

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 've known
 - 2 have you been waiting
 - 3 Have you ever broken
 - 4 've been dancing
 - 5 has your daughter had
 - 6 've worn
 - 7 hasn't been posting / hasn't posted
 - 8 've never seen
- 2**
- 1 The poor
 - 2 Chinese man
 - 3 the young
 - 4 elderly
 - 5 The Japanese
 - 6 the homeless
- 3**
- 1 My younger brother had a smart new linen suit on.
 - 2 We found a lovely little Greek restaurant to eat in.
 - 3 I have to wear a horrible big white bandage!
 - 4 There was a beautiful little old wooden house on the hill.
 - 5 I bought some very nice red leather boots at the market.
 - 6 Carl has got a brand-new orange Italian motorcycle.

VOCABULARY

- 4**
- 1 impulsive
 - 2 brave
 - 3 sociable
 - 4 glamorous
 - 5 energetic
 - 6 independent
- 5**
- 1 injection
 - 2 sunburn
 - 3 earache
 - 4 diarrhoea
 - 5 symptom
 - 6 blister
- 6**
- 1 smart
 - 2 get dressed
 - 3 tight
 - 4 lycra
 - 5 old-fashioned

- 6 matches
- 7 plain
- 8 go with

PRONUNCIATION

- 7 1 diarrhoea
- 2 unconscious
- 3 allergy
- 4 woollen
- 5 toothache

- 8 1 backache
- 2 poisoning
- 3 old-fashioned
- 4 allergic
- 5 undressed

Reading and Writing

READING

- 1 E
- 2 A
- 3 C
- 4 F
- 5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** Speaker 1: D
Speaker 2: F
Speaker 3: B
Speaker 4: C
Speaker 5: A
- 2** 1 the younger generation
2 feel social pressure about their friendships
3 moved away
4 doesn't have much in common with
5 means she has more variety in her friendships

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)