

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 were having
 - 2 'd been sitting
 - 3 ran
 - 4 hadn't been
 - 5 was snowing
 - 6 weren't expecting
 - 7 'd been looking
 - 8 'd forgotten
- 2**
- 1 'd been flying
 - 2 such a good
 - 3 so
 - 4 had been swimming
 - 5 so little
 - 6 'd seen
- 3**
- 1 We hardly ever see each other these days.
 - 2 Unfortunately the French player was quite seriously injured during the match.
 - 3 The children were extremely bored sitting on the plane for so long.
 - 4 Sorry, I'm too busy to answer the phone right now.
 - 5 Kerry doesn't want to go out because she has a headache.
 - 6 The weather was absolutely awful but luckily we made it home safe.

VOCABULARY

- 4**
- 1 jet lag
 - 2 turbulence
 - 3 security
 - 4 cabin
 - 5 overhead
 - 6 aisle
- 5**
- 1 off
 - 2 on
 - 3 in
 - 4 up
 - 5 in
 - 6 off#
- 6**
- 1 just
 - 2 eventually
 - 3 obviously
 - 4 hardly
 - 5 nearly

- 6 especially
- 7 in fact
- 8 Basically

PRONUNCIATION

- 7**
- 1 board
 - 2 angrily
 - 3 incredibly
 - 4 altitude
 - 5 locate
- 8**
- 1 ob|vious|ly
 - 2 se|cur|ity
 - 3 il|le|gal
 - 4 a|ppa|rent|ly
 - 5 con|nec|ting

Reading and Writing

READING

- 1 E
- 2 D
- 3 A
- 4 C
- 5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** Speaker 1: B
Speaker 2: C
Speaker 3: A
Speaker 4: F
Speaker 5: D
- 2** 1 read a lot
2 wanted to be more creative
3 notebook
4 in a magazine
5 her short stories were successful

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)