

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 seemed
 - 2 felt
 - 3 so
 - 4 supposed to
 - 5 have
 - 6 about to
 - 7 such a lot
 - 8 looks
 - 9 not
 - 10 where we ate
 - 11 which
 - 12 such
 - 13 hairdresser's
 - 14 seems to have
 - 15 that
 - 16 which
- 2**
- 1 to think
 - 2 be meeting / meet
 - 3 have waited
 - 4 won't hear
 - 5 to be
 - 6 took
 - 7 asking
 - 8 talking
 - 9 had
 - 10 to contact
 - 11 being given
 - 12 have had
- 2**
- 1 needn't have
 - 2 ought
 - 3 Justyna's
 - 4 All
 - 5 to respond
 - 6 physics
 - 7 far
 - 8 What you
 - 9 cousin's
 - 10 be allowed
 - 11 Will
 - 12 What happened

VOCABULARY

- 4** 1 track
2 boil
3 groundbreaking
4 sit-ups
5 equipped
6 omnivore
7 red
8 sceptical
9 hatch
10 reserved

- 5** 1 flexibility
2 off
3 with
4 scrambled
5 blue
6 conscious
7 portraits
8 let-down
9 risk
10 log

- 6** 1 coverage
2 hives
3 declined
4 overrated
5 cosmetic
6 labour-saving
7 colander
8 treatment
9 figurative
10 inappropriate

- 7** 1 stride
2 dead-end
3 figs
4 picturesque
5 yoga
6 coverage
7 kennel
8 infection
9 osteopath
10 perfume

PRONUNCIATION

- 8** 1 a|ccus|tomed

- 2 in|a|b|l|l|i|t|y
- 3 cap|t|i|v|i|t|y
- 4 ob|s|e|s|s|i|o|n
- 5 o|v|e|r|r|a|t|e|d
- 6 post|p|o|n|e
- 7 v|e|g|e|t|a|r|i|a|n
- 8 m|u|s|s|e|l|s
- 9 a|ir|-|c|o|n|d|i|t|i|o|n|e|d
- 10 f|i|g|u|r|a|t|i|v|e

- 9**
- 1 baked
 - 2 sports
 - 3 simmer
 - 4 wild
 - 5 toasted
 - 6 stuffed
 - 7 bark
 - 8 coverage
 - 9 beaten
 - 10 painting

Reading and Writing

READING

- 1**
- 1 B
 - 2 C
 - 3 A
 - 4 B
 - 5 C
 - 6 C
 - 7 A
 - 8 A
 - 9 C
 - 10 A

- 2**
- 1 F
 - 2 B
 - 3 A
 - 4 D
 - 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1 – D
Speaker 2 – H
Speaker 3 – G
Speaker 4 – A
Speaker 5 – F

- 2 1 C
2 A
3 C
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)