

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 to
 - 2 so
 - 3 not
 - 4 but
 - 5 will
 - 6 so
 - 7 have
 - 8 did
- 2**
- 1 C
 - 2 I; Dave is a friend of mine from university.
 - 3 I; Can you remember the name of the film?
 - 4 C
 - 5 I; Is Nicolai the company director?
 - 6 C
- 3**
- 1 he can't
 - 2 my brother's friend
 - 3 vegetable soup
 - 4 didn't say so
 - 5 end of the street
 - 6 so

VOCABULARY

- 4**
- 1 vegan
 - 2 stewed
 - 3 tail
 - 4 honey
 - 5 scratch
 - 6 scales
- 5**
- 1 species
 - 2 hatched
 - 3 captivity
 - 4 beak
 - 5 pig
 - 6 inhumane
- 6**
- 1 spatula
 - 2 whipped
 - 3 boiled
 - 4 utensil
 - 5 crispy
 - 6 colander
 - 7 toasted
 - 8 sieve

PRONUNCIATION

- 7 1 consistent
2 vegan
3 tolerate, potato
4 care
- 8 1 pes|ca|ta|ri|an
2 im|pact
3 om|ni|vore
4 spe|ci|al|i|ty
5 in|con|sis|tent

Reading and Writing

READING

- 1 C
2 D
3 B
4 F
5 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: H
Speaker 2: G
Speaker 3: F
Speaker 4: A
Speaker 5: C

- 2 1 B
2 C
3 A
4 C
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)