

File Test 4 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with the correct word(s).

Example: Let's continue playing unless you 're feeling like you need a break.
aren't feeling 're feeling 've felt

- If you enjoy an adrenaline rush, you _____ wingsuit flying!
love will love loved
- If you're feeling exhausted, you probably _____ enough for the race.
won't have trained haven't trained aren't going to train
- Will Johannes _____ at the airport on Friday?
be waiting have waited wait
- If it's this wet in the morning, I _____.
not running won't have run won't be running
- We'll have a picnic on Saturday unless it _____.
will have rained will rain 's raining
- If you have a healthy diet, you _____ to take vitamin supplements.
will need don't need aren't needing

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2 Complete the sentences with the correct word(s) from the box.

as soon as when until unless while
after in case ~~when~~ before

Example: I'll be ready in a minute when I've finished typing this email.

- Take your jacket _____ it gets chilly later.
- There's no way I'm helping Leon again _____ he pays me!
- I love listening to music _____ I'm cleaning my flat.
- I can't exercise _____ I've eaten a big meal.
- We're not leaving _____ you give us our money back!
- Apparently, you shouldn't eat just _____ you go swimming.
- We're really worried. Please let us know _____ you've heard any news.
- The sky divers jump out of the plane _____ the instructor tells them it's safe.

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3 Underline the correct verb forms.

Example: In a few minutes, the match **has finished** / **will have finished**.

- Good luck with your driving test. We'll be thinking / 'll have thought of you!
- Hopefully, scientists **will be solving** / **will have solved** the world's energy problems by 2050.
- We usually have dinner at 6.30, but tomorrow we'll have eaten / 'll be eating it at 5.00 as we're going out to the cinema.
- This time tomorrow, I'll do / 'll be doing my final exam!
- The weather forecast is for heavy rain so we **won't be going** / **won't have gone**.
- Do you think we will **have finished** / **be finishing** the meeting by 5.00?

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Grammar total		20
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VOCABULARY

4 Underline the correct word.

Example: According to the weather forecast, tomorrow's going to be **sunny** / **chilly** and damp.

- 1 There was a really **heavy** / **strong** wind blowing across the mountains.
- 2 It was absolutely **scorching** / **mild** yesterday – we had to stay indoors.
- 3 The traffic will be very slow at rush hour if there's **strong** / **thick** fog.
- 4 It's incredibly **bright** / **clear** outside so you'll need your sunglasses.
- 5 Plants haven't been able to grow well this year because of the **breeze** / **drought**.
- 6 Although there hasn't been any rain today, it still feels quite **warm** / **humid**.
- 7 It's always hard to predict what the weather in New Zealand will be like – it's so **settled** / **changeable**.

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5 Complete the sentences with one word.

Example: Have you taken the rubbish out yet?

- 1 We should get some dollars now so we can take _____ of the low exchange rates.
- 2 Take no _____ of Pietro. He thinks his jokes are funny but not everyone agrees!
- 3 I really fancy taking _____ hill running. How about you?
- 4 The wedding ceremony will take _____ at the town hall on 18th August.
- 5 Could you take _____ of the dog for me at the weekend, please?
- 6 You shouldn't expect so much from Hiro – you must take into _____ that she's still young.
- 7 You're taking a big _____ investing money in the stock market – you'll lose your money.
- 8 Would you say you take _____ your mother or your father in character?

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6 Underline the odd word out.

Example: hurricane blizzard chilly heatwave

- 1 damp drizzling pouring bright
- 2 boiling scorching freezing hot
- 3 drought monsoon breeze typhoon
- 4 settled changeable snow bright
- 5 hurricane breeze drizzling tornado

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Vocabulary total		20
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PRONUNCIATION

7 Underline the stressed syllable.

Example: dri|zz|ling

- 1 ad|van|tage
- 2 change|a|ble
- 3 re|cy|cling
- 4 sky|div|ing
- 5 tor|na|do

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8 Write *S* if the sounds are the same, *D* if they are different.

Example: blizzard, hurricane S

humid, lightning D

- 1 heavy, settled _____
- 2 icy, mild _____
- 3 flood, thunder _____
- 4 below zero, cold _____
- 5 scorching, drought _____

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 4
Reading and Writing B**READING**

Read the article about young motor racing driver Billy Monger. Five sentences have been removed. Which sentence (A–F) fits each gap (1–5)? There is one extra sentence which you do not need to use.

Getting back on the track

Motor racing tests the ultimate limits of a driver's safety. Its high speed, the adrenaline-inducing excitement, and real possibility of death certainly aren't for the faint-hearted. Those who do it, do it despite the risks. (----1----) Billy is a survivor whose incredible inner strength and positive attitude is truly inspirational.

In April 2017, just weeks before his eighteenth birthday, Billy was competing in an F4 race. The camera that was attached to his helmet, showed his view of the track. He overtook a car at high speed but suddenly there was another car standing still in the middle of the track in front of him. The resulting crash was horrific. As soon as the medics got to Billy, they realized he was seriously hurt. He was flown to hospital by helicopter with his sister at his side.

When Billy woke up, he discovered that he had suffered serious, life-changing injuries – everything had changed. This terrible news would have completely destroyed most people. (----2----) Even ordinary everyday tasks were challenging as he had to re-learn how to do many things, and adapt to life in a wheelchair. But while many people would have given up and become depressed and angry, Billy just became even more determined. He remained positive, telling those around him that all he wanted was to get back in a car and race again.

Billy's best friend, Jamie, was also a racing driver. He invited Billy to his team's headquarters. They had a racing simulator that the team practised on but it was operated by foot pedal. Of course, Billy couldn't do this, so the design team changed the controls so that they could be operated by hand. (----3----) His hero, F1 racing champion Lewis Hamilton, had heard about the accident and visited him to offer support. Billy told him that though it was fun to use the simulator, what he really wanted was to be back on the racing track.

The next step was to develop a car he could race in. While engineers were working on its design, Billy trained hard, building his strength and getting used to a new pair of prosthetic (replacement) legs which would help him walk independently. He began visiting the race track again and received incredible support from the racing community.

Finally, Billy's car was finished. (----4----) He started it up and roared off into the distance. He had done it. But there was one major problem. Due to safety concerns, the official racing association rules did not allow disabled drivers to race in competitions. Billy wrote to ask for permission to race again, and was invited to a meeting to discuss his situation. Before the meeting, Billy was nervous – unless they changed the rules he couldn't race again. (----5----) Billy would be allowed to race again.

So, less than a year after the accident that should technically have ended his career, Billy was at the starting line again, waiting for the race to start. The cars roared off and everyone held their breath. It was a tough race but Billy was as focussed and committed as ever, coming in over the finish line in third position. His smile said it all – Billy Monger was back!

File Test 4 Reading and Writing B

- A His family were tense and emotional when he got behind the wheel but he was completely focussed.
- B A few weeks later, Billy was using the simulator and outperforming most of the other drivers.
- C But he needn't have worried; they were so moved by his determination that they agreed to change the rules.
- D Billy's father had been a racing driver and had introduced his son to the sport at an early age.
- E One of those people is young F4 motor racing driver, Billy Monger.
- F However, the hospital staff who looked after Billy praised him for his incredibly positive attitude and good humour.

Reading total		10
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WRITING

Write a report on how you or your household could take action to help the environment and tackle climate change.

Write 140–180 words. Include the following information:

- **say what your family is already doing to help the environment**
- **make some suggestions for more things your family could do to prevent climate change**
- **explain why these things would make a difference.**

Writing total		10
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Reading and Writing total		20
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File Test 4 Listening and Speaking B

LISTENING

1 Listen to five people talking about environmental concerns. Choose from the list (A–F) which concern each speaker mentions. Use the letters only once. There is one extra letter which you do not need to use.

- A misleading adverts
- B the use of energy generated from fossil fuels
- C the harm that agriculture can cause to the environment
- D the use of plastics
- E the destruction of a unique natural environment
- F waste going to landfill

Speaker 1: []

Speaker 2: []

Speaker 3: []

Speaker 4: []

Speaker 5: []

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2 Listen to a radio interviewer talking to a scientist who is concerned about climate change. Underline the correct answer.

- 1 According to Mike, the development of new technologies to **prevent / repair / avoid** damage to the environment is very important.
- 2 Mike explains that the best way to get clean air is to **stop using vehicles that run on fossil fuels / plant more trees / develop new technology**.
- 3 Drones that can **draw maps / plant forests / assess damage to the oceans** have been developed by scientists.
- 4 A Japanese research team has found a way to **reuse / destroy / recycle** plastic rubbish.
- 5 Mike says that solar panels **can generate energy from raindrops / don't work well when it is raining / are not effective**.

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Listening total		10
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File Test 4 Listening and Speaking B

SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What / weather usually like / favourite season?
- 2 How / people live / 50 years' time?
- 3 What / happen / your country if climate change continues?
- 4 What / the riskiest thing / ever do?
- 5 What / you say / if someone ask you / go skydiving? Why?

2 Read the statement below about extreme sports. Tell your partner whether you agree or disagree. Give reasons.

'People shouldn't do extreme sports because if something goes wrong, rescuing them is risky.'

3 Listen to your partner talking about climate change. Do you agree with him / her?

Speaking total		20
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Listening and Speaking total		30
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