

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Isn't this the best film you've ever seen?
 - 2 Should I wear this suit to the interview?
 - 3 I can't remember where I left my car keys!
 - 4 How many companies have you worked for?
 - 5 Aren't you glad that you didn't decide to go home?
 - 6 The older the car, the more repairs it'll need.
 - 7 I'd like to know more about your work experience.
 - 8 You've met Javier before, haven't you?
- 2**
- 1 Would
 - 2 haven't
 - 3 do
 - 4 does
 - 5 are
 - 6 won't
- 3**
- 1 where the interview room is
 - 2 if/whether we can bring guests to the ceremony
 - 3 when the performance finishes
 - 4 what type of questions you'll / you will be asked in the interview
 - 5 why Oksana left before the end of the film
 - 6 where I left my phone

VOCABULARY

- 4**
- 1 willed
 - 2 absent
 - 3 laid
 - 4 fisted
 - 5 self
 - 6 balanced
 - 7 natured
 - 8 faced
 - 9 narrow
 - 10 big
- 5**
- 1 self-centred
 - 2 strong-willed
 - 3 narrow-minded
 - 4 delicious
- 6**
- 1 gut feeling
 - 2 weird
 - 3 job-seeker
 - 4 foolproof

- 5 geek
- 6 candidate

PRONUNCIATION

- 7 1 balance, two-faced
- 2 strange
- 3 finish, selfish

- 8 1 ri|val|ry
- 2 bi|zarre
- 3 re|mote
- 4 light|heart|ed
- 5 de|tective

Reading and Writing

READING

- 1 C
- 2 F
- 3 A
- 4 E
- 5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
- Speaker 2: F
- Speaker 3: A
- Speaker 4: B
- Speaker 5: E

- 2 1 thinks both behaviour and biology have an influence on our personalities
- 2 genes
- 3 forgetfulness
- 4 certain personality characteristics are often shared with family members
- 5 their personal experiences are unique

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)