

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 to be
2 have
3 having
4 being
5 to be
6 worrying
7 to eat
8 to have
- 2** 1 Will
2 leaves
3 about to
4 to get
5 is due to
6 is
7 move
- 3** 1 I; It is believed that the company director is on the point of resigning.
2 C
3 I; The Prime Minister is to open the new shopping centre here on Saturday.
4 C
5 We're to make sure he's there on time because he's usually late.

VOCABULARY

- 4** 1 specialist
2 iconic
3 placebo
4 jaw-dropping
5 sprain
6 cancel
- 5** 1 track
2 underwhelmed
3 breathtaking
4 run
5 overrated
6 picturesque
7 let
8 wander
- 6** 1 blind
2 mule
3 dream
4 fiddle
5 flash
6 deaf

PRONUNCIATION

- 7 1 unimposing, blood
2 symptoms, surgeon
3 boots

- 8 1 un|der|es|ti|mate
2 coun|se||lor
3 vac|ci|nate
4 un|der|tak|en
5 im|po|sing

Reading and Writing

READING

- 1 B
2 A
3 B
4 C
5 B
6 A
7 A
8 B
9 C
10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 Speaker 1: D
Speaker 2: E
Speaker 3: G
Speaker 4: B
Speaker 5: F

- 2 1 C
2 C
3 C
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)