

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 I; Is Sandrine the company director?
2 I; Can you remember the name of the actor?
3 C
4
5 C
6 I; Mark is a friend of mine from university./

- 2** 1 didn't say so
2 so
3 end of the road
4 my sister's friend
5 she can't
6 chicken soup

- 3** 1 so
2 have
3 did
4 to
5 not
6 but
7 so
8 will

VOCABULARY

- 4** 1 colander
2 toasted
3 sieve
4 crispy
5 spatula
6 boiled
7 utensil
8 whipped

- 5** 1 scales
2 honey
3 scratch
4 stable
5 vegan
6 stewed

- 6** 1 pig
2 inhumane
3 beak
4 hatched

- 5 species
- 6 captivity

PRONUNCIATION

- 7 1 om|ni|vore
2 in|con|sis|tent
3 pes|ca|ta|ri|an
4 im|pact
5 spe|ci|al|i|ty
- 8 1 tolerate, potato
2 care
3 consistent
4 vegan

Reading and Writing

READING

- 1 E
- 2 A
- 3 F
- 4 D
- 5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: B
Speaker 2: D
Speaker 3: E
Speaker 4: G
Speaker 5: H

- 2 1 C
2 A
3 C
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)