

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1**
- 1 an
  - 2 (–)
  - 3 the
  - 4 a
  - 5 the
  - 6 (–)
  - 7 The
  - 8 (–)
  - 9 (–)
  - 10 (–)

- 2**
- 1 either
  - 2 none
  - 3 or
  - 4 Most of the
  - 5 all of the
  - 6 Everything
  - 7 nor
  - 8 anyone
  - 9 Every
  - 10 any

**VOCABULARY**

- 3**
- 1 pros and cons
  - 2 bits and pieces
  - 3 more or less
  - 4 all or nothing
  - 5 law and order

- 4**
- 1 research
  - 2 laboratory
  - 3 clone
  - 4 discoveries
  - 5 proves
  - 6 carry
  - 7 effects
  - 8 solid
  - 9 guinea pig
  - 10 Scientific

- 5 1 The result is uncertain so we'll have to wait and see.  
2 Sooner or later, you'll have to admit that I'm right.  
3 By and large, I think my speech went well.  
4 I didn't know the answers so I more or less guessed them.  
5 Fortunately, both of the missing children were discovered safe and sound.

### **PRONUNCIATION**

- 6 1 plau|si|ble  
2 bi|o|lo|gy  
3 phy|si|cist  
4 spec|u|la|tive  
5 scien|ti|fic

- 7 1 volunteer  
2 clone  
3 achievable  
4 geneticist  
5 implausible

### **Reading and Writing**

#### **READING**

- 1 C  
2 F  
3 E  
4 A  
5 D

#### **WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1 Speaker 1: C  
Speaker 2: F  
Speaker 3: D  
Speaker 4: A  
Speaker 5: E
- 2 1 he didn't think he was very funny  
2 other people laughed as well as his friends  
3 can't predict how your audience will respond  
4 to prepare what they are going to say  
5 not to give up if the first time goes wrong

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)