

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 have I heard
 - 2 You
 - 3 We
 - 4 got caught
 - 5 by myself
 - 6 have I been
 - 7 got used
 - 8 No sooner had
 - 9 They
 - 10 getting
 - 11 will I know
 - 12 to come
- 2**
- 1 have been waiting
 - 2 was / were
 - 3 says
 - 4 had, decorated
 - 5 to be
 - 6 knew
 - 7 haven't got / don't have
 - 8 Does; have
 - 9 is expected
 - 10 didn't borrow
 - 11 riding
 - 12 hadn't forgotten
 - 13 have; got
 - 14 heard
 - 15 understood
 - 16 had been working
- 3**
- 1 so
 - 2 In other words
 - 3 understood to
 - 4 consequently
 - 5 As a result
 - 6 since
 - 7 Apparently
 - 8 so as not to
 - 9 bound to
 - 10 all in all
 - 11 won't
 - 12 It seems

VOCABULARY

- 4** 1 come
2 spontaneous
3 treaty
4 unpaid
5 release
6 letter
7 deluge
8 immediate
9 implausible
10 vivid
- 5** 1 skills
2 forces
3 promoted
4 redundant
5 colleague
6 whistle
7 affectionate
8 creepy
9 dictionary
10 penniless
- 6** 1 away
2 your own way
3 on
4 out
5 seem
6 down
7 qualifications
8 over
9 being
10 changed
- 7** 1 time
2 picture
3 grant
4 donation
5 head
6 put
7 life
8 means
9 gut
10 casualties / wounded

PRONUNCIATION

- 8** 1 su|ren|der
2 sym|pa|thetic
3 de|man|ding
4 tem|po|rar|y
5 con|se|quent|ly
6 re|belli|on
7 kid|napped
8 re|gi|ster
9 con|sci|en|tious
10 re|dun|dant

- 9** 1 mumble
2 claim
3 rip-off
4 mortgage
5 tedious
6 experience
7 joke
8 screech
9 value
10 surface

Reading and Writing

READING

- 1** 1 C
2 B
3 A
4 C
5 B
6 A
7 C
8 C
9 B
10 A

- 2** 1 C
2 B
3 D
4 A
5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1 – D
Speaker 2 – E
Speaker 3 – C
Speaker 4 – H
Speaker 5 – B

- 2 1 A
2 C
3 C
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)