

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 will love
2 haven't trained
3 be waiting
4 won't be running
5 's raining
6 don't need
- 2** 1 in case
2 unless
3 while
4 after
5 until
6 before
7 as soon as
8 when
- 3** 1 'll be thinking
2 will have solved
3 'll be eating
4 'll be doing
5 won't be going
6 have finished

VOCABULARY

- 4** 1 strong
2 scorching
3 thick
4 bright
5 drought
6 humid
7 changeable
- 5** 1 advantage
2 notice
3 up
4 place
5 care
6 account
7 risk
8 after
- 6** 1 bright
2 freezing
3 breeze
4 snow
5 drizzling

PRONUNCIATION

- 7 1 ad|van|tage
2 change|a|ble
3 re|cy|cling
4 sky|div|ing
5 tor|na|do

- 8 1 S
2 S
3 S
4 S
5 D

Reading and Writing

READING

- 1 E
2 F
3 B
4 A
5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: F
Speaker 2: C
Speaker 3: E
Speaker 4: A
Speaker 5: D

- 2 1 repair
- 2 plant more trees
- 3 plant forests
- 4 destroy
- 5 don't work well when it is raining

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)