

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 like
 - 2 use
 - 3 if / whether
 - 4 such
 - 5 didn't
 - 6 having / getting
 - 7 blame
 - 8 neither
 - 9 nor
 - 10 must
 - 11 if
 - 12 does
 - 13 no
 - 14 get
 - 15 wouldn't
- 2**
- 1 (–)
 - 2 none
 - 3 Mattias works
 - 4 lovely little wooden
 - 5 often play music
 - 6 despite
 - 7 so as not to
 - 8 the elderly
 - 9 the furniture
 - 10 (–)
- 3**
- 1 'll have learnt
 - 2 being redecorated
 - 3 'll still be working
 - 4 is reported
 - 5 get
 - 6 'd already left
 - 7 have spent
 - 8 has been run over
 - 9 sending / having sent
 - 10 hadn't bought
 - 11 wouldn't be sitting
 - 12 've discussed
 - 13 'd been writing
 - 14 hadn't asked
 - 15 've been practising

VOCABULARY

- 4**
- 1 chain
 - 2 made
 - 3 nearly
 - 4 suits
 - 5 relieved
 - 6 an encore
 - 7 sick
 - 8 confusing
 - 9 raise
 - 10 censored
 - 11 blisters
 - 12 account
 - 13 fast
 - 14 with
 - 15 absent
- 5**
- 1 especially
 - 2 Vandalism
 - 3 allergic
 - 4 underdeveloped
 - 5 loneliness
 - 6 homeless
 - 7 unbreakable
 - 8 changeable
 - 9 violence
 - 10 embarrassed
- 6**
- 1 lungs
 - 2 witness
 - 3 overwhelmed
 - 4 fisted
 - 5 insomnia
 - 6 pillow
 - 7 loose
 - 8 desperate
 - 9 editor
 - 10 choir
 - 11 conductor
 - 12 bewildered
 - 13 waterproof
 - 14 blizzard
 - 15 job-seeker

PRONUNCIATION

- 7 1 tur|bu|lence
2 ex|port
3 gob|smacked
4 neigh|bour|hood
5 un|con|scious
6 ob|jec|tive
7 mul|ti|na|tio|nal
8 commen|ta|tor
9 eye|brow
10 old|-fashioned
- 8 1 choke
2 hooded
3 linen
4 blood
5 baggage
6 course
7 heart
8 drought
9 smuggler
10 leather

Reading and Writing

READING

- 1 B
2 D
3 C
4 C
5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: H
Speaker 2: F
Speaker 3: C
Speaker 4: A
Speaker 5: G
- 2 1 might be able to
2 looks real
3 people often mistakenly think they've seen Nessie
4 seals and otters
5 has finally solved the mystery of the Loch Ness Monster

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks).