Reading and Writing

### READING

- 1 E  
2 B  
3 F  
4 A  
5 C

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 Speaker 1: D  
Speaker 2: F  
Speaker 3: B  
Speaker 4: A  
Speaker 5: C

- 2 1 make a plan based on their abilities
- 2 extra clothing
- 3 make the water they find safe
- 4 the way you react
- 5 only do the things that are essential for their survival

## **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)