

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 The young
 - 2 elderly
 - 3 The Chinese
 - 4 the homeless
 - 5 Japanese woman
 - 6 The poor
- 2**
- 1 I bought some very nice green leather boots at the market.
 - 2 There was a beautiful little old wooden house on the hill.
 - 3 Jamal has got a brand-new yellow Korean motorcycle.
 - 4 I have to wear a horrible big white bandage!
 - 5 My oldest cousin had a smart new linen suit on.
 - 6 We found a lovely little Turkish restaurant to eat in.
- 3**
- 1 has your son had
 - 2 hasn't been posting / hasn't posted
 - 3 've worn
 - 4 've never seen
 - 5 have known
 - 6 's been dancing
 - 7 Have you ever broken
 - 8 have you been waiting

VOCABULARY

- 4**
- 1 symptom
 - 2 diarrhoea
 - 3 blister
 - 4 earache
 - 5 injection
 - 6 sunburn
- 5**
- 1 plain
 - 2 old-fashioned
 - 3 matches
 - 4 go with
 - 5 lycra
 - 6 get dressed
 - 7 smart
 - 8 tight
- 6**
- 1 energetic
 - 2 glamorous
 - 3 impulsive
 - 4 independent
 - 5 sociable
 - 6 brave

PRONUNCIATION

- 7** 1 a|l|l|e|r|g|i|c
2 un|d|r|e|s|s|e|d
3 b|a|c|k|a|c|h|e
4 p|o|i|s|o|n|j|i|n|g
5 o|l|d|-f|a|s|h|i|o|n|e|d
- 8** 1 hooded
2 injection
3 unconscious
4 toothache
5 diarrhoea

Reading and Writing

READING

- 1 F
2 D
3 B
4 A
5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** Speaker 1: E
Speaker 2: A
Speaker 3: F
Speaker 4: D
Speaker 5: B

- 2
- 1 the younger generation
 - 2 feel social pressure about their friendships
 - 3 went to live in another part of the country
 - 4 doesn't have much in common with
 - 5 means she has more variety in her friendships

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)