

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 'll be doing
2 have finished
3 won't be going
4 'll be eating
5 'll have solved
6 'll be thinking
- 2** 1 won't be running
2 's raining
3 don't need
4 haven't trained
5 will love
6 be waiting
- 3** 1 when
2 before
3 until
4 as soon as
5 after
6 unless
7 in case
8 while

VOCABULARY

- 4** 1 snow
2 drizzling
3 freezing
4 breeze
5 bright
- 5** 1 thick
2 humid
3 drought
4 changeable
5 scorching
6 bright
7 strong
- 6** 1 up
2 after
3 account
4 risk
5 notice
6 care

- 7 place
- 8 advantage

PRONUNCIATION

- 7 1 S
- 2 D
- 3 S
- 4 S
- 5 S

- 8 1 sky|div|ing
- 2 tor|na|do
- 3 ad|van|tage
- 4 change|a|ble
- 5 re|cy|cling

Reading and Writing

READING

- 1 C
- 2 E
- 3 D
- 4 F
- 5 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** Speaker 1: D
Speaker 2: E
Speaker 3: A
Speaker 4: F
Speaker 5: B
- 2** 1 repair
2 plant more trees
3 plant forests
4 destroy
5 don't work well in wet weather

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)