

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 where
2 which
3 whom
4 that
5 which
6 that
7 that
8 whose
- 2** 1 whom
2 whose
3 It
4 What
5 happens
6 All
- 3** 1 It was the meal that cost so much.
2 What happened was that the car broke down.
3 The reason why I left is because I was bored.
4 What I need is a holiday.
5 All I want is to be happy.
6 The place where we met was at a yoga class.

VOCABULARY

- 4** 1 weak, weakness, weaken
2 deep, depth, deepen
3 strong, strength, strengthen
4 wide, width, widen
5 high, height, heighten
- 5** 1 trunk
2 sit-ups
3 flexibility
4 stretching
- 6** 1 voyage
2 Migrant
3 declined
4 reclusive
5 stranger
6 ground

PRONUNCIATION

- 7 1 com|bi|na|tion
2 im|mi|gra|tion
3 mo|ti|va|ted
4 re|served
5 a|ccom|plish|ment
- 8 1 professional
2 stomach, stumble
3 soil
4 calories

Reading and Writing

READING

- 1 C
2 A
3 B
4 A
5 C
6 C
7 B
8 C
9 B
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: C
Speaker 2: EF
Speaker 3: H
Speaker 4: A
Speaker 5: E

- 2 1 C
2 A
3 B
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)