

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1** 1 are thought to have  
2 bound to  
3 will you  
4 coffee cups  
5 help  
6 as if  
7 does  
8 saying  
9 What  
10 will be retiring  
11 because  
12 have gone
- 2** 1 rang  
2 have; been going out  
3 to have been working  
4 'd been paying / 'd paid  
5 're not used to  
6 hadn't given  
7 didn't use  
8 to advise  
9 has; been announced  
10 to start  
11 have organized  
12 playing  
13 had woken up  
14 was working
- 3** 1 of  
2 only  
3 order  
4 not  
5 would  
6 otherwise  
7 that  
8 so  
9 whose  
10 whom  
11 According  
12 other  
13 All  
14 any

**VOCABULARY**

- 4** 1 partnership  
2 substandard  
3 temptation  
4 inhospitable  
5 extra-curricular  
6 height  
7 coexist  
8 wounded  
9 generosity  
10 underestimated

- 5** 1 in captivity  
2 white  
3 barks  
4 breathtaking  
5 creaked  
6 surrendered  
7 into trouble  
8 cost  
9 spatula  
10 portrait

- 6** 1 tedious  
2 currency  
3 thought-provoking  
4 decline  
5 tacky  
6  
7 idiom  
8 assertive  
9 postpone  
10 small-scale

- 7** 1 irrational  
2 paternity  
3 ceasefire  
4 recession  
5 tongue  
6 giggling  
7 rewarding  
8 impression  
9 immoral  
10 haunting

**PRONUNCIATION**

- 8**
- 1 a|fford
  - 2 de|feat
  - 3 in|ca|pa|ble
  - 4 cha|ri|ties
  - 5 in|come
  - 6 straight|for|ward
  - 7 o|ver|crow|ded
  - 8 pa|ter|ni|ty
  - 9 pro|mo|ted
  - 10 mo|ti|va|ting
- 9**
- 1 put off
  - 2 touch
  - 3 charge
  - 4 vegan
  - 5 suspicious
  - 6 released
  - 7 environment
  - 8 creak
  - 9 spontaneous
  - 10 revolution

**Reading and Writing**

**READING**

- 1**
- 1 C
  - 2 B
  - 3 A
  - 4 A
  - 5 B
  - 6 C
  - 7 **B**
  - 8 A
  - 9 B
  - 10 C
- 2**
- 1 E
  - 2 D
  - 3 C
  - 4 B
  - 5 A

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand.

(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 Speaker 1 – E  
Speaker 2 – D  
Speaker 3 – G  
Speaker 4 – F  
Speaker 5 – B

- 2 1 B  
2 A  
3 C  
4 C  
5 A

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)