

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 What I need is a holiday.
 - 2 The place where we met was at a yoga class.
 - 3 All I want is to be happy.
 - 4 What happened was that the car broke down.
 - 5 It was the meal that cost so much.
 - 6 The reason why I left is because I was bored.
- 2**
- 1 that
 - 2 whom
 - 3 that
 - 4 which
 - 5 that
 - 6 whose
 - 7 which
 - 8 where
- 3**
- 1 All
 - 2 It
 - 3 whom
 - 4 happens
 - 5 whose
 - 6 What

VOCABULARY

- 4**
- 1 ground
 - 2 reclusive
 - 3 stranger
 - 4 Migrant
 - 5 voyages
 - 6 declined
- 5**
- 1 wide, width, widen
 - 2 high, height, heighten
 - 3 weak, weakness, weaken
 - 4 deep, depth, deepen
 - 5 strong, strength, strengthen
- 6**
- 1 stretching
 - 2 flexibility
 - 3 trunk
 - 4 sit-ups

PRONUNCIATION

- 7 1 soil
2 calories
3 stomach, stumble
4 professional
- 8 1 mo|ti|va|ted
2 re|served
3 a|ccom|plish|ment
4 com|bi|na|tion
5 im|mi|gra|tion

Reading and Writing

READING

- 1 A
2 B
3 A
4 C
5 B
6 B
7 A
8 B
9 C
10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: H
Speaker 2: E
Speaker 3: D
Speaker 4: F
Speaker 5: B

- 2 1 B
2 C
3 A
4 B
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)