

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Everything
 - 2 nor
 - 3 every
 - 4 any
 - 5 anyone
 - 6 or
 - 7 all of the
 - 8 none
 - 9 either
 - 10 Most of the

- 2**
- 1 the
 - 2 (–)
 - 3 (–)
 - 4 The
 - 5 an
 - 6 (–)
 - 7 (–)
 - 8 a
 - 9 (–)
 - 10 the

VOCABULARY

- 3**
- 1 guinea pig
 - 2 proves
 - 3 research
 - 4 laboratory
 - 5 solid
 - 6 Scientific
 - 7 discoveries
 - 8 carry
 - 9 clone
 - 10 effects

- 4**
- 1 all or nothing
 - 2 law and order
 - 3 pros and cons
 - 4 more or less
 - 5 bits and pieces

- 5**
- 1 Sooner or later, you'll have to admit that you're wrong.
 - 2 Fortunately, both of the missing children were discovered safe and sound.
 - 3 The result is uncertain so we'll have to wait and see.
 - 4 By and large, I think my speech went well.
 - 5 I didn't know the answers so I more or less guessed them.

PRONUNCIATION

- 6 1 achievable
2 geneticist
3 implausible
4 clone
5 laboratory
- 7 1 scien|tɪ|fic
2 spec|u|la|tive
3 bi|ɒ|lɒ|gy
4 plau|si|ble
5 phy|si|cist

Reading and Writing

READING

- 1 F
2 E
3 A
4 B
5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: B
Speaker 2: E
Speaker 3: A
Speaker 4: C
Speaker 5: D

- 2 1 he didn't think he was very funny
- 2 other people found his jokes funny
- 3 can't predict how your audience will respond
- 4 to prepare what they are going to say
- 5 not to give up if the first time goes wrong

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)