

File Test 4 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Underline the correct verb forms.

Example: The judges will have finished / **have finished** discussing the score in a few minutes.

- 1 This time tomorrow, I'll **do** / **'ll be doing** my first skydive!
- 2 You said the meeting would be a quick one. Will we **have finished** / **be finishing** by 3.00?
- 3 We **won't have gone** / **won't be going** tomorrow – the weather forecast is for heavy rain.
- 4 We usually eat breakfast at 7.30, but tomorrow we'll **have eaten** / **'ll be eating** it at 6.15 as we need to start climbing early.
- 5 I hope we'll **have solved** / **'ll be solving** all our energy problems by 2050.
- 6 Good luck with the bungee jump! I'll **be thinking** / **'ll have thought** of you!

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2 Complete the sentences with the correct word(s).

Example: Unless you 're feeling like you need a break, we'll carry on walking.
've felt 're feeling aren't feeling

- 1 If it's this hot tomorrow, I _____.
not running won't have run won't be running
- 2 We'll eat outdoors on Saturday unless it _____.
will rain 's raining will have rained
- 3 If you do outdoor sports, you _____ to take vitamin D supplements.
don't need aren't needing will need
- 4 If you're feeling tired, you probably _____ enough for the event.
won't have trained haven't trained aren't going to train
- 5 If you like an adrenaline rush, you _____ wingsuit flying!
will love love loved
- 6 Will you _____ at the finish line tomorrow?
wait be waiting have waited

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3 Complete the sentences with the correct word(s) from the box.

after before while in case when as soon as when unless until
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Example: I'll be ready in ten minutes when I've finished drying my hair.

- 1 The sky divers jump out of the plane _____ the instructor tells them it's safe.
- 2 You shouldn't eat just _____ you swim.
- 3 I'm not leaving _____ you give me my money back!
- 4 I'm really worried. Let me know _____ you've heard any news.
- 5 I can't run _____ I've eaten a big meal.
- 6 There's no way I'm helping him again _____ he pays me!
- 7 Take my number _____ you need to call me.
- 8 I read a really interesting article _____ I was having my break.

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Grammar total		20
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VOCABULARY

4 Underline the odd word out.

Example: drought blizzard mild flood

- 1 settled changeable snow bright
- 2 hurricane breeze drizzling tornado
- 3 boiling scorching freezing hot
- 4 drought monsoon breeze typhoon
- 5 damp drizzling pouring bright

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5 Underline the correct word.

Example: It's going to be damp and chilly / **sunny** tomorrow.

- 1 If there's **thick** / **strong** fog, the traffic will be very slow.
- 2 There hasn't been any rain today, but it still feels quite **humid** / **warm**.
- 3 Plants haven't been able to grow well this year because of the **breeze** / **drought**.
- 4 It's difficult to predict what the weather will be like in Scotland – it's so **settled** / **changeable**.
- 5 We couldn't go out yesterday because it was absolutely **scorching** / **mild**.
- 6 You'll need your sunglasses – it's incredibly **bright** / **clear** outside.
- 7 There was a really **strong** / **heavy** wind blowing along the coast.

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File Test 4 Grammar, Vocabulary, and Pronunciation A

6 Complete the sentences with one word.

Example: I've just taken the rubbish out.

- 1 I really fancy taking _____ snowboarding? How about you?
- 2 Do you think you take _____ your mother or your father in character?
- 3 Don't expect so much from Irina – you must take into _____ that she's still young.
- 4 Investing money in the stock market is never safe – you're taking a _____.
- 5 Take no _____ of my husband. He thinks his jokes are funny but not everyone agrees!
- 6 Could you take _____ of the children for me on Saturday morning, please?
- 7 The public meeting will take _____ at the town hall on 12th July.
- 8 We should take _____ of the low exchange rates and get some dollars now.

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Vocabulary total		20
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PRONUNCIATION

7 Write **S** if the sounds are the same, **D** if they are different.

Example: drizzling, chilly S

drizzling, icy D

- 1 **flood**, **thunder** _____
- 2 **scorching**, **drought** _____
- 3 **icy**, **mild** _____
- 4 **heavy**, **settled** _____
- 5 **below** zero, **cold** _____

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8 Underline the stressed syllable.

Example: hu|rri|cane

- 1 sky|div|ing
- 2 tor|na|do
- 3 ad|van|tage
- 4 change|a|ble
- 5 re|cy|cling

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 4
Reading and Writing A**READING**

Read the article about young motor racing driver Billy Monger. Five sentences have been removed. Which sentence (A–F) fits each gap (1–5)? There is one extra sentence which you do not need to use.

Getting back on the track

Motor racing tests the ultimate limits of a driver's safety. Its high speed, the adrenaline-inducing excitement, and real possibility of death certainly aren't for the faint-hearted. (----1----) One of those people is young F4 motor racing driver, Billy Monger. Billy is a survivor whose incredible inner strength and positive attitude is truly inspirational.

In April 2017, just weeks before his eighteenth birthday, Billy was competing in an F4 race. The camera that was attached to his helmet, showed his view of the track. He overtook a car at high speed but suddenly there was another car standing still in the middle of the track in front of him. The resulting crash was horrific. (----2----) He was flown to hospital by helicopter with his sister at his side.

When Billy woke up, he discovered that he had suffered serious, life-changing injuries – everything had changed. This terrible news would have completely destroyed most people. However, the hospital staff who looked after Billy praised him for his incredibly positive attitude and good humour. Even ordinary everyday tasks were challenging as he had to re-learn how to do many things, and adapt to life in a wheelchair. (----3----) He remained positive, telling those around him that all he wanted was to get back in a car and race again.

Billy's best friend, Jamie, was also a racing driver. He invited Billy to his team's headquarters. They had a racing simulator that the team practised on but it was operated by foot pedal. (----4----) A few weeks later, Billy was using the simulator and outperforming most of the other drivers. His hero, F1 racing champion Lewis Hamilton, had heard about the accident and visited him to offer support. Billy told him that though it was fun to use the simulator, what he really wanted was to be back on the racing track.

The next step was to develop a car he could race in. While engineers were working on its design, Billy trained hard, building his strength and getting used to a new pair of prosthetic (replacement) legs which would help him walk independently. He began visiting the race track again and received incredible support from the racing community.

Finally, Billy's car was finished. His family were tense and emotional when he got behind the wheel but he was completely focussed. He started it up and roared off into the distance. He had done it. But there was one major problem. (----5----) Billy wrote to ask for permission to race again, and was invited to a meeting to discuss his situation. Before the meeting, Billy was nervous – unless they changed the rules he couldn't race again. But he needn't have worried; they were so moved by his determination that they agreed to change the rules. Billy would be allowed to race again.

So, less than a year after the accident that should technically have ended his career, Billy was at the starting line again, waiting for the race to start. The cars roared off and everyone held their breath. It was a tough race but Billy was as focussed and committed as ever, coming in over the finish line in third position. His smile said it all – Billy Monger was back!

File Test 4 Reading and Writing A

- A Due to safety concerns, the official racing association rules did not allow disabled drivers to race in competitions.
- B His father had been a racing driver and had introduced Billy to the sport at a young age.
- C Those who do it, do it despite the risks.
- D But while many people would have given up and become depressed and angry, Billy just became even more determined.
- E As soon as the medics got to Billy, they realized he was seriously hurt.
- F Of course, Billy couldn't do this, so the design team changed the controls so that they could be operated by hand.

Reading total		10
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WRITING

Write a report on how you or your household could take action to help the environment and tackle climate change.

Write 140–180 words. Include the following information:

- **say what your family is already doing to help the environment**
- **make some suggestions for more things your family could do to prevent climate change**
- **explain why these things would make a difference.**

Writing total		10
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Reading and Writing total		20
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File Test 4 Listening and Speaking A

LISTENING

1 Listen to five people talking about environmental concerns. Choose from the list (A–F) which concern each speaker mentions. Use the letters only once. There is one extra letter which you do not need to use.

- A the destruction of a unique natural environment
- B plastic use
- C energy use
- D waste going to landfill
- E agriculture causing harm to the environment
- F dishonest advertising

Speaker 1: []

Speaker 2: []

Speaker 3: []

Speaker 4: []

Speaker 5: []

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2 Listen to a radio interviewer talking to a scientist who is concerned about climate change. Underline the correct answer.

- 1 Mike says it is important to develop new technology to **repair / prevent / avoid** damage to the environment.
- 2 Mike says the best way to get clean air is to **develop new technology / stop using vehicles that run on fossil fuels / plant more trees**.
- 3 Scientists have developed drones that can **draw maps / plant forests / assess damage to the oceans**.
- 4 A research team in Japan has found a way to **recycle / reuse / destroy** plastic waste.
- 5 According to Mike, solar panels **don't work well in wet weather / can get energy from raindrops / are not effective**.

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Listening total		10
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File Test 4
Listening and Speaking A

SPEAKING

1 Make questions and ask your partner.

- 1 What / happen / your area / if climate change continues?
- 2 How / you think / people / living in 2050?
- 3 What / environmental stories / in the news recently?
- 4 What / the riskiest thing / ever do?
- 5 What / say if / someone ask you / go wingsuit flying? Why?

Now answer your partner's questions.

2 Listen to your partner talking about extreme sports. Do you agree with him / her?

3 Read out the statement below about climate change. Tell your partner whether you agree or disagree. Give reasons.

'I can make a difference to climate change, even if big businesses continue to pollute the planet and destroy the environment.'

Speaking total		20
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Listening and Speaking total		30
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