

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 are
 - 2 do
 - 3 Would
 - 4 won't
 - 5 haven't
 - 6 does
- 2**
- 1 when the film finishes
 - 2 where I left my car keys
 - 3 why Ali left before the end of the meeting
 - 4 if/whether we can bring guests to the barbecue
 - 5 where the interview room is
 - 6 what type of questions you'll / you will be asked in the interview
- 3**
- 1 I'd like to know more about your work experience.
 - 2 I can't remember where I left my mobile phone!
 - 3 Aren't you glad that you didn't decide to go home?
 - 4 Should I wear this suit to the interview?
 - 5 You've met Martine before, haven't you?
 - 6 Isn't this the best film you've ever seen?
 - 7 The older the car, the more repairs it'll need.
 - 8 How many companies have you worked for?

VOCABULARY

- 4**
- 1 foolproof
 - 2 candidate
 - 3 gut feeling
 - 4 geek
 - 5 weird
 - 6 job-seeker
- 5**
- 1 narrow-minded
 - 2 delicious
 - 3 strong-willed
 - 4 self-centred
- 6**
- 1 natured
 - 2 balanced
 - 3 faced
 - 4 big
 - 5 narrow
 - 6 absent
 - 7 fisted
 - 8 willed
 - 9 laid
 - 10 self

PRONUNCIATION

- 7 1 light|heart|ed
2 de|tec|tive
3 ri|val|ry
4 bi|zarre
5 re|mote
- 8 1 finish, sure
2 balance, persuade
3 job-seeker

Reading and Writing

READING

- 1 E
2 C
3 A
4 D
5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: B
Speaker 2: C
Speaker 3: E
Speaker 4: D
Speaker 5: A
- 2 1 thinks both behaviour and biology have an influence on our personalities
2 genes
3 forgetfulness
4 certain personality characteristics are often shared with family members
5 their personal experiences are unique

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)