

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 so little
 - 2 so
 - 3 'd seen
 - 4 'd been flying
 - 5 such a good
 - 6 had been swimming
- 2**
- 1 Sorry, I'm too busy to answer the phone right now.
 - 2 The weather was absolutely terrible but fortunately we made it home safe.
 - 3 Justyna doesn't want to go out because she has a headache.
 - 4 Unfortunately, the Argentinian player was quite seriously injured during the match.
 - 5 The children were extremely bored sitting on the plane for so long.
 - 6 We hardly ever see each other these days.
- 3**
- 1 ran
 - 2 weren't expecting
 - 3 'd been looking
 - 4 'd forgotten
 - 5 'd been sitting
 - 6 was having
 - 7 was snowing
 - 8 wasn't

VOCABULARY

- 4**
- 1 especially
 - 2 nearly
 - 3 Basically
 - 4 in fact
 - 5 hardly
 - 6 just
 - 7 obviously
 - 8 eventually
- 5**
- 1 cabin
 - 2 aisle
 - 3 overhead
 - 4 turbulence
 - 5 jet lag
 - 6 security

#

- 6 1 in
- 2 in
- 3 off
- 4 on
- 5 off
- 6 up #

PRONUNCIATION

- 7 1 il|le|gal
- 2 con|nec|ting
- 3 a|ppa|rent|ly
- 4 ob|vious|ly
- 5 se|cur|ity

- 8 1 altitude
- 2 said
- 3 locate
- 4 angrily
- 5 unfortunately

Reading and Writing

READING

- 1 D
- 2 F
- 3 C
- 4 A
- 5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
Speaker 2: F
Speaker 3: C
Speaker 4: B
Speaker 5: A
- 2 1 spent a lot of time reading
2 she wanted to be more creative
3 notebook
4 in a magazine
5 her short stories were successful

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)