

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 won't hear
 - 2 have had
 - 3 talking
 - 4 to contact
 - 5 had
 - 6 have waited
 - 7 to think
 - 8 being given
 - 9 to be
 - 10 took
 - 11 asking
 - 12 be meeting / meet

- 2**
- 1 What you
 - 2 far
 - 3 sister's
 - 4 be allowed
 - 5 Tomasz's
 - 6 ought
 - 7 needn't have
 - 8 What happened
 - 9 All
 - 10 start
 - 11 physics
 - 12 to respond

- 3**
- 1 seems to have
 - 2 which
 - 3 looks
 - 4 that
 - 5 about to
 - 6 hairdresser's
 - 7 seemed
 - 8 supposed to
 - 9 such
 - 10 felt
 - 11 have
 - 12 such a lot
 - 13 so
 - 14 not
 - 15 which
 - 16 where we atefgfg

VOCABULARY

- 4** 1 coverage
2 osteopath
3 perfume
4 infection
5 dead-end
6 stride
7 stable
8 figs
9 yoga
10 picturesque
- 5** 1 treatment
2 inappropriate
3 labour-saving
4 figurative
5 overrated
6 coverage
7 widen
8 declined
9 hives
10 colander
- 6** 1 conscious
2 log
3 portraits
4 let-down
5 allowed / permitted
6 with
7 blue
8 off
9 scrambled
10 flexibility
- 7** 1 red
2 equipped
3 sceptical
4 hatch
5 groundbreaking
6 reserved
7 sit-ups
8 boil
9 track
10 omnivore

PRONUNCIATION

- 8**
- 1 toasted
 - 2 coverage
 - 3 beaten
 - 4 painting
 - 5 sports
 - 6 simmer
 - 7 wild
 - 8 baked
 - 9 stuffed
 - 10 bark
- 9**
- 1 ve|ge|ta|ri|an
 - 2 fi|gur|a|tive
 - 3 a|ccus|tomed
 - 4 air-|con|di|tioned
 - 5 in|a|bili|ty
 - 6 mussels
 - 7 ob|session
 - 8 cap|tivi|ty
 - 9 o|ver|rated
 - 10 post|pone

Reading and Writing

READING

- 1**
- 1 C
 - 2 B
 - 3 B
 - 4 C
 - 5 A
 - 6 B
 - 7 C
 - 8 C
 - 9 B
 - 10 C
- 2**
- 1 D
 - 2 C
 - 3 F
 - 4 B
 - 5 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1 Speaker 1 – H

Speaker 2 – E

Speaker 3 – B

Speaker 4 – G

Speaker 5 – C

2 1 B

2 C

3 B

4 A

5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)